



Woodburn SD (2023-24)

Disproportionality (B9 & B10)

Indicator: Disproportionate Representation of Racial and Ethnic Groups (B9 & B10)

Shaded Cells: Districts should focus their self-analysis on the cells highlighted in orange. Orange highlighting indicates the agency is flagged if one or more of the following four sets of events occur:

B9 - Disproportionate Representation in Special Education:

- The percentage of IDEA eligible students disaggregated by race/ethnicity differs by + 20% from the percentage of all students within the district disaggregated by race/ethnicity in at least one race/ethnic category; and,
- Weighted risk ratio analysis shows a value greater than 2.0 in the same race/ethnic category; and,
- There are at least 10 IDEA eligible students in the same race/ethnic category and at least 10 total IDEA eligible students in all other race/ethnic categories.

OR

- The percentage of IDEA eligible students disaggregated by race/ethnicity differs by - 20% from the percentage of all students within the district disaggregated by race/ethnicity in at least one race/ethnic category; and,
- Weighted risk ratio analysis shows a value less than 0.25 in the same race/ethnic category; and,
- There are at least 10 IDEA eligible students in the same race/ethnic category and at least 10 total IDEA eligible students in all other race/ethnic categories.

OR

B10 - Disproportionate Representation in Specific Disability Categories:

- The percentage of IDEA eligible students disaggregated by race/ethnicity within any disability category differs by + 20% from the percentage of all students within the district disaggregated by race/ethnicity in at least one race/ethnic category; and,
- Weighted risk ratio analysis shows a value greater than 2.0 in the same race/ethnic category within the same disability category; and,
- There are at least 10 IDEA eligible students in the same race/ethnic category within the same disability category and at least 10 total IDEA eligible students in all other race/ethnic categories within the same disability category.

