



"A Commitment in Excellence"

Cheney High School

Student Handbook

2023-2024

Cheney High School

460 N. 6th Street
Cheney, WA 99004

Main Office	(509) 559-4000
Athletic Director	(509) 559-4103
Attendance	(509) 559-4002
Business Office	(509) 559-4009
Health Room/Nurse	(509) 559-4014
Security/Safety Officer	(509) 559-4096
FAX	(509) 559-4005

District Contact Information

District Office: (509) 559-4599
Toll-Free 1-877-224-3639
Superintendent: Ben Ferney
Assistant Superintendent: Tom Arlt
District Website Address: www.cheneyisd.org

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Administration

Principal, Brett Hale
11th Grade Assistant Principal, Stacy Delcour
10th Grade Assistant Principal, Tim Kennedy
9th Grade Assistant Principal, Ryan Goodwin
Athletic Director, Ken Ryan

Guidance and Counseling Staff

9 th Grade Transition, Nicole Starkey	nstarkey@cheneyisd.org	(509) 559-4107
10 th Grade, Doria Hastings	dhastings@chenesd.org	(509) 559-4022
11 th Grade, Jeff Ward	jward@cheneyisd.org	(509) 559-4023
12 th Grade, Tyler Neely	tneely@cheneyisd.org	(509) 559-4020
College and Careers, Mara Centenari	mcentenari@cheneyisd.org	(509) 559-4017
Career/Counseling Secretary, Alicia Pope	apope@cheneyisd.org	(509) 559-4019
Registrar, Suzann Miller	smiler@cheneyisd.org	(509) 559-4008

ASB Officers

President	Zachary Cox
Vice President	Rubie Loughery
Secretary	Bailey Huotari
Treasurer	Kitana-Jolie Cano
Assistant Treasurer	Anna Aneti
Upperclassman Representative	Halley Doney
Underclassman-Representative	Hudson Redder
Social Media Director	Kale Dyer
CHS Spirit Director	Paige Lacey

NUTRITION SERVICES

Mr. LJ Klinkenberg, Director (509) 559-4506

New School Breakfast/Lunch Prices for 2022-2023

Secondary School Breakfast	\$2.00
Reduced	No Charge
Secondary School Lunch	\$3.60
Reduced	No Charge
Milk or Juice	\$.75
Extra entrée (main dish)	\$2.00
Adult Breakfast	\$3.75
Adult Breakfast Reduced	No Charge
Adult Lunch	\$5.50 (salad bar \$5.00)
Adult Lunch Reduced	No Charge
Extra entrée (main dish)	\$2.00
Milk or Juice	No Charge

Students are encouraged to pay ahead for meals. Please make checks payable to Cheney High School and include your child's name on the check. As a convenience, parents can securely add money to their child's food service account any time of day through the Skyward Family Access parent portal. It only takes a few minutes to add money using a VISA, Discover or MasterCard credit or debit card. A link to Family Access can be found on the school district's website at <http://www.cheneysd.org>.

If your child has a food allergy, it must be listed on the child's school health form and a note sent to the district nurse. A physician's note or signature is required for diet modifications.

Safe Celebrations

Cheney Public Schools has a district policy regarding classroom parties and school-wide events. Under this policy, treats that are high in sugar and calories will not be offered to students during school hours. Examples of treats that will not be consumed as part of classroom celebrations include candy, cake (including cupcakes), regular fat potato chips, soda and other sugar-based drinks.

In addition:

- Food designated for group consumption by students during the school day must be free of nuts, nut products, and must not be manufactured in a plant that processes nuts.
- All food brought into the school for group consumption by students during the school day must be commercially prepared and clearly labeled with ingredients. **Please read labels carefully before bringing them to school.**

Please be assured we support celebrations. We simply need to ensure our students remain safe at school. Thank you for your understanding and cooperation.

Health Services

Required Immunizations for School Year 2023-2024

Grade	Hepatitis B	DTaP/Tdap (Diphtheria, Tetanus, Pertussis)	Polio	MMR (Measles, Mumps, Rubella)	Varicella 1 & 2 (Chickenpox)
Kindergarten- 5 th Grades	3 Doses	5 Doses	4 Doses	2 Doses	2 Doses OR Healthcare provider verifies child had disease
6 th – 12 th Grade	3 Doses	5 Doses DTaP AND 1 Dose Tdap	4 Doses	2 Doses	2 Doses OR Healthcare provider verifies child had disease

Each student must have a completed Certificate of Immunization Status form on file at school or present one prior to admission. The month, day, and year of each dose of Diphtheria-Tetanus-Pertussis (DTaP-Td-Tdap), either oral or injected trivalent Polio Vaccine (OPV or IPV), Varicella, Hepatitis B, MMR (measles, rubella [German Measles], and mumps) is required. If you have questions regarding where to receive vaccinations, please contact the Cheney HS Health Room at (509) 559-4014.

Exemptions from the requirements are medical, religious, or personal. For information about immunizations, please call the Spokane County Health Department at 324-1600.

