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The Governing Board believes that careful planning is essential to effective implementation of district programs and policies. Comprehensive plans shall identify cohesive strategies for school improvement, provide stability in district operations, and be aligned to ensure consistency among district approaches for student academic growth and achievement.

Comprehensive plans adopted by the district shall include the local control and accountability plan (LCAP) and other plans required by law or determined by the Board to be in the best interest of the district. Such plans may describe anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan.

- (cf. 0000 Vision)
- (cf. 0200 Goals for the School District)
- (cf. 0430 Comprehensive Local Plan for Special Education)
- (cf. 0440 District Technology Plan)
- (cf. 0450 Comprehensive Safety Plan)
- (cf. 0460 Local Control and Accountability Plan)
- (cf. 0500 Accountability)
- (cf. 1112 Media Relations)
- (cf. 3516 Emergencies and Disaster Preparedness Plan)
- (cf. 3543 Transportation Safety and Emergencies)
- (cf. 4141.6/4241.6 Concerted Action/Work Stoppage)
- (cf. 6171 Title I Programs)
- (cf. 7110 Facilities Master Plan)

The process for developing comprehensive plans shall include broad participation of school and community representatives. Committees may, and when required by law shall, be appointed to assist in the development of such plans. District comprehensive plans are subject to review and approval by the Board.

(cf. 1220 - Citizen Advisory Committees) (cf. 2230 - Representative and Deliberative Groups) (cf. 6020 - Parent Involvement) (cf. 9130 - Board Committees)

School-level plans shall be developed to meet the unique circumstances of individual school sites, provided that they are consistent with law, Board policies, district administrative regulations, the district vision, the LCAP, and

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other districtwide plans. School plans shall be subject to review and approval of the Superintendent or designee, except when law or Board policy requires Board approval of the plan.

(cf. 0420 - School Plans/Site Councils)

PUSD SPECIFIC:

Annual Planning Process

The board has adopted an annual planning process that lays out the steps for the annual creation of action plans and budgets at the district, department and site levels. At the beginning of each fiscal year, the Superintendent or designee shall create a timeline or calendar that attaches specific dates for that year to the steps in the process. The process flow is an exhibit to this policy (Exhibit 0400). In addition, PUSD has developed a Handbook: "The LCAP (Local Control Accountability Plan), Title I, SSC (School Site Council) and SPSA (Single Plan for Student Achievement)" which provides SSCs with the tools for finding the resources they need to become effective leaders, thus improving student achievement. It is intended as a guide for principals, staff, students, parents, and community members so that they may work more effectively together in overseeing the SPSA. Link to handbook: <u>LCAP</u>, <u>Title I, SSC</u>, <u>SPSA Handbook</u>

Comprehensive plans shall be available to the public, and shall be reviewed and updated at regular intervals as specified within the plan or required by law.

Legal Reference:

<u>EDUCATION CODE</u> 32280-32289 - School safety plans 35035 - Powers and duties of the superintendent 35291 - Rules (power of governing board) 39831.3 - Transportation safety plan 52060-52077 - Local control and accountability plan 56195-56195.10 - Comprehensive local plans for special education 56205-56208 - Requirements for special education plan 64001 - Single school plan for student achievement, consolidated application programs <u>CODE OF REGULATIONS, TITLE 5</u> 560 - Civil defense and disaster preparedness plans

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<u>UNITED STATES CODE, TITLE 20</u> 6312 - Local educational agency plan

Management Resources: <u>WEB SITES</u> CSBA: http://www.csba.org

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