

**SAUK RAPIDS-RICE
PUBLIC SCHOOLS**

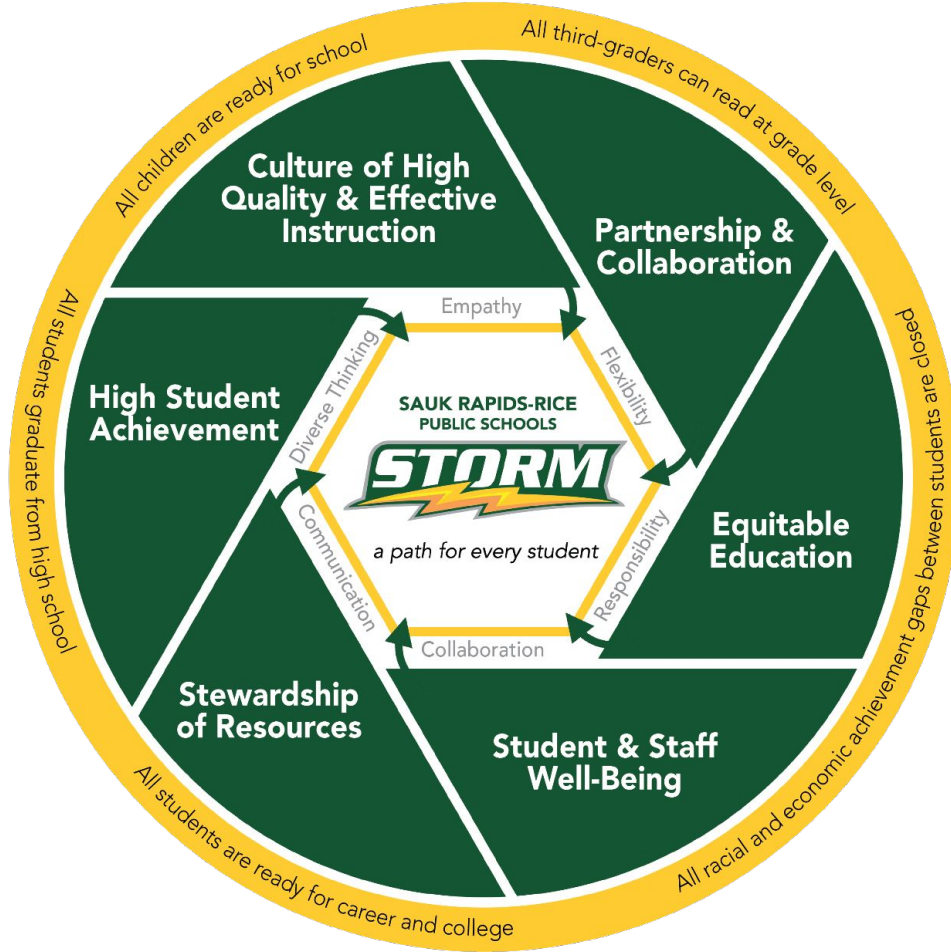


Results for 2022-2023 Combined World's Best
Workforce (WBWF) Summary and
Achievement and Integration (A&I) Progress
Report

November 16, 2023



Sauk Rapids-Rice Public Schools Strategic Commitments



- Portrait of a Graduate
- Professional Development
- Multi-Tiered Systems of Support
- Positive Behavioral Interventions & Supports
- Professional Learning Communities

By achieving the goals established with our Strategic Plan and Portrait of a Graduate, we will prepare our students to be successful in the 21st Century as defined by the World's Best Workforce



Overview of WBWF

The 2013 World's Best Workforce bill was developed in (Minnesota Statutes, section 120B.11) to ensure every school district in the state is enhancing student achievement through teaching and learning supports. Each district must develop a plan that addresses improvement in 5 goal areas.

1. All children are ready for school.
2. *All third-graders can read at grade level.*
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college
5. All students graduate from high school.