Medication

Students are not allowed to self carry/administer medication unless one of the following requirements are complete:

Medication to be Administered at school:

If a student is to receive medication of any kind at school or school sponsored events, **the parent/guardian and the licensed healthcare provider (LHP) must complete the "Request for Medication" form #955, available online, from the school health room aide or the secretary.** The form must accompany the medication, and be signed by both the LHP and the parent/guardian. Parents/guardians are responsible for providing medication in the original container labeled with the student's name, the LHP's name, medication, time and dosage to be given. Please obtain a second bottle for this purpose that can be sent to school. **Medication sent to school in a baggie or lunch box is unacceptable.**

Parent/Guardian Prescribed Over-the-Counter Medication:

The school will consider the symptomatic benefits of self-prescribed over the counter medications. These medications are "prescribed" by parents/guardians who desire to facilitate their children's medical recovery and return to the school setting. In accordance with the American Academy of Pediatrics Committee on School Health recommendations: students will be allowed to self-medicate at school with over-the-counter medications, when the parent/guardian has provided an appropriate note to the school specifying the medication, the amount to be taken, the time it is to be taken, and the reason. The note must include a statement relieving the school of any responsibility for the benefits or consequences of the medication when it is parent prescribed and self-administered and acknowledges that the school bears no responsibility for assuring that the medication is taken. (A template is available on the district website: under health forms)

The school will retain the note as a permanent part of the student's health record and the student must carry a copy of the note with the medication. Students will be allowed to have no more than a one-day supply of the requested

medication on hand, in the original container. The note authorizing self-medication can cover a period of time of not more than 2 weeks. The school reserves the right to require a LHP statement for continued use of any medication. The school will restrict the availability of the medication from other students, with immediate confiscation of the medication and loss of privilege to self-medicate if the policy is abused or ignored.

Guidelines for Children with Life-Threatening Conditions

Prior to attendance at school or school related activities each school year, each child with a life-threatening health condition will present a medication or treatment order addressing the condition. A life-threatening health condition means a condition that will put the child in danger of death during the school day if a medication or treatment order providing authority to a registered nurse and nursing plan are not in place. Following submission of the medication or treatment order, a nursing plan will be developed.

It is vital to your child's safety during the school day that if your child has a life-threatening health condition that may require medical services to be performed at school, you must immediately notify your school's principal or school nurse. The necessary forms will be provided and a time will be arranged for you to meet with your child's school nurse.

Students may not attend/begin attending school until a health care plan is in place. Examples of life-threatening conditions are: diabetes, severe allergies, heart conditions, asthma, seizures, etc. with emergency medication. More information and assistance is available from the building nurse or health assistant at 509-559-4014.

When to Keep Your Child Home from School

In the school environment, students have increased physical contact with each other. Germs can spread rapidly under these conditions. Parents are asked to keep students home that have the following conditions:

- A fever at or above 100 degrees in the last 24 hours. Your child may return to school if their temperature is below 100 degrees without taking fever-reducing medication in the last 24 hours.
- A consistent, goopy, runny nose that your child cannot control or take care of by themselves.
- White, yellow or green drainage from the eye, crusty eyes and/or redness of the eyelid, white part of the eye (sclera) or skin surrounding the eyes.
- A bad cough- one that you wouldn't want your well child around.
- A sore throat, especially with a fever or swollen glands in the neck.
- Shortness of breath or problems with normal breathing.
- A child that is acting ill-unusually tired, pale, difficult to wake, headache, body aches, confused or irritable. And/or lack of normal appetite.
- An unidentified rash whether or not it is associated with a fever/itching. A spreading rash.
- If your student has an upset stomach with abdominal cramping, nausea, or persistent vomiting or diarrhea.
- Your child will need to remain home for at least 24 hours after starting antibiotics. Your healthcare provider may require more time.
- A child with chickenpox may return to school after all the sores have crusted over and there are no new eruptions or sores. (usually a minimum of 5 days)
- Live lice

Attendance Procedures

The staff, administration, and parents of Cheney High School expect students to be in class every day. Teachers plan valuable and important lessons daily. ***When students are absent, they miss vital learning experiences make-up work cannot fully replace.***

If a student is going to be absent or late for any reason, the parent ***must inform the school of the reason for absence*** either in writing or by calling 559-4002 before or preferably within 48 hours of the absence.

Washington State Law specifies that parents have primary responsibility for ensuring their children attend school regularly and punctually. Regular attendance is essential for school success. Please see Cheney Public Schools Policy [No. 3122](#) for further details regarding student absences. This policy is available on the district website.

Arriving/Leaving Campus

CHS is a closed campus during the school day. 11th and 12th grade students who are eligible based on attendance, grades and behavior will be able to apply for a Lunch License to leave campus during lunch. Applications will be available in September.

For the safety and security of the students of Cheney High School, *all students arriving after school begins or leaving campus before school ends are required to check in and out with the office staff.* Students leaving without parent and school consent will be considered truant and may be subject to discipline. Students may not leave during a class period unless they have a dismissal slip from the office.

Absences

Definition: Students are absent when they are:

1. Not physically present on school grounds; and
2. Not participating in the following activities at an approved location:
 - a. Instruction
 - b. Any instruction-related activity; or
 - c. Participating in district-sponsored sports or school activities.
3. A full day of absence is when a student is absent for 50 percent or more of their scheduled day.

