



Course Name: GHS 101

Course Description

GHS 101 is a class that will help students develop awareness of various skills that are needed to be successful in school and that will transfer to life beyond high school.

Course Goals

1. Students will develop an understanding of how each of the instructional areas listed in the course outline relate to real world experience and their preparation for graduation.
2. Students will learn how to navigate through high school and how to prepare themselves for college and work after high school.

This is a preparatory class for all students entering GHS. The goal is to help students with the transition from middle school to high school. Some of the topics covered are:

- Studying Skills
- Communication Skills
- Time Management
- Graduation Requirements and Credits
- Career Readiness
- Financial Literacy

Major Assignments

Major assignments will include but are not limited to various short and long essays, PowerPoint presentations, Public Speaking presentations and group/partner presentations.

Leadership Points

Leadership points are a requirement for each student. Students will have various opportunities to earn leadership points. **100 points are required for each student. They are 10% of your grade in GHS 101.**

Assessment Format

Assessment will be both formative and summative and based on, quizzes, tests, presentations, and assignments amongst other methods.

Classroom Expectations

1. Use appropriate classroom language – one warning given on the first day of the semester. Any inappropriate language used will earn you a referral.
2. No Food/Drink/Gum in class (Water bottles with sealed lids allowed)
3. Follow all computer usage expectations
4. Show Respect
5. Make Good Choices
6. Solve Your Problems
7. Do Your Job
8. Be Nice

Computer Usage

Students will be able to access computers during the period in Room 204. All of our graded assignments will be uploaded to Canvas. The expectation is that no student should be on **YouTube** during the period or any other site not appropriate for the current day's lesson. If you are using the computer inappropriately for the

assignment, you will receive a warning and be ask to exit the site. If it happens again within the period, you will lose the computer privilege for the rest of the period. If this behavior continues, the consequences will increase and you may lose the privilege to use the computer for the rest of the semester.

Absence and Tardy Policy

Attendance is mandatory. **If you are not in your seat when the bell rings you are considered tardy.**

Grading Scale

Point Value	Letter Grade	High Percentage	Low Percentage
4.00	A	100.00	93.00
3.70	A-	92.99	90.00
3.30	B+	89.99	87.00
3.00	B	86.99	83.00
2.70	B-	82.99	80.00
2.30	C+	79.99	77.00
2.00	C	76.99	73.00
1.70	C-	72.99	70.00
1.30	D+	69.99	67.00
1.00	D	66.99	60.00
0.70	F	59.99	57.00
0.30	F	56.99	53.00
0.00	F	52.99	0.00

Grading Policy

- Student attendance, effort, attitude and other behaviors will be reported separately from achievement.
- Students will have a minimum of five (5) school days beyond the assignment or assessments posted due date or the date it was returned, to complete it, unless there are extenuating circumstances. A zero will be placed in the grade book until the work is complete or until the end of the five days. When the work is complete the grade will be changed to the earned grade permitting it is within the timeframe specified above.
- In the case of academic dishonesty student will be referred to the office to receive their consequence. Student will also be given the opportunity to take the test over or receive a zero.
- Students have a right to make up work missed due to absences.
- Grades will be based on the achievement towards district course/grade level standards. Therefore, the grades will be organized and recorded by units of study.
- Student will be able to track their progress through Skyward.

Caveat

This is a general syllabus and cannot possibly detail the entire scope of the curriculum. Due to the changeable nature of daily school activities and the dynamics of specific classes, the order and scope of the class may vary.