

## **Executive Board Governance and Operations**

### **Executive Board Member Code of Conduct**

Each member of the Executive Board ascribes to the following code of conduct:

1. I will represent all Member District constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
2. I will avoid any conflict of interest or the appearance of impropriety, which could result from my position, and shall not use my Executive Board membership for personal gain or publicity.
3. I will recognize that an Executive Board member has no legal authority as an individual and that decisions can be made only by a majority vote at an Executive Board meeting.
4. I will take no private action that might compromise the Board or administration and shall respect the confidentiality of privileged information.
5. I will abide by majority decisions of the Executive Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
6. I will encourage and respect the free expression of opinion by my fellow Executive Board members and others who seek a hearing before the Board.
7. I will prepare for, attend and actively participate in Executive Board meetings.
8. I will be sufficiently informed about and prepared to act on specific issues before the Executive Board and remain reasonably knowledgeable about local, state, national and global education issues.
9. I will respectfully listen to those who communicate with the Executive Board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
10. I will strive for a positive working relationship with the Superintendent, respecting the Superintendent's authority to advise the Executive Board, implement Board policy and administer the District.

In addition, I shall encourage the Executive Board to pursue the following goals:

1. The development of educational programs which meet the individual needs of every student, regardless of ability, race, sex, creed, social standing, or disability;
2. The development of procedures for the regular and systematic evaluation of programs, staff performance and Executive Board operations to ensure progress toward educational and fiscal goals;
3. The development of effective Board policies which provide direction for the operation of the schools and delegate authority to the Superintendent for their administration;
4. The development of systematic communications, which ensure that the Board, administration, staff, students and community are fully informed and that the staff understands the community's aspirations for its schools; and
5. The development of sound business practices, which ensure that every dollar spent produces maximum benefits.

ADOPTED: August 24, 2004

REVISED: May 21, 2009