Students who are absent from school are required to have written verification or a phone call to the attendance office (559-4002) from the parent or guardian. Parents should notify the attendance office the day of the student's absence to inform the school about the nature of the absence.

Excessive Absences: Absences, excused or unexcused, in excess of 15% of the total school days thus far in the current school year require a note from a doctor to be considered excused.

Excused Absences: Absences that fit within one of the following categories, and for which the parent/guardian has called (559-4002) or provided written notification to the attendance office, preferably within 48 hours of the absence. The teacher will provide make-up work for excused absences.

Excused Absences, Continued: Students must contact teachers about make-up work and complete it within a reasonable length of time. Students who fail to do so will forfeit the opportunity for make-up work. At CHS, a reasonable length of time means one day for each day absent. For example, a student who is absent for two days has two school days after he/she returns to make up the work, including a review prior to a test or quiz. Students may appeal to the principal or assistant principal for exceptions.

Pre-Arranged Absences: Absences pre-arranged with the office. Prior to a pre-excused absence, students are expected to check in with their teachers to discuss make-up work. Failure to do so may result in the loss of credit for missed work.

Hall Passes

Students will be expected to remain in class the entire period. Class time will not be spent at lockers, cars, restrooms, vending machines, drinking fountains, or in the halls. When a student is appropriately out of class during class time, *they must sign out in the classroom with the teacher and be carrying a visible hall pass.*

Tardiness

Definition: Late arrival to class or school. Students are expected to be prompt in getting to school on time each morning and must report to each class on time. Tardiness will be recorded by the teachers. First interventions for tardiness will be implemented by the teacher. After teacher interventions, a student may be referred to the office.

Discipline may include: Parent Conference, Lunch ISI, or other administrator determined interventions.

Unexcused Absence/Truancy

Definition: The student is absent from school without permission, or is absent from class without the teacher's permission. *Students who leave class or school without prior permission provided to the office by a parent or guardian will be considered truant.*

RCW 28A.225.030: The district shall no later than the fifth unexcused absence in a month:

1. Enter into an agreement with a student and parent that establishes school attendance requirements.
2. Refer a student to a community truancy board. The community truancy board shall enter into an agreement with the student and the parent that establishes school attendance requirements and take other appropriate actions to reduce the child's absences (WARNS); or
3. File a petition with the juvenile court alleging a violation of RCW 28A.225.010.

General Information

Bus Transportation

Students are expected to ride their designated bus to and from school. Students are not allowed to ride another student's bus to or from school. Register on the Cheney school district [website](#) using Busing Registration [Form](#)

Dances:

The CHS Dance Guidelines will include the following information:

- Students cannot purchase tickets at door
- Dance infractions will follow progressive discipline procedures
- Once student goes into dance, they cannot leave and come back in
- No middle school students, or anyone 21 or over, are permitted at dance
 - All visitors will need to fill out a guest pass before purchasing a ticket. [Form Here](#)
- Students dancing inappropriately may be removed from the dance
- Exceptional misconduct or repeated offenses may result in the student not being able to attend the next school dance, even if it is the next school year
- School consequences may also apply

Homeless Assistance

If you lose your housing and live in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; doubled-up with family or friends; or in another type of temporary or inadequate housing, your child might be able to receive help through a federal law called the McKinney-Vento Act.

District Liaison: Kim Lefler (509) 559-4532.

State Coordinator: Melinda Dyer, (360) 725-6050.

Under the McKinney-Vento Act, children and youth in homeless situations have the right to:

- Go to school, no matter where they live or how long they have lived there.
- Attend either the local school or the school of origin, if this is in their best interest; the school of origin is the school the child attended when he/she was permanently housed or the school in which the child was last enrolled.
- Receive transportation to and from the school of origin.
- Enroll in school immediately, even if they are missing records and documents normally required for enrollment, such as a birth certificate, proof of residence, previous school records, or immunization/medical records.
- Enroll, attend classes, and participate fully in all school activities while the school gathers records.

- Have access to the same programs and services that are available to all other students, including transportation and supplemental educational services.
- Attend school with children not experiencing homelessness; a school may not segregate a student because he or she is homeless.

ID Cards/ASB Stickers

All students are issued an identification card free of charge. Students who lose their ID card may obtain a replacement from the business office for \$5.00.

Students are encouraged to take part in and/or attend school activities. ASB stickers are required for all students who participate in athletics or activities supported by ASB funds, as per the ASB Constitution. ASB stickers may be purchased at the business office before or after school. Revenue obtained from the sale of ASB stickers is used to finance activity and athletic programs. An ID card **with** an ASB sticker gains you admittance to all GSL League regular season events.

Library

The Cheney High School library is open from 7:30 a.m. to 3:30 p.m. every school day. The library staff is ready and able to help you find the materials you need for your various projects.

