



4K-5 ELA Resource Adoption

March 2024

Sun Prairie Area School District Literacy Vision Statement

Adopted October 2022

We believe literacy to be a basic human right through which every student can realize their full potential.



4K-5 ELA Theory of Action

If we..

- Review available research based instructional resources with criteria grounded in the science of reading, and we
- Select the resource that gives our educators the highest confidence, and we
- Support educators to implement the curriculum with integrity, and we
- Partner with our community in the support of learning to read

Then student achievement in reading for all students will meet/exceed the expectations of our community.



Background Information: The Journey

2021-2022

Spring of 2022:ELRT formed and members engaged in early literacy learning

Aug 2023-Dec 2023

PD delivered on Phonemic Awareness and Phonics, Bridge year implemented, ELIT team formed, Review process started

Mar 2024-June 2024

Community viewing of “The Right to Read”, plan for professional development

2022-2023

Principals and APs engage in early literacy learning. ELRT team learns and designs Bridge Year

Dec 2023-Mar 2024

Used evaluation tools to conduct “Deep Dives” into the resources, visited schools and talked to staff and students.



In Summary



- **47 staff members** from a variety of roles: classroom teachers, SE, ML, coaches, learner strategists, principals, coordinator, elementary director
- All 10 sites represented: 4K-5th Grade
- 6 different teams
- **Over 5,300 hours** of learning and leading literacy work
- 10 different programs considered
- 5 programs evaluated
- 4 site visits: Grafton, Janesville, Madison, and Racine



Initial Review of Instructional Resources

Gate 1		Gate 2	Gate 3	Gate 4	Gate 5
Ed Reports	Act 20 New Early Literacy Law	Research Based	Knowledge Based	Great Lakes Equity Tool	Comprehensive 4K-5

Values

Aligns to IF

Clear Scope and Sequence

Engaging

Time for Independent Reading and Writing

Opportunity for EMLSS

Ease of Use for Teachers

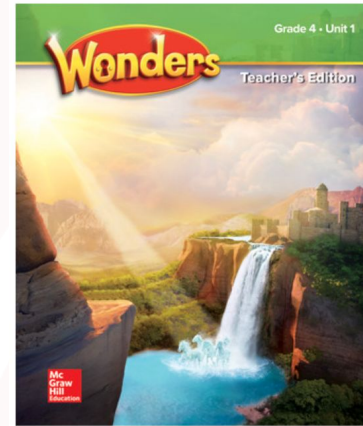
Culturally Responsive



Curriculum Vendor Presentations

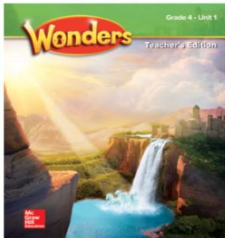


Amplify
CKLA



Curriculum Deep Dives

Literacy Resource Evaluation Deep Dives

Amplify CKLA	EL Education	Into Reading	Wonders
			
<u>Kindergarten</u>	<u>Kindergarten</u>	<u>Kindergarten</u>	<u>Kindergarten</u>
<u>1st Grade</u>	<u>1st Grade</u>	<u>1st Grade</u>	<u>1st Grade</u>
<u>2nd Grade</u>	<u>2nd Grade</u>	<u>2nd Grade</u>	<u>2nd Grade</u>
<u>3rd Grade</u>	<u>3rd Grade</u>	<u>3rd Grade</u>	<u>3rd Grade</u>
<u>4th Grade</u>	<u>4th Grade</u>	<u>4th Grade</u>	<u>4th Grade</u>
<u>5th Grade</u>	<u>5th Grade</u>	<u>5th Grade</u>	<u>5th Grade</u>



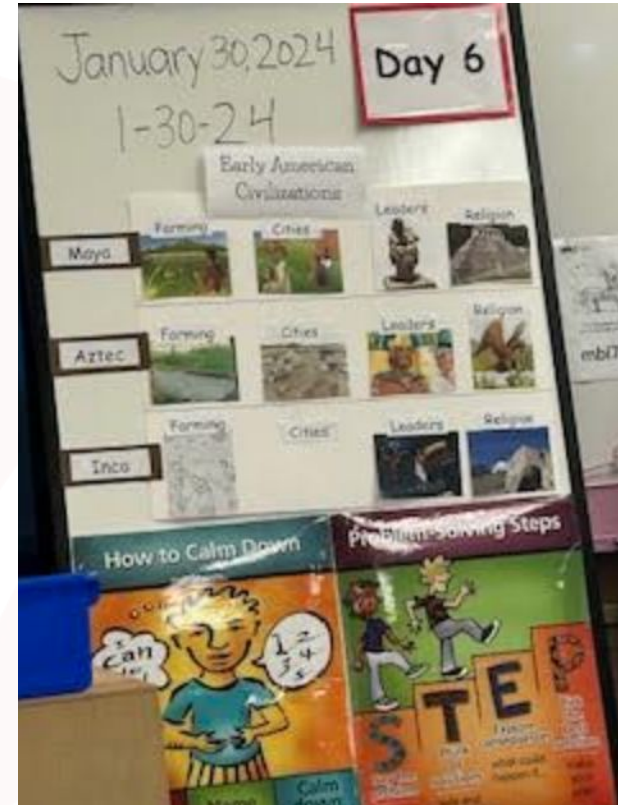
School District Site Visits

Into Reading - Wadewitz Elementary- Racine, WI

Amplify CKLA - Kennedy Elementary - Grafton, WI

Wonders - Jackson Elementary - Janesville, WI

EL Education - Elvehjem Elementary - Madison, WI



Foundational skills year by year

	Print Concepts				Phonological Awareness				Phonics and Word Recognition									
	Basic Features of Print	Directionality	Letter Recognition	Features of a Sentence	Rhyming Words	Blending	Phoneme Substitution	Segmentation	Initial/Medial/Final Sounds	Consonants	Long and Short Vowels	r-Controlled Vowels	Diagrams	Diphthongs	High-Frequency Words	Spelling Alternatives	Decoding Single-Syllable Words	Decoding Two-Syllable Words
Kindergarten	•	•	•	•	•	•	•	•	•	•	•				•		•	
Grade 1	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•
Grade 2									•	•	•	•	•	•	•	•	•	•
Grade 3											•	•	•	•	•			
Grade 4																		
Grade 5																		



