Official Publication of the South Shore School District
THE CARDINAL REPORT
Serving students, parents and our community
APRIL 2024

South Shore Community Engagement Event

Danielle Mikula, Superintendent

"There is no power for positive change greater than a community discovering what it cares about."
Helen Keller

The comforting smell of homemade soup and the cheerful sounds of neighborly chatter filled the building at South Shore on Sunday, April 7, for our Spring Community Engagement Event. The afternoon was full of connections, new introductions, old friends, and many neighbors from across our community who love our school. The presence of South Shore staff, parents, grandparents, community members, school board members, and students made the day a great success!

We were able to provide over ten facility walk-throughs to small groups. Throughout this process we heard great questions and engaged in dialogue with our community regarding the potential of a building project at South Shore. One takeaway for me personally was the overall surprise - and at times, shock- that some people expressed regarding the current condition of our facility. There was also a great deal of positive feedback and excitement around the potential of increased community access in potential plans. We heard many great suggestions

on master planning if we are able to complete a project in the future. As a reminder, the community facility survey will be hitting mailboxes within our district in the coming weeks!

Individuals also engaged in discussion around our district strategic plan, and were able to see data as well as stakeholder feedback results in order to provide their own perspectives and suggestions. We are thankful for the ideas and engagement we continue to receive. At South

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Shore, we are committed to getting constantly better, and we cannot do it without you.

I want to thank the South Shore Education Foundation for their tremendous dedication in donating their time to serve a homemade lunch to help fundraise for the Foundation. I don't have the words to express the district's gratitude, which spans decades, for the Foundation and all they give in support of students. The opportunities afforded to our students due to this organization reach from the arts, to technology, to factors directly impacting academic achievement. What a gift it is to have this type of support for our children.

I would also like to highlight South Shore 2nd grade student, Isaak Ostrander and his father, Jared Ostrander, who represented the Knights of Columbus and kicked off their Tootsie Roll Drive to raise money for students with disabilities at South Shore. The Knights of Columbus have been faithful and generous supporters of our special education department over the years. Keep your eyes open for Isaak and a few friends outside the Johnson Store this spring as they continue to raise money and give back to their community! Our children are the best daily reminders of how small acts of kindness can cause large ripples of impact.

As I drove away from the school on Sunday evening with sore feet and a full heart, I was overcome with gratitude. Being surrounded by the positive energy and kindness of our community is incredibly inspiring. Our attitudes are contagious, and being surrounded by such vibrant energy and hard-working people has a great impact on our students and our team at South Shore. As we continue to look onward to build a bright future for our students, know that we couldn't do it without all of you.

National Honor Society Inductees

Four 11th grade students were inducted into the National Honor Society on Monday, April 1, 2024. Students must have a 3.0 GPA in order to be invited to apply for membership. A selection committee then reviews the applications to make a decision based on character, scholarship, service and leadership. This year's inductees are Azure Grant, McKenna Coy, Daniel Truchon, and Natalia Greene.

WSMA District Solo-Ensemble

On Saturday, April 6, musicians from South Shore MS/HS participated in WSMA District Solo-Ensemble festival at Ashland High School. Participation is optional for any student enrolled in 7-12 music. This year we had many students choose to participate in one or more events (Photo below is almost all the students that participated and teachers/accompanists). The student musicians perform their pieces for one adjudicator on the day of the event, and receive comments as well as a rating. Ratings range from 5 (poor performance) and 1 (best possible performance) for Class C (easiest material) to Class A (most difficult material). There is also a *1 option for Class A events only, which means the performance was exceptionally excellent, and they are moved on to the state event.

This year we had 10 students with a total of 17 events move on to the state level from SSHS! We are incredibly proud of their dedication and perseverance to finish the endeavor with such high marks. We are excited to showcase some of their music at a concert on Sunday, April 28, 3pm, at United Presbyterian Congregational Church in Ashland, as well as the state festival on Saturday, May 4 in Eau Claire, WI.

National Honor Society Sponsors Blood Drive

South Shore's National Honor Society will be sponsoring a Blood Drive by Memorial Blood Center on Wednesday, May 15, 2024, from 11am to 3pm at the Jr-Sr High School. For additional information or to schedule an appointment please contact Jodi Truchon, Guidance Counselor at 715-774-3103 or email her at jtruchon@sshore.k12.wi.us. To ensure the safety and reliability of the blood supply, there are some requirements for giving blood. While some restrictions may temporarily defer you from making a blood donation, we encourage you to find out if you would be eligible to save lives by donating blood or platelets.

Memorial Blood Centers' **iDonate** makes it easy and convenient for you to complete your health history questionnaire online on the day of your donation.

