



**Agenda for Regular Governing Board Meeting
March 19, 2024**

1) CALL TO ORDER:

The Governing Board of the Greater Ohio Virtual School met in a regular business session at the Warren County ESC Conference Room B in Lebanon on the 19th day of March 2024 and was called to order at 2:00 P.M.

PRESENT: Mr. Larry Hook, Mr. Tom Isaacs, Mr. Randy Gebhardt, Mr. Pat Dubbs, Dr. Mike Sander

Also In Attendance: Katie Brown, Brian Dunbar, Chief Operations Officer, Charter School Specialists

PLEDGE OF ALLEGIANCE

2) VISITOR(S) TO BOARD:

- A. No requests for public comments to discuss non-agenda items.
 - B. Public comments on agenda items.
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3) TREASURER'S REPORT: The Treasurer recommends approval of the following items:

- A. The minutes of the February 20, 2024, Regular Board Meeting were approved as presented.
 - B. The Treasurer's Financial Reports were approved as presented.
 - 1) Cash Summary Report (February 2024)
 - 2) Cash Flow Statement (February 2024)
 - 3) Final Appropriations (February 2024)
 - 4) Disbursement Summary Report (February 2024)
 - C. The Monthly Financial Report was approved as presented.
 - D. The Treasures Report to the Governing Board was approved as presented.
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4) EXECUTIVE DIRECTOR'S REPORT: The Executive Director recommends approval of the following items:

- A. The Graduates/Enrollment/Documented Hours were approved as presented.
- B. The Legislative Update was approved as presented.
- C. The March Residency Report was approved as presented.
- D. The School Improvement Plan/One Plan was approved as presented.
 - 1) Career Technical Education
 - 2) Safe & Healthy Schools

3) Literacy

- E. The Review of Racial and Ethnic Balance Policy and Data was approved as presented.
- F. The Career Tech Funding – Industry Credential Only (7 Applications) were approved as presented.
- G. The Digital Learning Conference Information was approved as presented.
- H. The Staff Resignation was approved as presented.

Mr. Lenney reported that 61 students have graduated to date this school year. That number is nearly double the number of graduates from last year at the same point in the school year. The funding full-time equivalents exceeded 400 students this month and the total students enrolled more than 700 students.

Last Name	First Name	Department	Last Day
Nicholson	Ashley	Tutor	12/06/2024

- I. The new contracts for the 2023-2024 School were approved as presented.

LAST NAME	FIRST NAME	Department	DAYS / HOURS	SALARY	LOCATION	EMPLOYMENT TYPE	START DATE
Lawwell	Ren	Tutor	As Needed	\$30 per hour	Virtual	New	3/5/2024
Lawwell	Ren	Intervention Specialist	As Needed	\$40 per hour	Virtual	New	3/5/2024
Webb	Dirk	Tutor	As Needed	\$30.00 per hour	Virtual	New	3/5/2024

5) SPONSORSHIP REPRESENTATIVE DISCUSSION AND UPDATES:

6) OTHER BUSINESS:

1) (2024-010) RECOMMENDATION TO APPROVE AGENDA IN ONE MOTION

The motion was made by Mr. Hook and seconded by Mr. Dubbs to approve the agenda items as presented in one motion.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt
NAY: None

MOTION CARRIED

2) (2024-011) ADJOURNMENT

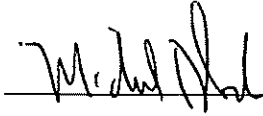
The motion was made by Mr. Isaacs and seconded by Mr. Hook to adjourn the meeting at 2:23 p.m.

VOTE: Mr. Pat Dubbs, Mr. Larry Hook, Dr. Mike Sander, Mr. Tom Isaacs, Mr. Randy Gebhardt

NAY: None

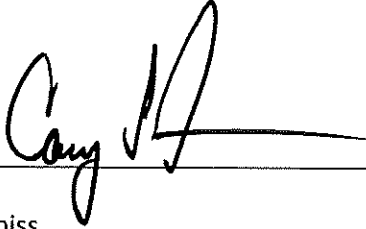
MOTION CARRIED

Signature: _____



Dr. Mike Sander, President

Attest: _____



Mr. Cary Furniss
Treasurer

AGENDA ITEM 3B 1-4
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Financial Reports:

- 1) Cash Summary Report (February 2024)
- 2) Cash Flow Statement (February 2024)
- 3) Final Appropriations (February 2024)
- 4) Disbursement Summary Report (February 2024)

**Greater Ohio Virtual School
Cash Flow Statement - All Funds
FY 2024**

As of February 28, 2024

Month	July	August	September	October	November	December	January	February	March	April	May	June
Beginning Cash on Hand	3,477,548	3,630,588	3,542,086	3,404,169	3,168,167	3,493,173	3,425,540	3,355,292	3,219,429	3,219,429	3,219,429	3,219,429
Revenue												
1200 - tuition	-1,668	-3,511	-3,511	-3,452	-3,513	-3,765	-3,980	-4,053				
1400 - interest	15,202	10,315	15,140	15,010	14,802	15,025	15,107	13,997				
1700 - student fees	0	0	0	0	0	0	0	0				
1800 - charges for services	0	0	0	0	0	0	0	0				
1900 - other student fees	1,415	0	0	810	0	0	0	0				
3100 - state unrestricted	227,892	258,385	253,244	212,336	592,787	327,568	267,418	253,542				
3200 - state restricted	11,240	11,240	11,240	11,240	11,240	11,240	11,240	11,240				
4200 - federal	89,644	43,586	11,340	11,340	108,620	139,419	35,189	35,189				
5300 - refund prior yr	0	7,065	0	0	0	0	0	0				
Sub-total Revenue	344,869	327,407	250,797	250,914	715,219	357,223	420,035	303,031	0	0	0	0
5100 - transfers	0	0	0	0	0	0	0	0				
5200 - advance	2,053	1,256	0	618	3,385	0	2,600	1,342				
Sub-total Advances / Transfers	2,053	1,256	0	618	3,385	0	2,600	1,342	0	0	0	0
Total Revenue	347,504	332,085	250,797	251,532	718,604	357,223	422,635	310,373	0	0	0	0
Total Available Cash	3,825,052	3,963,225	3,792,883	3,655,700	3,886,768	3,850,396	3,848,225	3,663,660	3,219,429	3,219,429	3,219,429	3,219,429
Expenses												
100 - salary	85,438	84,576	176,674	185,220	197,682	181,509	175,808	254,304				
200 - benefits	27,623	80,528	52,515	55,165	51,044	62,398	81,592	85,180				
400 - purchased services	30,623	132,300	112,880	186,008	108,620	94,703	142,789	121,389				
500 - supplies	2,500	197,150	0	25,000	8,978	2,800	0	14,500				
600 - equipment	0	0	5,300	0	0	0	-5,300	0				
600 - other	12,081	6,517	7,468	150	203	1,377	800	5,649				
Sub-total Expenses	167,745	395,431	370,255	469,444	365,739	400,385	436,034	470,423	0	0	0	0
900 - transfers/advances/refunds	27,107	25,729	34,471	25,080	27,607	24,471	64,029	25,814				
Sub-total Advances / Refunds	27,107	25,729	34,471	25,080	27,607	24,471	64,029	25,814	0	0	0	0
Total Expenses	194,852	421,160	394,725	494,523	393,346	424,856	500,063	496,237	0	0	0	0
Ending Cash Balance	3,630,588	3,542,086	3,404,169	3,168,167	3,493,173	3,425,540	3,355,292	3,219,429	3,219,429	3,219,429	3,219,429	3,219,429
Variance Month to Month	163,023	-80,502	-137,827	-250,001	325,006	-47,632	-76,348	-135,083	0	0	0	0
Variance Fiscal Year	153,023	64,550	-73,378	-309,378	18,622	-35,008	-122,894	-258,117	-258,117	-258,117	-258,117	-258,117
									Difference from Beginning Cash			-258,117

