



# 2<sup>nd</sup> Grade **SUMMER READING**

The purpose of summer reading is to encourage all students to read over the summer, to enrich learning, and provoke thought while fostering a love for reading. Variety of genres chosen by students will promote a diversity of interests within our community of learners.

\*Due Friday, August 9th\*

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Welcome to Second Grade!

We want to encourage rising second graders to read this summer! Use the attached instructions to create a "character can" which will be due on Friday, August 11th.

### **Picture Book Series**

Froggy  
Pete the Cat  
Fancy Nancy  
SkippyJon Jones  
Pinkalicious  
There Was an Old Lady  
National Geographic Kids  
Black Lagoon  
Lego City or Lego Ninjago  
Berenstain Bears Arthur

### **Early Chapter Book Series (Beginner)**

Princess in Black  
Arthur  
Cam Jansen  
Black Lagoon  
Bad Kitty  
Owl Diaries  
Bad Guys

### **Chapter Books**

Captain Awesome  
Whatever After  
Flat Stanley  
Mermaid Tales  
Jigsaw Jones  
Geronimo Stilton  
Dolphin School  
Katie Kazoo  
Cul-de-sac Kids  
Rainbow Magic  
Puppy Place  
Nancy Clancy  
Magic Tree House  
Junie B. Jones  
Amelia Bedelia  
Nancy Drew and the Clue Crew  
Fairy Animals  
Magic Kitten/Puppy/Pony/Bunny

Have a great summer!  
GCA 2<sup>nd</sup> Grade Teachers

# 2nd Grade Summer Reading Pringles Book Report

Due Friday, August 9<sup>th</sup>



After selecting a book to read during the summer, your child will create a “character can” out of a Pringles container that will be displayed in our lower school library for the first nine weeks of school. The students will present their cans in class on Friday, August 11<sup>th</sup>.

## Directions

1. Read the book.
2. Decorate the outside of a can (tennis ball or Pringles can) as the main character in the book. Be creative when designing the outside of the can. Please do not use food, candy, etc.
3. Please include 1 of the following ideas on a notecard inside the can. All written material must be in your own neat handwriting. Write 1-2 sentences for each card with your best spelling, grammar, and punctuation.
  - a. Draw and describe the main character in the story.
  - b. Draw and describe the setting of the book.
  - c. Describe the beginning, middle, and end of the story.
  - d. Describe your favorite part and why.
4. Students will present their projects to the class on Friday, August 9<sup>th</sup>.

\*\*\*The grading criteria is on the back of this page for your reference.

## **Pringles Book Report Grading Criteria**

- Book was read: 10 pts.
- AR quiz was taken in class on Friday, August 9<sup>th</sup>: 10 pts.
  - Students will be exempt if there is no AR quiz for their book
- Can is decorated neatly and creatively as the main character in the story: 20 pts.
- 1 notecard is in the can with at least 1 complete sentence using best spelling, grammar, and punctuation in student's own handwriting: 20 pts.
- Project presented to class. Student's knowledge of the books is evident: 20 pts.
- Student's first and last name is labeled on bottom of can: 10 pts.
- Project completed and turned in by Friday, August 9<sup>th</sup>: 10 pts.