



Application for Seal of Biliteracy

It is recommended that each student speaks with their counselor by September of their senior year in order to verify that they are on track to fulfill the requirements.

Applications are due to the Counseling Center by April 1 of Senior Year.

Name of Student _____ School _____

Student ID _____ Grade _____ Date _____

Seal of Biliteracy

The Seal of Biliteracy is an award issued by the state department of education or local district to recognize a student who has attained proficiency in English and one or more other World Languages (Second Language) by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and a certificate is provided at graduation for these students. The Seal serves to certify attainment of biliteracy for students, employers, and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college, and for engagement as a global citizen.

(<http://sealofbiliteracy.org/state-guidelines>)

In the state of Utah, students are required to provide evidence of language proficiency in both English and a Second Language through approved assessments listed below:

To demonstrate English Language Proficiency students must meet ONE of the following:

Assessment (9-12)	Qualifying Score	Student Self-Report	Counselor Verification
ACT 11 (English)	18 or above	ACT English Score _____	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
AP English Language and Composition Exam	3 or above	AP Eng Lang/Comp Score _____	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
WIDA ACCESS 2.0 ELL Test	4.2 or above	WIDA Score _____	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
AAPPL (English) <small>all four tests</small>	I2 Intermediate Mid on 3 of 4 tests	<input type="checkbox"/> ILS <input type="checkbox"/> IR <input type="checkbox"/> IL <input type="checkbox"/> PW	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature

To demonstrate Second Language Proficiency students must meet ONE of the following:

Assessment (9-12)	Qualifying Score	Language Scores Needed	Student Self-Report	Counselor Verification
AP World Language and Culture Exam	3 or above	Chinese, French, German, Spanish, Portuguese, Russian (not Literature Exam)	_____ Language Tested _____ AP Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
OPI of OPIc	Intermediate Mid	Chinese, French, German, Spanish, Portuguese, Russian	_____ Language Tested _____ OPI/OPIc Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
AAPPL <i>all four tests</i>	I2 Intermediate Mid on 3 of 4 tests	Chinese, French, German, Spanish, Portuguese, Russian	_____ Language Tested □ □ □ □ ILS IR IL PW	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
ASLPI	3	ASL	_____ Language Tested _____ ASLPI Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature
ASLFAI	Emerging Mid	ASL	_____ Language Tested _____ ASLFAI Score	<input type="checkbox"/> Test score has been verified: _____ Counselor Signature

*Students in AP World Language who do not meet the proficiency requirement corresponding to the AP Second Language test, has the option to take the AAPPL test to verify required proficiency (I2: Intermediate Mid). Testing for Second Languages not listed, please contact the Director of Curriculum cward@tooeleschools.org.

Please complete the following information:

Language to test: _____

World Language/Second Language course level you are currently enrolled in (check one):

- World Language Level 3
- World Language Level 4
- AP World Language
- I am a heritage/native speaker.
- I am not currently enrolled in a World Language course, but have previously completed at least a Level 3.

By signing below, I indicate I have provided accurate information, and understand that school officials will verify the information before the Seal of Biliteracy is awarded.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

Utah Seal of Biliteracy
Acceptable Evidence of Proficiency
 (All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
AP - Advanced Placement - Language Culture Exam NEWL-National Examination in World Languages	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam) Portuguese	3, 4, 5 3, 4, 5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish, ESL	A score of I2 on 3 of 4 component with Speaking and Writing required. Taken in grades 7-12
STAMP 4S* and 3S* and for ASL Standards-based Measurement of Proficiency –	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian) Russian, Spanish, Swahili, Yoruba	A score of 5 (Int-Mid) on 3 of the 4 components with Speaking and Writing required. <i>Speaking not required for ASL.</i>
International Baccalaureate - IB IB AB Initio IB SL (Standard Level) IB HL (Higher Level)	Mandarin Chinese, French, German, Spanish	5 (AB Initio) 4 (SL) 3 (HL)
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Portfolio - Combination of OPI or OPIc (Oral Proficiency Interview by Computer) & WPT (Writing Proficiency Test)	OPI offered in 80+ languages. OPIc offered in 10+ languages. WPT offered in in 25 less commonly tested languages	Intermediate Mid
LEA - approved assessment or process	Languages for which there is not readily accessible national examination *e.g., community members determine the process	
Alta Language Testing	https://altalang.com/language-testing/seal-of-biliteracy/ use link to see languages available for testing	Intermediate Mid
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLPI for ASL	ASL	3
ASLFAI	ASL	Emerging-Mid
STAMP WS* AVANT WORLDSPEAK (Speaking and Writing)	Amharic, Armenian, Cabo Verdean, Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Haitian-Creole, Hawaiian ('Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi,	5 – Intermediate Mid
Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. The portfolio consists of an Oral Proficiency Interview (OPI) or an OPIc & WPT or a writing assessment. The OPI is offered in 80+ languages and the OPIc in 10 languages. WPT is offered in in 25 less commonly tested languages.		
Demonstrating Proficiency in English		
Assessment (All assessments except WIDA must be taken during grades 9-12)	Minimum Score	
Utah Aspire PLUS – Grades 9 th and 10 th	3 on the English Sections	
SAT – Scholastic Assessment Test	650 on English Subtest	
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019	18 on English Section	
WIDA – World-class Instructional Design and Assessment Proficiency Assessment for ELs	4.2 composite score	
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages – Speaking and Writing required	I-2 on 3 of 4 components with Speaking and Writing required	
STAMP 4S* - Standards-based Measure of Proficiency – Speaking and Writing required	5 on 3 of 4 components	
College Board ACCUPLACER for Reading and Writing	250 minimum for each area	
AP English Language and Composition (not AP English Literature)	3	