

## Honors English 10 Summer Assignment: Welcome!

Dear Students: Congratulations on your enrollment in Honors English 10. The course is designed to prepare your reading, writing, speaking, and listening skills for AP Language, AP Literature, and beyond! We will move beyond basic interpretation of texts and into literary and rhetorical analysis.

The **Honors English 10 Summer Assignment** is intended to prepare you to work at the honors level, to engage you as a critical reader, writer, and thinker, and to prepare you to make an ongoing commitment to work at a high level in and outside of class throughout the school year.

**Summer 2024:** Critically read, write, narrate, and design using six multi-genre texts centered around the essential question: **“What has value?”**

Let's get started!

1. By **May 24**: See me to pick up the textbook: **MyPerspectives Vol. 2**.
2. On/after June 1: Join **Canvas course**: <https://usd232.instructure.com/enroll/X64YJT>  
\*Join ASAP to avoid last-minute access issues, explore, ask questions, etc.



Complete the summer assignment thoughtfully and thoroughly. Your work here will serve as an introduction to you, your skills, attention to detail, time management, etc. Additionally, the skills taught and practiced in the summer assignment will establish a foundation; we will begin the fall semester with the assumption that the summer texts, concepts, and skills are familiar to you.

The summer assignment is **due to Canvas by July 31, 2024 (11:59 pm)**. (Late work will accrue a deduction.) Your **score out of 75** will be added to the semester 1 gradebook.

Use the Planning Doc. in Canvas to monitor your progress and to avoid procrastination which often results in shallow, rushed, and/or late work.

If you have questions, please email me, Keri Lauxman, at [klauxman@usd232.org](mailto:klauxman@usd232.org) well before the due date. (Mr. Harrison Smith will be new to DHS and Honors English 10. His contact information is not yet available.)

Sincerely,

Keri Lauxman, DHS English | Room 106

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## Accessing Canvas and Assignment Overview

Canvas course join link:

<https://usd232.instructure.com/enroll/X64YJT>

**\*Unlocked June 1, 2024**



In **Canvas**, you have access to the textbook PDF and required modules - **unlocked June 1** and **due July 31**.

Textbook PDF	
<b>Module 1</b>	Instructions, Quiz, and Introduction Questions
<b>Module 2</b>	Critical Reading
<b>Module 3</b>	Synthesis Writing
<b>Module 4</b>	Narrative Writing and Speaking

**Late Work:** A 10% deduction will be accrued for each day past the due date.

*(Maximum late deduction: 50%.)*

### Grading:

- **Your total score out of 75 points** will be added to the semester 1 gradebook after the start of the school year.
- **Plagiarism is a serious academic offense.**
  - If plagiarism is detected, 0 points will be earned.
  - You may not recover points lost due to plagiarism.

*\*See DHS Student Handbook for academic integrity expectations.*

Please ask questions as they arise and avoid procrastinating. Staying “stuck” and rushing can lead some to consider compromising integrity. Instead, self-advocate (ask for help), communicate, and plan ahead to always do original, high quality, honors-level work.

Canvas - Module 1	Instructions, Quiz, and Introduction Response
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1. **These instructions** are posted. **Video instructions** are also posted.

2. **Planning Doc. & Quiz Prep.**

**Directions:** Use this Doc. to **monitor progress** on each task before the deadline: July 31.

3. **Quiz - demonstrate understanding of the instructions and requirements.** (10 pts.)

**Directions:** Demonstrate your understanding of the summer assignment's instructions and requirements. You may take the quiz multiple times. The highest score earned by the due date will be kept.

4. **Introduction Response** (5 pts.)

**Directions:** Introduce yourself by answering these questions in complete sentences.

1. Tell me about you - your name/preferred name, summer highlights, good news, interests, survivability skills in a zombie apocalypse, etc. What do you want me to know about what makes you YOU before the school year begins?
2. Why did you choose Honors English 10; what were your strengths and struggles in English last year?
3. Tell me about the last time you did something for the first time.
4. What book or story has made the most lasting impact on you and why?
5. Gem Hunt: Share a line (*or short passage*) from a book, story, poem, or song that you find dazzling. Explain why the words resonate with you and include the work's author/poet/artist.

**\*Before submitting, proofread for requirements and mechanical accuracy. You may only submit once.**

Canvas - Module 2	Critical Reading
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5. **Directions:** Carefully read the six required works from the provided textbook. (20 pts.)

