

Allied Health & Medicine

Jamie Oder, RN, BSN, Ed.S.
229-903-2260
Room # 106
oderja@lee.k12.ga.us

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COURSE DESCRIPTION AND OBJECTIVES -



Course Description:

This course is designed to offer students the opportunity to become effective and efficient multi-skilled healthcare providers as they develop a working knowledge of various allied health opportunities. Students focusing on a career path in the healthcare field may apply classroom/lab knowledge and skills in the clinical setting as they participate in direct or simulated client care.

Who Should Take this Course:

Students that have successfully completed Introduction to Healthcare and Essentials of Healthcare that are interested in careers in allied health.

COURSE CURRICULUM CONTENT:

Course standards can be found at:

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Documents/Allied-Health-Medicine.pdf>

Units:

Employability
Respiratory Care
Surgical Services
Rehabilitation Services
Pharmacy Services
Alternative Therapies
Cardiology Services
Emergency Services
End of Pathway Review

Supplies:

- 3 ring binder
- Pen
- Pencil
- Colored pencils, glue stick, and scissors
- Black Scrubs and nonskid shoes



Grading:

Semester grades will consist of **two 9-week grading periods averaged together** and based on class participation, classwork, homework, tests, quizzes, formative assessments, and any special project that the classroom teacher may assign. This portion will count for 80% of the semester final average. Final exams or an End of Pathway Assessment (EOPA) will be given at the end of each semester and will count 20% of the semester average.

Weights for Each Assignment:

- Daily Assignments/Quizzes– 20%
- EOPA Review- 30%
- Exams/Lab/Project- 50%

This is an end of pathway course. Students are not allowed to exempt this final exam in Fall or Spring semester. The end of pathway exam will be counted as the Spring final exam.

The classroom rules are designed to ensure that no student's behavior interferes with the learning of others.

1. Arrive on time to class with all required supplies. Immediately begin the EOPA review question on the board.
2. All electronic devices should be put away unless used during instruction.
3. Be respectful to your classmates, teacher, and guests at all times. Use respectful language.
4. Stay on task during work times.
5. No food or other drinks are allowed in the classroom.
6. At the end of class, remain seated until I dismiss you.

Trojan Pride



****This class has content relating to medical terminology, anatomy, physiology, and diseases of the human body. Students will view videos and read text dealing with mature and sensitive subjects. Additionally, simulations or models of body parts are anatomically correct. Students are expected to respond to these subjects in a mature manner.**

Classroom Policies



Late Assignments

When students are absent, they are responsible for collecting any missed assignments. It is up to the teacher's discretion to accept any late work or to allow students to make up assignments. Any student wishing to discuss their grade (regarding a particular assignment, late work, extra credit, making up assignments, etc.) must directly speak to the teacher either in person during school hours or by email.

Course Syllabus Acknowledgement:

After reading the syllabus, scan the QR code below or use this link: <https://forms.gle/jJEpcGiVYbo3HD56>



Disclaimer



This syllabus is subject to change, and it is the students' responsibility to adhere to the updates and changes once notified of revisions. Additionally, all information regarding this course will be available on Google Classroom.

Scrubs

Our class will wear scrubs on block schedule days. Students are required to look professional while wearing scrubs.

1. Scrubs should be wrinkle free.
2. Students must wear nonskid shoes. Shoes must be closed toe. No Crocs should be worn with scrubs.

Academic Dishonesty

All work that you submit must be your own work. You may not do any of the following:

1. Turn in or copy someone else's work.
2. Copy someone's work and change a few of the words.
3. Copying words from a source without citing it and giving credit to the source.
4. Attempt to use any notes or the internet on a closed-note assignment.
5. Look at someone else's work during a quiz, test, or otherwise individual assessment.

If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline.