

BEDDE'S

CURIOUS

Spring 2024



EVENTS

PYEMONT LECTURE: PIP HARE

Bede's Senior School welcomed Pip Hare as a guest speaker on the evening of Thursday 29 February 2024.

In 2021 Poole based sailor, Pip Hare, became the 8th woman in history to ever finish the Vendee Globe single handed non-stop around the world sailing race.

Since finishing the race, she has gone on to establish the UK's premier ocean racing team, continuing to drive and develop performance and qualify to race again in the 2024 Vendee Globe.

Pip delivered a captivating talk about her life on the water and on the land. Sharing the practical experience of racing a 60ft high performance boat at speeds up to 70kmph day in day out. She spoke about her mental strategies to stay resilient, motivated and focussed, discussed how she manages fear, deals with crises and lets the sheer joy of being on the water charge her up to perform. She also emphasised the importance of teamwork and celebration of every member within it. Her message of inclusivity and support resonated with us all.



GUEST SPEAKER: LAURA BATES

At the end of February, we were thrilled to welcome Laura Bates, founder of the Everyday Sexism Project to Bede's.

Laura delivered talks throughout the day to our Lower Sixth & Pre Sixth pupils, our staff pastoral leaders, and to parents. She spoke about the issues surrounding sexism, gender stereotyping, sexual harassment, and how this impacts us all. She highlighted the risks of influence that surround our everyday lives; comparing the way news stories are constructed and designed with underlying sexist attitudes, different messages represented on boys and girls clothing such as 'future princess' vs 'future neuroscientist', and the implication of women as objects in advertising campaigns. This clearly demonstrated how ingrained this is in our society, and how these can formulate sexist attitudes and behaviours.

Laura spoke about the impacts of online influence, and how this was particularly harmful to men and boys self-esteem, in creating unhealthy expectations of sex and relationships. She offered guidance to pupils, parents and staff on what we can all do to tackle the issue of sexism, which is most importantly to continue talking about it. At Bede's, we intend to continue these conversations and will keep revisiting this issue through our PSHE program. This includes lessons on these and related topics for all year groups, and Laura's talk was preceded by our whole school assembly on Tackling Sexism.



EVENTS

FIFTH FORM: INDEPENDENT LEARNING SKILLS

Lower Fifth and Upper Fifth pupils have been working all term on further developing their independent learning skills.

Starting with Maximising Success workshops in January and February 2024, where pupils were supported to identify revision strategies to aid their learning, Lower Fifth and Upper Fifth pupils have embarked on a journey to unlock the power of metacognition through a Fifth Form Tutor programme that has focussed on developing a growth mindset by engaging with the 4 C values (Compassion, Courage, Curiosity and Conscientiousness), as well as a skill set for revision strategies that are identified by research evidence as being high-utility. The journey to becoming a self-regulated and independent learner is a lifelong journey and in the Fifth Form we are taking steps in the right direction.



BEDE'S WINS AT THE TENNIS SUSSEX LTA AWARDS

Pupils and staff from Bede's Prep and Senior Schools enjoyed success at the Tennis Sussex LTA Awards which were held at the Amex Stadium on 9 February 2024.

Bede's School was awarded the 'Outstanding Services to Tennis Sussex' award, highlighting the School's exceptional contribution to tennis in the county. From hosting all tournaments for the Sussex Schools Championships to sponsoring the County Championships, Bede's has continuously demonstrated its dedication to nurturing tennis talent at both local and regional levels.



Under the leadership of Francesca Byrne, Head of Tennis at Bede's, the School has developed a comprehensive year-round tennis programme that caters to players of all skill levels, from county-level to national-level competitors. The School's Tennis Academy provides top coaching for development players and Bede's state-of-the-art facilities help pupils reach their full potential.

Francesca Byrne expressed her gratitude at receiving this award, stating, "It is fantastic that Bede's has received recognition with this incredible award. We hope to keep working closely with Tennis Sussex to continue to promote the growth of tennis within the county and inspire local young players."

Lower Sixth pupil Ella won the Rising Star in Tennis and Coburn Plate Awards! Ella has been working hard to promote safeguarding and welfare at LTA-registered venues. Here is what she said about her work so far...

"I work as a Young Persons Welfare Ambassador for the LTA (1 of 25 chosen nationally). The LTA is the first organisation to give Juniors their own voice for a say in their own safeguarding and welfare so it's been amazing to be a part of it.

I think the reason I got the awards was for my idea of a 'bag tag'. We were given the task to come up with an idea and implement it at our individual club, that would help the Juniors know who their Welfare Officer is, as a survey showed that the majority of Juniors didn't know who it was so therefore wouldn't know how to access help if they needed it. I came up with a 'bag tag' which has the details and photos of both me and our Welfare Officer and how to contact us on one side and then I put a list of safeguarding statements on the other side so they can immediately see if something is not right or acceptable. The idea being that all Juniors would have these attached to their tennis bags so they would have this information to hand whether they are at training, at a tournament or at home. This has been really successful at my club and the LTA are looking to see if they can roll it out to all LTA venues nationally."

SUSTAINABILITY MATTERS!

Please read the latest update from our Trust Sustainability Coordinators...

A primary focus for the school over the last two terms has been tackling the school's waste streams. Food waste is now being recycled from the kitchens, dining halls and houses. This is composted by our waste contractor. A trial of 'Chef's Eye', a food waste management system is being investigated by Holroyd Howe, our caterer. These new processes have allowed us to reduce our carbon footprint as well as make cost savings on the processing of waste. A new school-wide recycling system is being rolled out in April which will significantly further reduce our carbon footprint. We want to give a vote of thanks to our dedicated team of prefects on our Environment Committee who have helped to consult on and communicate these changes to the school. Thank you, Jack White, Will Gillett and Charlie Swan!

The groundwork is being laid for future initiatives to target energy-saving and decarbonisation to build on the recent successes of existing Bede's sustainability programmes. These include the eco-refurbishment of the Old Dorms staff accommodation at the Senior School and Meads End at the Prep School, an oil burner replacement programme, fluorescent light replacement, roof replacement and insulation works on selected buildings, installing swimming pool covers and upgrading of external doors. These changes are ongoing and are all making a difference to how much energy the school consumes.

There has also been further work to ensure that the capacity of our three wood pellet biomass boilers is fully utilised to provide heating and hot water to the boarding houses and many of the classrooms. Alongside this, the recent installation of some more fine-grained electricity metres will soon allow us to have greater data insights into where most electricity is being consumed.

Sustainability Education too has been a strong focus. A Bede's Model for more fully embedding sustainability into the curriculum is being developed. We are completing a full audit of how all academic departments are currently teaching sustainability and green workplace skills. The UN's 17 Sustainable Development Goals are being used as a reference point for this audit.

There has also been a focus on raising Whole Trust awareness of sustainability issues which has included some training for academic staff and regular sustainability updates through the assembly programme. An internal website is under development as well as public-facing web-pages to celebrate and highlight other sustainability related achievements, activities and events at Bede's.

An important part of our progress towards being as sustainable as we can at Bede's is working alongside our community of parents, pupils and partner organisations. We recognise that sustainability is one of those issues where we achieve more together. With this in mind, we welcome your thoughts, ideas and feedback. You can contact us at jonathan.slinger@bedes.org or fiona.mansfield@bedes.org.



Jonathan Slinger and Fiona Mansfield
Trust Sustainability Coordinators

THE WELLBEING HUB

This term, Bede's launched its partnership with The Wellbeing Hub which has been developed by child and adolescent mental health and wellbeing experts, Teen Tips.

The Wellbeing Hub provides advice and guidance for parents, pupils and teachers on a range of topics which affect young people. Topics include: careers advice, mental health issues, online safety, exam stress, friendships and relationships, health issues including drugs, alcohol and vaping as well as general tips on parenting.

As well as signposting specialist resources and expert advice, the Wellbeing Hub provides easily accessible information in the form of webinars and Q&As.

The Wellbeing Hub focuses on different topics across the year; two recently posted webinars for example are on the topics of online hate and how to identify children who may be particularly vulnerable, as well as a webinar providing tips on how to help pupils manage exam stress.

The top tips section for example has a section aimed at parents which provides advice on topics as diverse as how we can help children increase their self-esteem and build positive friendships, coping with bereavement, tips for overcoming social anxiety, the notion of thinking traps and how children can find themselves caught in negative thought spirals and tackle life choices and how to make big decisions.

For any parents whose child is struggling with their mental health the guidance provided is comprehensive covering understanding and treatments for depression, self-harm and eating disorders. On the topic of physical health and safety it provides advice for parents whose children suffer from acne and on how to prepare children to stay safe at their first music festival.

The Wellbeing Hub also has some superb resources for parents who have children who have been diagnosed as being neurodiverse including parenting tips as well as factual information about a range of conditions from ADD to dyslexia.

Children's online lives is an area which concerns many parents and the Wellbeing Hub unpacks a lot of these tricky topics; for example parenting approaches if you discover your child has viewed pornography, potential downsides of too much screen time and how to help children moderate their time online, an explanation of image-based abuse, as well as what you need to know about different platforms before your child starts using them.

As we enter into a period when many parents will be trying to support their children through public exams and the transition to university, the Wellbeing Hub also provides a wealth of information on everything from revision tips, to UCAS as well as other post-18 pathways including degree apprenticeships.



We are proud to support the mental health & wellbeing of our pupils

The Wellbeing Hub from Teen Tips

Commenting on Bede's partnership with The Wellbeing Hub, Head of PSHE, Pamela Nikiteas said, "The wealth of information and guidance on The Wellbeing Hub is phenomenal, and allows us to direct Bede's pupils, parents and staff to resources that are quality assured, relevant and immensely valuable. We had over 1000 logins in our first month of membership, and we're delighted to offer these fantastic resources to our whole school community as an additional layer of support to our provision."

www.teentips.co.uk

Ros Nairne
Director of Communications

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CHARITY AND COMMUNITY

BEDE'S PARTNERSHIPS AND SOCIAL OUTREACH PROGRAMME

The partnership programme welcomed Young at Heart again to the Senior School.

This time, members were able to participate in an art lesson led by pupils and staff. The lesson involved drawing flowers onto A4 paper and then using different coloured inks to highlight and add texture to their drawings. It was a really fun afternoon and a great way of getting our pupils to communicate with the older generation.



Mary Leggett
Head of Partnership and Social Responsibility

SPORT MASTERCLASS WITH LOCAL PRIMARY SCHOOLS

On Thursday 8 February, Bede's hosted 8 local state school primary school's for a Bede's Sport masterclass.

Pupils got to experience sessions in swimming, hockey, tennis, and strength and conditioning as well as a visit to the school zoo. The Bede's coaches were well supported by current pupils who put on some excellent sessions which the local pupils really enjoyed and showed some excellent progress.

David Caryer
Director of Football



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PERFORMING ARTS

There is no busier term in Performing Arts than the Spring Term and as the tulips bloom we reflect on all that has been achieved with some wonder.

Guys and Dolls was a fantastic accomplishment and our 5* review testament to the talent and commitment of our pupils from across the school. Since our early February run we've enjoyed scholar, ensemble and BTEC gigs, Legat solo awards, RAD and LAMDA exams, scholarship audition days, Year 9 drama performances to prep and primary schools, GCSE and A level practical exams and continuous BTEC assessments, and of course our Legat Dance Academy taking centre stage at Move It. We've bussed pupils to a range of enriching trips from The Witches and NYE, singing with the Old Royal Naval College Choir in Greenwich and inspired by The London Philharmonic Orchestra at the Royal Festival Hall and our dancers wowing at Italia Conti. All in all - BRAVO to my wonderful team of dedicated staff who make all of this happen and thank you to the pupils for giving us your best.

Karen Lewis
Director of Performing Arts

DRAMA DEPARTMENT

The Spring term in our Drama department has been packed with thrilling performances and enriching experiences. With the vibrant rendition of Guys and Dolls, followed by the impressive Upper Fifth's scripted performances.

Our Upper Sixth pupils delivered a captivating double bill of duologues and monologues, showcasing their individual talents and coming together to present an outstanding evening made up of sections from three plays.

Meanwhile, our First Year pupils impressed with the creation of a devised play for visiting primary schools. Continuing our tradition of cultural outings, a group attended The Witches at the National Theatre.

Additionally, the entire Upper Sixth cohort explored the life of Nye Bevan through the performance of Nye at the same venue, sparking meaningful discussions. It's been a term filled with creativity, talent, and inspiration, and we look forward to more memorable moments ahead.

Will Rennison
Head of Academic Drama



GUYS AND DOLLS

Bede's Performing Arts faculty strikes again with another extraordinary musical performed at the Devonshire Park Theatre between 1 - 3 February 2024! Read the official review below...

Bede's talented cast brings the vibrant characters from Guys and Dolls to life in this tale of love, luck and old time New York charm.

Bede's School's production of classic musical comedy Guys and Dolls was a roaring success at the Devonshire Park Theatre on Thursday as it recreated the breath-taking song and dance routines, hilarious wise-cracks and captivating atmosphere of 1940s New York.

The cast's zealous delivery of Frank Loesser's show-stopping numbers Luck Be a Lady, If I were a Bell and Sit Down You're Rockin' The Boat was infectious.

Maya Goswami and Charlie Swan were superb as Sarah Brown, a Salvation Army missionary struggling to convert sinners, and gambler Sky Masterson, who takes her on a date to Havana to win a bet. They had great stage presence and their vocals were excellent.

These two youngsters, aged 16 and 17 respectively, also showed surprisingly good chemistry in an spell-binding rendition of the epic I've Never Been in Love Before. Maya provided another highlight as the innocent evangelist became drunk.



Archie Mustarde was ideal as Nathan Detroit, a loveable hustler desperate to find a new venue for an illegal crap game, while stringing along his long-suffering fiancée, Miss Adelaide. Naïve nightclub performer Miss Adelaide, played with comic charm by Madelaine Hussein, laments that they have been engaged for 14 years. She has even pretended to her unseen mother that she and Nathan are married with children.

Sit Down You're Rockin' The Boat was superbly delivered with gospel fervour by Max Nash as Nathan's loyal friend and lackey Nicely-Nicely Johnson while leading a chorus of sinners and missionaries in a rousing musical climax.

There were other outstanding performances from Tom Prince and Noah Van Herk as gamblers Benny Southstreet and Harry The Horse, and Charlie Bennett as bumbling Lieutenant Brannigan. A few of the crooks could have appeared more threatening, but the whole cast were impressive in the song and dance routines

Director and producer Karen Lewis skilfully took full advantage of the wide range of talent and the excellent contributions by choreographer Sherrie Pennington, musical director James Aburn, director of music Robert Scamardella, set designer Ryan Dawson-Leight and lighting designer Bob Bryan.

This ensured that a show which starts slowly takes off and finishes on a high to provide the audience with a joyous, entertaining evening.

* Some of the leading roles are shared during the three-day run, with Brooke Castree also playing Sarah Brown, Charlie Maidens as Sky Masterson and Pame Mariscal-Cassis as Miss Adelaide.

Tony Flood
Local Reviewer



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MOVE IT!

The biggest event for Legat Dance Academy this term has been their annual visit to Move It at London's ExCel.

Each year we have gradually grown with 'just visiting' being replaced with teaching, performing and this year exhibiting!

A coach full with our talented Legat dancers and Associate pupils took to London on Friday 15 March and our company performed 'Paint It Black' choreographed by Amira Kendall in The Showcase Theatre and then 'What A Wonderful World' choreographed by Sherrie Pennington and Emma Manes on the main stage alongside the top vocational colleges and companies in the UK.

Several dancers then returned on Sunday 17 March to perform 'Moonlight Sonata' choreographed by Emma Manes in The Showcase Theatre.

Move It has been an excellent platform for us to promote the school and the dance academy and it was a great opportunity to speak to prospective pupils and tell them all the wonderful opportunities that Bede's holds.

Sherrie Pennington
Head of Legat Dance Academy



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PERFORMING ARTS

LEGAT



In February the Performing Arts department took over the Devonshire Park Theatre in Eastbourne for our production of 'Guys and Dolls'.

It was the most enjoyable week with 60 pupils taking part starring on stage, assisting behind the scenes with hair, make-up and crew or playing in the orchestra.

From starting rehearsals back in September, it was an absolute joy to see the journey of every single pupil. Some performing on stage for the very first time and others never having danced before! It is always incredible to see the development of their characters which build every week culminating in the fantastic final performances.

Those who were lucky enough to attend the shows would have seen three of our Legat dancers taking part. Madeleine Hussein starred in certain performances as Adelaide, the frustrated fiancée of Nathan Detroit, whilst Lucy Hammond and Devanie Travers were part of the Hot Box girls.

This was a fantastic experience for the dancers, especially for Madeleine who will be continuing her passion of musical theatre as she has been awarded a place at London Studio Centre in September.

The entire company truly lived up to our Bede's values, to be curious, conscientious, compassionate and courageous. I'm sure this show, like many of our performing arts events, will leave lasting memories for all and will help shape our pupils to be the best they can be.

We had planned to hold a workshop with our wonderful alumni Holly Saw, who we recently went to see star in Matthew Bourne's Edward Scissorhands at Sadler's Wells Theatre in London, however in true showbiz style, she was personally asked by Sir Matthew Bourne to perform at an event for his company New Adventures.

Luckily for us Holly spoke to one of her colleagues who is also appearing in Edward Scissorhands and we were thrilled to welcome Christina Rebecca Gibbs to the Legat Studios on Monday 15 January.



Christina led our dancers through a professional ballet class and then taught them repertoire from Phantom of the Opera and Anastasia the musical before giving the dancers the opportunity to ask questions about the show,

her career and any advice for those hoping to pursue a career in the industry.

We were all captivated by her expertise and thankful that she could pass her wealth of knowledge and experience on to our pupils.

On Wednesday 6 March we had the privilege of attending the prestigious Italia Conti School in Woking.

The team welcomed us with a tour of the school, a jazz class with their Head of Jazz and Tap Phoebe Henderson, a talk and introduction to their different programmes with Course Leader Graham Newell and an aerial class with Maisie Whitehead.

We then had the chance to see the third year dance graduates perform in their dress rehearsal production of Transcendence.

It was a wonderful experience for us all and to top it off, the Vice Principal has offered us an incredible opportunity for one of our pupils here at Legat Dance Academy. We have been granted the privilege of awarding a scholarship to attend the prestigious Italia Conti Summer School, scheduled to run from July 29 to August 2 2024.

This year's Final of the Legat Solo Awards was held on Friday 8 March in The Miles Studio.

Having already been whittled down to eight dancers per category, our brave finalists danced one more time for our guest judge Pip Duke.

Pip is an esteemed dancer having trained at The Royal Ballet School and danced professionally with the Bavarian State Opera, Sadler's Wells and Hofesh Shechter as well as teaching at leading schools including Rambert, Trinity Laban and The Place. She had the incredibly hard task of choosing a winner in each category so congratulations to the following;

Winner of Ballet - Freddie Whittingham

Winner of Contemporary - Lara Prenzlin

Winner of Tap - Hannah Millen

Winner of Jazz - Takondwa Simfukwe



Our winners will now receive solos in the end of year show titled 'Let's Go To The Movies' being held at The Congress Theatre on 21 June!

Sherrie Pennington
Head of Legat Dance Academy

PERFORMING ARTS

MUSIC

As I write, the last few weeks of the Spring term have been as busy and productive as ever: preparations for the BTEC gig last week and the whole music department is buzzing after such an exhilarating opportunity on Monday to perform with the Old Royal Naval College Chapel in Greenwich, London.

In the Music department, this has been yet another exciting term: a full range of gigs, scholars' recitals, pupil-led bands performances, a visit to the Royal Festival Hall in London at the end of term to hear the London Philharmonic Orchestra perform a captivating programme of Debussy, Prokofiev and Strauss and an ensemble concert in the Recital Room to celebrate the work of a number of pupils at the end of the term.

January was dominated by academic taster sessions and Guys & Dolls, celebrating the talents of many of our pupils across performing arts. The performances, hosted at the Devonshire Park Theatre in Eastbourne was yet another triumph under the direction of Karen Lewis, Director of Performing Arts and my colleague, James Aburn, who was directing the ensemble. This was a production of incredible quality: one of the reviews read:

"Bede's School's high-octane production skilfully show-cased the multi-faceted talents of its music and performing arts departments with a vibrant show which delighted packed audiences over three nights."

The whole team was justly proud of the real team effort this production required and it was a real joy to see our pupils perform with such maturity both on the stage, in the pit and backstage in a whole host of roles. The next concert was a scholars' recital. Our music award holders were given the opportunity to showcase their array of talents, performing a captivating programme of repertoire, ranging from Bach to some current jazz masters! Parents and friends were serenaded to a wide range of styles and different performances, and we were delighted to host yet another recital to a capacity audience in the Recital Room. The house chapel singing competition continues apace, and the decibel meter was once again in action this term, encouraging everyone to 'raise the roof' in familiar hymns: Guide Me O My Great Redeemer, The Lord's My Shepherd and Give Me Oil In My Lamp.

In February, just after half-term, we welcomed over 60 prep school musicians from our Prep School, St Ronan's School, Lancing College Prep and Great Walstead. A musical extravaganza with three diverse pieces including a Jamaican folk song, Hallelujah from Handel's Messiah, and the pop song 'Dixie' gave all musicians a fantastic opportunity to showcase their skills. This was a wonderful occasion

to celebrate orchestral playing and learning all about new and different repertoire for budding musicians across the South East.

A number of taster sessions were held throughout the term, enabling pupils studying academic music to gain a flavour of GCSE, BTEC and 'A'-Level Music and have their minds extended and enriched by all the possibilities of music as a career path.

In late February, just after the Prep Schools' Orchestral Day, we were treated to a visiting masterclass from woodwind player, Catherine Fleming, who came to talk to us in a workshop-style session about the Alexander Technique. Catherine gave a fascinating class on the technique and how it can promote balance, movement, and thinking in activity. Next, the BTEC bands gave us an amazing set of performances as part of the annual BTEC gig to a packed Miles Theatre.



The Bede's Singers were fortunate enough to perform evensong at the Old Royal Naval College Chapel under the direction of Dr Ralph Allwood in March. Our choir performed Thomas Tomkins's Fifth Service, a hymn, and some pupils joined in the introit, Hymn To The Mother Of God by John Tavener. Again, we were thrilled to perform in such an inspirational setting, built and design by none other than the great early Baroque architect Christopher Wren and to have the opportunity of joining a young professional choir, raising our standards even more and giving our young singers such a feast for the senses. Afterwards, the singers enjoyed a pizza out at Pizza Express Greenwich, a lovely way of celebrating all their hard work over the last few weeks and months.

Finally, the term came to a finish with a concert trip to the Royal Festival Hall, hearing Prokofiev's iconic first symphony 'Classical', Debussy's La Mer (completed nearby at The Grand Hotel, Eastbourne) and Strauss's fantastically exciting Burleske for Piano and Orchestra.

Next term, we have a whole host of events including the Music Theatre Showcase, The Leavers' Recital, a pupil-led gig, chapel concerts, an outreach concert and, of course, Speech Day. We look forward to welcoming you at one, or all, of these events.

Robert Scamardella
Director of Music

CREATIVE ARTS

“Spring is sprung, the grass is riz. I wonder where the birdies is.”

It feels long-awaited as winter gives way to the vibrant renewal of spring. The days lengthen, daffodils pop up, and birdsong fill the air, signalling a time of fresh beginnings and creative energy.

Here at Bede's, the arrival of spring brings with it a flurry of activity within our Creative Art Faculty. While nature shows the signs of spring, our pupils are equally busy with college applications, portfolio preparations, and final exam arrangements. Yet, amidst the academic hustle, there's an undeniable sense of renewal and inspiration that accompanies this season of growth.

This year Bede's pupils have been applying for various creative courses, ranging from Art and Fashion to Interior and Product Design. The offers are pouring in for our talented Bede's creatives, affirming the calibre of our pupils and the dedication of our staff.

But it's not just our regular Bede's who are embracing creativity. This term, we've welcomed numerous visitors, including over 50 Year 7 pupils for various Prep School art workshops, nearly 20 Year 8 talented Art Scholar Applicants, and a spirited group of individuals calling themselves 'Young at Heart' (who just happen to be pension age). Across generations, our community has come together to explore their creative sides, embodying the spirit of lifelong learning and artistic expression. Art is for everybody.



In addition to workshops, our pupils have embarked on enriching visits, such as the recent visit to Hastings Contemporary Gallery. With exclusive access, our Lower Fifth Art pupils immersed themselves in the exhibitions, drawing inspiration from the works of acclaimed artists. The experience of witnessing art first-hand, observing its scale, texture, and context within the gallery space, is invaluable, enriching our pupils' artistic understanding and sparking meaningful discussions.



Meanwhile, our BTEC in Media Production pupils have been immersed in the craft of filmmaking, from conceptualising television ads to shooting and editing their own horror films. Their dedication to mastering every aspect of the process, from lighting to sound design, is truly commendable.

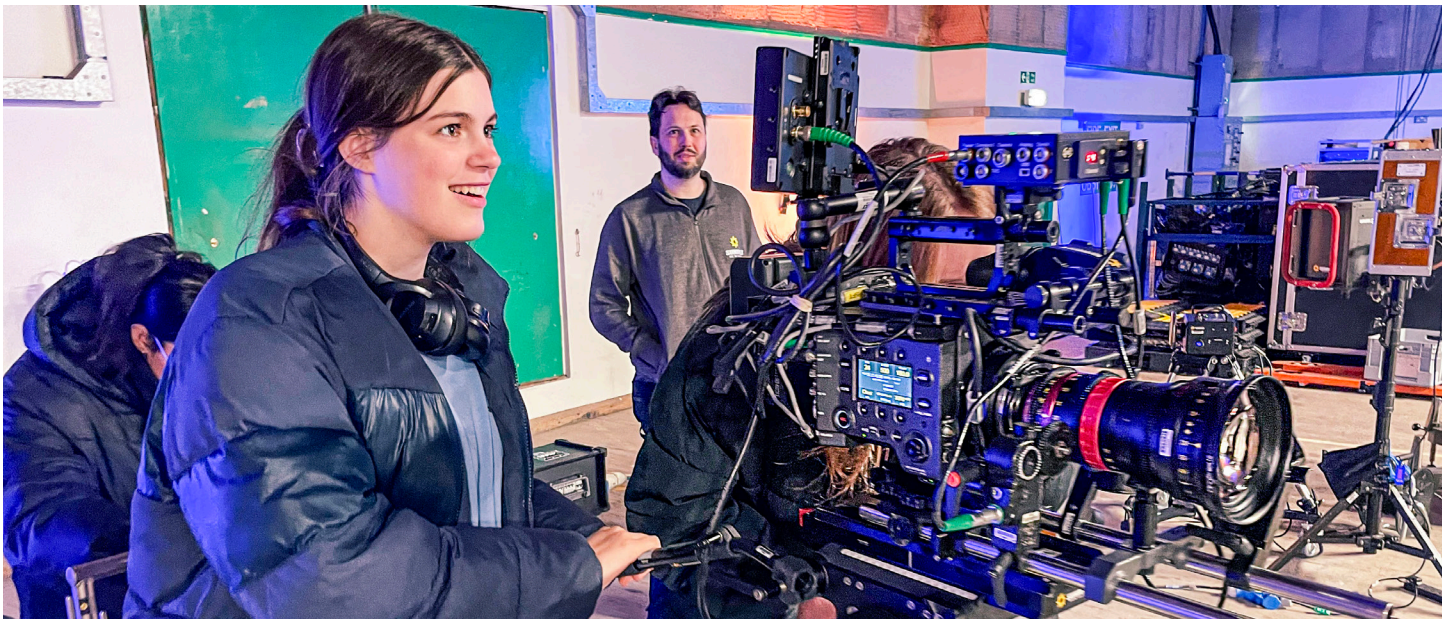
Moreover, our pupils had the opportunity to visit Pinewood Studios, where they gained insights from industry professionals and alumni like Maia Adelia, who exemplifies the potential of a Bede's education in paving the way for a successful career in media.