Every donor completes the health history questionnaire at every donation, either using **iDonate** ahead of time or at the time of donation. This helps ensure the safety of the blood supply—to protect you, the donor, as well as the recipient of your generous gift. By reviewing and answering questions online ahead of time, you'll save time during your donation. You are encouraged to make an appointment prior to completing **iDonate**.

SCHOOL BOARD ELECTION RESULTS
April 2, 2024
Term begins Monday, April 22, 2024

	Bell	Clover	Orienta	Oulu	Port Wing	Tripp	Total
At-Large							
Clyde Clauson	94	119	51	111	102	42	519
Write-In - Daniel Pudas	0	6	4	37	14	3	64
Town of Tripp							
Merlyn Coy	97	121	48	123	106	45	540
Scatterings	0	0	0	0	0	0	0

The South Shore High School Girls Basketball team would like to thank the community for their amazing support during their season this year. The team had a fantastic season and were named the Northern Lights Conference Champion. We appreciate all who came out to watch the girls play. You filled the gym with energy and enthusiasm!

SOUTH SHORE SCHOOL DISTRICT

4K REGISTRATION

Open House

TUESDAY APRIL 23, 2024
4-6 PM

Family Activities ~ Classroom Tour ~ Meet the Teacher
Complete 24-25 Registration Forms

Be sure to bring Certified Birth Certificate, Proof of Residency & Photo ID

*Students must turn 4 on or before September 1, 2024 for 4K

Say hello to our STATE Bound Forensics Team!! All 15 students that competed in Drummond are advancing on to State. Four more are competing virtually to see if they advance on, as well. Way to go, South Shore!

PUT THIS on YOUR CALENDAR!

PTO Meeting

YOU'RE INVITED
to our next PTO meeting which will be held on
Monday, May 13, 2024
Jr-Sr High School Library
5:30pm

Join The PTO

FAFSA

To be considered for federal student aid for the 2024–25 award year, you can complete a Free Application for Federal Student Aid (FAFSA®) form between October 1, 2024, and 11:59 p.m. Central time (CT) on June 30, 2025.

Rev. Leslie A. Bechtel, Sr. Scholarship

The Reverend Leslie A. Bechtel, Sr. Scholarship is available to students who have graduated from South Shore High School and who are attending one of the campuses of the University of Wisconsin System.

Students must submit their application, along with a statement that includes the area of interest they are pursuing, goals and a perspective of how their field of study will serve humanity. Also, they will need their resume, transcript of grades from the University they are attending and a copy of their Financial Aid Statement.

Selection is based on the following factors: financial need, academic standing, plans to attend/is attending the University of Wisconsin System, and a clear statement of goals and career plan.

Students interested in applying for the scholarship need to submit their completed application, statement of goals, resume, transcripts, and financial aid statement to the Guidance Counselor, P O Box 40, Port Wing, WI 54865. Deadline is May 1st.

You may apply for open enrollment from February 5-April 30, 2024

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts.

Pupils in 5-year-old kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

The open enrollment application period for the 2024-25 school year is from February 5-April 30, 2024. **The application period closes at 4:00 p.m. on April 30, 2024**. ***Late applications will not be accepted for any reason.***

Parents may apply online at **https://dpi.wi.gov/oe.**

A pupil may only open enroll to an online/virtual school if:

(1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school in the nonresident school district every day that school is in session. Other important things to know about applying to virtual charter schools:

Can an application be rejected?

Yes. Nonresident school districts may deny an application if regular or special education **space is not available** for the pupil; **special education or related services** are not available; or if the pupil has been **referred for a special education evaluation** but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was **habitually truant** from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

Can a resident district prevent a pupil from leaving?

Yes, in limited circumstances. A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district.

Can parents appeal if an application is denied?

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if the special education required in a new or revised IEP is not available in the nonresident district or there is no space.
- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.
- Is there a cost for parents to participate in the open enrollment program?

There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

Who is responsible for transportation?

Parents are responsible for transporting their children to and from school.

If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.

Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.

Can a parent select a specific school in the pupil's *nonresident* school district?

Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is ***not guaranteed*** and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?

Open enrolled pupils have the same rights and responsibilities as resident pupils.

Inter-scholastic athletics are governed by the Wisconsin Interscholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

Important open enrollment dates

February 5 – April 30, 2024 – Parents must submit applications online or directly to the nonresident school district.

June 7, 2024 – Nonresident school districts must mail notices of approval or denial. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned.

June 14, 2024 – Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

June 28, 2024 – Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2024-25 school year. If the parent fails to make this notification, the nonresident district may refuse to allow the pupil to attend the district.

For more information contact:

Public School Open Enrollment Program Wisconsin Department of Public Instruction P.O. Box 7841, Madison, WI 53707-7841 Toll free: 888-245-2732, option 2 Email: openenrollment@dpi.wi.gov Website: https://dpi.wi.gov/oe Email: openenrollment@dpi.wi.gov

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.

South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin
Open Meeting Law

Public Notice §19.84 (3)

Mark Hoefling, President
Rebecca Kavajecz, Clerk

A **Regular Meeting** of the **Board of Education** will be held in the **Instructional Media Center (IMC)** at **South Shore Jr-Sr High School**, Port Wing, WI at **5:30 p.m.** on **Wednesday, April 24, 2024**.

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

Regular School Board Meeting Agenda
Wednesday, April 24, 2024
5:30 p.m.
Jr-Sr High School IMC

1. Welcome
   - 1.01 Call to Order /Roll Call
   - 1.02 Pledge of Allegiance
2. Recognition/Highlight
   - 2.01 We Are South Shore
   - 2.02 Acknowledge and Accept Donations
3. Audience Participation
   - 3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
   - 4.01 Modifications to Agenda Items or Prior Minutes
5. Re-Organizational Meeting
   - 5.01 Annual Board Reorganziation
   - 5.02 Election of President
   - 5.03 Meeting Gavel Presented to the Elected President
   - 5.04 Election of Vice-President
   - 5.05 Election of Clerk
   - 5.06 Election of Treasurer
   - 5.07 Appoint Deputy Clerk / Treasurer
   - 5.08 WASB Correspondent
   - 5.09 CESA Delegate
   - 5.10 CESA Alternate
   - 5.11 Annual CESA Convention Representative
   - 5.12 Committees
6. Consent Agenda
   - 6.01 Approve Meeting Minutes - March 20, 2024 Regular Board Meeting
   - 6.02 Approval of Bills and Budget Report (Ending March 2024)
   - 6.03 Approve Personnel Report
7. Committee Report/s
   - 7.01 Policy & Governance
   - 7.02 Finance & Operations
8. New Business
   - 8.01 Class of 2024 Valedictorian & Salutatorian

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   - 8.02 CESA #12 Contract
   - 8.03 Certified Staff Contract Update
   - 8.04 Review of Stakeholder Feedback
   - 8.05 Appoint a Board Representative to the CESA #12 Annual Convention
9. Policy
   - 9.01 2nd Reading Neola Policy Revisions
   - 9.02 1st Reading Neola Policy Revisions
10. Board/Admin Reports
    - 10.01 CESA 12 Delegate Report
    - 10.02 Superintendent's Report
11. Upcoming Dates
12. Closed Session - The Board will Convene in Closed Session Pursuant to Wisconsin State Statutes 19.85 (1) (c) as Specified
    - 12.01 Adjourn to Closed Session 19.85(1)(c) to Discuss Compensation of any Public Employee Over Which the Governmental Body has Jurisdiction or Exercises Responsibility
13. Meeting Closing
    - 13.01 Adjournment

• Board of Education •

School Board Regular Meeting Minutes

A REGULAR BOARD OF EDUCATION MEETING was held on Wednesday, March 20, 2024 in the LMC at South Shore Jr-Sr High School, Port Wing, WI and virtually via Zoom. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome
1.01 Call to Order / Roll Call
The meeting was called to order by President Hoefling at 5:30 pm. Roll call: Present: Justine Broderson, K. Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz, James Stemwedel. Absent: None. Also present: Danielle Mikula, Superintendent.

1.02 Pledge of Allegiance
Board Members recited the Pledge of Allegiance.

2. Recognition/Highlight
2.01 We are South Shore

2.02 Acknowledge and Accept Donations
- Chippewa Valley Bank: $2500 for Student Activity Account
- Warren and Kat Larson: $500 for the South Shore Music Department

3. Audience Participation
3.01 Audience Participation Guidelines
- Jordan Cox regarding morale, teacher empowerment, support/ mentorship, interventionists.

4. Agenda Modifications
4.01 Modifications to Agenda Items or Prior Minutes
None

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5. Consent Agenda

5.01 Approve Meeting Minutes

- Meeting Minutes of February 21, 2024 Regular Board Meeting and March 7, 2024 Special Board Meeting

5.02 Approval of Bills and Budget

- Approval of Bills and Budget (ending February 2024) General fund 96791-96802, 96811-96972, 96987-96995, payroll/direct deposit 900013503-900013580 and manual checks 1816 and 3772-3780

5.03 Approve Personnel Report

- Paul Bratley, Assistant Baseball Coach
- Myla Lahti, Assistant Track Coach

Motion by Coy, second by Clauson to approve the consent agenda as printed and posted. Motion carried unanimously by voice vote.

6. New Business

6.01 Start College Now & Early College Credit Applications

Motion by Kavajecz, second by Coy to approve the applications for Early College Credit and Start College Now for the fourteen students who meet the requirements outlined in the student handbook as presented for the Fall 2024 semester and authorize administration to approve or disapprove any additional applications that are submitted as a direct result of requested courses not being offered. Motion carried unanimously by voice vote.

6.02 Facilities Next Steps: Community Survey Finalization Review Community Survey draft with School Perceptions

Motion by Stemwedel, second by Broderson to approve the Community Survey with the timeline and edits discussed. Motion carried unanimously by voice vote.

6.03 Strategic Plan Updates and Next Steps

Discussed ways to share updates with the community.

7. New Business

7. 1 Policy 1st Reading

- po0143.1 Public Expression of Board Members
- po0144.3 Conflict of Interest (Revised)
- po0164 Meetings (New)
- po0164.1 Regular Meetings (Rescind)
- po0164.2 Special Meetings (Rescind)
- po0165.1 Notice of Meetings (Rescind)
- po1260 Incapacity of the District Administrator (Revised)
- po1421 Criminal History Record Check and Employee Self-Reporting Requirements (Revised)
- po1623 Section 504/ADA Prohibition Against Disability Discrimination in Employment (Rescind)
- po1630.01 Family & Medical Leave of Absence ("FMLA") (Revised)
- po3120.07 Employment of Casual Resource Personnel (Rescind)
- po3121 Criminal History Record Check and Employee Self-Reporting Requirements (Revised)
- po3123 Section 504/ADA Prohibition Against Disability Discrimination in Employment (Rescind)
- po3139 Staff Discipline (Revised)
- po3430.01 Family & Medical Leave of Absence ("FMLA") (Revised)
- po4121 Criminal History Record Check and Employee Self-Reporting Requirements (Revised)
- po4123 Section 504/ADA Prohibition Against Disability

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Discrimination in Employment (Rescind)

- po4139 Staff Discipline (Revised)
- po4430.01 Family & Medical Leave of Absence ("FMLA") (Revised)
- po4430.05 Nursing Mothers (Rescind)
- po5200 Attendance (Revised)
- po5517 Student Anti-Harassment (Revised)
- po6236 Community Services Fund (Fund 80) (New)
- po7440.01 Video Surveillance and Electronic Monitoring (Revised)
- po8146 Notification of Education Options (Revised)
- po8310 Public Records (Revised)
- po8420 School Safety (Revised)
- po8531 Free and Reduced-Price Meals (Revise
- po8913 Section 504/ADA Prohibition Against Disability Discrimination in Employment (New/Renum.)
- po9210 Parent Organizations (Rescind)
- po9211 District-Support Organizations (Revised)

8. Board/Admin Reports

8.01 CESA 12 Delegate Report - Mark Hoefling

- CESA 12 will be facilitating a meeting among the districts with Native American reservations within their boundaries to discuss ways in which to coordinate resources to best serve **Native** American students in the region.
- CESA 12 is working to help districts implement the requirements of Act 20 (reading legislation).
- CESA 12 will be moving from MyQuickReg to Neon One CRM for people to register for professional learning events.
- Shared CESA 12 districts' overall performance on indicators related to Carl Perkins funding.
- Shared Career Readiness report card data: CESA 12 districts are improving in all areas.
- Shared information on all of the training and support options available to districts around collecting and using data for instruction as well as state reporting and how to correct data reporting errors
- Approved 4.1% increase for all CESA employees

8.02 **State Conference Report - Justine Broderson**

- Attended 10 workshops on being a school board member
- Attended 4 special sessions
- Attended workshops on planning for a referendum, mission statements
- Key takeaways: AI is coming, had breakfast with the WASB President, transparency with community, met new Washburn Superintendent, Act 20 concerns

8.03 Superintendent's Report

- Wyatt Spicer wrestled at state qualifier and participating at Madison this weekend
- March Reading goal was 10,000 minutes, already at 12,204 minutes today
- Save the date: April 12-13 drama performances
- Summer school planning is underway

9. Upcoming Dates

- April 3, 2024 - Negotiations Committee at 3:30pm
- April 3, 2024 - Finance & Operations Committee 5:30pm
- April 17, 2024 - Regular Board Meeting at 5:30pm

10. Closed Session - The Board will Convene in Closed Session Pursuant to Wisconsin State Statues 19.85(1)(c) as Specified

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10.01 Superintendent Evaluation 19.85 (1) (c) Superintendent Goals and Mutual Expectations Quarterly Check-In
Motion by Burhans, second by Clauson to adjourn to closed session pursuant to Wisconsin State Statues 19.85(1)(c) at 6:59pm for the superintendent goals and mutual expectations check-in. Roll call vote. Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: None. Abstain: None. Motion carried by roll call vote.

11 Meeting Closing
11.1 Adjournment
Motion by Stemwedel to adjourn. Meeting adjourned at 8:33pm.

Rebecca Kavajecz, Clerk
South Shore Board of Education

Food Service Information

Free / Reduced Meal Application Forms:
We encourage everyone to fill out the application for free or reduced price meals. You must complete a new application form each school year, even if you were approved the previous year. The application must be filled out completely and correctly.

If returning the application before school starts please send to: South Shore School District, Attn: Diana Reijo, Administrative Assistant , P O Box 40, Port Wing, WI 54865.

If returned after school starts, forms may be given to your child's teacher or brought to the office.

Only one application form per family is needed.

All of the children's names, school and grade must be listed on the form. (Including foster children.)

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

Lunch Program/Offer Verses Serve: In an effort to reduce plate waste, the District participates in the "Offer Verse Serve" provision of the National School Lunch Program. Each day the school lunch will consist of the following 5 items:

- Meat or a meat alternate
- 2 fruits or 2 vegetables or 1 fruit and 1 vegetable
- Bread or bread alternate
- ½ pint of milk

Students must choose at least 3 of the 5 food items offered (one of which must be a fruit or vegetable), in order to meet the student's meal eligibility.

"**Summer EBT**: Summer EBT (Electronic Benefit Transfer) is a new program that helps families buy food for their children during the summer. Families will get $120 in benefits for each eligible child to use to buy food. To be eligible for Summer EBT, in general, children must meet the requirements for receiving free and reduced-price meals at school during the 2023-2024 school year. Benefits will start to be sent to families of eligible children in late June.

To learn more about this program, to update your contact information, or to opt out of receiving these benefits visit Summer EBT Benefit Management."

To find meals for kids when schools are closed during the summer please go to https://www.fns.usda.gov/meals4kids. The Summer Meals for Kids site Finder will be available in early May 2024.

GRADUATION
Saturday, May 25th, 2024
1:00 p.m.
High School Gym

SENIOR AWARDS NIGHT
Wednesday, ???????
High School Commons

South Shore
School District
Summer
School
Create ~ Explore ~ Learn!
June 10th - July 26th
8:30 - 1:00
Monday - Friday
A light snack is provided, and transportation pick-up points are available. Check out the registration form for details on individual classes!
REGISTER
Register by May 3rd, 2024

South Shore School District's Summer School 2024 Course Descriptions

Camping Out on the South Shore
Grades: K - 6th
Instructors: Jeannette Evavold & Darla Lahti
Location: South Shore School District
Week(s) Offered: Week 1, Week 3, Week 4, and Week 6

Course Description: Come camping with us! Students in grades K-6 are invited to join us in this exciting, new opportunity at the South Shore School District. Throughout the summer, students enrolled in Camping out on the South Shore will work on building their reading, writing, math, and social emotional skills in a fun, camp-themed experience that includes art and outdoor activities!

Swimming Lesson & Free Swim
Grades: 1st - 6th
Instructors: Tracy Olson
Location: Bayfield Recreation Center
Week(s) Offered: Week 1 and Week 4

Course Description: The South Shore School District collaborates with instructors at the Bayfield Recreation Center to provide swimming lessons. Students also have free swimming time to practice the skills they are learning while having lots of fun!

Oulu Heritage Center
Grades: 1st - 12th
Instructors: Erika Suo & Margaret McKnight
Location: Oulu Heritage Center
Week(s) Offered: Week 2 and Week 5

Week of June 17th-21st Course Description: Students will spend the week learning about the history of Bayfield County. They will enjoy hearing true stories from our county's one room schoolhouses. Daily hands-on activities will include regional arts and crafts, ethnic foods, nature-based activities, games and historical reader's theater. Students will also have opportunities to develop mountain biking skills.

Week of July 15th-19th Course Description: Students will have fun spending the week exploring world cultures. They will prepare ethnic recipes, play games, explore nature, and make a variety of traditional arts and crafts. Students will also have the opportunity to develop their mountain biking skills.

