

Business Law

Unit:	Unit 1—Law, Justice, and You					
Big Ideas:	The ethical reasoning behind our laws and the legal system and what it means to be a law-abiding citizen in the United States.					
Unit Essential Questions:	What is the ethical reasoning for learning the laws and abiding by those laws as an American citizen?					
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
<p>Chapter 2: Ethics in Our Law</p> <p>“What is Ethics?”</p> <p>“Reasoning About Right and Wrong”</p> <p>“How is Ethics Reflected in our Laws?”</p> <p>3-4 Weeks</p>	<p>NBEA Standards</p> <p><u>The Law, Ethics, and Social Responsibility</u></p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> • Distinguish unethical from illegal conduct • Identify consequences of unethical conduct • Identify consequences of illegal conduct • Identify factors that contribute to developing ethical and legal lifestyles • List the four main sources of the law • Demonstrate the need for social responsibility 	<p>Business ethics Civil disobedience Civil rights Consequence-based reasoning Ethics Fidelity bond Fundamental ethical rules Impartiality Integrity Majority rule Moral rights Scofflaw The Good Universalizing</p>	<p>What is ethics and how does it relate to the reasoning between right and wrong?</p> <p>Why are we obligated to obey the law and how is ethics expressed in our laws?</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p>	<p>Textbook Internet and class website MS Word MS PowerPoint Business Ethics case studies worksheet</p>	<p>Business Ethics WebQuest</p> <p>Chapter Test</p>
<p>Chapter 4: The Court System</p> <p>“Dispute Resolution and the Courts”</p>	<p>NBEA Standards</p> <p><u>Procedural Law</u></p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> • Define litigation • Explain the movement to mediate juvenile cases outside of the traditional court system • List and explain the steps in criminal and civil trials 	<p>Appellate brief Appellate court Arbitrator Associate circuit court Court Court of record General jurisdiction Justice Juveniles Litigate Mediator</p>	<p>What are the different levels of courts and how can disputes be resolved without using a court?</p> <p>What is the source of power for the federal courts, what are the levels of the</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p>	<p>Textbook Internet and class website MS Word MS PowerPoint Mock Trial worksheet and case studies</p>	<p>Mock Trial WebQuest and successful performance of a Mock Trial</p> <p>Chapter Test</p>

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<p>“Federal Court System”</p> <p>“State Court Systems”</p> <p>3-4 Weeks</p>	<ul style="list-style-type: none"> Describe the appellate process in criminal and civil cases Define the purpose of the statute of limitations <p>Structure of the Courts</p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> Differentiate among cases that belong in the federal and state, territory, and province court systems Compare the role of the juvenile court with other courts Explain the role of the national and state, territory, and province appellate courts Explain the roles of the U.S. Supreme Court and supreme courts in the states, territories, and provinces 	<p>Municipal court Original jurisdiction Probate court Small claims court Special jurisdiction Transcript Trial court Writ of certiorari</p>	<p>federal courts, and how are jurisdictions divided amongst them?</p> <p>What is the difference between state and federal courts and how does each of them protect the rights of a United States citizen?</p>			
<p>Chapter 5: Our Criminal Laws</p> <p>“Criminal Law”</p> <p>“Criminal Procedure”</p> <p>3-4 Weeks</p>	<p>NBEA Standards</p> <p>Criminal Law</p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> Define different types of business crime (e.g., arson, forgery, and embezzlement) Explain the concept of white collar crime and provide examples Determine several defenses to criminal acts (e.g., insanity defense and self-defense) 	<p>Antitrust laws Arson Bribery Burglary Conspiracy Contempt of Court Crime Defense Embezzlement Extortion False pretenses Felony Forgery Immunity Infraction Misdemeanor Perjury Plea bargaining Procedural defense</p>	<p>What are the elements of a crime and how are crimes in the business world described?</p> <p>What are my rights during a criminal arrest, what could be considered potential criminal liability for the actions of others, and what is the justifiability of the common defenses to criminal charges?</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p> <p>Criminal Lawyer Ad project</p>	<p>Textbook Internet and class website MS Word MS PowerPoint Criminal Law Activity worksheet “Law, Public Safety, and Security” DVD and worksheet</p>	<p>Criminal Law WebQuest</p> <p>“Law, Public Safety, and Security” Activity and Quiz</p> <p>Chapter Test</p>

