

AGENDA



Revere Local School District
Revere Board Meetings
Regular May Meeting
Tuesday, May 21, 2024, 5:30 pm - 8:30 pm
Revere High School Media Center

I. CALL TO ORDER

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. PRESENTATIONS/RECOGNITIONS

Community Recognition:

Recognizing **Bob Kronenberger** for all of his time and dedication to the Revere Athletic Department, presented by **Don Seeker**

Student Recognition(s):

Richfield Elementary - Presented by: **Tori Kohmann, Julie Bird & Julie Sucato**

The following students are being recognized for *Revere Ready*:

Claire Opsitnick
Julia Klee
Clara Freitag

Bath Elementary - Presented by: **Jen Lovsey & Becky DeLauder**

The following students are being recognized for *completing his Eagle Scout project at Bath Elementary*:

Henry Mealy

Revere Middle School - Presented by: **Heather Tilson**

The following students are being recognized for *Vision of a Minuteman*:

Lauren Bir
Luka Zojutro

Revere High School - Presented by: **Andrew Peltz & Sarah Pine**

The following students are being recognized for *being named as the 2024 Top State Performer by cleveland.com*:

Noah Restivo

Other Presentations:

Revere High School Social Studies Curriculum Adoptions:

Presented by: **Marcia Roach** and **Jeff Fry**

State Required Professional Development in the Science of Reading:

Presented by: Marcia Roach

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. TREASURER'S AGENDA - Mr. Berdine

a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Special Meeting held **April 4, 2024**, the Work Session held **April 9, 2024**, the Regular Meeting held **April 16, 2024**, the Special Meeting held **April 18, 2024** and the Special Meeting held **April 23, 2024**.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **April**.

c. Asset Deletions, **Attachment T-3**

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

d. Purchase Orders, **Attachment T-4**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

e. Five-Year Forecast, **Attachment T-5**

The treasurer recommends the approval of the Five-Year Forecast as detailed.

f. Donations, **Attachment T-6**

The Treasurer recommends the approval, with appreciation, of the donations listed.

g. **BOARD MEMBERS' REPORTS**

Finance and Audit Committee
Facilities and Grounds Committee
Legislative Report
Policy Committee
Athletic Hall of Fame Committee
Cuyahoga Valley Career Center Liaison

VII. SUPERINTENDENT'S AGENDA - Dr. Tefs

1. Certificated/Licensed Personnel

a. Resignation(s) - Certificated

It is recommended that the Board of Education approve the following resignation(s):

Gabriella Fritz / Intervention Specialist / RHS / Effective: End of the 2023-2024 School Year

b. Internal Transfer(s) - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2024/2025 school year as listed below:

Kelsey Johnson/ Transfer from: .5 ELA Teacher at RMS/ Transfer to: Full Time 7th Grade ELA Teacher at RMS (K. Gerdes vacancy)

Kayle Toth/ Transfer from: Intervention Specialist (Moderate to Intensive) at RHS/ Transfer to: Intervention Specialist (Moderate to Intensive) at RMS (new RMS position vacancy)

c. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

Meredith Wooley / BA+15 / Step 7 / Math Teacher / at RMS / Effective: 2024-2025 School Year (P. King vacancy)

Elyssa Koutrodimos / BA / Step 0 / .5 ELA Teacher / at RMS / Effective: 2024-2025 School Year (K. Johnson vacancy)

Melody McDonald / BA / Step 5 / Intervention Specialist / at RHS / Effective: 2024-2025 School Year (Toth vacancy)

d. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education:

Mike Murphey /MA+15

e. Math Pilot Materials Production

It is recommended that the Board of Education approved the following staff members for up to six (6) hours (6/1/24 - 8/19/24), to be paid at the tutor rate for math pilot materials production:

Ginny Habig
Abby Knafel
Melissa Catanese
Jen Silvidi
Suzanne Pearcy
Jeff Johnson
Liz Harig
Ana Bohush
Emma Imrie
new hire
Debbie Schwertner
Jade Vianueva
Amanda Ralston
Ali Kilway
Tori Kohmann
Addie D'Amico
Tina Cowdry
Brittany Fallon
Shannon Kahoe
Angel Redmon
Sandy Kennedy
Rachel Alaimo
Domenica Wiborg
Amanda Holzman
Kelly Rourke
Becca Tacchite
Melissa Yoder
Julie Bird
Traci Spaeth
Samer Rinehart
Tanya Holztraeger
Sarah Smith

**Kathy Shaffer
Kim VanFossen
Allison Schank**

f. **Summer Programming**

It is recommended that the Board of Education approve the following staff for the "**Read Around Revere**" (8 weeks total, with a total of 5 teachers serving per session) and "**Jump Start**" (2 weeks total, with a total of 6 teachers serving per session) programming for the summer of 2024 for Up to 70 hours per teacher, paid at the tutor rate through Federal Funding:

**Adena D'amico
Brittany Fallon
Emma Imrie
Shannon Kahoe
Victoria Kohmann
Katie Petridis
Debbie Schwertner
Traci Spaeth
Rebecca Tacchite
Jade Vianueva
Jen Silvidi
Suzanne Percy
Rebecca Tacchite
Samer Rinehart
Michelle Pruchnicki**

g. **State Mandated Science of Reading Professional Development Stipend**

It is recommended that the Board of Education approve the issuance of stipends to certain certificated staff who complete training as detailed below:

State Mandated Science of Reading Professional Development Stipend: All teachers are required to complete a pathway of modules curated by the Ohio Department of Education and Workforce. Upon completion, teachers receive a stipend as outlined below:

The following license areas receive a \$1,200.00 stipend: K - 5 teachers, 6 - 12 ELA teachers, K- 12 Intervention Specialists, and Teachers of English Language Learners;

The following license areas receive a \$400.00 stipend: 6th - 12th grade teachers in content areas outside of ELA;

The district will pay these stipends monthly upon completion of required professional development, and the Ohio DEW will reimburse the district for the cost of these stipends.

2. **Classified Personnel**

a. **New Hire(s) - Classified**

It is recommended that the Board of Education approve the following new hire(s). *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

Brandon Gwaltney/ Step 0 / Contract Bus Driver / Effective: 5/1/2024

Christa Rose/ Step 8 / Contract Bus Driver / Effective: 5/13/2024

Scott Coon/ \$65,000 (260 days/exempt) / Computer Technician / Effective: 7/1/2024 (Diruzza vacancy)

b. **Substitute(s) - Classified**

It is recommended that the Board of Education approve the following to be used as needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

Megan Giltner / Substitute Educational Aide & Lunchroom/Playground Aide / Effective on or after: 4/19/24

c. Summer Paint Crew

It is recommended that the Board of Education approve the following:

Paint Crew Supervisor at the rate of \$17.69/per hour (returning supervisor)

Billy D'Amico

Paint Crew Members to be paid at the rate of \$10.66/per hour (returning crew members)

Zach Olechnowicz

Samuel Li

Donovan Farrow

Brandon Reed

Colin Butler

Paint Crew Members to be paid at the rate of \$10.45/per hour (new crew members)

Joab Bockstoe

Andrew Caranna

d. Extended Time

It is recommended that the Board of Education approve extended time for the staff listed below with compensation at their daily rate:

Helen Lechman / Athletic Department Secretary / Up to 12 days to allow for continuity and smooth operation of the athletic department functions during the summer months.

Jen Juengel / Head Cook at RMS / 2 days for *Serve Safe* training (June 3rd & 4th, 2024)

e. Administrative Contract Amendment / Salary Adjustment

It is recommended that the Board of Education approve an amendment to the salary of the current contract for **Aaron Gnap** (Food Service Supervisor), effective the 2024-2025 school year.

3. **Student Services**

a. Additional Hours

It is recommended that the Board of Education approve the following educational aide(s) to accompany and support intensive needs students attending afterschool programming, compensation to be paid at their hourly rate:

Gwynn Sarver / 5th Grade Evening Concert / Date: 5/9/24 / up to 3.5 hours

Angie Hendrickson / Graduation / Date: 5/23/24 / up to 3 hours

b. Extended School Year (ESY) Coordinator - Summer 2024

It is recommended that the Board of Education approve the following:

Jacob Welch / ESY Coordinator / \$1,000 stipend

c. Extended School Year (ESY) Services - Summer 2024

It is recommended that the Board of Education approve the following for ESY Services:

Jacob Welch / Intervention Specialist / Up to 65 hours at the tutor rate

Cari Gaskin / Intervention Specialist / Up to 20 hours at the tutor rate

Valerie Patterson / Speech & Language Pathologist (SLP) / Up to 7 hours / at \$40 per hour

Natalie Neistadt / Speech & Language Pathologist (SLP) / Up to 9 hours / at \$40 per hour

- d. Audiology Consortium Services Contract / Summit ESC / 2024-2025 School Year

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-1**

- e. Harbor Education Services, LLC (Leap Program) / Day Treatment-Purchase Service Agreement 2024-2025

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-2**

- f. KidsLink / District Contracts (3) / 2024-2025

It is recommended that the Board of Education approve the following agreements (3 students) as detailed in **Attachments S-3**

- g. Thrive Early Learning Center / District Contracts (2)

It is recommended that the Board of Education approve the following two agreements (2) agreements for a student as detailed in **Attachments S-4**

- h. UCPA 2024/2025 School Year Agreement

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-5**

4. Other Business

- a. Curriculum Adoptions / **First Reading** (no action)

The Board of Education will review the recommended new curriculum listed below as a first reading with the intention of approving the recommendations with a second and final reading during the June 2024 Regular Meeting:

Subject: World History

Vendor: Savvas

Adoption Title: High School World History Interactive: The Modern Era

Grade Level: 10th

Summary from Mrs. Roach: The World History teachers used a program evaluation tool to review and evaluate multiple text series. The Savvas World History text includes extra resources with note taking and primary sources that are available with this textbook. The organization and sequence of the book are better for students' comprehension as well. Additionally, there are more opportunities online for student engagement and differentiation of learning with a straightforward, systematic approach to World History. The online platform used along with this text allows for regular updates that we cannot have when using a physical textbook in isolation from a digital platform;

Subject: Psychology

Vendor: Bedford, Freeman & Worth

Adoption Title: Psychology (High School Edition)

Grade Level: 11th and 12th

Subject: AP Psychology

Vendor: Bedford, Freeman & Worth

Adoption Title: Myers' Psychology for the AP Course

Grade Level: 11th and 12th

Summary for above Psychology texts from Mrs. Roach: The College Board will begin administration of an updated AP Psychology test during the 24 - 25 school year. In order to best prepare our students for success in their AP course as measured by the AP test, it is imperative that we have aligned resources to fulfill the requirements of the course. This recommended AP text is revised to provide access to the content that the AP test will assess, and to use the question types and structures that are part of this updated test. The general education text follows a similar path and allows for students who are not taking the AP course to also have access to rigorous content;

Subject: Personal Finance

Vendor: Pearson

Adoption Title: Fourth Edition Personal Financial Literacy

Grade Level: 9 - 12

Summary from Mrs. Roach: The new personal finance textbook allows students to have modern applications of the 4 pillars of financial literacy: debt, budgeting, saving and investing. This will allow our students to make smart decisions with their money;

Subject: Street Law

Vendor: McGraw Hill

Adoption Title: Street Law: A Course in Practical Law Tenth Edition

Grade Level: 9 - 12

Summary from Mrs. Roach: The Street Law text will be purely an update of the current text(with updates on all statistics, etc.). All of the information in the text becomes dated very quickly. We are recommending the newest edition of the current text that was adopted six years ago.

b. Curriculum Adoptions / **Second & Final Reading**

It is recommended that the Board of Education approve the new curriculum listed below as a **second and final reading**:

Subject: Science

Vendor: Multi (see attachment OB-1)

Grade Level(s): Grades 3rd - 5th

Summary from Mrs. Roach: Bath teachers reviewed content and standards with Dr. Missi Zender Sakach from the Summit ESC. A team of teachers spent an additional day with Missi at the Summit ESC reviewing all of the science programming available prior to making the best decisions for their students. Just like we selected to do for RMS, we have worked with Missi to select modules from different vendors in order to find the best pieces that bring Science to life for our students. We will also work with Missi during implementation to make sure that we are organizing lab materials well and making the most of this updated programming.

Subject: Social Studies

Vendor: Studies Weekly

Adoption Title: Studies Weekly (a weekly consumable text)

Grade Level(s): Grades 3rd & 4th

Summary from Mrs. Roach: We worked with Social Studies consultants from the ESC who helped us review five different curricular programs. Studies Weekly has been a valued resource that we used in the past, and teachers were interested in seeing the updated edition. They were very pleased with the value that this resource will add to their current materials and allow for them to give students great, consumable materials. In Social Studies instruction, having an Ohio version is really important to make certain that the content is helpful for our required content. The teachers reviewed materials with this lens.

Subject: English Language Arts

Vendor: Common Lit

Adoption Title: Common Lit 360

Grade Level(s): Grades 9th & 10th

Summary from Mrs. Roach: Our 9th and 10th grade teachers have been using Open Education Resources and Actively Learn to build their own programming since 2019. This year, we worked collaboratively to support our teachers to have time to work together and find a high quality resource that would give them a common path that builds from 9th grade to 10th grade. Common Lit is a digital platform that uses many texts from the Literary Canon and challenging Informational Texts to develop students' ability to engage with complex text as readers, writers, and speakers. The common novels (and drama) remain the same as a current adoption: 9th - To Kill a Mockingbird and Romeo and Juliet and 10th - Fahrenheit 451 and Of Mice and Men.

c. College Credit Plus (CCP) MOU - 2024/2025 School Year

It is recommended that the Board of Education approve the CCP Memorandum of Understanding with **Walsh University** as detailed in **Attachment OB-2**

d. In Lieu of Transportation

Pupil Transportation 2023/2024 School year

It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution:

WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools;

WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules;

WHEREAS the following factors identified in Revised Code 3327.02 have been considered:

1. The time and distance required to provide transportation.
2. The number of pupils to be transported.
3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration.
4. Whether similar or equivalent service is provided to other pupils eligible for transportation.
5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules.
6. Whether other reimbursable types of transportation are available, and

WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code:

THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above.

as detailed in **Attachment OB-4**

VIII. **INFORMATIONAL ITEMS**

The June Board **Work Session** will be held **June 18, 2024**, beginning at 5:30 PM in the Revere Administration Building;

The **Regular** June Board Meeting will be held **June 25, 2024** beginning at 5:30 PM in the Revere Administration Building.

The Board will convene on **June 26, 2024** for a **Special Meeting** beginning at 2:00 PM at the Fairlawn Country Club. The meeting will be held in **Executive Session** and there will be **no action** taken.

Please note that regular Board of Education meetings and work sessions held during the summer months will take place at the Revere Administration Building while school is out of session, unless noted otherwise.

IX. **CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**

The Board values and encourage public comment on educational issues. Meetings of the Board of Education are for the purpose of conducting Board business in a public setting, with the exception of Executive Sessions for specific purposes defined by law. Board of Education meetings, while held primarily in a public setting, are not designed for extensive public input. Per Board Policy, each participant is limited to five (5) minutes of speaking time.

Anyone having an interest in the actions of the Board may participate during the open forum portion of the meeting. Please identify yourself to the Board President or the Superintendent prior to the start of the meeting. Should your comments include a request for information or extended dialogue, it maybe necessary and more appropriate that a subsequent meeting with the Board and/or Administrative representative be scheduled to fully discuss issues.

The public may offer objective criticism of school operations and programs, but the Board will not hear complaints about school personnel or other persons at a public session.

The Superintendent will advise speakers about other channels provided for Board consideration of complaints involving individuals.

X. **EXECUTIVE SESSION**

Personnel: To discuss the employment of a public employee.

XI. **ADJOURNMENT**

NEW DOCUMENT

MINUTES

**Revere Local School District
Revere Board Meetings
Special Meeting of the Board of Education
Tuesday, April 23, 2024, 5:30 pm - 8:30 pm
Revere Administration Building**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. SUPERINTENDENT'S AGENDA - Dr. Michael Tefs**Res. 24-103943 consensus items 1. a-b****1. Certificated/Licensed Personnel****a. Resignation - Dr. Andrew Peltz**

It is recommended that the Board of Education approve the resignation of **Dr. Andrew Peltz**, Principal of Revere High School, effective 8/1/24.

b. Change of Employment - Mr. Doug Faris

It is recommended that the Board of Education accept the resignation of **Mr. Doug Faris** as Assistant Principal of Revere High School, effective 8/1/24, contingent upon the Board approving him as the Principal of Revere High School;

It is further recommended that the Board of Education approve **Mr. Doug Faris** as the Principal of Revere High School for a three year term, effective 8/1/24.

Res. 24-103943 consensus items 1. a-b

Move: Courtney Stein Second: Hayden Hajdu Status: Passed

IV. BOARD OF EDUCATION'S AGENDA**Res. 24-103944 consensus item a-b**

- a. Employment of Superintendent, Daniel White
- b. Authorization to enter into a consulting contract with new Superintendent, Daniel White

Res. 24-103944 consensus item a-b

Move: Courtney Stein Second: Kasha Brackett Status: Passed

V. ADJOURNMENT**Res. 24-103945**

Moved by Mr. Hajdu, seconded by Mrs. Rainey to adjourn the meeting at 5:43 PM

MINUTES

**Revere Local School District
Revere Board Meetings
Special Meeting of the Board of Education
Thursday, April 18, 2024, 5:00 pm - 9:15 pm
Revere High School**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:00 PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. EXECUTIVE SESSION - NO ACTION (part of the Community Forum)**Res. 24-103941**

Moved into Executive Session at 5:00 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Move: Keith Malick Second: Courtney Stein Status: Passed

IV. The President called the Board of Education out of Executive Session at 12:25 AM**V. ADJOURNMENT****Res. 24-103942**

Moved by Mrs. Brackett, seconded by Mr. Hajdu to adjourn the meeting at 12:25 AM

MINUTES

Revere Local School District
 Revere Board Meetings
 Regular April Meeting
 Tuesday, April 16, 2024, 5:30 pm - 8:30 pm
 Revere High School Media Center

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu-Absent
Keith Malick
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE**IV. PRESENTATIONS/RECOGNITIONS*****Student Recognition:*****Richfield Elementary - Presented by: Mrs. Spaeth & Mrs. Pruchnicki**

The following students are being recognized for being **Revere Ready**:

Kenley Burton
Jarome Suen

Bath Elementary - Presented by: Mr. Fry & Mr. Wilson

The following students are being recognized for being a **Bath Team Hero**:

Hadley Affolter

Revere Middle School - Presented by: Mrs. Burket

The following students are being recognized for **Power of the Pen**:

Lily Boelter
Zoe Oleghe
Celia Shiban

Revere High School - Presented by: Ms. Steinker

The following students are being recognized as **Qualifiers for the National Speech and Debate Tournament of Champions**:

Anish Chandran
Adam Stano
Dylan Molter

Curriculum Adoption Presentations:

Bath Elementary Science and Social Studies: Mrs. Roach and Bath Elementary Teachers

Revere High School English Language Arts: Mrs. Roach, Ms. Haynam, and Mrs. Pine

V. PUBLIC SPEAKS TO AGENDA ITEMS**VI. TREASURER'S AGENDA - Mr. Rick Berdine**

Res. 24-103934 consensus items a-d

a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **March 12, 2024**, the Regular Meeting held **March 19, 2024** and the Special Meeting held **March 28, 2024**.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of **March**.

c. Purchase Orders, **Attachment T-3**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

d. Donations, **Attachment T-4**

The Treasurer recommends the approval, with appreciation, of the donations listed.

Res. 24-103934 consensus items a-d

Move: Keith Malick Second: Courtney Stein Status: Passed

e. **BOARD MEMBERS' REPORTS**

Finance and Audit Committee
Facilities and Grounds Committee
Legislative Report
Policy Committee
Athletic Hall of Fame Committee
Cuyahoga Valley Career Center Liaison

VII. **SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.****Res. 24-103935 consensus items 1.a-j. 2. a-d, 3.a-c**1. **Certificated/Licensed Personnel**

a. Athletic Supplemental Contracts (spring): 2023/2024 School Year - Certificated

It is recommended that the Board of Education approve the **employment** of the of the following supplemental positions. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

RMS Track

Ryan Lekan, Volunteer Coach

b. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

Courtney Abbott - Effective on or about 8/25/24, with a return to work on or about October 25, 2024.

c. Internal Transfer(s) - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2024/2025 school year as listed below:

Angel Redman / Transfer from: Kindergarten Teacher at RES / Transfer to: First Grade Teacher at RES (Edwards vacancy)

d. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

Allison Schank / BA / Step 0 / Intervention Specialist / at RES / Effective: 2024-2025 School Year

e. New Position - Coordinator of Student Services

It is recommended that the Board of Education approve the new position of Coordinator of Student Services as detailed in **Attachment 2**

f. Continuing Contracts - 2024/2025

It is recommended that the Board of Education approve the following certificated staff for **continuing contracts** effective the 2024/2025 school year:

Richfield Elementary School

Natalie Neistadt / Speech & Language Path.

Jade Vianueva / Teacher

Sarah Smith / Intervention Specialist

Bath Elementary School

Piper Short / Intervention Specialist

Jodi Hetman / Teacher

Angela Andreatta / Teacher

Kaelee McCausland / Teacher

Emily Sokolowski / Teacher

Revere Middle School

Courtney Abbott / ELA Teacher

Kevin Somerville / Math Teacher

Nikki Bratt / ELA Teacher

Amy Hiller / Math Teacher

Revere High School

Eric Browne/ Social Studies Teacher

g. Limited Contracts - 2024/2025

It is recommended that the Board of Education approved the following 2024/2025 Limited Contracts as detailed in **Attachment 1**

h. Routine Non-Renewals: Supplemental Contracts - Certificated

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2023-2024 school year.

i. Routine Non-Renewals: Long Term Substitutes

It is recommended that the Board of Education approve the routine non-renewal of all long term substitutes for the 2023-2024 school year.

j. Routine Non-Renewals: 5-Hour Educational Aides

It is recommended that the Board of Education approve the routine non-renewal of all 5-Hour Educational Aides for the 2023-2024 school year.

2. **Classified Personnel**

a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Alyssa Kochilla / Administrative Assistant to Director of Student Services / Central Office / Effective: 4/12/24

b. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. *All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

Derek Bryant / Substitute Custodian / Effective on or after: 4/1/24

Joshua Juengel / Food Service Substitute / Effective on or after: 4/4/24

c. Routine Non-Renewals: Supplemental Contracts - Classified

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2023-2024 school year.

d. Routine Non-Renewals: Kindergarten and Preschool Drivers

It is recommended that the Board of Education approve the routine non-renewal of Kindergarten and Preschool Drivers at the end of the 2023-2024 school year.

3. Student Services

a. Additional Hours

It is recommended that the Board of Education approve the following educational aides to accompany and support intensive needs students attending afterschool programming, compensation to be paid at their hourly rate:

Kathy Daetwyler 3/1/24 up to 3.5 hours

Cathy Rundo 3/1/24 up to 3.5 hours

Courtney Rich / During 2024 RHS Spring Musical / up to 3 hours

b. Total Education Solutions Agreement / 2024-2025

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-1**

c. Dr. Carlin Agreement

It is recommended that the Board of Education approve the agreement as detailed in **Attachment S-2**

Res. 24-103935 consensus items 1.a-j, 2. a-d, 3.a-c

Move: Courtney Stein Second: Keith Malick Status: Passed

4. Other Business

a. Policies - Revised/New / **Second and Final Reading**

Res. 24-103936

It is recommended that the Board of Education approve the below new or revised policies detailed in **Attachment OB-1** as a **second and final reading**:

Revised:

7.04 Promotion, Placement and Retention

7.05 Remediation/Intervention Program for Reading Skills

New

7.35 Released Time for Religious Instruction

Move: Courtney Stein Second: Keith Malick Status: Passed

b. Student Fee Schedule for 2024-2025

Res. 24-103937

It is recommended that the Board of Education approve the student fee schedule as detailed in **Attachment OB-2**

Move: Keith Malick Second: Kasha Brackett Status: Passed

c. Curriculum Adoption(s) / **First Reading** (no action)

The Board of Education will review the recommended new curriculum listed below as a first reading with the intention of approving the recommendations with a second and final reading during the May 2024 Regular Meeting:

Subject: Science

Vendor: Multi (see attachment OB-3)

Grade Level(s): Grades 3rd - 5th

Summary from Mrs. Roach: Bath teachers reviewed content and standards with Dr. Missi Zender Sakach from the Summit ESC. A team of teachers spent an additional day with Missi at the Summit ESC reviewing all of the science programming available prior to making the best decisions for their students. Just like we selected to do for RMS, we have worked with Missi to select modules from different vendors in order to find the best pieces that bring Science to life for our students. We will also work with Missi during implementation to make sure that we are organizing lab materials well and making the most of this updated programming.