Lockers

Students are responsible for the care and contents of lockers. Any change of locker assignment must be cleared through the attendance secretary. If your locker does not operate properly, contact the office. **Do not bring high value items to school.** Keep your locker locked at all times. Be sure to spin the dial when you close it. Only school issued locks may be used to secure lockers. You must immediately report damage done to your locker to the office. If you fail to report, you may be held responsible for compensation of any damage. Lockers are district property, subject to search or investigation.

Lost And Found

Any articles found on the premises should be brought to the Counseling Office.

Media – Photo Information

Photographs may be taken of students for use in school/district publications, news media, websites, and/or social media. If you **do not** want your child to appear in these publications, please notify your child's school in writing.

Non-Discrimination

Cheney Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Coordinator	Section 504/ADA Coordinator
Mr. Tom Arlt	Mr. Franklin Day
Associate Superintendent	Director, Student Support Services
12414 S. Andrus Rd.	12414 S. Andrus Rd.
Cheney, WA 99004	Cheney, WA 99004
Phone: (509) 559-4550	Phone: (509) 559-4507
Email: tarlt@cheneysd.org	Email: fday@cheneysd.org

Parking Regulations

For security and safety, parking has been assigned to staff and students.

1. Your vehicle is to be parked during the school day in the south lot and in appropriate slots. Slots are designated by parking blocks and lines. **The church parking lot is not for student use.**
2. There will be no student parking in the horseshoe parking lot.
3. Failure to comply with the above parking regulations shall constitute sufficient cause for discipline. Vehicle may be towed at the owner's expense. Student may lose parking privileges.

Student Records and Directory Information

Pursuant to the Family Educational Rights and Privacy Act, parents, guardians, or adult-age students (18 years of age or older) have the right to inspect and review student records, to request corrections of or amendments to such records, and to appeal any refusal of a request to change or amend such records.

Student records will not be released without the consent of the student's parent/guardian or of the adult-age student, except as provided by law or District policy. Specifically, directory information, as defined in District Policy No. 3231, and requests for records from schools where students have transferred will be released by the District without written consent. An example of a non-profit entity that requests such information is the United States military. Photographs may occasionally be taken of students for use in the news media or school district publications, as well. If you do not want any information released to any and all such non-profit organizations, or if you do not wish to have your child appear in a photograph, video, website, or social media page, please notify your child's school in writing. This written request can be placed on file at any time during the school year. Inquiries regarding compliance with the Family Educational Rights and Privacy Act may be directed to Mr. Tom Arlt, Associate Superintendent, 12414 S. Andrus Rd., Cheney, WA 99004, Phone: 559-4550.

Student Valuables

Students are requested not to bring large amounts of money, radios, cameras, or electronic devices to school. Students must keep track of personal belongings at all times. Students, not the school, are responsible for their personal property and liable if it is lost or stolen.

Textbook and Equipment Care

Students are expected to use textbooks carefully, as they are expensive and difficult to replace. Fines may be levied by the teacher for improper care of equipment and/or books. Students who lose books will be required to pay replacement cost for them. ***Fines must be paid before report cards, records, transcripts, or diplomas will be released/issued.***

Visitors

Bringing visitors to school during the school day is **prohibited**.

School Climate and Discipline Philosophy

School districts in Washington are required to develop discipline policies and procedures that are consistent with Federal and State Laws. Washington discipline laws include statutes in the Revised Code of Washington (RCW) in the Washington Administrative Code (WAC). Washington State student discipline laws apply to all K-12 students. Additional protections apply for students receiving special education services. In accordance with state law. Cheney High School's discipline policy is designed to provide a safe and healthy environment for our students. Established standards of behavior protect the rights of all students to learn in an orderly, positive climate conducive to individual and group success. The student behavior we expect at Cheney High School is none other than the behavior demonstrated by good citizens at work, in the home, and in the community.

Dress Code

Cheney Public Schools Policy and Procedure [No. 3224](#) Explains the general policy for student dress. For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the District. Prohibited conduct will include, but is not limited to: 1. Use of lewd, violent, sexual, drug, tobacco or alcohol-related messages; or 2. Gang-related apparel.

Student Conduct, Expectations, and Reasonable Sanctions

Cheney Public Schools Policy and Procedure No. 3240 explains the general policy of the district regarding student conduct, expectations, and examples of unacceptable conduct. It also describes disciplinary actions that may be imposed by Cheney Public Schools if a student violates district policy. Disciplinary action may include restorative discipline, suspension, expulsion, or emergency action. It may also include a recommendation for counseling, mediation, or other options. Policy and Procedure [No. 3241](#) describes conditions and limitations of school discipline, including parent notification procedures, grievance and appeal process and hearing rights, and the right to apply for readmission. District Policies are available online under "Our District," then "School Board," or a copy may be obtained in the school office. CSD's Discipline Matrix in alignment with State Law is below:

Behavior Code	Level	Classroom/School Response	In School Suspension	Short Term Suspension	Long Term Suspension	Expulsion	Additional Information
Assault of teacher RCW 9A.36.011 RCW 9A.36.021 WAC 392-400-810 RCW 28A.600.460 WAC 392-172A-05149	Elementary	G	x	x	No K-4	No K-4	School based threat assessment referral Classroom reassignment
	Middle School	G	x	x	x	x	
	High School	G	x	x	x	x	
Arson RCW 9A.48.020 RCW 9A.48.030	Elementary	F	x	x	No K-4	No K-4	School based threat assessment referral
	Middle School	F	x	x	x	x	
	High School	F	x	x	x	x	
(Physical) Aggression (hitting, kicking, slapping, hair pulling, scratching, etc.)	Elementary	D	x	No	No	No	
	Middle School	D	x	No	No	No	
	High	D	x	No	No	N	

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Behavior that Adversely Impacts the Health and Safety of Other Students	Elementary	F-G	x	x	x	x	Consider school based threat assessment, Counseling/Prevention/ Intervention referral
	Middle School	F-G	x	x	x	x	
	High School	F-G	x	x	x	x	
Bullying, Intimidation, Harassment RCW 28A.600.477	Elementary	E	x	x	No	No	HIB compliance officer referral
	Middle School	E	x	x	No	No	
	High School	E	x	x	No	No	
Dangerous Weapons RCW 9.41.280	Elementary	G	x	x	No K-4	No K-4	School based threat assessment referral
	Middle School	G	x	x	x	x	
	High School	G	x	x	x	x	
Destruction of property RCW.28A.635.060	Elementary	D	x	x	No K-4	No K-4	A student may only be long-term suspended or expelled for this conduct if there have been two or more incidents within a three-year period.
	Middle School	D	x	x	x	x	
	High School	D	x	x	x	x	
Discriminatory harassment	Elementary	F	x	x	No	No	Civil Rights Coordinator referral
	Middle School	F	x	x	No	No	
	High School	F	x	x	No	No	
Disobedience, Defiance, Disrespect	Elementary	A-C	No	No	No	No	If a student willfully disobeys the order of an administrator as described in RCW 28A.635.020 two or more times in a three-year period, the student may be long-term suspended or expelled.
	Middle School	A-C	No	No	No	No	
	High School	A-C	No	No	No	No	

Distributing Alcoholic Beverages	Elementary	F	x	x	No	No	Counseling/Prevention/ Intervention Referral
	Middle School	F	x	x	No	No	
	High School	F	x	x	No	No	
Distributing Illegal drugs, controlled substances, prescription or over the counter drugs RCW 69.50	Elementary	G	x	x	No K-4	No K-4	Counseling/Prevention/ Intervention Referral
	Middle School	G	x	x	x	x	
	High School	G	x	x	x	x	
Distributing Marijuana RCW 69.50	Elementary	F	x	x	No K-4	No K-4	Counseling/Prevention/ Intervention Referral
	Middle School	F	x	x	x	x	
	High School	F	x	x	x	x	
Failure to cooperate	Elementary	D	No	No	No	No	
	Middle School	D	No	No	No	No	
	High School	D	No	No	No	No	
Fighting without major injury (refers to fighting where it doesn't result in "substantial bodily harm" or "great bodily harm" as defined by RCW 9A.04.110(4))	Elementary	E	x	x	No	No	Consider school based threat assessment
	Middle School	E	x	x	No	No	
	High School	E	x	x	No	No	
Fighting with major injury (refers to fighting where it results in "substantial bodily harm" or "great bodily harm" as defined by RCW 9A.04.110(4))	Elementary	F	x	x	No K-4	No K-4	School based threat assessment
	Middle School	F	x	x	x	x	
	High School	F	x	x	x	x	
Firearms RCW 28A.600.420	Elementary	N/A	N/A	N/A	N/A	x	School based threat assessment

	Middle School	N/A	N/A	N/A	N/A	x	A student who brings a firearm onto school property must be expelled.
	High School	N/A	N/A	N/A	N/A	x	
Fireworks, explosives, chemicals and incendiary devices	Elementary	x	x	x	No K-4	No K-4	School based threat assessment
	Middle School	x	x	x	x	x	
	High School	x	x	x	x	x	
Gang/Hate Group Activity RCW 9A.46.120 RCW 28A.600.455	Elementary	F	x	x	No K-4	No K-4	School based threat assessment A student may only be long-term suspended or expelled for this conduct if there have been two or more incidents within a three-year period.
	Middle School	F	x	x	x	x	
	High School	F	x	x	x	x	
Inappropriate language	Elementary	A-C	No	No	No	No	
	Middle School	A-C	No	No	No	No	
	High School	A-C	No	No	No	No	
Inappropriate sexual conduct	Elementary	D	x	x	No K-4	No K-4	
	Middle School	D	x	x	x	x	
	High School	D	x	x	x	x	
Malicious harassment RCW 9A.46.020	Elementary	F	x	x	No	No	Consider school based threat assessment
	Middle School	F	x	x	No	No	
	High	F	x	x	No	N	