Greater Ohio Virtual School
Cash Summary Report

FUND-SCC	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
001-0000	GREATER OHIO VIRTUAL SCHOOL	\$ 3,548,219.89	\$ 275,834.42	\$ 2,565,375.93	\$ 405,523.31	\$ 2,852,780.08	\$ 3,260,815.73	\$ 750,177.34	\$ 2,510,638.39
001-9002	TERMINATION BENEFITS FUND	20,139.97	0.00	0.00	0.00	0.00	20,139.97	0.00	20,139.97
507-9023	ARP ESSER (III)	(57,515.97)	0.00	101,625.21	0.00	44,109.24	0.00	0.00	0.00
507-9024	ARP ESSER (III)	0.00	15,000.00	90,000.00	0.00	90,000.00	0.00	1,090.41	(1,090.41)
516-9023	ARP IDEA FY23	(277.08)	0.00	277.08	0.00	0.00	0.00	0.00	0.00
518-9923	IDEA-B FY23	(20,351.71)	0.00	47,700.21	0.00	27,348.50	0.00	0.00	0.00
516-9924	IDEA-B FY24	0.00	0.00	73,771.27	17,054.99	108,765.80	(34,994.53)	0.00	(34,994.53)
538-9924	Title I Non Competitive FY24	0.00	8,636.37	51,818.18	8,636.36	60,454.54	(8,636.36)	5,861.75	(14,498.11)
551-9924	LIMITED ENGLISH PROFICIENCY	0.00	2,207.18	2,207.18	0.00	1,423.00	784.18	0.00	784.18
572-9023	EOEC Non Competitive FY23	(625.00)	0.00	625.00	0.00	0.00	0.00	0.00	0.00
572-9024	EOEC Non Competitive FY24	0.00	1,445.46	8,772.73	1,445.45	10,218.18	(1,445.45)	6,781.82	(8,227.27)
572-9923	TITLE I FY23	(12,043.75)	0.00	23,519.49	0.00	11,475.74	0.00	0.00	0.00
572-9924	TITLE I FY24	0.00	5,907.40	29,794.24	12,234.05	42,028.29	(12,234.05)	14.78	(12,248.83)
584-9024	STRONGER CONNECTIONS GRANT	0.00	0.00	0.00	0.00	5,000.00	(5,000.00)	0.00	(5,000.00)
584-9923	TITLE IV-A FY23	0.00	0.00	2,534.40	0.00	2,534.40	0.00	0.00	0.00
584-9924	TITLE IV-A FY24	0.00	740.66	3,735.53	740.66	3,735.53	0.00	0.00	0.00
590-9923	TITLE II FY23	0.00	0.00	2,612.20	0.00	2,612.20	0.00	0.00	0.00
590-9924	TITLE II FY24	0.00	601.73	3,034.89	601.73	3,034.89	0.00	0.00	0.00
Grand Total		\$ 3,477,546.35	\$ 310,373.22	\$ 3,007,403.54	\$ 446,236.55	\$ 3,265,520.40	\$ 3,219,429.49	\$ 763,926.10	\$ 2,455,503.39

Greater Ohio Virtual School Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
133875	2/28/2024	Amazon Capital Services	\$ 1,311.63	OUTSTANDING			13438
133880	2/28/2024	Follett Higher Education Group, Inc.	66.99	OUTSTANDING			13439
133877	2/28/2024	AMERICAN FIDELITY	9.48	OUTSTANDING			13440
133881	2/28/2024	HAMILTON COUNTY ESC	175.00	OUTSTANDING			13441
133882	2/28/2024	Lenney, Shawn	711.42	RECONCILED	2/28/2024		13442
133879	2/28/2024	Finke, Greg	966.14	RECONCILED	2/28/2024		13443
133878	2/28/2024	Columbus State Community College	115.87	OUTSTANDING			13444
0	2/26/2024	School Employees Rot System	3,980.00	RECONCILED	2/29/2024		13431
0	2/26/2024	Southwest Ohio EPC	1,575.50	RECONCILED	2/29/2024		13432
0	2/26/2024	Southwest Ohio EPC	24,788.98	RECONCILED	2/29/2024		13433
0	2/26/2024	STATE TEACHERS RETIRE. SYSTEM	19,193.00	RECONCILED	2/29/2024		13434
0	2/26/2024	UNUM Life	107.25	RECONCILED	2/29/2024		13435
0	2/26/2024	STATE TEACHERS RET. SYSTEM	2,154.60	RECONCILED	2/29/2024		13436
0	2/26/2024	LEBANON-CITIZENS NATIONAL BANK	3,381.10	RECONCILED	2/29/2024		13437
0	2/16/2024	MEMO-PNC BANK	6,126.06	RECONCILED	2/29/2024		13426
0	2/16/2024	MEMO Ohio Dept of Education	24,471.45	RECONCILED	2/29/2024		13427
0	2/16/2024	MEMO COLLEGE CREDIT PLUS	1,812.36	RECONCILED	2/29/2024		13428
0	2/16/2024	MEMO LCNB	131.25	RECONCILED	2/29/2024		13429
0	2/16/2024	MEMO ST ALOYSIUS	7,123.69	RECONCILED	2/29/2024		13430
133875	2/15/2024	WARREN COUNTY ESC	89,983.84	RECONCILED	2/15/2024		13419
133872	2/15/2024	JEFFERSON COUNTY ESC/VLA	50.00	RECONCILED	2/15/2024		13420
133870	2/15/2024	BAROT, BRIAN	1,978.63	RECONCILED	2/15/2024		13421
133871	2/15/2024	Waterco of the Central States	37.50	RECONCILED	2/15/2024		13422
133874	2/15/2024	US Bank Equipment Finance	1,429.21	RECONCILED	2/29/2024		13423
133869	2/15/2024	AFPlanServ	1.00	RECONCILED	2/29/2024		13424
133873	2/15/2024	Kaleidoscope Learning, Inc.	1,955.00	RECONCILED	2/15/2024		13425
133867	2/7/2024	VERIZON WIRELESS	10,340.30	RECONCILED	2/29/2024		13405
133862	2/7/2024	Finke, Greg	491.78	RECONCILED	2/7/2024		13406
133860	2/7/2024	CDW GOVERNMENT	3,289.00	RECONCILED	2/29/2024		13407
133864	2/7/2024	Lemon, Rebecca	13.40	RECONCILED	2/7/2024		13408
133868	2/7/2024	WARREN COUNTY ESC	1,040.00	RECONCILED	2/7/2024		13409