As our A-Level and GCSE pupils gear up for their summer examinations, we wish them the best of luck. Looking ahead, we're excited to embark on our bi-annual Media and Art trip to New York, offering pupils a chance to immerse themselves in the vibrant creative scene of the Big Apple. Again, there is the opportunity to witness work in the flesh – rather than via screens.

Finally, we eagerly anticipate our annual Oscar Night show, where our Media pupils will showcase their creative talents on the big screen. It's sure to be a night of celebration and inspiration for all involved.

So, as we embrace the spirit of spring and all its possibilities, let us continue to be creative and inspire one another to reach new heights of artistic excellence – no matter our age. The Summer Terms is in sight and that term ends with Our Faculty End of Year Show – let's see what they create! I for one can't wait.

Jonathan Turner
Head of Creative Arts Faculty



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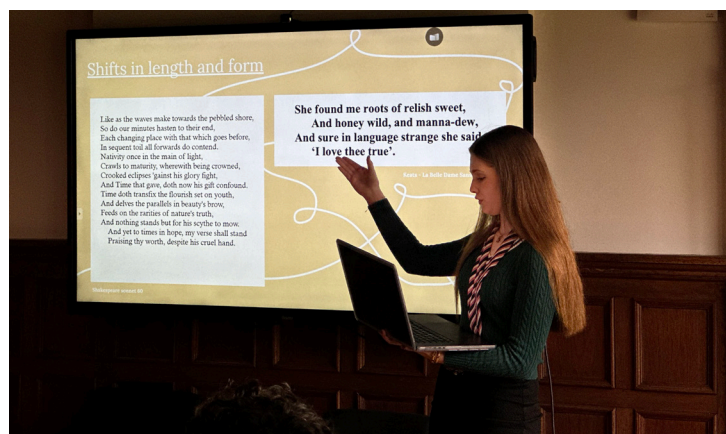
ACADEMIC

As we approach the final holiday before those all-important summer examinations, I would encourage all pupils at Bede's to aim high. As our Head of Creative Arts often says 'shoot for the moon and, if you miss, you'll still land amongst the stars'.

The upcoming GCSEs, BTECs, and A-Levels exams, are one of those pivotal moments in the life of a teenager. It's a time where their hard work, dedication, and aspirations come together to shape what the future may hold.

Recently, I had the joy of watching the STEM versus SHAPE Oxbridge debate, a spirited affair that is fast becoming a regular feature of the Oxbridge preparation season.

Picture the scene: three STEM pupils fervently advocating for marvels from quantum computing to the economics of cryptocurrency, while their counterparts from the SHAPE camp eloquently defended the significance of minimalist poetry or delved into the intricate politics of Hong Kong. The afternoon was a clash of ideas, perspectives, and discipline.



This debate is a reminder of the richness of academic experiences we offer here at Bede's and demonstrates the importance of nurturing well-rounded individuals who not only excel in their chosen fields but also possess a broader understanding of the world around them.



Now, as we shift our focus to the impending exams, it's important to instil in our pupils the value of setting ambitious targets. Whether they're aiming to secure places at prestigious universities, heading onto work or other vocational placements, or delving deeper into their chosen subjects at A-Level, aiming high is key to success. Just as the STEM and SHAPE pupils passionately defended their disciplines, pupils must approach their exams with a similar zeal, armed with the knowledge that their efforts in the next few weeks will pave the way for future success.

Crucially, the message as we break for Easter is that success in exams is not only determined by innate talent but rather is a result of consistent effort and effective preparation. This is where a robust revision program becomes indispensable.

Encourage your child to devise a structured revision timetable, allocate time for each subject, and utilise a variety of revision techniques to consolidate their understanding. Whether it's practicing past papers, creating mind maps, or engaging in group study sessions, the key is to find what works best for them and stay committed to the process.

The STEM v. SHAPE debate is a closely fought competition every year and the pupils involved can often find it a nerve-racking process. This year, they put those nerves aside and delivered 6 brilliant speeches on their chosen subject. Preparation, perseverance, and a dash of resilience is all that it takes to be brilliant yourself.

Nicholas Abrams
Assistant Head: Academic

STEM

STEM COMET MASTERCLASS

On the evening of February 28th, a group of pupils from Lower Fifth, Upper Fifth and Lower Sixth attended the STEM “Build a Comet” Masterclass.

After a brief talk on comets, focusing on their history of observation, significance to human culture, scientific study and physical composition, the participants were able to build their own model of a cometary nucleus using authentic materials including dry ice, water, soil, sand, carbon powder, ammonia and Worcester sauce! These were combined in proportions at the pupils’ discretion, to lend each model its own distinctive identity.

The main lights were switched off and torches switched on, as vaporous trails from the sublimation of the dry ice were admired. An unceremonious dunking of the nuclei in hot water followed, resulting in dramatic clouds of fog, before the whole experience was brought to an enjoyable conclusion with cometary impact simulations, as the nuclei were “projected” from a great height onto the paving slabs outside the science block, neatly illustrating conservation of momentum as debris flew in all directions!



Oli Froom
Head of Physics

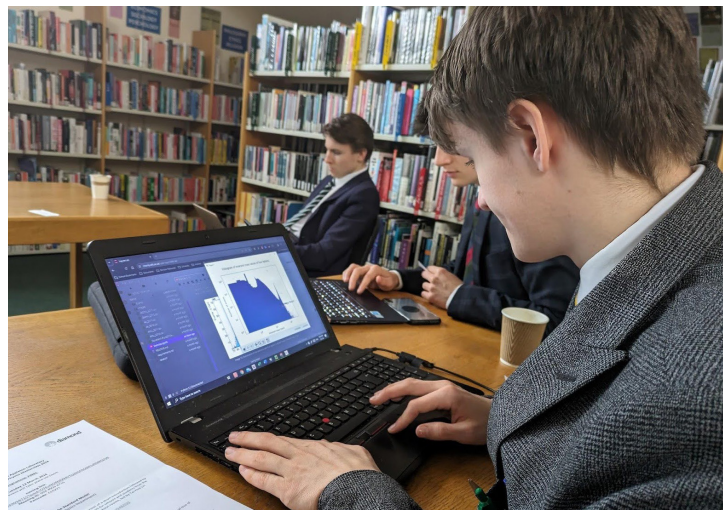
PARTICLE PHYSICS MASTERCLASS

On Tuesday March 12, our Sixth Form physicists had the excitement of joining a day long online Masterclass hosted by the Rutherford Appleton Laboratory.

A level pupil Dia Veleva reports: “We watched a series of very interesting talks as part of an online webinar, as well as some engaging activities included in the webinar. This included a talk about the different detectors as part of CERN at the Large Hadron Collider; a series of coding exercises that utilise the data collected from the CMS particle detector at the LHC; an online tour of the Diamond Light Source, a particle accelerator at the Rutherford Appleton Laboratory and a Quiz to end the day.”

The talks were delivered by scientists actually working at the Large Hadron Collider at Cern and covered topics relevant to and beyond their A level specification, such as the decay of unstable particles, and the ongoing search for elusive Dark Matter. There were quite a few schools participating in the online masterclass and so we were very proud when our very own Jack Barraclough achieved the highest score in the Particles knowledge quiz at the end.

The day was rounded off with a Particle physics exam workshop to help pupils apply their knowledge of Particle physics in the context of A level exam questions.



Suzanne Carville
Science Teacher

STEM

UK SPACE DESIGN CHALLENGE

This term Miss Redstone and Mx Price accompanied 12 pupils from Years 11 to 13 to the UK Space Design Challenge National Final in London!

Our Bede's pupils worked together with 50 other pupils from 6 other schools and designed a futuristic space elevator for the Moon! Even though we didn't win overall, the pupils gave 100% and the judges were impressed with their innovativeness and creativity, in particular Eddie and Devanie for their presentations and public speaking, Nell and Dia for expertly answering the judges' questions and to Matthew who won a prize for his visual contributions!



Reflection by Eddie Rowley:

267 pupils. 24 hours. 4 teams. 1 winner.
This year, once again, 12 Bede's pupils ranging from Year 11 to Year 13, travelled to Imperial to compete in the National Final of the UK Space Design Challenge. Before Christmas, Bede's and Cardinal Newman comprised the winning regional team, with their design of Balderol. This time around, the RFP, (request for proposal), which we had to complete, was different than before. It involved designing Arial; a space elevator that would begin construction in the Year 2045. Bede's was a part of Condor; a company whose vision was built on designing an innovative elevator/settlement that would not only encourage a sense of community and collaboration, but also allow people to embrace individuality.

Work began at approximately 10:30am and straight from the get-go, it was hectic. Departments were forming, the leaders emerged and the cohesive team dynamic we were trying so hard to foster, seemed to be coming to life. Of course there were setbacks, some bigger than

others, but overall, I was incredibly happy with the progress that the team and the different departments were making. Eventually, the day had passed and that is when the competition really began. The night shift is the make or break point for any company in this competition, and for Condor, it was no different. Members from all schools congregated in the common room from the Youth Hostel from about 11:00pm to 6:00am. At about 7:00am, we then ran through the presentation once more, trying to get ready for the deadline of 8:00am.

When we arrived at Imperial, it was time for the presentations! Condor was up first and despite not everything going to plan, we adapted well and ultimately ended up producing a presentation and a design that the judges loved. After our 40 slide presentation, we had 10 minutes of thought-provoking questions, as the judges aimed to further understand our design. We then sat down to watch the other presentations and sadly we just fell short of being back to back winners. With Sapien's design securing them the victory.

Overall, this competition was filled with ups, downs and everything in between. However, that is what I and so many others love about it. Going to the national finals for a second time was an amazing experience that allowed me and my teammates to learn so much more about each other and ourselves.

Even though we sadly didn't come out with medals around our necks, we came out united and with a plethora of lessons and knowledge, which can be applied across all aspects of our lives. I know I am speaking on behalf of all of the team by saying that we cannot wait to see the selection for the International Space Design Challenge competition and hope that some of our own will be out there, representing the UK and making Bede's proud!



Charlotte Redstone
Science Teacher

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GALACTIC CHALLENGE

Bede's welcomed nearly 120 pupils from eleven schools, including new entrants from Croydon High School and Lancing Prep (Worthing), to compete in the Galactic Challenge 2024.

The pupils participating this year ranged from 10 years old up to 14, so creating balanced teams was an interesting challenge in itself. It was great that almost half of the pupils who took part this year were girls, since there is a perception that STEM subjects are the domain of boys.

The schools arrived shortly before 9am for a bite to eat and after presentations on the competition and a little detail on the task that they would receive, the pupils were split into five teams, each led by Bede's Senior School pupils and trooped off to their work-rooms to begin work on their designs for AXcelerate, a low-earth orbit settlement for 700 inhabitants, based in the year 2054.

The break for lunch, whilst very welcome, was viewed by many pupils as an interruption to their work and the queues to get back into their rooms after lunch was testament to how keen they were to continue with their designs.

Teams were required to produce a presentation with no more than 20 slides, but most produced presentations with 10-15 slides, since the 10 minute time limit on presentations was the real limiting factor.

"It always amazes me to watch pupils this young present their ideas to an audience of around 300 people", said Mr Richards, the organiser of the Galactic Challenge. "I love the passionate way they approach what is essentially an impossible problem, but it is when you have an 11 year-old argue their point with one of the judges in the Q&A that always makes me smile!"

Five excellent proposals were presented, but in the end the plaudits and winners medals were awarded to the team of Infinity Aerospace that had pupils from Bede's Prep, Croydon High School, Lancing Prep (Hove), Skippers Hill and The Schools at Somerhill.



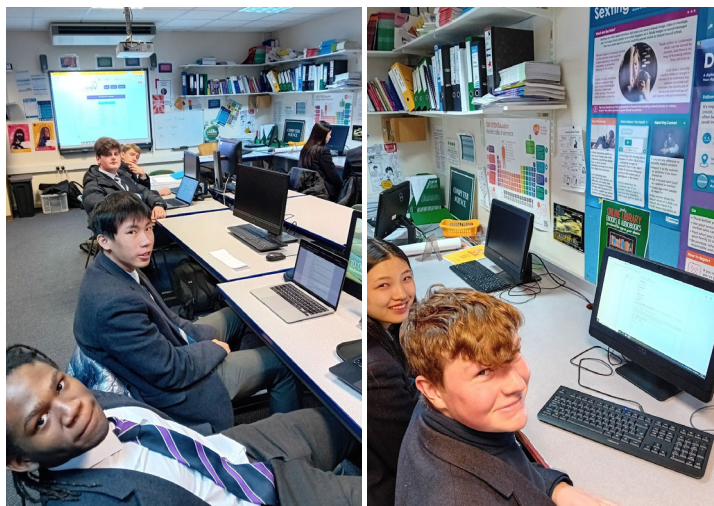
Bill Richards
Maths Teacher and Organiser of Galactic Challenge

STEM

PERSE CODING COMPETITION

Our Lower Fifth and Upper Fifth Computer Scientists have taken part in the Perse Coding challenge.

Over 30,000 pupils across the world take part in this. It consists of 10 programming challenges which pupils have to complete within 40 minutes. They can use any programming language but here at Bede's our GCSE Computer Science pupils are using Python (some pupils move onto Java in the Sixth Form). The challenges start easy, taking input from a test system and calculating for example the numbers of letters in words, but then ramp up very quickly, testing the pupils' ability to think logically, quickly, and work in a team.



Catherine Danielsen
Assistant to Head of STEM

MATHSFEST 2024

On Thursday 8th February, all of our Lower Sixth Mathematicians jumped on a coach and headed up to London to the MathsFest2024 event at The Royal Institution (think Michael Faraday and the Faraday Museum and Christmas Lectures).

MathsFest is a mathematical extravaganza that brings together internationally recognised mathematicians and speakers to talk about how mathematics appears in all areas of life. This year we had lectures on Paradoxical Maths delivered by Professor Silvia Butti, a Theoretical Computer Scientist at Oxford University. Steve Mould, Science Youtuber, gave a talk on his Weird

Mathematical Obsessions, and Alison Kiddie, Consultant Mathematician, challenged the pupils to consider their decision making by explaining the maths behind Risk and Reward.

Well known Maths author and Youtuber Matt Parker and the international maths celebrity, James Grime entertained us with puzzles and mathematician and musician Ben Sparks rounded the day off with The Windmills of your Mind, an exploration into how circles and spirals are a source of beauty, awe and mystery within mathematics.

The pupils were able to explore The Royal Institution along with the maths Village, where university pupils had set up stalls with puzzles, demonstrations and lots of cool mathematical freebies. Whatever area of maths and science you like, there was something in the day to capture your attention and imagination. Mathematics is everywhere.

Andrew Carroll
Mathematics Teacher

ESPORTS MATCH REPORT

In early February, the Bede's Esports team, who were Sam Learoyd, James Glover, Matthew Ip, Callum Tsoi, Phillip Amir and Hayes Lee, defeated the mighty Global Academy by 13 points to 4.

Valorant is more than just a first person shooter, the team has to decide when and how to attack and defend, there is a high amount of clear communication and evolving strategy development to win each round. The team played well, and have a few more games left of this season's tournament.

Having played 3 and won 3, we still have one more game to play. If we win the next match we are through to the National Finals Knockout stage which takes place during the summer term.



James Glover
Lower Fifth Pupil

STEM

BEDE'S PREP YEAR 7 ENGINEERING DAY

Our Bede's Prep School Year 7s visited the Senior School for a fun-filled day of structural engineering, engaging in a competition to build the strongest bridge that would span a 30cm gap. The catch? They were only allowed to use glue and spaghetti!

The instructions gave some ideas and rules (no blocking fifty strands together with glue) but other than that there was quite a lot of freedom. The pupils had to develop long-term planning, time planning, teamwork and structure skills as they worked, with every team-member vital to success. Every team succeeded in passing the brief with a bridge that spanned the appropriate gap made out of the correct materials and that could withstand some weight, and each with their own pretty unique designs.

The day also featured an introductory game of "Split or Steal" along the lines of the "Prisoner's Dilemma" problem and a number of workshops from our staff including centre-of-mass, a pi-week maths quiz and a challenging visualisation/dexterity task.

Finally, it was time to test our bridges to utter destruction... by weighing increasing masses on the centre-point. There were many impressive entries, with Warren, Parker, tower, suspension, and other ideas being put into place, common use of triangular shapes to spread the weight and some Pratt/Howe inspired base lattice designs. Notable mentions go to "Build British Bridges" with 3.2kg successfully held, and "Sggetti", with 2.2kg, with most bridges within the 1-2 kg range, impressive given they were essentially made of pasta. However, the overall winners, with a stomping 6kg (we had to call for extra weights) was "Zeus' Bolognaise" – well done to Felix F, Henry P, Brooke L and Amelia P for their prize-winning effort!

A huge thanks as always goes to our staff, Sixth Form and Pre-Sixth volunteers, catering and marketing teams and especially to all our Year 7 pupils who did such a good job.



Matthew Peattie
Mathematics Teacher

BETT SHOW, LONDON EXCEL

On Friday 26 January, Mr Betts took our Lower Sixth IT pupils to the BETT show in London.

Here is a summary from James Berry of the trip, and an image of a couple of the pupils at the show:

On Friday 26th of January we visited the BETT show which had a wide variety of different companies and charities, all with a focus on educational technology. There were VR stands, Microsoft, Google, and many other tech companies such as Intel showing their latest products. Saudi Arabia was also exhibiting their new NEOM settlement, and the Polish Institute for National Remembrance was showing off its latest video game. There were also several demonstrations of how technology could be used inside the classroom, such as robots with magnets and whiteboard pens, which allowed for them to demonstrate block coding, or robots which could solve Rubik's cubes. Finally, there were also demonstrations of technology which teachers and other staff use behind the scenes, such as a firewall demonstration which helped to enhance my understanding of the concept ahead of my IT lessons. All of these were not only informative, but also fun to learn about and experience.



James Berry
Lower Sixth pupil

STEM DISSECTION CLUB

Dissection Club returned this year as a Monday afternoon STEM activity club.

Future medics and interested pupils have been able to learn carefully about the anatomy and physiology of different animals through dissection. Each dissection has brought deep fascination into the similarities and differences between species and an insight into the role of evolution.



Nancy Morton-Freeman
Head of Biology



Nancy Morton-Freeman
Head of Biology

2024 BRITISH BIOLOGY OLYMPIAD RESULTS

Following on from Nina Hryniewicz-Sheppard's Gold award last year, Nina attained a Silver Award this Year again performing at an extremely high level that sees Nina at the top 1500 of 15,000. This was a phenomenal achievement.

Over 15,000 pupils from over 900 schools worldwide took part in the 2024 British Biology Olympiad competition this February. This was an excellent result in this extremely challenging worldwide competition. Nina Hryniewicz-Sheppard is looking forward to studying Veterinary Equine Physiotherapy when she leaves Bede's at the end of this year.

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SHAPE

It has again been a busy term for the SHAPE Faculty, with staff offering a range of extra sessions and events for pupils to engage with.

Many of the pupils showed great courage and conscientiousness in, for example, their approach to public speaking and working with different groups of prep school-age pupils. Do keep an eye out for the third edition of SHAPE Magazine, which will be published at the start of the Summer Term.

James Whitaker
Head of SHAPE Faculty

FACULTY OUTREACH: BEDE'S PREP

In January, the Year 7 Bede's Prep pupils were given the opportunity to participate in a half-day SHAPE Faculty workshop based around the theme 'City from Scratch', delivered by Senior School pupils Cody Agouso (Lower Fifth Dorms), Skye Coetser (Lower Fifth Charleston), Charlie Evans (Lower Fifth Deis), Felix Hamida (Lower Fifth Dorms), Ashford McAllister (Lower Fifth Stud) and Tilly Pijtak-Waters (Lower Fifth Charleston).

Each team was given the remit to design their ideal city, taking into account a wide array of ideas and criteria such as sustainability, governance, moral framework and economic policy. The range of designs was truly amazing, with pupils showing great innovation, creativity and teamwork. This thought-provoking workshop was great fun, and the Prep School pupils fully engaged, producing some very high quality concepts including a city that ran on hydrogen, where all manual labour was performed by AI, and a sports-themed city with an international F1 racecourse. The pupils were impressed with the quality of the work produced, commenting that many of the ideas presented were original and inventive. We are looking to offer further workshops in conjunction with the Prep School in the future.



James Whitaker
Head of SHAPE Faculty

MUN CONFERENCE: FELSTED SCHOOL

There were a range of pupils attending this conference; for some, this was their first conference, whereas for others it was their last. I was part of the latter group, along with my fellow delegate Joseph Connolly (Upper Sixth Camberlot). This influenced our attitudes towards this conference, prompting a fierce passion among all the delegates to debate well and achieve even more.

When we arrived we had to hit the ground running, with all of us reading the fast-track resolutions for our respective committees, and drafting speeches. After an opening ceremony, all delegates headed off to debate. In the Security Council the right honourable Secretary General Hau Tak Ng (Lower Sixth Dorms) and fellow delegate Ben Barlow (Upper Fifth Deis), the delegates for Brazil and Ecuador respectively, through heated debate and many POIs managed to subdue a resolution by the delegate of Belarus aimed at clearing Belarus and Russia of all sanctions. In the Historic Security Council, I was tasked with commandeering the course of the debate and passing a resolution on the Cuban Missile Crisis in which Cuba was allowed to keep nuclear missiles. In the evening, we upheld our MUN tradition of going to a bowling alley followed by a meal, then back to the hotel rooms for either sleep or preparations for the next day.

During day two, it was much the same as day one; Joseph focused on helping Pippa Nunn (Lower Fifth Blooms) and Jemima Younger (Lower Fifth Crossways) in the Auditorium and, although no clauses got passed, the level of debate from all was very high. In the Security Council, Hau Tak faced better conditions and managed to pass a recently written ad-hoc resolution on Myanmar. I also managed to pass my second resolution during this day on the topic of the Algerian War of Independence.

The last event of the day was the General Assembly. After the last speeches were made in individual committees, we were all gathered to listen to a guest speaker and then watched a news report of China using a cyber-weapon on the people of Taiwan. Everyone in the committee hall scrambled to draft a resolution. There was myself and the delegate of Colombia whom I worked well with in HSC collaborating and Hau Tak made one for Brazil. However it would be our Finnish delegation, Joseph, who would take centre stage as sponsor of the "best resolution submitted" and thus the main resolution debated. After a fierce 90 minute debate, the resolution was passed by a majority of the assembly.

The Bede's pupils were again successful with the awards; both Barack Ihekweazu (Lower Fifth Dorms) for Ecology and I received Commended Delegate awards for Bede's, and the Finnish delegation were awarded with "Best Resolution" in the General Assembly.

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Finally, we as an MUN group would like to thank Mr McIntosh and Mrs Webster for organising this event. Even though I am officially retiring from MUN, I consider it a pleasure to have participated in and worked alongside everyone in this group, and I am excited to hear about any further conferences in the future.



Ollie Robson
Upper Sixth Pupil

EAST SUSSEX YOUTH CABINET

On Monday 5 February, pupils in the Senior School were able to participate in the election for the East Sussex Youth Cabinet, with two candidates standing: Lulu Fischer (Lower Fifth Dorder) and Mabel Young (Lower Fifth Charleston). Each candidate was responsible for their own campaign, producing a poster and election video. The result was very close indeed, with Mabel being elected by just three votes! Mabel will therefore be Bede's representative on the ESYC for the next two years. She will attend monthly meetings and represent the Bede's community regarding the political issues adopted by the Youth Cabinet. Mabel could also put herself forward for the National Youth Parliament; if she was elected, this would mean she would represent the young people of East Sussex at the Youth Parliament meetings at Westminster! We wish her well in her new role and look forward to hearing what campaigns she is involved in.



James Whitaker
Head of SHAPE Faculty

MODEL UNITED NATIONS OUTREACH TO SKIPPERS HILL

Earlier in the term Mr McIntosh led an intrepid team of Bede's Model United Nations (MUN) finest on an outreach trip to Skippers Hill Prep School to give them a taste of debating in the Model United Nations format.

The Skippers Hill pupils were given a brief overview of MUN by Mr McIntosh before getting stuck into preparations for a debate on international controls on civilian small arms ownership. The Bede's MUN team worked tirelessly to aid in the crafting of persuasive speeches and questions and to support the research process which is so crucial to success in MUN.

All the Bede's team were really impressed with how well the Skippers Hill pupils threw themselves into an unfamiliar activity with courage and energy. We look forward to welcoming pupils from Skippers Hill to the second iteration of our very own MUN conference in October 2024.

Sean McIntosh
Head of Philosophy & Religion

EUROPEAN YOUTH PARLIAMENT

Bede's recently hosted the European Youth Parliament south coast regionals, a form of public speaking and debate that seeks to replicate the format used in the European Parliament. The day involved two teams of Bede's pupils; a senior team, comprising of Massi Couper (Upper Fifth Charleston), Frances Gordon (Lower Sixth Knights), Mia Milic (Lower Sixth Charleston), Hau Tak Ng (Lower Sixth Dorms), Tom McNicholl (Lower Sixth Knights), Noor Rahman (Lower Sixth Charleston), Prithvi Ann Sharma-Joehnk (Lower Sixth Dorder) (Lower Sixth) and Zoe Whittington (Lower Sixth Blooms); and a junior team: Heather Carey (First Year Crossways), Georgie Lewis (Lower Fifth Charleston), Fred Ling (First Year Dorms), James McNicholl (Lower Fifth Knights), Pippa Nunn (Lower Fifth Blooms), Harrison Odendaal (Lower Fifth Dorms), Jemima Scott (Lower Fifth Blooms) and Mabel Young (Lower Fifth Charleston).

Pupils found the event to be a challenging yet enjoyable experience; Pippa found the event made her 'more aware of the global issues

SHAPE

that the different committees focused on, and helped me improve my public speaking and problem-solving skills whilst being part of a team', with Noor commenting that 'this was my first experience of debating at EYPUK; it was an extremely intriguing experience as all of us were working together, whether it be in response to questions put to our group or forming challenges to resolutions from other teams.'

The Bede's pupils were competing against teams from Bexhill Sixth Form College, Chailey, Heathfield, Seaford Head and Steyning Grammar. After a series of intense and challenging debates around issues as diverse as tackling toxic masculinity, ethical considerations around the use of AI and the impact of the cost of living crisis, the Bede's senior team was successful in progressing to the national finals, which will be held in Liverpool later in the year. Pupils are certainly looking forward to this next challenge; Zoe described EYP as 'an interesting and engaging experience, with our team of eight all making insightful and impactful contributions to the debates- we are all excited to see what we will be able to achieve in Liverpool'.



James Whitaker
Head of SHAPE Faculty

ECONOMICS SYMPOSIUM

On 7 March the Business & Economics Department held their first Economics Symposium with pupils from across the department invited to present their views on an Economic topic that particularly interests them. Ben Craggs (Lower Sixth Knights), Jack Barraclough (Lower Sixth Stud), Max Samland (Upper Sixth Camberlot), Cooper White (Lower Sixth Camberlot) and Tom McNichol (Lower Sixth Knights) put together compelling arguments and presented their ideas expertly as they tackled a range of diverse issues such as whether developing economies should invest more into youth football programmes, whether game theory makes it inevitable that consumers will always experience lower prices in oligopolistic markets and whether the most recent budget did enough to help low income families. The event was a huge success with around thirty pupils from across the department attending the presentations and then challenging those that presented with insightful questions.

I would like to thank all of the staff and pupils who made each of these individual events so successful.



James Whitaker
Head of SHAPE Faculty

LANGUAGES

CONGRATULATING OUR PUPILS

It was excellent to be able to congratulate pupils taking subjects across the Languages Faculty this term for their consistently brilliant efforts, whether that be for excellent holiday work in French or sustained effort in German.

Special mentions go to Efe Onofeghara for being nominated for French, Spanish and English, for Nell McLachlan for her two nominations in English and French, to Aidan Long for his nomination in Latin and to Xavier and Isla for their nominations in Classics. In the Summer Term, we will have another round of nominations and we'll be looking forward to celebrating pupil leadership in languages.



Matthew Oliver
Head of Languages Faculty

ECO-WRITING COMPETITION

This term saw the launch of the trust-wide Bede's Eco-writing Competition, inviting pupils in both Prep and Senior schools to write polemic pieces in response to this year's prompts, which focus on electric vehicles, how pupils might define 'responsibility' in environmental terms and, curiously, exploring the 'true value' of our trees. To help us launch the competition, and prompt our pupils to think about specific environmental stories they might explore, we were lucky enough to be joined by Professor Dave Goulson, author of prize-winning works of ecology such as *A Sting in the Tale* and *Silent Earth* for a stimulating Q&A. In a wide-ranging conversation, Goulson got pupils to think about local and immediate concerns - such

as insect populations in our own gardens - as well as international issues, such as the Paris Climate agreement. It was superb to be able to welcome so many First Year and Lower Fifth pupils joining from English classes, but also to have representatives from Geography and the Sciences too. Pupils can look out for an announcement about prizes and shortlists when we return after the Easter break, and all of those shortlisted can look forward to our Eco-Writing trip to research and write about rewilding at the Knepp Estate in West Sussex in the Summer Term.

Matthew Oliver
Head of Languages Faculty

Q&A WITH DAVE GOULSON

Professor Dave Goulson, author of *A Sting in the Tale*, gave an online Q&A to help promote the Eco-Writing Competition in February.

In February, Ms Arduino ran a poetry competition which inspired pupils and staff to express gratitude for 'these [things] I have loved'. It was superb to see entrants from across the school year groups and, especially, from pupils whose first language is not English. As part of the celebration of their work, Ms Arduino arranged for a special visit from young adult novelist Sarah Crossan, who gave a brilliant, frank and revealing insight into the creative life of a writer as well as a moving reading of several poems from her collection 'Tomorrow is Beautiful'. A special thank you must also go to our brilliant librarian, Ms Evans, for helping to set up the event and for her superb poem inspired by the competition. Ms Arduino and the English department wish to congratulate the following pupils for their prize-winning poems: Tudor Lupu, Takondwa Simfukwe, Leona Baker, Grey Hazan, Aydan Lee and Hiromasa Yajima. A special mention must also go to the staff prize winner and Head of Year, Dr Onofeghara.



Matthew Oliver
Head of Languages Faculty

LANGUAGES

SARAH CROSSAN VISIT

This term, English activities have continued to help pupils develop beyond the confines of a curriculum, and we are again very grateful that Bede's allows the time and space to do this.

In Creative Writing, pupils have written poems inspired by 'mirrors' for Oxford University's Tower Poetry Competition and written prose pieces for the Orwell Prize inspired by ideas of 'Home'. We would like to shine a spotlight, however, on our Autumn and Spring activity 'Culture and Coffee' - a chance for pupils to go off-site and explore the rich literary and artistic heritage of Sussex. Having previously visited Towner Gallery, Brighton Pavillion and Farley Farm, this term activity leader, Mr Cheshire, sought out lesser known destinations: Seaford's little known Crypt Gallery and the Charleston Trust's new exhibition space in Lewes. In the latter visit, pupils were able to recall their knowledge of Modernism and its aesthetics with a refreshingly different subject matter: the clothes we wear. For pupils more used to focusing on the painting and literature of the Bloomsbury Group, seeing Charlie Porter's exhibition - with its pieces from Dior, Fendi and Erdem - gave a new perspective on how ideas from 'high art' can permeate the culture of the garments we buy. Next term, the activity will morph into a literature-focused series of visits and discussions, with the Charleston Literary Festival a much-anticipated annual fixture in May. Thank you again to Mr Cheshire for helping to expand the cultural horizons of our pupils.



Matthew Oliver
Head of Languages Faculty

CULTURE AND COFFEE

This term has seen the Lower School Literature Academy continue to thrive, with energetic and enthralling presentations from Mr Cheshire on Irony, Mr Gibbs on the Sonnet, Mr Curtis on Tragedy, Miss Arduino on Authority in Graphic Novels, and Dr Savage on State of the Nation writing. The English department wishes to thank all teachers who made time to share their passions with pupils in another

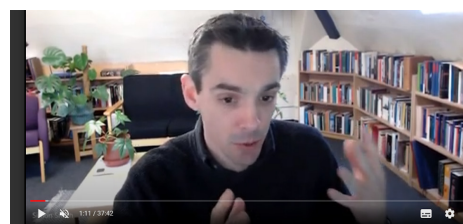
busy term, and also to the brilliant pupils whose ideas on everything from romantic poetry to the meaning of life make these sessions such a joy for teachers. We look forward to sharing a wider range of international works with pupils in the summer term.



Matthew Oliver
Head of Languages Faculty

TALK WITH DR SIMON SMITH

Dr Simon Smith of the Shakespeare Institute, University of Birmingham, and current editor of the Cambridge Shakespeare edition of Twelfth Night, spoke to



Upper Sixth pupils on their set play. In an engaging and wide-ranging talk, he discussed the play's presentation of time, music, gender and the fine line between dramatic comedy and the spectacle of cruelty.

As part of their study of set text King Lear, Lower Sixth English Literature pupils were lucky enough to see Yael Farber's stunning production of the play at London's Almeida Theatre as the holidays approached. Whilst seeing any live performance of Shakespeare is useful, it is fair to say that every pupil realised they had witnessed a staging of immense power and haunting beauty; every aspect of this play, from the mesmerising performances of the cast, to the symbolism of carefully used stage-props and the use of live piano and violins of stage, forced audiences to think about very familiar lines in completely different ways. As, Joseph, one Knights pupil put it: 'that is the best play I've ever seen, and will ever see'. With that recommendation, it might be time to grab the last remaining tickets whilst you can.

Matthew Oliver
Head of Languages Faculty

LANGUAGES

EAL

Alongside our academic endeavours we sometimes find time for practical life skills lessons, here we are making cookies and fajitas. These lessons are especially helpful, as well as learning to bake or cook a delicious meal, some key vocabulary can be learned and put into practice during the fun yet educational process.



Nikki Kaye
EAL Teacher

WORLD POETRY DAY

Even as the end of term approached, it was superb to be hosted by Ms Evans, Ms Arduino and the Bede's Reading Ambassadors for wonderfully transporting lunchtime readings to celebrate World Poetry Day. Our student ambassadors - who meet each Monday in the library to promote reading - curated a varied 'poetry set list', with verse exploring every facet of human life, from love and friendship to questions of identity and belonging. Henry Gibbs set the tone superbly with a reading of Walt Whitman's 'O, Captain, My Captain', whilst Anna Scott gave a moving reading of Yeats' 'The Wild Swans at Coole'. Max Nash, who read Sophie Thakur's 'When To Write' and Joseph Leonard, who recited Lewis Carroll's 'Jaberwocky' entirely from

memory, gave charismatic performances, whilst Charlie Swan - no stranger to the stage - also held the room superbly with two poems recited from memory. It was excellent to have light relief - most notably from Mr Cheshire's reading of 'unseen poem' - but especially pleasing on World Poetry Day to hear poems in French, Spanish and German. Liv Driver and Nathan Kioni Kuyengula gave a joint reading of two poems by Jacques Prevert, whilst the ambassadors would also like to thank Mr Pianet, Mme Bonheur, Mme Ganivet, Ms Lopez and Ms Sutton for sharing some superb poems in French, Spanish and German. In a busy week, it was brilliant to gather for a shared experience of poetry, and to be reminded of its unique power to calm, console and inspire us. As our focus for the year is reading for well-being, we will be making sure more students and teachers experience first hand how transformative such a live event can be.



Matthew Oliver
Head of Languages Faculty

INQUIRY LEARNING

We have had a fun-packed busy Spring Term with a plethora of different activities, tasks, assessments and events happening. The pupils have been showcasing their incredible skills in their commitment both in and out of the classroom and we have also been extending pupil engagement outside the classroom and creating partnerships with local primary schools - it is a wonder how we can fit this all into one term

Georgina Wainwright
Head of Inquiry Learning

INQUIRY LEARNING FACULTY RECOGNITION AWARD WINNERS

Hau Tak Ng won the Recognition Award for an outstanding start to his EPQ whilst Francis Gordon has been recognised for his incredible effort in BTEC Applied Psychology.



Felix Hamida - PSHE, Zak Gaymer - Level 2 IT and Alexa Pettett - Level 2 Dance.



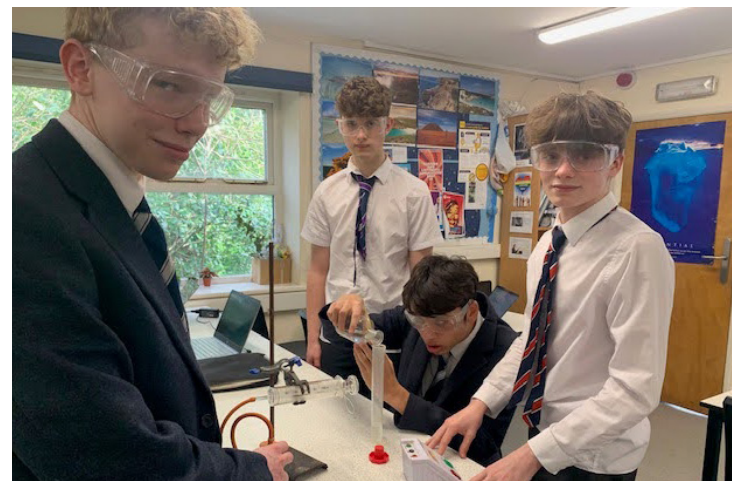
Georgina Wainwright
Head of Inquiry Learning

BTEC APPLIED SCIENCE

The Lower Fifth have been investigating the world of Physics - first in terms of the contradiction that is Ionising Radiation - it is so useful, yet so so dangerous! More recently pupils have been exploring the wonders of the universe in Assignment 3.2 and understanding the depths of mystery that still remain unsolved, including 'are we really alone?' Lastly we have just begun studying how electricity works and the sustainability of creating electricity.



The Upper Fifth pupils have completed the exam component - we are still awaiting results which will be released on 4th April - and have since been working on their Chemistry unit - investigating factors which can speed up chemical reactions such as concentration, temperature and catalysts!



Kathy Clarke
Science Teacher

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INQUIRY LEARNING

BTEC BUSINESS

The Upper Sixth BTEC Business Diploma pupils planned, organised and executed an incredibly successful Casino Evening in support of Save the Children. The Casino Evening formed part of their assessment for Unit 4 Managing a Business Event. Pupils were dedicated and worked hard to ensure the evening ran smoothly and to provide an unforgettable evening for their peers; including a live DJ set and refreshments. Together pupils have made lasting memories and made a meaningful contribution to a worthy cause. A fantastic achievement for all involved!



The Lower Sixth have been busying themselves with exam preparations for the summer exam series, and have been working studiously on developing marketing campaigns and honing their exam skills, whilst juggling their last assignment in unit 1. Whilst the double pupils have also been dissecting the requirements of the Leadership and Management and developing their understanding of how to report-write and create a presentation alongside their final assignment on strategies for operational success in international businesses.