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		Punishment Robbery Self-defense Substantive defense Vicarious criminal liability White-collar crime				
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Unit:	Unit 2—Fundamentals of Contracts					
Big Ideas:	The reasoning behind contracts, their legality, and how courts can protect citizens from illegal contracts.					
Unit Essential Questions:	What is the reasoning to have contracts between citizens, what could be considered illegal contracts, and how can the courts enforce contracts?					
Chapter 6: Personal Injury Laws “Offenses Against Individuals” “Intentional Torts, Negligence, and Strict Liability” “Civil Procedure” 3-4 Weeks	NBEA Standards Level 3 Performance Expectations <ul style="list-style-type: none"> ● Distinguish between a tort and a crime ● Differentiate between and give examples of negligence and intentional torts ● Explain the concepts of the reasonable person test and proximate cause ● Explain the concept of strict liability and describe circumstances under which it is imposed ● Describe the penalties available in criminal law and the remedies available in tort law 	Assault Battery Conversion Damages Defamation Evidence False imprisonment Fraud Intentional tort Interference with contractual relations Invasion of privacy Judgment Negligence Strict liability Subpoena Testimony Tort Trespass to land Verdict Witness	What is the difference between a tort and a crime and how can one be responsible for the tort of another? What are intentional torts, negligence, and strict liability, and what are my responsibilities to other U.S. citizens? What damages are available to victims of torts and what are the various stages of a civil suit?	Bell-ringers for each section Kahoot review game for test Chapter questions at the end of each section and the end of the chapter	Textbook Internet and class website MS Word MS PowerPoint “A Civil Action” DVD and worksheet	Tort Law Case Studies Activity Tort Law Commercial Activity “A Civil Action” activity and quiz Chapter Test

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<p>Chapter 7: Offer and Acceptance</p> <p>“Creation of Offers”</p> <p>“Termination of Offers”</p> <p>“Acceptances”</p> <p>2-3 Weeks</p>	<p>NBEA Standards</p> <hr/> <p><u>Contract Law</u></p> <p>Level 1 Performance Expectations</p> <ul style="list-style-type: none"> Explain the nature of a contractual relationship Recognize the responsibilities created by a contract <p>Level 2 Performance Expectations</p> <ul style="list-style-type: none"> List the elements required to create a contract Explain the rehabilitation principle in contract law <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> Explain the development of the law merchant and its merger with common law Differentiate among contractual characteristics (e.g., bilateral and unilateral, express and implied, and oral and written) Define counteroffer and describe the effects of a counteroffer in various contractual situations 	<p>Acceptance Bilateral contract Contract Counteroffer Firm offer Mirror image rule Offer Offeree Offeror Option Revocation Test of the reasonable person Unilateral contract</p>	<p>What are the elements required to form a contract, what are the requirements of an offer, and how do these affect me as a citizen?</p> <p>How can an offeror or offeree end a contract and how can a party create an offer that cannot be ended by the offeror?</p> <p>What are the requirements of an effective acceptance and when does an acceptance become effective?</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p>	<p>Textbook Internet and class website MS Word MS PowerPoint</p>	<p>Contracts Throughout History Project</p> <p>Contract Commercials Activity</p> <p>Chapter Test</p>
<p>Chapter 8: Genuine Agreement</p> <p>“Duress and Undue Influence”</p>	<p>NBEA Standards</p> <hr/> <p><u>Contract Law</u></p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> Explain how offer and acceptance can create contractual rights and duties Determine when an agreement is definite enough to be enforced as a contract 	<p>Duress Fraud Fraudulent misrepresentation Genuine agreement Innocent misrepresentation Material fact Mutual mistake</p>	<p>How can duress and undue influence result in a voidable contract and how can a citizen protect themselves when entering into a contract?</p> <p>How can genuine agreement be lacking</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p>	<p>Textbook Internet and class website MS Word MS PowerPoint</p>	<p>“Scammed” Activity and Quiz</p> <p>Cultural Diversity Project</p> <p>Chapter Test</p>