Grammar

Decoding Multisyllabic Words

Inflectional Endings

Prefixes and Suffixes

Derivational and Latin Suffixes

Root Words

Irregularly Spelled Words

Homonyms

Synonyms/Antonyms

Multiple Meaning Words

Singular/Plural Nouns

Proper Nouns

Pronouns

Verbs

Irregular Verbs

Verb: to be/to have

Verb Tense

Subject and Predicate

Adjectives

Adverbs

Contractions

Capitalization/Punctuation

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AMPLIFY CKLA KNOWLEDGE INVENTORY (K-5)

Grade	PreK	K	1	2	3	4	5
Unit 1	All About Me	Nursery Rhymes & Fables	Fables & Stories	Fairy Tales & Tall Tales	Classic Tales: The Wind in the Willows	Personal Narratives	Personal Narratives
Unit 2	Families and Communities	The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
Unit 3	Animals	Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	Poetry	Poetry
Unit 4	Plants	Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Unit 5	Habitats	Farms	Early American Civilizations	The War of 1812	Light and Sound	Geology	The Renaissance
Unit 6	Important People in American History	Native Americans	Astronomy	Cycles in Nature	The Viking Age	Contemporary Fiction (Excerpts from <i>The House on Mango Street</i>)	The Reformation
Unit 7	Classic Tales	Kings & Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	A Midsummer Night’s Dream
Unit 8		Seasons & Weather	Animals & Habitats	Insects	Native Americans: Regions & Cultures	Treasure Island	Native Americans
Unit 9		Columbus & the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America		Chemical Matter
Unit 10		Colonial Towns & Townspeople	A New Nation: American Independence	Human Body: Building Blocks & Nutrition	Colonial America		
Unit 11		Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
Unit 12		Presidents & American Symbols		Fighting for a Cause			
Supplemental Knowledge Research Unit		Art and the World Around Us	Adventure Stories: Tales from the Edge of the World	Up, Up, and Away: The Age of Aviation	All That Jazz	Energy: Past, Present, and Future	Beyond Juneteenth: 1865 to present



Meets Act 20 Requirements

Curriculum Materials must be aligned to the Science of Reading

- Instruction that is systematic and explicit and consists of all the following:
 - Phonological awareness
 - Phonemic awareness
 - Phonics
 - Includes alphabetic principle, decoding, orthographic knowledge, encoding, fluency (automaticity and prosody)
 - Building background knowledge
 - Oral language development
 - Vocabulary building
 - Instruction in writing
 - Instruction in comprehension
 - Reading fluency



Data on Amplify CKLA

Allen Parish School District Grade 1 student proficiency, 2022–2023

Beginning of year

End of year

58%



80%

Allen Parish, Louisiana School District

Overall percent change in reading proficiency from 2020–2023:

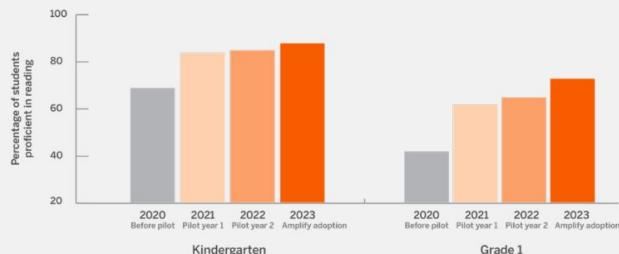
Kindergarten

Grade 1

+19%

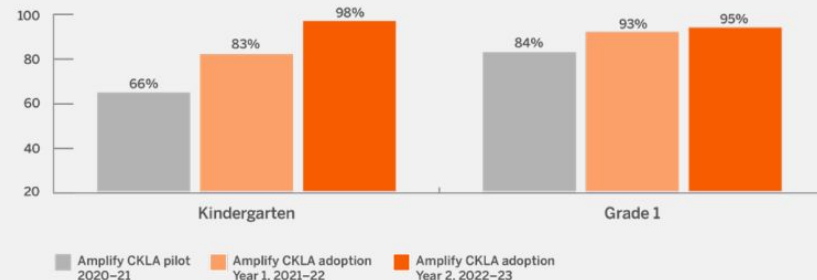
+31%

Oak Harbor School District's reading growth, Grades K–1



Oak Harbor, Washington

West Jefferson Hills' national achievement percentiles on NWEA Measures of Academic Performance (MAP)



West Jefferson, Pennsylvania



Our investment

Our request of the school board is to approve this purchase, which exceeds \$250,000, the threshold set by Board Policy that requires School Board approval.

Funds have already been allocated in the 2023-2024 curriculum adoption budget by TLE.

We will pursue reimbursement through the Wisconsin DPI as referenced by Act 20.



Key Words at Key Times from 4K-5 ELA Steering Committee on February 28, 2024

- Consensus was achieved among all educators present to adopt Amplify CKLA
- Pending school board approval of the purchase, we are prepared to immediately acquire the resources and begin professional development prior to the end of the school year.
- On April 3 the 4K-5 ELA Steering Committee will further develop the implementation plans and further steps in curriculum development related to these resources



Thank you, what questions do you have?