Mountain Biking
Grades: 4th - 12th
Instructors: Margaret McKnight & Aidan Olkowski
Location: South Shore School District
Dates Offered: June 28th, July 12th, July 26th, & Aug. 2nd

Course Description: Students in grades 4-12 have the opportunity to use their mountain biking skills to explore different trails throughout northern Wisconsin and Minnesota, including the CAMBA (Chequamegon Area Mountain Biking Association) system and the Duluth Mountain Bike Trails. These trips provide opportunities for students to grow strengths, character, and community. Students will need to wear closed toe shoes, and bring their own lunch, a snack for the ride, and water. Due to the locations, trips will extend beyond typical summer school hours and would require families to provide transportation to and from the school. This amazing opportunity has enrollment capped at 18 participants.

Play in a Week (Drama Summer School Session)
Grades: 4th - 12th
Instructors: Emma Kimball & Mikaela Franson
Location: South Shore School District
Week(s) Offered: Week 1

Course Description: Students will be putting on a play in a week. A play is selected based on the number or registered participants. Students practice the play throughout the week and put on a final performance on Friday. Links to the recording will be sent out with students on the last day. This unique opportunity is usually capped at 18 participants.

Basketball & Sports Skills
Grades: 1st - 6th Grade
Instructors: Robert Evans
Location: South Shore School District
Days(s) Offered: June 14, June 21st, June 28

Course Description: Students in 1st - 6th grade are invited to join Basketball & Sports Skills! For two hours on Fridays, students will build skills for basketball while also working on teamwork and sportsmanship. The Summer sports sampler is two hours long, and students can either sign up for another summer school session on the same week or date, OR they can come for just the day. Families of students attending only the basketball skills are responsible for attendance.

South Shore School District's

K-6 Summer School Registration

Student Information

Student Name: _____

Last *First* *Grade Entering*

Home Address: _____

Street Address *City* *State* *Zip*

Contact Information

Parent/Guardian Name: _____

Home Phone: _____ **Work/Cell Phone:** _____

Emergency Contact Name: _____ **Relationship to Student:** _____

Emergency Contact Phone: _____ **Alternate Phone:** _____

Medical Information

Will your child be using school provided transportation to get to/from summer school? _____ Yes _____ No

___ Route A: Runs on Hwy A and Hwy B. (Previous pick-up points included Tripp Town Hall and West Colby/Hollander Road)

___ Route B: Runs on Hwy 13 to Cornucopia. (Previous pick-up points included Herbster General Store and Star North)

Does your child have any health conditions we should be aware of? _____ Yes _____ No

If so, please explain:

Permission

I give _____ (student's name) permission to participate in all activities and field trips that are part of the South Shore School District's 2024 Summer School. In case of an accident or serious illness, I request that the school contact the parent first, but I also authorize school personnel to contact other medical response units.

Parent/Guardian Signature: _____ **Date:** _____

Check the Summer School sessions that your child is planning to attend:

Week 1 June 10th - 14th	Week 2: June 17th - 21st	Week 3 June 24th - 28th	Week 4 July 8th - 12th	Week 5 July 15th - 19th	Week 6 July 22nd - 26th	Basketball & Sports Skills
___ Swimming (1st-5th) ___ Camping Out on the South Shore! (K-3rd) ___ Camping Out on the South Shore! (4th-6th)	___ Oulu Heritage Center (1st-12th)	___ Camping Out on the South Shore! (K-3rd) ___ Camping Out on the South Shore! (4th-6th)	___ Swimming (1st-5th) ___ Camping Out on the South Shore! (K-3rd) ___ Camping Out on the South Shore! (4th-6th)	___ Oulu Heritage Center (K-12th)	___ Camping Out on the South Shore! (K-3rd) ___ Camping Out on the South Shore! (4th-6th)	___ June 14th, 21st, 28th and July 19th @ 8:30 (1st - 3rd) ___ June 14th, 21st, 28th and July 19th @ 11:00 (4th - 6th)

Mountain Biking

Please select the individual trips that your child is planning on attending. Trips are for students in grades 4-12, and are capped at 12 students.

_____ *Trip 1 (June 28th)* _____ *Trip 2 (July 12th)* _____ *Trip 3 (July 26th)* _____ *Trip 4 (August 2nd)*

Please return the above form to the South Shore School District by ***Friday, May 3rd.*** *Courses without sufficient enrollment may be canceled.*

South Shore School District's Summer School 2024 Course Descriptions

Play in a Week (Drama Summer School Session)
Grades: 4th - 12th
Instructors: Emma Kimball, & Mikaela Franson
Location: South Shore School District
Week Offered: June 10th-14th

Course Description: Students will be putting on a play in a week. A play is selected based on the number or registered participants. Students practice the play throughout the week and put on a final performance on Friday. Links to the recording will be sent out with students on the last day. This unique opportunity is usually capped at 18 participants.