Purpose of the WBWF Plan

A WBWF strategic plan is a multi-year, detailed document that illustrates how a district will execute its goals or initiatives concerning the five WBWF goals. The Minnesota Department of Education (MDE) recommends that districts develop goals that are specific, measurable, attainable, realistic and timely (SMART)



2022-2023 WBWF Focus Areas

1. All students are ready for school
2. All students in third grade achieving grade-level literacy
3. Close the achievement gap(s) between student groups
4. All students career and college-ready by graduation
5. All students graduate



All students are ready for school

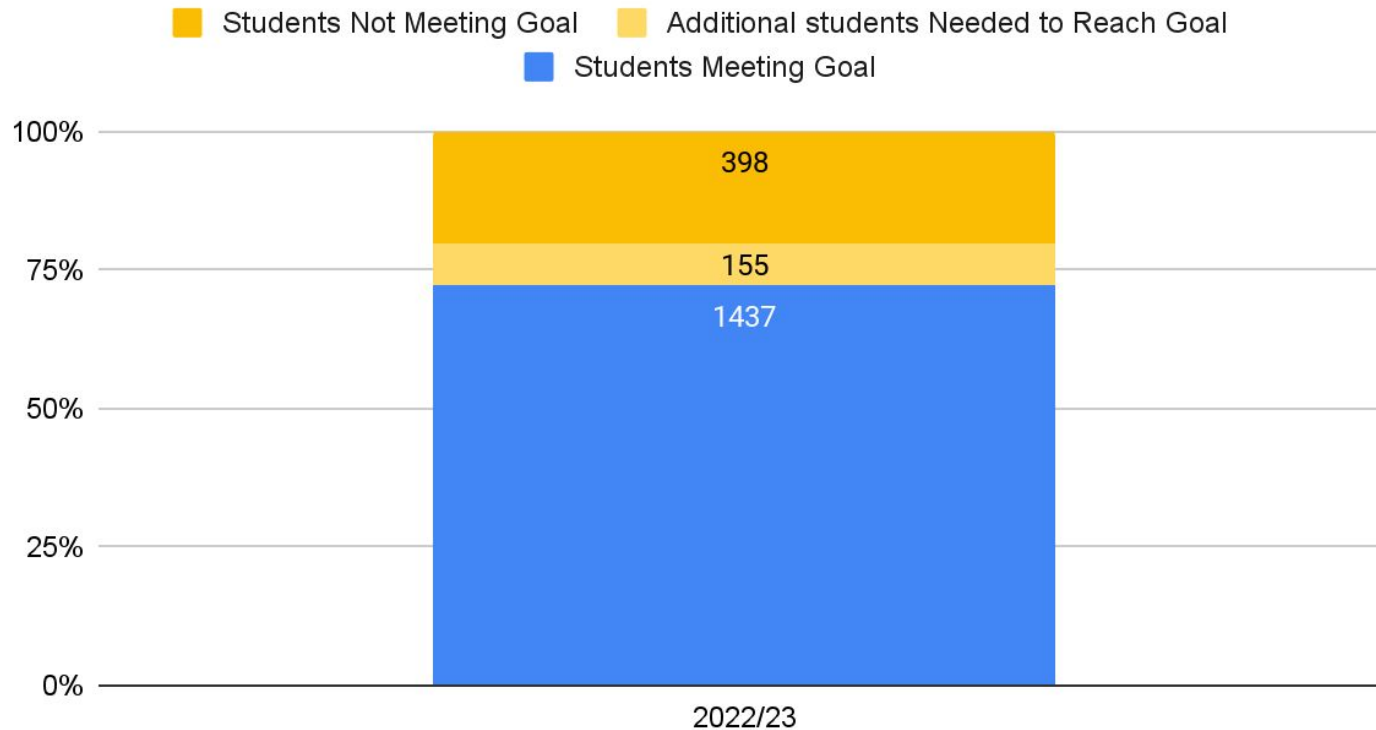
Goal	Results
<p>E.1 Social Emotional: In 2022, 80% of students in Sauk Rapids-Rice Early Childhood programming will be able to manage their feelings as measured on the TS Gold.</p>	<p>E.1 94.0% of 3-year-olds and 72.0% of 4-year-olds met this goal based on the TS Gold.</p>
<p>E.2 Early literacy: 80% of students will be able to say at least 10 letter sounds and recognize and create words that rhyme as measured on the TS Gold.</p>	<p>E.2 99% of 3-year-olds and 67.0% of 4-year-olds were able to say at least 10 letter sounds.</p> <p>E.2 66.0% of 3-year-olds and 59.0% of 4-years-olds were able to recognize and create words that rhyme as measured on the TS Gold.</p>
<p>E.3 Early numeracy: At least 80% of students will be able to create a basic pattern as measured on the TS Gold.</p>	<p>E.3 80.0% of 3-year-olds and 85.0% of 4-year-olds were able to create a basic pattern as measured on the TS Gold.</p>

2. All Students in Third Grade Achieving Grade-Level Literacy



Goal: In the 2022-2023 SY, at least 80% of students in grades K-5 will be on Target or achieve “typical” or “aggressive” growth from fall to spring based on the FastBridge Reading assessment appropriate to their grade level. 72.2% met the goal.

