

Operational Services

SEDOL Classroom Defined

Physical Criteria

- In order for the member district to receive full credit, classrooms need to be similar in size to other classrooms in the building or approximately 850 square feet to meet the number of students placed and suitable to the needs of those students with consideration given to age, type of disability, amount of assigned related service personnel, and equipment. Payment for classrooms accepted at less than 850 square feet shall be prorated based on actual square footage.
- Located in close proximity to general education classrooms with peers of the same age level.
- Heating, lighting, and cleanliness as in other host district's classrooms.
- Custodial services and supplies provided on same basis as other host district's classrooms.
- Meets all Life Safety Code requirements.

Required Furniture/Equipment/Materials

The following furniture, equipment and materials will be provided by the host district and will be of equal quality and quantity as provided to general education classes.

- Instructional materials such as textbooks, workbooks and teacher guides and appropriate technology resources when SEDOL students' curriculum material needs are similar to the host school's curriculum.
- Teacher's desk and chair.
- Students' desks and chairs appropriate to age level (early childhood classrooms generally require tables and chairs).
- Activity table(s) appropriate to age level.
- Waste basket, pencil sharpener, chalkboards and bulletin board, bookcases, file cabinet(s), lockers or coat space, and consumable materials and equipment as provided to general education classrooms.

Use of School/District Facilities

Facilities will be available to SEDOL teachers and students on the same basis as the host district's teachers and students, including, but not limited to:

- Teacher work areas.
- Cafeteria for students including participation in National School Lunch Program or willingness of the district to supply students with nutritious free or reduced daily lunches.
- Gym.
- Additional activity areas scheduled through special arrangements.
- Auditorium or stage area for presentations and/or performances.
- Access to telephones.
- Access to computers, internet, audiovisual and photocopying equipment.
- Ability to establish off-site remote network access.
- Access and support of district nursing services.

Integration

All SEDOL students housed in member districts, whose Individual Educational Programs (IEP) identify integration services, will be integrated into general education classrooms to the maximum extent appropriate. Minimally, all SEDOL students at the elementary level will participate in P.E., Music, Art and other extracurricular activities offered in the host district. At the high school level, students will have access to elective courses in accordance with the host district's course offerings. Participation in the general education classroom for academic subjects will be determined by IEP.

ADOPTED: September 23, 2004

REVISED: March 24, 2011