



**MARCH
2024**

Official Publication of the South Shore School District
THE CARDINAL REPORT

Serving students, parents and our community

State of the District: Update on Strategic Plan Progress

Danielle Mikula, Superintendent



Life within a school district is a constant humming bustle of hard work, initiatives, joy, celebrations and challenges. For the entire school year, our South Shore team has been focused on achieving the goals identified in our 2022-2026 Strategic Plan. I admire and applaud our staff for unifying around these goals to make South Shore the BEST it can be. We put equal importance on celebrating our successes as well as reflecting on how we can constantly improve the student experience. Below is a snapshot of just a few important milestones accomplished, and what is next in the remaining months of the 2023-24 school year.



Goal 1: By 2026, 100% of students graduating from South Shore will leave with a College & Career Readiness Plan and complete 20 hours of community service.

Milestone Progress Snapshot: ON-TRACK

Milestones Accomplished	What is Next?
<ul style="list-style-type: none"> District Career Fair in February CCR district team conducted deep analysis of district CTE data and developed state endorsed regional career pathways aligned with local data and student interests Youth apprenticeship program in place and growing Staff have identified essential Employability Standards per grade band 	<ul style="list-style-type: none"> District Career Fair in February CCR district team conducted deep analysis of district CTE data and developed state endorsed regional career pathways aligned with local data and student interests Youth apprenticeship program in place and growing Staff have identified essential Employability Standards per grade band



Goal 2: By 2026, we will implement a comprehensive data examination process and multi-tiered system of support to address all learning needs.

**Milestone Progress Snapshot:
ON-TRACK**

(Continued on top of page 2)

Milestones Accomplished	What is Next?
<ul style="list-style-type: none">• District launched collaborative teams who meet weekly to examine student data• All certified staff have been engaged in professional learning around essential standards and learning progressions• District implemented updated assessment and progress monitoring system (Fastbridge) to improve data analysis• New ELA curriculum implementation in Year 2	<ul style="list-style-type: none">• Finalize common beliefs around student learning• Identify instructional promises grounded in research in all classrooms• Staff will pilot lessons with clear learning targets and progressions with feedback• Staff will analyze data to inform adjustments and next steps for 25-26 milestones

Goal 3: By 2026, our buildings and grounds will reflect our pride and excellence as a district, and our current and future space needs will be met.

Milestone Progress Snapshot: ON-TRACK



Milestones Accomplished	What is Next?
<ul style="list-style-type: none">• Facilities assessments completed and shared• Facilities focus group sessions completed• Financial scope and project budgets aligned to plan• District budget is balanced and 5 year forecast complete	<ul style="list-style-type: none">• Deploy community-wide survey in early April• Board will analyze feedback from community to determine decision on potential November referendum

Goal 4: By 2026, 80% of our families, community, staff and students will have a favorable view of the district and 80% of students will state they feel valued, heard and supported on a social and emotional level.

Milestone Progress Snapshot: ON-TRACK



Milestones Accomplished	What is Next?
<ul style="list-style-type: none">Launched updated district websiteDistrict-wide themes identified focused on the student experience and a vibrant school cultureOpen gym opportunities added to encourage community involvementMonthly parent newsletters added to improve communications	<ul style="list-style-type: none">District communications plan will be completed by June of 2024Analyze parent and student input to continue shaping milestones and prioritiesHold community brainstorming session to inform and shape milestones for 2024-25

Reflection and Planning Forward with Strategic Initiatives

While the big picture “North Star” goals of our Strategic Plan will remain constant, our challenge is to be agile and responsive to what our data tells us so that we can make needed adjustments to lift outcomes for students. Our staff will be working over the next few months to analyze student outcomes and feedback from our student and parent surveys to inform milestones for the 2024-25 school year. Additionally, in the coming months the district will hold a Strategic Plan Community Update where we will share progress from each goal area from the year and listen to questions and input from our stakeholders. We will continue to communicate important information and events on our district website, social media channels, *The Cardinal Report* and parent newsletters. We are grateful to our community for your continued engagement and support as we strive to listen, improve, and help every one of our Cardinals soar high and achieve their dreams!



