



FY 2021
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Adopted

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2021 was

| | |
|----------|-----------------------------|
| Proposed | <u>June 23, 2020</u> |
| Adopted | <u>July 7, 2020</u> |
| Revised | <u> </u> |

Date

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
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| _____ | _____ |

SIGNED

SIGNED

The FY 2021 budget file for the version described above will be uploaded via

the Common Logon on ADE's website by July 8, 2020.

Type the Date as MM/DD/YYYY

Superintendent Signature

Jodi Gunning

Superintendent Name (Typed Name)

Business Manager Signature

Wendy D. Qualls

Business Manager Name (Typed Name)

District Contact Employee:

Wendy D. Qualls

Telephone:

(623)535-6032

Email:

qualls@lesd.k12.az.us

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2020 \$ 102,695,404

2. Estimated Revenues by Source for Fiscal Year 2021 (excluding property taxes)

| | | | |
|--------------|------|----|-------------------|
| Local | 1000 | \$ | <u>4,947,099</u> |
| Intermediate | 2000 | \$ | <u>4,111,814</u> |
| State | 3000 | \$ | <u>57,936,338</u> |
| Federal | 4000 | \$ | <u>6,508,356</u> |
| TOTAL | | \$ | <u>73,503,607</u> |

3. **District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)**

| | Prior FY 2020 | Est. Budget FY 2021 |
|--------------------------|---------------|---------------------|
| Primary Tax Rate: | <u>1.9045</u> | <u>1.8993</u> |
| Secondary Tax Rates: | | |
| M&O Override | <u>1.0402</u> | <u>0.9988</u> |
| Special Program Override | | |
| Capital Override | | |
| Class A Bonds | | |
| Class B Bonds | <u>0.7269</u> | <u>0.6239</u> |
| CTED | | |
| Desegregation | | |
| Total Secondary Tax Rate | <u>1.7671</u> | <u>1.6227</u> |

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

| | Budgeted Expenditures | Budget Limit |
|--|-----------------------|-----------------------|
| 1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11) | \$ <u>80,507,358</u> | \$ <u>80,507,358</u> |
| 2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12) | \$ <u>16,051,277</u> | \$ <u>16,051,277</u> |
| 3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16) | | \$ <u>8,908,789</u> |
| 4. Total Aggregate School District Budget Limit (sum of lines 1 through 3) | | \$ <u>105,467,424</u> |

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

| | |
|---|------------------|
| 1. Average salary of all teachers employed in FY 2021 (budget year) | \$ <u>63,274</u> |
| 2. Average salary of all teachers employed in FY 2020 (prior year) | \$ <u>60,400</u> |
| 3. Increase in average teacher salary from the prior year | \$ <u>2,874</u> |
| 4. Percentage increase | <u>5%</u> |

Comments on average salary calculation (Optional):

| | |
|--|------------------|
| 5. Average salary of all teachers employed in FY 2018 | \$ <u>51,175</u> |
| 6. Total percentage increase in average teacher salary since FY 2018 | \$ <u>24%</u> |

DISTRICT CONTACT INFORMATION

| | Prefix | First Name | Last Name | Email Address | Telephone Number | Extension |
|--|--------|------------|----------------|--|------------------|-----------|
| Superintendent | Mrs. | Jodi | Gunning | gunning@lesd.k12.az.us | 623-535-6017 | |
| Executive Assistant to Superintendent | Mrs. | Amy | Potapoff | potapoff@lesd.k12.az.us | 623-535-6017 | |
| Chief Financial Officer | Mrs. | Wendy | Qualls | qualls@lesd.k12.az.us | 623-535-6032 | |
| Business Manager 1 | Mrs. | Wendy | Qualls | qualls@lesd.k12.az.us | 623-535-6032 | |
| Business Manager 2 | Mrs. | Wendy | Taylor | taylor.w@lesd.k12.az.us | 623-535-6019 | |
| Business Consultant | | | | | | |
| School District Employee Report (SDER) Coordinator | Mrs. | Monica | Sanders | sandersm@lesd.k12.az.us | 623-535-6018 | |
| SPED Data Reporting Coordinator | Mrs. | Melissa | McComb | mccomb@lesd.k12.az.us | 623-535-6064 | |
| AzEDS/ADM Data Coordinator | Mrs. | Kim | Savage | savage@lesd.k12.az.us | 623-535-6055 | |
| Transportation Data Reporting Coordinator | Mr. | Tommy | Sims | sims@lesd.k12.az.us | 623-547-1575 | |
| CTE Coordinator | | | | | | |
| Poverty Coordinator | Mr. | John | Scudder | scudderj@lesd.k12.az.us | 623-535-6033 | |
| Assessments Coordinator | Mr. | Brian | Owin | owin@lesd.k12.az.us | 623-535-6008 | |
| Curriculum Coordinator | Mrs. | Sarah | Pearson | pearson@lesd.k12.az.us | 623-535-6031 | |
| Information Technology (IT) Director | Mr. | Brad | Cruz | cruz@lesd.k12.az.us | 623-547-1501 | |
| Bookstore Manager | | | | | | |
| Governing Board Member | Mrs. | Danielle | Clymer | danielle.clymer@lesd.k12.az.us | | |
| Governing Board Member | Dr. | Tawnya | Pfizer | tawnya.pfizer@lesd.k12.az.us | | |
| Governing Board Member | Ms. | Kimberly | Moran | kimberly.moran@lesd.k12.az.us | | |
| Governing Board Member | Ms. | Alayne | Weathersby | alayne.weathersby@lesd.k12.az.us | | |
| Governing Board Member | Ms. | Melissa | Zuidema | melissa.zuidema@lesd.k12.az.us | | |
| Governing Board Member | | | | | | |
| Governing Board Member | | | | | | |
| Governing Board Member | | | | | | |
| Governing Board Member | | | | | | |

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Accounting Information System

Bookstore Cash Receipting System

District's website home page address

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

| Expenditures | | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Other 6800 | Totals | | % Increase/ Decrease | |
|---|-----|-----------------------|--------------|------------------|------------------------------|--|------------------|---------------|---------------------|----------------------|----------------------------|-----|
| | | Prior FY | Budget FY | | | | | | Prior FY 2020 | Budget FY 2021 | | |
| | | 100 Regular Education | | | | | | | | | | |
| 1000 Instruction | 1. | 496.29 | 521.00 | 27,628,721 | 8,986,216 | 1,303,457 | 420,011 | 37,700 | 36,528,782 | 38,376,105 | 5.1% | 1. |
| 2000 Support Services | | | | | | | | | | | | |
| 2100 Students | 2. | 51.53 | 57.84 | 2,429,768 | 772,007 | 98,232 | 18,500 | 5,600 | 3,212,948 | 3,324,107 | 3.5% | 2. |
| 2200 Instructional Staff | 3. | 22.71 | 22.46 | 1,509,711 | 455,909 | 182,000 | 18,200 | 2,250 | 2,179,219 | 2,168,070 | -0.5% | 3. |
| 2300 General Administration | 4. | 4.50 | 4.50 | 540,091 | 136,370 | 105,100 | 8,500 | 26,200 | 776,371 | 816,261 | 5.1% | 4. |
| 2400 School Administration | 5. | 38.84 | 40.91 | 2,454,926 | 761,708 | 4,500 | 30,000 | 11,450 | 3,170,213 | 3,262,584 | 2.9% | 5. |
| 2500 Central Services | 6. | 31.60 | 31.60 | 1,780,651 | 619,938 | 423,000 | 40,200 | 15,700 | 2,756,485 | 2,879,489 | 4.5% | 6. |
| 2600 Operation & Maintenance of Plant | 7. | 95.44 | 97.55 | 3,160,277 | 1,371,031 | 2,698,416 | 2,988,664 | 3,700 | 10,017,108 | 10,222,088 | 2.0% | 7. |
| 2900 Other | 8. | 0.00 | | | | | | | 0 | 0 | 0.0% | 8. |
| 3000 Operation of Noninstructional Services | 9. | 0.00 | | | | | | 600 | 600 | 600 | 0.0% | 9. |
| 610 School-Sponsored Cocurricular Activities | 10. | 0.00 | | 70,850 | 17,558 | | | | 88,408 | 88,408 | 0.0% | 10. |
| 620 School-Sponsored Athletics | 11. | 0.00 | | 113,725 | 22,950 | 19,500 | 7,200 | 1,500 | 159,818 | 164,875 | 3.2% | 11. |
| 630 Other Instructional Programs | 12. | 0.00 | | | | | | | 0 | 0 | 0.0% | 12. |
| 700, 800, 900 Other Programs | 13. | 0.00 | | | | | | | 0 | 0 | 0.0% | 13. |
| Regular Education Subsection Subtotal (lines 1-13) | 14. | 740.91 | 775.86 | 39,688,720 | 13,143,687 | 4,834,205 | 3,531,275 | 104,700 | 58,889,952 | 61,302,587 | 4.1% | 14. |
| 200 and 300 Special Education | | | | | | | | | | | | |
| 1000 Instruction | 15. | 198.14 | 215.61 | 5,858,890 | 2,082,101 | 1,300,000 | 26,200 | 1,000 | 8,799,405 | 9,268,191 | 5.3% | 15. |
| 2000 Support Services | | | | | | | | | | | | |
| 2100 Students | 16. | 45.00 | 47.84 | 2,423,039 | 666,189 | 1,082,000 | 46,000 | 3,000 | 4,165,396 | 4,220,228 | 1.3% | 16. |
| 2200 Instructional Staff | 17. | 8.13 | 7.25 | 501,141 | 163,533 | 24,300 | 3,500 | 2,500 | 668,219 | 694,974 | 4.0% | 17. |
| 2300 General Administration | 18. | 1.00 | 1.00 | 132,533 | 33,801 | 15,500 | 500 | 500 | 178,115 | 182,834 | 2.6% | 18. |
| 2400 School Administration | 19. | 1.00 | 1.00 | 90,416 | 36,462 | 300 | 600 | 500 | 126,312 | 128,278 | 1.6% | 19. |
| 2500 Central Services | 20. | 0.00 | | 2,722 | 544 | 7,500 | 500 | 11,000 | 13,266 | 22,266 | 67.8% | 20. |
| 2600 Operation & Maintenance of Plant | 21. | 0.00 | | | | 6,400 | 9,000 | | 15,400 | 15,400 | 0.0% | 21. |
| 2900 Other | 22. | 0.00 | | | | | | | 0 | 0 | 0.0% | 22. |
| 3000 Operation of Noninstructional Services | 23. | 0.00 | | | | | | | 0 | 0 | 0.0% | 23. |
| Subtotal (lines 15-23) | 24. | 253.27 | 272.70 | 9,008,741 | 2,982,630 | 2,436,000 | 86,300 | 18,500 | 13,966,113 | 14,532,171 | 4.1% | 24. |
| 400 Pupil Transportation | 25. | 65.68 | 65.68 | 2,279,963 | 1,021,592 | 262,000 | 474,600 | 5,750 | 3,873,504 | 4,043,905 | 4.4% | 25. |
| 510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44) | 26. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 26. |
| 530 Dropout Prevention Programs | 27. | 0.00 | | | | | | | 0 | 0 | 0.0% | 27. |
| 540 Joint Career and Technical Education and Vocational Education Center | 28. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% | 28. |
| 550 K-3 Reading Program | 29. | 11.88 | 11.56 | 463,687 | 165,008 | | | | 597,530 | 628,695 | 5.2% | 29. |
| Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11) | 30. | 1,071.74 | 1,125.80 | 51,441,111 | 17,312,917 | 7,532,205 | 4,092,175 | 128,950 | 77,327,099 | 80,507,358 | 4.1% | 30. |