Subject: Social Studies

Vendor: Studies Weekly

Adoption Title: Studies Weekly (a weekly consumable text)

Grade Level(s): Grades 3rd & 4th

Summary from Mrs. Roach: We worked with Social Studies consultants from the ESC who helped us review five different curricular programs. Studies Weekly has been a valued resource that we used in the past, and teachers were interested in seeing the updated edition. They were very pleased with the value that this resource will add to their current materials and allow for them to give students great, consumable materials. In Social Studies instruction, having an Ohio version is really important to make certain that the content is helpful for our required content. The teachers reviewed materials with this lens.

Subject: English Language Arts

Vendor: Common Lit

Adoption Title: Common Lit 360

Grade Level(s): Grades 9th & 10th

Summary from Mrs. Roach: Our 9th and 10th grade teachers have been using Open Education Resources and Actively Learn to build their own programming since 2019. This year, we worked collaboratively to support our teachers to have time to work together and find a high quality resource that would give them a common path that builds from 9th grade to 10th grade. Common Lit is a digital platform that uses many texts from the Literary Canon and challenging Informational Texts to develop students' ability to engage with complex text as readers, writers, and speakers. The common novels (and drama) remain the same as a current adoption: 9th - To Kill a Mockingbird and Romeo and Juliet and 10th - Fahrenheit 451 and Of Mice and Men.

d. Senior Rule

Res. 24-103938

It is recommended that the Board of Education approve Senior Rule, as defined in policy 6.06(G), for the following student for the remainder of the 2023-2024 school year:

Kimberly Wong

Move: Keith Malick Second: Kasha Brackett Status: Passed

VIII. INFORMATIONAL ITEMS

A **Special Board Meeting/Community Forum** will be held **April 18, 2024** beginning at 5:00 PM at Revere High School;

The May Board **Work Session** will be held **May 14, 2024**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The **Regular** May Board Meeting will be held **May 21, 2024** beginning at 5:30 PM in the High School Media Center.

IX. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**X. EXECUTIVE SESSION****Res. 24-103939**

Moved into Executive Session at 6:25 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Move: Courtney Stein Second: Kasha Brackett Status: Passed

XI. The President called the Board of Education out of Executive Session at 7:32 PM

XII. ADJOURNMENT**Res. 24-103940**

Moved by Mrs. Stein, seconded by Mrs. Brackett to adjourn the meeting at 7:32 PM

MINUTES

**Revere Local School District
Revere Board Meetings
April Work Session
Tuesday, April 9, 2024, 4:00 pm - 8:30 pm
Revere Administration Building**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 4:00 PM

II. ROLL CALL

**Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein**

III. EXECUTIVE SESSION - NO ACTION**Res. 24-103931**

Moved into Executive Session at 4:00 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Move: Keith Malick Second: Courtney Stein Status: Passed

IV. The President called the Board of Education out of Executive Session at 5:06 PM

V. COVENE TO WORK SESSION (5:30 PM)**VI. INFORMATION/DISCUSSION ITEMS**

Review Agenda for the **April 16, 2024** Regular Meeting

VII. EXECUTIVE SESSION**Res. 24-103932**

Moved into executive Session at 5:41 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Move: Courtney Stein Second: Kasha Brackett Status: Passed

VIII. The President called the Board of Education out of Executive Session at 11:57 PM

IX. ADJOURNMENT**Res. 24-103933**

Moved by Mrs. Brackett, seconded by Mr. Hajdu to adjourn the meeting at 11:58 PM

MINUTES

**Revere Local School District
Revere Board Meetings
Special Meeting of the Board of Education
Thursday, April 4, 2024, 5:30 pm - 8:30 pm
Revere Administration Building**



I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett
Hayden Hajdu
Keith Malick
Natalie Rainey
Courtney Stein

III. EXECUTIVE SESSION

Res. 24-103929

Moved into Executive Session at 5:30 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Move: Keith Malick Second: Kasha Brackett Status: Passed

IV. The President called the Board of Education out of Executive Session at 10:37 PM

V. ADJOURNMENT

Res. 24-103930

Moved by Mr. Hajdu, seconded by Mrs. Stein to adjourn the meeting at 10:38PM

NEW DOCUMENT

APRIL 30, 2024

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Revere Local School District


Forecast Comparison - General Operating Fund - April 2024



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 1,887,637	\$ -	\$ 781,757	\$ (1,887,637)	timing of tax advances/settlement compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ 958,212	\$ -	\$ 946,254	\$ (958,212)	timing of tax advances/settlement compared to prior fiscal years
1.035 - Unrestricted Grants-in-Aid	\$ 197,706	\$ 222,319	\$ 149,002	\$ 24,613	changes in unrestricted and restricted coding of State funding, increase in preschool special education funding
1.040 - Restricted Grants-in-Aid	\$ 25,598	\$ 63,255	\$ 12,587	\$ 37,657	changes in unrestricted and restricted coding of State funding, received \$48K for high quality instructional materials subsidy from ODEW
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 72,745	\$ 258,592	\$ 133,121	\$ 185,847	timing of tuition receipts compared to prior fiscal years, timing of interest earnings and sustained higher investment rates than included in forecast
1.070 - Total Revenue	\$ 3,141,898	\$ 544,165	\$ 2,022,721	\$ (2,597,733)	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 40	\$ 40	\$ -	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 3,141,938	\$ 544,205	\$ 2,022,721	\$ (2,597,733)	
Expenditures:					
3.010 - Personnel Services	\$ 1,850,694	\$ 1,980,843	\$ 1,865,793	\$ (130,149)	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 785,233	\$ 768,506	\$ 714,939	\$ 16,727	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 431,757	\$ 434,198	\$ 530,941	\$ (2,441)	
3.040 - Supplies and Materials	\$ 93,015	\$ 68,430	\$ 134,426	\$ 24,585	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 22,351	\$ 987	\$ 27,969	\$ 21,364	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 287,516	\$ 11,565	\$ 261,236	\$ 275,951	timing of tax collection fees compared to prior fiscal years due to delayed tax settlement
4.500 - Total Expenditures	\$ 3,470,566	\$ 3,264,530	\$ 3,535,304	\$ 206,036	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 3,470,566	\$ 3,264,530	\$ 3,535,304	\$ 206,036	
Surplus/(Deficit) for Month	\$ (328,628)	\$ (2,720,325)	\$ (1,512,583)	\$ (2,391,697)	

Revere Local School District

Forecast Comparison - General Operating Fund -April 2024

	Current FYTD	Current FYTD	Prior FYTD	Variance-	Explanation of Variance
	FCST Estimate	Actuals	Actuals	Current FYTD Actuals to Estimate	
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 32,306,038	\$ 30,606,220	\$ 30,228,175	\$ (1,699,818)	timing of tax advances/settlement compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ 1,904,447	\$ 946,235	\$ 1,835,487	\$ (958,212)	timing of tax advances/settlement compared to prior fiscal years
1.035 - Unrestricted Grants-in-Aid	\$ 2,369,257	\$ 2,455,638	\$ 1,694,261	\$ 86,381	changes in unrestricted and restricted coding of State funding, increase in preschool special education funding
1.040 - Restricted Grants-in-Aid	\$ 212,444	\$ 198,318	\$ 125,342	\$ (14,126)	changes in unrestricted and restricted coding of State funding, received \$48K for high quality instructional materials subsidy from ODEW
1.050 - Property Tax Allocation	\$ 1,819,022	\$ 1,819,022	\$ 1,798,011	\$ -	
1.060 - All Other Operating Revenues	\$ 1,991,286	\$ 2,411,685	\$ 1,569,348	\$ 420,399	timing of tuition receipts, timing of interest earnings and sustained higher investment rates than included in forecast, received refunds of State fuel excise tax, increase in special education excess costs via ODE for non-resident educated students
1.070 - Total Revenue	\$ 40,602,494	\$ 38,437,118	\$ 37,250,625	\$ (2,165,376)	
Other Financing Sources:					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 250,000	\$ -	
2.060 - All Other Financing Sources	\$ 400	\$ 400	\$ 360	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 40,702,894	\$ 38,537,518	\$ 37,500,985	\$ (2,165,376)	
Expenditures:					
3.010 - Personnel Services	\$ 19,744,502	\$ 19,530,205	\$ 18,572,000	\$ 214,297	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 7,689,880	\$ 7,708,286	\$ 7,328,377	\$ (18,406)	timing of STRS payments compared to prior fiscal years
3.030 - Purchased Services	\$ 5,521,391	\$ 5,720,633	\$ 5,043,211	\$ (199,242)	increase in special education costs as number of students with disabilities increases, timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 1,009,702	\$ 901,816	\$ 885,357	\$ 107,886	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 254,145	\$ 223,268	\$ 124,071	\$ 30,877	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ 215,051	\$ 215,051	\$ 215,051	\$ -	
4.300 - Other Objects	\$ 642,534	\$ 316,078	\$ 571,769	\$ 326,456	timing of tax collection fees compared to prior fiscal years due to delayed tax settlement
4.500 - Total Expenditures	\$ 35,077,205	\$ 34,615,337	\$ 32,739,836	\$ 461,868	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 580,085	\$ 584,662	\$ 1,525,380	\$ (4,577)	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 35,757,290	\$ 35,299,999	\$ 34,365,216	\$ 457,291	
Surplus/(Deficit) FYTD	\$ 4,945,604	\$ 3,237,519	\$ 3,135,769	\$ (1,708,085)	

Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY24

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	9,732,610	-	74,252	14,815	149,831	-	12,534	100,040	10,084,083
August	4,789,154	-	96,280	183,659	256,434	-	10,977	40	5,336,544
September	(40,412)	946,235	76,331	464,534	151,289	-	10,961	40	1,608,977
October		-	101,565	525,452	443,946	1,819,022	25,380	40	2,915,405
November	-	-	72,779	37,197	226,274	-	15,099	40	351,390
December	-	-	39,808	30,143	237,360	-	14,941	40	322,293
January	-	-	56,466	38,193	315,456	-	14,837	40	424,991
February	3,740,008	-	44,745	70,642	228,713	-	15,318	40	4,099,466
March	12,384,860	-	74,147	152,085	224,016	-	15,016	40	12,850,163
April	-	-	88,566	170,026	222,319	-	63,255	40	544,205
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
Totals	\$30,606,218	\$946,235	\$724,939	\$1,686,746	\$2,455,639	\$1,819,022	\$198,317	\$100,400	\$38,537,515
% of Total	79.42%	2.46%	1.88%	4.38%	6.37%	4.72%	0.51%	0.26%	

*Non-Operating Revenue includes advances in, and refund of prior year expenditures.

4-10-24

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY24

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,776,819	737,481	667,747	78,792	3,931	14,712	-	675,051	3,954,532
August	1,867,024	792,323	844,884	121,160	22,620	17,223	-	-	3,665,233
September	1,916,105	760,067	503,763	100,102	78,998	193,104	-	-	3,552,138
October	2,006,438	763,536	744,060	137,037	38,037	16,575	-	5,034	3,710,718
November	2,046,259	765,429	652,490	85,604	817	13,838	215,051	-	3,779,489
December	2,084,768	817,034	422,852	54,934	149	10,600	-	4,577	3,394,914
January	1,900,353	769,971	462,367	75,217	76,534	9,934	-	-	3,294,376
February	1,941,902	764,331	518,742	64,486	1,313	25,386	-	-	3,316,160
March	2,009,694	769,608	469,530	116,054	(118)	3,141	-	-	3,367,910
April	1,980,843	768,506	434,198	68,430	987	11,565	-	-	3,264,530
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
TOTALS	\$19,530,206	\$7,708,286	\$5,720,632	\$901,816	\$223,268	\$316,078	\$215,051	\$684,662	\$35,300,000
% of Total	55.33%	21.84%	16.21%	2.55%	0.63%	0.90%	0.61%	1.94%	

**Non-Operating expenses include advances and transfers out.*

Revere Local School District



April 2024

Financial Summary

rb050624

Fund	Fund Name	Beginning Balance 7/1/2023	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$17,015,801.70	\$544,205.34	\$38,537,515.31	\$3,264,530.23	\$35,299,999.86	\$20,253,317.15	\$1,455,134.74	\$18,798,182.41
002	Bond Retirement	\$4,933,703.12	\$0.00	\$4,065,250.57	\$0.00	\$3,305,912.89	5,693,040.80	\$500.00	5,692,540.80
003	Permanent Improvement	\$1,818,646.35	\$0.00	\$1,606,202.66	\$39,659.01	\$2,072,534.48	1,352,314.53	\$581,332.17	770,982.36
006	Food Service	\$1,032,039.59	\$140,659.09	\$1,211,412.63	\$144,673.46	\$1,276,662.80	966,789.42	\$301,638.33	665,151.09
007	Special Trust	\$31,981.02	\$3,500.00	\$18,820.00	\$61.75	(\$1,538.25)	52,339.27	\$11,438.25	40,901.02
008	Endowment	\$19,690.78	\$89.34	\$740.56	\$0.00	\$0.00	20,431.34	\$0.00	20,431.34
009	Uniform School Supplies	\$49,663.12	\$7,381.50	\$119,762.00	\$7,863.47	\$130,211.20	39,213.92	\$19,845.39	19,368.53
018	Public School Support	\$264,117.23	\$36,992.05	\$172,412.74	\$3,468.70	\$170,474.94	266,055.03	\$109,981.24	156,073.79
019	Other Grants	\$39,064.59	\$0.00	\$4,000.00	\$5,952.95	\$29,299.31	13,765.28	\$8,828.04	4,937.24
022	District Agency	\$31,509.99	\$0.00	\$8,944.65	\$0.00	\$1,234.00	39,220.64	\$0.00	39,220.64
024	Employee Benefits Self-Insurance	\$6,167.40	\$4,782.02	\$47,253.85	\$3,529.02	\$42,937.99	10,483.26	\$19,083.68	(8,600.42)
026	Employee Benefits Section 125	\$207.74	\$9,355.93	\$93,469.30	\$4,215.64	\$82,271.55	11,405.49	\$69,970.46	(58,564.97)
200	Student Managed Activity	\$236,200.35	\$41,190.15	\$130,754.09	\$20,152.68	\$65,299.73	301,654.71	\$21,292.34	280,362.37
300	District Managed Student Activities	\$139,989.27	\$21,605.75	\$486,389.07	\$11,208.95	\$442,268.04	184,110.30	\$69,772.34	114,337.96
451	Data Communications	\$0.00	\$0.00	\$7,990.12	\$0.00	\$7,990.12	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$51,340.81	\$12,678.38	\$52,678.38	\$40,000.00	\$91,340.81	12,678.38	\$0.00	12,678.38
507	ESSER - CARES Act	(\$27,287.44)	\$6,300.00	\$310,932.94	\$21,464.12	\$298,809.62	(15,164.12)	\$44,455.00	(59,619.12)
516	IDEA Special Education	(\$27,434.52)	\$73,513.23	\$549,089.42	\$50,789.36	\$535,982.03	(14,327.13)	\$25,000.00	(39,327.13)
572	Title I	(\$9,242.88)	\$8,901.76	\$98,202.29	\$8,901.76	\$93,410.29	(4,450.88)	\$0.00	(4,450.88)
584	Title IV-A	(\$5,750.00)	\$0.00	\$8,228.00	\$0.00	\$1,239.00	1,239.00	\$6,384.00	(5,145.00)
587	Early Childhood Special Education	\$0.00	\$5,558.62	\$9,297.50	\$0.00	\$9,297.50	0.00	\$0.00	0.00
590	Title II-A	\$0.00	\$5,576.00	\$41,820.00	\$5,576.00	\$44,608.00	(2,788.00)	\$0.00	(2,788.00)
599	Miscellaneous Federal Grants	\$236,237.20	\$0.00	\$0.00	\$0.00	\$221,587.20	14,650.00	\$14,650.00	0.00
	Grand Totals (ALL Funds)	\$25,836,645.42	\$922,289.16	\$47,581,166.08	\$3,632,047.10	\$44,221,833.11	\$29,195,978.39	\$2,759,305.98	\$26,436,672.41

Revere Local School District



Approved Grant Funds for FY2024

This report is a listing of all grant funds authorized and/or received throughout fiscal year 2024.

Fund	Description	Authorized Amount	Monthly Amount Received	Amount Received FY-to-date	Amount Received Project-to-date
<i>State Grants</i>					
451/9023	Network Connectivity Supplement 2023	\$184.40	\$0.00	\$184.40	\$184.40
451/9024	Network Connectivity 2024	\$7,990.12	\$0.00	\$7,990.12	\$7,990.12
499/9024	BWC Safety Intervention 2024	\$40,000.00	\$0.00	\$40,000.00	\$40,000.00
499/9124	School Safety 2024	\$12,678.38	\$12,678.38	\$12,678.38	\$12,678.38
	Total State Funds	\$60,852.90	\$12,678.38	\$60,852.90	\$60,852.90
<i>Federal Grants</i>					
507/9022, 9223, & 9224	ARP ESSER	\$875,075.25	\$6,300.00	\$182,688.32	\$806,713.69
507/9023	ARP ESSER State Activity Supplement	\$654,486.86	\$0.00	\$46,012.00	\$654,486.86
507/9123	ESSER II State Activity Supplement	\$753,988.00	\$0.00	\$82,232.62	\$753,988.00
516/9023	IDEA Part B Special Education 2023	\$544,437.07	\$0.00	\$117,536.37	\$544,437.07
516/9024	IDEA Part B Special Education 2024	\$585,849.97	\$73,513.23	\$431,553.05	\$431,553.05
572/9023	Title I 2023	\$104,179.51	\$0.00	\$26,226.28	\$104,179.51
572/9024	Title I 2024	\$124,208.79	\$8,901.76	\$71,976.01	\$71,976.01
584/9023	Title IV-A 2023	\$10,000.00	\$0.00	\$5,750.00	\$10,000.00
584/9024	Title IV-A 2024	\$10,000.00	\$0.00	\$2,478.00	\$2,478.00
584/9124	Stronger Connections 2024	\$5,000.00	\$0.00	\$0.00	\$0.00
587/9024	Early Childhood Special Education 2024	\$9,297.50	\$5,558.62	\$9,297.50	\$9,297.50
590/9024	Title II-A 2024	\$49,616.45	\$5,576.00	\$41,820.00	\$41,820.00
	Total Federal Funds	\$3,726,139.40	\$99,849.61	\$1,017,570.15	\$3,430,929.69
rb050624					

Revere Local School District



Record of Advances for FY2024

INITIAL ADVANCE INFORMATION					ADVANCE RETURN	
Date Approved	FROM Fund	TO Fund	Fund Name	Amount	Date Returned	Amount
7/19/2022	001	300/920A	Athletics	\$100,000.00	7/18/2023	\$100,000.00
7/18/2023	001	300/920A	Athletics	\$100,000.00		
TOTAL Advances				\$200,000.00		\$100,000.00
Advances Outstanding						\$100,000.00
<i>rb050624</i>						

Revere Local School District



Cash Reconciliation

April 30, 2024

Cash Summary Report Balance			\$ 29,195,978.39
Bank Balance:			
Huntington Bank	1,640,799.86		
	-		
	-		
		\$ 1,640,799.86	
Investments:			
Meeder Investment Managers Managed Portfolio	15,850,557.78		
STAR Ohio - General Account	11,785,975.89		
	-		
		\$ 27,636,533.67	
Petty Cash:			
Building Principals	400.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,700.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (48,181.61)	
Outstanding Deposits/Other Adjustments:			
NSF Checks To Recover	-		
Payroll Deductions To Be Remitted	-		
ACH Payments/Deposits In Transit	6,945.30		
Bank Debits & Credits Not Posted in USAS	(6,449.87)		
STRS Shortfall Payment In Transit	(40,186.31)		
		\$ (39,690.88)	
Bank Balance			\$ 29,195,978.39
Variance			\$ -

rb050624

Revere Local School District



April 30, 2024

Appropriation Summary

rb050624

Fund		FYTD	Prior FY	FYTD	FYTD	MTD	FYTD	FYTD	
		Appropriated	Carryover Encumbrances	Expendable	Actual Expenditures	Actual Expenditures	Current Encumbrances	Unencumbered Balance	Percent Exp/Enc
001	General Fund	\$43,382,432.74	\$193,398.89	\$43,575,831.63	\$35,299,999.86	\$3,264,530.23	\$1,455,134.74	6,820,697.03	84.35%
002	Bond Retirement	\$4,559,050.00	\$0.00	\$4,559,050.00	\$3,305,912.89	\$0.00	\$500.00	1,252,637.11	72.52%
003	Permanent Improvement	\$1,942,000.00	\$1,352,886.54	\$3,294,886.54	\$2,072,534.48	\$39,659.01	\$581,332.17	641,019.89	80.55%
006	Food Service	\$1,700,000.00	\$0.00	\$1,700,000.00	\$1,276,662.80	\$144,673.46	\$301,638.33	121,698.87	92.84%
007	Special Trust	\$48,900.00	\$1,000.00	\$49,900.00	(\$1,538.25)	\$61.75	\$11,438.25	40,000.00	19.84%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	1,000.00	0.00%
009	Uniform School Supplies	\$184,968.78	\$18,210.00	\$203,178.78	\$130,211.20	\$7,863.47	\$19,845.39	53,122.19	73.85%
018	Public School Support	\$297,592.58	\$68,027.09	\$365,619.67	\$170,474.94	\$3,468.70	\$109,981.24	85,163.49	76.71%
019	Other Grants	\$24,000.00	\$6,359.55	\$30,359.55	\$29,299.31	\$5,952.95	\$8,828.04	(7,767.80)	125.59%
022	District Agency	\$2,234.00	\$0.00	\$2,234.00	\$1,234.00	\$0.00	\$0.00	1,000.00	55.24%
024	Employee Benefits Self-Insurance	\$58,000.00	\$4,433.67	\$62,433.67	\$42,937.99	\$3,529.02	\$19,083.68	412.00	99.34%
026	Employee Benefits Section 125	\$139,000.00	\$0.00	\$139,000.00	\$82,271.55	\$4,215.64	\$69,970.46	(13,242.01)	109.53%
200	Student Managed Activity	\$171,770.23	\$230.00	\$172,000.23	\$65,299.73	\$20,152.68	\$21,292.34	85,408.16	50.34%
300	District Managed Student Activities	\$605,121.72	\$37,592.67	\$642,714.39	\$442,268.04	\$11,208.95	\$69,772.34	130,674.01	79.67%
451	Ohio K-12 Network Subsidy	\$7,990.12	\$0.00	\$7,990.12	\$7,990.12	\$0.00	\$0.00	0.00	100.00%
499	Miscellaneous State Grants	\$78,430.45	\$25,588.74	\$104,019.19	\$91,340.81	\$40,000.00	\$0.00	12,678.38	87.81%
507	ESSER - CARES Act	\$305,995.06	\$46,012.00	\$352,007.06	\$298,809.62	\$21,464.12	\$44,455.00	8,742.44	97.52%
516	IDEA Special Education	\$675,951.82	\$0.00	\$675,951.82	\$535,982.03	\$50,789.36	\$25,000.00	114,969.79	82.99%
572	Title I	\$141,192.19	\$0.00	\$141,192.19	\$93,410.29	\$8,901.76	\$0.00	47,781.90	66.16%
584	Title IV-A	\$15,000.00	\$0.00	\$15,000.00	\$1,239.00	\$0.00	\$6,384.00	7,377.00	50.82%
587	Early Childhood Special Education	\$17,297.50	\$0.00	\$17,297.50	\$9,297.50	\$0.00	\$0.00	8,000.00	53.75%
590	Title II-A	\$49,616.45	\$0.00	\$49,616.45	\$44,608.00	\$5,576.00	\$0.00	5,008.45	89.91%
599	Miscellaneous Federal Grants	\$130,617.00	\$105,620.20	\$236,237.20	\$221,587.20	\$0.00	\$14,650.00	0.00	100.00%
Totals		\$54,538,160.64	\$1,859,359.35	\$56,397,519.99	\$44,221,833.11	\$3,632,047.10	\$2,759,305.98	\$9,416,380.90	83.30%

Revere Local School District



Check Register for Checks > \$9,999.99 April 2024

Vendor	Amount	Fund	Description
ESC of Northeast Ohio	\$ 126,977.14	001/516/587	special education aides, LEP services, gifted coordinator, preschool aides & teachers, at-risk coordinator
Butcher & Son Inc.	\$ 10,100.00	003	demolition of 3395 Everett Road property
Safe Haven Defense Ohio LLC	\$ 54,308.51	499/003	Window and door laminate at four school buildings
Suburban School Transportation	\$ 22,320.95	001	Special education transportation
The Math Learning Center	\$ 11,221.20	507	Math instructional materials
Effective Utility Service	\$ 18,138.75	001	Electricity
PRN Therapy Services Inc.	\$ 27,384.82	001	OT/PT services
PSI	\$ 19,257.94	001	Nursing services
Renhill Group, Inc.	\$ 19,257.94	001	Substitute teachers
Kidslink Neurobehavioral	\$ 22,950.00	001	Special education tuition
Renhill Group, Inc.	\$ 29,227.20	001	Substitute teachers
Ullman Oil Company, LLC	\$ 22,909.27	001	Fuel
Bluum of Minnesota, LLC	\$ 13,938.00	003	Replacement LED displays
Huntington National Bank	\$ 16,296.81	various	Instructional/nursing/maintenance/office/athletic/office supplies, staff meetings, student competitions, toll charges, software and media subscriptions
Ohio Edison Co.	\$ 21,684.85	001	Electricity
Gordon Food Service	\$ 14,212.16	006	Food services supplies
Gordon Food Service	\$ 17,417.40	006	Food services supplies
Gordon Food Service	\$ 14,937.61	006	Food services supplies
Gordon Food Service	\$ 17,620.57	006	Food services supplies
Huntington Bank	\$ 14,539.26	various	Medicare contributions
Huntington Bank	\$ 14,743.90	various	Medicare contributions
SERS	\$ 63,342.00	various	Classified retirement
STRS	\$ 181,693.69	various	Certified retirement
STRS	\$ 40,186.31	various	Certified retirement
SRHCC-Dental	\$ 22,142.21	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 426,162.74	001/006	Employee benefits medical/prescription insurance
rb050624			

REVERE LOCAL SCHOOLS FOOD SERVICE ENTERPRISE-FUND #006

Monthly Cash Flow Spending Plan Report

INCOME	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	TOTALS
BEGINNING BALANCES	1,032,039.59	984,408.97	934,194.83	864,830.58	886,047.29	894,981.49	949,131.35	926,151.24	946,192.13	970,803.79	966,789.42	966,789.42	
Interest Earnings													0.00
Student Breakfast 1511		490.00	1,914.75	2,200.15	2,316.90	1,567.65	1,834.90	2,511.20	2,279.40	3,129.75			18,244.70
Student Lunch Sales 1512	3,038.60	33,544.58	51,738.10	52,412.74	59,281.99	52,661.35	13,476.87	61,976.56	64,898.75	30,887.71			423,917.25
Student A-La-Carte Sales 1513		20,012.15	56,489.05	59,894.90	58,324.35	39,678.75	51,309.70	64,483.50	46,334.90	65,154.26			461,681.56
Student Milk Sales 1514		114.40	265.10	279.40	228.80	149.05	158.95	213.40	176.55	231.55			1,817.20
Adult Breakfast 1521			0.55			0.00	0.00	30.25	16.50	6.50			53.80
Adult Lunch Sales 1522 + 1523		548.80	1,613.23	1,687.75	1,518.60	1,031.75	1,207.40	1,589.64	1,228.64	1,535.07			11,960.88
Catering - Bath 1559													0.00
Catering - Hillcrest 1559									268.50				268.50
Catering - RMS 1559													0.00
Catering - RHS 1559		1,162.25	162.50	70.00	718.75		128.88	314.80		2,132.50			4,689.68
Miscellaneous 1820		380.00	150.00	42.00	60.00	30.00	200.00	52.00	30.00	77.00			
Miscellaneous 1890													0.00
Vending Commissions - BES 1890			10.00	24.00	25.50	33.00		36.00	56.00	18.00			202.50
Vending Commissions - RES 1890			60.00	85.00	82.00	38.00		53.00	39.00	56.00			413.00
Vending Commissions - RMS 1890		1,823.65	5,217.55	5,067.70	5,085.80	3,989.75	4,766.65	4,906.35	4,121.75	5,385.30			40,364.50
Vending Commissions - RHS 1890		4,150.90	11,872.17	12,808.77	12,965.65	9,201.44	9,593.42	13,782.16	8,878.05	13,595.19			96,847.75
State Subsidy 3213													0.00
Federal Subsidy 4120			6,244.21	21,439.88	214.80	45,024.35	15,430.71	18,951.61	24,174.49	18,450.26			149,930.31
Federal Subsidy 006 9001													0.00
Transfers In 5100													0.00
Refund/Prior Year Expenditure 5300													0.00
Advances In 5210													0.00
TOTALS RECEIPTS	3,038.60	62,226.73	135,737.21	156,012.29	140,823.14	153,405.09	98,107.48	168,900.47	152,502.53	140,659.09	0.00	0.00	1,211,412.63
EXPENDITURES	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	TOTALS
Administrative Supply													0.00
Regular Salaries 141	28,857.34	28,898.84	31,915.26	32,691.53	32,500.97	33,101.82	33,464.82	33,308.33	33,572.70	33,421.35			321,732.96
Substitutes 142			1,596.00	2,827.20	1,721.40	1,311.00	1,508.60	1,474.40	988.00	1,307.20			12,733.80
Overtime/Extra Time 144 + 149			154.35		162.60	207.72	137.55						662.22
Non-contributing 147	100.00												100.00
Leaves/Holiday 154													0.00
Severance 162													0.00
Benefits 200s	16,854.73	29,617.58	16,881.73	17,221.67	17,140.70	18,011.34	17,311.00	17,348.07	17,520.39	17,686.24			185,593.45
SURcharge													0.00
Purchased Services 410 & 419	4,721.00	(221.00)											4,500.00
Management Services 415		504.00						1,256.00					1,760.00
Repair/Maintenance 423		1,685.36	2,416.98	796.15	1,822.19	216.00	492.95	117.59	716.95	919.18			9,183.35
Travel/Meetings 433 434		191.26			146.72								337.98
EQUIP 516													0.00
Food/Supplies 560 569	136.15	51,764.83	74,407.76	78,553.54	78,394.36	46,407.35	67,262.67	95,355.19	75,092.83	81,986.74			649,361.42
New Equipment 640 500			77,729.38										77,729.38
New Equipment 640 200				2,705.49									2,705.49
New Equipment 640 100													0.00
New Equipment 640 400							910.00			9,352.75			10,262.75
New Equipment DISTRICT 640 000													0.00
Dues/Fees 849													0.00
Return of Advance 922													0.00
TOTALS EXPENDITURES	50,669.22	112,440.87	205,101.46	134,795.58	131,888.94	99,255.23	121,087.59	148,859.58	127,890.87	144,673.46	0.00	0.00	1,276,662.80
ENDING BALANCES	984,408.97	934,194.83	864,830.58	886,047.29	894,981.49	949,131.35	926,151.24	946,192.13	970,803.79				
ENCUMBRANCES	475,374.65	424,166.69	687,935.69	616,511.33	284,768.85	237,804.74	205,728.61	132,785.36	365,339.06				
UNENCUMBERED BAL	509,034.32	510,028.14	176,894.89	269,535.96	610,212.64	711,326.61	720,422.63	813,406.77	605,464.73	665,151.09	966,789.42	966,789.42	

NEW DOCUMENT

Brenda Moll

From: Roach, Marcia <mroach@revereschools.org> on behalf of Roach, Marcia
Sent: Friday, April 26, 2024 12:49 PM
To: Moll, Brenda
Cc: Berdine, Richard; Lisa Evans; Ann Dietz; Micki Krantz
Subject: Book Disposal Request: May Regular Board Meeting Agenda

Hi Brenda,

Please add the following disposal requests to the May 21 Regular BOE meeting agenda:

1. We would like to dispose of a collection of approximately 350 old leveled readers from first grade. These books do not comply with the existing state requirements for high quality instructional materials for early literacy instruction. We would like to create space for our existing resources. These texts range from 20 - 30 years old.
2. We would like to dispose of a set of 17 dictionaries from second grade.

Thank you!

Marcia

--



Marcia Roach
Curriculum Coordinator
3496 Everett Road
Richfield, OH 44286
(330) 523 - 3112
mroach@revereschools.org

Brenda Moll

From: Roach, Marcia <mroach@reverschools.org> on behalf of Roach, Marcia
Sent: Monday, April 29, 2024 3:46 PM
To: Moll, Brenda
Cc: Berdine, Richard; Ann Dietz; Lisa Evans; Micki Krantz
Subject: Disposal Request

Brenda,
Please add the following disposal request to the May 21 Regular BOE meeting:

We have approximately 650 leveled readers published on or before 2000 from the Rigby Curriculum that are not aligned with The Science of Reading. We are seeking approval to dispose of these texts.

* This could likely be added to the 350 leveled reader disposal request I sent the other day totally about 1,000.

Thanks!

Marcia

--



Marcia Roach
Curriculum Coordinator
3496 Everett Road
Richfield, OH 44286
(330) 523 - 3112
mroach@reverschools.org

Brenda Moll

From: Roach, Marcia <mroach@revereschools.org> on behalf of Roach, Marcia
Sent: Wednesday, May 8, 2024 9:54 AM
To: Moll, Brenda
Subject: Disposal Request for May 21, 2024 Regular Board of Education Meeting

Hi Brenda,

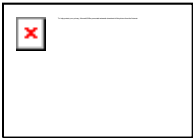
Please see the following disposal requests for the May 21, 2024 Board of Education Meeting.

1. We would like to dispose of 33 Business Law books published in 2003 by Glencoe/Mcgraw Hill. ISBN: 0078266092. We have a new Board approved resource for this course.
2. We would like to dispose of 22 Accounting Books published in 2004 by Glencoe/Mcgraw Hill. ISBN: 0078456703. We have a new Board approved resource for this course.

Thank you!

Marcia

--



Marcia Roach
Curriculum Coordinator
3496 Everett Road
Richfield, OH 44286
(330) 523 - 3112
mroach@revereschools.org

NEW DOCUMENT

Then and Now

Attachment T-4

21-May-24

Check Number	Paid To	Check Date	Check Amount
401357	SFR XI HOLDINGS, LLC	04-12-24	3,317.50
401368	ALCO PRODUCTS, INC.	04-16-24	3,372.18
148601	EI US LLC	04-04-24	3,566.20
929378	DragonFly Athletics, LLC	04-30-24	4,932.00
929375	HUNTINGTON NATIONAL B/	04-25-24	5,949.87
148617	BUTCHER & SON INC	04-11-24	10,100.00
401369	Bluum	04-16-24	13,938.00
929356	HUNTINGTON NATIONAL B/	04-03-24	16,296.81
148704	REHILL GROUP, INC.	04-29-24	16,416.35

NEW DOCUMENT



Revere Local School District

Five Year Forecast Financial Report

May 2024

Richard Berdine, Treasurer

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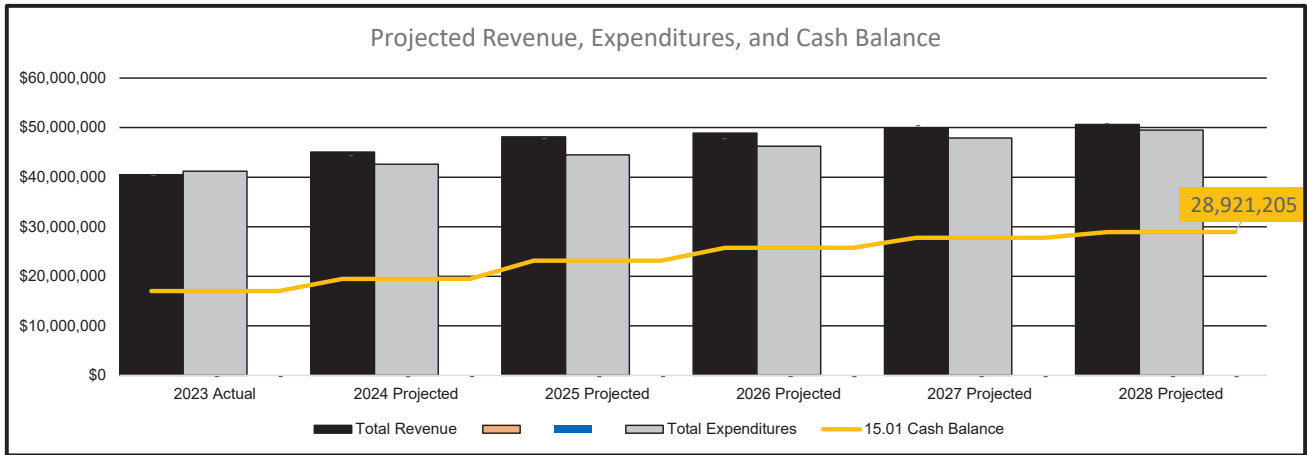
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Forecast Purpose/Objectives

Ohio Department of Education's purposes/objectives for the five-year forecast are:

1. To engage the local board of education and the community in the long range planning and discussions of financial issues facing the school district.
2. To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. §5705.412, commonly known as the "412 certificate."
3. To provide a method for the Department of Education and Auditor of State to identify school districts with potential financial problems.

Forecast Methodology - This forecast is prepared based upon historical trends and current factors. This information is then extrapolated into estimates for subsequent years. The forecast variables can change multiple times throughout the fiscal year and while cash flow monitoring helps to identify unexpected variances no process is guaranteed. The intent is to provide the district's financial trend over time and a roadmap for decisions aimed at encouraging financial sustainability and stability.



Note: Cash balance (Line 7.020) plus any existing levy modeled as renewed or new during the forecast.

Financial Forecast

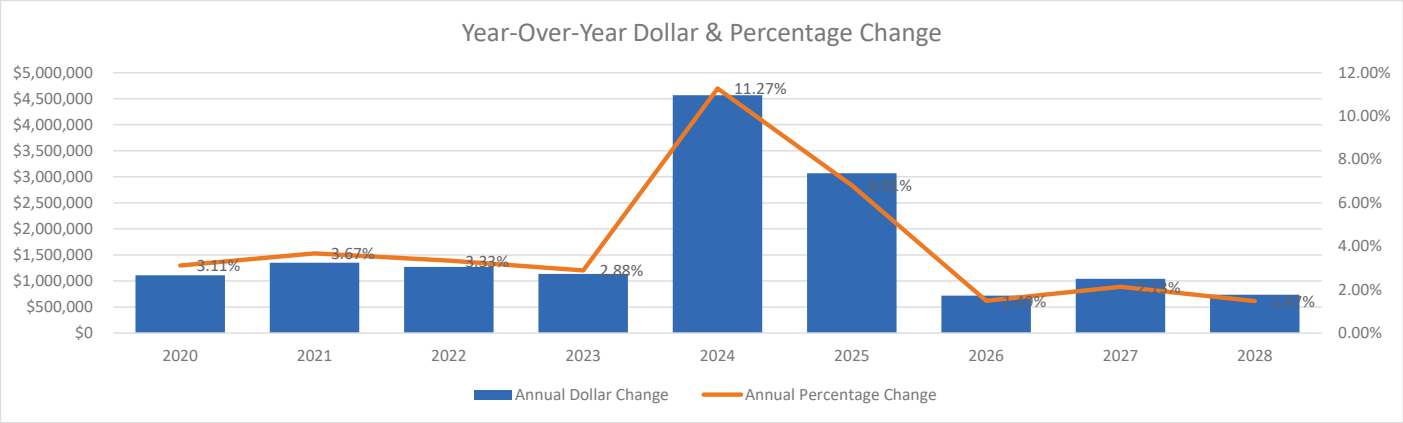
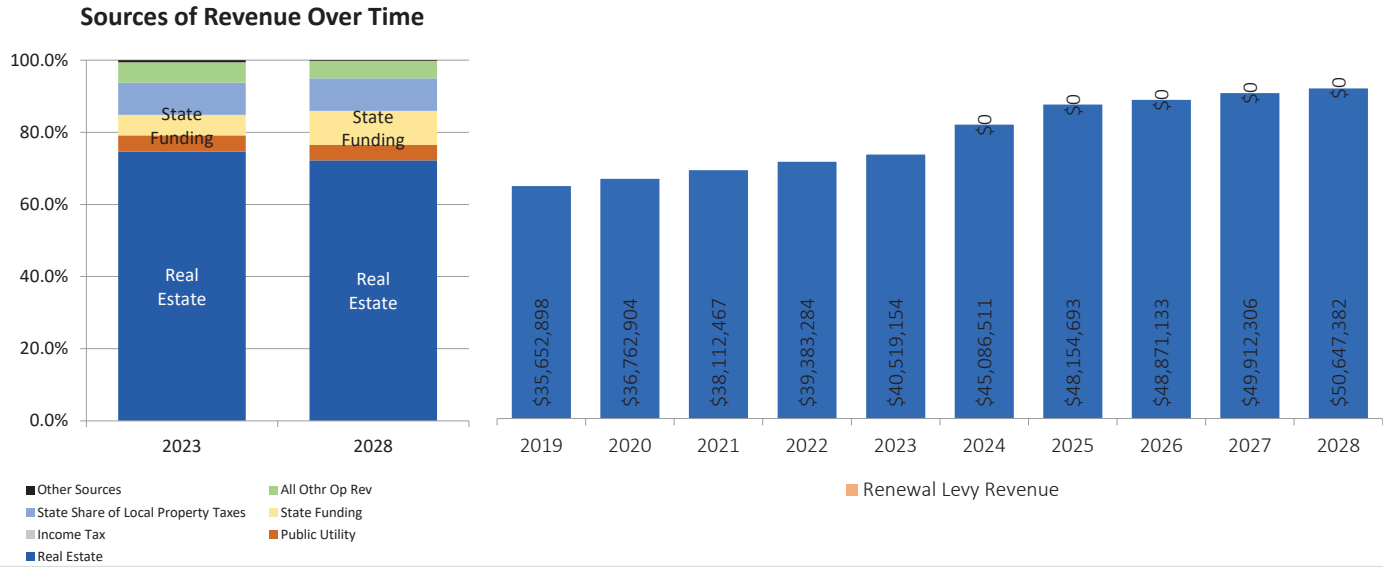
	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027	Fiscal Year 2028
Beginning Balance (Line 7.010) Plus Renewal/New Levies Modeled	17,015,802	19,464,986	23,127,615	25,751,730	27,764,261
+ Revenue	45,086,511	48,154,693	48,871,133	49,912,306	50,647,382
+ Proposed Renew/Replacement Levies	-	-	-	-	-
+ Proposed New Levies	-	-	-	-	-
- Expenditures	(42,637,326)	(44,492,064)	(46,247,018)	(47,899,775)	(49,490,438)
= Revenue Surplus or Deficit	2,449,185	3,662,629	2,624,115	2,012,531	1,156,944
Line 7.020 Ending Balance with renewal/new levies	19,464,986	23,127,615	25,751,730	27,764,261	28,921,205

Analysis Without Renewal Levies Included:

Revenue Surplus or Deficit w/o Levies	2,449,185	3,662,629	2,624,115	2,012,531	1,156,944
Ending Balance w/o Levies	19,464,986	23,127,615	25,751,730	27,764,261	28,921,205

The projected balance of \$28.6 million at June 30, 2028 is significantly improved from the \$20.7 million November 2023 forecast projected balance. No deficit spending is shown in any year of this forecast. The projected tax revenue increase from the 2023 Summit County reappraisal accounts for much of this improved financial position, with additional enhancements from increased interest earnings due to continuing higher rates and increased tax incentive payments from new commercial developments in the Village of Richfield and City of Fairlawn. This forecast shows a projected ending cash balance for FY24 of \$19.5 million, an increase of approximately \$1.5 million over the November 2023 forecast. Expenditure growth is always on the radar for the Board and Administration, and given our existence as a service provider of education to our students, our reliance on staffing is significant and these costs are not small and are not declining. The last new operating levy passed by Revere voters occurred in May 2011, and this forecast indicates that there is no imminent need for additional operating funds.

Revenue Sources and Forecast Year-Over-Year Projected Overview



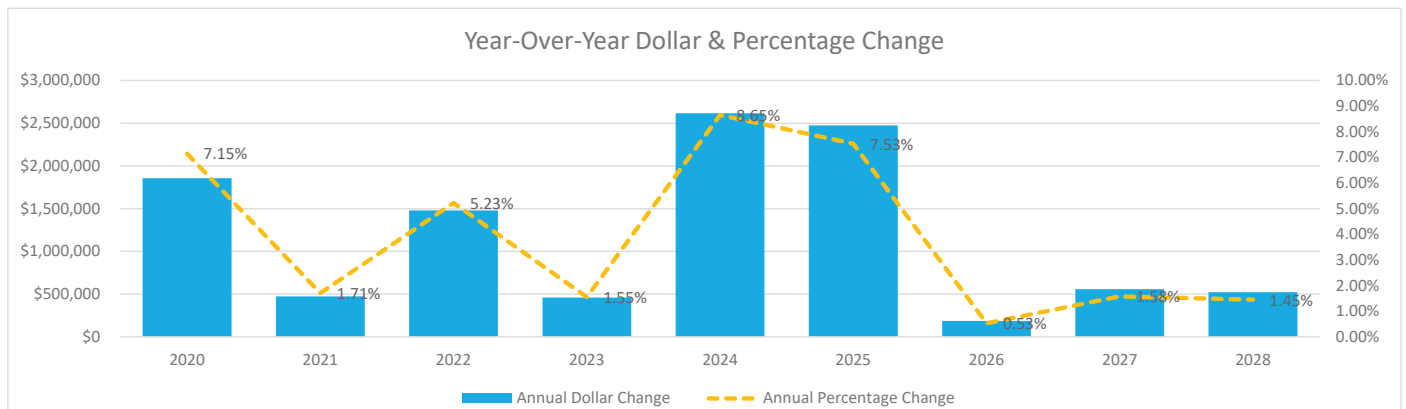
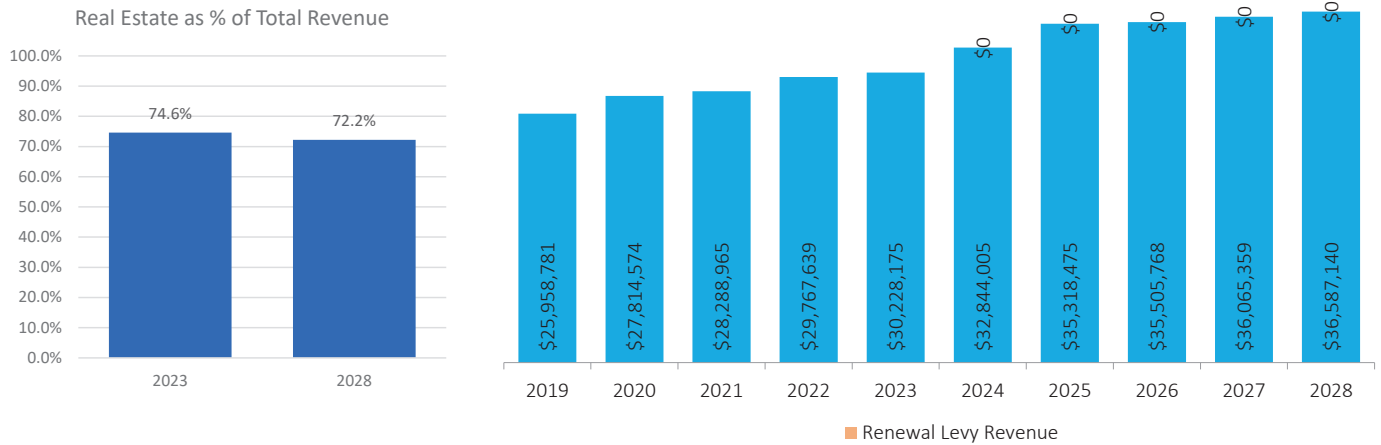
4-Year Historical Actual Average Annual Dollar Change Compared to 5-year Projected

	Historical Average Annual \$ Change	Projected Average Annual \$ Change	Projected Compared to Historical Variance	Total revenues are expected to increase in FY24 and out years primarily due to the following items: additional tax collections from continuing new residential and commercial construction; tax revenue growth from the 20 mill floor being realized in 2020 for residential properties; additional tax collections from the 26% increase in residential property values from the Summit County 2023 reappraisal; increased State foundation revenue from implementation of years three and four of the Fair School Funding Plan and an increase from 5% to 10% for the minimum State share in the FY24/25 biennial State budget bill; increased interest earnings due to continuing higher rates; and increased tax incentive payments from new commercial developments in the Village of Richfield and City of Fairlawn.
Real Estate	1,067,349	1,271,793	\$204,444	
Public Utility	\$79,142	\$65,901	(\$13,241)	
Income Tax	\$0	\$0	\$0	
State Funding	(\$151,301)	492,084	\$643,385	
Prop Tax Alloc	\$53,726	\$186,045	\$132,319	
All Othr Op Rev	\$168,350	\$39,818	(\$128,531)	
Other Sources	(\$701)	(\$29,996)	(\$29,295)	
Total Average Annual Change	1,216,564 3.25%	2,025,646 4.63%	\$809,082 1.38%	

Note: Expenditure average annual change is projected to be > \$1,655,619 On an annual average basis, expenditures are projected to grow slower than revenue.