Greater Ohio Virtual School
Disbursement Summary Report

Check Number	Date	Name	Amount	Status	Reconcile Date	Void Date	Reference Number
133865	2/7/2024	National Restaurant Association	\$ 37.99	RECONCILED	2/29/2024		13410
133858	2/7/2024	Amazon Capital Services	4,067.28	RECONCILED	2/29/2024		13411
133856	2/7/2024	A Book Company LLC	19.40	RECONCILED	2/29/2024		13412
133857	2/7/2024	AFPlanServ	1.00	RECONCILED	2/29/2024		13413
133861	2/7/2024	ENNIS BRITTON CO., LPA	1,062.00	RECONCILED	2/7/2024		13414
133866	2/7/2024	TREASURER OF STATE OF OHIO	5,514.50	RECONCILED	2/29/2024		13415
133863	2/7/2024	Kaleidoscope Learning, Inc.	1,150.00	RECONCILED	2/7/2024		13416
133859	2/7/2024	Bugher, Patricia	26.80	RECONCILED	2/7/2024		13417
Grand Total			\$ 220,690.40				

AGENDA ITEM 3C
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Monthly Financial Report:



Greater Ohio Virtual School

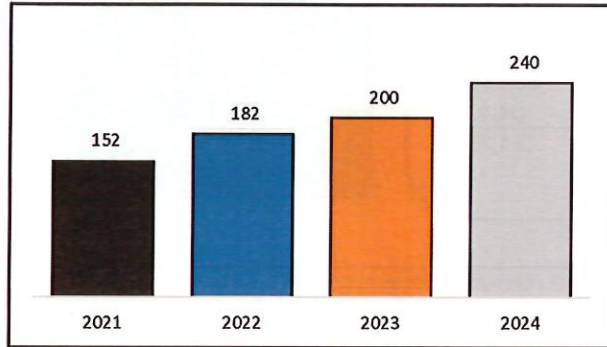
Monthly Financial Report

Fiscal Year 2024 - July - February

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30, 2023, for Fiscal Years 2021 thru 2023 and Year-to-date for FY 2024.

Calendar Days of Cash on Hand



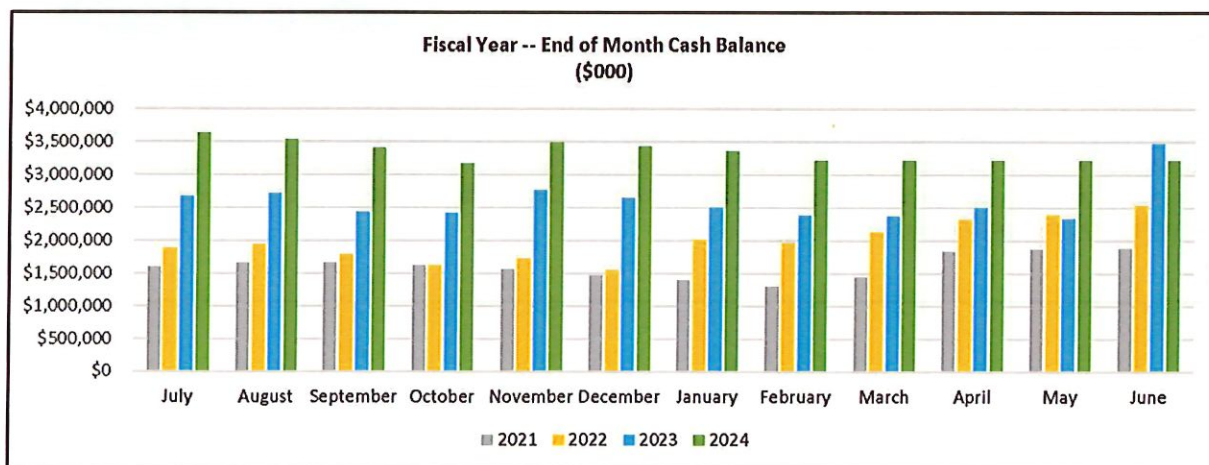
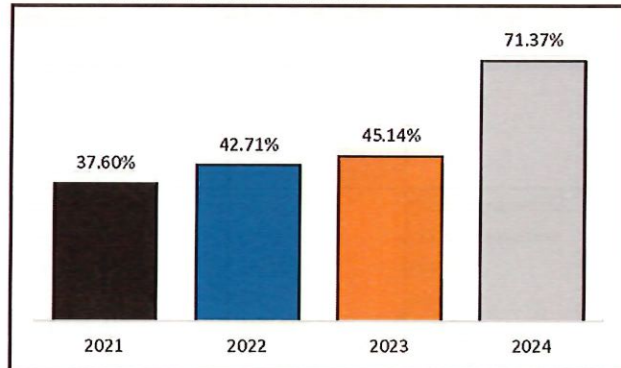
GOVS completed January, 240 days of operating cash on hand. That represents a 8 day increase over the same period a year ago.