Spotlight on Student Learning: Reading Rockstars Month

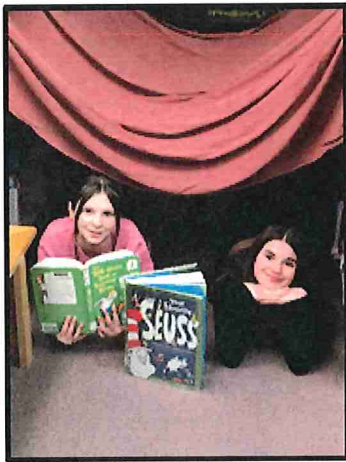
Michelle Simpson, 4K-12 Principal & Director of Curriculum & Instruction

March is national reading month! So much research has been done on the benefits of reading. While teachers know and understand that there is a science behind teaching the skills of reading to students, they also know that there is an art involved in leading students to develop a love of reading. That is why a dedicated team of teachers at South Shore planned a Reading Rockstars Month with special reading opportunities and activities that students can engage in throughout the entire month of March.

Reading Rockstars Month

During Reading Rockstars Month, our elementary students are working towards the goal of reading a total of 10,000 minutes. Students are bringing home reading logs each week to record the number of minutes they are reading at home. These minutes are added to a whole-school bulletin board, so students can see the progress they have made towards reaching their goal every day when they walk into school!

As part of this special month and in honor of Read Across America Week, our elementary students celebrated with a special Green Eggs and Ham breakfast that was served by Thing 1 and Thing 2 (Mrs. Mikula and Miss Simpson). Older students partnered up with our earliest readers for reading buddies. Our middle school students even celebrated by having a pajama reading party during their reading class. We are looking forward to the exciting opportunities that are scheduled for the remainder of the month!



Our Favorite Books

While celebrating reading, I asked several of our students “What is your favorite book and why?” Here are just a few of their recommended books:

(Continued on page 3)

(Continued from page 3)

- “*Any Cat in the Hat* book because I like *Cat in the Hat*” ~ 2nd Grade Student
- “*Dog Man* books, because I like comics, especially when they have exciting stuff in them.” ~ 2nd Grade Student
- “*Green Eggs and Ham* because I grew up reading that book and it was the first book I learned how to read.” ~ 7th Grade Student
- “*Grenade*, which is a book about World War II. I like it because of the facts that are about World War II.” ~ 9th Grade Student
- “*Allies*, that book about World War II, because I like all the paths that they could take.” ~ 10th Grade Student
- “*Harry Potter and the Sorcerer's Stone*, because it's Harry Potter!” ~ 11th Grade Student
- “*The Nightingale*, because it is historical fiction and I like that type of book.” ~ 11th Grade Student



Reading is important, no matter what age you are! If you are looking for a good book to read, consider checking out some of our students' favorites!



Congratulations on a very heart-felt performance to the HS Choir!

The South Shore High School Choir performed at the WSMA Choral Large Group Event on Thursday March 7th. The performance is received and critiqued by a panel of three trained adjudicators, and they provide constructive feedback both verbally immediately after the performance as well as in written form. As part of this experience, the students also listen to another ensemble and complete an evaluation form for them.

Our students released their most beautiful singing sounds for the event! The three pieces they performed will be on the program for our spring concert on May 7th, and includes a commissioned piece by Jacob Kavajecz.



Collaborative Art Workshops with the Herbster Art Tour

The South Shore Art Department collaborated with the Herbster Art Tour this Fall to provide art learning opportunities for students with local Herbster artists. The funds for this initiative were provided through a grant written by the Herbster Art Tour and financed by the Chequamegon Bay Arts Council. This unique opportunity enabled students and the community to learn from each other, exposing students to the local art and talent.

