

Kindergarten Common Core Progress Report

Student Name, Birth Date

Attendance	1 st	2 nd	3 rd
Days Late (<30 minutes)			
Days Tardy (>30 minutes)			
Days Absent			
Absences/tardies affect student's grades			
Achievement of Grade Level Standards (overall grades)			
M Meets or exceeds grade level standards	D Developing proficiency with steady progress on grade level standards	L Limited proficiency with limited progress on grade level standards	
Performance Indicators (sub-categories)			
+ (blank)	Area of strength On target		
-	Area of weakness		
X	Not applicable at this time		

Language Arts Standards	Trimester		
	1 st	2 nd	3 rd
Reading – Overall Grade <input type="checkbox"/> See ELD Checklist			
Reading Comprehension			
<ul style="list-style-type: none"> Literary Text (with prompting and support) Asks/answers questions about key details in the text Retells stories including key details Identifies basic story elements 			
<ul style="list-style-type: none"> Informational Text (with prompting and support) Asks/answers questions about key details in the text Identifies the topic and retells key details of a text Identifies the front cover, back cover, and title page of a book 			
Foundations for Reading			
<ul style="list-style-type: none"> Concepts of print (follows words left to right, top to bottom, and page by page; recognizes and names upper- and lower-case letters) Phonological awareness (rhymes, blends, & segments) Phonics & word recognition: Decodes Phonics & word recognition: Reads sight words 			
Writing – Overall Grade <input type="checkbox"/> See ELD Checklist			
<ul style="list-style-type: none"> Opinion Informative/Explanatory Narrative Participates in shared research Language: Conventions of standard English (capitalization, punctuation, & spelling) Language: Vocabulary Writes legibly 			
Listening and Speaking – Overall Grade <input type="checkbox"/> See ELD Checklist			
<ul style="list-style-type: none"> Describes people, places, things, and/or events Participates actively in discussions Listens, responds, and communicates clearly 			

Mathematics Standards	Trimester		
	1 st	2 nd	3 rd
Mathematics – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			
Counting and Cardinality			
<ul style="list-style-type: none"> Know number names & the count sequence Count the number of objects Compare numbers 			
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Understand decomposing +/- 			
Number and Operations in Base Ten			
<ul style="list-style-type: none"> Work w/numbers 11-19 (place value) 			
Measurement and Data			
<ul style="list-style-type: none"> Describe and compare measurable attributes Classify objects & count the # in each category 			
Geometry			
<ul style="list-style-type: none"> Identify and describe shapes Analyze, compare, create, & compose shapes 			

Mathematical Practice Standards
Habits of mind essential to mathematical proficiency:
1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Social Studies and Science	Trimester		
	1 st	2 nd	3 rd
Social Studies – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			
Science – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			

Lifelong Learning Skills (O, G, S, N)	Trimester		
	1 st	2 nd	3 rd
Demonstrates respect with adults			
Demonstrates respect with peers			
Pays attention during instruction			
Controls unnecessary talking			
Accepts responsibility for actions			
Works independently and stays on task			
Follows rules, procedures, and directions			
Completes class work on time			
Returns completed homework on time			
Organizes self and materials			
Participates in and contributes to group work			

Additional Subject Areas (Y/N)	Trimester		
	1 st	2 nd	3 rd
<ul style="list-style-type: none"> Technology Visual and performing arts Physical Education 			

Additional Services (Y/N)			
RSP		Speech & Language	
SDC		English Language Learner	

Intervention Services and Progress (Y/N)	Trimester		
Your child participates in the following before or after school academic interventions (see comments).			
	1 st	2 nd	3 rd
Reading Intervention			
Writing Intervention			
Mathematics Intervention			
Intervention services were declined.			

Your child is:

Promoted to first grade

Conditionally promoted (See attached)

Not promoted to first grade



Teacher Name
School Name
Folsom Cordova Unified School
District 2019-2020 School Year

Teacher comments: