

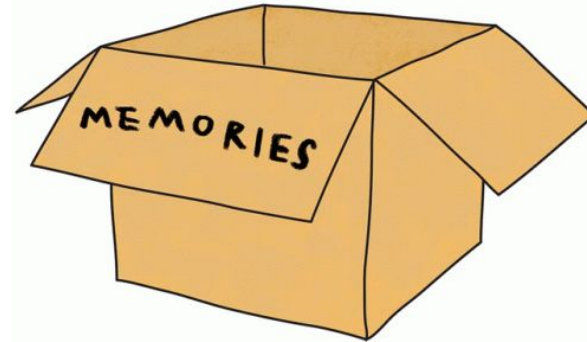


Student Led Conferences:

21/05/24



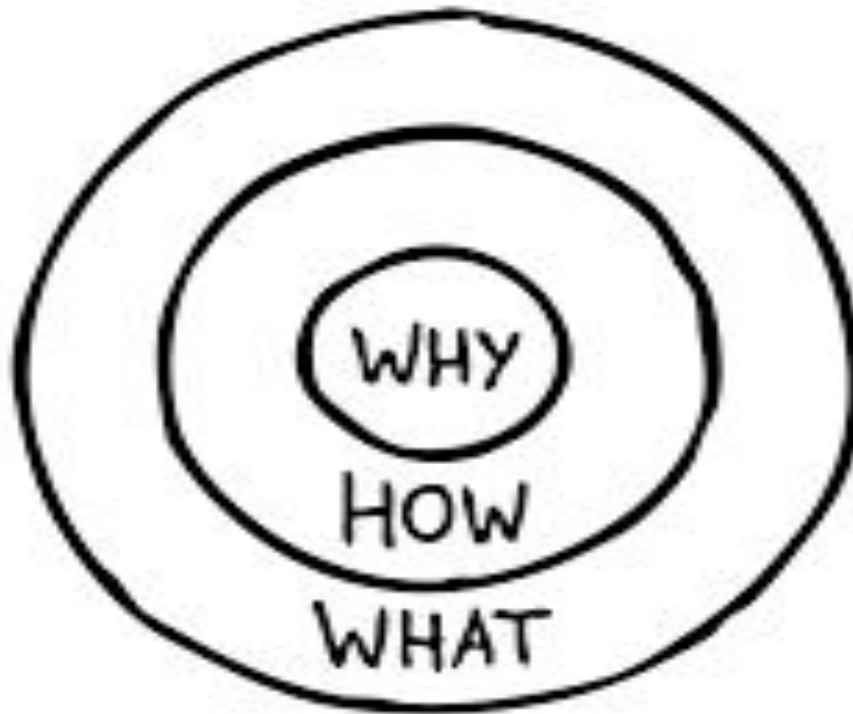
WARM UP



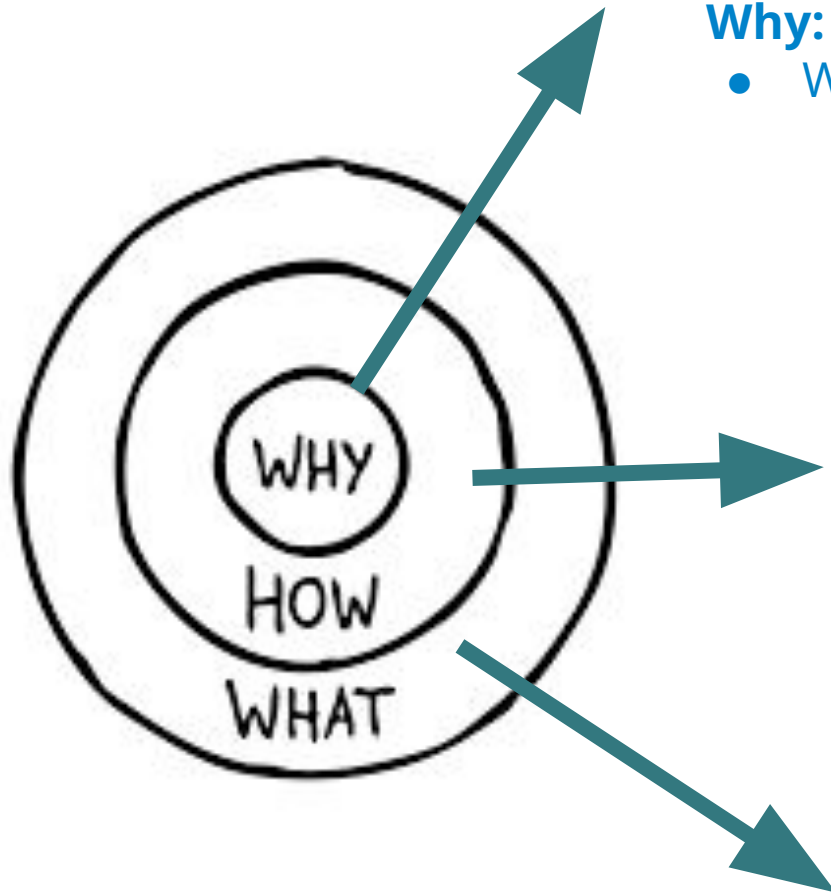
What is your biggest memory of parent/teacher meetings when you were at school?



The Golden Circle by Simon Sinek



Student Led Conferences



Why:

- Why are we doing student Led Conferences?.

How:

- How will they be organised? How can you support your child during them?

What:

- What are they? What will they look like?

Why are we doing them?