Ending Cash Balance at February 29th

2021	\$1,296,240
2022	\$1,959,465
2023	\$2,382,255
2024	\$3,219,427

Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Cash Balance as % of Revenue



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$3,887,299 and that occurred at January 31, 2019.

ACTUAL REVENUE RECEIVED THROUGH FEBRUARY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July - February	Prior Year Revenue For July - February	Actual Compared to Last Year
Local Revenue	(24,166)	(22,783)	▼ (1,383)
Interest	121,544	50,385	▲ 71,159
State Revenue	2,460,840	2,027,730	▲ 433,110
Federal Revenue	430,109	556,962	▼ (126,853)
All Other Revenue	19,075	33,376	▼ (14,301)
Total Revenue	3,007,402	2,645,670	▲ 361,732

Compared to the same period, total revenue are
\$361,732

Higher than the previous year

Revenues after eight (8) months are \$361,732 higher than last year. State revenue has increased due to the true up from Fiscal Year 2023 in the state funding pilot. Federal revenue will continue to trend lower this fiscal year due to a majority of the ARP and ESSER funds being utilized in FY 2023.

ACTUAL EXPENSES THROUGH FEBRUARY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July - February	Prior Year Expenditures For July - February	Actual Compared to Last Year
Salaries and Benefits	1,777,726	1,495,270	▲ 282,457
Purchased Services	995,565	907,995	▲ 87,570
Supplies	211,363	130,310	▲ 81,053
Capital	200	-	▲ 200
All Other Expenses	280,666	270,884	▲ 9,782
Total Expenditures	3,265,521	2,804,460	▲ 461,061

Compared to the same period, total expenditures are
\$461,061

Higher than the previous year

Expenditures are \$461,061 higher than FY 2023 after eight (8) months. Service limits have been reduced or held in place until permanent funding was approved by the state legislature in recent fiscal years. With a permanent solution in place, service levels are expected to increase and spending is projected to rise as a result in FY 2024. GOVS added three (3) Intervention Specialists this school year and a Workforce Development position to better support students and the personnel spend reflects those changes.

FISCAL YEAR 2024 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	57,000	(5,166)	▼ (62,166)
Interest	100,000	154,877	▲ 54,877
State Revenue	4,445,209	4,505,840	▲ 60,631
Federal Revenue	350,308	530,109	▲ 179,801
All Other Revenue	2,000	19,075	▲ 17,075
Total Revenue	4,954,517	5,204,735	▲ 250,218

Compared to forecast,
revenue cash flows
are
\$250,218
Higher than forecast

Compared to the October forecast revenues are \$250,218 higher than forecasted. Cash flows for State revenue are still being determined as the new funding model is implemented. Expect more adjustments to state revenue in the months to come.

FISCAL YEAR 2024 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	2,949,767	2,877,726	▼ (72,041)
Purchased Services	1,909,864	1,632,186	▼ (277,678)
Supplies	237,448	290,513	▲ 53,065
Capital	5,200	1,933	▼ (3,267)
All Other Expenses	381,314	407,771	▲ 26,457
Total Expenditures	5,483,593	5,210,130	▼ (273,463)

Compared to forecast,
expenditure cash flows
are
\$(273,463)
Lower than forecast

Expenditures are \$(273,463) lower than forecasted. It is expected the spend will not remain at this level below forecast and that is evidenced with the lower than forecast gap closing by \$106,000 from January. With a stable funding source in place, it is the goal of leadership to re-establish programming that has been reduced the past few years.

AGENDA ITEM 3D
BOARD ACTION NEEDED
TREASURER

The Treasurer recommends that the Governing Board approves the following Treasures Report to the Governing Board:



TREASURER'S REPORT TO THE GOVERNING BOARD

March 19, 2024

Agenda Items

- Financial Performance thru February
 - Cash reserves are 240 calendar days, compared to 200 calendar days on February 28, 2023.
 - Revenues for eight (8) months complete compared to last year are higher by \$361,732. State revenue is up \$433,110 Year-Over-Year. Interest income is up \$71,159 after 8 months compared to last year. Federal revenues will be a drag on total revenue comparisons based on the amount of federal COVID funds utilized last year.
 - Expenditures are \$461,061 higher than last year. The increase can be attributed to the addition of 3 intervention specialists and a work force development position.
 - Revenues compared to the forecast are \$250,218 more than anticipated. The trend of higher revenue collection is expected to continue through the remainder of the fiscal year. Student enrollment and engagement are trending higher than anticipated and state revenue will reflect that beginning in March.
 - Expenditures are (\$273,463) less than forecasted. Most of the savings are in purchased services.
 - Forecast activity is \$523,681 better than projected after 8 months.
- Audit
 - The audit was completed, and post audit was conducted prior to the meeting.
 - The only issue was the lack of GAAP compliant financial statements.
 - Plan is to accept the citation again for FY 2024
 - Claw back payments to ODE will conclude in FY 2025
 - The current plan is to prepare GAAP compliant statements once the payback is complete.

AGENDA ITEM 4A
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following 2023-2024 Graduates:

- The school has graduated 61 students to date.

Michael White

Gavin Tolliver

Lillian Harris

Landon Gerhard

Margaret Couch

Leslie Brown (11th grade)

Ryder Reek

Jaylen Giron

Andre Creech

Joseph Schneider

Morgyn Wempe (11th grade)

Destiny VanWinkle

Kelsie Back (11th grade)

Alissa Whitt

Darrin Green

Kayleigh Plavsic

Colby Thompson

Justin Qvick

AGENDA ITEM 4C
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the March Residency Report:





Hamilton High School (Sch), 098640 - Kings High School (Sch), 017764 - Lakota Middle School (Sch), 020032 - Lebanon High School (Sch), 000493 - Lebanon Junior High (Sch), 021113 - Little Miami High School (Sch), 021121 - Little Miami Middle School (Sch), 031187 - Reading Junior Senior High Sch (Sch), 048041 - Southwest Licking Local (Dist), 061614 - Waynesville Middle School (Sch), 046060 - Western Brown Local (Dist), 047787 - Buckeye Local (Dist), 043786 - Cleveland Municipal (Dist), 045385 - Gibsonburg Exempted Village (Dist), 048686 - Jefferson Township Local (Dist), 048744 - Valley View Local (Dist), 006734 - Clinton-Massie High School (Sch), 043968 - Fairborn City (Dist), 011049 - Fairfield High School (Sch), 046334 - Felicity-Franklin Local (Dist), 044347 - Martins Ferry City (Dist), 048579 - Parkway Local (Dist), 030759 - Princeton High School (Sch), 044909 - Toledo City (Dist), 049536 - Union-Scioto Local (Dist), 044990 - Warren City (Dist), 045146 - Wyoming City (Dist), 049544 - Zane Trace Local (Dist), 000687 - Anderson High School (Sch), 043729 - Celina City (Dist), 008300 - Defiance High School (Sch), 046953 - Hamilton Local (Dist), 019075 - Kings Junior High School (Sch), 047886 - Madison Local (Dist), 024422 - Miamisburg High School (Sch), 047712 - Monroeville Local (Dist), 044495 - Niles City (Dist), 048033 - Northridge Local (Dist), 044636 - Parma City (Dist), 031393 - Revere High School (Sch), 044826 - Steubenville City (Dist), 044917 - Toronto City (Dist), 044925 - Troy City (Dist), 049155 - Western Local (Dist), 062331 - Franklin Junior High School (Sch), 040055 - Waynesville High School (Sch), 049130 - Scioto Valley Local (Dist), 049569 - Lakota Local (Dist), 048728 - Northmont City (Dist), 046367 - Williamsburg Local (Dist), 045906 - Alexander Local (Dist), 046425 - Beaver Local (Dist), 013532 - West Clermont High School (Sch), 043505 - Ashland City (Dist), 047241 - Beavercreek City (Dist), 044230 - Lockland Local (Dist), 044370 - Mayfield City (Dist), 048710 - New Lebanon Local School Distr (Dist), 045617 - Tipp City Exempted Village (Dist), 049296 - Twin Valley Community Local (Dist), 045070 - Whitehall City (Dist), 044958 - Vandalia-Butler City (Dist), 046920 - Miami Trace Local (Dist), 024562 - Middletown High School (Sch), 044032 - Gallipolis City (Dist), 050575 - Northwestern Local (Dist)

[illegible]

- This will report will contain all new students enrolled for the 2023-2024 school year from February 15th to March 14th. Residency was verified via the criteria below:

- A deed, mortgage, lease, current homeowner's or renter's insurance declaration page, or current real property tax bill.
- A utility bill or receipt of utility installation issued within ninety days of enrollment.
- A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence.
- The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence.
- Any other official document issued to the parent or student that includes the parent's or student's primary residence (i.e., Ohio driver's license, local Ohio voter registration documents, and any other state or locally issued identification).

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Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

- Any other official document approved by the Ohio Department of Education that may be used to determine proof of residency.

Holcomb	Alexandria	Arcadia
Janson	Noah	Batavia
Reichenbach	Jennah	Carlisle
Mattox	Bella	Franklin
Mattox	Brayden	Franklin
Shepherd	Timmy	Franklin
Alcorn	Landon	Franklin
Hudson	Landen	Lebanon
Salazar	Angelo	Lebanon
Chaney	Michael	Little Miami
Herrera	Christan	Middletown
Orizaba R.	Natalie	Princeton
Pop Moran	Edgar	Princeton
Lindsey	Cameron	Springboro
Borges Figuera	Abraham	Whitehall

Central Office 513.695.2924

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www.MYGOVS.com

AGENDA ITEM 4E
BOARD ACTION NEEDED
EXECUTIVE DIRECTOR

The Executive Director recommends that the Governing Board approves the following Greater Ohio Virtual School Racial and Ethnic Balance Policy



Greater Ohio Virtual School

1879 Deerfield Road, Lebanon, OH 45036

Greater Ohio Virtual School Racial and Ethnic Balance Policy

Ohio law requires community schools to achieve a racial and ethnic balance that reflects the communities served by the school. The governing authority of the school will review the ethnic and racial balance of the school at least once a year and, if applicable, upon any significant increases in enrollment. The review should will during a board meeting and the following items will be created and reviewed by the governing authority.

Review Process

- A list by grade of the student population including ethnic and racial subgroups as well as other applicable subgroups
- A list of ethnic, racial and other applicable subgroups for the entire school
- A document that identifies the racial, ethnic and other applicable subgroups for the communities the school serves.

Possible Steps to be taken to meet Racial and Ethnic Balance

- Meetings with school leaders and guidance counselors from partner districts that serve the targeted population
- Additional communication via website and email to partner schools serving targeted population in various languages for English Learners
- School information mailer to communities serving target population with information concerning services provided by the school

Governing authority **minutes** will reflect that a review has occurred and a **resolution** finding that the school meets or has taken steps to meet the racial and ethnic balance of the communities the school serves will be created.



SPONSOR CONNECTION

MARCH 2024

Latest News for St. Aloysius Sponsored Schools

Reminders

3/1: Cohort 2 schools (only those on the 2018 carry over list) to complete the Support Schools Tool and submit any Sponsor feedback
3/1: Submit College Credit Plus Teacher Credentialing Grant applications
3/6: Register to attend free human capital training sessions - Educational Service Center of Northeast Ohio (Hamilton County Educational Service Center)
3/13: Register for Principal Chat (Handling Toxic Situations)
4/1: Start & End times due to districts transporting students
4/30: Cohort 1 schools - One Needs Assessment and One Plan due
5/24: May Five Year Forecast due to sponsor

Compliance Department Reminder Spring Survey

Spring is here, and so is the Spring Survey!

The Spring Survey is a questionnaire pertaining to compliance items that are answered closer to the end of the year. Look for Spring Survey training/support details to be sent via email to administrators, superintendents, and operators by April 19th. The survey goes live on April 26th and schools will have until May 13th to complete.



Special Education Professional Development and Opportunities

Charter School Specialists will be offering several opportunities to receive support and guidance in Special Education!

On March 11, a Virtual Professional Development will be provided by Susan Scarponi from 12:00 pm - 1:00 pm. The agenda includes:

- Multiple Tiers of Student Support - Documenting Interventions/ student refusal and Classroom Observations
- English Language Learners and Students With Disabilities - Identification, the Lau Center and information on Interpreters
- Independent Education Evaluations - What to do if an IEE is requested, establishing District Criteria, and your role in the ETR process.

In addition, Susan will hold *Special Education Virtual Office Hours* on March 4, April 1, and May 6, from 12:00 pm -1:00 pm. She will host these informal sessions, designed for Directors of Special Education, to discuss the latest news from The Department of Education and Workforce & the Office for Exceptional Children. It provides an excellent opportunity to ask questions, learn from colleagues, and network!

please email Susan at sscarponi@charterschoolspec.com for the link to attend any of these sessions.

