

Instruction

Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are to:

1. Foster self-discovery, self-awareness, and self-discipline.
2. Develop an awareness of and appreciation for cultural diversity.
3. Stimulate intellectual curiosity and growth.
4. Provide fundamental career concepts and skills.
5. Help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
6. Help each student strive for excellence and instill a desire to reach the limit of his or her potential.
7. Develop the fundamental skills which will provide a basis for life long learning.
8. Provide an educational climate and culture free of bias concerning the protected classifications identified in Policy 7:10, *Equal Educational Opportunities*.

The administrative staff is responsible for apprising the Governing and/or Executive Boards of the educational program's current and future status. The Superintendent should prepare an annual report that includes:

1. A review and evaluation of the present curriculum;
2. A projection of curriculum and resource needs;
3. An evaluation of, and plan to eliminate, any bias in the curriculum or instructional materials and methods concerning the classifications referred to in item 8, above;
4. Any plan for new or revised instructional program implementation; and
5. A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: September 23, 2004

REVIEWED: 2018; September 21, 2023

REVISED: May 21, 2009