1.010 - General Property Tax (Real Estate)

Revenue collected from taxes levied by a school district by the assessed valuation of real property using effective tax rates for class I (residential/agricultural) and class II (business).



Values, Tax Rates and Gross Collections								Gross Collection Rate Including Delinquencies
Tax Yr	Valuation	Value Change	Class I Rate	Change	Class II Rate	Change		
2022	1,159,714,580	20,358,370	28.88	-	33.42	-		98.5%
2023	1,451,195,680	291,481,100	27.21	(1.66)	29.82	(3.60)		98.7%
2024	1,457,195,680	6,000,000	27.23	0.02	29.90	0.08		98.7%
2025	1,465,195,680	8,000,000	27.23	0.01	29.81	(0.08)		98.7%
2026	1,518,695,680	53,500,000	26.99	(0.24)	29.22	(0.60)		98.7%
2027	1,524,695,680	6,000,000	27.01	0.01	29.30	0.08		98.7%

General Property Tax (Real Estate) accounts for 72.85% of District revenues. The 9.02 mill substitute levy, which eliminated two emergency operating levies totaling the same millage, passed by Revere voters in November 2019 is included for this forecast.

Revenues are projected to increase in FY24 due to additional tax collections from continuing new residential and commercial construction, tax revenue growth from the 20 mill floor being realized for residential properties with the valuation increase in 2020, and additional tax collections from the 26% increase in residential property values from the Summit County 2023 reappraisal. Tax revenue growth from these impacts continues in FY25 to FY28.

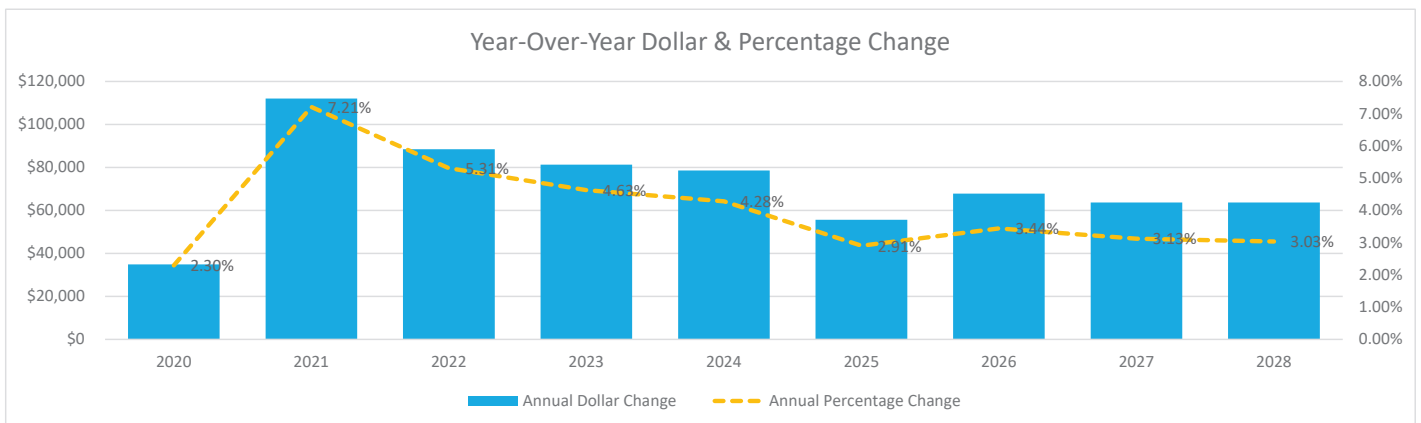
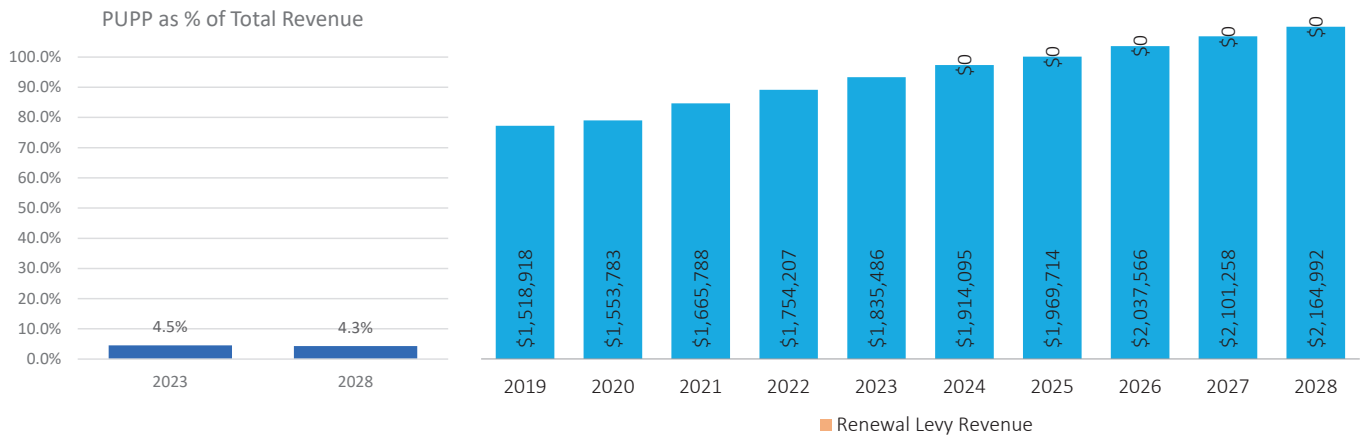
Valuations are projected to increase 4.0% overall for the 2026 Summit County property valuation update. Increases of 26.1%, 8.7%, and 9.0% occurred in the 2023, 2020, 2017 updates, respectively. The November 2023 forecast estimated 22.0% overall valuation growth for 2023.

District collected approximately 100% of estimated tax revenues for tax years 2015 through 2023 except for TIF adjustments by Summit County, and this collection rate is continued for this forecast.

**Projected % trends include renewal levies*

1.020 - Public Utility Personal Property

Revenue generated from public utility personal property valuations multiplied by the district's full voted tax rate.



Values and Tax Rates					Gross Collection Rate Including Delinquencies	
Tax Year	Valuation	Value Change	Full Voted Rate	Change		
2022	32,505,810	1,834,750	58.22	0.17	100.0%	
2023	34,216,250	1,710,440	56.57	(1.65)	100.0%	
2024	35,416,250	1,200,000	56.58	0.00	100.0%	
2025	36,616,250	1,200,000	56.57	(0.01)	100.0%	
2026	37,816,250	1,200,000	56.35	(0.22)	100.0%	
2027	39,016,250	1,200,000	56.36	0.00	100.0%	

Public Utility Personal Property tax accounts for 4.25% of District revenues.

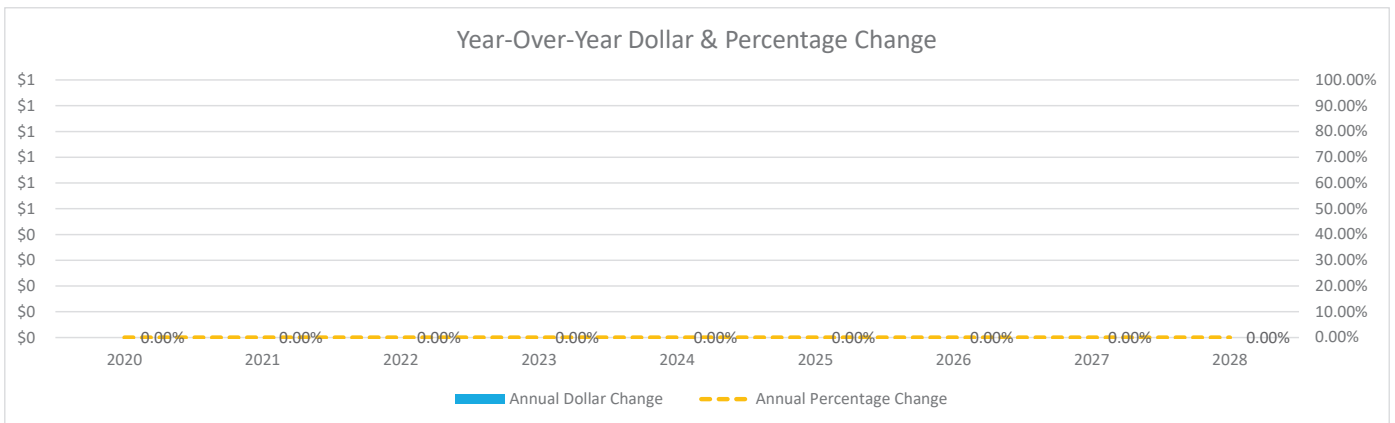
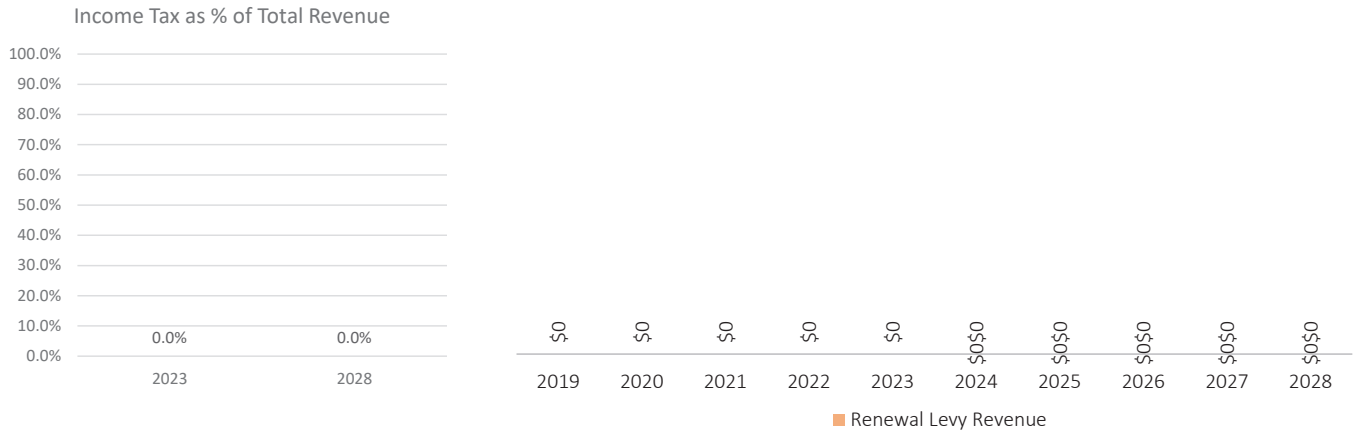
Revenues are projected to slightly increase due to valuation growth for all forecast years.

This is a tax on property valuations reported by public utility companies and is taxed at the full voted millage rate.

**Projected % trends include renewal levies*

1.030 - No Income Tax

Revenue collected from income tax earmarked specifically to support schools with a voter approved tax by residents of the school district; separate from federal, state and municipal income taxes.

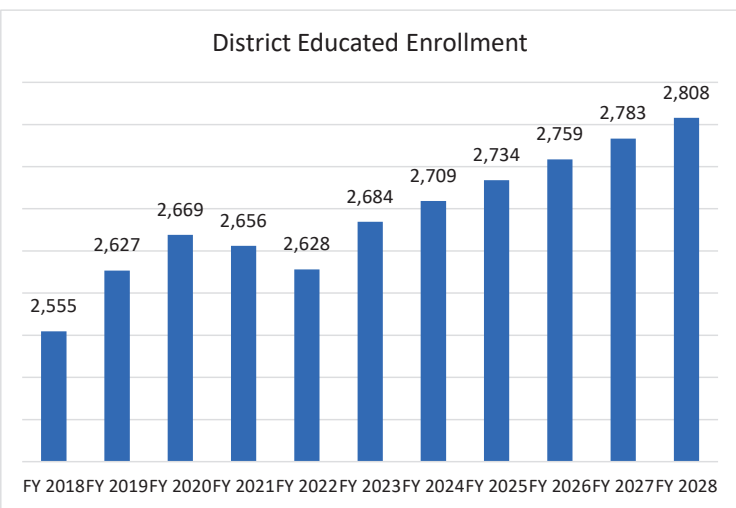
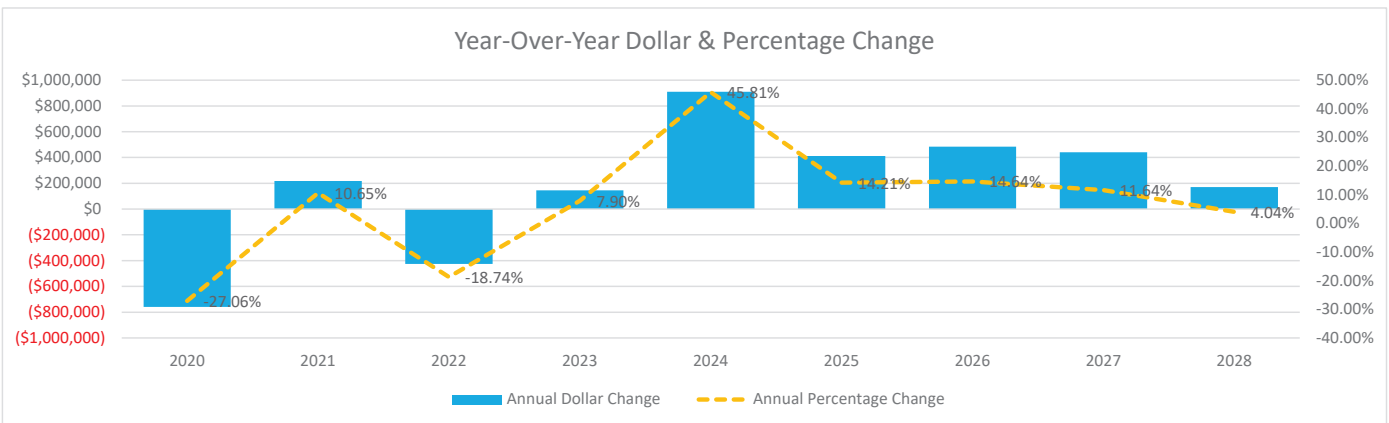
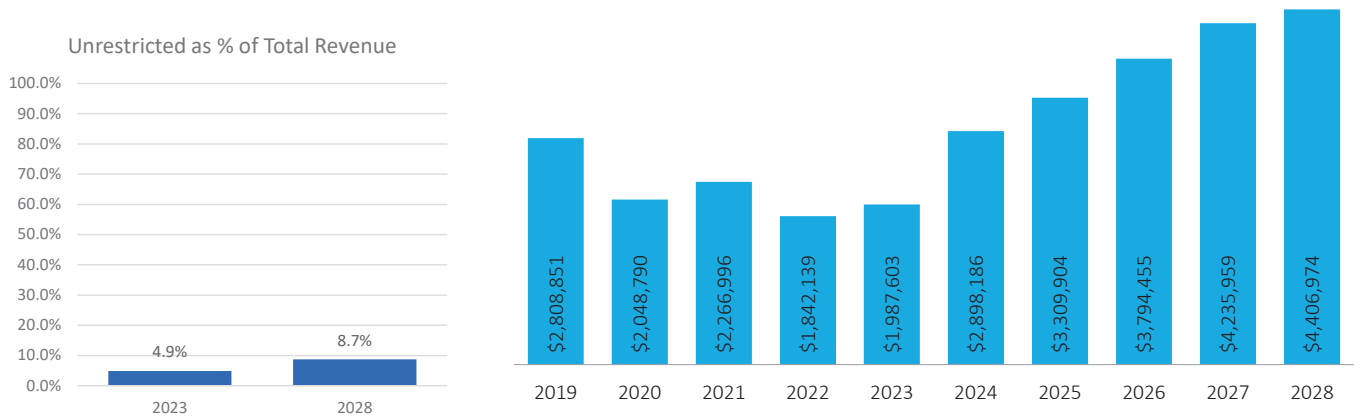


The district does not have an income tax levy.

**Projected % trends include renewal levies*

1.035 - Unrestricted Grants-in-Aid

Funds received through the State Foundation Program with no restriction.



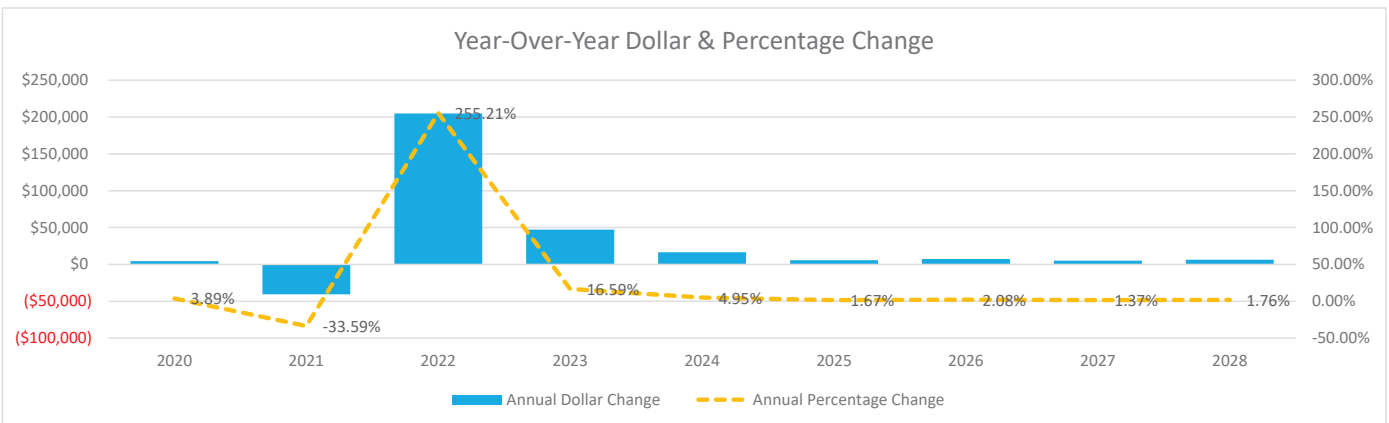
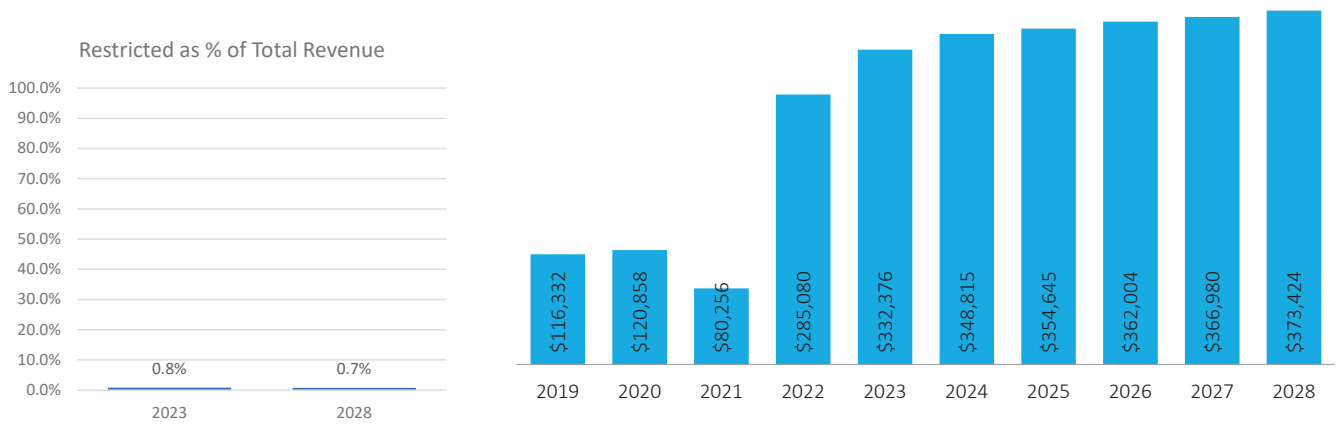
Unrestricted Grants-in-Aid accounts for 6.43% of District revenues.

State foundation revenue growth from implementation of years three and four of the Fair School Funding Plan and an increase from 5% to 10% for the minimum State share in the FY24/25 biennial State budget bill is included.

Casino revenues are included in this category.

1.040 & 1.045 - Restricted Grants-in-Aid

Funds received through the State Foundation Program or other allocations that are restricted for specific purposes.

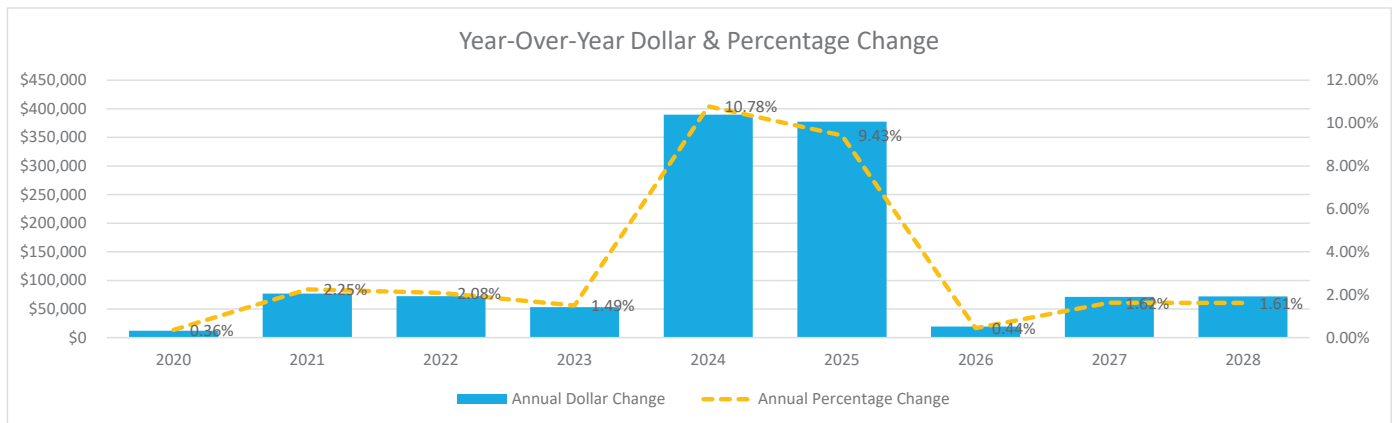
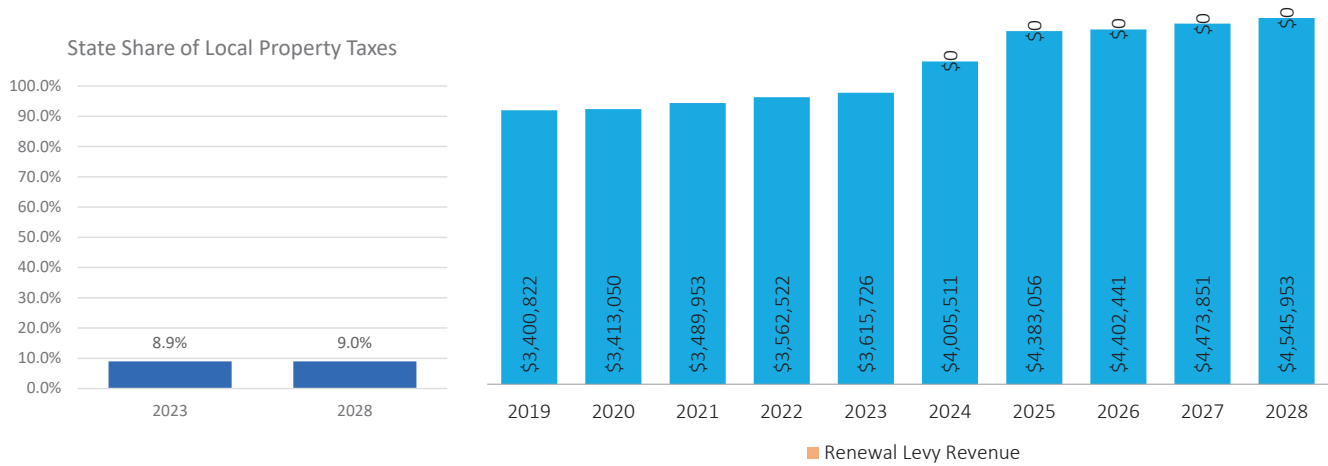


Restricted Grants-in-Aid accounts for .77% of District revenues.

