RTA ARCHITECTS

MEETING RECORD – DAT #3

PROJECT: Monarch PK-8 Renovation

PROJECT NO: 2023-084.00

DATE: 03/19/2024

ATTENDANCE: See Attendance Sheet

SUBJECT: Design Advisory Team Meeting #3

The meeting was held to review site and building scope and recommendations, then brainstorm design solutions as a group. The following discussion took place.

DAT #3

1. Mike R reviewed the scope for the project

2. Mike R asked about priorities – we will need to start thinking about what areas of renovation are higher priorities than others
   - Window Shades at the exterior?
   - Acoustics in the aux gym?
     - the sound can get to dangerous decibel levels
   - Stage acoustics?
     - reverb time must be considered
   - Cafeteria tiered floor
     - this has been an ongoing safety issue but the school understands that it is costly.
     - If cost is going to take a lot of the budget is it worth it?
     - Maybe a partial infill would be a good compromise to price.
   - Exterior shading outside of 'B' pod?
     - this faces directly west so this would be the priority
   - Shading outside of 'C' pod?
     - 2nd priority
     - in between B and C pod is where students hang out for breaks – can activities be add in this area? (A bin with balls, better picnic table, or different surfaces?)
3. Pod Commons enhancements - 3 options were presented
   - Video wall / marker board or hybrid
     - Hybrid version would be good for A-pod – especially with a lower screen and lower markerboards
     - B and C pod would use the video wall the most
     - If marker board is magnetic would they need tackboards? Probably not.
     - More whiteboard makes more sense for all pods as teaching and collaboration space.
     - Make the graphics more identifiable by pod? Rather than A B and C?

4. CTE improvements
    - Mike S reviewed 3 options for re-organizing the CTE area.
        - Option 1 –
            - engages the library
            - The kiln must be connected to middle art.
            - In the art room the big counter with the sinks in the middle is a waste of space and could be removed completely to create a more flexible room – remove it and keep a few sinks
            - The group appreciated the graphics located at the end of the long hallway and at the corner in the lobby space
    - Option 2
        - The group was open to moving the audio office somewhere else to provide a larger art room and a better connection to the corridor.
        - Like the more solid looking display cases (framed openings)
        - The group preferred the transparent display cases to the folding wall
        - There is way too much traffic for the "node" space to function.

- Option 3
    - Proposed Elementary art location discussion concluded that this wouldn't be the best place.
    - Shop is smaller in this option
    - Library loses its connection to CTE
    - Exterior garage doors at library- how do we manage winds and bees?

- The group further discussed the Options:
    - Option 1 is more attractive now that mid-art can expand into the audio office area
    - Option 1 seems to be the best compromise and creates the best connections between library, tech, art, and shop
    - It reduces elementary students walk through the mid-level areas
    - Library connection – garage doors or regular doors? No preference -whatever is more cost effective to make the connection between the two spaces
    - Bigger windows in the tech lab is a good idea
    - Molly/Cliff connection needs to be direct with a door – not just a window for visibility
    - Direct doors with instructional area – make instructional area bigger
    - Both tech lab and wood shop would like Transparent display like in option #1
    - Lobby corner – display? – transparency?

5. Schedule / next steps
    - USER GROUPS TBD – no more DATs

Attachments:
CC:

REPORTED BY: Mike Storrer