

Title History of Modern Music

Unit:	The Roots of Rock and Roll					
Big Ideas:	<ul style="list-style-type: none"> -Development of the electric sound. -Growth of popular music -Transition from Jazz to Blues to Rock and Roll -Most famous and successful artists of the 1940s. 					
Unit Essential Questions:	<ul style="list-style-type: none"> -How did rock and roll develop? -What was the reaction of Rock and Roll? -How did the electric sound influence the development of Rock and Roll? -What were the major styles, musicians, and songs of the time period? -Where was Rock and Roll going? 					
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary/Artists	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
-What is music and why do we use it.	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Musical style -Rock and Roll	-How does music define who we are as individuals and a society? -What was life like in America during the late 1930s and 1940s that helped create Rock and Roll?	-List what music is to each person. -How do we use music in our everyday life? -How does society use music?	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams.
-Folk music	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Woodie Guthrie	-How popular music become main stream? -What was the impact of Woodie Guthrie on music in America? -How did this help develop Rock and Roll?	-Watch a biography of Woodie Guthrie. -Discuss the impact of Woodie Guthrie. -Compare and contrast life in the "Dust Bowls of the southwest after the Great Depression and life of today. -Listen to Woodie Guthrie songs and describe what he is singing about and to whom?	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams
- Electric Sound	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C	-Muddy Waters -B.B. King	-How did the development of the electric guitar change music forever? -What role did the electric guitar have in the development of Rock and Roll?	-Watch a video on the development of the Electric Guitar. -Discuss the Life and music of Muddy Waters.	-Powerpoint. -Youtube and other internet videos -Various CDs	-In class discussions. -Written Homework assignments. -Class projects.

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	9.4.12.A, B, C		-How did music change to include the electric sound?	Study how his “new” sound became very popular with performers and listeners. - Discuss the Life and music of B.B. King. -Study King’s impact on the world of music. -Discuss how King bridged Blues and Rock and Roll. - Listen to music from these artists and develop a critical opinion to share with the class.	-Computers and various forms of technology.	-Written exams
-Music Business and Showmanship	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	- Robert Johnson -Arthur “Big Boy” Crudup -Hank Williams	- How did Blues music quickly develop into Rock and Roll? -What impact did Robert Johnson, Arthur Crudup and Hank Williams have to the music world? -What affect did showmanship have on music and performing? -What caused negative reactions to this new music? -How does business and money mix with music?	-Discuss the impact of Robert Johnson, Arthur Crudup and Hank Williams on music. -Explore the influences of blues music in artists such as Eric Clapton, The Beatles, Elvis, Michael Jackson, and more. -Discuss the importance of being a showman on stage as well as a great musician. -Compare Hank Williams with great showman such as Little Richard, Elvis, Michael Jackson, and more. -Listen to music from these artists and develop a critical opinion to share with the class.	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams

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Unit:	1950s					
Big Ideas:	<ul style="list-style-type: none"> -Development and growth of Rock and Roll -Promotion of Rock and Roll through media and performers -Segregation in Rock and Roll -Teenagers and Rock and Roll -Development of Rock and Roll stars. 					
Unit Essential Questions:	<ul style="list-style-type: none"> -How did music evolve from the 1950s into various genres laying the foundation for the 1st British invasion? -What were the major styles, major musicians, and songs of the time period? -How was music a reflection of cultural change and historical trends? -How did Woodstock promote the growth of Rock and Roll? - Beatles or Rolling Stones? 					
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
-This is Rock and Roll	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Alan Freed -Bill Haley and His Comets -The Platters	-How did Rock and Roll transition from the 1940s into the 1950s? -How was this music viewed? -How did this music become so popular? -What role did race play in the acceptance of Rock and Roll?	-Discuss the transition from the 1940s into the 1950s. -Discuss Alan Freed and his impact on the acceptance of Rock and Roll. -Watch a video of Alan Freed and how he made this music popular. -Discuss The platters and their style that made the harmonies more powerful than their skin color. -Study Bill Haley and His Comets and their impact in making Rock and Roll a household genre. -Watch video clips and listen to examples of each artist.	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams
-The King	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J	-Elvis Pressley	-How did Elvis change the perception of Rock and Roll? -How successful was Elvis?	-Discuss the life of Elvis Pressley. -Study the success of Elvis.	-Powerpoint. -Youtube and other internet videos	-In class discussions.