High school students visited Susan McDonald's art studio, where they learned about Botanical Illustration. Susan shared her renowned Botanical illustrations and demonstrated the process of drawing and using watercolors for proper proportions and color, enabling students to illustrate a fruit and leaf of their choice.

At Diana O'Brien's studio, students focused on the wet on wet watercolor technique. They viewed Diana's expressive work and had a chance to try out the technique themselves.

The students also visited Dale Paulson's studio, where Dale demonstrated wood turning on the lathe to create functional art. He showed students the entire process, from tree to bowl, and allowed them to try out the trimming tools on the lathe.

Herbster artists also visited the school to work with elementary students. Diana O'Brein taught abstract drawing methods to 6th and 1st graders using nature as a starting point. Sara Mustonen and Cindy Hurt worked with 2nd graders on a weaving project and a collaborative loom piece.

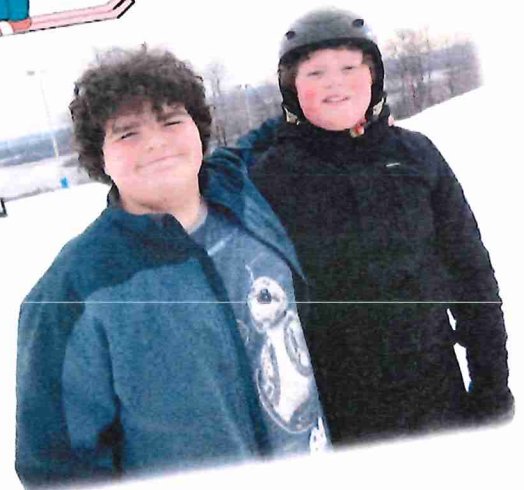
Overall, the experience of working with the Herbster artists has been enriching for the students. They learned many new art techniques and styles and were inspired to try new strategies. We hope to collaborate with the artists again in the future to continue promoting community member involvement with the students. We would also like to thank the Herbster Art Tour and Chequamegon Bay Arts Council for making this collaboration possible.



South Shore Celebrates Wellness Month

More joy to share from our skiing trips last week, celebrating wellness, the outdoors, and our special little school community!

We had such a great time, and students in grades 3-12 all had this opportunity! A big shoutout goes to Mr. Schwerin and Ms. Simpson for the time and work put into organizing these trips. What fantastic memories for everyone involved!



You may apply for open enrollment from February 5-April 30, 2024

Wisconsin's inter-district public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts.

Pupils in 5-year-old kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

The open enrollment application period for the 2024-25 school year is from February 5-April 30, 2024. **The application period closes at 4:00 p.m. on April 30, 2024. Late applications will not be accepted for any reason.**

Parents may apply online at <https://dpi.wi.gov/oe>.

A pupil may only open enroll to an online/virtual school if:

(1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school in the nonresident school district every day that school is in session. Other important things to know about applying to virtual charter schools:

Can an application be rejected?

Yes. Nonresident school districts may deny an application if regular or special education **space is not available** for the pupil; **special education or related services** are not available; or if the pupil has been **referred for a special education evaluation** but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was **habitually truant** from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

Can a resident district prevent a pupil from leaving?

Yes, in limited circumstances. A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district.

Can parents appeal if an application is denied?

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if

the special education required in a new or revised IEP is not available in the nonresident district or there is no space.

- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.
- Is there a cost for parents to participate in the open enrollment program?

There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

Who is responsible for transportation?

Parents are responsible for transporting their children to and from school.

If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.

Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.

Can a parent select a specific school in the pupil's nonresident school district?

Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is **not guaranteed** and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?

Open enrolled pupils have the same rights and responsibilities as resident pupils.

Inter-scholastic athletics are governed by the Wisconsin Inter-scholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

Important open enrollment dates

February 5 – April 30, 2024 – Parents must submit applications online or directly to the nonresident school district.

June 7, 2024 – Nonresident school districts must mail notices of approval or denial. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned.

June 14, 2024 – Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

June 28, 2024 – Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2024-25 school year. If the parent fails to make this notification, the nonresident district may refuse to allow the pupil to attend the district.

For more information contact:

Public School Open Enrollment Program Wisconsin Department of Public Instruction P.O. Box 7841, Madison, WI 53707-7841
Toll free: 888-245-2732, option 2 Email: openenrollment@dpi.wi.gov Website: <https://dpi.wi.gov/oe> Email: openenrollment@dpi.wi.gov

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**South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin
Open Meeting Law**

Public Notice §19.84 (3) Mark Hoefling, President
Rebecca Kavajecz, Clerk

A Regular Meeting of the Board of Education will be held in the **Instructional Media Center (IMC)** at **South Shore Jr-Sr High School**, Port Wing, WI at **5:30 p.m.** on **Wednesday, March 20, 2024.**

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

Regular School Board Meeting Agenda
Wednesday, March 20, 2024
5:30 p.m.
Jr-Sr High School IMC

1. Welcome
 - 1.01 Call to Order /Roll Call
 - 1.02 Pledge of Allegiance
2. Recognition/Highlight
 - 2.01 We Are South Shore
 - 2.02 Acknowledge and Accept Donations
3. Audience Participation
 - 3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
 - 4.01 Modifications to Agenda Items or Prior Minutes
5. Consent Agenda
 - 5.01 Approve Meeting Minutes - February 21, 2024 Regular Board Meeting & March 7, 2024 Special Board Meeting
 - 5.02 Approval of Bills and Budget Report (Ending February 2024)
 - 5.03 Approve Personnel Report
6. New Business
 - 6.01 Start College Now & Early College Credit Applications
 - 6.02 Facilities Next Steps: Community Survey Finalization
 - 6.03 Strategic Plan Updates and Next Steps
7. Policy
 - 7.01 2nd Reading Neola Policy Revisions
 - 7.02 1st Reading Neola Policy Revisions
 - 7.03 Rescind Policies
8. Board/Admin Reports
 - 8.01 CESA 12 Delegate Report
 - 8.02 Superintendent's Report
9. Upcoming Dates
10. Meeting Closing
 - 10.01 Adjournment

• Board of Education •
School Board Regular Meeting Minutes
Meeting Held Wednesday, February 21, 2024
5:30pm - 8:33pm
(Minutes to be approved at the 3-20-24 Board meeting)

A REGULAR BOARD OF EDUCATION MEETING was held on Wednesday, February 21, 2024 in the LMC at South Shore Jr-Sr High School, Port Wing, WI and virtually via Zoom. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Welcome

1.01 Call to Order / Roll Call

The meeting was called to order by President Hoefling at 5:30 pm. Roll call: Present: K. Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz, James Stemwedel. Virtually present: Justine Broderson (left at 7:30pm). Absent: None. Also present: Danielle Mikula, Superintendent.

1.02 Pledge of Allegiance

Board Members recited the Pledge of Allegiance.

2. Recognition/Highlight

2.01 We are South Shore

2.02 Acknowledge and Accept Donations

There are no donations to acknowledge at this time.

3. Audience Participation

3.01 Audience Participation Guidelines

None

4. Agenda Modifications

4.01 Modifications to Agenda Items or Prior Minutes

None

5. Consent Agenda

5.01 Approve Meeting Minutes

- Meeting Minutes of January 17, 2024 Regular Board Meeting, January 31, 2024 Special Board Meeting and February 7, 2024 Special Board Meeting

5.02 Approval of Bills and Budget

- Approval of Bills and Budget (ending January 2024) General fund 96663-96779 and 96780-96810 and payroll/direct deposit 900013426-900013502 and manual checks 3765-3771.

5.03 Approve Personnel Report

- No new hires or separations.