- Student Engagement: Increases motivation and responsibility- students develop a greater sense of ownership over their learning- they are at the heart of it.
- Self-Reflection: Encourages students to reflect on their learning and set goals. This allows them to understand their successes and areas for growth at a deeper level.
- Communication Skills: Enhances verbal communication and presentation skills.
- Parent Involvement: Provides a more personalized insight into their child's progress and challenges and are clear on their next steps

Student-led conferences (SLCs) are meetings where students take the lead in sharing their academic progress and personal growth with their parents.

Parent/Teacher Conferences	Student-Led Conferences
<ul style="list-style-type: none"> • The teacher does most of the talking. • Grades and data are discussed from a teacher perspective (what work was completed). • Teachers discuss how they feel about the student. • Sometimes involves things that the student does not need to, or should not, hear. About school or about home life. • Adults discuss the solutions to problems that the student(s) are facing. 	<ul style="list-style-type: none"> • The student does most of the talking. • Grades and data are discussed from the students' perspective (what was learned). • Still provides an update on student progress, but involves the student. • Students discuss how they feel about their learning. • More meaningful to the student. • Usually the conference focuses on growth. • Students discuss things that are concerning them.



How will they be organised?

- Thursday 27th June. (This is not a regular school day- students will come to school during their appointment time and leave with their parents when they have completed their conference)
- Sessions in the homeroom will be 50 minutes per group
- Please allow an hour to visit the specialists.

Home Room	Specialists
8-8.50	8-8.50
9-9.50	9-9.50
10-10.50	10-10.50
Break	Break
12-12.50	12-12.50
1-1.50 (Grade 1-5)	1-1.50
	2-2:50

How will they be organised?

- There will be up to 5 students and their parents in the classrooms at the same time.
- We are currently exploring the best booking system for this type of format and will get back to you soon regarding how to book
- Students **MUST** attend
- Students to wear school uniform

Home Room	Specialists
8-8.50	8-8.50
9-9.50	9-9.50
10-10.50	10-10.50
Break	Break
12-12.50	12-12.50
1-1.50	1-1.50
	2-2:50
T: 971 4 349 9989	E: info@fairgreen.ae

What will SLC look like in the EYP?

- Students in PreK, KG1 and KG2 will come in in groups of 5.
- The teacher will be a facilitator helping to support and encourage students and move them on as needed. Teachers will need to support children in sharing their success.
- Teachers will guide children to reflect on their successes from the year and what they would like to work on as they move to next year.
- Children will demonstrate a range of skills including phonics. Maths, UOI.
- In KG1 and KG2 Journals will be reviewed.

What will SLCs look like in the PYP?

- **A rotation of 5 stations each for 10 minutes**
- **One of the stations is a teacher facilitated station**
- **The stations will include a range of activities to showcase learning across the curriculum (Maths Games, Science/UOI, English)**
- **Books will be accessible and discussed with examples of work previously selected to show growth and development**
- **Students will also share details of their next steps/goals**
- **IB Approaches to Learning and the Learner Profile will be discussed**
- **All grades will provide question prompts and a reflection tool/slip for parents to give feedback to their children based on the experience**

What will the conferences look like for specialists?

- 1. Specialist classes are open for your perusal - please use time before or after your homeroom slot to visit.**
- 2. Each grade will be provided with a checklist for students to follow with a suggested order in a bid to avoid congestion at specialists' classes.**
- 3. Students will be sharing learning from each of their specialist classes and this will be prepared ahead of time.**
- 4. Specialist teachers will be present but will be unable to have individual conversations with all families at this time.**

How will students prepare for the SLC?

In school:

Students will begin preparing for this well in advance of the day.

- a. With some guidance from the class teacher, students select work samples that represent their achievements, improvements, and areas needing growth.
- b. They will reflect on their selected work, focusing on what they learned and what they could improve.
- c. Following this, they will then set some academic and personal goals.
- d. They will record their reflections and next steps using a specific format in order to use this as a guide on the day.
- e. They will enhance their communication and presentation skills as they practise/role play what they will be sharing/teaching on the day.

How can you support your child and get the most from this experience?

Before the conference

a. Discuss the Conference

Talk to your child about the upcoming conference and its purpose. Show enthusiasm and support for their role as the leader of the discussion.

b. Provide Encouragement

Offer positive reinforcement and reassure your child that you are proud of their efforts and are excited to hear about their learning journey.

How can you support your child and get the most from this experience?

During the conference

1. Be Present and Attentive
 - Attend the conference on time and give your child your full attention. Put away distractions like phones or other electronic devices.
2. Listen Actively
 - Listen actively to your child's presentation. Make eye contact, nod, and show that you are engaged and interested in what they are sharing.
3. Ask Thoughtful Questions
 - Ask open-ended and supportive questions that encourage your child to reflect and elaborate on their experiences. Examples include:
 - "Can you tell me more about this project?"
 - "What part of this work are you most proud of?"
 - "What challenges did you face, and how did you overcome them?"
4. Provide Positive Feedback
 - Offer positive feedback and praise your child's efforts and achievements. Highlight specific aspects of their work that you find impressive or noteworthy.
5. Collaborate on Goals
 - Work with your child to set or review goals for the future. Discuss how you can support them in achieving these goals and any resources they might need.

How can you support your child and get the most from this experience?

After the conference

1. Follow Up on Goals
 - Regularly check in with your child about the goals set during the conference. Offer support and encouragement as they work towards these goals.
2. Celebrate Achievements
 - Celebrate your child's achievements and progress, no matter how small. This can boost their confidence and motivation.
3. Provide Ongoing Support
 - Continue to show interest in your child's schoolwork and learning. Ask them about their projects, assignments, and any challenges they may be facing.
4. Communicate with Teachers
 - Maintain open lines of communication with your child's teachers. Stay informed about their progress and seek advice or resources when needed.

Questions/Clarification

