

# **Bluffsview ES**

## BUILDING ACTION PLAN 2024-25

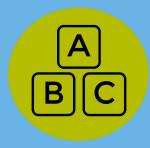
## **POINTS OF CELEBRATION**



- For three years in a row, Bluffsview has received 5 out of 5 stars in the Gap Closing category, including 3 out of 3 stars for gifted services and having surpassed goals set by the state for all subgroup areas in both math and literacy.
- Passing rates for Ohio State Tests increased dramatically in many areas: 3rd grade math grew from 84% to 91% passing, 4th grade ELA grew from 81.7% to 90.4% passing, 5th grade science grew from 83.7% to 89.7% passing; and both 5th grade math and ELA saw higher levels of growth than in past years.
- Panorama results continue to show that students rate Bluffsview in the 80-99 percentile compared to national schools in all areas (rigorous expectations, school safety, sense of belonging, teacher-student relationships and self-efficacy).

## FOUNDATIONAL SKILLS & KNOWLEDGE

**Connection to Portrait of A Learner Profile:** Preschool and Elementary - Thinker Middle School - Resilient Learner High School - Resilient Learner



**Goal:** We will prepare students to be successful in an ever changing economy by equipping students with foundational knowledge and skills that support lifelong learning.

## Strategies:

#### Reading

Work on the top of Scarborough's rope language processing/comprehension strategies to better align comprehension and writing activities to evidence based, standards driven strategies.

#### Writing

Ensure students learn to use specific techniques that are aligned to different purposes of writing, including using exemplars to model and increase elaboration within the grade and vertically.

## Mathematics

Implement instructional environments (math workshop, "thinking classrooms") that allow for differentiation, student engagement, rich mathematical discourse, and scaffolds/supports with a focus on creative strategies for enrichment.



## WELL ROUNDED CONTENT

**Connection to Portrait of A Learner Profile:** 

Preschool and Elementary - Thinker Middle School - Global Thinker High School - Critical Thinker

**Goal:** We will expose students to a broad range of subjects and disciplines beyond foundational knowledge and skills to allow students to explore and identify their passions and aspirations, as well as discover connections and relationships among ideas and concepts.

## Strategies:

Anchor experiences which fit within the vertical curriculum for each grade level. Examples: Community level service project, service learning, project-based learning, field trips or related arts.

## LEADERSHIP & REASONING

## **Connection to Portrait of A Learner Profile:**

Preschool and Elementary - Leader Middle School - Solution Seeker High School - Adaptable Leader



**Goal:** We will prepare students to be successful in an ever-changing economy by equipping students with leadership and reasoning skills that support lifelong learning.

#### Strategies:

Incorporate Portrait of a Learner (Leader, Thinker and Friend) into Bear Bunches, which is our school-wide student-led groups.



## **CITIZEN & SELF**

Connection to Portrait of A Learner Profile: Preschool and Elementary - Friend Middle School - Kind, Empathetic Friend High School - Responsible Collaborator | Confident Communicator

**Goal**: We will prepare students to be successful in an ever-changing economy by equipping students with a strong citizenship and sense of self that supports lifelong learning.

#### Strategies:

Ensure tier one practices are in place to proactively teach and build student ownership and agency around student's behavioral and emotional regulation skills, teachers will utilize building resources, including school counselors and mental health specialists to assess needs and develop strengths-based interventions. XSEL room will be implemented to give students a place and time to grow these skills.