Unlock Your Future Graduation Requirements Website

Graduating high school is the goal and the starting line! This is your one-stop shop for learning all about Ohio's graduation requirements, and gaining skills that will help



Department of
Education &
Workforce

High Quality Tutoring Reminder

Due to [budget bill changes to the Third Grade Reading Guarantee](#), schools are required to provide K-4 students who have been provided reading improvement and monitoring plans (RIMPS) high-dosage tutoring that aligns to the science of reading. If the student is not reading at grade level, the high dosage tutoring must continue beyond grade 4. For more information, please visit DEW's [High-Quality Tutoring webpage](#).

The Office of Community Schools will be hosting an "At Risk of Closure" seminar on Tuesday, March 19th from 9:00 a.m. - 12:00 p.m. at the Department. This meeting is for anyone who would like to learn more about the "At Risk of Closure" list authorized by Ohio Revised Code 3314.35. This may include Community School Sponsors, School Leaders, Testing Coordinators, Operators, or Governing Authority members.

Our featured speaker, Rachel Wakefield, will be reviewing the "At Risk of Closure" criteria, calculation models and considerations for each grade band, ending with a question-and-answer session.

This meeting will be offered in a hybrid format to allow for more participation. Attendees will need to register to receive additional meeting details. Please indicate in your registration whether you will be attending in person or virtually. In person seating is limited, once the seats are full, only a virtual option is available. Please feel free to forward this email to anyone who would benefit from this information.

[REGISTRATION LINK](#)

Should you have additional questions, please feel free to contact Lori Wood at lori.wood@education.ohio.gov.

Schools Forward - Cohort 1 Root Cause Analysis and Goal Writing Professional Development

On January 19 and February 15, 2024, the Schools Forward implementation team presented to Cohort 1 schools at Quest Conference Center on One Plan requirements in preparation for the completion of their schools' individual One Plans for the April 30th deadline. The presentation, led by Nannette Sherman, helped schools to determine the root causes (foundation) which in turn helped to complete the One Needs Assessment. The schools were then able to write goals and select evidence-based strategies. Schools also developed action steps to address federal requirements (Family/Community, Professional Development and Teacher Equity). Schools were also introduced to Keith McCarroll from Muskingum Valley ESC, who has joined the Schools Forward implementation team as an adolescent literacy coach. School representatives who were unable to attend will have access to a recording of the training on the CSS website at a later date in March. For more information on this

you Unlock Your Future! [Click here to view site.](#)

session, please reach out to Nannette Sherman at nsherman@charterschoolspec.com or Buddy Harris at bharris@charterschoolspec.com.



Charter School Specialists was pleased to host Colleen Grady, Lori Wood, Stacey Callahan, Deneice Cooper, Aly DeAngelo, Lindsay Popa, Amber Coffey, and Stacy Cherry from the Ohio Department of Education and Workforce (DEW) on January 30, 2024. It was our pleasure to highlight much of the great work being done at the schools sponsored by St. Aloysius. We shared our all-staff meeting in the morning and presented many of the details of our work to the department in an afternoon discussion of our processes. Thanks go out to our distinguished leadership guests from DEW and their willingness to visit with us and engage in thoughtful discussions regarding exemplary sponsorship practices.

Transportation Reminder



Transportation Reminder for 2024-2025 School Year

Community Schools who rely on district transportation are statutorily required to establish the school's start and end times no later than April 1, prior to the next school year and provide the information to the school district(s) that the school expects will be responsible for providing transportation services to eligible students enrolled in the school (ORC 3327.016).

Community schools that provide their school's start and end times by April 1, prior to the school year, will receive transportation plans/schedules from the district responsible for transportation no later than 60 days from the date of the notice. If a school provides notice after April 1, but before July 1, the district must provide a transportation plan no later than August 1.

New and existing schools whose governing authority chooses to offer transportation for all students from one or more districts are eligible for funding if they have notified the district(s), sponsor, and DEW of their intent to transport in writing. The governing authority must submit the written notice to the district(s), DEW, and the sponsor by April 15, if they are a new school. Existing schools need to submit the notification by August 1.

Solar Eclipse and Transportation

On April 8, 2024, Ohioans will experience a total solar eclipse. It has been over 200 years since the last total eclipse! For most of us, it will be a once in a lifetime event. The last total eclipse in Ohio was in 1806, and Ohio residents will not witness this event again until 2099. According to National Eclipse, residents can begin to see the moon overtake the sun at 1:53 p.m. The eclipse totality will last from 3:08 to 3:19 p.m. Some of the largest cities in the path of totality are Cleveland, Dayton, Toledo, Bowling Green, and Akron. Cincinnati, Columbus, Canton, and Youngstown will be close at 99%.

Due to this phenomenon, most school districts will not be in session on April 8. Many community schools are also opting to make it a non-attendance day for students while others plan to remain open. If your school plans to be in session and depends on district transportation, DEW highly suggests reaching out to your districts now and letting them know if you will or will not require transportation. If your school has or will be revising the school calendar to make April 8 a non-attendance day, you will need to inform the sponsor and EMIS coordinator. Send notification to sponsor at cisaac@charterschoolspec.com.

Districts are still legally required to provide transportation to community schools who remain open, even if the public schools are closed due to the eclipse. If they fail to provide transportation you may file a complaint for non-compliance with DEW. Schools should use their best judgment in deciding whether to remain open during the eclipse. To help districts and schools prepare, the Department has developed guidance that should be considered when planning for the eclipse. Click on the link below for guidance and questions to consider. <https://education.ohio.gov/Media/Ed-Connection/Oct-30-2023/Guidance-for-solar-eclipse-day?feed=NewsletterRSS>



Initial List of Approved Core Curriculum and Instructional Materials in English Language Arts

In accordance with [ORC 3313.6028](#), the Ohio Department of Education and Workforce must establish a list of high quality instructional materials, and schools must use a core curriculum and instructional materials in English language arts and evidence-based reading intervention programs

only from the lists established, beginning in school year 2024-2025. DEW has released the initial list of [Approved High Quality Instructional Materials](#) for grades PK-5.

Items may still be added to this list, and guidance on using supplemental materials will be issued by the Department. Answers to Frequently Asked Questions are available [here](#).