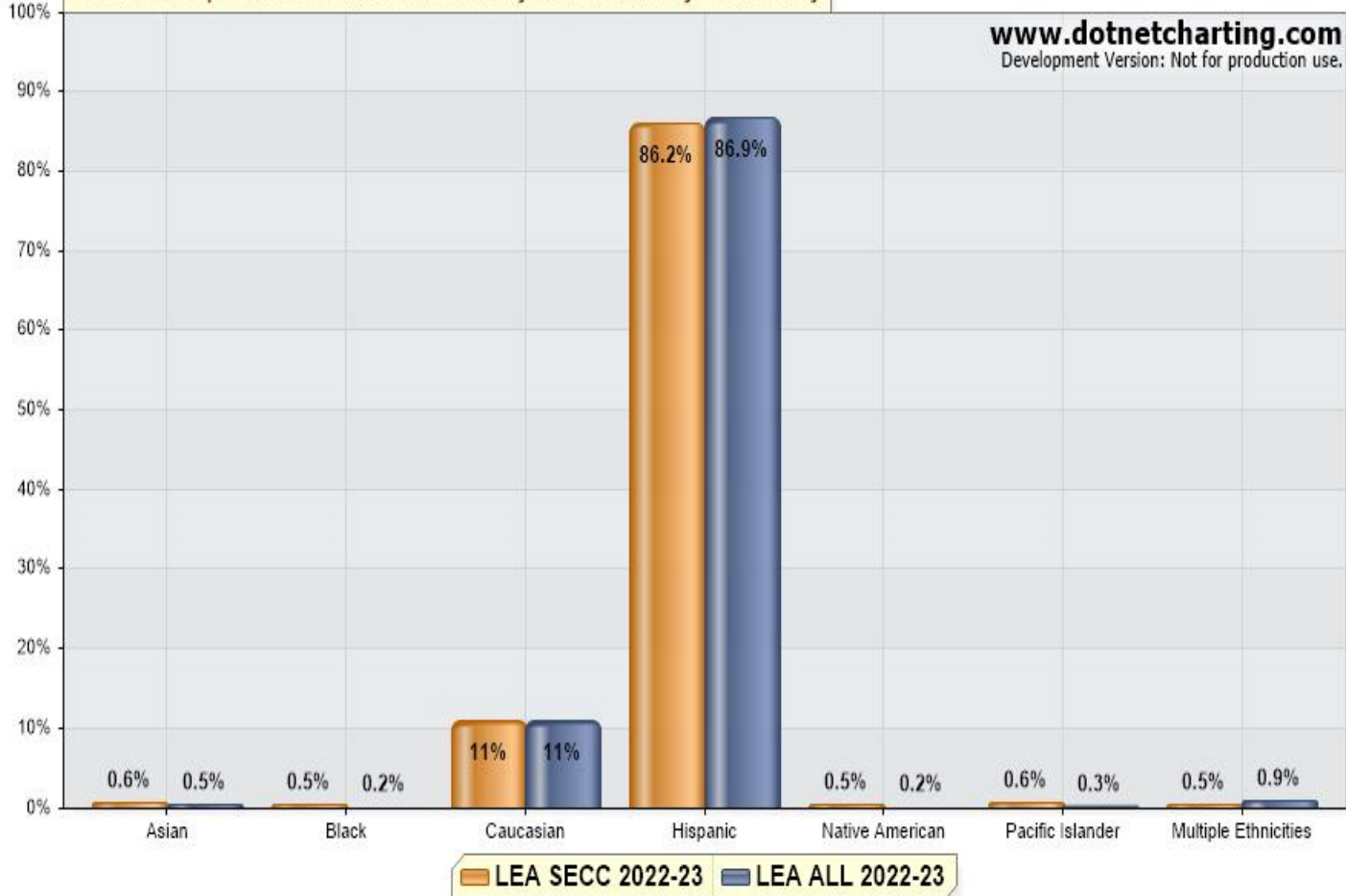
OR

- The percentage of IDEA eligible students disaggregated by race/ethnicity within any disability category differs by - 20% from the percentage of all students within the district disaggregated by race/ethnicity in at least one race/ethnic category; and,
- Weighted risk ratio analysis shows a value less than 0.25 in the same race/ethnic category within the same disability category; and,
- There are at least 10 IDEA eligible students in the same race/ethnic category within the same disability category and at least 10 total IDEA eligible students in all other race/ethnic categories within the same disability category.

If you have any questions, please reach out to your District Support Specialist.