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<p><i>“Mistake, Misrepresentation, and Fraud”</i></p> <p>2-3 Weeks</p>	<ul style="list-style-type: none">● Differentiate between the ways that mutual assent can be undermined.● List the essential information that should be included in writing under the statute of frauds● Describe the various rules applied to the interpretation of contracts.● List the ways a contract can be discharged● Describe breach of contract● Describe the remedies available when a contract is breached	Ratification Rescission Undue influence Unilateral mistake Voidable	due to mistake, misrepresentation, and fraud, and what are possible remedies that could be available?	Duress and Undue influence activity		
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<p>Chapter 9: Mutual Consideration</p> <p>“What is Consideration?”</p> <p>“Legal Value and Bargained-for Exchange”</p> <p>“When is Consideration Not Required?”</p> <p>2-3 Weeks</p>	<p>NBEA Standards</p> <hr/> <p><u>Contract Law</u></p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> ● Explain how offer and acceptance can create contractual rights and duties ● Define and distinguish between different types of consideration ● List the essential information that should be included in writing under the statute of frauds ● Describe the various rules applied to the interpretation of contracts. 	<p>Accord and satisfaction Composition of creditors Consideration Donee Donor Firm offer Forbearance Gift Legal value Liquidated debt Nominal consideration Option contract Output contract Past consideration Promisee Promisor Promissory estoppel Requirements contract Release Statute of limitations</p>	<p>What is consideration and its adequacy and what are the requirements for consideration?</p> <p>What are the concepts of legal value and bargained-for exchange and how do these affect contractual rights?</p> <p>What are the exceptions to contractual requirements of consideration and how does it affect parties involved in a contract?</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p> <p>Role-playing skits to demonstrate various types of consideration, including nominal consideration</p>	<p>Textbook Internet and class website MS Word MS PowerPoint</p>	<p>Consideration Project</p> <p>Pledge Card Activity</p> <p>Chapter Test</p>
<p>Chapter 10: Law of Capacity</p> <p>“Capacity Rights”</p> <p>“Limitations on Capacity Rights”</p> <p>2-3 Weeks</p>	<p>NBEA Standards</p> <hr/> <p><u>Contract Law</u></p> <p>Level 3 Performance Expectations</p> <ul style="list-style-type: none"> ● Explain how offer and acceptance can create contractual rights and duties ● Determine when an agreement is definite enough to be enforced as a contract ● Explain a minor’s right to avoid a contract 	<p>Age of majority Contractual capacity Disaffirmance Emancipation Intoxication Mental incapacity Minor Minority Necessaries Non-necessaries</p>	<p>What are the contractual capacities for individuals and individuals within organizations and what are the types of contracts that can be disaffirmed because of a lack of capacity?</p>	<p>Bell-ringers for each section</p> <p>Kahoot review game for test</p> <p>Chapter questions at the end of each section and the end of the chapter</p>	<p>Textbook Internet and class website MS Word MS PowerPoint</p>	<p>Enforceable or Unenforceable Project</p> <p>“Warning! You’re Not Too Young” Project (contracts with minors)</p> <p>Chapter Test</p>

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	<ul style="list-style-type: none">• Identify categories of people who lack contractual capacity• Describe the various rules applied to the interpretation of contracts.• List the ways a contract can be discharged• Describe breach of contract• Describe the remedies available when a contract is breached	Ratification Scope of authority	What are the consequences of a minor entering into a contract and how can disaffirmance and ratification be a limitation on capacity rights?	Child labor law activity		
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