The Upper Fifths are working on their final assignment which is to complete the promotional campaign for their business plans. Pupils have been busy creating web page adverts, posters and social media advertisements and reviewing the costs of delivering a campaign.

The Lower Fifth pupils have been working on their first assignment for unit 3 and have been investigating all of the factors and trends that affect start-up businesses in preparation for creating their own business plan after Easter. It has been interesting watching how they have put down all of the risks and barriers that exist when starting up a business.

All in all a very busy term for all and a welcome break over Easter should see them re-charged and ready to go again in the Summer term!

Georgina Wainwright
Head of Inquiry Learning

BTEC INFORMATION TECHNOLOGY

The Upper Sixth pupils are rapidly working their way through the final tasks towards their National Foundation Diploma, completing units in programming, website design and data modelling across business areas including sports competitions, football clubs and even a cheese company!



Chris Betts
Head of Computing and IT

BTEC PERFORMING ARTS (DANCE)

Our BTEC Performing Arts groups are all currently working towards their performance pieces that are to be showcased in a special evening held on Wednesday 1st May in The Miles Studio.

The Lower Fifth pupils have been creating journals documenting their progress within their dance skills and setting themselves SMART targets. They are also working on group pieces in contemporary and jazz to perform at our BTEC Showcase evening on 1st May.

The Upper Fifth cohort are busy creating their own material for the stimulus 'Mission Impossible'. As part of this project the Upper Fifth pupils also have to design the lighting, source the costumes, create programmes and document the whole process in their own journals. It truly is a group effort and it is wonderful to see the dancers collaborating together.

The Lower Sixth pupils are also working towards a group performance as part of their 'ensemble project'. They are choreographing to the title 'Mystery' and the dancers have chosen to develop this theme by looking at the characters and story of Cluedo.

INQUIRY LEARNING



The Upper Sixth pupils have been creating presentations based on the Performing Arts, investigating developments in live and recorded performance work as well as the structure of the industry. They have been exploring different types of employment and considered how future developments in the industry may provide potential opportunities for the future.



Left: Mila Jusidman-Martinez - Dance Recognition Award Winner

Sherrie Pennington
Head of Legat Dance Academy

BTEC MARKETING

This year has been a huge success for our Upper Sixth Marketing pupils. We have been extremely fortunate with such a great group of pupils who not only completed in a year, but some completed early! The final marketing plan presentations have been completed and careers interviews have all almost all been filmed. We are awaiting the final exam results and will know if everyone has done enough to free up time in the Summer Term to concentrate on their other exams.

The Lower Sixth have been working through their communications plan and have just completed a mock exam in preparation for their real exam in the Summer. We were pleased with the results overall, but know that there is quite a bit more left in the tank to improve on these yet! The Diplom pupils have additionally been working on their Digital marketing campaigns and The impact of branding on their chosen businesses. All in all an immense amount has been completed to date, and a well earned rest is on the card!

Georgina Wainwright
Head of Inquiry Learning

BTEC PRODUCTION ARTS

The remarkable efforts of our BTEC Production Arts pupils, who have truly outdone themselves in bringing the vibrant world of New York to life in our recent production of *Guys and Dolls*.

The pupils crafted an awe-inspiring New York skyline that served as the backdrop for our captivating performances. Their attention to detail and dedication to excellence were evident in every aspect of the construction and installation process.

We extend our appreciation to each and every pupil involved in this monumental task. Their hard work, creativity, and enthusiasm left an indelible mark on the production, and we are immensely proud of what they accomplished together.

Will Rennison
Head of Academic Drama

BTEC MEDIA

This term has been all about finishing television ads and starting to shoot and edit our 5 minute horror films. The pupils have worked incredibly hard, really making sure that the tiniest details are finessed. From lighting, to sound-design to costume and prop choices, I have been really impressed with the way that they have engaged with their creative projects.

We were also lucky enough to visit Pinewood Studios earlier in the term. The pupils had access to two sound-stages as well as a series of brilliant talks from producers, camera-operators and set designers. It was a great experience and so helpful for the pupils to see how the BTEC that they are studying can eventually help them into a career in the industry. We were also delighted to host a masterclass from Maia Adelia. Maia studied BTEC media at Bede's between 2016 and 2018. She now works for Sky and the BBC as part of their non-fiction units, producing a range of documentaries. It was great for the pupils to see how she used the platform that her BTEC provided. Now, we are gearing up for the big annual Oscar Night show, which is a fantastic chance for all the Media pupils to come together and see their creative work on a big screen. See you at the show and dress to impress!



Left: Hieronimus Sweerts-Spork - Recognition Award - Media

Rick Williams
Head of Media

INQUIRY LEARNING

BTEC MUSIC

This term both the Upper Sixth and Lower Sixth BTEC bands have been busy preparing for both the BTEC gig and their solo performance which forms part of their assignments for their course. Both groups have worked really hard on creating a vibrant programme of music for their event. Lucy Rose from the Upper Sixth group gives this report on the evening:

On March 5th, the Upper Sixth BTEC band held a 'Top of The Pops' gig, supported by the Lower Sixth band. This featured a number of songs from the 1960s through to the 2020s, including The Beatles, Cyndi Lauper, Bruno Mars and Dua Lipa. It was an extremely successful night filled with plenty of support and dancing from fellow Sixth Form peers, with a total of £229 raised for a local primary school. I loved having the choice of what songs to perform, along with the general set and design of the performance. Looking back on it now, the preparation process was certainly helpful in educating us with regard to budgeting, scheduling, and other organisational aspects that will be useful in life after Bede's. The atmosphere throughout the night was incredible, and getting to organise our own gig was something I am unquestionably proud to have achieved and will remember forever. Congratulations to all BTEC musicians for such a successful and enjoyable concert!

James Aburn
Assistant Director of Music

Upper Sixth pupils are working hard preparing for and presenting their Unit B health and fitness testing over the coming weeks. It is important pupils check the schedule to ensure they know when their presentation is.

All resources can be found on the Google Classroom to support all pupils in their learning.



Left: Henry Grice iGCSE PE Recognition Award winner



Left: Theo Isachsen - Sport in Coaching and Development Level 3 Recognition Award Winner



Left: Rocky Shergold - winner of the Level 2 Sport award. In addition, Rocky also won the Recognition Award for BTEC Applied Science.

Ali Rowsell
Head of Physical Education

PHYSICAL EDUCATION

The Academic PE Department is preparing for the two main summer exams taking place for Key Stage 4 examination PE courses. The OCR National Certificate in Sport Science exam takes place on Monday 20th May, with an exam on R180, risk and injury in sport. This is a 1hr 15min paper on content taught since January this year, and makes up 40% of the overall grade. The IGCSE PE examine takes place on Tuesday 21st May, covering all 11 chapters taught throughout the course. This makes up 50% of the overall grade and lasts 1hr 45mins. All revision resources can be found on the Google Classroom to help support pupils in preparing for the exam.

Lower Sixth BTEC Sport Coaching pupils will be completing the largest unit of the year on Friday 22nd March. This includes planning and practical sports coaching which has been ongoing since October half term. There has been some excellent coaching taking place, with some pupils being recommended to go on to gain qualifications in a variety of sports National Governing Bodies (NGBs) outside of school.

BTEC LEVEL 2 IN COOKING SKILLS

This term pupils have been making a variety of different products in preparation for their upcoming practical examinations in May. We have also had a very busy term in the activities programme. Pupils can cook on Mondays, Tuesday and Thursdays and cook a two course meal every week building up their life skills for the future.

Well done to Renata Amezcua Aranda who won the Home Economics Recognition Award.



Mary Leggett
Food and Nutrition Teacher

INQUIRY LEARNING

BTEC PSYCHOLOGY

The Sixth Form Psychology pupils are eagerly anticipating the release of their exam results from the January series. They worked hard preparing for this, and the Lower Sixth have since turned their attention to Unit 3: Health Psychology. In their most recent work, they studied Robbie Williams and used their newly acquired knowledge to analyse and discuss his addictions and the treatments best suited to his needs. They completed some wonderful analysis whilst also opening their eyes to the 90's and what music we were subjected to as adults!

For the Upper Sixth, they have been working on Sports Psychology and have been investigating performers of their choice to explore how they are motivated, factors influencing their confidence, and how they manage their arousal. As I write this, their presentations are taking place next week and here are some pictures of what I have to look forward to as the assessor and audience member.

Laurence Collier
Psychology Teacher

PSHE

Personal, Social, Health and Economic (PSHE) education supports pupils to develop knowledge, skills and attributes needed to stay healthy, safe and prepare them for life and work in the modern world. PSHE education helps pupils to achieve their academic potential, and equips them with skills they will need in the future.

The First Year, Lower Fifth and Upper Fifth have been studying various topics on the PSHE carousel this term including; Self Concept, Substance Misuse, Managing Risk & Personal Safety, Mental Health & Emotional Wellbeing, Sexual Health, Fertility, Contraception & Parenthood, Positive Relationships & Relationship Values, Consent, Bullying, Abuse & Discrimination. There have been some fantastic discussions taking place across the school during PSHE, and it has been a real pleasure to see pupils participating and engaging in these relevant and meaningful lessons.

We have also highlighted various PSHE calendar events including:

- International Day of Education
- Safer Internet Day
- LGBT+ History Month
- National Apprenticeship Week
- Empathy Week

- International Women's Day
- Neurodiversity Celebration Week

We hosted some whole school online assemblies on the subject of tackling sexism and promoting empathy. These included an online broadcast from Mrs Nikiteas & Mr Mpandawana, discussion activities for pupils to engage with in their tutor groups and a video from our HMs on gender stereotypes, fostering positive relationships and promoting empathy.

We've also been visited by various speakers including Patrick Foster who spoke to our Sixth Form pupils about addiction and mental health. Patrick has a webinar on the Wellbeing Hub which we encourage parents to watch and continue these conversations at home.

We were thrilled to welcome Laura Bates, founder of the Everyday Sexism Project to Bede's in March. Laura delivered talks throughout the day to our Lower Sixth & Pre-Sixth pupils, our staff pastoral leaders, and to parents. She spoke about the issues surrounding sexism, gender stereotyping, sexual harassment, and how this impacts us all. She highlighted the risks of influence that surround our everyday lives; comparing the way new stories are constructed and designed with underlying sexist attitudes, different messages represented on boys and girls clothing such as 'future princess' vs 'future neuroscientist', and the implication of women as objects in advertising campaigns. This clearly demonstrated how ingrained this is in our society, and how these can formulate sexist attitudes and behaviours. Laura spoke about the impacts of online influence, and how this was particularly harmful to men and affects boys' self-esteem, in creating unhealthy expectations of sex and relationships. She offered guidance to pupils, parents and staff on what we can all do to tackle the issue of sexism, which is most importantly to continue talking about it. A recording of Laura's talk can be found on the parent portal.

Pamela Nikiteas
Head of PSHE

EPQ and HPQ

Things are starting to take shape in both the EPQ and HPQ projects in the Lower Sixth and Lower Fifths. Pupils are well on their way with their draft dissertations, artefacts and performances, and are starting to prepare for their presentations after the Easter break. We have seen ideas and questions develop into topics such as 'Devise and perform a piece based on the disadvantages that visually impaired people face', 'To what extent does taking part in physical activity have a positive effect on mental health?' and 'build

INQUIRY LEARNING & CAREERS

and host a website, with the purpose of promoting and encouraging Beekeeping?' for EPQ (level 3) and HPQ (level 2) 'Design and make a ceramic mask found in ancient nigerian kingdoms- depicting life in ancient nigeria', 'Design and make a ceramic mask found in ancient nigerian kingdoms- depicting life in ancient nigeria', How Does a Photograph Tell a Lifetime of Events?', How is analog horror effective in generating fear?', and 'Did impressionism have a significant impact on the development of art?'. The projects that investigate 'the money in football', 'the dark side of the K-Pop Industry' and 'is eating meat sustainable for the planet'. With such a diverse range of topics covered this year, it is going to be interesting to watch the presentations in the summer term.

Right: Madeleine Derry - HPQ Recognition Award Winner



Georgina Wainwright
Head of Inquiry Learning

ARTS AWARD

This term in Arts Award, we have been developing work in Unit 1: Part A, and Scout Brown (right) is working on Turner-inspired collages, ceramics and art installations. Scout is extending her art form by exploring ceramics and implementing a plan to show her work to a group of friends and other artists next term, in one of the boarding houses.



Robert Scamardella
Director of Music

LEVEL 3 SPORTS LEADERS

This term our Bede's Sports Leaders have been busy designing, planning and risk assessing their chosen sports event for 90 local Year 4 primary school children. On Thursday 21st March the sports leaders will visit a local primary school in order to deliver their sports event. This is solely a pupil lead task and they came up with the theme, design and type of event. This year our pupils have decided to deliver a Mini Disney Olympics event, consisting of four games, including a Jungle Book obstacle course, a Frozen themed snowball fight and a Car's relay race. Every event is themed and will give local primary schools an opportunity to engage in a fun, inclusive sporting event. Their vision of the event led them to creating their own cardboard boxes, which would be used by the primary schools as different coloured cars, that could be put over shoulders and run around the race track in. The sports leaders have been brilliant and a real credit to the school.

Special thanks to Georgie Wakeham-Dawson (left), Ella Belk, Will Grima and Alfie Sadlier. I look forward to seeing how well their next sports event goes, as they continue to be busy planning a fun swimming gala for local schools after the Easter holidays.