B9 Indicator Data

Woodburn SD
Percent of Special Education Students by Race/Ethnicity - Summary

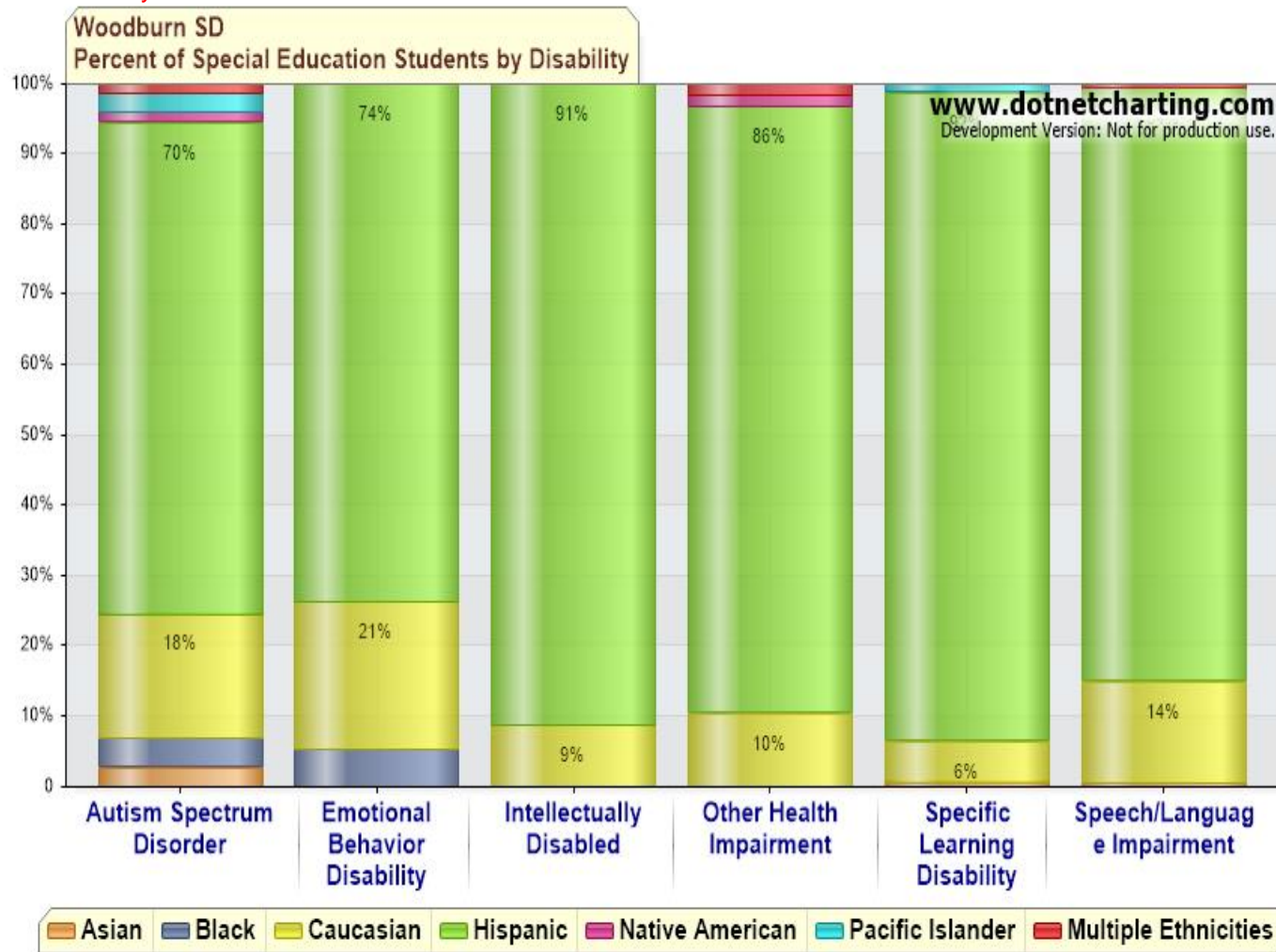


For more information visit <http://www.dotnetcharting.com>

B9: Number, Percent and Weighted Risk Ratios of Special Education Students by Race/Ethnicity in LEA (Age 5 - 21)

	Asian			Black			Caucasian			Hispanic			Native American			Pacific Islander			Multiple Ethnicities			Total	
	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%
LEA SECC 2022-23	5	0.6%	1.15	4	0.5%		86	11%	0.88	675	86.2%	0.92	4	0.5%		5	0.6%	2.01	4	0.5%	0.54	783	100%
LEA ALL 2022-23	28	0.5%		9	0.2%		580	11%		4571	86.9%		9	0.2%		16	0.3%		46	0.9%		5259	100%

B10 Indicator Data



For more information visit <http://www.dotnetcharting.com>

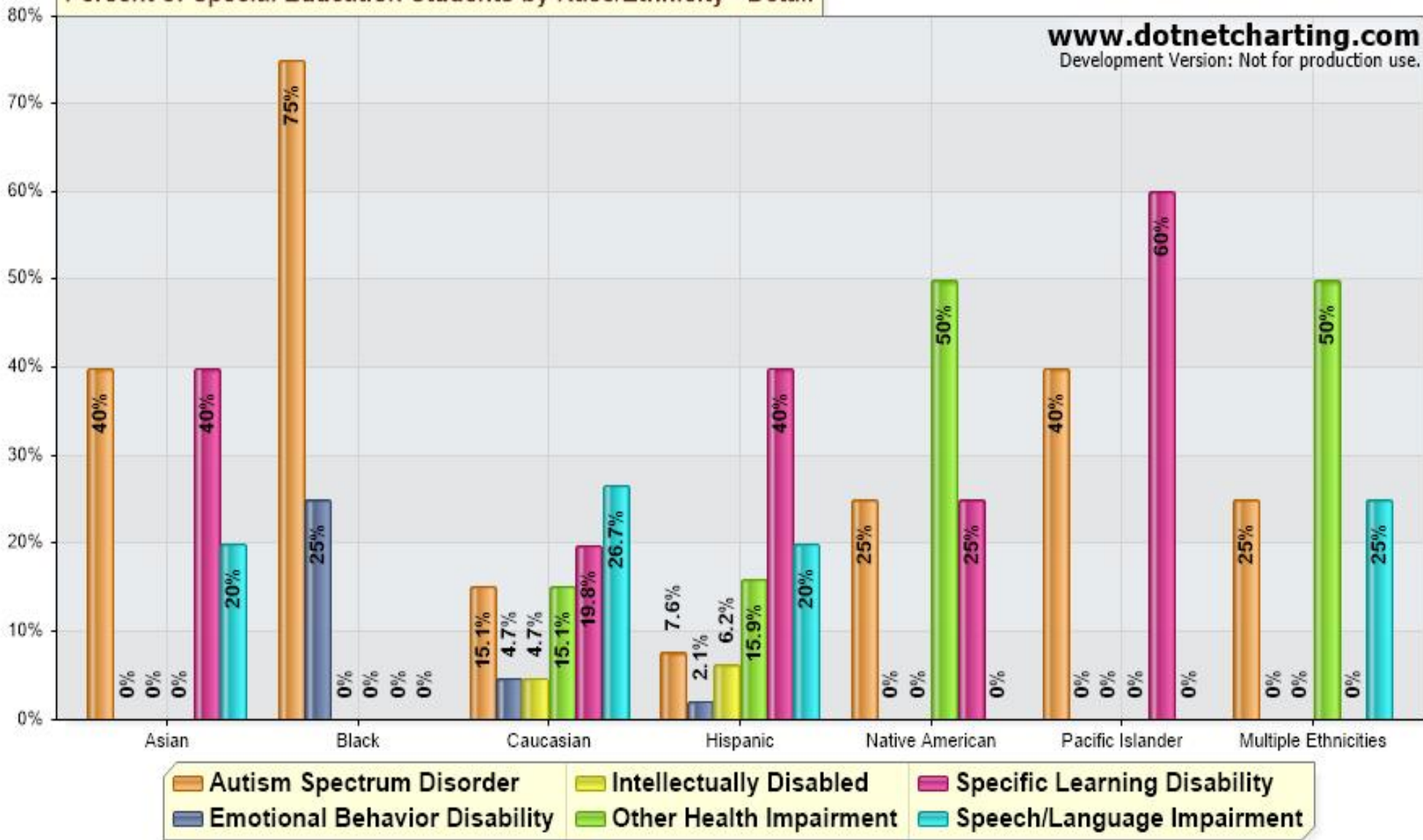
B10: Number, Percent and Weighted Risk Ratios of Special Education Students by Race/Ethnicity and Disability in LEA (Age 5 - 21)

