

Title Advanced Placement U.S. Government and Politics

Unit: 1		CONSTITUTIONAL FOUNDATIONS				
Big Ideas:		Citizens understand their rights and practice their responsibilities in a vibrant society.				
Unit Essential Questions:		<ol style="list-style-type: none"> 1. How do individuals and interest groups help government to shape policy? 2. Why does a citizen have to do more than merely exercise his or her rights? 3. What is the balance between rights and responsibilities? 4. What are the roles of the citizen in American democracy? 5. Why must the rights of the minority be respected within the rule of the majority? 				
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
<p>Introducing Government in America</p> <p>Days 1-6</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>government, public good, politics, political participation, single-issue groups, policymaking system, linkage institutions, policy agenda, political issue, policymaking institutions, public policy, policy impacts, democracy, majority rule, minority rights, representation, pluralism, elitism, hyperpluralism, policy gridlock, political culture, gross domestic product</p>	<ul style="list-style-type: none"> ● Identify the key functions of government and explain why they matter. ● Define politics in the context of democratic government. ● Assess how citizens can have an impact on public policy and how policies can impact people. ● Identify the key principles of democracy and outline theories regarding how it works in practice and the challenges democracy faces today. ● Outline the central arguments of the debate in America over the proper scope of government. 	<ul style="list-style-type: none"> ● Summer Packet Review ● In-class reading ● In-class discussion ● Lecture ● Notes ● Content-based video 	<ul style="list-style-type: none"> ● Text ● Glossary ● Internet Access ● Notes ● Quizlet Accounts ● Canvas Accounts ● Remind Accounts ● Email Accounts ● Vocab Quiz ● Content Quiz 	<ul style="list-style-type: none"> ● assignment ● Glossary Assignment ● Vocab Quiz ● Content Quiz ● Reading Assignment
<p>The Constitution</p> <p>Days 7-12</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p>	<p>constitution, Declaration of Independence, natural rights, consent of the governed, limited government,</p>	<ul style="list-style-type: none"> ● Describe the ideas behind the American Revolution and their role in shaping the Constitution. ● Analyze how the weaknesses of the 	<ul style="list-style-type: none"> ● In-class discussion ● Lecture ● Notes ● Content-based video <i>Animal Sacrifice and Free Exercise,</i> 	<ul style="list-style-type: none"> ● Text ● Glossary ● Internet Access ● Notes ● Vocab Quiz ● Content Quiz 	<ul style="list-style-type: none"> ● U.S. Constitution Assignment ● Glossary Assignment

Title Advanced Placement U.S. Government and Politics

	<p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>Articles of Confederation, Shay's Rebellion, U.S. Constitution, factions, New Jersey Plan, Virginia Plan, Connecticut Compromise, writ of habeas corpus, separation of powers, checks and balances, republic, Federalists, Anti-Federalists, Federalist Papers, Bill of Rights, Equal Rights Amendment, Marbury v. Madison, judicial review</p>	<p>Articles of Confederation led to its failure.</p> <ul style="list-style-type: none"> • Describe the delegates to the Constitutional Convention and the core ideas they shared. • Categorize the issues at the Constitutional Convention and outline the resolutions reached on each type of issue. • Analyze how the components of the Madisonian system addressed the dilemma of reconciling majority rule with the protection of minority interests. • Compare and contrast the Federalists and Anti-Federalists in terms of their background and their positions regarding government. • Explain how the Constitution can be formally amended and how it changes informally. • Assess whether the Constitution establishes a majoritarian democracy and how it limits the scope of government. 	<p><i>Polygamy and the U.S. Constitution.</i></p>	<ul style="list-style-type: none"> • Free Response Sample Questions 	<ul style="list-style-type: none"> • Federalist #51 Assignment • Reading Assignment
<p>AP Free Response Question</p>			<ul style="list-style-type: none"> • Analyze AP Free Response using sample Free Response Questions. 	<ul style="list-style-type: none"> • Class discussion on steps recommended to approaching the AP 	<ul style="list-style-type: none"> • Sample FRQ's • Handouts 	<ul style="list-style-type: none"> • Unit 1 FRQ assignment