Revenues are projected to remain relatively flat for all forecast years, with slight variations as foundation formula revenue totals change from unrestricted to restricted grants-in-aid. The FY22 amount increased due to coding changes incorporated in the FSFP, as well as increases in catastrophic cost special education funding reimbursement allocations in the FY22/23 State budget. This higher amount of catastrophic cost funding is continued in FY24 and out years.

1.050 - State Share of Local Property Taxes

Includes funds received for Tangible Personal Property Tax Reimbursement, Electric Deregulation, Homestead and Rollback.



State Share of Local Property Taxes accounts for 8.88% of District revenues.

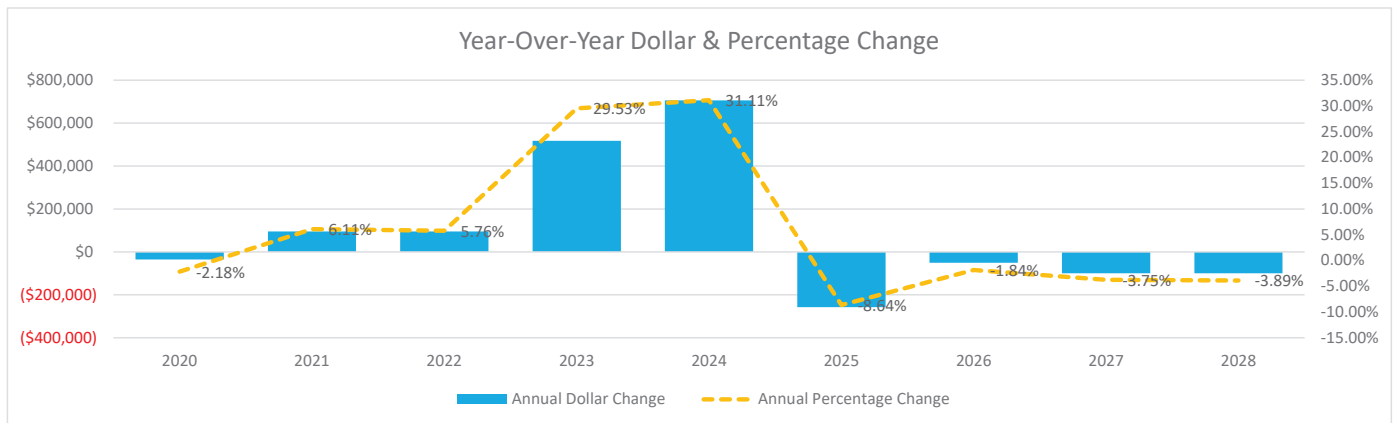
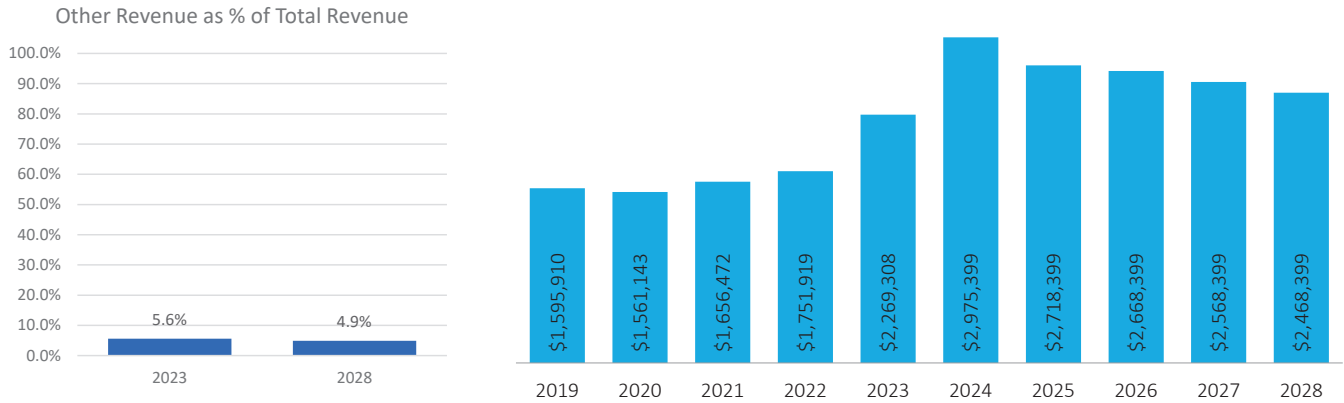
The increased amounts are related to the growth in tax revenues mentioned for line 1.010 General Property Tax.

This revenue source comes from homestead and rollback payments paid by the State on behalf of residential property tax owners. Residential, owner-occupied properties receive a 12.5% property tax reduction on existing tax levies, and residential, non-owner-occupied properties receive a 10.0% property tax reduction on existing tax levies, both of which are considered “rollback.” The homestead payments made by the State help offset taxes for certain residential, owner-occupied properties wherein the owner meets certain age and income requirements. The substitute levy passed by Revere voters in November 2019 retains these payments from the State in same manner as the two emergency operating levies which were eliminated with passage of the substitute levy. As property tax collections increase, this revenue category also increases.

*Projected % trends include renewal levies

1.060 - All Other Operating Revenues

Operating revenue sources not included in other lines; examples include tuition, fees, earnings on investments, rentals, and donations.

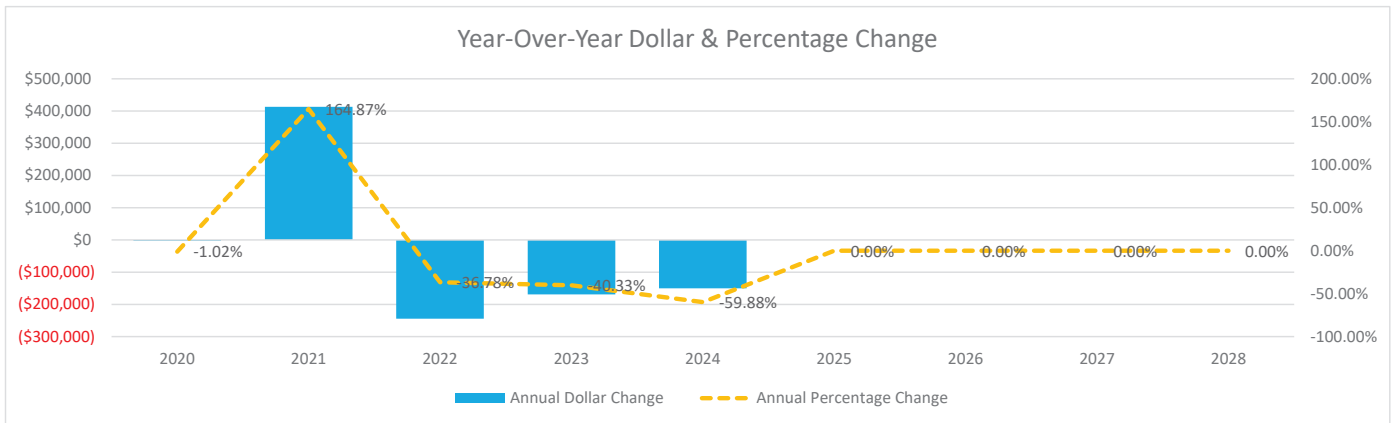
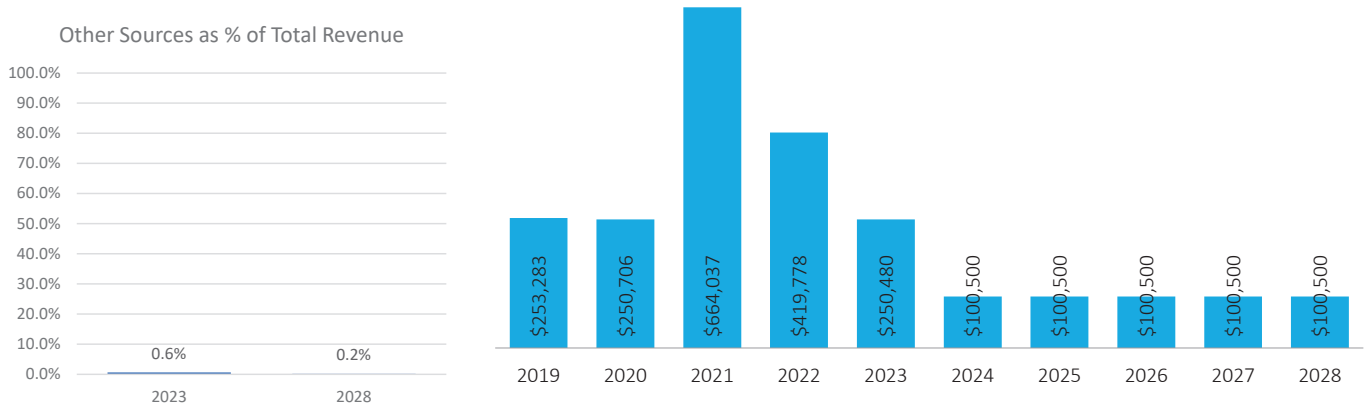


All Other Operating Revenues accounts for 6.60% of District revenues.

This category is comprised of tuition, student fees, investment earnings, mobile home taxes, and payments in lieu of taxes for Village of Richfield and City of Fairlawn (Crystal Clinic) development agreements. Investment earnings substantially increased in FY23, and are continuing for FY24 and FY25. Reductions are made in FY26 to FY28 for anticipated future lower interest rates.

2.070 - Total Other Financing Sources

Includes proceeds from sale of notes, state emergency loans and advancements, operating transfers-in, and all other financing sources like sale and loss of assets, and refund of prior year expenditures.



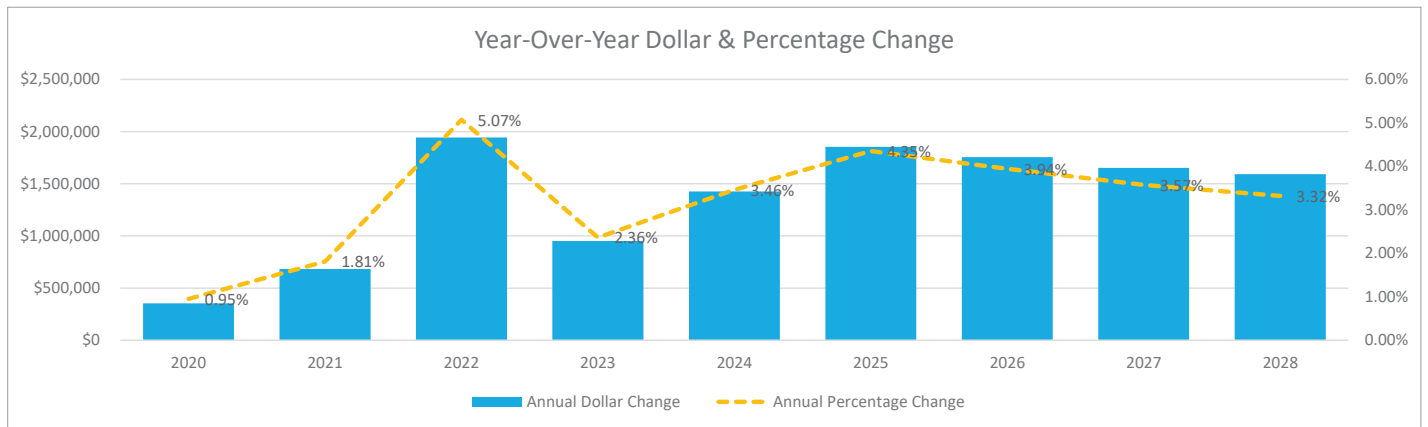
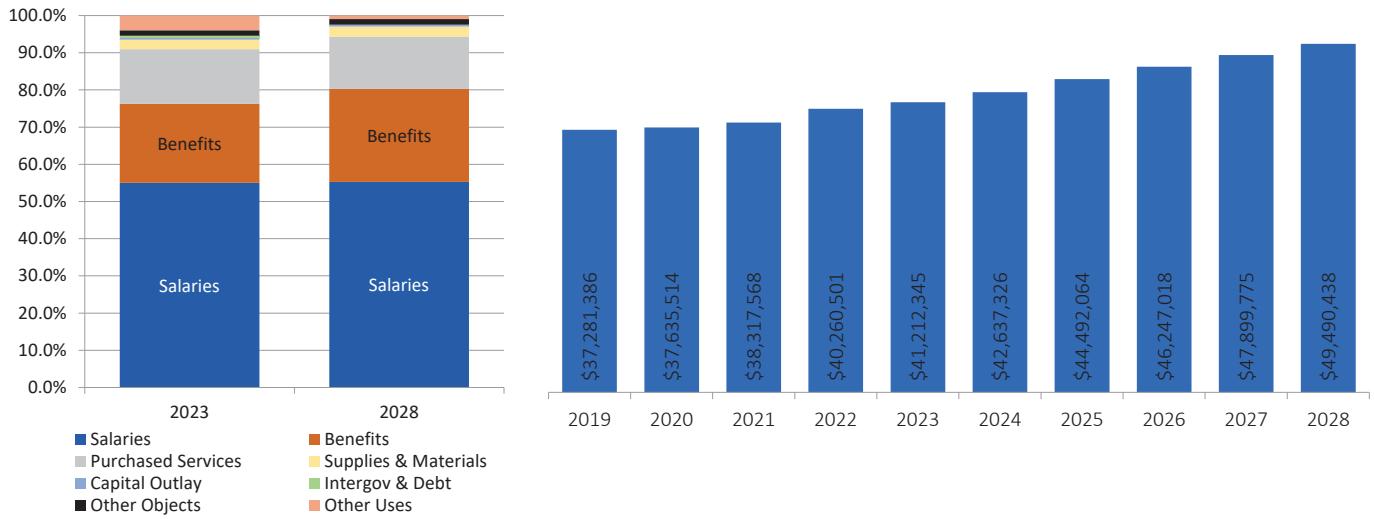
	FORECASTED					
	2023	2024	2025	2026	2027	2028
Transfers In	-	-	-	-	-	-
Advances In	250,000	100,000	100,000	100,000	100,000	100,000
All Other Financing Sources	480	500	500	500	500	500

Total Other Financing Sources accounts for .22% of District revenues.

This revenue source primarily accounts for the return of advances to other funds of the District. These revenues are simply a return of temporary "loans" for cash flow purposes to these other funds, thus there is an offsetting expense in the prior or current fiscal year, resulting in no gain or loss to the District.

Expenditure Categories and Forecast Year-Over-Year Projected Overview

Expenditure Categories Over Time



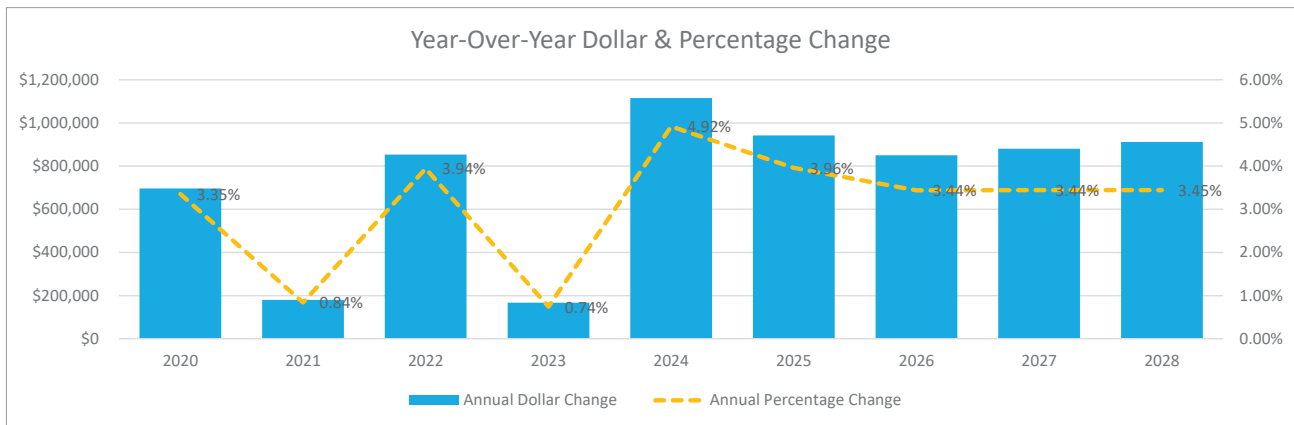
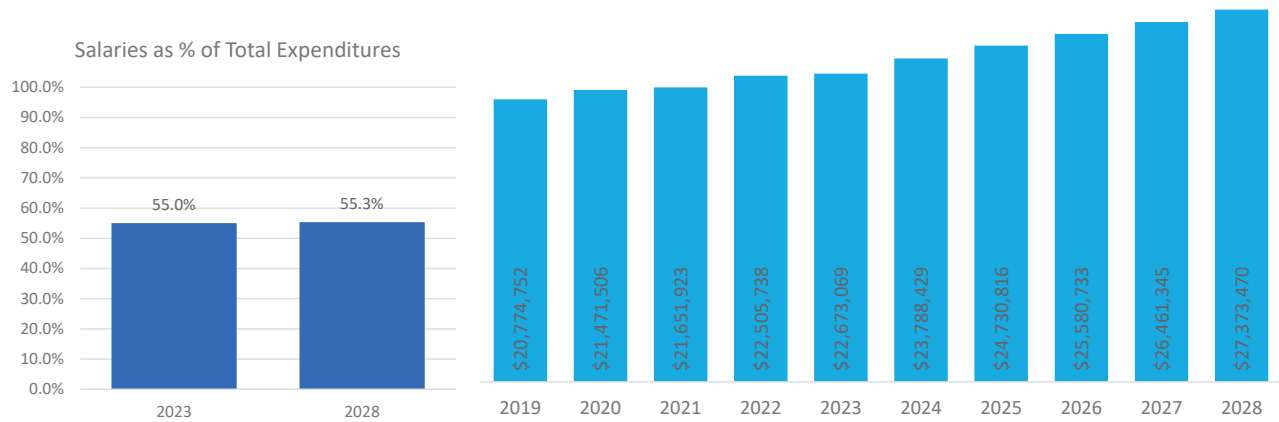
4-Year Historical Actual Average Annual Dollar Change Compared to 5-Year Projected

	Historical Average Annual \$ Change	Projected Average Annual \$ Change	Projected Compared to Historical Variance	Total expenditures are expected to slightly decrease by \$100K in FY24 from the November 2023 forecast estimate primarily due to reduced personnel costs. Special education services and out-of-district placement costs continue to increase annually in Purchased Services due to expanded number of students served and pricing increases. FY25 to FY28 total expenditures continue to rise primarily due to annual increases in salaries/fringes, in addition to 2% inflationary increases assumed in other categories. Purchased services estimated expenditures declined in FY22 due to changes in the FSFP for financial handling of open enrollment, community school, and Peterson Scholarship students residing in Revere, but attending other educational options. These students are now funded directly to the attending institution, rather than funded and charged to the resident public school district.
Salaries	474,579	940,080	\$465,501	
Benefits	\$140,026	\$714,466	\$574,440	
Purchased Services	\$30,645	\$187,589	\$156,944	
Supplies & Materials	\$1,257	\$56,667	\$55,410	
Capital Outlay	\$19,461	\$3,584	(\$15,877)	
Intergov & Debt	\$87	(\$45,136)	(\$45,223)	
Other Objects	\$1,502	\$27,500	\$25,997	
Other Uses	\$315,182	(\$229,131)	(\$544,313)	
Total Average Annual Change	\$982,740 2.55%	\$1,655,619 4.02%	\$672,879 1.47%	

Note: Revenue average annual change is projected to be > \$2,025,646 On an annual average basis, revenues are projected to grow faster than expenditures.

3.010 - Personnel Services

Employee salaries and wages, including extended time, severance pay, supplemental contracts, etc.



Personnel Services accounts for 55.79% of District expenditures.

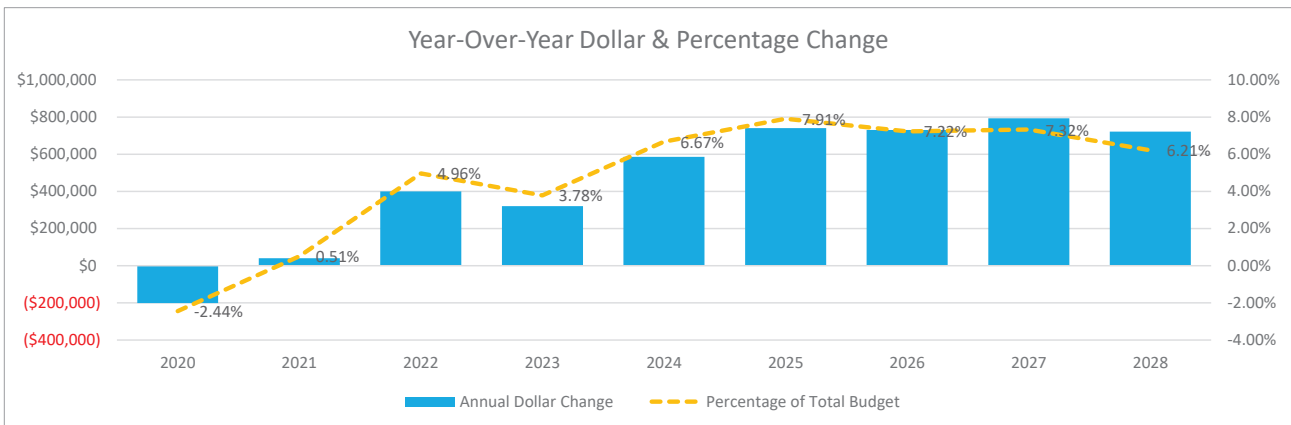
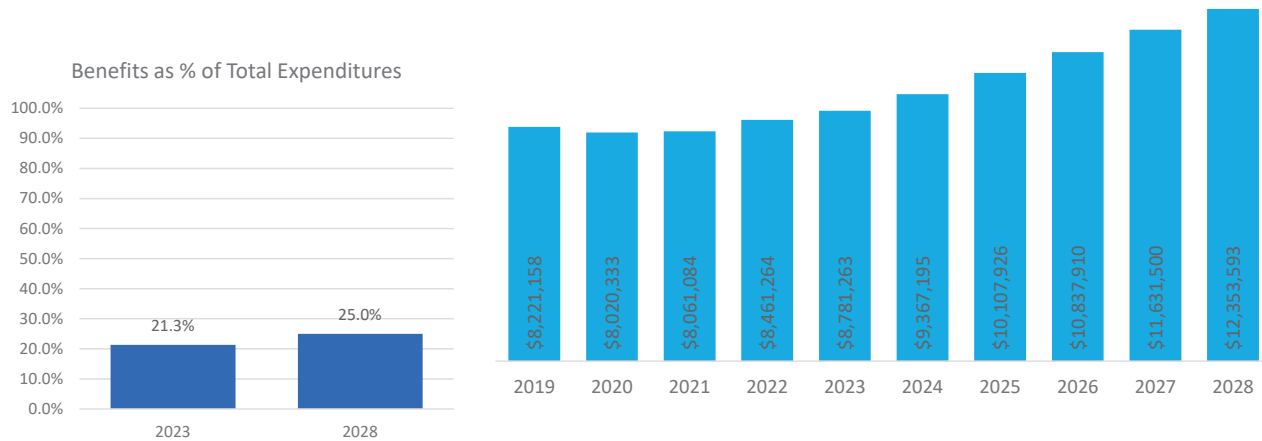
2023/2024 school year staffing counts as of April 2024 are used as the basis for this forecast. Current negotiated agreement pay increases of 2.25% in FY23 and 2% increases in FY24 and FY25 are included. Step increases are projected to add 1.8% to costs. Base and step/education increases of 2% and 1.8% respectively are included for FY26 and out years.