Oulu Heritage Center
Grades: 1st-12th
Instructors: Erika Suo & Margaret McKnight
Location: Oulu Heritage Center
Weeks Offered: June 17th-21st & July 15th - 19th

Week of June 17th-21st Course Description: Students will spend the week learning about the history of Bayfield County. They will enjoy hearing true stories from our county's one room schoolhouses. Daily hands-on activities will include regional arts and crafts, ethnic foods, nature-based activities, games and historical reader's theater. Students will also have opportunities to develop mountain biking skills.

Week of July 15th-19th Course Description: Students will have fun spending the week exploring world cultures. They will prepare ethnic recipes, play games, explore nature, and make a variety of traditional arts and crafts. Students will also have the opportunity to develop their mountain biking skills.

Mountain Biking
Grades: 4th - 12th
Instructors: Margaret McKnight & Aidan Olkowski
Location: South Shore School District
Dates Offered: June 28th, July 12th, July 26th, & August 2nd

Course Description: Students in grades 4-12 have the opportunity to use their mountain biking skills to explore different trails throughout northern Wisconsin and Minnesota, including the CAMBA (Chequamegon Area Mountain Biking Association) system and the Duluth Mountain Bike Trails. These trips provide opportunities for students to grow strengths, character, and community. Students will need to wear closed toe shoes, and bring their own lunch, a snack for the ride, and water. Due to the locations, trips will extend beyond typical summer school hours and would require families to provide transportation to and from the school. This amazing opportunity has enrollment capped at 12 participants.

College Visits
Grades: 10th-12th
Instructor: Jodi Truchon
Location: Various College Campuses
Dates(s) Offered: June 11th, June 13th, June 25th, & July 16th

Course Description: Students in grades 10-12 have an opportunity to tour different college campuses in Wisconsin and Minnesota throughout the summer. Families are requested to sign their child up for each of the campuses they are interested in touring. The dates and locations are listed on the registration form. Due to the locations, trips may extend beyond typical summer school hours and would require families to provide transportation to and from the school.

Youth Apprenticeship
Grades: 11th-12th
Instructor: Michelle Simpson

Course Description: Eleventh and twelfth grade students have the opportunity to engage in learning through youth apprenticeships during the school year, and may work towards the 450 hours of employment they need for the youth apprenticeship over the summer. Youth apprenticeships are state-certified, school-supervised work based learning programs that take place over the course of an entire academic year. Upon the completion of a Youth Apprenticeship, students earn a state-issued skills certificate. To apply for a Youth Apprenticeship, students must complete an application and receive the approval of a guidance counselor and the building principal.

South Shore School District's

7th -12th Grade Summer School Registration

Student Information

Student Name: _____

Last *First* *Grade Entering*

Home Address: _____

Street Address *City* *State* *Zip*

Contact Information

Parent/Guardian Name: _____

Home Phone: _____ **Work/Cell Phone:** _____

Emergency Contact Name: _____ **Relationship to Student:** _____

Emergency Contact Phone: _____ **Alternate Phone:** _____

Medical Information

Will your child be using school provided transportation to get to/from summer school? _____ Yes _____ No

If so, which route will they be on:

___ Route A: Runs on Hwy A and Hwy B. (Previous pick-up points included Tripp Town Hall and West Colby/Hollander Road)

___ Route B: Runs on Hwy 13 to Cornucopia. (Previous pick-up points included Herbster General Store and Star North)

Does your child have any health conditions we should be aware of? _____ Yes _____ No

If so, please explain:

Permission

I give _____ (student's name) permission to participate in all activities and field trips that are part of the South Shore School District's 2024 Summer School. In case of an accident or serious illness, I request that the school contact the parent first, but I also authorize school personnel to contact other medical response units.

Parent/Guardian Signature: _____ **Date:** _____

Check the individual Summer School sessions that your child is planning to attend.

*(i.e. If you plan to visit UW Superior and UW Eau Claire for college visits, please check **BOTH** UW Superior and UW Eau Claire)*

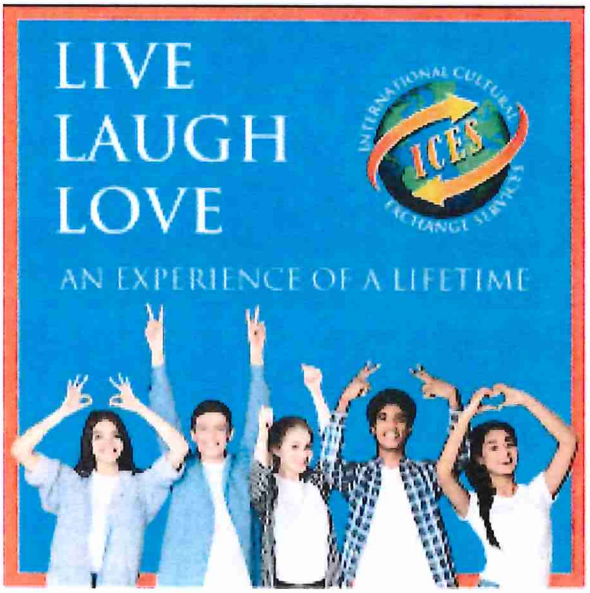
Play in a Week (Grades 4-12)	Oulu Heritage Center (Grades 1-12)	College Visits (Grades 10-12)	Mountain Biking (Grades 4-12)	Youth Apprenticeship
___ June 10th-14th	___ June 17th - 21st ___ July 15th - 19th	___ UWS & UMD (June 11th) ___ UW Stevens Point (June 13th) ___ NWTC (Superior)/LSC (June 25) ___ UW-EC/UW-SP (July 16th)	___ Trip 1 (June 28th) ___ Trip 2 (July 12th) ___ Trip 3 (July 26th) ___ Trip 4 (August 2nd)	*Students working on hours for the Youth Apprenticeship throughout the summer must have a completed and approved application on file with the office by June 1st, 2024.*

*Please return the above form to the South Shore School District by **Friday, May 3rd.** Courses without sufficient enrollment may be canceled.*

SEARCHING FOR HOST FAMILIES

For more information contact:

Shelly Lovejoy
Local Coordinator
715.919.6806
slovejoy@icesusa.org



The requirements to be a host family for an exchange student are:

- Be at least 25 years old
- Pass a criminal background check
- Provide a bed and meals while at home
- Provide reasonable transportation to and from activities
- Provide a LOVING and NURTURING environment

(Semester and school year students available)

You do NOT have to be married, you do NOT have to have children, there is NOT a maximum age to host, you do NOT have to travel with the students, YOU JUST need to be you!

The BEST host families are the ones who host for the right reasons and are willing to OPEN their hearts and homes to this incredible experience. We have some super AMAZING STUDENTS who are waiting for that phone call to tell them that THEY HAVE A HOST FAMILY and where they will be spending their next school year. Welcoming your new exchange son or daughter into your home will change your life and theirs!

2s Frees 3s

THE ULTIMATE SHOOTING COMPETITION

PRESENTED BY SOUTH SHORE SCHOOL

MAY 29, 2024
6 PM - 8 PM

SOUTH SHORE SCHOOL
9135 SCHOOL ROAD, PORT WING, WI 54865

- Anyone is welcome to participate in the competition!
- Participants will compete in divisions based on the division brackets determined by 2s, Frees & 3s
- Trophy balls will be awarded to the 5 champions (1 per division)

SIGN UP HERE

2S FREES 3S IS A 2 MINUTE SHOOTING COMPETITION MADE UP OF 21 SPOTS. THE GOAL IS TO MAKE IT ALL THE WAY TO SPOT 21 BEFORE TIME RUNS OUT!

MAY ACTIVITY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Finance & Operations Committee Meeting	2 Track Meet at Hurley Baseball & Softball vs Drummond at Home	3 Baseball at Webster	4 State Solo-Ensemble
5	6 Baseball & Softball vs Hurley at Home Track Meet at Ashland	7 Elementary Spring Program 2pm 7-12 Spring Concert 6pm	8	9 Baseball vs Bayfield at Home	10 MS Track Meet at Drummond Baseball & Softball vs Mellen at Home	11
12	13 Baseball vs Washburn at Home PTO Meeting - 5:30pm	14 Track Meet at Ashland	15 Memorial Blood Drive 11am Senior Awards Banquet Regular Board Meeting 5:30pm	16	17 MS Track Meet at Home	18
19	20 Baseball vs Siren at Home Track Meet at Phillips	21 Softball Regional	22	23 Softball Regional Track Sectional	24	25 GRADUATION 1PM
26	27 Memorial Day No School	28 Baseball Regional Softball Sectional	29	30 Baseball Regional Softball Sectional	31 Track - State	

SOUTH SHORE SCHOOL DISTRICT
P O BOX 40
PORT WING, WI 54865

NON-PROFIT ORG.
U.S. POSTAGE PAID
PORT WING, WI 54865
PERMIT NO. 1
CAR-RT-SORT

APRIL 2024 NEWSLETTER

POSTAL CUSTOMER
SOUTH SHORE SCHOOL DISTRICT

District Mission:

"To provide a rigorous, relevant, high-quality, positive learning environment to foster success in every student."