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Plagiarism	Elementary	A-C	No	No	No	No	
	Middle School	A-C	No	No	No	No	
	High School	A-C	No	No	No	No	
Property Misuse	Elementary	A-C	No	No	No	No	
	Middle School	A-C	No	No	No	No	
	High School	A-C	No	No	No	No	
Possessing or using alcoholic beverages	Elementary	E	x	x	No	No	Counseling/Prevention/ Intervention Referral
	Middle School	E	x	x	No	No	
	High School	E	x	x	No	No	
Possessing or using Illegal drugs, controlled substances, prescription or over the counter drugs RCW.69.50	Elementary	E	x	x	No-K-4	No K-4	Counseling/Prevention/ Intervention Referral
	Middle School	E	x	x	x	x	
	High School	E	x	x	x	x	
Possessing or using marijuana RCW.69.50	Elementary	E	x	x	No K-4	No K-4	Counseling/Prevention/ Intervention Referral
	Middle School	E	x	x	x	x	
	High School	E	x	x	x	x	
Robbery RCW 9A.56.190 RCW 9A.56.200 RCW.9A.56.210	Elementary	G	x	x	No-K-4	No K-4	School based threat assessment
	Middle School	G	x	x	x	x	
	High School	G	x	x	x	x	
Sexual Assault	Elementary	G	x	x	No-	N	Title IX

RCW 9.94A.030(47)					K-4	o K- 4	Coordinator Referral
	Middle School	G	x	x	x	x	
	High School	G	x	x	x	x	
Sexual Harassment RCW 28A.640.020 WAC 392-190-056	Elementary	F	x	x	No	N o	Title IX Coordinator referral
	Middle School	F	x	x	No	N o	
	High School	F	x	x	No	N o	
Small folding knife	Elementary	A-C	No	No	No	N o	Turn into office
	Middle School	A-C	No	No	No	N o	
	High School	A-C	No	No	No	N o	
Theft	Elementary	E	x	x	No	N o	
	Middle School	E	x	x	No	N o	
	High School	E	x	x	No	N o	
Threats of Violence	Elementary	D-F	x	x	No	N o	School based threat assessment
	Middle School	D-F	x	x	No	N o	
	High School	D-F	x	x	No	N o	
Toy guns and toy weapons	Elementary	D	x	x	No	N o	Consider school based threat assessment A student may be long-term suspended or expelled if they act with malice, as defined by RCW 9A.04.110 , and displays an object that appears to be a firearm.
	Middle School	D	x	x	No	N o	
	High School	D	x	x	No	N o	
Using or Possession	Elementary	D	x	x	No	N	Counseling/Preven

of Tobacco RCW 28A.210.310						o	tion/ Intervention Referral
	Middle School	D	x	x	No	No	
	High School	D	x	x	No	No	

Classroom Level Continuum of Responses

Type One Behavioral Violations

Level A – Type One behavioral violation initially occurs

Teacher or school personnel:

- Reteaches behavioral expectations (PBIS, classroom expectations, etc.)
- Implements best practices and strategies that invite the student to share their perspective and explanation regarding the behavioral violation
- Selects and implements best practices and strategies as appropriate [Behavior Menu.docx](#)
- Documents interventions and monitors effectiveness

Level B – Type One behavioral violation involving unsuccessful Level A responses or repeated Type One behavioral violations within the same school day

Teacher or school personnel:

- Reteaches behavioral expectations (PBIS, classroom expectations, etc.)
- Implements best practices and strategies that invite the student to share their perspective and explanation regarding the behavioral violation [Behavior Menu.docx](#)
- Notifies the student’s parent
- Modifies and implements best practices and strategies as appropriate [Behavior Menu.docx](#)
- Documents interventions and monitors effectiveness

Level C – Type One behavioral violation involving unsuccessful Level B and Level A responses or repeated Type One behavioral violations within the same school day

Teacher or school personnel:

- Decides whether to request classroom support from school support staff
- Notifies and attempts to involve the parent in the resolution
- Implements best practices and strategies that invite the student to share their perspective and explanation regarding the behavioral violation
- Modifies and implements best practices and strategies as appropriate [Behavior Menu.docx](#)
- Confers with other school personnel as appropriate (PLC, ASIST Team, Building Student Support Team, etc.)
- Documents interventions and monitors effectiveness

Type Two Behavioral Violations

Level D – Classroom and administrative continuum of responses

- Teacher or school personnel implements Level C continuum of responses as appropriate
- Administrator or school support staff provide classroom support
- Teacher or school personnel refers student and notifies administrator of behavioral violation
- Administrator notifies and attempts to involve the parent in the resolution
- Administrator confers with teacher or other school personnel and investigates evidence
- Administrator invites the student to share their perspective and explanation regarding the behavioral violation
 - o Use school referrals and protocols as appropriate
 - o Attempt restorative justice practices and other forms of discipline
 - o Consider in-school suspension as appropriate (if allowable)
- Document all referrals, other forms of discipline attempted, and actions

Administrative Level Continuum of Responses

Type Three Behavioral Violations

Level E

- Attempt lower level continuum of responses as appropriate
- Student referral and investigate evidence of behavioral violation
- Administrator notifies and attempts to involve the parent in the resolution
- Administrator confers with teacher or other school personnel
- Administrator invites student to share their perspective and explanation regarding the behavioral violation
 - o Follow mandatory school referrals and protocols
 - o Attempt restorative justice practices and other forms of discipline
 - o Consider behavior agreement
 - o Consider suspension as appropriate
- Document all referrals, other forms of discipline attempted, and actions

