

1st Grade Common Core Progress Report

Student Name, Birth Date

Attendance	1 st	2 nd	3 rd
Days Late (<30 minutes)			
Days Tardy (>30 minutes)			
Days Absent			
Absences/tardies affect student's grades			
Achievement of Grade Level Standards (overall grades)			
M Meets or exceeds grade level standards	D Developing proficiency with steady progress on grade level standards	L Limited proficiency with limited progress on grade level standards	
Performance Indicators (sub-categories)			
+ (blank)	Area of strength On target		
-	Area of weakness		
X	Not applicable at this time		

Language Arts Standards	Trimester		
	1 st	2 nd	3 rd
Reading – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments) <input type="checkbox"/> See ELD Checklist			
Reading Comprehension			
• Literary Text			
Asks/answers questions about key details in the text			
Retells stories including key details			
Describes basic story elements			
• Informational Text			
Asks/answers questions about key details in the text			
Identifies the topic and retells key details of a text			
Uses text features to find information in a text			
Foundations for Reading			
• Concepts of print: (recognizes distinguishing features of a sentence)			
• Phonological awareness (knows long & short vowels, blends & segments)			
• Phonics and word recognition: Decodes			
• Phonics and word recognition: Reads sight words			
• Fluency			
Writing – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments) <input type="checkbox"/> See ELD Checklist			
• Opinion			
• Informative/Explanatory			
• Narrative			
Participates in shared research			
Language: Conventions of standard English (capitalization, punctuation, & spelling)			
Language: Uses grade-level appropriate vocabulary in writing			
Writes legibly			
Listening and Speaking – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments) <input type="checkbox"/> See ELD Checklist			
• Recites poems, rhymes, and songs with expression			
• Participates actively in discussions			
• Listens, responds, and communicates clearly			

Mathematics Standards	Trimester		
	1 st	2 nd	3 rd
Mathematics – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			
Operations and Algebraic Thinking			
▲ Problem solving			
▲ Addition & subtraction & prop. of operations			
▲ Add & subtract w/in 20 (fluently w/in 10)			
▲ Understanding the '=' sign in equations			
Number and Operations in Base Ten			
▲ Extend the counting sequence			
▲ Understand place value			
▲ Place value and prop. of operations to +/-			
Measurement and Data			
▲ Length measurement			
• Tell and write time			
• Represent and interpret data			
Geometry			
• Reason with shapes and their attributes			
▲ Denotes major area of focus for grade 1			

Mathematical Practice Standards
Habits of mind essential to mathematical proficiency:
1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Social Studies and Science	Trimester		
	1 st	2 nd	3 rd
Social Studies – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			
Science – Overall Grade <input type="checkbox"/> Modified Curriculum (see comments)			

Lifelong Learning Skills (O, G, S, N)	Trimester		
	1 st	2 nd	3 rd
Demonstrates respect with adults			
Demonstrates respect with peers			
Pays attention during instruction			
Controls unnecessary talking			
Accepts responsibility for actions			
Works independently and stays on task			
Follows rules, procedures, and directions			
Completes class work on time			
Returns completed homework on time			
Organizes self and materials			
Participates in and contributes to group work			

Additional Subject Areas (Y/N)	Trimester		
	1 st	2 nd	3 rd
Technology			
Visual and performing arts			
Physical Education			

Additional Services (Y/N)			
RSP		Speech & Language	
SDC		English Language Learner	

Intervention Services and Progress (Y/N)	Trimester		
Your child participates in the following before or after school academic interventions (see comments).			
	1 st	2 nd	3 rd
Reading Intervention			
Writing Intervention			
Mathematics Intervention			
Intervention services were declined.			

Your child is:

- Promoted to second grade
- Conditionally promoted (See attached)
- Not promoted to second grade



Teacher Name
School Name
Folsom Cordova Unified School
District 2019-2020 School Year

Teacher comments: