

Welcome to the "Minuteman Reads" Summer Reading Program!

Minuteman High School actively supports the growth of reading skills that will allow students to succeed academically and vocationally, as well as recognize the lifelong value of reading as a source of information, communication and entertainment. To this end, all incoming and enrolled Minuteman students participate in the "Minuteman Reads" summer reading program.

Requirements for incoming freshmen are fairly simple: Read the assigned title; complete the three (3) assigned reading guides; use the assigned reading guides to take a computer-based test. The tests will be given in all English classes during the first week of school. **Students wishing to take the test earlier may do so on one of two optional summer reading testing days: Thursday, July 18th and Thursday, August 1st, both from 8 a.m. till noon.** Students taking tests in the summer may retake tests in the fall for a higher grade if so desired. **It is strongly recommended that students complete the three assigned reading guides before taking summer reading tests, as they may be used during testing.** Tests will be administered in the fall for those not taking tests in the summer.

Grading

Summer reading tests count as 15% of each student's Term 1 English grade. The three assigned reading guides will count as homework grades, while also aiding with teacher pre-assessments. We realize that questions on standardized testing can sometimes be tricky. With that in mind, in the "Minuteman Reads" program, students scoring a 70% or better on the computer-based tests will earn a 100% for their summer reading grades - that's right, 100%. Students scoring below 70% will earn the actual test grade for their summer reading grade. In addition, **the book will be used to start the year as there will be companion reading pieces and a writing assignment centered around the title.**

Grade 9

Required of all freshmen:



1. Read *Buddha Boy*, by Kathe Koja. Incoming freshmen received a loaner copy of this book at the Freshman Orientation. Please make arrangements to come to the main office if you did not receive yours.
2. Click on the links below to download reading guides. Complete/print all three reading guides for submission to your English teacher on the first day of school.
 - a. [Reading Guide #1](#)
 - b. [Reading Guide #2](#)
 - c. [Reading Guide #3](#)
3. Take the *Buddha Boy* test on the summer Reading Counts test dates above or in your English class during the first week of school. Also, related writing assignments will be completed in your English class in September.

Extra Credit

Clicking on the following link to see the [Minuteman Reads 2024 Summer Reading List](#). Read as many books off the list as interest you. For every additional book you read/pass a computer-based test on (in the summer or when we return to school in the fall) with a 70% or above you will earn 10 points of extra credit - there is a maximum of 120% that may be earned for summer reading.

As you read, you may take notes using the **Non-Fiction Biography Note Sheet**, the **Non-Fiction Subject Note Sheet**, and/or the **Fiction Note Sheet**. These note sheets may be used on your summer reading tests.

Click on the links below for each organizer:

- [Non-Fiction Biography Note Sheet](#)
- [Non-Fiction Subject Note Sheet](#)
- [Fiction Note Sheet](#)

Why is reading important?

9 REASONS TO READ MORE



Builds Knowledge

Cunningham & Stanovich, 1991 • Cunningham & Stanovich, 2003
• Pressley, 2000



Improves Achievement

Allen, Snow, & McNamara, 2015 • Anderson, Fielding, & Wilson, 1988
• Allington, 2012 • Blachowicz & Ogle, 2001 • National Assessment of Educational Progress Report, 2015 • Worthy & Roser, 2010



Increases Motivation

Atwell, 1987 • Feitelson & Goldstein, 1986 • Guthrie, Klauda, & Ho, 2013 • Ivey & Broaddus, 2001 • Lapp & Fisher, 2009 • Lesesne, 2003
• National Endowment for the Arts, 2007



Increases Vocabulary

Krashen, 1989 • Nagy, Anderson, & Herman, 1987 • Nation & Cody, 2013
• Read & Hodges, 1982



Improves Writing

Bazerman, 1980 • Goodman & Goodman, 1983 • Langer & Flihan, 2000
• Raphael, Kirschner, & Englert, 1988



Builds Background Knowledge

Anderson, 1984 • Anderson, 1985 • McVee, Dunsmore, & Gavelek, 2005
• Ozuru, Dempsey, & McNamara, 2009 • Smagorinsky, 2001



Improves Understanding of Text Structures

Armbruster, 2004 • Fletcher, 2006 • Kendeou & van den Broek, 2007
• Meyer & Rice, 1984 • Snyder, 2010



Develops Empathy

Allington, 2013 • Bal & Veltkamp, 2013 • Johnson, 2012
• Koopman & Hakemulder, 2015 • McLean, Breen, & Fournier, 2010



Develops Personal Identity

Abodeeb-Gentile & Zawilinsky, 2013 • Begum, 2014 • Fives, Russell, et al., 2014 • Hall, 2012 • Harste, 2009 • Jesweak, 2015 • Tatum, 2009