Motion by Burhans second by Stemwedel to approve the consent agenda as printed and posted. Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: None. Motion carried by roll call vote.

6. Committee Reports

6.01 Teaching & Learning

The committee met on February 7, 2024, and discussed the Library Plan, District Assessment Data Discussion, Achievement Gap Reduction

6.02 Finance & Operations

The committee met on February 7, 2024, and covered the following:

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- Presenters shared updated master plan with feedback from focus group.
- Group discussed 3 add-on scope options
- Group discussed community survey
- Group agreed to present master plan and recommendation for community survey to the BOE at February 21st board meeting

6.03 Policy & Governance

The committee met on February 14, 2024, and drafted the Wellness Policy, reviewed technical corrections provided by NEOLA, reviewed policy updates provided by NEOLA.

7. New Business

7.01 Facility Master Plan Presented by Community Focus Committee

The focus group presented a Master Plan to the full board which included high-level recommendations on needs and solutions for our facilities. The focus group recommended the board conduct a community-wide survey to get input from taxpayers on whether a potential project would be supported, and to gain data on what level of financial investment the taxpayers of our district are likely to make.

The presentation slides and the facility study will be available on the school website. The Preliminary Master Plan will be displayed in the commons during Parent-Teacher Conferences this week.

7.02 Presentation of Library Plan

The Library Plan was presented by Principal Simpson and Librarian Julie Branham.

7.03 District Assessment Data Discussion

The Teaching and Learning committee has a goal to review and discuss student achievement data as well as the district's plans for responding to student achievement data. In January 2024, students in the South Shore School District completed district screeners for ELA and Math. The Teaching and Learning Committee will review the district's most recent academic data from state and district screeners and learn about the next steps our certified staff is taking to respond to continue to support Student Learning.

7.04 Achievement Gap Reduction

Motion by Clauson second by Kavajecz to approve the February 2024 AGR report. Roll call vote: Yes: Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: Broderson. Motion carried by roll call vote.

7.05 2024-25 District Calendar Discussion

Motion by Clauson second by Coy to adopt the Draft B with suggested changes calendar for the 2024-2025 school year. Roll call vote: Yes: Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: Broderson. Motion carried by voice vote.

7.06 Review 22-23 Audit Report

Board members reviewed the 2022-23 Audit Report.

8. Policy 8.01 1st Reading

- po8510 Wellness Policy

8.02 2nd Reading po5511 Dress & Grooming Policy

Motion by Kavajecz second by Clauson to approve po5511 Dress and Grooming Policy. Roll call vote: Yes: Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: Broderson. Motion carried by voice vote.

(Continued from previous column)

8.03 NEOLA Technical Updates

Board updates on technical corrections to policies that have previously been adopted:

- po0122 - Board Powers
- po0144.5 - Board Member Behavior, Communications, and Code of Conduct
- po0151.2 - Required Student Academic Standards
- po0166 - Agenda
- po261.03 - District and School Report Card
- po2416 - Student Privacy and Parental Access to Information
- po3161/po4161 - Unrequested Leaves of Absence/Fitness for Duty
- po3211/po4211 - Whistleblower Protection
- po3281/po4281 - Personal Property of Staff Members
- po4220 - Evaluation of Support Staff
- po5341 - Emergency Medical Authorization
- po5460 - Graduation Requirements
- po5463 - Credits from Nonpublic Schools
- po5500 - Student Code of Classroom Conduct
- po5517.01 - Bullying
- po6146 - Post-Issuance Tax-Exempt Bond Compliance
- po6152 - Student Fees, Fines, and Charges
- po6325 - Procurement - Federal Grants/Funds
- po7440 - Facility Security
- po7540.04 - Staff Technology Acceptable Use and Safety
- po8220 - School Day/School Closure
- po8450 - Control of Casual-Contact Communicable Diseases
- po8740 - Protection of District Funds
- po9700 - Relations with Non-School Affiliated Groups
- po9700.01 - Advertising and Commercial Activities

9. Board/Admin Reports

Justine attended the State Conference in January and will provide update next month.