Also, in accordance with ORC 3313.6028, schools may not use any core curriculum, instructional materials or intervention programs in grades pre-kindergarten to five relying on any model of teaching students to read based on meaning, structure and syntax, and visual cues, including a three-cueing approach, unless a waiver has been granted.

More information about the curriculum selection process, timelines, and Ohio's Plan to Raise Literacy Achievement, in accordance with the usage of the implications of the Science of Reading, is available [here](#). Questions may be sent to ReadOhio@education.ohio.gov.

Charter School Specialists is committed to increasing student literacy, providing technical assistance and support as schools shift from traditional literacy practices to those aligned with the Science of Reading, and advocacy for charter schools through this process. To schedule professional development for your staff, governing authority or company, for assistance with strategic planning, or for any other literacy-related support, please contact Jennifer Heyman at jheyman@charterschoolspec.com.

Legal Department

The Auditor of State has reversed its opinion that it will audit compliance for schools that all Governing Authority members must complete annual open meetings and public records training by viewing the certified training through the Auditor of State or Attorney General. Due to this reversal in opinion by the Auditor of State, for the 2023 – 2024 school year, and until further notice, Governing Authority members are now permitted to complete the annual open meetings and public records training by: 1) completing the training with their board attorney, 2) completing the training by viewing the videos on the Charter School Specialists website, 3) completing the 3 hour Auditor of State training; or 4) completing the 3 hour Attorney General training. More information on this topic, with links to necessary documents, was recently released in a *From the Desk of* memo prepared by the CSS Legal Department.



March is a pivotal point for federal programs! There are so many deadlines approaching not to mention state testing! Here are a few of the important dates and activities for federal programs this month:

- The Ohio Association of Administrators of State and Local Federal Education Programs (OAASFEP) will be held on March 20-22 at the Hyatt Regency in Columbus. There is still time to register for this event. This is an opportunity for Cohort 1 schools to work on their One Plans during the live planning session. There are also several important and timely sessions being held. To register click here: [OAASFEP Spring Registration](#). For a list of sessions click here: [Spring OAASFEP Conference Sessions](#).
- The federal mandated reporting for ESSER and ARP ESSER grants is due on April 5th. The reporting surveys are open, and schools only have to complete the surveys for those grants they received.
- The Desk and Onsite Monitoring visits from the Office of Federal Programs at the Department of Education and Workforce should be completed this month. For schools required to complete the self-surveys, the system is open, and these surveys need to be completed by June 30, 2024.
- The One Needs Assessment and One Plan systems in ED STEPS are now open. The One Plan is due on April 30th. Remember that failure to submit the One Plan by the due date will result in the school being assigned risk-analysis points. These risk-analysis points have a threshold of around 30-40 points. Once a school earns over 30 points, it is subject to a desk or on-site monitoring review in the 2024-2025 school year. Submitting the One Plan on time or prior to the due date will result in the school receiving negative points. This system works like the game of golf. The lower the score, the less chance for a monitoring review; the higher the score, the more likely it is that the school will receive a desk or onsite monitoring review. To see the Risk Analysis Sheet, please click [HERE](#).

Requirements for One Plans: All One Plans must include activities that address: Professional Development, Family/Community Engagement and Teacher Equity. These are federally required activities and can easily be incorporated into the One Plan by adding them as action steps. CSI, TSI, ATSI: Schools must have at least two evidence-based practices/strategies from tier/level 1-3. The reason for the school's identification must be addressed in One Plan, e.g., Bottom 5%, Graduation. Schools that are classified as Independent in School Improvement must have at least 1 evidence-based strategy.

Grants-Please remember that the ARP ESSER funds end this year. There will not be a carryover into FY25 for these funds. The ARP Homeless funds will also end this year. Please ensure that your school will have spent these funds by September 30th. If you are having trouble spending down the ARP Homeless funds, your school has the option of donating items to a local shelter or community program that assists families facing homelessness. Our communities all have students who are homeless. Please use these funds to help the students and their families. If you need assistance on how to spend these funds, please go to: [Homeless Funds Uses](#)

College and Career Readiness Corner

Reminder to Use Your Expanding Opportunities for Each Child (EOEC) Grant Money!

The Expanding Opportunities for Each Child grant program is meant to expand access to and increase enrollment in school improvement activities for low-achieving students and students from low-income families.

The grant includes four focus areas: advanced coursework, career pathways, personalized learning and credit recovery and academic acceleration. These areas have been identified as educational services that provide a unique opportunity for districts and community schools to create and expand programming that would not otherwise be available.

1. **Advanced Coursework:** Opportunities to earn college credit in high school. Advanced coursework can include

- Advanced Placement (AP) and College Credit Plus (CCP) courses.
2. **Career Pathways:** Course options with work-based learning opportunities that lead to the attainment of a secondary school diploma and at least one industry-recognized credential.
 3. **Personalized Learning:** Opportunities to customize the learning experience to each student's unique skills, abilities, preferences, background, and experiences. Personalized learning activities can be offered through blended, digital, or project-based learning activities.
 4. **Credit Recovery and Academic Acceleration:** Courses that lead to a regular high school diploma by allowing students to recover credits they did not successfully obtain or take courses typically offered to a higher-grade band.

EOEC grant funding is designed to improve student outcomes, including participation, performance, and graduation by expanding access to existing programs and/or to introduce programming that is not otherwise available in the LEA's building(s). Grantees might choose to leverage the EOEC program for supporting college and career readiness, engaging diverse learners, focusing on academic recovery and acceleration, or expanding options for student-centered learning.

FISCAL YEAR 2024

For state fiscal year 2024 (FY24), the Expanding Opportunities for Each Child program is a non-competitive grant. All traditional public schools and community schools with at least one federally identified school will receive these funds.

For more information about the non-competitive process, grant focus areas and allowable activities for this grant for FY24, please see the [Grant Funding Information](#) (June 2023) document. If you have questions regarding the EOEC Grant or need more information, please submit an email to cocccgrant@education.ohio.gov.

Ramp Up Graduation Pathway Options!

The annual Ohio Association of Career Technical Education (ACTE) conference is July 15, 2024. This event takes place at the Hilton Easton in Columbus. This conference provides an opportunity for districts to learn ways to expand graduation pathway opportunities for ALL students. Teachers, intervention specialists, school counselors and administrators can benefit from the many sessions that are offered. Take a team and connect with colleagues from across the state!

Ohio ACTE Registration and information is located [at this link](#).

Columbus Educators Human Trafficking Awareness Summit

In honor of National Human Trafficking Awareness Month (January), Gracehaven and Franklinton Prep High School held their first annual Columbus Educators Human Trafficking Awareness Summit for teachers, school administrators, counselors, and social workers on January 31, 2024 at Franklinton Prep High School. CSS's Bekah Dawson and Molly Wheatley were in attendance for the event. The event was geared towards showing educators the various signs of human trafficking and how to respond when seen among students. Keynote speakers included Gracehaven Community Outreach Director Hannah Swift, U.S. Attorney Kenneth Parker, and Assistant Special Agent in Charge for Homeland Security Investigations (HSI) Amy Turner. Breakout sessions were offered throughout the day by representatives from Huckleberry House, She Has a Name, and Gracehaven. Here are a few facts specific to Ohio and Human Trafficking that were presented at the event:

Ohio is currently the sixth largest state for human trafficking in the United States.

92% of human trafficking victims are trafficked by someone they know.

The most commonly targeted human trafficking victims are vulnerable youth. Vulnerable youth are considered those who fall under any of the following categories:

Homeless youth

- LGBTQ youth
- Youth in foster care
- Youth with a history of abuse
- Youth who are struggling in school
- Youth who are experiencing neglect
- Youth who are seeking out online relationships

Educators and administrators who feel they are witnessing signs leading to a human trafficking situation are encouraged to contact the local FBI hotline at (614) 224-1183 and HSI line at 877-4-HSI-TIP. For more information on this event and other educational opportunities provided by Gracehaven, please visit www.gracehaven.me.

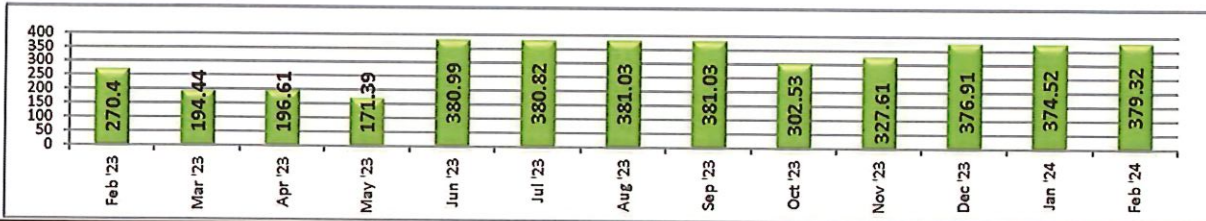
Greater Ohio Virtual School

Your School At-A-Glance Report



Student FTE for February 2024

FTE Information is taken from the Ohio Department of Education's Community School Payment Report.



Board Actions

GREATER OHIO VIRTUAL SCHOOL IS A SCHOOLS FORWARD SCHOOL

REVIEW SCHOOL IMPROVEMENT PLAN AT EACH BOARD MEETING:

GOALS FOR 2023-2024 SCHOOL YEAR:

Goal 1: Increased Workforce Development Opportunities and Partnerships for Students.

Goal 2: Increase Programs for student health and safety.

Goal 3: Implementation of Schools Forward Initiatives.

DISCUSSION QUESTIONS TO CONSIDER:

- Are the goals, strategies, and action steps aligned to the priority actions that will impact the school report card? Evidence?
- Have the planned strategies and action steps been implemented? Discuss evidence.
- Which established action steps have been completed within the identified timelines? What obstacles (if any) have prevented implementation?
- How do the strategies and action steps differ from past practices? Are the strategies and action steps reflective of evidence-based practices? How do you know?
- What data has been collected to determine whether or not the strategies and action steps are positively impacting student learning outcomes?
- What is the data telling us? Are the trends changing?
- Does the school improvement plan need to be adjusted? What is the evidence?
- Are the necessary resources available and being used? If not, why?
- Is there additional technical assistance needed from the Management Company, Board, Sponsor, etc.?



Key Dates

Charter Agreement:

- Expiration: 6/30/2024
- Application Review: Fall 2023

Pending Contract Modifications:

- None Noted

School Improvement Plan Survey for 23-24:

- Due April 26, 2024

One Plan Cohort:

- Cohort 2

School Improvement Plans for 23-24 Due:

- Received

Onsite Assistance Review:

- November 6, 2023

Compliance Onsite Review:

- Virtual – October 25, 2023
- Onsite – April 3, 2024

Corrective Action Plans/Probation:

- None Noted

Contract Terms for Renewal Eligibility

Per Section 11.7 of its contract with St. Aloysius, Greater Ohio Virtual School is eligible for renewal if it:

- (1) Receives a grade of *Meets Standards* or higher in at least one applicable grade card component for the most recent school year; or
- (2) Meets the criteria listed below:
 - a. An overall report card grade that is **greater than three of the five comparison group schools**, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the school, if possible:
 - i. Findlay Digital Academy
 - ii. Fairborn Digital Academy
 - iii. Ohio Digital Learning School
 - iv. Auglaize County Educational Academy
 - v. Quaker Digital Academy

Comparison information is displayed below.

The comparison schools for Greater Ohio Virtual School were selected during the contract process. The goal is for the comparison schools to be as similar as possible in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and English Learners) as well as in close proximity to the school, if possible.

Current LRC Data

	Distance from School	Overall School Rating	Combined Graduation Rate	Achievement (fka High School Test Passage Rate)	Progress	Gap Closing
Greater Ohio Virtual School	***	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards	Exceeds Standards
Auglaize County Educational Academy	99.3 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards
Fairborn Digital Academy	38 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Exceeds Standards
Findlay Digital Academy	133 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards	Exceeds Standards
Ohio Digital Learning School	174 miles	Meets Standards	Exceeds Standards	Meets Standards	Meets Standards	Meets Standards
Quaker Digital Academy	251 miles	Exceeds Standards	Exceeds Standards	Exceeds Standards	Meets Standards	Meets Standards

Definitions:

Overall School Rating – A combination of the school's Achievement rate, Gap Closing component, Progress component, and Graduation Rates form the school's Overall Rating.

Combined Graduation Rate – Looks at the percentage of students who are successfully completing high school with a diploma in 4,5,6,7 and 8 years.

Achievement (fka High School Test Passage Rate) – Represents the number of students who passed all five state tests that are required for graduation.

Progress – Looks at the progress students in grades 9-12 are making in math and reading.

Gap Closing – Reflects how well subgroups of students are meeting the state's performance expectations in reading, math and graduation rates.