Kyra Merchant
Physical Education Teacher

With the UCAS applications for the Upper Sixth now finalised, we have had the pleasure of celebrating some exceptional university offers. We now move onto supporting pupils in deciding on their final two university choices, ahead of the summer exams. The quality of university applications produced this year by our pupils has once again been of exceptional calibre. At the time of writing, we are also working with a cohort of pupils looking to study internationally, and those planning productive gap years. However, much of our attention has been coaching pupils through some exciting apprenticeship and employment applications, and ensuring all are equipped, supported and confident to navigate their way through their career journeys.

This term, we also welcomed Bede's alumna (class of 2023) Kirstin Orr to share her experiences in her degree apprenticeship with PwC. We've also run lunchtime seminars on summer jobs with our Summer School, and Ethos Consulting, on applying for sport scholarships in the US. We've been celebrating National Apprenticeships Week and National Careers Week across the school to raise awareness of the changing futures in the world of work, and the support available at Bede's, as well as visiting the Royal Television Society Careers Fair in London. As always, we look forward to the summer term, where we are already excited about our own Universities and Careers Fair on 24th April.

Deborah Franks
Head of Careers and Employability

GET TO KNOW THE BEDE'S COMMUNITY

We have interviewed one staff member and one pupil to encourage us to get to know each other... First up is Paula Gutierrez Landeta!

Which year are you in at Bede's?

I am in Lower Sixth.

What do you consider your greatest achievement?

My most recent greatest achievement has been to become a school prefect and Deputy Head of Dorter House.



Which era in history would you most like to have lived through and why?

I would like to have lived through the 60s and see how people's behaviour changed after the war.

Which places in the world are on your bucket list?

Bali, Kenya, Iceland and Brazil.

What is the most beautiful place you have ever seen?

Capri, Ibiza and Sevilla.



Who are your ideal dinner guests? (Dead or alive)

Princess Diana
Michael Jackson
Coco Chanel
Amancio Ortega

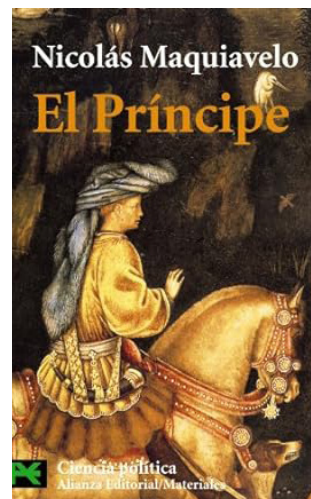


Which songs would you pick on Desert Island Discs?

Crazy Little Thing Called Love - Queen
Spanish Girl - Julio Inglesias
All This Love - JP Cooper
Ingobernable - C Tangana
Illuminate - Astrality, Leo Stannard
La Flaca - Jarabe de Palo
Tears Dry on their Own - Amy Winehouse
You're the One - KAYTRANADA. Syd.

What was the last book that you read that was so good you didn't want to finish it?

El Príncipe by Maquiavelo, it's a really good book if you want to understand some difficult aspects of life. There is also an English version.



What's your favourite restaurant or pub?

I'm a full boarder and I miss Spanish food! But I would have to say that the village shop is my go to every time.

Best advice you have ever been given?

There is nothing in this world that can hurt you as much as your thoughts and there is nothing in this world that can heal you as much as your thoughts.

Favourite TV show?

Definitely Suits on Netflix!

Favourite film?

The Notebook

Favourite film character?

James Bond

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GET TO KNOW THE BEDE'S COMMUNITY

Next up is our Head of SHAPE Faculty, Mr Whitaker...

Tell us about your role at Bede's?

I am Head of the History & Politics Department - and also Head of SHAPE Faculty, which also includes Business, Economics, Geography and Religion & Philosophy. I line-manage these departments, act as a bridge to the leadership team, support my Faculty colleagues, encourage Faculty wide collaboration and coordinate a substantial range of opportunities for pupils of all ages. As well as teaching across a range of year groups!



Tell us a bit about where you're from, your education journey, your career past etc?

I went to school up in West Yorkshire, in Brighouse - of brass band fame - then after a year working with pupils with disabilities in Edinburgh I studied at the University of Southampton, gaining a BA and MA in Archaeology. I completed my PGCE at Chichester, teaching at state schools in Petersfield, Liphook and Battle before starting at Bede's.

What do you consider to be your greatest achievement?

When I was young Dennis Healey stood on my foot at Leeds Station (my mum told me off for getting in his way) - or perhaps dancing with Sue Johnson during a school visit to a production of 'The Mysteries', a series of medieval mystery plays that are performed 'in promenade'!

What has been your greatest disappointment?

I was distraught when Sheffield Wednesday lost both the FA Cup final and League Cup final in the same season, 1992-93. Pretty much 30+ years of hurt since then.

How do you relax?

I take in a lot of sports fixtures - mainly football, rugby and cricket - and enjoy dragging my family round historic sites and buildings. In terms of holidays my preference would be for the Greek islands - beaches, great food and lots of history!

What made you decide that Bede's was the place for you?

On my very first visit everybody was incredibly friendly and welcoming, and I thought 'this is the kind of place I would like to work' - though I thought I had blown it when I told Mr Tuson, who is a Pompey fan, that I was a graduate of Southampton University!

What were your favourite lessons at school?

History (of course), English and PE. I studied English Language, English Literature and History at A Level, and played lots of sports.

Was there any type of school dinner you couldn't stand?

At primary school we used to have spam fritters and liquidy mushy peas once per week, needless to say I went hungry on that day!

What piece of advice would you give to today's teenagers?

Don't find yourself in a position where you finish your education and then look back with regret, feeling you should have achieved better grades than you did.

If you could be Prime Minister for a day, what is the first thing you would do - in an education context?

I would create a school system that gave equality to the arts and practical and technical skills, and recognised that academic performance is only one way of measuring 'intelligence'.

SPORT

HOCKEY

This season the boys hockey team have had lots of tough challenges, competing in the U18 national cup, as well as playing a full term of friendlies against some local sides. With a particularly young side, we have made huge developments over the last term. Our focus over the past term has been on becoming a more rounded player. Looking at all the features and important standards, strength and conditioning, and nutrition. This season has seen a fierce race for the top goal scorer, with Toby L in 1st place, Theo I 2nd and Freddie L in 3rd.

Girls wrapped up their season getting into the quarter final of the national plate. Issy Field got selected for England U21 & Charlotte Watkins won National Super 6's Indoor.



This term we also welcomed the incredibly talented Ashley Jackson who delivered a masterclass to a number of our pupils. As a renowned expert in drag flicking, with an impressive track record of 137 goals for England and GB, his visit was inspirational for our hockey players!

We also welcomed the incredible Tess Howard who gave an insightful talk about her career journey and treated our hockey scholars to a goal-scoring masterclass. Her expertise is matched by her passion for the sport and our scholars loved every minute.

I would like to thank those of you who are leaving this term and wish you all the best with your hockey journeys, wherever it may take you.

Chris Borsoi
Director of Hockey

CRICKET

Bede's Boys U14 and U15 teams enter the season as reigning County Champions. The U15 team, in particular, were victorious last year and are looking forward to embarking on the national rounds of the Cup Competition.



Meanwhile, the Girls team is gearing up to defend their U15 County Cup title and has their sights set on reclaiming the U18 100 Ball and T20 National Cup titles. With a history of multiple national titles, the Girls' team is primed for yet another triumphant season.

Commenting on the upcoming season, Neil Lenham, Cricket Coach at Bede's, expressed his enthusiasm, saying, "We are immensely proud of our teams' achievement and the continued success of our alumni. As we embark on another exciting season, we remain committed to nurturing the talent of our pupils. We wish our Old Bedians all the best in their professional ambitions."

Alan Wells
Director of Cricket

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SPORT

FOOTBALL



Another excellent term for Bede's Football with lots individual and team achievements. Max Collins, Fraser Widdop, Ed Ovendean, Josiah Kallicharan, Joss O'Hallaran, Kobe Agbude, Corey Smart and Freddie Verrall have all represented Sussex Schools, whilst Fraser Widdop, George Lythgoe, Reuben Tucker, Kobe Agbude have all represented ISFA. The U15A have made it through to the final of the county cup whilst also finishing top of the Elgin League. Whilst the 18B have made it into the semi final of the county cup and london cup whilst also having an excellent run in the national cup getting knocked out in the quarter finals.



This term, our girls enjoyed an incredible masterclass at Lewes FC Women. The U18A girls' team made it to the quarter-finals of the ISFA Shield, while the U15s narrowly missed out on a place in the semi finals of ISFA CUP after a close fought game in the quarter-finals. Both teams have shown significant progression, evidenced by their recent excellent results. Notable performances have come from Lilly Klassen, Martha Flack, Sophy Edwards, and Andrea Morales Procel. Additionally, Sadie Gregory and Issy Ranger have been selected for the ISFA representational side. Lola Brown was hugely influential representing the victorious England U17 team in the MIMA tournament.

David Caryer
Director of Football

TENNIS

Bede's has had a fantastic term of tennis, with the players working incredibly hard on court. Bede's academy players train up to 12 hours a week on court as well as their S&C and swim recovery programmes. As a result of this hard work lots of our players are achieving in tournaments outside of school.

Pasha Hrytskiv wins an U18 county level tournament at age 13 and continues to climb up the national rankings. Rhys Roberts reaches the finals of an U14 regional event in Scotland. Henry Hughes and Jack Ford were selected to play for the U18 Sussex county cup team at the ages of 14 and 16, both boys won all their singles matches. Jan Mutscher wins his first tournament ever played in the UK. Whilst Ella Belk wins the rising star & Coburn cup award at the tennis Sussex award which is an incredible achievement.

Both boys and girls teams are looking forward to a busy summer term of tournaments for the school. Finally Bede's were thrilled to win the Tennis Sussex 'outstanding services to Tennis Sussex'. This recognition highlights the school's exceptional contribution to tennis in the county.



Francesca Byrne
Head of Senior School Tennis

SPORT

NETBALL

The past season has been one of tremendous achievement and growth for our netball team, with 9 teams and over 100 fixtures played across various competitions over the two terms. Notably, our team has excelled in the evening Thursday Netball League, currently securing a commendable second position in the league standings.

Our junior teams have showcased exceptional talent and determination, evident in the victories of our U16, U15, and U14 squads against formidable opponents. These wins are a testament to the hard work and dedication of both players and coaches.

Moreover, we extend special recognition to those players who have reached exceptional levels this season, namely Matty Brand, Emma Burger, Liv Driver, Erin Wooldridge, Mila Clarke, Jess Allitt, Efe Onofeghara, Ella Von Mullen, Elsa Olliff, Alice Clay, Lizzie Stanton, Natalia Turner, Bella Kinniburgh, Martha Williams, and Cecily Sesodia. However, all of the pupils' commitment and skill have not only elevated our teams but also served as an inspiration to future seasons.

We look forward to building upon these achievements and taking part in the summer league. We would like to thank all the girls for their commitment.

Jodie Kavanagh
Head of Netball

EQUESTRIAN

We have had a very busy term with the equestrian team.

Despite the rain we have still managed to get to lots of competitions. We have also been very fortunate to have the use of the indoor arena at Golden Cross Equestrian Centre for our training every Tuesday afternoon.



The team are looking forward to the national arena eventing championships at Hickstead at the end of May. We have three teams qualified in both novice and intermediate classes.

We are also looking forward to taking part in the county championships after qualifying for finals to represent East Sussex.

Katy McKeogh
Equestrian Team Manager

SWIMMING

The swim team has gone from strength to strength this term. We have incorporated the Prep School swim squad and embarked on a new super league competition involving independent schools from both Sussex and Surrey. 16 teams in total. 4 preliminary rounds culminating in a grand final held on the 15th at the K2 Sports Centre in Crawley. I am thrilled to say that Bede's finished a well earned 2nd to Cranleigh School only losing out by a 3 point difference.

34 events were swam. Bede's won 8 golds, 7 silvers and 15 bronze medals. Medaled in 30 of the 34 events.

Gold medalists - Matthew Chan. Oliver Charman, Brooke Castree achieved individual successes and helped their teams to gold and silver successes as well.

Our junior and seniors boys excelled winning their respective categories, both bringing home a trophy.

A special mention to Chloe Cheung who finished the day with MVP in the senior girls section with the high point total. A fantastic achievement by all swimmers.



Phil Osborn
Head of Swimming

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ROUND THE HOUSES

As a house, **Bloomsbury** have celebrated many things from social pizza nights in house and fantastic sports performances to academic excellence after not only the assessments, but also real GCSE, BTEC and Cambridge National results for the Upper Fifth. Individual pupils have excelled in sport, drama and music with notable performances from Lola in the Upper Fifth in football for the England Young Lionesses, Charlotte in the Lower Sixth for her hockey club Super 6s success and indoor hockey result, the U15s must also be congratulated for their sports performances in hockey and netball, and more recently cricket. In drama we saw Liv and Iz in the Lower Sixth and Rosie B in the the First Year take to the stage at the Devonshire Park for Guys and Dolls, supported backstage by Rosie G in First Year. Also drama successes from Megan N in the Upper Sixth for her assessment pieces - fantastic performances. For music, Lucy in the Upper Sixth has shone in the gigs and recitals and many pupils are doing incredibly well in their music lessons. The Legat dancers have performed and performed some more from 'Move It' to the showcase, to the solos. Huge congratulations to Takondwa and Freya in the First Year for their solos and Takondwa for her amazing wins! Legat have continued to shine with their dance exam successes and the sheer effort taken to work on a range of other performance skills in singing and acting. In house we have seen involvement across the co-curricular programme with notable successes in MUN and Youth Parliament from Zoe in the Lower Sixth and Josie and Pippa in the



Lower Fifth and from Polina in the Upper Fifth with her involvement in the UK Space Design project.