9.02 CESA 12 Delegate Report

Mark Hoefling attended Zoom meeting last night. Received audit report and no issues, leadership retreat in June, Washburn has a new District Administrator, Board Retreat on May 2nd in Hayward.

9.03 Superintendent's Report

Superintendent Mikula provided additional updates including:

- Congratulations to GBB team on earning Conference Championship, congratulations to the BBB team on their season.
- Teachers will be engaged in learning around essential standards and learning progressions, collaborative teams, science of reading instruction, examination of data and wellness opportunities at upcoming PD days.
- Student life updates include upcoming middle school dance, ski trips to celebrate wellness month, and Reading Rockstars month in March.
- Spring sports and activities will be starting on March 18 following Spring Break.

10. Upcoming Dates

- March 7, 2024 - Special Board Meeting 5:30pm
- March 21, 2024 - Policy & Governance Committee 5:30pm
- March 20, 2024 - Regular Board Meeting at 5:30pm

11. Closed Session - The Board will Convene in Closed Session Pursuant to Wisconsin State Statutes 19.85(1)(c) as Specified

11.01 Superintendent Evaluation 19.85(1)(c) Superintendent

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Goals and Mutual Expectations Quarterly Check-In

Motion by Burhans second by Stemwedel to adjourn to closed session pursuant to Wisconsin State Statutes 19.85(1)(c) at 8pm for the superintendent goals and mutual expectations quarterly check-in. Roll call vote. Yes: Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: Broderson. Abstain: None. Motion carried by roll call vote.

12 Meeting Closing

12.1 Adjournment

Motion by Stemwedel to adjourn. Meeting adjourned at 8:33pm.

Rebecca Kavajecz, Clerk
South Shore Board of Education

• Board of Education •

School Board Regular Meeting Minutes

Meeting Held Thursday, March 7, 2024

5:30pm - 7:24pm

(Minutes to be approved at the 3-20-24 Board meeting)

A SPECIAL BOARD OF EDUCATION MEETING was held on Thursday, March 7, 2024 in the LMC at South Shore Jr-Sr High School, Port Wing, WI and virtually via Zoom. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. Call to Order / Roll Call

1.01 Call to Order / Roll Call

The meeting was called to order by President Hoefling at 5:30 pm. Roll call: Roll call: Justine Broderson (arrived virtually at 6:10pm), K. Terry Burhans, Clyde Clauson, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz, James Stemwedel (arrived at 5:31pm). Absent and excused: None. Also present Mikula, Superintendent.

2. New Business

2.01 Preliminary 24-25 Budget & 5 Year Forecast

Presentation by Superintendent Mikula and Kevin Mullen, Baird, and discussion.

2.02 Facilities Next Steps: Community Survey

Reviewed Community Survey draft and discussed. A final draft will be reviewed at the March 20 Board meeting.

2.03 Review Bills and Budget Balances

Reviewed and discussed bills and budget balances, with discussion.

3. Policy

3.01 2nd Reading po8510 Wellness Policy

Motion by Clauson second by Kavajecz to approve po8510 Wellness Policy as presented. Roll Call: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No: None. Absent: None. Motion carried by roll call vote.

4. Meeting Closing

4.01 Adjournment

Motion by Coy to adjourn. Meeting adjourned at 7:24pm.

Respectfully submitted,

Rebecca Kavajecz, Clerk
South Shore Board of Education

Notice of Spring Election of School Board Members §120.06(8)(c), Wis. Stats

Notice is hereby given to the qualified electors of the South Shore School District that on Tuesday, April 2nd, 2025, spring election of school board members will be held.

Residents in **ALL** townships vote for one candidate in the At-Large position and Town of Tripp position in the Spring General Election.