	Asian			Black			Caucasian			Hispanic			Native American			Pacific Islander			Multiple Ethnicities			Total	
	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%	WRR	#	%
Autism Spectrum Disorder	2	2.7%	2.46	3	4.1%		13	17.8%	0.53	51	69.9%	0.3	1	1.4%		2	2.7%	4.18	1	1.4%	0.69	73	100%
Emotional Behavior Disability	0	0%	0	1	5.3%		4	21.1%	0.83	14	73.7%	0.34	0	0%		0	0%	0	0	0%	0	19	100%
Intellectually Disabled	0	0%	0	0	0%		4	8.7%	1.21	42	91.3%	1.69	0	0%		0	0%	0	0	0%	0	46	100%
Other Health Impairment	0	0%	0	0	0%		13	10.5%	0.78	107	86.3%	0.92	2	1.6%		0	0%	0	2	1.6%	1.85	124	100%
Specific Learning Disability	2	0.7%	1.95	0	0%		17	5.8%	0.58	270	92.2%	1.91	1	0.3%		3	1%	5.1	0	0%	0	293	100%
Speech/Language Impairment	1	0.6%	1.06	0	0%		23	14.4%	1.55	135	84.4%	0.83	0	0%		0	0%	0	1	0.6%	0.62	160	100%
Other	0	0%	0	0	0%		12	17.6%	2.73	56	82.4%	0.75	0	0%		0	0%	0	0	0%	0	68	100%

Additional Data

Woodburn SD Percent of Special Education Students by Race/Ethnicity - Detail

www.dotnetcharting.com
Development Version: Not for production use.



For more information visit <http://www.dotnetcharting.com>

Number and Percent of Special Education Students by Grade and Primary Disability

	Autism Spectrum Disorder		Speech/Language Impairment		Emotional Behavior Disability		Intellectually Disabled		Other Health Impairment		Specific Learning Disability		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
12	9	10.8%	0	0%	4	4.8%	12	14.5%	17	20.5%	38	45.8%	3	3.6%	83	100%
11	9	11.8%	0	0%	4	5.3%	8	10.5%	12	15.8%	40	52.6%	3	3.9%	76	100%
10	8	11.1%	1	2.8%	2	2.8%	7	9.7%	13	18.1%	38	52.8%	2	2.8%	72	100%

6	7	7.7%	8	8.8%	2	2.2%	8	8.8%	17	18.7%	44	48.4%	5	5.5%	91	100%
8	7	11.1%	5	7.9%	2	3.2%	3	4.8%	11	17.5%	33	52.4%	2	3.2%	63	100%
7	4	5.8%	6	8.7%	3	4.3%	2	2.9%	9	13%	43	62.3%	2	2.9%	69	100%
6	3	5.8%	9	17.3%	0	0%	1	1.9%	10	19.2%	27	51.9%	2	3.8%	52	100%
5	3	4.8%	25	40.3%	0	0%	3	4.8%	8	12.9%	19	30.6%	4	6.5%	62	100%
4	6	11.5%	17	32.7%	1	1.9%	0	0%	11	21.2%	10	19.2%	7	13.5%	52	100%
3	4	8.9%	21	46.7%	1	2.2%	1	2.2%	9	20%	1	2.2%	8	17.8%	45	100%
2	4	10.3%	25	64.1%	0	0%	0	0%	1	2.6%	0	0%	9	23.1%	39	100%
1	4	8.9%	28	62.2%	0	0%	1	2.2%	2	4.4%	0	0%	10	22.2%	45	100%
Kindergarten	5	14.7%	14	41.2%	0	0%	0	0%	4	11.8%	0	0%	11	32.4%	34	100%
Total	73	9.3%	160	20.4%	19	2.4%	46	5.9%	124	15.8%	293	37.4%	68	8.7%	783	100%