Title Advanced Placement U.S. Government and Politics

Days 13-14				Free Response questions.		
Federalism Days 15-19	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>federalism, unitary governments, intergovernmental relations, supremacy clause, Tenth Amendment, <i>McCulluch v. Maryland</i>, enumerated powers, implied powers, elastic clause, <i>Gibbons v. Ogden</i>, full faith and credit, extradition, privileges and immunities, dual federalism, cooperative federalism, devolution, fiscal federalism, categorical grants, formula grants, block grants</p>	<ul style="list-style-type: none"> Define federalism and explain its consequences for American policy. Outline what the Constitution says about division of power between national and state governments and states' obligations to each other, and trace the increasing importance of the national government. Characterize the shift from dual to cooperative federalism and the role of fiscal federalism in intergovernmental relations today. Assess the impact of federalism on democratic government and the scope of government. 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>The Real ID, Water Wars.</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> <i>McCulloch v. Maryland</i> assignment Glossary Assignment Vocab Quiz Content Quiz
Civil Liberties and Public Policy Days 20-31	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p><i>Barron v. Baltimore</i>, <i>Gitlow v. New York</i>, <i>Lemon v. Kurtzman</i>, <i>Zelman v. Simmons-Harris</i>, <i>Engel v. Vitale</i>, <i>School District of Abington Township v. Pennsylvania</i>, <i>Schempp</i>, <i>Near v. Minnesota</i>, <i>Schenck v. United States</i>, <i>Roth v. United States</i>, <i>Miller v. California</i>, <i>New York</i></p>	<ul style="list-style-type: none"> Trace the process by which the Bill of Rights has been applied to the states. Distinguish the two types of religious rights protected by the First Amendment and determine the boundaries of those rights. Differentiate the rights of free expression protected by the First 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>D.C.'s Right to Bear Arms</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Court case materials Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Watch: Funeral Protestors Push the Limits of Free Speech Civil Rights and Public Policy Project Vocab Quiz Content Quiz

Title Advanced Placement U.S. Government and Politics

		<p><i>Times v. Sullivan, Texas v. Johnson, Zurcher v. Stanford Daily, Miami Herald Publishing Company v. Tornillo, Red Lion Broadcasting Company v. FCC, NAACP v. Alabama, Mapp v. Ohio, Miranda v. Arizona, Gideon v. Wainwright, Gregg v. Georgia, McCleskey v. Kemp, Roe v. Wade, Planned Parenthood v. Casey</i></p>	<p>Amendment and determine the boundaries of those rights.</p> <ul style="list-style-type: none"> Describe the rights to assemble and associate protected by the First Amendment and their limitations. Describe the right to bear arms protected by the Second Amendment and its limitations. Describe the right to bear arms protected by the Second Amendment and its limitations. Outline the evolution of a right to privacy and its application to the issue of abortion. Discuss Supreme Court Cases Assess how civil liberties affect democratic government and how they both limit and expand the scope of government. 			<ul style="list-style-type: none"> Unit 1 FRQ Rough Draft Due. Read Supreme Court Cases: <i>Roe v. Wade, Webster v. Reproductive Health Services, Rust v. Sullivan, Planned Parenthood v. Casey, Sternberg v. Carhart, Gonzales v. Carhart</i>
<p>Civil Rights and Public Policy</p> <p>Days 32-41</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>civil rights, Fourteenth Amendment, equal protection of the laws, Thirteenth Amendment, Civil Rights Act of 1964, suffrage, Fifteenth Amendment, poll taxes, white primary, Twenty-fourth Amendment, Voting Rights Act of 1965, Nineteenth</p>	<ul style="list-style-type: none"> Differentiate the Supreme Court's three standards of review for classifying people under the equal protection clause. Trace the evolution of protections of the rights of African Americans and explain the application of nondiscrimination principles to issues of race. 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Should Don't Ask Don't Tell Go Away?</i> Affirmative Action Online Discussion 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Court case materials Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Read Supreme Court Cases: <i>Reed v. Boren, Dothard v. Rawlinson, Harris v. Forklift Systems, Reeves v. Sanderson, Meacham v. Knolls</i>

Title Advanced Placement U.S. Government and Politics

		Amendment, Equal Rights Amendment, Americans with Disabilities Act of 1990, affirmative action	<ul style="list-style-type: none"> • Discuss Supreme Court Cases • Relate civil rights principles to progress made by other ethnic groups in the United States. • Trace the evolution of women's rights and explain how civil rights principles apply to gender issues. • Show how civil rights principles have been applied to seniors, people with disabilities, and gays and lesbians. • Trace the evolution of affirmative action policy and assess the arguments for and against it. • Establish how civil rights policy advances democracy and increases the scope of government. 			<i>Atomic Power Laboratory, Bowers v. Hardwick, Romer v. Evans, Lawrence v. Texas, Grutter v. Bollinger, Regents of the University of California v. Bakke, United Steelworkers of America, AFL-CIO v. Weber, Adarand Constructors v. Pena, Gratz v. Bollinger, Parents Involved in Community Schools v. Seattle School District No. 1</i> <ul style="list-style-type: none"> • Vocab Quiz • Content Quiz • Unit 1 Review
Day 42				• Unit 1 Exam	• Unit 1 Exam	• Unit 1 Exam
Unit: 2	PEOPLE AND POLITICS					
Big Ideas:	A thoughtful citizen evaluates the accuracy of communications and analyzes media sources attempting to influence the public agenda.					

