Intervention Support Specialist

Job Title: Intervention Support Specialist
Location: The Summit Country Day School
Position Type: Full-Time

Overview:
The Summit Country Day School is a nationally recognized leader in character education and offers a compelling combination of small classes, caring faculty, academic rigor, and strong spiritual values. For more than a century, The Summit has maintained a proud legacy of excellence in independent, Catholic education. We offer coeducational learning experience to students from Montessori 18 months through grade 12. The Summit is a place where values are affirmed, young minds are enriched, and dreams take flight. Learn more at www.summitcds.org.

The Behavioral Intervention Specialist will report to the Assistant Montessori Director and work closely with the Montessori and Lower School administration and faculty. This person will work to support preschool through 2nd grade children with special social, behavioral, and academic. They will work with parents and teachers to design and implement individualized programs that best fit the child's situation. This person will be responsible for helping students with building better student-to-student and student-to-teacher relationships.

Responsibilities Montessori: 18 mos.-6 years
- Teach SEL classes to small groups of students, three times per week.
- Consult with parents on developmental, social emotional, family, and mental health issues.

Responsibilities Montessori 18 mos.-Lower School Grade 2
- Provide faculty, staff, and administration with support, training, and coaching regarding behavioral management techniques, intervention strategies, coping strategies, and problem solving for students with behavioral challenges.
- Assists faculty, staff, and administration with behavioral (MTSS-Multi Tiered Systems of Support) plan development (including classroom organization; effective instruction; social skills instruction; positive behavioral support; and factors that affect effectiveness including social and emotional skills). To include monitoring, revising, and terminating plans.
- Provides assistance to teachers when approved de-escalation techniques have not yielded acceptable results.
- Assists individual students as needed with adaptive, functional and life skills.
- Conduct behavioral assessments, analyze data, interpret results, design behavior interventions, and provide training and support to school personnel.
- Participates in child study/school teams to provide feedback on behavioral assessments, interventions, and strategies.

- Consults and provides parents and staff training to support intervention plans.
- Provides regular services reviews to ensure ongoing compliance with implementation of behavior plans.
- Provide three tiers of intervention supports.

Qualifications:
- Bachelor's/Master's degree in education
- Preferred state teacher's license (Intervention Specialist, Primary P-5). We will consider candidates who have training in behavioral analysis and/or behavioral modification techniques OR Board- Certified Behavioral Analyst Certification, Applied Behavioral Analysis Certificate or school counseling or social work with experience delivering with social emotional learning curriculum and intervention
- Experience with the Special Education process in preschool and IEP transitions K-12
- Understanding and experience interpreting education assessments (Brigance, STAR, DIBELS, etc.)
- Experience working with teachers to support implementation of supports in the classroom
- Knowledge of early childhood and elementary development and family dynamics
- Working knowledge of mental and emotional disorders
- General knowledge of the Montessori philosophy or a desire to learn more about Montessori pedagogy
- Capable of adapting and reacting quickly and effectively
- Strong interpersonal skills and ability to maintain a positive attitude while supporting students and addressing concerns
- Cultural competency to develop a working partnership with diverse learners and families
- Strong oral and writing skills