Students Meeting Read Well Goal





3. Close the Achievement Gap(s) Between Student Groups

Goal	Result
<p>In 2023 the district will decrease racial and economic achievement gaps by 8%, while maintaining overall growth as measured by 2023 MCA Reading and Math test results.</p>	<p>Based on the 2023 MCA math results, the racial gap decreased by 2.3%.</p> <p>Based on the 2023 MCA reading results, the racial gap increased by 1.4%.</p> <p>Based on the 2023 MCA math results, there was a decrease of 2.7% in the educational benefits gap.</p> <p>Based on the 2023 MCA reading results, there was a increase of .8% in the educational benefits gap.</p>



4. All Students Career and College-Ready by Graduation

Goal	Result
<p>In 2023 100% of students will have a grade level appropriate post-secondary plan by the end of the second trimester.</p>	<p>In 2023 100% of students had a grade level appropriate post-secondary plan started by the end of the second trimester.</p>



5. All Students Graduate

Goal	Result
In 2022, 90% of our students will graduate in 4 years	According to data on the MN Department of Education Website (Report Card), the 2022 4-year graduation rate was 85.1%



2022-2023 Achievement and Integration Progress Report

Goals supporting:

- Achievement
- Integration
- Teacher Equity



Achievement and Integration Goal 1a (Racial achievement gap)

Goal	Progress Update
<p>By June of 2023, ISD 47 will narrow the reading achievement gap for students of color from 10.8% to 8.5% as measured by the results on the MCA Reading Accountability Tests which are administered annually in grades 3-8 and 10.</p> <p>By June of 2023, ISD 47 will narrow the math achievement gap for students of color from 15.1% to 11.0% as measured by the results of the MCA Math Accountability Tests which are administered annually in grades 3-8 and 11.</p>	<p>*Reading Achievement gap increased from a 10.8% in 2022 to 12.2% in 2023.</p> <p>*Math achievement gap decreased from a 15.1% in 2022 to 12.8% in 2023.</p> <p>*Due to small cell sizes, this data is disaggregated by white and nonwhite</p>



Achievement and Integration Goal 1b. (Educational benefits achievement gap)

Goal	Progress Update
<p>By June of 2023, ISD 47 will narrow the reading achievement gap for students eligible for federal lunch subsidies from 18.0% to 16.0% as measured by the results on the MCA Reading Accountability Tests, which are administered annually in grades 3-8, and 10.</p>	<p>Reading achievement gap decreased from 18.0% in 2022 to 17.2% in 2023.</p> <p>Math achievement gap decreased the same at 19.7% from 2022 to 17.0% in 2023.</p>
<p>By June of 2023, ISD 47 will narrow the math achievement gap for students eligible for federal lunch subsidies from 19.7% to 11.4% as measured by the results of the MCA Math Accountability Tests, which are administered annually in</p>	



Achievement and Integration Goal 2

Goal	Progress Update
<p>Annually increase by at least 1% the number of students and staff who report an increased level of cultural competence as a result of participating in integrated Inter and Intra-District Activities.</p>	<p>In 2022 this number increased to *192 students and staff.</p> <p>In 2023 the number decreased a bit to 117 students and staff</p> <p>*The number of students and staff includes only those who were “tracked”.</p>



Achievement and Integration Goal 3

Goal	Progress Update
<p>ISD 47 will reduce the ratio of discipline disproportionality for racial groups from 1.7 (current) to 1.0 <i>or less</i> by June of 2023.</p> <p>ISD 47 will reduce the ratio of discipline disproportionality the students receiving educational benefits gap from 2.1 (current) to 1 or less by June of 2023.</p>	<p>The risk ratio in both FY2022 and FY 2023 for students who are not white remained at 1.7.</p> <p>The risk ratio in FY 2022 for students receiving educational benefits was 2.1 and in FY 2023 it was 1.8.</p>