

ECISD Middle School Humanities Program

6th -8th grade Humanities students should pick **one** Reading Language Arts book and **one** Social Studies reading to engage in this Summer.

Questions to focus your reading:

8th	How does the way history is written change based on perspective?
7th	How does the period in which a work is written impact the way the author writes about the story or event?
6th	How does cultural identity shape an author's perspective? How do our beliefs shape our worldview?

Book lists by grade level:

8th	RLA Copper Sun by Sharon M. Draper The Crucible by Arthur Miller Social Studies A Young People's History of the United States by Howard Zinn (Chapters 1-10) Everything You Need to Ace American History in One Big fat Notebook by Lily Rothman (Chapters 1-23) Written in Bone: Buried lives of Jamestown and Colonial Maryland by Sally Walker
7th	RLA Out of the Dust Karen Hesse Dark Water Rising by Marian Hale (Ms.Smith suggestion) The House on Mango Street by Sandra Cisneros All the Stars Denied by Guadalupe Garcia McCall Social Studies Texas History Stories by E.G. Littlejohn Texas History for Kids by Karen Gibson The Journey of Alvar Nunez Cabeza de Vaca (translated by Fanny Bandelier) Bomb by Steve Sheinkin
6th	RLA Freak the Mighty by Rodman Philbrick Farewell to Manzanar by Jeanne Wakatsuki Houston and James D. Houston The Wednesday Wars by Gary D. Schmidt The Outsiders by S. E. Hinton Social Studies Defining Characteristics of a Culture –NewsELA Article The Five Themes of Geography Help Organize how We Study Our Planet –NewsELA article Christopher Columbus Didn't Discover the New World; he Rediscovered it –NewsELA article

	The Glass Sentence by SE Grove (novel, but great with ideas about mapmaking & cartography) When Stars are Scattered by Jamieson and Mohamed (Memoir graphic novel) I Am Malala by Malala Yousafzai
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For more information for questions please contact:

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Legacy Middle School

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