Type Four Behavioral Violations

Level F

- Attempt lower level continuum of responses as appropriate
- Student referral and investigate evidence of behavioral violation
- Notify and attempt to involve the parent in the resolution
- Confer with teacher or other school personnel
- Invite student to share their perspective and explanation regarding the behavioral violation
 - o Follow mandatory school referrals and protocols
 - o Attempt or consider restorative justice practices and other forms of discipline
 - o Consider behavior agreement
 - o Consider suspension or expulsion (if allowable) as appropriate (Notify family member(s), teacher(s) & transportation coordinator of dates of suspension/expulsion)
- Document all referrals, other forms of discipline attempted or considered, and actions

Type Five Behavioral Violations

Level G

- Attempt lower level continuum of responses as appropriate
- Follow mandatory school referrals and protocols
- Notify and attempt to involve the parent in the resolution
- Investigate evidence of behavioral violation and confer with other school personnel
- Invite student to share their perspective and explanation regarding the behavioral violation
 - o Consider restorative justice practices and other forms of discipline
 - o Consider behavior agreement
 - o Consider suspension or expulsion (if allowable) as appropriate (Notify family member(s), teacher(s) & transportation coordinator of dates of suspension/expulsion)
- Document all referrals, other forms of discipline attempted or considered, and actions

NON-DISCRETIONARY DISCIPLINE CHECKLIST

1. Having a firearm on school property or school transportation in violation of RCW 28A.600.420;
2. Any of the following offenses listed in RCW 13.04.155, including:
 - a. any violent offense as defined in RCW 9.94A.030, including:
 - i. any felony that Washington law defines as a class A felony or an attempt, criminal conspiracy, or solicitation to commit a class A felony;
 - ii. Manslaughter;
 - iii. indecent liberties committed by forcible compulsion;
 - iv. Kidnapping;
 - v. Arson;

- vi. assault in the second degree;
 - vii. assault of a child in the second degree;
 - viii. Robbery;
 - ix. drive-by shooting; and
 - x. vehicular homicide or vehicular assault caused by driving a vehicle while under the influence of intoxicating liquor or any drug, or by operating a vehicle in a reckless manner
- b. any sex offense as defined in RCW 9.94A.030, which includes any felony violation of chapter 9A.44 RCW (other than failure to registered as a sex offender in violation of 9A.44.132), including rape, rape of a child, child molestation, sexual misconduct with a minor, indecent liberties, voyeurism, and any felony conviction or adjudication with a sexual motivation Finding;
- c. any weapons violation of chapter 9.41 RCW, including having a dangerous weapon at school in violation of RCW 9.41.280; or
 - d. unlawful possession or delivery, or both, of a controlled substance in violation of chapter 69.50 RCW.
3. Two or more violations of the following within a three-year period
- i. criminal gang intimidation in violation of RCW 9A.46.120;
 - ii. gang activity on school grounds in violation of RCW 28A.600.455;
 - iii. willfully disobeying school administrative personnel in violation of RCW 28A.635.020; and
 - iv. defacing or injuring school property in violation of RCW 28A.635.060; and
4. Any student behavior that adversely affects the health or safety of other students or educational staff.

General Academic Information

Cheney High School is on the semester system.

- The school year is divided into 2 semesters of 18 weeks each.
- The regular school day is divided into six class periods of 55 minutes.
- A .5 credit is granted for the successful completion of each semester's work in a course.
- Grade point average is computed on the following basis:

A = 4.0	B- = 2.7	D+ = 1.3
A- = 3.7	C+ = 2.3	D = 1.0
B+ = 3.3	C = 2.0	
B = 3.0	C- = 1.7	F = 0.0

State Assessments

Washington students are tested regularly by the state each spring to assess their progress as they move through school. Assessments align with learning standards in each subject. Families will receive specific information prior to state assessments. In addition to state testing, students will be given Classroom Based Performance Assessments (CPBA's) in Social Studies, Visual and Performing Arts and Health and Fitness to assess standards in those subject areas. Students who receive Special Education Services will have an assessment plan specific to their needs and abilities written in their annual Individual Education Plan (IEP).

The following are graduation requirements for each graduating class:

- 10th grade: English/Language Arts—Smarter Balanced Assessment or approved alternative
- 10th grade: Math – Smarter Balanced Assessment or approved alternative
- 11th grade: Science – Washington Comprehensive Assessment of Science

For more information on state assessments and a list of approved alternatives to the assessments listed above visit:

<https://www.k12.wa.us/student-success/testing/state-testing/assessment-resources>

Graduation Requirements, Grade Level Course Progressions, and Credit Information

For information on Graduation Requirements Grade Level Course Progressions, and Credit Information please access our Counseling and Career Center page at [CHS Counseling and Career Center](#). We have provided all information by grade level in this location.

Honor Roll

Students who attain a 3.5 GPA or above each semester will be recognized and placed on the CHS honor roll. The staff and administration believe that it is very important to honor students who perform at a high level of academic excellence.

