



Parents/Caregivers

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

- Teachers expect my child to do well academically.
- Teachers expect my child to work hard.
- Teachers provide my child with the academic support they need to do well.
- Teachers help my child learn from their mistakes on work.
- Teachers help students understand how schoolwork will help them in the future.
- Students care about doing well on work.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

In my child's school:

- adults teach and model the behavioral expectations.
- adults help students make things right when they hurt others.
- adults are fair to all groups of students when they apply the rules.
- my child receives the support they need to meet behavioral expectations.
- my opinion is valued when setting expectations for student behaviors.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

- There are various ways for parents and families to participate in the school.
- The school involves parents and families in making decisions.
- My child's school provides resources for families who speak a language other than English.
- My child's school provides mental health resources to students and their families.
- My child's school shares updates and information in effective ways.
- My child's school offers trainings and workshops for parents and caregivers.
- My child's school helps families in need of food or other resources get support.
- Staff communicate with me about my child's progress in effective ways.
- Staff work to build trusting relationships with me.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

- I actively participate in my child's school.
- I feel respected by teachers and staff at my child's school.
- I feel welcome at my child's school.
- I feel comfortable talking with my child's teachers.
- I know what adults in the school expect of my child.
- I respect the teachers and staff at my child's school.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

- Adults at this school are prepared to deal with a safety threat or crisis.
- My child feels safe at school.
- My child is safe on the way to and from school.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

In this school, my child has chances to:

- share their ideas and opinions.
- help make rules in the classroom or school.
- get involved in clubs or other activities.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

Adults at the school:

- want to get to know my child
- really care about my child.
- treat my child with respect.

- My child has a strong relationship with at least one adult in their school.
- My child is comfortable speaking to an adult in their school if something is bothering them.
- Adults in my child's school respect students from diverse cultures and identities.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

In my child's school:

- teaching social and emotional skills is a priority.
- adults help my child develop strategies to express different feelings.
- adults teach students ways to resolve problems with others.
- adults teach my child to value all cultures and identities.
- adults teach my child how to help the community outside of school.
- adults provide useful resources to help families talk about feelings with their child.

Think about how much of a problem you feel the following things are in your child's school (*Not a Problem, A Small Problem, A Medium Problem, A Big Problem*). If you are not sure how to answer, you can skip the question.

Students in my child's school:

- say mean things to each other in person.
- push, hit, or kick each other on purpose.
- exclude each other from groups or activities on purpose.
- are mean to each other online or through text.

Think about how much you agree or disagree with the following statements (*Strongly Disagree, Disagree, Agree, Strongly Agree*). If you are not sure how to answer, you can skip the question.

- Students at my child's school help each other when needed.
- Students in my child's school are kind to one another.
- Students in my child's school are able to resolve their problems with other students.
- Students in my child's school include students with disabilities in groups and activities.
- My child is friends with students who are different from them (such as race, ethnicity, religion, gender).

Please answer the questions below. If you are not sure how to answer, you can skip the question. Your answers are private; no one will know how you answered.

Which of the following describe you? *Click all that apply.*

- American Indian or Alaska Native
- Asian
- Black or African-American
- Hispanic or Latino/a
- Native Hawaiian or Other Pacific Islander
- White
- A group not listed here

Do you have at least one child in this school who receives free or reduced price lunch?

- Yes
- No

Do you have at least one child in this school who has an Individualized Education Plan (IEP) and/or Section 504 plan?

- Yes
- No