

May 2024

Key Communicators

Newsletter

Message from the Superintendent

Dear Chimacum Friends,

As we quickly approach graduation of the Class of 2024, I want to share more good news about Chimacum. We have a lot to talk about and I am delighted to let you know more.

Vibrant schools are a reflection of the vibrant communities they serve. Thank you for your support. Great things continue to happen here. Pass it along!

Warmly,



Dr. Scott Mauk, Superintendent



Follow us on Social Media!



Get Involved

Upcoming Dates

➤ CES STEAM Night

A fun filled evening of activities for our elementary families

May 22, 2024
4:30pm – 6:00pm
@Chimacum Elementary School

➤ Champions for Chimacum

Tour of the school and lunch

May 29, 2024
11:00am – 12:00pm
@Chimacum Creek Primary School



DEEP ROOTS BROAD HORIZONS

Address:
91 West Valley Rd
Chimacum, WA 98325

Phone: 360-302-5890

Web: www.csd49.org

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Collaboration with Port Townsend School District

I am often asked, “So, when are Port Townsend and Chimacum going to merge”? The answer is not a simple one. But there is research that suggests that consolidation of small school districts doesn’t necessarily yield better student learning or the efficiency of economies of scale.



Let’s just say, it’s complicated.

That said, we do find ways to collaborate and find efficiencies that are good for kids. The two big collaborative efforts are the Transportation Coop and the Athletic Combine. These collaborations give us some fiscal efficiency, but, more importantly, they allow us to do a better job engaging students and families.

The Transportation Coop was started around 1981 with the construction of the shared transportation depot in the Chimacum Valley. The two districts cooperatively operate with a shared dispatcher, director, mechanics, and cat named Eddie, but with separate bus fleets and drivers. Each district purchases its own buses and manages the depreciation schedules, and the drivers are in separate bargaining units with separate contracts.

The state subsidizes The Transportation Coop by providing some enhanced operations funding as well as substantial capital subsidies that are 50-90% of the total cost of construction depending on the design needs. It’s a win/win!

The Athletic Combine began during the pandemic and provided opportunities for kids to play sports while the numbers of participants were shrinking. The cooperative arrangement led to a permanent agreement between the districts that allows each district to offer more sports to students and more opportunities to participate.



Participation in Rivals sports has increased in both districts for girls and boys, students with disabilities, and students who experience poverty. And our teams are getting better each season! With caring and committed adult coaches and volunteers and an amazing Athletic Director, Rivals sports are thriving.

The school boards held a joint board meeting in May and approved each of these agreements with the intention of continuously evaluating and improving them. I am proud to lead in a community where innovative board governance supports great things for kids! These are just two examples of how we work together in East Jefferson County.



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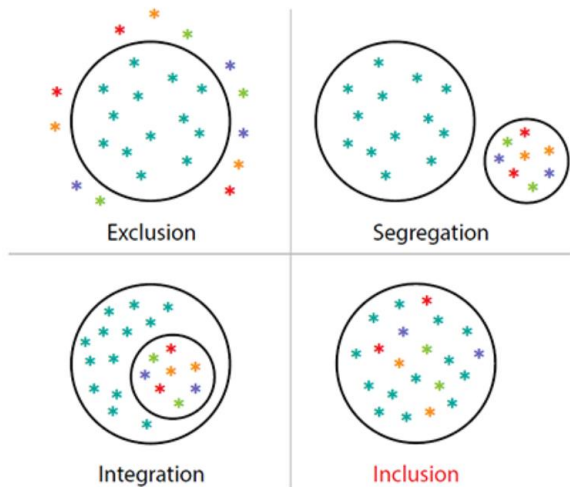


DEEP ROOTS BROAD HORIZONS

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How to Cultivate Inclusion and Belonging in Schools

Including all students in engaging classroom experiences is of paramount importance in Chimacum. Inclusion means that our students in Special Education, whose primary language is not English, or who may be gifted have their academic, social and emotional, and other needs met in each classroom each day. It is a challenging aspiration requiring tremendous focus and training, and resources.



Inclusionary classroom practices promote a range of strategies and initiatives designed to create an environment where all our students, regardless of their background, abilities, or identities, have equitable access to opportunities. These practices involve personalized learning approaches, accommodations for diverse needs, and fostering a culture of acceptance and respect.

They make it possible to create a sense of belonging for everyone!

Inclusionary practices, for instance, might include providing multiple ways for students to show what they know in a content area. They might choose to write a song, make a poem, dictate an essay, or other mode of communicating how they understand something. It makes for vibrant classrooms!

Inclusion lies at the heart of our purpose and promise, encapsulating our commitment to ensuring that every student is known by name, strength, and need. It is through this lens that we strive to inspire each learner to not only dream but also become the architects of their own futures.



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