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

| | Prior FY | Budget FY | |
|---|------------|------------|----|
| 1. Total All Disability Classifications | 12,809,009 | 13,305,514 | 1. |
| 2. Gifted Education | 25,000 | 25,000 | 2. |
| 3. Remedial Education | 0 | | 3. |
| 4. ELL Incremental Costs | 1,132,104 | 1,201,657 | 4. |
| 5. ELL Compensatory Instruction | 0 | | 5. |
| 6. Vocational and Technical Education (non-CTED) | 0 | | 6. |
| 7. Career Education (non-CTED) | 0 | | 7. |
| 8. Career Technical Education (CTED) | 0 | | 8. |
| 9. Total (lines 1 through 8. Must equal total of line 24, page 1) | 13,966,113 | 14,532,171 | 9. |

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 17
 Staff-Pupil 1 to 6

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

| | Prior FY | Budget FY |
|--|----------|-----------|
| Number of FTE - Certified Employees | 624.50 | 625.00 |
| Number of FTE - Certified Purchased Services Personnel | | 11.00 |

Expenditures Budgeted for Audit Services

| | | |
|-----------------------|------|-------|
| M&O Fund - Nonfederal | 6350 | 25850 |
| All Funds - Federal | 6330 | 5,410 |

FY 2021 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component _____

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ _____ -
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

| Expenditures | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 6810, 6890 | Supplies 6600 | Interest on Short-Term Debt 6850 | Totals | | % Increase/ Decrease |
|---|-----|------------------|---------------------------|--|------------------|--|------------------|-------------------|-------------------------|
| | | | | | | | Prior FY 2020 | Budget FY 2021 | |
| Classroom Site Fund 011 - Base Salary | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Instruction | 1. | 1,254,873 | 250,788 | | | | 1,557,207 | 1,505,661 | -3.3% |
| 2100 Support Services - Students | 2. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 3. | | | | | | 0 | 0 | 0.0% |
| Program 100 Subtotal (lines 1-3) | 4. | 1,254,873 | 250,788 | | | | 1,557,207 | 1,505,661 | -3.3% |
| 200 and 300 Special Education | | | | | | | | | |
| 1000 Instruction | 5. | 192,879 | 38,544 | | | | 238,787 | 231,423 | -3.1% |
| 2100 Support Services - Students | 6. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 7. | | | | | | 0 | 0 | 0.0% |
| Program 200 and 300 Subtotal (lines 5-7) | 8. | 192,879 | 38,544 | | | | 238,787 | 231,423 | -3.1% |
| Other Programs (Specify) _____ | | | | | | | | | |
| 1000 Instruction | 9. | | | | | | 0 | 0 | 0.0% |
| 2100 Support Services - Students | 10. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 11. | | | | | | 0 | 0 | 0.0% |
| 3300 Community Services Operations | 12. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 9-12) | 13. | 0 | 0 | | | | 0 | 0 | 0.0% |
| Total Expenditures (lines 4, 8, and 13) | 14. | 1,447,752 | 289,332 | | | | 1,795,994 | 1,737,084 | -3.3% |
| Classroom Site Fund 012 - Performance Pay | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Instruction | 15. | 2,683,932 | 541,666 | | | | 3,415,507 | 3,225,598 | -5.6% |
| 2100 Support Services - Students | 16. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 17. | | | | | | 0 | 0 | 0.0% |
| Program 100 Subtotal (lines 15-17) | 18. | 2,683,932 | 541,666 | | | | 3,415,507 | 3,225,598 | -5.6% |
| 200 and 300 Special Education | | | | | | | | | |
| 1000 Instruction | 19. | 412,423 | 88,180 | | | | 528,347 | 500,603 | -5.3% |
| 2100 Support Services - Students | 20. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 21. | | | | | | 0 | 0 | 0.0% |
| Program 200 and 300 Subtotal (lines 19-21) | 22. | 412,423 | 88,180 | | | | 528,347 | 500,603 | -5.3% |
| Other Programs (Specify) _____ | | | | | | | | | |
| 1000 Instruction | 23. | | | | | | 0 | 0 | 0.0% |
| 2100 Support Services - Students | 24. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 25. | | | | | | 0 | 0 | 0.0% |
| 3300 Community Services Operations | 26. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 23-26) | 27. | 0 | 0 | | | | 0 | 0 | 0.0% |
| Total Expenditures (lines 18, 22, and 27) | 28. | 3,096,355 | 629,846 | | | | 3,943,854 | 3,726,201 | -5.5% |
| Classroom Site Fund 013 - Other | | | | | | | | | |
| 100 Regular Education | | | | | | | | | |
| 1000 Instruction | 29. | 2,582,247 | 519,852 | | | | 3,173,489 | 3,102,099 | -2.2% |
| 2100 Support Services - Students | 30. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 31. | | | | | | 0 | 0 | 0.0% |
| 2310 Support Services - Governing Board | 32. | | | | | | 0 | 0 | 0.0% |
| Program 100 Subtotal (lines 29-32) | 33. | 2,582,247 | 519,852 | 0 | 0 | | 3,173,489 | 3,102,099 | -2.2% |
| 200 and 300 Special Education | | | | | | | | | |
| 1000 Instruction | 34. | 342,686 | 68,654 | | | | 421,472 | 411,340 | -2.4% |
| 2100 Support Services - Students | 35. | | | | | | 0 | 0 | 0.0% |
| 2200 Support Services - Instructional Staff | 36. | | | | | | 0 | 0 | 0.0% |
| 2310 Support Services - Governing Board | 37. | | | | | | 0 | 0 | 0.0% |
| Program 200 and 300 Subtotal (lines 34-37) | 38. | 342,686 | 68,654 | 0 | 0 | | 421,472 | 411,340 | -2.4% |
| 530 Dropout Prevention Programs | | | | | | | | | |
| 1000 Instruction | 39. | | | | | | 0 | 0 | 0.0% |
| Other Programs (Specify) _____ | | | | | | | | | |
| 1000 Instruction | 40. | | | | | | 0 | 0 | 0.0% |
| 2100, 2200 Support Serv. Students & Instructional Staff | 41. | | | | | | 0 | 0 | 0.0% |
| 2310 Support Services - Governing Board | 42. | | | | | | 0 | 0 | 0.0% |
| 3300 Community Services Operations | 43. | | | | | | 0 | 0 | 0.0% |
| Other Programs Subtotal (lines 40-43) | 44. | 0 | 0 | 0 | 0 | | 0 | 0 | 0.0% |
| Total Expenditures (lines 33, 38, 39, and 44) | 45. | 2,924,933 | 588,506 | 0 | 0 | | 3,594,961 | 3,513,439 | -2.3% |
| Total Classroom Site Funds (lines 14, 28, and 45) | 46. | 7,469,040 | 1,507,684 | 0 | 0 | 0 | 9,334,809 | 8,976,724 | -3.8% |

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

| Expenditures | | Rentals 6440 | Library Books, Textbooks, & Instructional Aids (2) 6641-6643 | Property (2) 6700 | Redemption of Principal (3) 6831, 6832 | Interest (4) 6841, 6842, 6850 | All Other Object Codes (excluding 6900) | Totals | | % Increase/ Decrease |
|--|-----|-----------------|--|----------------------|--|----------------------------------|---|---------------------|----------------------|----------------------------|
| | | | | | | | | Prior FY 2020 | Budget FY 2021 | |
| Unrestricted Capital Outlay Override (1) | 1. | | | | | | | 0 | 0 | 0.0% |
| Unrestricted Capital Outlay Fund 610 (6) | | | | | | | | | | |
| 1000 Instruction | 2. | | 1,030,000 | 2,048,277 | | | | 2,528,275 | 3,078,277 | 21.8% |
| 2000 Support Services | | | | | | | | | | |
| 2100, 2200 Students and Instructional Staff | 3. | | 60,000 | | | | | 380,000 | 60,000 | -84.2% |
| 2300, 2400, 2500, 2900 Administration | 4. | | | 625,000 | | | | 350,000 | 625,000 | 78.6% |
| 2600 Operation & Maintenance of Plant | 5. | | | 317,500 | | | | 245,000 | 317,500 | 29.6% |
| 2700 Student Transportation | 6. | | | 5,700,500 | | | | 5,276,100 | 5,700,500 | 8.0% |
| 3000 Operation of Noninstructional Services (5) | 7. | | | 120,000 | | | | 131,000 | 120,000 | -8.4% |
| 4000 Facilities Acquisition and Construction | 8. | | | 150,000 | | | 6,000,000 | 7,540,149 | 6,150,000 | -18.4% |
| 5000 Debt Service | 9. | | | | | | | 0 | 0 | 0.0% |
| Total Unrestricted Capital Outlay Fund (lines 2-9) | 10. | 0 | 1,090,000 | 8,961,277 | 0 | 0 | 6,000,000 | 16,450,524 | 16,051,277 | -2.4% |

