

Title _____ Visual Arts:Drawing_____

Unit:		Visual Art: Introduction to Drawing and understanding art in our society.					
Big Ideas:		Observing the three dimensional world and understanding how to apply it to a two dimensional surface.					
Unit Essential Questions:		How does one create dimension on a two dimensional surface? How does art affect one's daily life? What is the role of an artist in our society? What is value and how does it affect dimension?					
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
	9.1.12 A,B,C,D,E,G,H 9.2 .12 A,G 9.3.12 A,C 9.4.12 A	value light source:direct lighting vs. indirect lighting graphite pencils shading continuous shading grid system observational drawing negative space positive space composition blind contour contour texture	How do you properly apply graphite? How do you build drawing skills? How is art around us on a daily basis?	-learn to observe the three dimensional world and accurately draw it on a two dimensional surface -build drawing skills -learn to use a grid system to draw accurately -learn to apply value properly -how to you achieve smooth application of graphite pencil	-observational drawing sessions -grid drawings for practicing accuracy -value practice worksheet to understand control of the different graphite pencils -discussions and videos about art and art careers. -drawing and shading project to demonstrate knowledge learned from mini lessons.	Teacher based visuals and materials YouTube video on the use of art in our society	mini skill assessments large project assessment student reflection and rubric
				*drawing projects are based on building fundamental skills in drawing and creating dimension. *projects with different mediums will help build skills. -graphite pencil -colored pencil -pen and ink			

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