Five additional teaching positions (3 elementary, 1 intervention specialist, and 1 high school social studies) and one additional custodial position were included for FY23. These additional costs are partially offset by staff attrition savings. ESSER grant funds are used to offset most of the salary cost for the new teaching positions for the 2022/23 school year.

For FY24, additional positions include kindergarten (reduced 1 reading intervention teacher), .5fte ELA at RMS, STEM teacher at RES (reduced STEM aide), BES/RES guidance counselor (reduced 1 math teacher), 1 intervention specialist at RHS, 1 media center aide at RHS, additional one day per week for speech pathologist, and a psychologist.

3.020 - Employees' Benefits

Retirement for all employees, Workers Compensation, early retirement incentives, Medicare, unemployment, pickup on pickup, and all health-related insurances.



Employees' Benefits accounts for 21.97% of District expenditures.

Insurance counts and premiums for April 2024 are used for the base cost calculations, as well as the FY24 salaries which drive the retirement/medicare/workers' compensation costs. Insurance costs for positions added in FY23 and FY24 per notes in Personnel Services are included. Additionally, insurance costs for five additional dual employees reaching full-time employment status from filling two part-time positions are included.

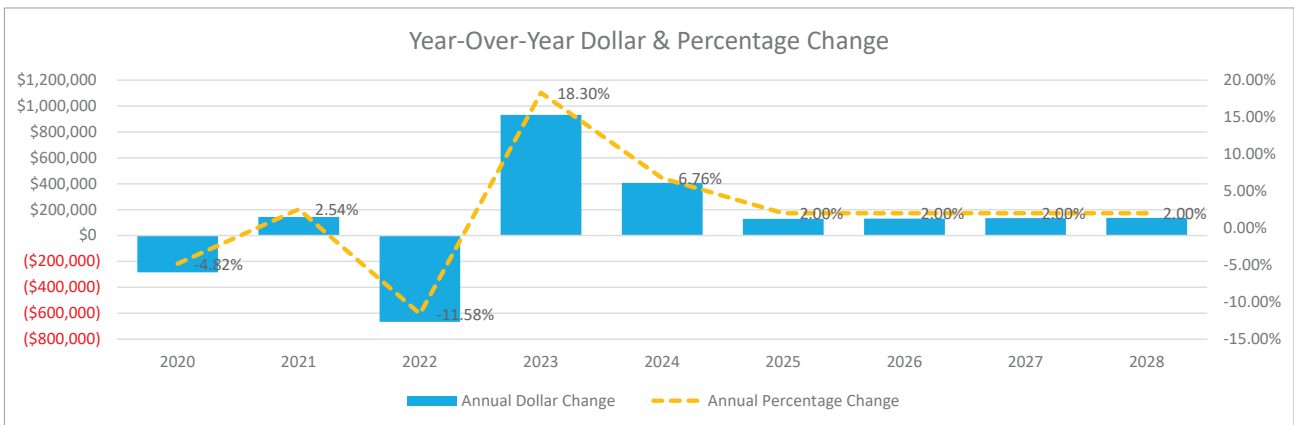
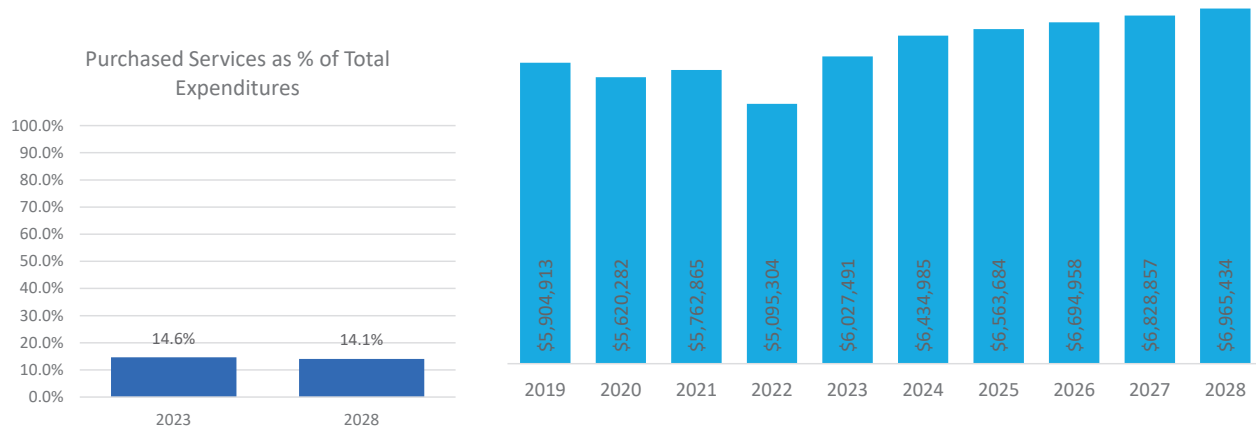
Medical and prescription insurance premiums increased 6.34% for FY24, and will increase 11.26% for FY25. Dental rates will increase 2.50% for FY25. Vision premiums remain unchanged. Insurance premium increases of 11%, 10%, 10%, and 8% are included for FY25 to FY28 respectively.

Medical and prescription insurance premiums have changed as follows: FY24-6.34%, FY23-8.9%, FY22-3.2%, FY21 – 7.02%, FY20 – (2.0%), FY19 – 6.85%, and FY18 – 9.20%. Dental premiums increased by 2.0% for FY21, with no change for FY22 to FY24. Vision premiums did not increase in recent years until the FY23 increase of 27.25%, with no increase in FY24.

All provisions of current negotiated agreements are included.

3.030 - Purchased Services

Amounts paid for personal services rendered by personnel who are not on the payroll of the school district, expenses for tuition paid to other districts, utilities costs and other services which the school district may purchase.



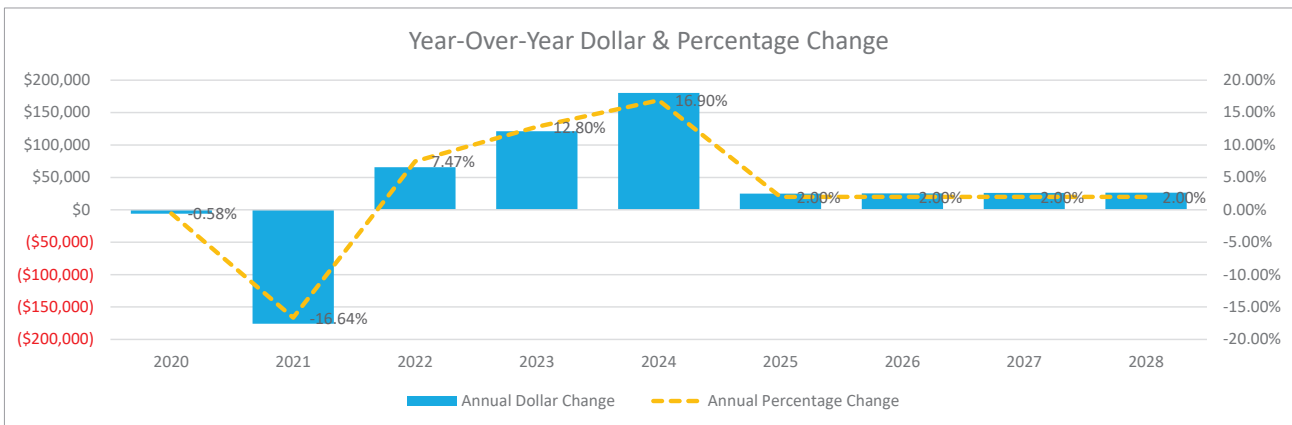
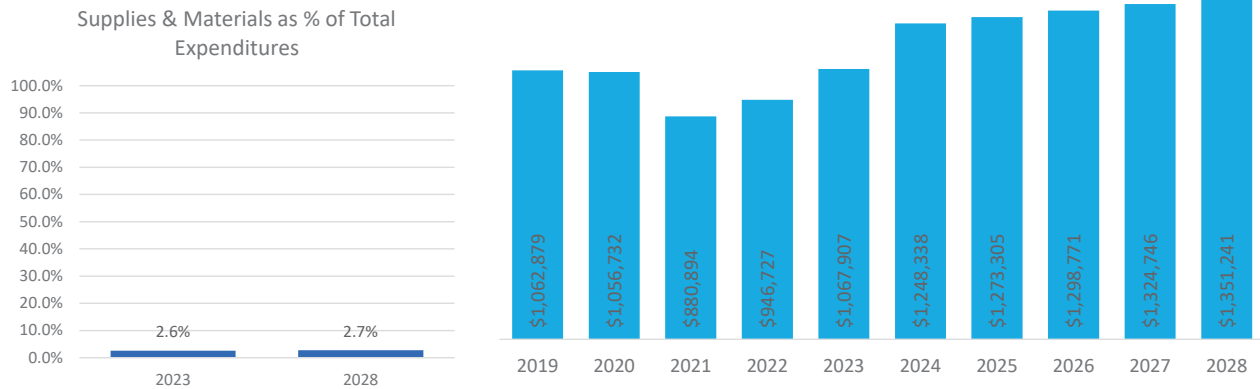
Purchased Services accounts for 15.09% of District expenditures. The increases in this area are primarily due to additional special education costs from new student placements, the need for deaf interpreter services for new students, and the addition of a part-time (first semester) and full-time (second semester) preschool teacher and two aides for FY24. Utilities, special education services, staffing services procured from Educational Service Center of Cuyahoga County, building maintenance/repairs, property/fleet insurance, copier leases/costs, technology services and repairs, legal and other professional services, and staff professional development comprise the majority of these expenditures. FY24 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 98% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

Purchased services estimated expenditures declined in FY22 due to changes in the FSFP for financial handling of open enrollment, community school, and Peterson Scholarship students residing in Revere but attending other educational options. These students are now funded directly to the attending institution, rather than funded and charged to the resident public school district. Special education services and out-of-district placement costs continue to increase. HVAC ten-year lease purchase agreement (\$1.4 million) for high school construction approved by Board in February 2020 and executed in March 2020 with Huntington Bank increases expenditures by \$161,000 annually for FY21 to FY30.

2% inflationary growth is generally applied to all purchased services items for FY25 and out years of this forecast.

3.040 - Supplies & Materials

Expenditures for general supplies, instructional materials including textbooks and media material, bus fuel and tires, and all other maintenance supplies.



Supplies & Materials accounts for 2.93% of District expenditures.

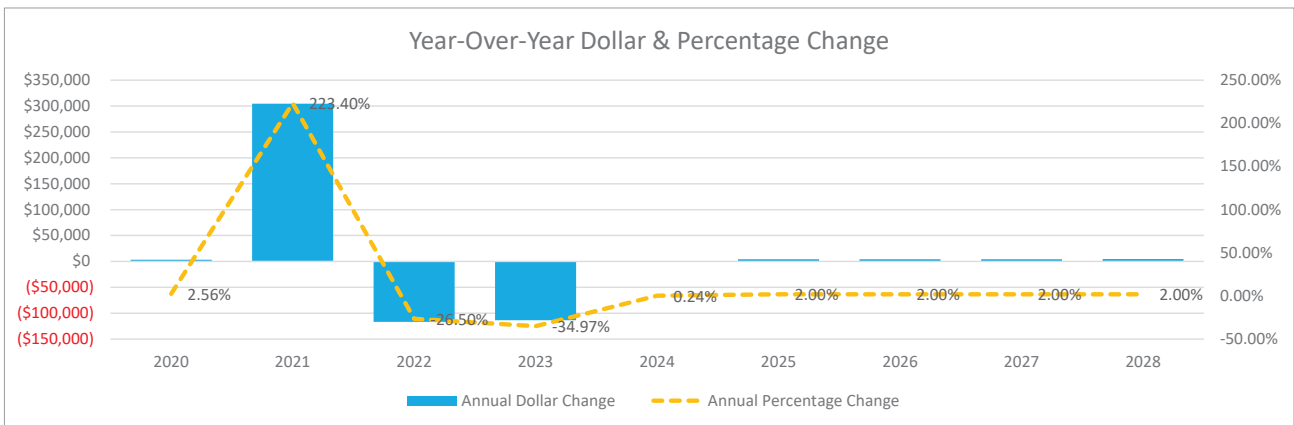
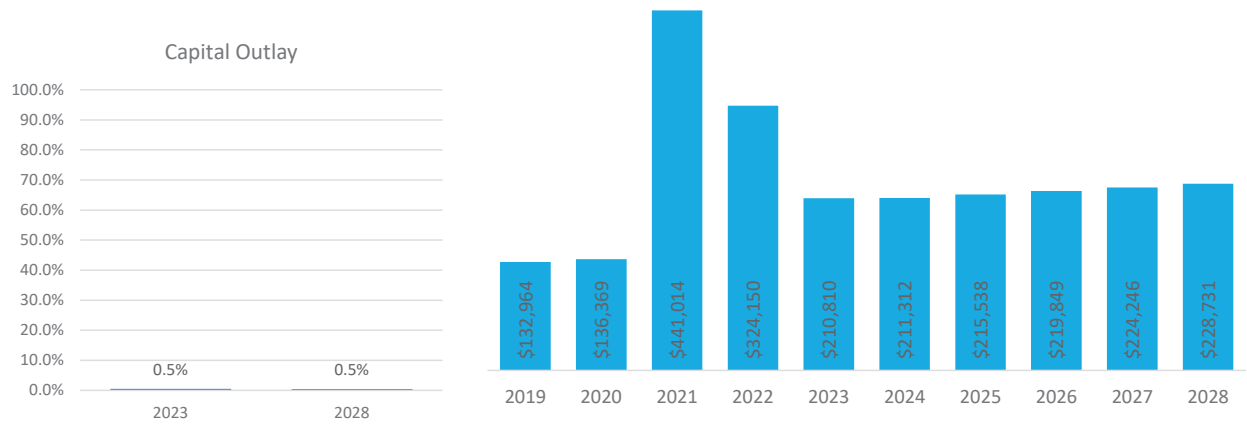
Textbooks, custodial and maintenance supplies, software, technology supplies, and paper and other building/office supplies comprise the majority of these expenditures.

FY24 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 85% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

2% inflationary growth is generally applied to all supplies and materials items for FY25 and out years of this forecast.

3.050 - Capital Outlay

This line includes expenditures for items having at least a five-year life expectancy, such as land, buildings, improvements of grounds, equipment, computers/technology, furnishings, and buses.



Capital Outlay accounts for 0.50% of District expenditures.

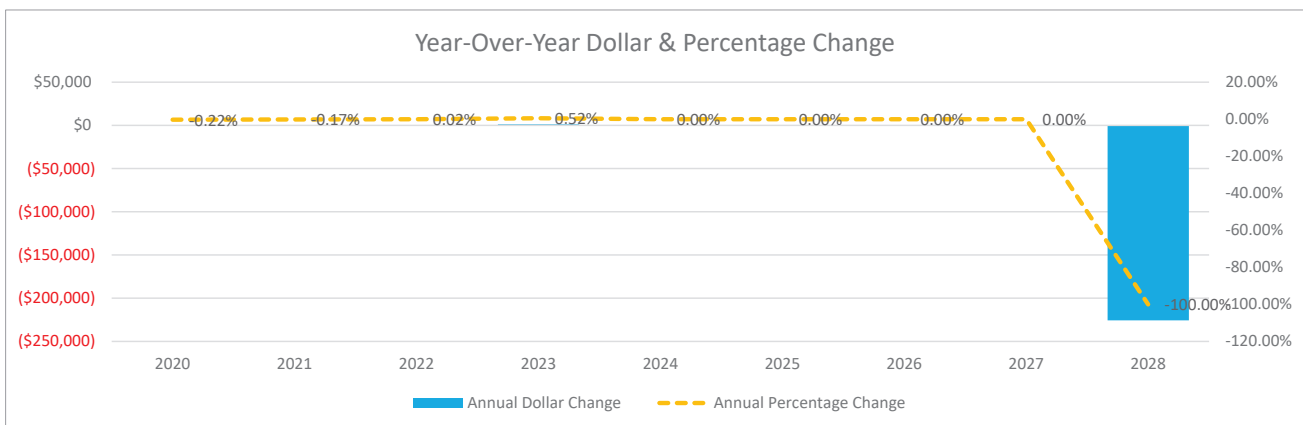
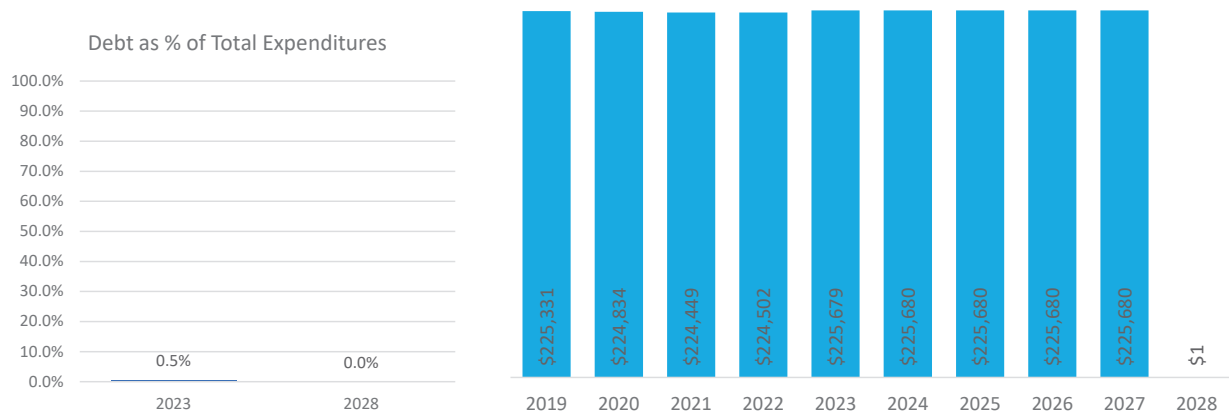
Equipment for technology and other instructional uses, custodial/maintenance, security, and transportation comprises the majority of these expenditures.

FY24 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 95% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

2% inflationary growth is generally applied to all capital outlay items for FY25 and out years of this forecast.

3.060-4.060 - Intergovernmental & Debt

These lines account for pass through payments, as well as monies received by a district on behalf of another governmental entity, plus principal and interest payments for general fund borrowing.

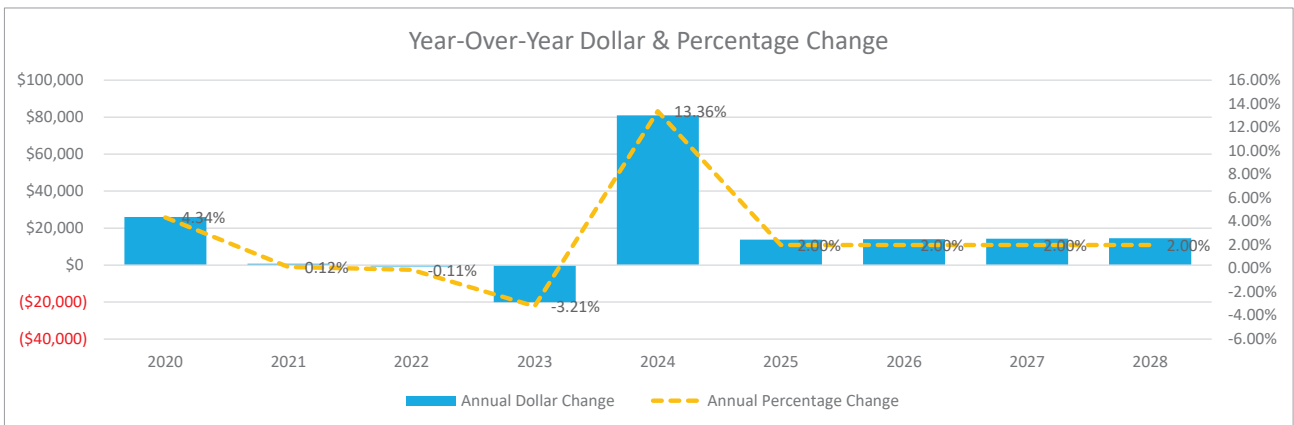
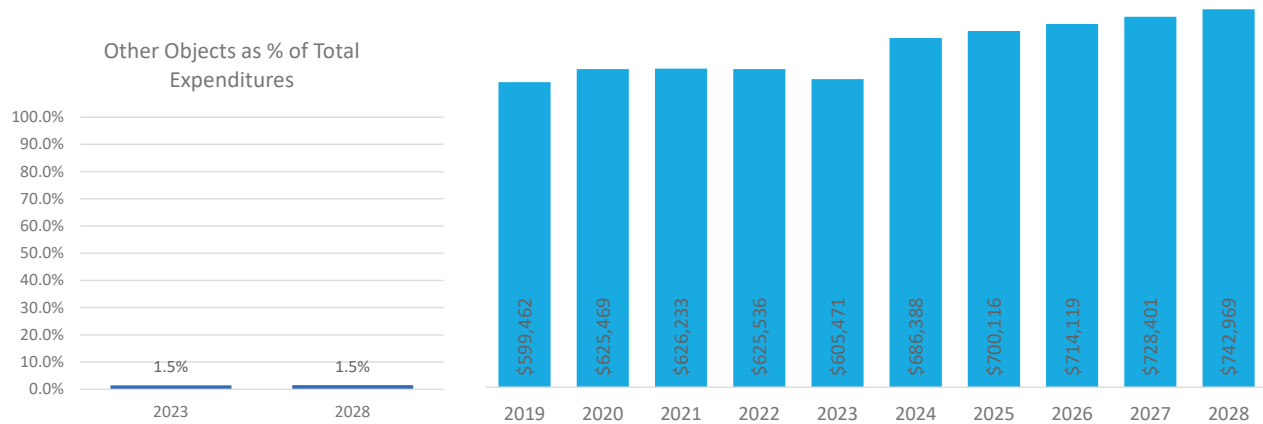


Intergovernmental & Debt accounts for .53% of District expenditures.

The District completed a House Bill 264 energy conservation project in various buildings, and the debt repayment from operational savings from reduced energy consumption occurs in this category. The District is obligated for a \$215,000 annual principal payment, and estimated annual interest of \$9,500, until December 1, 2026 (FY27). Payments for FY27 and FY26 may be eliminated and/or reduced due to investment of these annual principal funds in a “sinking fund” for debt retirement for the 15-year time period.

4.300 - Other Objects

Primary components for this expenditure line are membership dues and fees, ESC contract deductions, County Auditor/Treasurer fees, audit expenses, and election expenses.



Other Objects accounts for 1.61% of District expenditures.