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	9.3.12.A, B, C 9.4.12.A, B, C		-Why did Elvis change the way music was created, heard and looked at? -What did it take for Elvis to be accepted? -How did his music evolve over his career?	-Watch the ABC News: The Century video describing Elvis start in music and how he helped break racial barriers. -Listen to examples and watch video clips of Elvis Pressley.	-Various CDs -Computers and various forms of technology.	-Written Homework assignments. -Class projects. -Written exams
-Rock and Roll explosion in the 1950s	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Chuck Berry -The Everly Brothers -Little Richard -Buddy Holly -Jerry Lee Lewis -Do Wop	-How did music continue to grow and evolve in the later part of the 1950s? -Who were some of the most significant groups/artists in the 1950s? -What is "The Day the Music Died"? -How did we make Rocka dn Roll themost popular genre of the time?	-Discuss the various artists. -Listen to examples and watch video clips of the artists. -Examine the lyrics and music and how they developed through the decade.	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams

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Unit:	1960s					
Big Ideas:	<ul style="list-style-type: none"> -Musical freedom -1st British invasion. -Emergence of many different genres. -Motown -2nd British invasion -Political music -Woodstock 					
Unit Essential Questions:	<ul style="list-style-type: none"> -How did the music of the 1960s evolve form the music of the 1950s? -What impact did the 1st and 2nd British invasion have on the music of America? -Who were The Beatles and why were they so important? -What impact did Motown have on music? -What was cultural significance of Woodstock? 					
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
-The 1950s into The 1960s	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	<ul style="list-style-type: none"> -Teenage Tragedy Songs -Motown 	<ul style="list-style-type: none"> - How did the music of the 1960s evolve form the music of the 1950s? -Where was music going during the start of the 1960s? -Who were the top groups/artists at the beginning of the 1960s? -What is Motown? 	<ul style="list-style-type: none"> -Study the artists of Teenage Tragedy songs and listen to and analyze a collection of these hits. -Study the top groups of the early 1960s including Chubby Checkers, Johnny Preston, Mark Dinning, and of course Elvis. 	<ul style="list-style-type: none"> -Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology. 	<ul style="list-style-type: none"> -In class discussions. -Written Homework assignments. -Class projects. -Written exams.
-Ladies and Gentlemen, The Beatles	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C	<ul style="list-style-type: none"> -John -Paul -George -Ringo -Parliphone Records -Ed Sullivan 	<ul style="list-style-type: none"> -Who are the Beatles? -Who were the members of the Beatles? -What impact did the Beatles have on the world of music? 	<ul style="list-style-type: none"> -Discuss the band's development and growth. -Study each of the four members of the Beatles, their careers, their personalities and their contributions. 	<ul style="list-style-type: none"> -Powerpoint. -Youtube and other internet videos -Various CDs 	<ul style="list-style-type: none"> -In class discussions. -Written Homework assignments.

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	9.4.12.A, B, C		<ul style="list-style-type: none"> -Why was there music so different from everyone else's music? -What were there innovations that changed music/ -Where are the Beatles today? 	<ul style="list-style-type: none"> -Examine their songs and lyrics and compare them with other artists of the same time period. -Study their contributions to music and whether we are still using them today. -Study their cultural and historical impact. 	-Computers and various forms of technology.	<ul style="list-style-type: none"> -Class projects. -Written exams
-Early 1960s	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	<ul style="list-style-type: none"> -The Rolling Stones -The Beach Boys -Frankie Valli and the Four Seasons -More 	<ul style="list-style-type: none"> -How is the music changing throughout the decade? -What political events affected the music of this decade? -Who were these bands/artists and what made them successful? 	<ul style="list-style-type: none"> -Study the groups of the early 1960s and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today? 	<ul style="list-style-type: none"> -Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology. 	<ul style="list-style-type: none"> -In class discussions. -Written Homework assignments. -Class projects. -Written exams
-2nd British Invasion, late 1960s and Woodstock.	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	<ul style="list-style-type: none"> -Led Zeppelin -Pink Floyd -Cream -The Who -The Doors -CCR -Janis Joplin -Bob Dylan -Jimi Hendrix -More 	<ul style="list-style-type: none"> -How did the style change from the early 1960s through the end of the 1960s? - Who were these bands/artists and what made them successful? -What impact did these groups/artists have on music? -What was Woodstock and why was it so culturally and historically important? 	<ul style="list-style-type: none"> -Study the groups of the late 1960s and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today? 	<ul style="list-style-type: none"> -Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology. 	<ul style="list-style-type: none"> -In class discussions. -Written Homework assignments. -Class projects. -Written exams

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Unit:		1970s				
Big Ideas:		<ul style="list-style-type: none"> -Heavy Metal -Punk -Disco -Music Videos -Newer technology 				
Unit Essential Questions:		<ul style="list-style-type: none"> -How did music evolve from the 1960s into various genres laying the foundation for most of today's modern music and the 2nd British invasion? -What were the major styles, major musicians, and songs of the time period? -How was music a reflection of cultural change and historical trends? -How did technology changed the course of music? 				
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
--Heavy Metal	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	<ul style="list-style-type: none"> -Led Zeppelin -The Doors -Iron Maiden -AC/DC -Kiss 	<ul style="list-style-type: none"> -How did Heavy Metal differ from other forms of music? -What were significant about these groups and why were they popular/ -What was the reaction to Heavy Metal. 	<ul style="list-style-type: none"> - Study the groups of the 1970's Heavy Metal and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today? 	<ul style="list-style-type: none"> -Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology. 	<ul style="list-style-type: none"> -In class discussions. -Written Homework assignments. -Class projects. -Written exams.

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<p>-Rock -Southern Rock</p>	<p>9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C</p>	<p>-Aerosmith -Queen -ZZ Top -Lynard Skynard</p>	<p>-How has Rock evolved from the 1960s? -What were significant about these groups and why were they popular/ -What impact did these groups/artists have on music? -What cultural impact did they have on the musical world?</p>	<p>- Study these groups of the 1970's and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?</p>	<p>-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.</p>	<p>-In class discussions. -Written Homework assignments. -Class projects. -Written exams</p>
<p>-Piano Frontmen</p>	<p>9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C</p>	<p>-Billy Joel -Elton John -Stevie Wonder</p>	<p>-Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?</p>	<p>- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?</p>	<p>-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.</p>	<p>-In class discussions. -Written Homework assignments. -Class projects. -Written exams</p>
<p>-Punk, glam and Disco</p>	<p>9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C</p>	<p>-Bee Gees -Gloria Gainer -The Village People -David Bowie -Queen -More</p>	<p>-What made these styles so different than others? -Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?</p>	<p>- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?</p>	<p>-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.</p>	<p>-In class discussions. -Written Homework assignments. -Class projects. -Writt exams</p>

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Unit:	1980s					
Big Ideas:	-MTV -Glam -Hairbands -Punk -Technology					
Unit Essential Questions:	<ul style="list-style-type: none"> -How did music continued to evolve in the '80s as a reaction to the 1970s? -What were the major styles, major musicians, and songs of the time period? -How was music a reflection of cultural change and historical trends? -How did the visual aspect of music change the ideas of quality and competitiveness? -How was music able to change the struggles of people around the world? -How was rock and roll music used in movies and commercials? 					
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
-MTV	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Music Videos	-How has the visual aspect of music changed the industry positively and negatively? -What are the main types of music videos? -How has MTV, VH1, CMT, ETC. changed the music industry.	-Watch examples of the 4 main types of music videos. -Discuss how the development, growth and culture of MTV has affected the music business. -Watch some of the best video bands in history -Study the development of music videos through the decade.	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams.
-Hairbands	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Guns and Roses -Twisted Sister -Poison -Motley Creu Metallica -More	-What made these styles so different than others? -Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?	- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today.	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams

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				-Where are these groups/artists today?		
-Rock in the 1980s	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Michael Jackson -Modonna -Def Leopard -Many more	-What made these styles so different than others? -Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?	- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams

Unit:	1990 and today
Big Ideas:	-Technology -Downloading -Multiple genres -Where is music going?

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Unit Essential Questions:		<ul style="list-style-type: none"> -How did the music of the 90's reach youth once again? -What effects did the internet, digital music, and reproduction capabilities have on the music industry? - What is the effect of TV shows such as American Idol and The Voice on the music industry? -Will the growing abilities of self-recording cause the downfall of music companies? 				
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
-Rap	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-NWA -Snoop Dogg -Ice Cube -Tupac -Eminem -More	-What made these styles so different than others? -Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?	- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams.
-Grunge	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Nirvana -Pearl Jam -Stone Temple Pilots -More	-What made these styles so different than others? -Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?	- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams
-Rock	9.1.12.A, B, C, F, I 9.2.12.A, B, C, D, F, G, H, J 9.3.12.A, B, C 9.4.12.A, B, C	-Green Day -Imagine Dragons -21 Pilots -Nickelback -More	-What made these styles so different than others? -Why were these artists so popular and successful? -What made them unique? -What impact did these artists have on music? -Where are they today?	- Study these artists and their impact on music. -Watch videos and listen to music clips from each group/artist. -Study the lyrics and music of their songs and compare it to other artists of their decade and artists of today. -Where are these groups/artists today?	-Powerpoint. -Youtube and other internet videos -Various CDs -Computers and various forms of technology.	-In class discussions. -Written Homework assignments. -Class projects. -Written exams

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