

<b>College Course Number:</b>	EFC 250	<b>College Course Title:</b>	Introduction to Education		
<b>High School Course Title:</b>	Teacher Academy				
<b>Instructor:</b>	Elizabeth Jensen	<b>E-mail:</b>	ejensen@gsd200.org	<b>Date:</b>	Fall 2021
<b>High School:</b>	Grandview	<b>Phone #:</b>	509.882.8746		

College in the High School (CHS) is a dual credit program that allows students to earn college credits while still attending high school. Grades earned will be entered on a high school transcript as well as on a Central Washington University transcript. College in the High School students are able to access college resources such as the library, online academic tutoring and speaking with an advisor, just as any other CWU on-campus student. Students will have an opportunity to complete an electronic end-of-term student course evaluation for each CHS class. Please make sure to set up your MyCWU when you receive your welcome letter.

### **Course Description**

This class is an introduction to teaching as a career, foundations and overview of American public education, effective teachers, responsibilities of schools in democratic society, essential professional competences, preparation, and certification. It is culturally anchored, and offers a framework of equity pedagogy. (from CWU course catalog)

The units of study will include:

- College Access
- Culture and Identity
- Equity and Opportunity
- Equity Pedagogy
- Healthy Learning Communities
- Practicum

At Grandview High School, this course counts as a CTE credit. This is a year-long course which means it is three trimesters. See the instructor if you are having difficulty with the commitment.

### **Prerequisite Requirements(s)**

There is no prerequisite, although Child Development is recommended.

### **Textbook(s) and other requirements**

No textbook at this time

Students will be required to go to the three elementary schools in Grandview to work with students and staff.

Student will be required to complete a college application.

Students will be required to complete a scholarship.

Students will be required to attend and participate in some evening and non-school day events.

### **Learning Objectives/Course Outcomes** *(The list is from CWU.)*

Apply knowledge of how schools are governed at federal, state, local, school and classroom levels to identify possible avenues of action to address a current issue in education.

Describe the beliefs of the major schools of educational philosophy and psychology.

Identify emerging personal ideology of education, including the influence of historical foundations, the purpose of schools, the role of teachers, the diversity of students, the dynamics of learning, and ways of knowing.

Identify personal characteristics in terms of the characteristics of effective teachers, and apply them to teaching and learning scenarios.

Develop and identify elements of /and strategies to promote a culturally responsive and productive learning community using research, theory, observations and practice.

Apply theories of culture, learning and development to better understand their own identity and that of peers, professionals, family members and future students.

Identify bias and discrimination, and practice critical reflection to address biases or assumptions that interfere with learning or teaching.

Apply concepts related to learner differences and development to understand and identify strategies to holistically support students.

### **Course Expectations**

Expectations are:

- Show respect.
- Make good decisions.
- Solve problems.
- Do your job.
- Represent the Grandview High School Teacher Academy well.

### **Students Rights and Responsibilities**

Be familiar with and comply with all Grandview High School rules, regulations and expectations in the GHS Student Handbook/Planner.

As a student at Central Washington University, you have the responsibility to be familiar and comply with all university policies and procedures, specifically those governing student behaviors. Failure to comply with

these expectations may result in university contact and action to address the behavior, which could include removal from the institution.

### **Academic Integrity**

All work must be your own or you must cite work from another source.

Please refer to our website for CWUs Academic Integrity policy: <http://www.cwu.edu/student-rights/student-responsibilities-university-policies>

### **Grading Policy**

See the GHS Student Handbook/Planner for the grading scale and grading policies.

CWU grading scale follows:

Letter Grade	GPA Credit	Transcript Explanation	Definition of letter grade / Policy Statement
A	4.0	Excellent	Meets all objectives of the course and fulfills all requirements; performs at a level that reflects excellence
A-	3.7		
B+	3.3	Good	Meets all objectives of the course and fulfills all requirements; performs at a high level
B	3.0		
B-	2.7		
C+	2.3	Satisfactory	Meets all objectives of the course and fulfills all requirements; performs at a satisfactory level
C	2.0		
C-	1.7		
D+	1.3	Marginal Pass	Makes progress toward meeting the course objectives; fulfills course requirements at a substandard level
D	1.0		
D-	0.7		
F	0.0	Failure	Fails to meet the course objectives; does not fulfill course requirements

### **Central Washington University Resources**

CiHS Office	(509) 963-1351 <a href="https://www.cwu.edu/runningstart/">https://www.cwu.edu/runningstart/</a>
Advising	(509) 963-1351
Tutoring	<a href="https://www.cwu.edu/learning-commons/">https://www.cwu.edu/learning-commons/</a>
Library	<a href="http://www.lib.cwu.edu/">http://www.lib.cwu.edu/</a>
Transcript Records	(509) 963-3001 <a href="http://www.cwu.edu/registrar/request-transcripts">http://www.cwu.edu/registrar/request-transcripts</a>