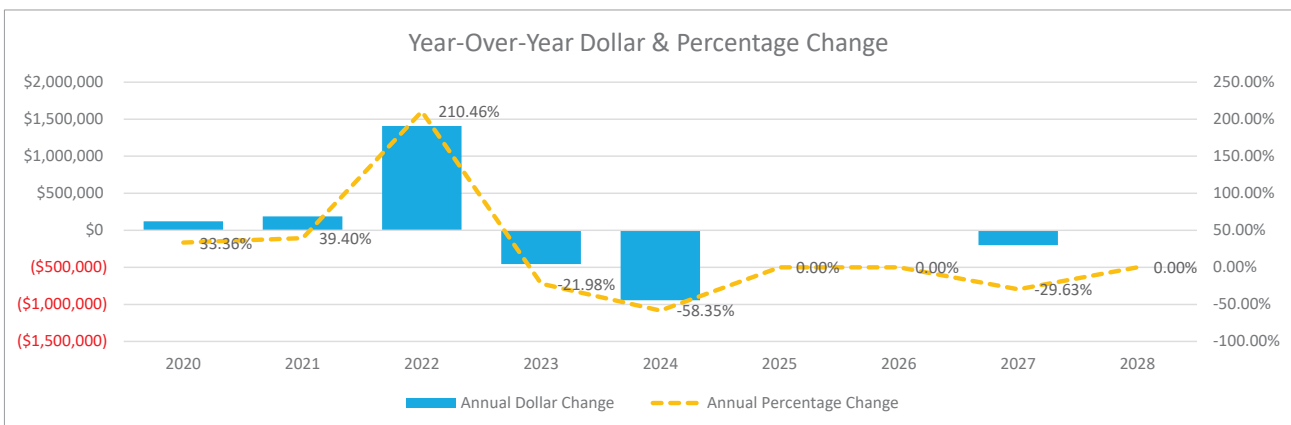
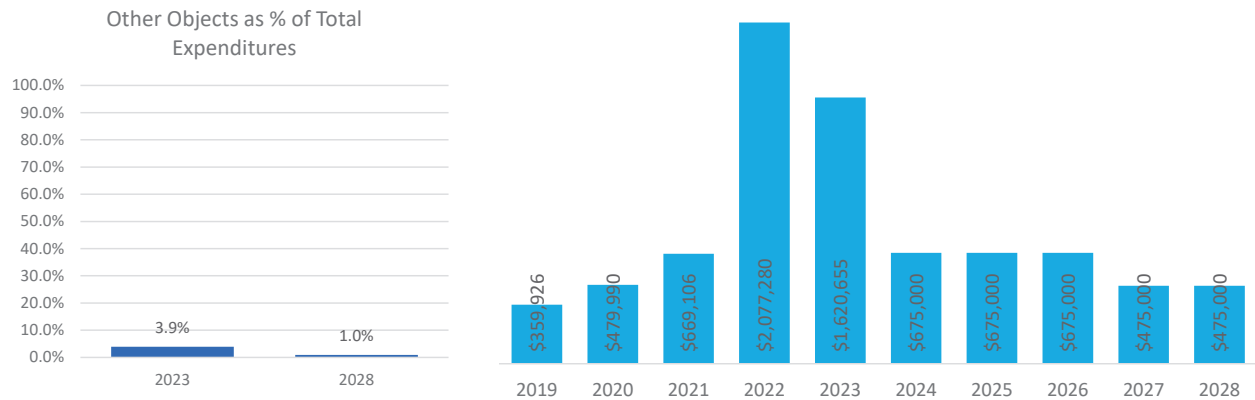
FY24 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 95% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

Tax collection fees charged by Summit County, liability insurance, and memberships comprise the majority of these expenditures. As tax collections continue to increase due to valuation growth from new construction, these fees will increase.

2% inflationary growth is generally applied to all other objects items for FY25 and out years of this forecast.

5.040 - Total Other Financing Uses

Operating transfers-out, advances out to other funds, and all other general fund financing uses.



	2023	2024	2025	FORECASTED		
				2026	2027	2028
Transfers Out	1,520,655	575,000	575,000	575,000	375,000	375,000
Advances Out	100,000	100,000	100,000	100,000	100,000	100,000
Other Financing Uses	-	-	-	-	-	-

Total Other Financing Uses accounts for 1.58% of District expenditures. Advances and transfers to food services and athletics are recorded in this category. Advances are simply a temporary “loan” for cash flow purposes to these other funds, thus there is offsetting revenue in the current or subsequent fiscal year, resulting in no gain or loss to the District. Transfers are permanent allocations of resources to the receiving funds, used to help offset operating costs. Transfers will be made in the next fiscal year to only provide funding for the actual operating deficit from the prior fiscal year. Estimates for annual transfers to food services and athletics are typically \$150,000 and \$100,000; however, these amounts are reduced for FY23 and out years due to covid pandemic financial assistance received by these two programs in FY22. This represents general fund savings for the District. Additionally, due to the fiscal performance of the food services operation, general fund support is not projected to be needed for any years of this forecast. For FY23, the transfer amount to athletics and food services is \$0. FY24 to FY28 includes \$75,000 for athletics and \$0 for food services. FY24 to FY26 transfer amount also includes: \$200,000 for technology needs including classroom technology upgrades at Richfield ES and Revere MS to mirror state-of-the-art equipment at Bath ES and Revere HS, STEM, robotics, AP computer science, and 1:1 technology replacements/additions; and, \$300,000 for roof repairs needed at Richfield ES and Revere MS. The \$200,000 transfer for technology is eliminated in FY27 and out years due to the replacement of devices being completed and the ability to fund additional needs from permanent improvement fund resources. The advance amount included for FY24 to FY28 is for athletics.

Revere Local School District

Five Year Forecast

Fiscal Year:	Actual	FORECASTED				
	2023	2024	2025	2026	2027	2028
Revenue:						
1.010 - General Property Tax (Real Estate)	30,228,175	32,844,005	35,318,475	35,505,768	36,065,359	36,587,140
1.020 - Public Utility Personal Property	1,835,486	1,914,095	1,969,714	2,037,566	2,101,258	2,164,992
1.030 - Income Tax	-	-	-	-	-	-
1.035 - Unrestricted Grants-in-Aid	1,987,603	2,898,186	3,309,904	3,794,455	4,235,959	4,406,974
1.040 - Restricted Grants-in-Aid	332,376	348,815	354,645	362,004	366,980	373,424
1.050 - State Share-Local Property Taxes	3,615,726	4,005,511	4,383,056	4,402,441	4,473,851	4,545,953
1.060 - All Other Operating Revenues	2,269,308	2,975,399	2,718,399	2,668,399	2,568,399	2,468,399
1.070 - Total Revenue	40,268,674	44,986,011	48,054,193	48,770,633	49,811,806	50,546,882
Other Financing Sources:						
2.010 - Proceeds from Sale of Notes	-	-	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-	-	-
2.040 - Operating Transfers-In	-	-	-	-	-	-
2.050 - Advances-In	250,000	100,000	100,000	100,000	100,000	100,000
2.060 - All Other Financing Sources	480	500	500	500	500	500
2.070 - Total Other Financing Sources	250,480	100,500	100,500	100,500	100,500	100,500
2.080 - Total Rev & Other Sources	40,519,154	45,086,511	48,154,693	48,871,133	49,912,306	50,647,382
Expenditures:						
3.010 - Personnel Services	22,673,069	23,788,429	24,730,816	25,580,733	26,461,345	27,373,470
3.020 - Employee Benefits	8,781,263	9,367,195	10,107,926	10,837,910	11,631,500	12,353,593
3.030 - Purchased Services	6,027,491	6,434,985	6,563,684	6,694,958	6,828,857	6,965,434
3.040 - Supplies and Materials	1,067,907	1,248,338	1,273,305	1,298,771	1,324,746	1,351,241
3.050 - Capital Outlay	210,810	211,312	215,538	219,849	224,246	228,731
Intergovernmental & Debt Service	225,679	225,680	225,680	225,680	225,680	1
4.300 - Other Objects	605,471	686,388	700,116	714,119	728,401	742,969
4.500 - Total Expenditures	39,591,690	41,962,327	43,817,064	45,572,019	47,424,775	49,015,438
Other Financing Uses						
5.010 - Operating Transfers-Out	1,520,655	575,000	575,000	575,000	375,000	375,000
5.020 - Advances-Out	100,000	100,000	100,000	100,000	100,000	100,000
5.030 - All Other Financing Uses	-	-	-	-	-	-
5.040 - Total Other Financing Uses	1,620,655	675,000	675,000	675,000	475,000	475,000
5.050 - Total Exp and Other Financing Uses	41,212,345	42,637,326	44,492,064	46,247,018	47,899,775	49,490,438
6.010 - Excess of Rev Over/(Under) Exp	(693,191)	2,449,185	3,662,629	2,624,115	2,012,531	1,156,944
7.010 - Cash Balance July 1 (No Levies)	17,708,993	17,015,802	19,464,986	23,127,615	25,751,730	27,764,261
7.020 - Cash Balance June 30 (No Levies)	17,015,802	19,464,986	23,127,615	25,751,730	27,764,261	28,921,205
		Reservations				
8.010 - Estimated Encumbrances June 30	193,399	350,000	350,000	350,000	350,000	350,000
9.080 - Reservations Subtotal	-	-	-	-	-	-
10.010 - Fund Bal June 30 for Cert of App	16,822,403	19,114,986	22,777,615	25,401,730	27,414,261	28,571,205
Rev from Replacement/Renewal Levies						
11.010 & 11.020 - Renewal Levies	-	-	-	-	-	-
11.030 - Cumulative Balance of Levies	-	-	-	-	-	-
12.010 - Fund Bal June 30 for Cert of Obligations	16,822,403	19,114,986	22,777,615	25,401,730	27,414,261	28,571,205
Revenue from New Levies						
13.010 & 13.020 - New Levies	-	-	-	-	-	-
13.030 - Cumulative Balance of New Levies	-	-	-	-	-	-
15.010 - Unreserved Fund Balance June 30	16,822,403	19,114,986	22,777,615	25,401,730	27,414,261	28,571,205

NEW DOCUMENT

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
May 21, 2024**

CASH DONATIONS

1.	To: Bath Elementary- Benches-Land Lab From: Bath Elementary PTA	\$ 3,927.05
2.	To: Revere Middle School-Cedar Point Trip From: Heart of Revere	\$ 1,000.00
3.	To: Revere High School-various High School Seniors in need From: Heart of Revere	\$ 274.00
4.	To: Richfield Elementary School-Playground From: Richfield PTA	\$25,000.00
5.	To: Bath Elementary School-Benches Land Lab From: Bath Elementary PTA	\$ 3,927.05
6.	To: Revere Schools Debate Team for additional coach From: Revere Speech and Debate Boosters	\$ 4,247.18
7.	To: Revere Schools-(1) \$3,000 senior scholarship From: The Henry V and Francis W. Christenson Foundation	\$ 3,000.00
8.	To: Revere Schools-R Leadership Club Scholarship From: Stephen and Holly Wido	\$ 500.00
9.	To: Revere Swim Team to be used at the coach's discretion From: Poitinger Financial Inc.	\$ 750.00
10.	To: Revere Middle School-Washington DC Shirts From: Revere Middle School PTA	\$ 628.49
11.	To: Revere High School-John & Jane Baraona & Kylie Long Scholarship From: Fussy Properties	\$ 2,000.00
12.	To: Revere High School-Paulett Memorial Scholarship From: Carol Anne Anders	\$ 50.00
13.	To: Revere High School-Paulett Memorial Scholarship From: Kathleen Butler	\$ 3,000.00
14.	To: Revere High School-Carson Higgins Scholarship From: The Carson Strong Foundation	\$ 1,000.00

EQUIPMENT / OTHER DONATIONS

NA

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

**AUDIOLOGY CONSORTIUM SERVICES CONTRACT
BETWEEN SUMMIT EDUCATIONAL SERVICE CENTER
AND LOCAL EDUCATION AGENCY
SUPERVISED BY ESC BOARD**

This AGREEMENT is entered into this ___ day of _____, 2024, between **Revere Local School District**, Richfield, Ohio (hereinafter referred to as the “LEA” or Local Education Agency) and the Summit Educational Service Center Governing Board, Cuyahoga Falls, Ohio (hereinafter referred to as “the ESC”).

The ESC shall provide to the LEA the following services during the 2024-25 school year (hereinafter referred to as “the Service”):

PART I: LEA OBLIGATIONS

The LEA agrees:

1. To a “consortium” process of estimating, billing, and payment wherein:
 - a. The ESC will project an estimate of the total cost of the audiology program (salaries, benefits, mileage, need for substitutes, etc.) and to identify an *estimated* daily rate necessary to cover the program cost. This rate will be used to provide an estimate for individual LEA’s based upon the number of service days requested. Quotes for subsequent requests will use the same rate.
 - b. Mid-year billing by the ESC will be based on the estimated rate, and LEA payment will be remitted to the ESC per the estimate.
 - c. The LEA will pay a final end-of-year bill that reflects the reconciliation of estimated rates with the actual rate based on the actual cost of the service, and the LEA’s proportionate share of the services requested by all LEAs in the consortium. The LEA understands and agrees that there will be rate differentiation between ESC affiliated and non-affiliated districts, which will be reflected in both the initial estimate and the final bill derived from actual costs.
 - d. The LEA recognizes that the final rate and cost for the service requested may be higher or lower than the initial estimate once final costs have been determined and requests for services from all LEA’s are final.
2. To an estimated cost of \$ **19,900.00** for the **20** days of service that have been requested.
3. The cost of services is not subject to pro-rata reduction for days the Service Provider is on sick or emergency/personal leave. If the Service Provider is absent for five (5) consecutive service days or more due to long-term illness without a substitute provided by the ESC Board, the LEA can claim a pro-rata reduction for those days. However, there is no pro-rata reduction for time spent on ESC supervision, staff development, and inter-district projects related to the assigned work.
4. That all requests for services shall be in full-day increments, but fulfillment of services shall be tracked and calculated in one-quarter (1/4) day increments using Click-Time. Any trip to the district by a provider shall be for a minimum of ¼ day.
5. The LEA shall provide adequate workspace for the Service Provider, as may be necessary.
6. The LEA will be billed for calculated service time, covering all direct and indirect services for the student. This includes but is not limited to travel, planning, consultation, communication, equipment servicing, and participation in IEP’s and other meetings.

PART II: ESC OBLIGATIONS

The ESC shall:

1. Hire and pay a licensed service provider for the specified days in item 2 and any additional requested days.
2. Plan for a substitute when the Service Provider is on extended leave.

**AUDIOLOGY CONSORTIUM SERVICES CONTRACT
BETWEEN SUMMIT EDUCATIONAL SERVICE CENTER
AND LOCAL EDUCATION AGENCY
SUPERVISED BY ESC BOARD**

3. The LEA and the Service Provider comply with the requirements of 45 CFR 164.504€ (1) for safeguarding and limiting access to information concerning beneficiaries.
4. Representatives of the U.S. Department of Human Services, Ohio Department of Medicaid, Ohio Department of Education or their respective designee access to the subcontractor's books, documents, and records.
5. The LEA and the Service Provider acknowledge from the contracted party that they or their principles are not suspended or debarred per 45CFR 75.213.
6. Provide supplies, equipment, support, mileage reimbursement, and staff development as determined by the ESC Board.
7. Supervise and evaluate the Service Provider according to Section 3319.111, Ohio Revised Code.
8. Determine and monitor the Service Provider's work schedule.

CORSORTIUM AGREEMENT SIGNATURES

REVERE LOCAL SCHOOL DISTRICT

Superintendent Signature

District Superintendent

Treasurer Signature

District Treasurer

SUMMIT EDUCATIONAL SERVICE CENTER

Board of Governors President's Signature

Michael Chadsey

President, Board of Governors

Treasurer Signature

Laurel Young

Treasurer, Summit Educational Service Center

NEW DOCUMENT

Harbor Education Services, LLC.

Leap Program

166 2nd Street NW Barberton, Ohio 44203
(234)678-5488 Fax: (234)678-5489 Email: www.theleaprogram.net

Attachment S-2

Day Treatment-Purchase Service Agreement

2024-2025 School Year

THIS AGREEMENT is entered into between the Revere Local Schools (hereafter "Placing District") and Harbor Education Services, LLC. A special needs Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program".

WHEREAS, Ohio Revised Code 3323.08 authorizes a district to place a child in a private school or private residential treatment center.

WHEREAS, Students identified and referred by Revere Local Schools will be attending Harbor Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:

The Placing District will pay Harbor Education Services, LLC. a per diem rate of *\$160 per student*, quarterly in advance of services rendered, including teacher in service and calamity days.

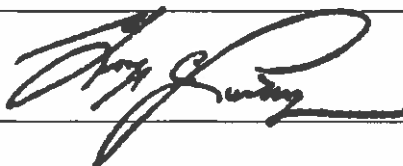
1. Harbor Education Services, LLC. and the Placing District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for Harbor Educational Services LLC. and/or their placing school district to fulfill their educational obligations to the above identified student.
2. The Placing District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, Harbor Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above -named district contact.
3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2024-2025 school year (06/02/25).
4. In the event the students educational needs are no longer the responsibility of the above named placing school district, the parties respective obligations under this agreement for the student above will cease as of the last day the student is attending the Leap Program, providing the Placing District notifies Harbor Education Services, LLC. in writing Ten (10) Business days Prior this event. Advance quarterly payment will be refunded to the school district provided ten day notification provision falls within the first 30 quarterly days of the above named quarter excluding the per diem rate calculated based on number of days student attends within the quarter. Program credit may be issued and applied to other students at the request of the Placing District in place of a refund.

5. Harbor Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified Placing District.
6. Harbor Education Services, LLC. and Placing District will collaborate on the development of an IEP acceptable to all IEP team members and parties.
7. Harbor Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from Harbor Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The Placing District will be promptly informed of such an event.
8. Additional services, i.e.: speech therapy, occupational therapy and physical therapy can be provided by an outside agency at an additional cost billed separately.

j
IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year indicated below.

Placing District Representative: _____ Date: / /

Harbor Education Services, LLC.
George Linberger: Leap President



Date: 4/18/24

Please send signed contract to:
LEAP Central Office
166 2nd Street NW
Barberton, Ohio 44203 or email to
coconut52598@yahoo.com

NEW DOCUMENT



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local School District agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

It is the Revere Local School District team's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum 15 hour program development/initiation fee and a 15 hour transition fee for assisting with transition out of the program when the IEP team determines it is appropriate. This includes transition to the school district, other therapeutic facilities or adult service programs. The fee for both startup and transition is \$180/hr. Hours beyond the described amount will be discussed by the team prior to accruing or billing for any additional time.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2024 and end August 31, 2025. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2024 to 8/31/2025.

At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:



- \$95,000/YEAR
- \$7,916.67/MONTH
- \$475/DAY

Which will be billed in (12) installments of \$7,916.67. 1st invoice will be September 1, 2024. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2025.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – **DIRECTOR**

4/23/24
Date

Revere Local School District Representative

Date



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

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There is a minimum 15 hour program development/initiation fee and a 15 hour transition fee for assisting with transition out of the program when the IEP team determines it is appropriate. This includes transition to the school district, other therapeutic facilities or adult service programs. The fee for both startup and transition is \$180/hr. Hours beyond the described amount will be discussed by the team prior to accruing or billing for any additional time.

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Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – **DIRECTOR**

4/23/24

Date

Revere Local School District Representative

Date



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

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- \$475/DAY

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Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – **DIRECTOR**

4/23/24

Date

Revere Local Schools Representative

Date

NEW DOCUMENT



STUDENT ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this "Contract") is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the "Provider") and the Revere Local School District (the "School District").

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the "Child") will be enrolled from June 3, 2024 through August 15, 2024 (the "Term"), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child's IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 60 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student's Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

B. Tuition. Annual (prorated) tuition shall be charged at the following rates: \$9,415.00

a. 1/2 Day Early Childhood Intervention Program:

Monthly Amount Due: \$3,138.33

C. Schedule. Tuition will be billed at the beginning of each month. Payment is due 30 days from the receipt of invoice.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child's absences due to illness or vacation.

4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

6. Assignment: Neither party may assign this Agreement without prior written consent of the other party.

7. Miscellaneous.

A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.

B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.

C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.

D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.

E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: _____

NAME: _____

TITLE: _____

SCHOOL DISTRICT:

REVERE LOCAL SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

CHILD TO BE ENROLLED:

NAME: [REDACTED]



STUDENT ENROLLMENT AGREEMENT- SCHOOL DISTRICT

This Enrollment Contract (this “Contract”) is by and between Thrive Early Learning Center, LLC, an Ohio limited liability company (the “Provider”) and the Revere Local School District (the “School District”).

1. Enrollment Term. The child listed at the end of this Agreement (collectively, the “Child”) will be enrolled from August 26, 2024 through August 14, 2025 (the “Term”), unless terminated earlier by either party, pursuant to the terms of this Contract. Provider will generally operate Monday through Thursday during the Term. Provider, however, reserves the right to be closed due to weather emergencies and scheduled holidays (which will be indicated in the Program Schedule provided to the School District). There will be no refunds for any closures due to emergencies. This Contract is valid only for the Term and does not entitle Child to any future enrollment.

2. Duties. Provider will provide early intervention services for the Child, pursuant to the terms of this Agreement. Early Intervention services are inclusive of the following services: 1:1 / Small Group instruction utilizing the principals of Applied Behavior Analysis and in accordance with the child’s IEP (Individualized Education Plan), 60 minutes weekly of speech and language therapy, 60 minutes weekly of occupational therapy, 60 minutes weekly of Behavior Analytic services provided by a Board Certified Behavior Analyst (BCBA) or a Board Certified associate Behavior Analyst (BCaBA). Provider will issue progress reports quarterly (September, December, March, June). When needed, Provider will work collaboratively with the School District to develop the Student’s Individualized Education Plan as it relates to providing assessment / progress data and any recommendations across domains.

3. Payment.

A. Delivery of Contract. A signed copy of this Agreement must be delivered to the Provider.

B. Tuition. Annual tuition shall be charged at the following rates: \$67,420.00

a. Full Day Early Childhood Intervention Program:

Monthly Amount Due: \$5,618.33

C. Schedule. Tuition will be billed at the beginning of each month. Payment is due 30 days from the receipt of invoice.

Provider shall not issue any refunds of Annual Tuition to School District for cancellation due to inclement weather, for Child’s absences due to illness or vacation.

4. Parent Handbook. Child's enrollment is subject to the general statements, rules and conditions contained in the Parent Handbook, which may be amended from time to time. School District acknowledges that the guardian of the Child is subject to the Parent Handbook and agrees to comply with the general statements, rules and conditions contained therein. School District acknowledges receipt of the Parent Handbook.

The initials of the representative of the School District indicate that the School District has received and read the Parent Handbook in its entirety.

X

5. Termination. Any party may terminate this Agreement upon prior written notice of termination to the other party. In the event of such termination, the Annual Tuition shall not be refunded to School District.

6. Assignment: Neither party may assign this Agreement without prior written consent of the other party.

7. Miscellaneous.

A. Waiver. No waiver of any condition or covenant of this Contract or of the breach of any condition or covenant shall be taken to constitute a waiver of any subsequent breach of such condition or covenant, or to justify or authorize the nonobservance on any other occasion of the same or any other condition or covenant thereof.

B. Successors and Assigns. This Contract and the covenants and conditions herein contained shall inure to the benefit of and be binding upon the parties, their legal representatives, successors, and permitted assigns.

C. Severability. In case any one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision of this Contract, but this Contract shall be construed as if such invalid, illegal, or unenforceable provisions had not been contained herein.

D. Entire Contract. This Contract contains the entire agreement between the parties hereto; and any agreement hereafter made shall not operate to modify, terminate, or discharge this Contract, in whole or in part, unless such agreement is in writing and signed by each of the parties hereto.

E. Governing Law; Venue: Ohio law shall govern this Agreement. Any dispute will be litigated, if at all, in the state or federal courts situation in Cuyahoga County, Ohio. The parties waive all questions of jurisdiction and venue regarding such courts.



4670 Richmond Road Suite 200
Warrensville Heights, OH 44128
216.217.4562
www.thrive-elc.com

IN WITNESS WHEREOF, this Enrollment Contract is executed as of the Effective Date.