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 120,000

(2) Detail by object code:

| | Unrestricted Capital Outlay |
|-------------------------------|--------------------------------|
| 6641 Library Books | \$ <u>60,000</u> |
| 6642 Textbooks | <u>730,000</u> |
| 6643 Instructional Aids | <u>300,000</u> |
| 673X Furniture and Equipment | <u>1,301,277</u> |
| 673X Vehicles | <u>5,660,000</u> |
| 673X Tech Hardware & Software | <u>2,000,000</u> |

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ 50,000

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

| Expenditures | | UNRESTRICTED CAPITAL OUTLAY | | BOND BUILDING | | NEW SCHOOL FACILITIES | | ADJACENT WAYS | | |
|---|-----|-----------------------------|------------|---------------|-----------|-----------------------|-----------|---------------|-----------|-----|
| | | Fund 610 | | Fund 630 | | Fund 695 | | Fund 620 (2) | | |
| | | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | |
| Total Fund Expenditures | 1. | 16,450,524 | 16,051,277 | 3,479,276 | 1,467,319 | 0 | | 390,000 | 626,106 | 1. |
| Select Object Codes Detail (1) | | | | | | | | | | |
| 6150 Classified Salaries | 2. | 0 | | 0 | | 0 | | 0 | | 2. |
| 6200 Employee Benefits | 3. | 0 | | 0 | | 0 | | 0 | | 3. |
| 6450 Construction Services | 4. | 4,561,457 | 6,000,000 | 2,264,245 | 1,000,000 | 0 | | 390,000 | 626,106 | 4. |
| 6710 Land and Improvements | 5. | 0 | | 0 | | 0 | | 0 | | 5. |
| 6720 Buildings and Improvements | 6. | 0 | | 0 | | 0 | | 0 | | 6. |
| 673X Furniture and Equipment | 7. | 1,411,751 | 1,301,277 | 0 | | 0 | | 0 | | 7. |
| 673X Vehicles | 8. | 5,276,100 | 5,660,000 | 1,215,031 | | 0 | | 0 | | 8. |
| 673X Technology Hardware & Software | 9. | 1,100,000 | 2,000,000 | 0 | | 0 | | 0 | | 9. |
| 6831, 6832 Redemption of Principal | 10. | 0 | | 0 | | 0 | | 0 | | 10. |
| 6841, 6842, 6850 Interest | 11. | 0 | | 0 | | 0 | | 0 | | 11. |
| Total (lines 2-11) | 12. | 12,349,308 | 14,961,277 | 3,479,276 | 1,000,000 | 0 | 0 | 390,000 | 626,106 | 12. |
| Total amounts reported on lines 2-11 above for: | | | | | | | | | | |
| Renovation | 13. | 4,561,457 | | 1,520,000 | | | | 0 | | 13. |
| New Construction | 14. | 0 | 6,150,000 | 625,000 | 1,000,000 | 0 | | 390,000 | 626,106 | 14. |
| Other | 15. | 7,787,851 | 8,811,277 | 1,334,276 | | 0 | | 0 | | 15. |
| Total (lines 13-15, must equal line 12) | 16. | 12,349,308 | 14,961,277 | 3,479,276 | 1,000,000 | 0 | 0 | 390,000 | 626,106 | 16. |

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \$ 600,000

SPECIAL PROJECTS

FEDERAL PROJECTS

| | | | | | | | |
|-----|--|------|-------|-------|-----------|-----------|-----|
| 1. | 100-130 ESEA Title I - Helping Disadvantaged Children | 6000 | 22.59 | 20.14 | 1,170,000 | 1,025,000 | 1. |
| 2. | 140-150 ESEA Title II - Prof. Dev. and Technology | 6000 | 1.00 | 1.00 | 265,000 | 247,000 | 2. |
| 3. | 160 ESEA Title IV - 21st Century Schools | 6000 | 0.00 | 0.00 | 105,000 | 149,000 | 3. |
| 4. | 170-180 ESEA Title V - Promote Informed Parent Choice | 6000 | 0.00 | 0.00 | 0 | | 4. |
| 5. | 190 ESEA Title III - Limited Eng. & Immigrant Students | 6000 | 1.00 | 1.00 | 115,000 | 105,000 | 5. |
| 6. | 200 ESEA Title VII - Indian Education | 6000 | 0.00 | 0.00 | 0 | | 6. |
| 7. | 210 ESEA Title VI - Flexibility and Accountability | 6000 | 0.00 | 0.00 | 0 | | 7. |
| 8. | 220 IDEA Part B | 6000 | 34.03 | 31.15 | 1,935,000 | 1,680,000 | 8. |
| 9. | 230 Johnson-O'Malley | 6000 | 0.00 | 0.00 | 0 | | 9. |
| 10. | 240 Workforce Investment Act | 6000 | 0.00 | 0.00 | 0 | | 10. |
| 11. | 250 AEA - Adult Education | 6000 | 0.00 | 0.00 | 0 | | 11. |
| 12. | 260-270 Vocational Education - Basic Grants | 6000 | 0.00 | 0.00 | 0 | | 12. |
| 13. | 280 ESEA Title X - Homeless Education | 6000 | 0.00 | 0.00 | 0 | | 13. |
| 14. | 290 Medicaid Reimbursement | 6000 | 3.81 | 0.00 | 4,056,519 | 4,517,342 | 14. |
| 15. | 374 E-Rate | 6000 | 0.00 | 0.00 | 683,742 | 555,447 | 15. |
| 16. | 378 Impact Aid | 6000 | 0.00 | 0.00 | 782,390 | 840,758 | 16. |
| 17. | 300-399 Other Federal Projects (Besides E-Rate & Impact Aid) | 6000 | 0.00 | 0.00 | 780,000 | 630,000 | 17. |
| 18. | Total Federal Project Funds (lines 1-17) | | 62.43 | 53.29 | 9,892,651 | 9,749,547 | 18. |

STATE PROJECTS

| | | | | | | | |
|-----|--|------|-------|-------|------------|------------|-----|
| 19. | 400 Vocational Education | 6000 | 0.00 | 0.00 | 0 | | 19. |
| 20. | 410 Early Childhood Block Grant | 6000 | 0.00 | 0.00 | 0 | | 20. |
| 21. | 420 Ext. School Yr. - Pupils with Disabilities | 6000 | 0.00 | 0.00 | 0 | | 21. |
| 22. | 425 Adult Basic Education | 6000 | 0.00 | 0.00 | 0 | | 22. |
| 23. | 430 Chemical Abuse Prevention Programs | 6000 | 0.00 | 0.00 | 0 | | 23. |
| 24. | 435 Academic Contests | 6000 | 0.00 | 0.00 | 0 | | 24. |
| 25. | 450 Gifted Education | 6000 | 0.00 | 0.00 | 10,100 | 10,100 | 25. |
| 26. | 456 College Credit Exam Incentives | 6000 | 0.00 | 0.00 | 0 | | 26. |
| 27. | 457 Results-based Funding | 6000 | 0.00 | 3.00 | 511,265 | 511,265 | 27. |
| 28. | 460 Environmental Special Plate | 6000 | 0.00 | 0.00 | 0 | | 28. |
| 29. | 465-499 Other State Projects | 6000 | 0.00 | 0.00 | 67,855 | 1,755 | 29. |
| 30. | Total State Project Funds (lines 19-29) | | 0.00 | 3.00 | 589,220 | 523,120 | 30. |
| 31. | Total Special Projects (lines 18 and 30) | | 62.43 | 56.29 | 10,481,871 | 10,272,667 | 31. |

INSTRUCTIONAL IMPROVEMENT FUND (020)

| | | Prior FY | Budget FY | | |
|----|---|----------|-----------|-----------|----|
| 1. | Teacher Compensation Increases | 6000 | 561,998 | 555,798 | 1. |
| 2. | Class Size Reduction | 6000 | 0 | | 2. |
| 3. | Dropout Prevention Programs (M&O purposes) | 6000 | 0 | | 3. |
| 4. | Instructional Improvement Programs (M&O purposes) | 6000 | 770,535 | 843,671 | 4. |
| 5. | Total Instructional Improvement Fund (lines 1-4) | | 1,332,533 | 1,399,469 | 5. |

OTHER FUNDS

| | | | | | |
|-----|--|------|-----------|-----------|-----|
| 1. | 050 County, City, and Town Grants | 6000 | 0 | | 1. |
| 2. | 071 English Language Learner (1) | 6000 | 0 | 0 | 2. |
| 3. | 072 Compensatory Instruction (1) | 6000 | 0 | 0 | 3. |
| 4. | 500 School Plant (2) | 6000 | 24,243 | 23,436 | 4. |
| 5. | 510 Food Service | 6000 | 5,998,446 | 4,569,420 | 5. |
| 6. | 515 Civic Center | 6000 | 3,552,046 | 3,576,550 | 6. |
| 7. | 520 Community School | 6000 | 5,300,945 | 4,832,719 | 7. |
| 8. | 525 Auxiliary Operations | 6000 | 225,326 | 225,683 | 8. |
| 9. | 526 Extracurricular Activities Fees Tax Credit | 6000 | 613,575 | 611,225 | 9. |
| 10. | 530 Gifts and Donations | 6000 | 3,056,225 | 1,458,018 | 10. |
| 11. | 535 Career & Tech. Ed. & Voc. Ed. Projects | 6000 | 0 | | 11. |
| 12. | 540 Fingerprint | 6000 | 0 | | 12. |
| 13. | 545 School Opening | 6000 | 0 | | 13. |
| 14. | 550 Insurance Proceeds | 6000 | 118,553 | 96,199 | 14. |
| 15. | 555 Textbooks | 6000 | 15,260 | 13,700 | 15. |
| 16. | 565 Litigation Recovery | 6000 | 0 | | 16. |
| 17. | 570 Indirect Costs | 6000 | 6,819,610 | 6,406,292 | 17. |
| 18. | 575 Unemployment Insurance | 6000 | 0 | | 18. |
| 19. | 580 Teacherage | 6000 | 0 | | 19. |
| 20. | 585 Insurance Refund | 6000 | 238,198 | 259,845 | 20. |
| 21. | 590 Grants and Gifts to Teachers | 6000 | 0 | | 21. |
| 22. | 595 Advertisement | 6000 | 0 | | 22. |
| 23. | 596 Career Technical Education | 6000 | 0 | | 23. |
| 24. | 597 Arizona Industry Credentials Incentive | 6000 | | | 24. |
| 25. | 639 Impact Aid Revenue Bond Building | 6000 | 0 | | 25. |
| 26. | 650 Gifts and Donations-Capital | 6000 | 149,142 | 127,859 | 26. |
| 27. | 660 Condemnation | 6000 | 0 | | 27. |
| 28. | 665 Energy and Water Savings | 6000 | 195,100 | 203,373 | 28. |
| 29. | 686 Emergency Deficiencies Correction | 6000 | 0 | | 29. |
| 30. | 691 Building Renewal Grant | 6000 | 500,000 | 500,000 | 30. |
| 31. | 700 Debt Service | 6000 | 6,850,176 | 6,392,626 | 31. |
| 32. | 720 Impact Aid Revenue Bond Debt Service | 6000 | 0 | | 32. |
| 33. | 850 Student Activities | 6000 | | 77,015 | 33. |
| 34. | Other | 6000 | 205,651 | 208,746 | 34. |

INTERNAL SERVICE FUNDS 950-989

| | | | | | |
|----|----------------------------------|------|--------|--------|----|
| 1. | 9__ Self-Insurance | 6000 | 0 | | 1. |
| 2. | 955 Intergovernmental Agreements | 6000 | 0 | | 2. |
| 3. | 9__ OPEB | 6000 | 0 | | 3. |
| 4. | 9__ | 6000 | 43,339 | 46,000 | 4. |

(1) From Supplement, line 10 and line 20, respectively.

**CALCULATION OF FY 2021 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

| | A. Maintenance and Operation | B. Unrestricted Capital Outlay |
|---|------------------------------------|--------------------------------------|
| *1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4) | \$ <u>65,112,006</u> | \$ <u>50,000</u> |
| *2. (a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5) | \$ <u>4,904,404</u> | |
| (b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5) | <u>784,705</u> | |
| (c) Total DAA (line 2.a minus 2.b) | \$ <u>4,119,699</u> | <u>4,119,699</u> |
| *3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6) | | |
| (a) Maintenance and Operation | <u>9,985,352</u> | |
| (b) Unrestricted Capital Outlay | | |
| (c) Special Program | | |
| *4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6) | | |
| *5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition) | | |
| (a) Individuals and Other Private Sources | | |
| (b) Other Arizona Districts | | |
| (c) Out-of-State Districts and Other Governments | | |
| State | | |
| (d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02) | | |
| *6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204) | | |
| *7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B) | | |
| 8. Budget Increase for: | | |
| (a) Desegregation Expenditures (A.R.S. §15-910.G-K) | | |
| * (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M) | <u>0</u> | |
| * (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01) | <u>5,600,000</u> | |
| (d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2) | | |
| (e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2019 (A.R.S. §15-910.N) | | |
| * (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01) | | |
| * (g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920) | <u>0</u> | |
| (h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214) | | |
| * (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947) | | |
| *9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable. | | |
| (a) Prior Year Over Expenditures/Resolutions: | | |
| (b) <u>Decrease for Transfer from M&O to Energy and Water Savings Fund</u> | <u>(140,000)</u> | |
| (c) Increase for Energy and Water Savings Fund Transfer to M&O | | |
| (d) Noncompliance Adjustment | | |
| (e) ADM/Transportation Audit Adjustment | | |
| (f) Other: _____ | | |
| *10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6) | | <u>684,471</u> |
| 11. FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount) | \$ <u><u>80,507,358</u></u> | |
| 12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11) | | \$ <u><u>4,854,170</u></u> |

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

| English Language Learners Supplement | FTE | | Salaries 6100 | Employee Benefits 6200 | Purchased Services 6300, 6400, 6500 | Supplies 6600 | Property 6700 | Other 6800 | Totals | | % Increase/ Decrease |
|---|-------------|--------------|------------------|------------------------------|--|------------------|------------------|---------------|---------------------|----------------------|----------------------------|
| | Prior FY | Budget FY | | | | | | | Prior FY 2020 | Budget FY 2021 | |
| Expenditures | | | | | | | | | | | |
| English Language Learner Fund 071 (A.R.S. §15-756.04) | | | | | | | | | | | |
| 1000 Instruction | 1. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 2. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 3. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2300 General Administration | 4. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 5. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 6. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & Maintenance of Plant | 7. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student Transportation | 8. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 9. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Total (lines 1-9) (to Budget, page 6, Other Funds, line 2) | 10. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Compensatory Instruction Fund 072 (A.R.S. §15-756.11) | | | | | | | | | | | |
| 1000 Instruction | 11. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2000 Support Services | | | | | | | | | | | |
| 2100 Students | 12. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2200 Instructional Staff | 13. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2300 General Administration | 14. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2400 School Administration | 15. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2500 Central Services | 16. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2600 Operation & Maintenance of Plant | 17. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2700 Student Transportation | 18. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| 2900 Other | 19. | 0.00 | | | | | | | 0 | 0 | 0.0% |
| Total (lines 11-19) (to Budget, page 6, Other Funds, line 3) | 20. | 0.00 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070479000

VERSION Adopted

I certify that the Budget of Litchfield Elementary School District, Maricopa County for fiscal year 2021 was officially proposed by the Governing Board on June 23, 2020, and that the complete Proposed Expenditure Budget may be reviewed by contacting Wendy D. Qualls at the District Office, telephone (623)535-6032 during normal business hours.

President of the Governing Board

| | | | | | |
|---|-----------------|------------------------------|-----------------------|--|--------|
| 1. Average Daily Membership: | | Prior Year | Budget Year | 4. Average Teacher Salaries (A.R.S. §15-903.E) | |
| | 2019 ADM | 2020 ADM | 2021 ADM | 1. Average salary of all teachers employed in FY 2021 (budget year) | 63,274 |
| Attending | 10,685.513 | 10,884.819 | 10,662.000 | 2. Average salary of all teachers employed in FY 2020 (prior year) | 60,400 |
| 2. Tax Rates: | | Prior FY | Est. Budget FY | 3. Increase in average teacher salary from the prior year | 2,874 |
| Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate) | | 1.9045 | 1.8993 | 4. Percentage increase | 5% |
| Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable) | | 1.7671 | 1.6227 | Comments on average salary calculation (Optional): | |
| 3. Budgeted Expenditures and Budget Limits: | | Budgeted Expenditures | Budget Limit | 5. Average salary of all teachers employed in FY 2018 | |
| Maintenance & Operation Fund | | 80,507,358 | 80,507,358 | 51,175 | |
| Classroom Site Fund | | 8,976,724 | 8,976,724 | 6. Total percentage increase in average teacher salary since FY 2018 | |
| Unrestricted Capital Outlay Fund | | 16,051,277 | 16,051,277 | 24% | |

| | MAINTENANCE AND OPERATION EXPENDITURES | | | | | | % Inc./ (Decr.) from Prior FY |
|---|--|------------|------------|------------|------------|------------|-------------------------------|
| | Salaries and Benefits | | Other | | TOTAL | | |
| | Prior FY | Budget FY | Prior FY | Budget FY | Prior FY | Budget FY | |
| 100 Regular Education | | | | | | | |
| 1000 Instruction | 34,667,614 | 36,614,937 | 1,861,168 | 1,761,168 | 36,528,782 | 38,376,105 | 5.1% |
| 2000 Support Services | | | | | | | |
| 2100 Students | 3,090,616 | 3,201,775 | 122,332 | 122,332 | 3,212,948 | 3,324,107 | 3.5% |
| 2200 Instructional Staff | 1,936,769 | 1,965,620 | 242,450 | 202,450 | 2,179,219 | 2,168,070 | -0.5% |
| 2300, 2400, 2500 Administration | 6,118,419 | 6,293,684 | 584,650 | 664,650 | 6,703,069 | 6,958,334 | 3.8% |
| 2600 Oper./Maint. of Plant | 4,349,802 | 4,531,308 | 5,667,306 | 5,690,780 | 10,017,108 | 10,222,088 | 2.0% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of Noninstructional Services | 0 | 0 | 600 | 600 | 600 | 600 | 0.0% |
| 610 School-Sponsored Cocurric. Activities | 88,408 | 88,408 | 0 | 0 | 88,408 | 88,408 | 0.0% |
| 620 School-Sponsored Athletics | 134,618 | 136,675 | 25,200 | 28,200 | 159,818 | 164,875 | 3.2% |
| 630, 700, 800, 900 Other Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Regular Education Subsection Subtotal | 50,386,246 | 52,832,407 | 8,503,706 | 8,470,180 | 58,889,952 | 61,302,587 | 4.1% |
| 200 and 300 Special Education | | | | | | | |
| 1000 Instruction | 7,732,205 | 7,940,991 | 1,067,200 | 1,327,200 | 8,799,405 | 9,268,191 | 5.3% |
| 2000 Support Services | | | | | | | |
| 2100 Students | 2,929,396 | 3,089,228 | 1,236,000 | 1,131,000 | 4,165,396 | 4,220,228 | 1.3% |
| 2200 Instructional Staff | 637,919 | 664,674 | 30,300 | 30,300 | 668,219 | 694,974 | 4.0% |
| 2300, 2400, 2500 Administration | 289,793 | 296,478 | 27,900 | 36,900 | 317,693 | 333,378 | 4.9% |
| 2600 Oper./Maint. of Plant | 0 | 0 | 15,400 | 15,400 | 15,400 | 15,400 | 0.0% |
| 2900 Other | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 3000 Oper. of Noninstructional Services | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| Special Education Subsection Subtotal | 11,589,313 | 11,991,371 | 2,376,800 | 2,540,800 | 13,966,113 | 14,532,171 | 4.1% |
| 400 Pupil Transportation | 3,111,154 | 3,301,555 | 762,350 | 742,350 | 3,873,504 | 4,043,905 | 4.4% |
| 510 Desegregation | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 530 Dropout Prevention Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 540 Joint Career and Technical Education and Vocational Education Center | 0 | 0 | 0 | 0 | 0 | 0 | 0.0% |
| 550 K-3 Reading Program | 597,530 | 628,695 | 0 | 0 | 597,530 | 628,695 | 5.2% |
| TOTAL EXPENDITURES | 65,684,243 | 68,754,028 | 11,642,856 | 11,753,330 | 77,327,099 | 80,507,358 | 4.1% |

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070479000
 VERSION Adopted

| TOTAL EXPENDITURES BY FUND | | | | |
|-----------------------------|-----------------------|------------|--------------------------------------|-------------------------------------|
| Fund | Budgeted Expenditures | | \$ Increase/(Decrease) from Prior FY | % Increase/(Decrease) from Prior FY |
| | Prior FY | Budget FY | | |
| Maintenance & Operation | 77,327,099 | 80,507,358 | 3,180,259 | 4.1% |
| Instructional Improvement | 1,332,533 | 1,399,469 | 66,936 | 5.0% |
| English Language Learner | 0 | 0 | 0 | 0.0% |
| Compensatory Instruction | 0 | 0 | 0 | 0.0% |
| Classroom Site | 9,334,809 | 8,976,724 | (358,085) | -3.8% |
| Federal Projects | 9,892,651 | 9,749,547 | (143,104) | -1.4% |
| State Projects | 589,220 | 523,120 | (66,100) | -11.2% |
| Unrestricted Capital Outlay | 16,450,524 | 16,051,277 | (399,247) | -2.4% |
| New School Facilities | 0 | 0 | 0 | 0.0% |
| Adjacent Ways | 390,000 | 626,106 | 236,106 | 60.5% |
| Debt Service | 6,850,176 | 6,392,626 | (457,550) | -6.7% |
| School Plant Fund | 24,243 | 23,436 | (807) | -3.3% |
| Auxiliary Operations | 225,326 | 225,683 | 357 | 0.2% |
| Bond Building | 3,479,276 | 1,467,319 | (2,011,957) | -57.8% |
| Food Service | 5,998,446 | 4,569,420 | (1,429,026) | -23.8% |
| Other | 20,807,644 | 18,417,541 | (2,390,103) | -11.5% |

| M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE | | |
|---|------------|------------|
| Program (A.R.S. §§15-761 and 15-903) | Prior FY | Budget FY |
| Total All Disability Classifications | 12,809,009 | 13,305,514 |
| Gifted Education | 25,000 | 25,000 |
| Remedial Education | 0 | 0 |
| ELL Incremental Costs | 1,132,104 | 1,201,657 |
| ELL Compensatory Instruction | 0 | 0 |
| Vocational and Technical Education (non-CTED) | 0 | 0 |
| Career Education (non-CTED) | 0 | 0 |
| Career Technical Education (CTED) | 0 | 0 |
| TOTAL | 13,966,113 | 14,532,171 |

| PROPOSED STAFFING SUMMARY | | | | |
|--|----------------------------------|--------------|-----------|-------------------|
| Staff Type | Purchased Services Personnel FTE | Employee FTE | Total FTE | Staff-Pupil Ratio |
| Certified -- | | | | |
| Superintendent, Principals, Other Administrators | | 27 | 27 | 1 to 394.9 |
| Teachers | 4 | 481 | 485 | 1 to 22.0 |
| Other | | 52 | 52 | 1 to 205.0 |
| Subtotal | 4 | 560 | 564 | 1 to 18.9 |
| Classified -- | | | | |
| Managers, Supervisors, Directors | | 41 | 41 | 1 to 260.0 |
| Teachers Aides | | 119 | 119 | 1 to 89.6 |
| Other | | 389 | 389 | 1 to 27.4 |
| Subtotal | 0 | 549 | 549 | 1 to 19.4 |
| TOTAL | 4 | 1,109 | 1,113 | 1 to 9.6 |
| Special Education -- | | | | |
| Teacher | 7 | 62 | 69 | 1 to 17.4 |
| Staff | 12 | 191 | 203 | 1 to 5.9 |

FY 2021 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

| | | | |
|----|--|-------------|--|
| 1. | FY 2021 Truth in Taxation Base Limit (from FY 2020 TNT work sheet, line 3 + line 11) | \$ <u>0</u> | |
| 2. | Deduction for discontinued programs | | |
| 3. | Adjusted FY 2021 TNT Base Limit | \$ <u>0</u> | |

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2021 Budgeted Expenditures

| | | | |
|----|--|-------------|---------------|
| 4. | Desegregation (no longer a primary levy, must be zero) | \$ <u>0</u> | <u>0.0000</u> |
| 5. | Dropout Prevention (from page 1, line 27) | <u>0</u> | <u>0.0000</u> |
| 6. | Joint Career and Technical Education and Vocational Education Center | <u>0</u> | <u>0.0000</u> |
| 7. | Small School Adjustment (from page 7, line 4, columns A and B) | \$ <u>0</u> | <u>0.0000</u> |

Adjustments for FY 2020 Expenditures

| | | | |
|-----|---|-------------------|---------------|
| 8. | Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center | | |
| a. | FY 2020 Total Actual Expenditures for programs above | \$ _____ | |
| b. | Sum of FY 2020 original budget amounts for programs above (from FY 2020 TNT work sheet, sum of lines 4, 5, and 6) | <u>0</u> | |
| c. | Expenditures over/(under) original budget (line 8.a minus line 8.b) | \$ <u>0</u> | |
| 9. | Small School Adjustment | | |
| a. | FY 2020 final budget for Small School Adjustment | \$ _____ | |
| b. | FY 2020 original budget for Small School Adjustment (from FY 2020 TNT work sheet, line 7) | \$ <u>0</u> | |
| c. | Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b) | \$ <u>0</u> | |
| 10. | Total (add lines 4 through 7 and line 8.c. and line 9.c.) | \$ <u>0</u> | |
| 11. | Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.) | \$ <u>0</u> | |
| 12. | Amount to be Levied in FY 2021 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1) | \$ <u>600,000</u> | <u>0.0006</u> |
| 13. | Amount to be Levied in FY 2021 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1) | \$ _____ | <u>0.0000</u> |

Calculations for Truth in Taxation Notice

| | | | |
|------|---|-----------------------|--|
| A. | Sum of lines 11, 12, and 13 | \$ <u>600,000</u> | |
| B.1. | Current Assessed Value | \$ <u>999,689,119</u> | |
| B.2. | (Line 3 divided by line B.1) x \$10,000 | \$ <u>0.0000</u> (2) | |
| C.1. | Sum of lines 3, 11, 12, and 13 | \$ <u>600,000</u> | |
| C.2. | (Line C.1 divided by line B.1) x \$10,000 | \$ <u>6.0019</u> (2) | |

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

| FY 2021 LEGISLATIVE AMOUNTS | |
|--|-------------|
| Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2) | \$ 4,305.73 |
| State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3) | |
| 0.5 mile or less OR more than 1.0 mile | \$ 2.74 |
| More than 0.5 mile through 1.0 mile | \$ 2.24 |
| Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05) | 1.8371 |

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

| | PSD | K-8 | 9-12 | Total |
|--|--------|------------|-------|------------|
| 1. FY 2019 100th-Day ADM | | | | 10,673.143 |
| 2. FY 2020 100th-Day ADM | 79.062 | 10,801.238 | | 10,880.300 |
| Current Year ADM (A.R.S. §§15-943 and 15-808) | | | | |
| 3. FY 2021 Estimated Non-AOI Student Count | 79.000 | 10,583.000 | | 10,662.000 |
| 4. FY 2021 Estimated AOI Full-Time Student Count | | | | 0.000 |
| 5. FY 2021 Estimated AOI Part-Time Student Count | | | | 0.000 |
| 6. Total FY 2021 Estimated Student Count | 79.000 | 10,583.000 | 0.000 | 10,662.000 |

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

| | Non-AOI Student Count | AOI Full-Time Student Count | AOI Part-Time Student Count |
|---|-----------------------|-----------------------------|-----------------------------|
| 7. K-3 Reading | 3,892.000 | | |
| 8. K-3 | 3,892.000 | | |
| 9. ELL | 347.557 | | |
| 10. HI | 1.960 | | |
| 11. MD-R, A-R, and SID-R | 77.593 | | |
| 12. MD-SC, A-SC, and SID-SC | 119.857 | | |
| 13. MD-SSI | 12.000 | | |
| 14. OI-R | 5.980 | | |
| 15. OI-SC | 5.000 | | |
| 16. P-SD | 20.557 | | |
| 17. DD*, ED, MIID, SLD, SLI*, and OHI | 941.267 | | |
| 18. ED-P | 12.110 | | |
| 19. MOID | 7.030 | | |
| 20. VI | 1.000 | | |
| 21. Total Add-on Count (lines 7 through 20) | 9,335.911 | 0.000 | 0.000 |

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- K-8 9-12
- Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
 - Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
 - Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

| | |
|---|-------------|
| 4. Adjusted FY 2021 Base Level Amount | \$4,359.55 |
| 5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941) | 1.0000 |
| 6. FY 2019 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F) | \$29,103.00 |
| 7. FY 2019 actual federal audit expenditures from all funds | \$6,967.00 |
| 8. FY 2019 actual total audit expenditures from all funds (line 6 plus line 7) | \$36,070.00 |

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

| | |
|--|----------|
| 1. FY 2020 Approved Daily Route Miles | 4,056.00 |
| 2. Number of Eligible Students Transported in FY 2020 | 3,107.00 |
| 3. FY 2020 Annual Expenditure for Bus Tokens | \$0.00 |
| 4. FY 2020 Annual Expenditure for Bus Passes | \$0.00 |
| 5. Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year | 3,952.00 |
| 6. Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year | 1,500.00 |

Pursuant to Law whose FY 2020 than their FY 20 the FY 2020 sta should use the calculation of th using the FY 20

OTHER INFORMATION

- Capital Transportation Adjustment (A.R.S. §15-963.B)
 - PSD
 - K-8
 - 9-12
- Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)
 - PSD and K-8
 - 9-12
- Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

| | |
|---|---------------|
| 4. 2020 Primary Assessed Valuation (AV) | \$999,689,119 |
| 5. 2020 Primary Assessed Valuation (AV2) | |
| 6. 2020 Salt River Project (SRP) Valuation | \$84,000 |
| 7. 2020 Government Property Lease Excise Tax Assessed Valuation | |

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

- Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption)
- FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption) \$71,727,099.00
- FY 2020 M&O Fund Actual Expenditures (if any) for:
 - Special Program Override
 - Desegregation (A.R.S. §15-910)
 - Tuition Out Debt Service
 - Dropout Prevention Programs
 - Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)
 - Performance Pay (A.R.S. §15-920)
- Budget Balance Carryforward transferred to the School Opening Fund (if any)

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

| | | |
|----|--|--------------|
| 12 | FY 2021 Impact Aid Revenue | \$58,758.00 |
| 13 | Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments | |
| 14 | Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference | |
| 15 | Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes | |
| 16 | FY 2020 Ending Cash Balance in the Impact Aid Fund | \$782,000.00 |

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

| | | | |
|----|---|----|------|
| 18 | Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E) | FY | 1990 |
| 19 | For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a). | | |

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

| | | | |
|----|--|----|--|
| 20 | Base year - the fiscal year before the other district began to offer instruction | FY | |
| 21 | Base year Attending ADM Grades 9-12 | | |
| 22 | Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously | | |
| 23 | Tuition received in base year | | |
| 24 | Tuition received in fiscal year after base year | | |
| 25 | <input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450 | | |
| 26 | Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only) | | |
| 27 | Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only) | | |

TYPE 03 DISTRICT INFORMATION

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2. Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

| Attending District Name | Attending District CTD Number | Tuition Out High School Count | Debt Service Per Pupil Tuition | M&O & UCO, Per Pupil Tuition |
|-------------------------|-------------------------------|-------------------------------|--------------------------------|------------------------------|
|-------------------------|-------------------------------|-------------------------------|--------------------------------|------------------------------|

Use lines 2.a through 2.e for budget **adoption** (as necessary)

| | | | | |
|----|--|--|--|--|
| a. | | | | |
| b. | | | | |
| c. | | | | |
| d. | | | | |
| e. | | | | |

Use lines 2.f through 2.j for budget **revision** (as necessary)

| | | | | |
|----|---|--|--|--|
| f. | 0 | | | |
| g. | 0 | | | |
| h. | 0 | | | |
| i. | 0 | | | |
| j. | 0 | | | |

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

| | | |
|----|---|----|
| 2. | Maintenance & Operation (M&O) Fund FY 2020 ending cash balance | |
| 3. | 10% of the FY 2021 RCL calculated using the district's 2020 ADM | |
| 4. | Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B | \$ |

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

| | DESIGNATED AS ISOLATED | | NOT DESIGNATED AS ISOLATED | |
|---|------------------------|----------|----------------------------|----------|
| | K-8 | 9-12 | K-8 | 9-12 |
| Student Count 0.001-99.999 Support Level Weight | 1.559 | 1.669 | 1.399 | 1.559 |
| Student Count 100.000-499.999 | | | | |
| Student Count Constant | 500.000 | 500.000 | 500.000 | 500.000 |
| Student Count | - 0.000 | - 0.000 | - 0.000 | - 0.000 |
| Difference | = 0.000 | = 0.000 | = 0.000 | = 0.000 |
| Weight Adjustment Factor | x 0.0005 | x 0.0005 | x 0.0003 | x 0.0004 |
| Support Level Weight Increase | = 0.000 | = 0.000 | = 0.000 | = 0.000 |
| Support Level Weight | + 1.358 | + 1.468 | + 1.278 | + 1.398 |
| Adjusted Support Level Weight | = 0.000 | = 0.000 | = 0.000 | = 0.000 |
| Student Count 500.000-599.999 | | | | |
| Student Count Constant | 600.000 | 600.000 | 600.000 | 600.000 |
| Student Count | - 0.000 | - 0.000 | - 0.000 | - 0.000 |
| Difference | = 0.000 | = 0.000 | = 0.000 | = 0.000 |
| Weight Adjustment Factor | x 0.0020 | x 0.0020 | x 0.0012 | x 0.0013 |
| Support Level Weight Increase | = 0.000 | = 0.000 | = 0.000 | = 0.000 |
| Support Level Weight | + 1.158 | + 1.268 | + 1.158 | + 1.268 |
| Adjusted Support Level Weight | = 0.000 | = 0.000 | = 0.000 | = 0.000 |
| Student Count 600.000 or More Support Level Weight | | | 1.158 | 1.268 |
| Career Technical Education District Support Level Weight (A.R.S. §15-943.02) | | | | 1.339 |

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

| | |
|-------------|-----------------|
| K-3 | \$ 1,018,042.12 |
| K-3 Reading | \$ 678,694.74 |
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

| | K-8 | 9-12 |
|--|-------------|-------------|
| 1. FY 2021 Student Count (2020 ADM): .001 - 99.999 DAA per Student Count | \$ 544.58 | \$ 601.24 |
| 2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999 | | |
| a. Student Count Constant | 500.000 | 500.000 |
| b. Student Count | - 0.000 | - 0.000 |
| c. Difference | = 0.000 | = 0.000 |
| d. Weight Adjustment Factor | x 0.0003 | x 0.0004 |
| e. Support Level Weight Increase | = 0.000 | = 0.000 |
| f. Support Level Weight | + 1.278 | + 1.398 |
| g. Adjusted Support Level Weight | = 0.000 | = 0.000 |
| h. Support Level Amount | x \$ 389.25 | x \$ 405.59 |
| i. DAA per Student Count | = \$ 0.00 | = \$ 0.00 |
| 3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999 | | |
| a. Student Count Constant | 600.000 | 600.000 |
| b. Student Count | - 0.000 | - 0.000 |
| c. Difference | = 0.000 | = 0.000 |
| d. Weight Adjustment Factor | x 0.0012 | x 0.0013 |
| e. Support Level Weight Increase | = 0.000 | = 0.000 |
| f. Support Level Weight | + 1.158 | + 1.268 |
| g. Adjusted Support Level Weight | = 0.000 | = 0.000 |
| h. Support Level Amount | x \$ 389.25 | x \$ 405.59 |
| i. DAA per Student Count | = \$ 0.00 | = \$ 0.00 |
| 4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count | \$ 450.76 | \$ 492.94 |

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

| | |
|---|------------------|
| 1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11) | \$ 77,327,099.00 |
| 2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption) | \$ 0.00 |
| 3. Adjusted GBL | \$ 77,327,099.00 |
| 4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column) | \$ 77,327,099.00 |
| 5. Adjustments to the GBL (from line 2) | \$ 0.00 |
| 6. Adjusted Budgeted Expenditures | \$ 77,327,099.00 |
| 7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6) | \$ 77,327,099.00 |
| 8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption) | \$ 71,727,099.00 |
| 9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.) | \$ 5,600,000.00 |

Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

| | FY 2020 Budget | Actual | Unexpended Budget |
|--|----------------|-----------|-------------------|
| 10. FY 2020 Actual Expenditures: | | | |
| a. Special Program Override | \$ 0.00 | - \$ 0.00 | = \$ 0.00 |
| b. Desegregation | \$ 0.00 | - \$ 0.00 | = \$ 0.00 |
| c. Tuition Out Debt Service | \$ 0.00 | - \$ 0.00 | = \$ 0.00 |
| d. Dropout Prevention Programs | \$ 0.00 | - \$ 0.00 | = \$ 0.00 |
| e. Joint Career and Technical Education and Vocational Education Center | \$ 0.00 | - \$ 0.00 | = \$ 0.00 |
| f. Performance Pay | \$ 0.00 | - \$ 0.00 | = \$ 0.00 |
| g. Total Budget Balance Deductions (lines 10.a through 10.f) | | | = \$ 0.00 |
| 11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.) | | | \$ 5,600,000.00 |
| 12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance) | | | - \$ 0.00 |
| 13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c) | | | = \$ 5,600,000.00 |
| 14. Accommodation District Cash Balance Carryforward | | | |
| a. M&O Fund cash balance as of June 30, 2020 | | | \$ 0.00 |
| b. Actual Budget Balance Carryforward | | | - \$ 0.00 |
| c. Remaining M&O Cash Balance | | | = \$ 0.00 |
| 15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent: | | | |
| a. The amount on line 14.c or | \$ 0.00 | | |
| b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM | \$ 0.00 | | |
| c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B | + \$ 0.00 | | |
| d. Result (line 15.b plus line 15.c) | = \$ 0.00 | | |
| e. The lesser of line 15.a or 15.d | | | \$ 0.00 |

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

| | | | |
|---|----|-----------|------------|
| 1. FY 2021 Impact Aid Revenue | | \$ | 58,758.00 |
| 2. Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments | | \$ | 0.00 |
| 3. TRCL/TSL Difference | \$ | 20,015.00 | |
| 4. Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line | | \$ | 0.00 |
| 5. Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes | | \$ | 0.00 |
| 6. FY 2020 Ending Cash Balance in the Impact Aid Fund | | \$ | 782,000.00 |
| 7. FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16) | | \$ | 840,758.00 |

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **QR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

| | | | |
|--|---|---------|------------|
| 1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows: | | \$ | 150,000.00 |
| a. Phase down base | | | |
| b. FY 2021 K-8 student count | | 0.000 | |
| c. Small school student count limit | - | 125.000 | |
| d. Student count above the small school limit | = | 0.000 | |
| e. Adjusted Support Level Weight (See Table I at right for calculation) | x | 0.000 | |
| f. Weighted student count above small school limit | = | 0.000 | |
| g. Base Level Amount | x | 0.00 | |
| h. Phase down reduction factor | | \$ | 0.00 |
| i. Grades K-8 small school adjustment phase down limit | | \$ | 0.00 |
| 2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows: | | \$ | 350,000.00 |
| a. Phase down base | | | |
| b. FY 2021 9-12 student count | | 0.000 | |
| c. Small school student count limit | - | 100.000 | |
| d. Student count above the small school limit | = | 0.000 | |
| e. Adjusted Support Level Weight (See Table II at right for calculation) | x | 0.000 | |
| f. Weighted student count above small school limit | = | 0.000 | |
| g. Base Level Amount | x | 0.00 | |
| h. Phase down reduction factor | | \$ | 0.00 |
| i. Grades 9-12 small school adjustment phase down limit | | \$ | 0.00 |
| 3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a). | | \$ | 0.00 |
| 4. Allowable Small School Adjustment, subject to an election | | \$ | 0.00 |
| 5. 10% of the District's Total RCL | | \$ | 0.00 |
| 6. Maximum override, subject to an election (Greater of line 4 or line 5) | | \$ | 0.00 |

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

| | | | |
|--|---|---------|------|
| 1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows: | | \$ | 0.00 |
| a. FY 2021 K-8 student count | | 0.000 | |
| b. Small school student count limit | - | 125.000 | |
| c. Student count above the small school limit | = | 0.000 | |
| d. Phase-down factor | x | 0.0045 | |
| e. Result | = | 0.0000 | |
| f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e) | | 0.0000 | |
| g. K-8 Revenue Control Limit | x | 0.00 | |
| h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered) | | \$ | 0.00 |
| 2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows: | | \$ | 0.00 |
| a. FY 2021 9-12 student count | | 0.000 | |
| b. Small school student count limit | - | 100.000 | |
| c. Student count above the small school limit | = | 0.000 | |
| d. Phase-down factor | x | 0.0065 | |
| e. Result | = | 0.0000 | |
| f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e) | | 0.0000 | |
| g. 9-12 Revenue Control Limit | x | 0.00 | |
| h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered) | | \$ | 0.00 |
| 3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a). | | \$ | 0.00 |
| 4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3) | | \$ | 0.00 |
| 5. 10% of the District's Total RCL | | \$ | 0.00 |
| 6. Maximum override, subject to an election (Greater of line 4 or line 5) | | \$ | 0.00 |

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

| Attending District Name | Attending District CTD Number | A | B | C | D | Increase to GBL (A x D) | |
|-------------------------|--|-------------------------------|--------------------------------|----------------------------|---|-------------------------|------|
| | | Tuition Out High School Count | Debt Service Per Pupil Tuition | Debt Service Tuition Limit | Per Pupil Tuition in Excess of Debt Service Limit (B-C) | | |
| a.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| b.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| c.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| d.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| e.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| f. | Total High School Count: | 0.000 | | | | | |
| g. | Increase to GBL for Debt Service Tuition Outside the RCL (to line 5): | | | | | | 0.00 |

2. Increase to DSL and RCL for Tuition

| Attending District Name | E | F | Increase to DSL and RCL (A x F) |
|-------------------------|---|---|---------------------------------|
| | M&O & UCO, Per Pupil Tuition | Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C) | |
| a.0 | 0.00 | 0.00 | 0.00 |
| b.0 | 0.00 | 0.00 | 0.00 |
| c.0 | 0.00 | 0.00 | 0.00 |
| d.0 | 0.00 | 0.00 | 0.00 |
| e.0 | 0.00 | 0.00 | 0.00 |
| f. | Increase to DSL and RCL for Tuition: | | 0.00 |

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

| Attending District Name | Attending District CTD Number | A | B | C | D | Increase to GBL (A x D) | |
|-------------------------|--|-------------------------------|--------------------------------|----------------------------|---|-------------------------|------|
| | | Tuition Out High School Count | Debt Service Per Pupil Tuition | Debt Service Tuition Limit | Per Pupil Tuition in Excess of Debt Service Limit (B-C) | | |
| a.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| b.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| c.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| d.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| e.0 | 0 | 0.000 | 0.00 | 0.00 | 0.00 | 0.00 | |
| f. | Total High School Count: | 0.000 | | | | | |
| g. | Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5): | | | | | | 0.00 |

4. Increase to DSL and RCL for Tuition

| Attending District Name | E | F | Increase to DSL and RCL (A x F) |
|-------------------------|---|---|---------------------------------|
| | M&O & UCO, Per Pupil Tuition | Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C) | |
| a.0 | 0.00 | 0.00 | 0.00 |
| b.0 | 0.00 | 0.00 | 0.00 |
| c.0 | 0.00 | 0.00 | 0.00 |
| d.0 | 0.00 | 0.00 | 0.00 |
| e.0 | 0.00 | 0.00 | 0.00 |
| f. | Revised Increase to DSL and RCL for Tuition (to line 6): | | 0.00 |

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

| | |
|--|---------|
| 1. Base Year Attending ADM Grades 9-12 | 0.00 |
| 2. Factor of 5% | x 0.05 |
| 3. ADM loss required to qualify | = 0.000 |
| 4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously | 0.000 |

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

| | |
|---|----------------------------------|
| 5. Tuition received in base year | 0.00 |
| 6. Tuition received in fiscal year after base year | - 0.00 |
| 7. Tuition loss (If result is less than zero, zero is entered) | = 0.00 |
| 8. BSL Adjustment for the first year after the base year | first year factor x 0.75 = 0.00 |
| 9. BSL Adjustment for the second year after the base year | second year factor x 0.50 = 0.00 |
| 10. BSL Adjustment for the third year after the base year | third year factor x 0.25 = 0.00 |
| 11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10) | = 0.00 |

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

| | |
|--|---------|
| 12. A district which loses at least 500 students may increase the BSL: | |
| a. By \$650,000 for the first year of the loss. | \$ 0.00 |
| b. By \$600,000 for the second year following the loss. | \$ 0.00 |
| c. By \$500,000 for the third year following the loss. | \$ 0.00 |
| d. By \$300,000 for the fourth year following the loss. | \$ 0.00 |
| e. By \$100,000 for the fifth year following the loss. | \$ 0.00 |
| 13. A union high school district may increase the BSL: | |
| a. By \$100,000 if it loses at least 50 students in the first year. | \$ 0.00 |
| b. By \$200,000 if it loses an additional 50 students in the second year. | \$ 0.00 |
| c. By \$325,000 if it loses an additional 50 students in the third year. | \$ 0.00 |
| d. By \$200,000 in the fourth year if it was eligible for the third year loss. | \$ 0.00 |
| e. By \$100,000 in the fifth year if it was eligible for the fourth year loss. | \$ 0.00 |

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

| | |
|---|---------------|
| 1. Dropout Prevention Program (from page 1, line 27) | \$ 0.00 |
| 2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B) | \$ 0.00 |
| 3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section) | \$ 0.00 |
| 4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13) | \$ 0.00 |
| 5. Vocational M&O Expenses (from page 1, line 28) | \$ 0.00 |
| 6. Adjacent Ways (from TNT Work Sheet, line 12) | \$ 600,000.00 |
| 7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit) | \$ 0.00 |

Basic Calculations For Equalization Assistance FY 2020-21

| <u>Non-AOI Student Counts</u> | | | | | | | | | |
|-------------------------------|------------|------------|-------------|--------------|----------------------|------------|------------|-------------|--------------|
| <u>Student Count</u> | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> | <u>Total</u> | <u>Student Count</u> | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> | <u>Total</u> |
| FY 2020-21 ADM | 79.000 | 10,583.000 | 0.000 | 10,662.000 | FY 2019-20 ADM | 79.062 | 10,801.238 | 0.000 | 10,880.300 |

| <u>Weighted Student Counts</u> | <u>Student Count</u> | <u>Support Level Weight</u> | <u>Weighted Student Count</u> |
|--------------------------------|----------------------|-----------------------------|-------------------------------|
| FY 2020-21 ADM: District PSD | 79.000 | x 1.450 | = 114.550 |
| District K-8 | 10,583.000 | x 1.158 | = 12,255.114 |
| District 9-12 | 0.000 | x 0.000 | = 0.000 |
| SubTotal | 10,662.000 | | 12,369.664 |

| <u>Add-Ons (FY 2020-21 ADM)</u> | <u>Student Count</u> | <u>Support Level Weight</u> | <u>Weighted Add-on Count</u> |
|---|----------------------|-----------------------------|------------------------------|
| K-3 Reading | 3,892.000 | x 0.040 | = 155.680 |
| K-3 | 3,892.000 | x 0.060 | = 233.520 |
| ELL | 347.557 | x 0.115 | = 39.969 |
| HI | 1.960 | x 4.771 | = 9.351 |
| MD-R, A-R, SID-R | 77.593 | x 6.024 | = 467.420 |
| MD-SC, A-SC, SID-SC | 119.857 | x 5.833 | = 699.126 |
| MD-SSI | 12.000 | x 7.947 | = 95.364 |
| OI-R | 5.980 | x 3.158 | = 18.885 |
| OI-SC | 5.000 | x 6.773 | = 33.865 |
| P-SD | 20.557 | x 3.595 | = 73.902 |
| DD*, ED, MHID, SLD, SLI*, OHI | 941.267 | x 0.003 | = 2.824 |
| ED-P | 12.110 | x 4.822 | = 58.394 |
| MOID | 7.030 | x 4.421 | = 31.080 |
| VI | 1.000 | x 4.806 | = 4.806 |
| Total Weighted Student Count Add-Ons | | | 1,924.186 |

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

| <u>AOI Full Time Student Counts</u> | | | | | | |
|-------------------------------------|------------|------------|-------------|--------------|----------------------|--|
| <u>Student Count</u> | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> | <u>Total</u> | <u>Student Count</u> | |
| FY 2020-21 ADM | | 0.000 | 0.000 | 0.000 | FY 2019-20 ADM | Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2 |

| <u>Weighted Student Counts</u> | <u>Student Count</u> | <u>Support Level Weight</u> | <u>Weighted Student Count</u> |
|--------------------------------|----------------------|-----------------------------|-------------------------------|
| FY 2020-21 ADM: District PSD | 0.000 | x 1.450 | = 0.000 |
| District K-8 | 0.000 | x 1.158 | = 0.000 |
| District 9-12 | 0.000 | x 0.000 | = 0.000 |
| SubTotal | 0.000 | | 0.000 |

| <u>Add-Ons (FY 2020-21 ADM)</u> | <u>Student Count</u> | <u>Support Level Weight</u> | <u>Weighted Add-on Count</u> |
|---|----------------------|-----------------------------|------------------------------|
| K-3 Reading | 0.000 | x 0.040 | = 0.000 |
| K-3 | 0.000 | x 0.060 | = 0.000 |
| ELL | 0.000 | x 0.115 | = 0.000 |
| HI | 0.000 | x 4.771 | = 0.000 |
| MD-R, A-R, SID-R | 0.000 | x 6.024 | = 0.000 |
| MD-SC, A-SC, SID-SC | 0.000 | x 5.833 | = 0.000 |
| MD-SSI | 0.000 | x 7.947 | = 0.000 |
| OI-R | 0.000 | x 3.158 | = 0.000 |
| OI-SC | 0.000 | x 6.773 | = 0.000 |
| P-SD | 0.000 | x 3.595 | = 0.000 |
| DD*, ED, MIID, SLD, SLI*, OHI | 0.000 | x 0.003 | = 0.000 |
| ED-P | 0.000 | x 4.822 | = 0.000 |
| MOID | 0.000 | x 4.421 | = 0.000 |
| VI | 0.000 | x 4.806 | = 0.000 |
| Total Weighted Student Count Add-Ons | | | 0.000 |

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

| <u>AOI Part Time Student Counts</u> | | | | | | |
|-------------------------------------|------------|------------|-------------|--------------|----------------------|--|
| <u>Student Count</u> | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> | <u>Total</u> | <u>Student Count</u> | |
| FY 2020-21 ADM | | 0.000 | 0.000 | 0.000 | FY 2019-20 ADM | Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2 |

| <u>Weighted Student Counts</u> | <u>Student Count</u> | <u>Support Level Weight</u> | <u>Weighted Student Count</u> |
|--------------------------------|----------------------|-----------------------------|-------------------------------|
| FY 2020-21 ADM: District PSD | 0.000 | x 1.450 | = 0.000 |
| District K-8 | 0.000 | x 1.158 | = 0.000 |
| District 9-12 | 0.000 | x 0.000 | = 0.000 |
| SubTotal | 0.000 | | 0.000 |

| <u>Add-Ons (FY 2020-21 ADM)</u> | <u>Student Count</u> | <u>Support Level Weight</u> | <u>Weighted Add-on Count</u> |
|---|----------------------|-----------------------------|------------------------------|
| K-3 Reading | 0.000 | x 0.040 | = 0.000 |
| K-3 | 0.000 | x 0.060 | = 0.000 |
| ELL | 0.000 | x 0.115 | = 0.000 |
| HI | 0.000 | x 4.771 | = 0.000 |
| MD-R, A-R, SID-R | 0.000 | x 6.024 | = 0.000 |
| MD-SC, A-SC, SID-SC | 0.000 | x 5.833 | = 0.000 |
| MD-SSI | 0.000 | x 7.947 | = 0.000 |
| OI-R | 0.000 | x 3.158 | = 0.000 |
| OI-SC | 0.000 | x 6.773 | = 0.000 |
| P-SD | 0.000 | x 3.595 | = 0.000 |
| DD*, ED, MIID, SLD, SLI*, OHI | 0.000 | x 0.003 | = 0.000 |
| ED-P | 0.000 | x 4.822 | = 0.000 |
| MOID | 0.000 | x 4.421 | = 0.000 |
| VI | 0.000 | x 4.806 | = 0.000 |
| Total Weighted Student Count Add-Ons | | | 0.000 |

*School aged students only

Basic Calculations For Equalization Assistance FY 2020-21

| Base Support Level | | | | Base Support Level | | | |
|--|-----------------|-------------------------|------------------------|--|-------------------|-------------------------|------------|
| | Non-AOI | AOI FT | AOI PT | | Non-AOI | AOI FT | AOI PT |
| Extended BSL Amount | \$62,314,753.77 | \$0.00 | \$0.00 | Weighted Student | 12,369.664 | 0.000 | 0.000 |
| Teacher Experience Index | 1.0000 | 1.0000 | 1.0000 | Weighted Add-On | + 1,924.186 | 0.000 | 0.000 |
| | \$62,314,753.77 | \$0.00 | \$0.00 | Total Weighted | = 14,293.850 | 0.000 | 0.000 |
| | | | | AOI Funding | x | 0.95 | 0.85 |
| Extended BSL Amount Total | | \$ 62,314,753.77 | | Base Level Amount | x \$4,359.55 | \$4,359.55 | \$4,359.55 |
| Base Support Level Adjustments Total | | \$ 29,103.00 | | Extended Amount | = \$62,314,753.77 | \$0.00 | \$0.00 |
| Base Support Level/Base Revenue Control Limit | | \$ 62,343,856.77 | | Base Support Level Adjustments | | | |
| Calculation For TSL | | | | Calculation for DSL | | | |
| Approved Daily Route Miles | | | | Audit Service Expense | | \$ 29,103.00 | |
| Total Approved Daily Route Miles | | | 4,948 | Increase for Tuition Loss Adjustment | | \$ 0.00 | |
| Eligible Students Transported | | | 3,107 | Increase for Student Revenue Loss Phase-Down | | \$ 0.00 | |
| Unadjusted Route Miles Per Eligible Student | | | 1.593 | | | | |
| State Support Level Per Route Mile | | | 2.74 | Base Support Level Adjustments Total | | \$ 29,103.00 | |
| Daily Route Miles x 180 Days | | | 890,640.00 | Calculation for RCL | | | |
| To and From School Support Level | | | \$ 2,440,353.60 | 2020-21 Base Support Level (BSL)/BRCL | | \$ 62,343,856.77 | |
| | | | | 2020-21 Consolidation | | \$ 0.00 | |
| Activity Trip Level Factor | | | 0.12 | Tuition Out For High School Students (Type 03) | | \$ 0.00 | |
| Activity Trip Support Level | | | \$ 292,842.43 | 2020-21 Transportation Support Level (TSL) | | \$ 2,748,134.51 | |
| | | | | 2020-21 District Support Level (DSL) | | \$ 65,091,991.28 | |
| Handicapped Extended School Year Mileage | | | 5,452.000 | Calculation For TRCL | | | |
| Handicapped Extended School Year Support Level | | | \$ 14,938.48 | 2020-21 Base Support Level (BSL)/BRCL | | \$ 62,343,856.77 | |
| | | | | 2020-21 Consolidation | | \$ 0.00 | |
| Annual Expenditures For: | Bus Passes | Bus Tokens | | Tuition Out For High School Students (Type 03) | | \$ 0.00 | |
| Districts | \$0.00 | \$0.00 | \$ 0.00 | 2020-21 Trans. Revenue Control Limit (TRCL) | | \$ 2,768,149.51 | |
| 2020-21 Transportation Support Level (TSL) | | | \$ 2,748,134.51 | 2020-21 Revenue Control Limit (RCL) | | \$ 65,112,006.28 | |
| Calculation For TRCL | | | | 2020-21 DSL | | | |
| 2019-20 Transportation Revenue Control Limit (TRCL) | | | \$ 2,707,426.68 | 2020-21 RCL | | | |
| Change: | 2020-21 TSL | \$ 2,748,134.51 | | | | \$ 65,091,991.28 | |
| | 2019-20 TSL | \$ 2,687,411.68 | | | | \$ 65,112,006.28 | |
| | Difference: | \$ 60,722.83 | | | | | |
| Preliminary FY2020-21 TRCL | | | \$ 2,768,149.51 | | | | |
| 120% of FY2020-21 TSL | | \$ 3,297,761.41 | | | | | |
| Adjusted FY2020-21 TRCL | | | \$ 2,768,149.51 | | | | |
| 2020-21 Transportation Revenue Control Limit | | | \$ 2,768,149.51 | | | | |

Basic Calculations For Equalization Assistance FY 2020-21

| <u>District Additional Assistance (DAA) Calculations</u> | <u>PSD</u> | <u>K-8</u> | <u>9-12</u> | <u>Total</u> |
|--|-----------------------|-----------------------|---------------|-----------------------|
| FY 2020-21 District Student Count | 79,062 | 10,801,238 | 0.000 | |
| Type 03 District Tuition Out Trans. Count <i>(Type 03 High School Only, Per Student Count Factor at 50%)</i> | [REDACTED] | [REDACTED] | 0.000 | |
| DAA Per Student Count | x \$450.76 | x \$450.76 | x \$0.00 | |
| Preliminary DAA | = \$35,637.99 | = \$4,868,766.04 | = \$0.00 | \$4,904,404.03 |
| | | | | |
| <u>DAA Growth Factor</u> | | | | |
| FY 2020-21 Actual Student Count | 10,880.300 | | | |
| FY 2019-20 Actual Student Count | / 10,673.143 | | | |
| FY 2020-21 DAA Growth Factor* | = 1.0194 | x 1.0000 * | x 1.0000 * | |
| <i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i> | | | | |
| District DAA | \$35,637.99 | \$4,868,766.04 | \$0.00 | \$4,904,404.03 |
| | | | | |
| <u>DAA For High School Textbooks</u> | | | | |
| FY 2020-21 Actual 9-12 Student Count | | | 0.000 | |
| Support Level Amount For Textbooks | | | x \$69.68 | |
| DAA For Textbooks | | | | \$0.00 |
| | | | | \$4,904,404.03 |
| <u>DAA Adjustment</u> | (\$784,704.64) | | \$0.00 | (\$784,704.64) |
| Total FY 2020-21 DAA Base | \$4,119,699.39 | | \$0.00 | \$4,119,699.39 |

Basic Calculations For Equalization Assistance FY 2020-21

| <u>Equalization Base for Lesser of DSL/RCL</u> | <u>Weighted Student Count</u> | <u>Percentage</u> | <u>Lesser of DSL or RCL</u> | <u>RCL/DSL Allocation</u> |
|--|-------------------------------|-------------------|-----------------------------|---------------------------|
| PSD-8 | 12,369.664 | 1.0000 | \$65,091,991.28 | \$65,091,991.28 |
| 9-12 | 0.000 | 0.0000 | \$65,091,991.28 | \$0.00 |
| Tuition Out For High School Student (Type 03) | | | | \$0.00 |
| Total | 12,369.664 | | | \$65,091,991.28 |

| | | <u>Qualifying Tax Rate</u> | | <u>Qualifying Levy</u> |
|--|--------------------------------|----------------------------|-----------------|--------------------------|
| Primary Assessed Valuation (AV) | \$999,689,119.00 | K-8 | \$1.8371 | |
| Primary Assessed Valuation 2 (AV2) | \$0.00 | 9-12 | \$1.8371 | |
| SRP Assessed Valuation | \$84,000.00 | | | |
| GPLET Assessed Valuation | \$0.00 | | | |
| Equalization Assessed Valuation | \$999,773,119.00 (/100) | X | \$1.8371 | = \$18,366,831.97 |

| <u>Calculation of Equalization Assistance</u> | <u>PSD-8</u> | <u>9-12</u> | <u>Total</u> |
|---|------------------------|-----------------|------------------------|
| RCL/DSL Allocation | \$65,091,991.28 | \$0.00 | \$65,091,991.28 |
| DAA Allocation | \$4,119,699.39 | \$0.00 | \$4,119,699.39 |
| District Type 03 Tuition Out Charge | | \$0.00 | \$0.00 |
| FY 2020-21 Equalization Base | \$69,211,690.67 | \$0.00 | \$69,211,690.67 |
| Qualifying Levy | \$18,366,831.97 | \$18,366,831.97 | \$36,733,663.94 |
| Total Equalization Assistance | \$50,844,858.70 | \$0.00 | \$50,844,858.70 |