We are sad to see our Upper Sixth Prefect Team step down, with special thanks to Ingrid (Head of House) and Shona (Deputy Head of House) and Mareike (Head of School) who helped to build the Bloomsbury we know and love this year. I am delighted to welcome our new House Prefect Team, congratulations to our



Lower Sixth team: Head of House Betsy, Deputy Head of House Rosie, House prefects Liv, Ella and Zoe. Also, huge congratulations to Liv who has been awarded Head of School! I am so excited to see all the activities and events the prefect team will be soon be offering.

This term has been one of the wettest on record. I'm expecting to see ducks wading past my window and we are 60 feet above sea level! We started with the **Stud** House Evensong and Formal Dinner which had as its theme, 'Brotherhood'. The boys rose to the occasion and bought into the dress code which was black tie with a Peaky Blinders twist.

The year group trips have all been completed with the Lower Sixth recently going to the golf driving range and a well-known burger establishment (let's just say they had a McGood time). If you haven't done so already, please do look at the spectacular golf on our Facebook page – Nathan actually managed to make the ball follow him!



We are currently awaiting the result of our second House Dance competition (after winning it last year). I'm not sure what has caused the Stud Boys and staff more anguish; the full ISI inspection, or working out the moves for 'Dancing Queen'.

House comps have gone OK but we need a strong finish next term to try to lift us up out of mid-table anonymity. Several of the boys were involved in the production of Guys and Dolls. Seb, Noah, Isaac, and Dylan were outstanding as actors, singers, and musicians.

The Stud and Dorms House curry and quiz night went brilliantly. Not wanting to blow our own trumpet, but the Stud staff won on a thrilling last question with just the one point separating the victors from second place.

We at Stud wish all who are associated with the House a Happy Easter break and we look forward to the possibility of less rain in the coming months.



ROUND THE HOUSES

Spring term has been a hive of activity in **Dorter** House. There have been many special moments the girls have participated in but the highlight of the term has been the Dorter Charity Week.



This year Dorter are raising money for the UNHCR, which is a charity that is active in the Ukraine helping to keep the refugees from the current conflict in the country. Our current Head of House, Albina Milovidove is from Ukraine and has seen the impact that the charity has made to the people of her country. The charity week started the



Friday before where girls took part in a 'Last to leave the Dorter common room area'. This event saw girls being challenged at regular points with eliminations

happening throughout the evening and leaving just one girl standing after five hours in the same area! Other events held were a mass house baking session, tuck shop and cake sale plus a wonderful Just Dance Competition.

The Spring term saw the start of our family house breakfast. Each week a different family group has breakfast in house with pancakes, bagels and a selection of fruit and it is a great way for the girls to socialise with girls in other year groups. The same family then organises our Wednesday night activities. The families have organised card games, Galentine's Night, board games, bingo and other various activities which are always great fun. Another fabulous Wednesday evening was the Dorter celebration for International Women's Day where a fun quiz, mocktails and yummy treats were served.

Another fabulous term where the girls continue to impress with their kindness, passion and generosity of spirit.

The Spring term in **Camberlot** has been bustling with activities, as pupils enthusiastically participated in various House events. From cosy gatherings around the fire pit with marshmallows to energetic



Nerf battles and Camberlot family quizzes, there was no shortage of fun.

The House dance competition was particularly

intense, with participants tasked to craft a music video for Abba's 'Take a Chance on Me'. As the current leaders in the House Competition, we eagerly anticipate the announcement of dance results at term's end, hoping to maintain our first-place position.

A stand out moment of the term was undoubtedly the House Formal held on March 11. This event provided a platform to celebrate Camberlot's spirit, featuring speeches from Head of House Eddie R, Deputy Heads of House Ollie L and Max M, and guest speaker Mr. Tuson, whose speech centered on the theme 'With Great Power Comes Great Responsibility.'



Noteworthy mentions include the participation of Camberlot pupils in 'Guys and Dolls'. Well done to Tom P, Max N, and Sam C for their stellar acting and singing, along with recognition for Johnny J and Woody W's orchestral contributions, and Orlando R's commendable work on sound and lighting.



What a busy term for the **Dickerites**! They have done a super job and I am very proud of the whole community. Only six days into term, we had the Dicker Formal, which was a lovely get-together for us all. Seamus O and Harry B debated whether homework should be allowed, and Mx Price wowed us with a brilliant quiz. It was a great atmosphere.

Just before half term we had our annual house Creative Challenge,

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musical pieces and interesting videos, and many other imaginative endeavours. Well done to everyone. After half term we had our 24 hour football challenge, which is in its 8th year now. What a brilliant effort by the House, with over thirty boys staying the night in the MPH and seeing through the gruelling early hours. The endeavours of the whole house have now raised over £2,500 for Great Ormond Street Hospital - what an amazing achievement Dicker! And then, interspersed between all of the busy events there has been, the election of the new senior prefects (a great set of young men who I am sure will do special things), the inter-house dance video entry, whole school assessments, weekly Nominations and Gratitude Nominations... So much has been crammed into this shorter term.

Well done everyone! And a special mention to the Dicker staff whose care and support in Dicker is immense. Enjoy the well deserved rest, Dicker.

Charlestonians experienced an exhilarating term, highlighted by our House Charity Week, a bustling affair dedicated to raising funds for UFULU, a charity combating period poverty. Our efforts were marked by a lively tuckshop and a vibrant clothes swap event, led by our enthusiastic team of prefects with unwavering support from their fellow Lower Sixth peers.



Moreover, our community achieved remarkable feats. Nell M and Devanie T showcased their talents in the UK International Space Design competition, with Nell securing a spot on the national team bound for NASA's global final. Meanwhile, Mabel Y earned the esteemed position of School representative in the East Sussex Youth Council, promising to represent us with excellence.

The excitement continued with a stellar performance by Kitty A, Megan L, Milly S, Jolie P, Grace H, Leona B, Nicola S, and Meredith C in this year's school production of Guys and Dolls. Additionally, Massi C, Mia M, and Bea C excelled in Model UN conferences, while Meredith C,

in which each Dickerite presented or performed a creation of their own; we enjoyed delicious cakes, card tricks,

Efe O, and Nell M showcased their intellect in inter-school quizzes. We also celebrated International Women's Day and Neurodiversity Week in our House. Evie M delivered a touching speech on how neurodiversity has impacted her life. Special thanks to Noor R for enlightening us about Ramadan's significance.

The House competitions always add an exciting twist to each term providing fun and intrigue in equal measure. We were delighted to retain the Coleman Cup for best-effort grades in the school.

Lastly, heartfelt congratulations to Eliza H for her appointment as the new Deputy Head of School, Georgie W-D as the new Head of House, and Sadie MY as the new Deputy Head of House.



This term the house competitions have provided endless opportunities for the pupils in **Knights**.

The Tennis tournament was

rewarded with a 2nd place finish under the captaincy of Jonah G. Cooking is always popular and in the kitchen for Knights was Harry C and Jamie R who made cup cakes. Although we were not that successful in our hockey teams Harri G, Will B and Jago A kept the spirits up in the seniors and our juniors performed well with George S, Albie A and Monty T being instrumental in our matches. Ben H and Oscar H were continuing to engineer a magnificent structure and Kashiffe R led a young basketball team. Harry U was excellent in the pool.

We also re-designed ABBA's 'Lay Your Love on Me' for the house Dance Competition and with the whole house taking part



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in our mini disco, my thanks goes to Sam F, Abel G, Jonah G, Oscar H, Ben P, Charlie B and Bradley B and Luke G who edited our final version.

In March we celebrated as a house through an excellent Evensong and formal dinner. The evensong was led by Mr Taylor and we were treated to some excellent reflective music by Ernie T. The readings by Saul L and Elliot V were outstanding and the theme of the evening was 'Learning.' The formal dinner was an excellent learning opportunity and a chance to develop our conversational skills in a formal environment. It would not have been possible without the help of Luke G and Bradley B in setting up. The evening was opened with a reminder that we should be grateful by Francis G, the rest of the evening was connected together through the Master of Ceremonies Ben C. We enjoyed an upbeat piano performance and excellent speech by the Head of House Sam F.



It has been one hell of a great term for **Crossways!** Somehow, we saved all our big events until the end of this term and what a finale it has been!

Firstly, we baked our socks off and raised £800 for our House charity - Raystede Animal Rescue and Shelter. The girls manned the stall every lunch time and after school by the buses, enticing passers by with cupcakes and cookies. It proved hugely popular and the amount raised proves its success.

To round off our charity week we held our annual, legendary, 24 hour Crossways disco. Every hour on the hour, we all came together - those still awake - to dance the Crossways dance to 'Af En Af'. This is a Crossways tradition which has been going for many years and it remains as iconic as ever. Even though she led the house throughout the day and night, staying awake and alive throughout the entire 24 hours, Sophy swore she would never listen to it again!

Whilst a roller coaster of energy and exhaustion, the whole 24 hours



was a superb team effort and brought our total of the week to over £2000. Thank you to everyone who donated,

we were so grateful to everyone. Thanks must go to Mr Jordan for his outstanding organising of the dance floor, sound system, lighting and playlists, to Kym for stocking up the tuck shop and tutors and matrons for being there at various times during the 24 hours.

We had a day or two to recover - (not quite enough for some of us not used to the clubbing scene any more!) before our Crossways Formal on Monday night. It was such a fabulous evening, organised by Nike and Emma. The theme of Empowerment was at the heart of our Evensong and Mr Oliver continued the theme in his sincere and humorous speech, which certainly made us think about taking opportunities as they arise. Emma thanked all the staff giving special mention to our wonderful matrons, Sally, Kym and Julie who are always here for us all and to Ms Hopkins whose decorations of the Recital Room created a magical atmosphere. Our evening ended with a truly memorable speech from our inspirational Head of House, Nike, whose modest, thoughtful and proactive leadership has been an example to all. It has been nothing but a privilege to have worked with Nike and her speech reflected on how much she has loved living in Crossways and the opportunities it has given her. Her words brought not only a standing ovation in respect for all Nike has done but, also started a few tears, as the realisation that the end of the year is around the corner, became reality.

Alongside the whole house events, individuals have been achieving great things. Congratulations must go to Margot C and Daisy H on their successful applications to become School Prefects. We wish them all the best in their roles as leading pupil voice in the School and in Crossways.

Before all this end of term fun and frolics our dancers - Maria Z, Pame, Izzy and Maria G - choreographed our House dance entry to Abba's SOS and it was brilliant! They were outstanding teachers and once again Crossways came together to make an awesome video!

The term can not ignore the presence of mocks for which the Upper Sixth and Upper Fifth worked extremely hard. They have really valuable feedback to base revision on over Easter and I wish them all the very best in doing this.

So we come to the end of the term shattered but fulfilled, empowered by all that the girls have achieved over this term: Mocks; ovations - huge congratulations to Ana, Paula, Ariana, Caylen, Skye and Mesha; a huge numbers of merits - Maria G has once again topped the table but may others have kept them rolling in; sporting triumphs in cricket - Meha and Matty, swimming - Tallulah and Chloe - Football - Martha, Valeria, Sophy, Ana, Paula and Isa, netball - well done Darcy for being named most improved player of the season, along with Ella, Emma, Daisy and Matty; all those who have overcome homesickness - in particular Esther T, and Maria B; plus not to forget all our clever Upper Sixth who have been offered places at their desired universities,

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Mandy at UCL, Elspeth at Warwick and Skye at Reading, to name but a few.

It has been such a wonderful term and I can hardly believe it is now Easter, where is the time going? They say time flies when you are having fun - I think life in Crossways is proof of that! Happy Easter to everyone.

This term in **Deis**, pupils experienced a vibrant and eventful period, filled with notable achievements and exciting collaborations.

A highlight was the enthusiastic participation in house competitions, where the boys showcased their talents and sportsmanship. Special acknowledgment goes to Charlie S, Frank W and Peter D, who were involved in the School musical, "Guys and Dolls," enthralled audiences at the Devonshire Park Theatre in Eastbourne.

A warm welcome was extended to a new cohort of Deis Prefects, promising an exciting year ahead as they embark on leadership roles within the school community. The musical talents of Deis pupils were further showcased during the Prep Schools' Orchestral Day, where their dedication and skill were evident.



In a collaborative effort, the boys of Deis joined forces to choreograph a dance to the upbeat rhythm of "Voulez-Vous." This

collective endeavour exemplified teamwork and creativity within the house. As the term concludes, the Deis community looks back on a brilliant period of growth, collaboration, and accomplishment, eagerly anticipating the future endeavours that await.

Although the Spring term in **Dorms** has been an exhilarating whirlwind of fun and camaraderie (as well as some getting down to business in relation to exams but we won't discuss that here!)

We kicked things off with a winter warmer, hosting a curry and quiz

night that brought everyone together for delicious food and brain-teasing trivia in aid of our house charity. Pupils and parents coming together to battle Mr Cheshire and Mr Jackson's fiendish questions.



This term gave us the opportunity to showcase our talents on the dance floor, albeit sometimes at the expense of our dignity, in the House Dance Competition. Our new Prefect Team did a fabulous job of engaging all in this endeavour.



The miserable weather was kept at bay with numerous ad hoc football and water polo matches. And let's not forget our triumphs in House Competitions!

From dominating the chessboard to conquering the senior hockey field, we proved a dash of competitive spirit along with heaps of teamwork and the ability to just give things a go can lead to remarkable success.