PROVIDER:

THRIVE EARLY LEARNING CENTER, LLC:

An Ohio Limited Liability Company

BY: Jaclynn Bosley

NAME: Jaclynn Bosley

TITLE: Owner / Executive Clinical Director

SCHOOL DISTRICT:

REVERE LOCAL SCHOOL DISTRICT

BY: _____

NAME: _____

TITLE: _____

CHILD TO BE ENROLLED:

NAME: XXXXXXXXXX

NEW DOCUMENT

UCPA 2024/2025 School Year Agreement
District: Revere Local Schools
Student: [REDACTED]

THIS AGREEMENT IS MADE by and between **UNITED CEREBRAL PALSY ASSOCIATION OF GREATER CLEVELAND, INC.**, 10011 Euclid Avenue, Cleveland, Ohio 44106, an Ohio not-for-profit corporation ("UCPA"), and **REVERE LOCAL SCHOOLS** an Ohio public school district ("District"), regarding the education of District resident [REDACTED] ("Student").

WHEREAS UCPA is qualified to provide an alternative placement for the 2024 - 2025 school year.

WHEREAS the District desires to have UCPA provide such services to Student for the 2024-2025 school year.

NOW, THEREFORE, in consideration of the promises set forth herein and other good and valuable consideration, receipt of which is hereby acknowledged, UCPA and the District agree as follows:

1. **TERM:** The term of this Agreement shall be from August 12, 2024, through August 18, 2025. However, either party may terminate this Agreement upon thirty days' written notice to the other. If the District terminates services within less than thirty days' written notice, District shall pay full current month tuition to UCPA.
2. **PROGRAM:** UCPA will review and consider Student's Individualized Education Program, as written by District, in conjunction with UCPA's assessments and Student's needs as identified by UCPA, to develop and implement an individualized program which will include Specially Designed Instruction and related services ("Program"). Related services may include such services as physical therapy, occupational therapy, speech language therapy, and assistive technology.
3. **PROVIDERS:** UCPA's specially designed instruction and related services shall be delivered by some or all of the following staff, in accordance with the Student's identified needs as specified in Paragraph 2 above: Ohio licensed Intervention Specialist (IS), Physical Therapist (PT), Occupational Therapist (OTR/L), Physical Therapy Assistant (PTA), Occupational Therapy Assistant (COTA), Speech and Language Pathologist (SLP), certified Assistive Technology Professional (ATP), Therapeutic/Educational Aide.
4. **LOCATION:** Services will take place at UCPA, located at 1200 Resource Dr., Brooklyn Heights, OH 44131, unless UCPA determines that it is in Student's best interest, based on health concerns or educational needs, to deliver said services via an online platform or offsite. Additionally, in the event that national, state and/or local government officials require or recommend closure of UCPA and/or educational or therapeutic settings in the interest of public health or safety, the services set forth in the Agreement may be delivered, as practicable, virtually via an online platform.

5. **SCHEDULE:** The Program includes nine (9) months of school year programming and one (1) month of Extended School Year Services (“ESY”), as set forth below:
- a. School year programming will commence on September 3, 2024, and will conclude on June 6, 2025. Services will be provided Monday through Thursday from 9:00 AM to 2:30 PM and Friday 9:00 AM to 12:00 PM.
 - b. ESY programming will be scheduled for 4 weeks during the summer of 2025. Days and times will be determined by May of 2025.
 - c. Alterations to the days and times identified in 5a and 5b above may be implemented if UCPA determines that an altered schedule is necessary due to Student’s medical or educational needs.
 - d. Student absences (including but not limited to Student’s illness or medical appointments) or unforeseen events that are out of UCPA’s control and make it impossible or impracticable to provide services to Student (including but not limited to acts of God or force majeure) will neither be rescheduled nor prorated.
 - e. Services will not be provided on the following dates:
 - October 11, 2024 (Friday): NEOEA Day
 - October 14, 2024 (Monday): Staff Inservice Day
 - November 27-29, 2024 (Wednesday-Friday): Thanksgiving Break
 - December 23, 2024 - January 3, 2025: Winter Break (Resumes Mon. Jan. 6th)
 - January 20, 2025 (Monday): MLK Day
 - February 17, 2025 (Monday): Presidents’ Day
 - March 24–March 28, 2025 (Mon–Fri): Spring Break (Resumes Mon March 31st)
 - April 18, 2025 (Friday): Staff Inservice Day
 - May 26, 2025: Memorial Day
6. **ETR/IEP/PROGRESS:** Upon timely request by a District Administrator, UCPA staff shall assist the District in evaluating Student and gathering data for use in Student’s Evaluation Team Report (“ETR”), Individualized Education Program (“IEP”), and/or quarterly IEP Progress Reports. Upon timely request by a District Administrator, UCPA shall make a relevant team member(s) available to attend (virtually or in person) and participate in IEP team meetings to draft, discuss, revise or review the IEP or ETR.
7. **ASSISTIVE TECHNOLOGY:** Throughout the term of this Agreement, the District shall provide UCPA with any and all Assistive Technology equipment identified in Student’s IEP or otherwise deemed necessary by the IEP team for Student. Assistive Technology is defined as any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability. Examples include software, iPad, pencil grips, foot stools, occluders, etc.

8. **VISION SERVICES:** If Student needs a Teacher of the Visually Impaired (TVI), UCPA shall provide the personnel to deliver the necessary itinerant services for the Student. UCPA shall be held responsible to hire and/or contract with a TVI. If the Student needs a Certified Orientation and Mobility Specialist (COMS), the District shall provide the personnel to deliver the necessary itinerant services for the Student. UCPA shall not be held responsible to hire, compensate, or supervise a COMS for Student.
9. **Audiology/Teacher of the Deaf:** If the Student needs an Audiologist or Teacher of the Deaf, the District shall provide the personnel to deliver the necessary itinerant services for the Student. UCPA shall not be held responsible to hire, compensate, or supervise these providers for Student.
10. **NURSING:** Nursing services and/or Medication and G/J tube certified staff are available on the premises of 1200 Resource Dr. Brooklyn Heights, OH 44131. If Student needs more dedicated one-on-one nursing services, the District shall provide a nurse to deliver the necessary services for Student.
11. **TRANSPORTATION:** UCPA is not legally or financially responsible for Student's transportation to the Program, whether services are being delivered on-site or off-site. The District shall make all transportation arrangements in conjunction with Student's family.
12. **BILLING:** Beginning August 2024, UCPA shall submit monthly invoices to the District's Director of Special Education on or before the 15th of each month prior to service.
 - a. The invoices will be in the amount of Nine Thousand and Eight Hundred Dollars (\$9,800.00) per month for each of the nine (9) months of the 2024-2025 school year Program (September through May). The total cost of the nine (9) month Program is Eighty-Eight Thousand and Two Hundred Dollars (\$88,200.00).
 - b. The May invoice will encompass Extended School Year in the amount of Nine Thousand and Eight Hundred Dollars (\$9,800.00).
 - c. The District shall pay each invoice in full by the last business day of each month preceding service. All invoices shall be paid within thirty (30) days after the invoice date. Any amount that is not paid within thirty (30) days after the invoice date shall be considered "late" and thereafter will bear interest at the rate of one and one-half percent (1.5%) per month, or the maximum rate allowed by law, whichever is less. UCPA shall be entitled to recover its costs and expenses incurred in collecting any past-due amounts due hereunder, including reasonable attorneys' fees. In addition to any other remedy available, UCPA may restrict or suspend services to the District if payment in full is not made within fifteen (15) days after District's receipt of written notice that payment is late and suspension of service is pending.

Invoices will be mailed to the following address:

Abby Kassel
Director of Student Services
3496 Everett Road
Richfield, OH 44286
akassel@revereschools.org

IN WITNESS WHEREOF, the parties have signed this Agreement the ____ day of _____
2024.

UNITED CEREBRAL PALSY ASSOCIATION OF GREATER CLEVELAND, INC.

By:  _____

Its: Chief Financial Officer

DISTRICT: REVERE LOCAL SCHOOLS

By: _____

Its: Superintendent/School Representative

FISCAL OFFICER'S CERTIFICATE

The undersigned, as Fiscal Officer for the District, hereby certifies that the amount required to meet the agreements, obligations, payments and estimated costs of the District under the foregoing Agreement has been lawfully appropriated, authorized, or directed for such purposes and is in the Board's treasury or in the process of collection free from any obligation or certificate now outstanding.

, Treasurer

UCPA 2024/25 School Year Agreement


NEW DOCUMENT

GR	COMPANY	SERIES	PRODUCT	PRODUCT INFO	REPLACEMENT PARTS
3	Carolina Biological Supply Company	Smithsonian Science for the Classroom	What Explains Similarities and Differences Between Organisms?	https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-what-explains-similarities-and-differences-between-organisms/FAM_516801.pr?hstc=211217866.d6b858fbb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&hssc=211217866.2.1711932875371&hsfp=851621926	https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-what-explains-similarities-and-differences-between-organisms-replacement-parts/FAM_516801C.pr
3	School Specialty Select	ScienceFLEX	Energy and States of Matter	https://select.schoolspecialty.com/scienceflex-energy-and-states-of-matter-collection-2094196	https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187628

3	School Specialty Select	Delta Science Content Reader	Soils, Red	https://www.schoolspecialty.com/delta-science-content-readers-soils-red-book-pack-of-8-1278106?utm_source=google&utm_medium=shopping&utm_campaign=20991648607&product_id=1278106&ad_group_id=166972237828&feed_item_id=&target_id=plaza-2275455648206&gclid=EAlQobChMltyWFh-ifhQMV8IIHAR03JgASEAQYAiABEgLt2fDBwE&keyword	N/A
4	School Specialty Select	Delta Science Content Reader	Minerals, Rocks, and Fossils, Red	https://select.schoolspecialty.com/delta-science-content-readers-minerals-rocks-and-fossils-red-book-pack-of-8-1278105	N/A

4	Carolina Biological Supply Company	Smithsonian Science for the Classroom	How Can We Protect Animals When Their Habitat Changes?	https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom/how-can-we-protect-animals-when-their-habitat-changes/FAM_517101.pr?hstc=211217866.d6b858fb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&hssc=211217866.2.1711932875371&hsfp=851621926	https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-can-we-protect-animals-when-their-habitat-changes-replacement-parts/FAM_517101C.pr
4	School Specialty Select	ScienceFLEX	Earth's Changing Surface	https://select.schoolspecialty.com/scienceflex-earths-changing-surface-collection-2094194	https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187626
4	School Specialty Select	ScienceFLEX	Our Active Earth	https://select.schoolspecialty.com/scienceflex-our-active-earth-collection-2094193	https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619114649

5	School Specialty Select	FOSS Next Generation	Energy	https://select.schoolspecialty.com/foss-next-generation-energy-collection-2092961	https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829769,3074457345619182631
5	School Specialty Select	ScienceFLEX	Energy in the Web of Life	https://select.schoolspecialty.com/scienceflex-energy-in-the-web-of-life-collection-2094200	https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619147652
5	School Specialty Select	ScienceFLEX	Solar System and Beyond	https://select.schoolspecialty.com/scienceflex-solar-system-and-beyond-collection-2094197	https://select.schoolspecialty.com/science-supplies-and-products/replacement-parts-refill#3074457345616829770,3074457345619187629

5	Carolina Biological Supply Company	Smithsonian Science for the Classroom	How Does Motion Energy Change in a Collision?	https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom/smithsonian-science-for-the-classroom-how-does-motion-energy-change-in-a-collision/FAM_517401.pr?hstc=211217866.d6b858fb856f84549b0d3d3bb8f0df5.1705885797964.1708713164645.1711932875371.4&hssc=211217866.2.1711932875371&hsfp=851621926	https://www.carolina.com/ssftc-components/smithsonian-science-for-the-classroom-how-does-motion-energy-change-in-a-collision-replacement-parts/FAM_517401C.pr
5	School Specialty Select	Delta Science Reader	Light and Color	https://select.schoolspecialty.com/delta-science-readers-color-light-collection-2116143	N/A
5	School Specialty Select	Delta Science Reader	Sound	https://select.schoolspecialty.com/delta-science-readers-sound-collection-2116145	N/A
5	School Specialty Select	Delta Science Reader	Lenses and Mirrors	OUT OF PRINT	OUT OF PRINT

NEW DOCUMENT

Memorandum of Understanding 2024-2025
College Credit Plus Program Tuition Rates
Between Walsh University and
Ohio Public and Private School Districts

The purpose of this Alternative Funding Structure between Ohio public and private school districts and Walsh University (Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus courses taught by college faculty. College Credit Plus for this agreement is defined as providing high school students the opportunity to be enrolled in a college-level course or series of courses taught by the college by the IHE faculty. Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Walsh University and the school district will comply with all the laws, rules and timelines associated with College Credit Plus. Upon approval by the Chancellor of the Ohio Board of Regents, Walsh University agrees to the per credit hour costs as defined in this agreement. The district and Walsh University agree to the following:

Student Requirements

1. For acceptance into the program the college will review the following application materials provided by the student
 - Completed college application.
 - High school transcripts.
 - Students must comply with all Walsh University entrance requirements including appropriate scores on ACT or designated discipline-specific placement tests.
2. Possess basic computer skills such as sending email, attaching files to email, accessing the Internet, and word processing skills for online courses.
3. The student is responsible for gaining access to a computer and internet that meet the IHE requirements for students to complete assignments outside the normal school day.

Program Requirements

4. All College Credit Plus courses must be non-remedial.
5. All College Credit Plus courses should be transferable with a grade of C or better.
6. The district will use the IHE text, materials, equipment, course syllabus and assessments.

7. The cost of the textbooks and other course materials will be incurred by the district. However, any required materials such as goggles, art supplies, and so forth are the responsibility of the IHE.
8. The school district and the IHE will jointly provide student support such as counseling and tutoring. The IHE will assign each student an academic advisor and inform the student of the academic no-fault drop course date using the IHE's Learning Management System and academic calendar of university dates.
9. Once students have completed the course(s) the IHE will submit official grades to the school district in a timely manner.
10. IHE and district agree that they will provide any necessary information needed for required College Credit Plus data collection.
11. The IHE and the school district will annually collaborate on College Credit Plus informational meetings for parents and students through the Office of Undergraduate Admissions.
12. Teachers must meet Ohio Board of Regents and college guidelines for adjunct status.
13. The IHE will provide a faculty or the division chair/program director to serve as a mentor to the adjunct professor to assure college level work is maintained. The University mentor will supply the adjunct professor with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
14. College Credit Plus adjunct professors will be invited to attend Walsh University faculty orientation and professional development activities of at least 3-hours, as required by College Credit Plus guidelines.
15. The IHE will provide adjunct professors course evaluation packets at the end of the semester to be administered to students upon completion of the college course.

Financial Structure

16. The IHE or district will not charge any fees or tuition to students.
17. Tuition for student withdrawn from College Credit Plus courses will be prorated according to the IHE timeline. Districts will have College Credit Plus per credit costs deducted from their foundation funds based on this agreement and College Credit Plus guidelines and timeline.
18. Districts will be charged tuition based on the default rates in the Ohio Administrative Code. Based on the anticipated 2024-2025 foundation rate, the following charges will apply:

A. Classes taken at a location operated by the IHE and taught by university faculty will be assessed at 166.55 (Ceiling Rate).

B. Classes taken at a location operated by the school district and taught by a university faculty member (*who is not also a faculty member of the school district*) will be assessed at 83.28 (Mid-Level Rate).

C. Classes taken at a location operated by the school district and taught by an adjunct faculty member of the high school will be assessed at 41.64 (Floor Rate).

19. For courses taught by an IHE faculty member who is not a faculty member of the school district, the University reserves the right to cancel the class if a minimum number of students is not enrolled, which will vary depending on the number of credit hours in the course and contact load hours for the faculty member. Note: This agreement supersedes any former agreements.

Term of Agreement

The term of this agreement shall be for the 2024-2025 school year. This agreement cannot be used by either party to limit participation of a student in enrolling in courses not part of this agreement. The parties listed below agree with the above-stated conditions.

IHE: Walsh University

Walsh University President *T Collins* Date *3/12/24*

School District _____

District Superintendent _____ Date _____

NEW DOCUMENT

Attachment OB-4

FIRST	LAST	SCHOOL	GRADE	CHECK PAYABLE TO
Adrian	Alfirevic	Western Reserve Academy	10	Martina Alfirevic
Ilyas	Batal	Heritage Classical Academy	3	Davina Romansky
Ethan	Bowman	Walsh Jesuit	11	Mindy Bowman
Benjamin	Burke	Walsh Jesuit	9	Timothy Burke
Samuel	Burke	St. Francis Xavier	7	Timothy Burke
Brennan	Carlin	St. Francis Xavier	8	Kelly Carlin
Teagan	Carlin	St. Francis Xavier	7	Kelly Carlin
Mason	Cianciola	St. Vincent St. Mary	10	Danielle Cianciola
Estella	Cianciola	St. Vincent St. Mary	11	Danielle Cianciola
Cecilia	Ciresi	St. Michael Catholic School	8	Patricia Ciresi
Salvatore	Ciresi	St. Michael Catholic School	4	Patricia Ciresi
Dominic	Colaco	Medina Christian Academy	8	Elizabeth Ciaralli-Colaco
Bridget	Crozier	St. Peregrine Academy	6	Mary Crozier
Regina	Crozier	St. Peregrine Academy	4	Mary Crozier
Robert	Edmonds	St. Michael Catholic School	3	Christina Wadsworth
Stella	Edmonds	St. Michael Catholic School	2	Christina Wadsworth
Charles	Farro	Walsh Jesuit	12	Jody Farro
Angela	Freeman	St. Vincent St. Mary	11	Kathleen Matthews
Anthony	Glozzo	Heritage Classical Academy	8	Lauren Glozzo
Salvatore	Glozzo	Heritage Classical Academy	6	Lauren Glozzo
Gretchen	Gleason	Our Lady of the Elms	12	Gerilyn Gleason
John	Harabedian	CVCA	11	John Harabedian
Alexander	Haran	Archbishop Hoban	9	Craig Haran
Jonathan	Heckman	Walsh Jesuit	11	Melissa Heckman
Marcus	Herrera	St. Vincent St. Mary	11	Christine Herrera
Blaise	Hughes	Medina Christian Academy	2	Nicole Hughes
Blaire	Hughes	Medina Christian Academy	KG	Nicole Hughes
Abigail	Intihar	Heritage Classical Academy	7	Dustin Intihar
Charlotte	Intihar	Heritage Classical Academy	3	Dustin Intihar
Isabelle	Intihar	Heritage Classical Academy	2	Dustin Intihar
Luciana	Intihar	Heritage Classical Academy	KG	Dustin Intihar
Nolan	Keisling	Julie Billiard Schools	6	Danielle Keisling
Claire	Kesterson	St. Vincent St. Mary	12	John Kesterson
Ashton	Khoury	St Ignatius High	9	Aneta Khoury
Beckett	Khoury	St. Ignatius High	11	Aneta Khoury
Marleina	Lababidi	Walsh Jesuit	9	Tony Lababidi
Adam	Lekan	Lawrence School	9	Carolyn Lekan
Keegan	LeVan	CVCA	10	Kara LeVan
Meely	Luby	Walsh Jesuit	9	James Luby
Kieran	Magleby	Archbishop Hoban	11	Kristin Petty-Magleby
Carter	Madden	Walsh Jesuit	12	Keirsten Madden
Addison	Madden	Walsh Jesuit	9	Keirsten Madden
Gerard	Martin	St. Peregrine Academy	3	Ryan Martin
John	Martin	St. Peregrine Academy	6	Ryan Martin
Lucy	Martin	St. Peregrine Academy	8	Ryan Martin
Margaret	Martin	St. Peregrine Academy	5	Ryan Martin
Violet	McIlvaine	Hathaway Brown	10	Stephannie McIlvaine
Jacob	McPherran	Immaculate Heart of Mary	2	Brian McPherran
Brynn	McPherran	Immaculate Heart of Mary	1	Brian McPherran
Molly	Mendeluk	St. Albert The Great	8	Katherine McLaughlin
Andrew	Mercurio	Walsh Jesuit	12	Kristen Mercurio
Caleb	Mosher	CVCA	11	Kathryn Mosher
Audrey	Mosher	CVCA	9	Kathryn Mosher
Katherine	Mostoller	St. Vincent St. Mary	12	Tara Mostoller

Ryan	Mostoller	St. Vincent St. Mary	10	Tara Mostoller
Thomas	Myers	St. Sebastian Parish School	4	Thomas Myers
Jacob	Myers	St. Sebastian Parish School	2	Thomas Myers
Emilia	Pajkic	Walsh Jesuit	9	Georgia Pajkic
Sebastian	Pamboukis	The Lippman School	3	Nicole Gleghorn
Sophie	Panasenko	Medina Christian Academy	6	Helen Manousogiannakis
Bradley	Panasenko	Medina Christian Academy	KG	Helen Manousogiannakis
Elizabeth	Parashchak	CVCA	6	Ruslan Parashchak
Nathan	Parashchak	CVCA	8	Ruslan Parashchak
Akiva	Pasternak	Fuchs Mizrachi School	2	Devorah Pasternak
Ezra	Pasternak	Fuchs Mizrachi School	5	Devorah Pasternak
Rivka	Pasternak	Fuchs Mizrachi School	7	Devorah Pasternak
Tirtzah	Pasternak	Fuchs Mizrachi School	7	Devorah Pasternak
Benjamin	Ralph	Walsh Jesuit	12	Laura Ralph
Isabelle	Ralph	Archbishop Hoban	10	Laura Ralph
Sebastian	Ralph	Lippman School	4	Laura Ralph
Anne	Rea	St. Vincent St. Mary	12	Carrie Rae
Julia	Rea	St. Vincent St. Mary	9	Carrie Rae
Evan	Rea	St. Sebastian Parish School	7	Carrie Rae
Graham	Rea	St. Sebastian Parish School	4	Carrie Rae
Daniel	Reidl	Medina Christian Academy	9	Daniel Reidl
Perry	Reidl	Medina Christian Academy	11	Daniel Reidl
Troy	Reidl	Medina Christian Academy	8	Daniel Reidl
Nicholas	Reuscher	Walsh Jesuit	9	Tara Reuscher
Ethan	Rissmiller	CVCA	8	Elizabeth Rissmiller
Abigail	Rissmiller	CVCA	6	Elizabeth Rissmiller
Alexander	Robinson	CVCA	11	Mike Robinson
Quinn	Robinson	CVCA	12	Mike Robinson
Isabella	Root	Walsh Jesuit	9	David Root
Ryan	Sheffield	Western Reserve Academy	11	Denise Sheffield
Brian	Slaght	Walsh Jesuit	9	Philip Slaght
Liam	Slaght	Walsh Jesuit	11	Philip Slaght
Corinne	Slawienski	Walsh Jesuit	11	Liesl Bigge
Caroline	Stangel	Hathaway Brown	5	John Stangel
Mathew	Stangel	Walsh Jesuit	9	John Stangel
Jake	Stenger	CVCA	10	Thomas Stenger
Anand	Stephens	University School	12	Donald Stephens
Kiran	Stephens	Hathaway Brown	6	Donald Stephens
Maya	Stephens	Hathaway Brown	11	Donald Stephens
Rajan	Stephens	University School	3	Donald Stephens
Sonia	Stephens	Hathaway Brown	5	Donald Stephens
Collin	Stiffler	Archbishop Hoban	10	Lisa Stiffler
Noah	Stiffler	Lawrence School	8	Lisa Stiffler
Emanuella	Tartara	CVCA	8	Kristina Tartara
Stephanie	Tartara	CVCA	6	Kristina Tartara
Avery	Tausch	CVCA	8	Kim Tausch
Claire	Tomaszewski	Walsh Jesuit	10	Lindsey Tomaszewski
Thomas	Towell	Walsh Jesuit	9	Thomas J Towell
Addison	Visocky	Spring Garden Waldorf School	1	Kelsie Miller
Lauren	Wagner	Hawken School	11	Lisa Wagner
Zachary	Werner	Lawrence School	4	Danielle Werner
Ava	Wielinski	Seton Catholic School	6	Jason Wielinski
Alex	Wielinski	Seton Catholic School	5	Jason Wielinski
Lawrence	Young	St. Peregrine Academy	6	Michael Young
Lucia	Young	St. Peregrine Academy	4	Michael Young

Leo	Young	St. Peregrine Academy	1	Michael Young
Carlos	Zevallos	CVCA	11	Rachel Zerallos
Maria	Zevallos	CVCA	7	Rachel Zerallos
Cecilia	Zevallos	Heritage Classical Academy	5	Rachel Zerallos
Jack	Zimmerman	Archbishop Hoban	9	Alyssa Zimmerman