- Click to copy and complete [this Google Doc](#).
- Complete the Google Doc. to demonstrate your close reading of the texts.
- Read the instructions carefully. Notice the helpful links included.

*\*Paper textbook copies were available until May 24th.*

*A PDF is posted at the top of the Modules page in Canvas.*

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- **Original work is required.** Version History and similarity reports are monitored.
  - **Plagiarism will result in a 0** without the opportunity to recover lost points.

***\*Before submitting, proofread for requirements and mechanical accuracy. You may only submit once.***

<b>Canvas - Module 3</b>	<b>Synthesis Writing</b>
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6. **Directions:** Synthesize (*seek connections between*) any two of the six required readings; prove two share a common answer to the essential question: **What has value?** (20 pts.)
1. Write **one MLA & Jane Schaffer formatted body paragraph** addressing the prompt above.
  2. **Highlight/color-code** each sentence of your paragraph like the example below. (*Your font should remain black.*)
  3. Submit your Google Doc. to **Module 3** (*see the **TurnItIn** button included in the post.*)

**BEFORE STARTING, review these NOTES & EXAMPLES:**

- [MLA Format](#)
- [Jane Schaffer Paragraph Format](#)
- [Quotes Notes](#)

- Sentence 1: **topic sentence**
- Sentence 2: **concrete detail** (embedded quote from **text selection #1**)
- Sentence 3: **commentary sentence**
- Sentence 4: **commentary sentence**
- Sentence 5: **concrete detail** (embedded quote from **text selection #2**)
- Sentence 6: **commentary sentence**
- Sentence 7: **commentary sentence**
- Sentence 8: **concluding sentence**

- **Original work is required.** Version History and similarity reports are monitored.
- **Plagiarism will result in a 0** without the opportunity to recover lost points.

**\*Before submitting, proofread for requirements and mechanical accuracy. You may only submit once.**

7. **Directions:** Now that you've read six unique perspectives on the essential question, consider your own answer. **What has value to YOU?** (20 pts.)

1.) In Canva (or Pages or your graphic design tool of choice), create a **one-page design**.

- Customize the size of your design space to **17x11"** (landscape) - **here's a video to help.**
- Divide your page into **2 halves**:
  - On the LEFT side: Write a **500-1,000 word narrative** answering this question: **What has value?** Consider what is most important to YOU. Include specific details and thoughtful reflection as witnessed in the six texts read.
  - On the RIGHT side: Create a **visual display to accompany your narrative**. It could be a single image or collage of images, it can include text, quotes, lyrics, be creative! Illustrate your narrative and let your personality shine!
    - Use **color** and **fill the entire page**. I will print these out to brighten our room and personalize the space for you!
- **Download a PDF** of your design.
  - In Canva, click "**Share**," choose "**Download**" and "**PDF Print**."
  - Open your download and upload it here.

*\*Before submitting, proofread for requirements and mechanical accuracy. **You may only submit once.***

2.) Make a short Flip(grid) video of you reading your narrative to demonstrate reading fluency and speaking skill.

- JOIN: <https://flip.com/0082dd5e>
- Present/read your 500-1,000 word narrative.
- Speak clearly and embrace a poised, academic tone infused with your unique personality!

## Rubric - 75 Points Possible

- **Module 1:**
  - **Quiz (10 pts.)** - Multiple attempts possible; highest score by deadline will be saved
  - **Introduction Questions (5 pts.)** - 1 point each:
    - Completion
    - Complete sentences
    - Detailed, thoughtful
    - Original
    - Spell checked and proofread for mechanical accuracy
- **Module 2:**
  - **Critical Reading (20 pts.)** - 4 points each:
    - Completion
    - Attention to requirements
    - Detailed, thoughtful
    - Original
    - Spell checked and proofread for mechanical accuracy
- **Module 3:**
  - **Synthesis Writing (20 pts.)** - 4 points each:
    - Completion
    - Attention to requirements
    - Detailed, thoughtful
    - Original
    - Spell checked and proofread for mechanical accuracy
- **Module 4:**
  - **Narrative Writing & Speaking (20 pts.)** - 4 points each:
    - Completion
    - Attention to requirements
    - Detailed, thoughtful
    - Original
    - Spell checked and proofread for mechanical accuracy