Polling hours at **ALL** polling places are from 7:00 a.m. until 8:00 p.m. at your respective polling place.

Following is South Shore School District's School Board candidate portion of the Office Ballot for the School Board positions.

OFFICIAL BALLOT SOUTH SHORE SCHOOL DISTRICT TOWNS OF BELL, CLOVER, ORIENTA, OULU, PORT WING & TRIPP April 2, 2024 SCHOOL DISTRICT

South Shore School District
School Board Member

At-Large

Vote for 1

☐ Clyde Clauson

☐ write-in: _____

South Shore School District
School Board Member

Town of Tripp

Vote for 1

☐ Merlyn Coy

☐ write-in: _____

**SAMPLE
BALLOT**

Hello Spring



**South Shore Brick
in Cornucopia is open the
1st and 3rd Thursday of each
month for folks to
pickup food.**

**Each household can come once
a month and new participants
are welcome.**

**27615 County Hwy C
Cornucopia, WI 54827**



**PTO
Meeting**



YOU'RE INVITED

to our next PTO

meeting which will be held on

Monday, April 8, 2024

Jr-Sr High School Library

5:30pm



FAFSA

To be considered for federal student aid for the 2024–25 award year, you can complete a Free Application for Federal Student Aid (FAFSA®) form between October 1, 2024, and 11:59 p.m. Central time (CT) on June 30, 2025.

*Concerts
Approaching
Tuesday, May 7
Elementary - 2pm
Jr-Sr High
6pm*



Rev. Leslie A. Bechtel, Sr. Scholarship

The Reverend Leslie A. Bechtel, Sr. Scholarship is available to students who have graduated from South Shore High School and who are attending one of the campuses of the University of Wisconsin System.

Students must submit their application, along with a statement that includes the area of interest they are pursuing, goals and a perspective of how their field of study will serve humanity. Also, they will need their resume, transcript of grades from the University they are attending and a copy of their Financial Aid Statement.

Selection is based on the following factors: financial need, academic standing, plans to attend/is attending the University of Wisconsin System, and a clear statement of goals and career plan.

Students interested in applying for the scholarship need to submit their completed application, statement of goals, resume, transcripts, and financial aid statement to the Guidance Counselor, P O Box 40, Port Wing, WI 54865. Deadline is May 1st.

APRIL ACTIVITY CALENDAR

	1	2	3	4	5	6
		3rd Quarter Ends	Finance & Operations Committee Meeting	Track Conference Meet		
7 Open Gym - Noon -2pm SSEF Lunch Fundraiser - Noon - 2pm	8 PTO Meeting - 5:30pm	9 Baseball & Softball at Butternut	10	11 Baseball & Softball at Drummond	12 Drama Performance	13 Drama Performance
14 Open Gym - Noon -2pm	15 Baseball & Softball at Hurley	16	17 Regular Board Meeting	18 Baseball & Softball at Bayfield	19 Forensics - State	20 Forensics - State
21 Open Gym - Noon -2pm	22 Baseball & Softball at Mellen	23	24	25 In-Service - NO Baseball & Softball at Washburn Track Conference Meet at Drummond	26 In-Service - NO	27 Prom at Northern Pines Golf Course
28	29 Baseball & Softball vs Butternut / Mercer at Home	30				

SOUTH SHORE SCHOOL DISTRICT
P O BOX 40
PORT WING, WI 54865

NON-PROFIT ORG.
U.S. POSTAGE PAID
PORT WING, WI 54865
PERMIT NO. 1
CAR-RT-SORT

MARCH 2024 NEWSLETTER

POSTAL CUSTOMER SOUTH SHORE SCHOOL DISTRICT

DISTRICT MISSION:

“TO PROVIDE A RIGOROUS, RELEVANT, HIGH-QUALITY, POSITIVE LEARNING ENVIRONMENT TO FOSTER SUCCESS IN EVERY STUDENT.”