Career and Counseling Center

All students have access to Cheney High School's comprehensive Guidance and Counseling Program. If you have questions or concerns, you can reach us by phone, email or in person. We encourage students to schedule an appointment through individual Counselors Calendly link (found on our webpage) to ensure availability. Students are encouraged to sign up for an appointment but can be seen on a walk-in basis if in crisis.

Students and parents can visit the Career and Counseling page on our Cheney School District website, Cheney High School page. Counselors will assist students in educational areas, career awareness/opportunities, and personal/social development.

9 th Grade Transition, Nicole Starkey	nstarkey@cheneysd.org	(509) 559-4107
10 th Grade, Doria Hastings	dhastings@cheneysd.org	(509)559-4022
11 th Grade, Jeff Ward	jward@cheneysd.org	(509) 559-4023
12 th Grade, Tyler Neely	tneely@cheneysd.org	(509) 559-4020
College and Career, Mara Centenari	mcentenari@cheneysd.org	(509) 559-4017
Career/Counseling Secretary, Alicia Pope	apope@cheneysd.org	(509) 559-4019
Registrar, Suzann Miller	smiler@cheneysd.org	(509) 559-4008

Student Government

The Student Government is organized into two branches:

1. The Executive Board - which is composed of A.S.B. Officers.
2. The Student Council - which is composed of one representative from each Homeroom and each club organization.

The purpose of student government is to provide the student body with a democratic process to effect change and to manage student body affairs.

Extra-Curricular Activities

Philosophy

Extra-curricular activities are an integral part of the total educational experience. These activities enhance the academic experience with far-reaching and life-long skills such as leadership, cooperation, discipline, organization, sacrifice, hard work, determination, and the ability to handle competitive situations. Participation in extra-curricular activities increases a student's unique individual talents and builds self-confidence and self-esteem. Extra-curricular activities develop sportsmanship, social skills, and a sense of responsibility which enable students to be productive members of society.

The Activity/Athletic Code can be found on our [website](#) or by stopping by our Business Office.

Head Coaches

Athletic Trainer	Mr. Kyle Loughery
Baseball	Mr. Rob Beamer
Basketball – Boys/Girls	Mr. Travis Peevey/Mrs. Meredith Richards
Cheerleading	Ms. Maggie Gatlin
Cross Country	Mr. Derek Slaughter/Mrs. Camille Moseley
Football	Mr. Bobby Byrd
Golf - Boys/Girls	Mr. Jeff Pike/Mr. Gerald Morton
Gymnastics	Mrs. Melissa Linton
Soccer – Boys/Girls	Mr. Nick Hamer/Mr. Nels Radtke
Softball	Mr. Gary Blake
Special Olympics	Mr. Brian Baxter/Mr. Gregg Smith
Strength & Conditioning	Mr. Chuck Cone
Swimming – Boys/Girls	Mrs. Jennifer Hochwalt
Tennis – Boys/Girls	Mr. Dan Estock/ Ms. Linnea Love
Track – Boys/Girls	Mr. Derek Slaughter
Volleyball	Mrs. Shellie Klinkenberg
Wrestling - Boys/Girls	Mr. Brian Skaff/ Mr. Jeremy McGee

Club/Class Advisors

All Things Mountain Club	Mr. George Barlow
Art Club	Mrs. Jessa Morissey
Band/Color Guard	Mr. Josh Wisswell
BSU	Ms. Breanyah Mitchell
Chess Club	Mr. Michael Hamblet
Class of 2024	Mr. Adam Marsh/Mrs. Ashley Mobley
Class of 2025	Ms. Jenna Tamura/ Mrs. Taylor Franklin
Class of 2026	Mrs. Leah Silvieus/Ms. Lori Tomko
Class of 2027	TBD
Cyber Patriots	Mr. Adam Smith
DECA	Mr. Mike Cagle/ Mrs. Taryn Fletcher/ Mrs. Dori Byrd
Drama Club	Mr. Michael Scott/ Mrs. Annie Knight
E-Sports	Mr. Mitchell Whitehead
FBLA	Mr. Adam Smith/Mrs. Leah Silvieus
FFA	Ms. Heather McLagan/Mr. Allan Skoog
FCCLA	Ms. Mina Green/Mrs. Ashley Mobley
Gaming Club	Mr. Mitchell Whitehead
H3 (High School Health Helpers)	Mrs. Taylor Franklin
Honor Society	Mrs. Taryn Fletcher
HOSA	Mr. George Barlow/ Mr. Bradley Collins
International Travel	TBD
Link Crew	Ms. Nicole Starkey
Key Club Kiwanis	Mrs. Krista Delaney
Knowledge Bowl	TBD
Leadership	Mr. Derek Slaughter/Ms. Jenna Tamura
Pacific Islander Club	Mrs. Lisa Wilcox
Photography Club	Ms. Jessa Morissey
Playing For A Purpose	Ms. Kelsey Hollenbaugh
Pride Club	TBD
Prostart Culinary	Mina Green

Robotics
Skills USA
Sports Medicine

Mr. Cevin Whipple
Mr. Jacob Bolin/ Mrs. Jessa Morissey
Mr. Kyle Loughery

Cheney High School Floor Plan