Title Advanced Placement U.S. Government and Politics

Unit Essential Questions:		What is truth in the media? What sources of information can we trust to tell us the truth?				
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Public Opinion and Political Action Days 43-48	CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J	public opinion, demography, census, melting pot, minority majority, political culture, reapportionment, political socialization, sample, random sampling, sampling error, random-digit dialing, exit poll, political ideology, gender gap, political participation, protest, civil disobedience	<ul style="list-style-type: none"> Identify demographic trends and their likely impact on American politics. Outline how various forms of socialization shape political opinions. Explain how polls are conducted and what can be learned from them about American public opinion. Assess the influence of political ideology on Americans' political thinking. Classify forms of political participation into two broad types. Analyze how public opinion about the scope of government guides political behavior. 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>YouTube Politics and complete assignment</i> Extension Activity: The Mass Media and The Political Agenda Glossary Entries Content-based video <i>The Pentagon's Media Message and complete assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Court case materials Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz
The Mass Media and the Political Agenda Days 49-54	CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J	high-tech politics, mass media, media event, press conferences investigative journalism, print media, electronic media, narrowcasting, chains, beats, trial balloons, sound bites, talking head, policy agenda, policy entrepreneurs	<ul style="list-style-type: none"> Describe how American politicians choreograph their messages through the mass media. Outline the key developments in the history of mass media and American politics List the major criteria that determines which news stories receive the most media attention. Analyze the impact the media has on what policy issues 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Senator Specter Switches Parties, New Ballots Bring New Complications in New York, & Green Party Candidates Stay on Ballot and complete assignment</i> Extension Activity: Political Parties Glossary Entries 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Court case materials Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz

Title Advanced Placement U.S. Government and Politics

			<p>Americans think about.</p> <ul style="list-style-type: none"> Explain how policy entrepreneurs employ media strategies to influence the public agenda. Assess the impact of the mass media on the scope of government and democracy in America. 	<ul style="list-style-type: none"> Content-based video <i>Republicans and Democrats Divided on Tax Cut and complete assignment</i> 		
<p>Political Parties</p> <p>Days 55-62</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>party competition, political party, linkage institutions, rational-choice theory, party image, party identification, ticket splitting, party machines, patronage, closed primaries, open primaries, national convention, national committee, national chairperson, coalition, party eras, critical election, party realignment, New Deal coalition, party dealignment, third parties, winner-take-all system, proportional representation, coalition government, responsible party model, Blue Dog Democrats</p>	<ul style="list-style-type: none"> Identify the functions that political parties perform in American democracy. Determine the significance of party identification in America today. Describe how political parties are organized in the United States. Evaluate how well political parties generally do in carrying out their promises. Differentiate the various party eras in American history. Assess both the impact of third parties on American politics and their limitations. Evaluate the advantages and disadvantages of responsible party government. 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Senator Specter Switches Parties, New Ballots Bring New Complications in New York, & Green Party Candidates Stay on Ballot and complete assignment</i> Extension Activity: Political Parties Glossary Entries Content-based video <i>Republicans and Democrats Divided on Tax Cut and complete assignment</i> Content-based video <i>Tea Party Victories Concern for GOP and complete assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz
Nominations	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F,</p>	<p>nomination, campaign strategy, national party</p>	<ul style="list-style-type: none"> Evaluate the fairness of our current system of presidential 	<ul style="list-style-type: none"> In-class discussion Lecture Notes 	<ul style="list-style-type: none"> Text Glossary Internet Access 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz

Title Advanced Placement U.S. Government and Politics

<p>and Campaigns</p> <p>Days 63-68</p>	<p>CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>convention, McGovern-Fraser Commission, superdelegates, caucus, presidential primaries, frontloading, national primary, regional primaries, party platform, direct mail, Federal Election Campaign Act, Federal Election Commission, Presidential Election Campaign Fund, matching funds, soft money, 527 groups, 501 groups, political action committees, selective perception</p>	<p>primaries and caucuses.</p> <ul style="list-style-type: none"> • Explain the key objectives of any political campaign. • Outline how fund-raising for federal offices is regulated by campaign finance laws. • Determine why campaigns have an important yet limited impact on election outcomes. • Assess the advantages and disadvantages of having a long presidential campaign. 	<ul style="list-style-type: none"> • Content-based video <i>Watch: Who Are the Superdelegates? and complete the assignment</i> • Extension activity: Nominations and Campaigns Glossary Entries • Content-based video <i>Money in the 2008 Presidential Race and complete the assignment</i> • Content-based video <i>Oprah Fires Up Obama Campaign and complete the assignment</i> 	<ul style="list-style-type: none"> • Notes • Vocab Quiz • Content Quiz 	<ul style="list-style-type: none"> • Content Quiz
<p>Elections and Voting Behavior</p> <p>Days 69-74</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>legitimacy, referendum, initiative petition, suffrage, political efficacy, civic duty, voter registration, Motor Voter Act, mandate theory of elections, policy voting, Electoral College, retrospective voting</p>	<ul style="list-style-type: none"> • Distinguish the types of elections in the United States. • Trace the evolution of the American electoral process from 1800 to the present. • Identify the factors that influence whether people vote or not. • Assess the impact of party identification, candidate evaluations, and policy opinions on voting behavior. • Evaluate the fairness of the Electoral College system for choosing the president. • Assess the extent to which elections make 	<ul style="list-style-type: none"> • In-class discussion • Lecture • Notes • Content-based video <i>Dissecting Party Primaries and complete the assignment</i> • Extension activity: Elections and Voting Behavior Glossary Entries • Content-based video <i>State Primary Race and complete the assignment</i> 	<ul style="list-style-type: none"> • Text • Glossary • Internet Access • Notes • Vocab Quiz • Content Quiz 	<ul style="list-style-type: none"> • Glossary • Assignment • Vocab Quiz • Content Quiz

Title Advanced Placement U.S. Government and Politics

			government officials pay attention to what voters want.			
Interest Groups Days 75-80	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>interest group, pluralism, elitism, hyperpluralism, iron triangles, potential group, actual group, collective good, free-rider problem, selective benefits, single-issue group, lobbying, electioneering, political action committees (PAC's), union shop, right-to-work laws, public interest lobbies</p>	<ul style="list-style-type: none"> Describe the role of interest groups in American politics. Compare and contrast the theories of pluralism, elitism, and hyperpluralism. Analyze the factors that make some interest groups more successful than others in the political arena. Assess the four basic strategies that interest groups use to try to shape policy. Identify the various types of interest groups and their policy concerns. Evaluate how well Madison's ideas for controlling the influence of interest groups have worked in practice. 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Dissecting Party Primaries and complete the assignment</i> Extension activity: Elections and Voting Behavior Glossary Entries Content-based video <i>State Primary Race and complete the assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz
Day 81			<ul style="list-style-type: none"> Unit 2 Multiple Choice 	<ul style="list-style-type: none"> Unit 2 Exam 	<ul style="list-style-type: none"> Unit 2 Exam 	<ul style="list-style-type: none"> Unit 2 Exam
Days 82-85			<ul style="list-style-type: none"> Unit 2 FRQ's 	<ul style="list-style-type: none"> Unit 2 Exam 	<ul style="list-style-type: none"> Unit 2 Exam 	<ul style="list-style-type: none"> Unit 2 Exam
Unit: 3	THE POLICY MAKERS					
Big Ideas:	Engaged citizens understand the workings of government and use historic precedents in shaping thought and action.					

Title Advanced Placement U.S. Government and Politics

Unit Essential Questions:		<ol style="list-style-type: none"> 1. What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide? 2. How are governments created, structured, maintained, and changed? 3. What are the advantages and disadvantages of a federal system? 4. What is power? What forms does it take? 5. How is power gained, used, and justified? 6. How can abuse of power be avoided? 				
Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Congress Days 86-91	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	incumbents, casework, pork barrel, bicameral legislature, House Rules Committee, filibuster, Speaker of the House, majority leader, standing committees, joint committees, conference committees, select committees, legislative oversight, committee chairs, seniority system, caucus, bill	<ul style="list-style-type: none"> ● Characterize the backgrounds of members of Congress and assess their impact on the ability of members of Congress to represent average Americans. ● Identify the principal factors influencing the outcomes in congressional elections. ● Compare and contrast the House and Senate, and describe the roles of congressional leaders, committees, caucuses, and staff. ● Outline the path of bills to passage and explain the influences on congressional decision-making. ● Assess Congress's role as a representative body and the impact of representation on the scope of government. 	<ul style="list-style-type: none"> ● In-class discussion ● Lecture ● Notes ● Extension activity: Elections and Voting Behavior Glossary Entries ● Content-based video <i>Unknown Wins South Carolina Senate Primary and complete the assignment</i> ● Content-based video <i>The Kagan Hearing and complete the assignment</i> 	<ul style="list-style-type: none"> ● Text ● Glossary ● Internet Access ● Notes ● Vocab Quiz ● Content Quiz 	<ul style="list-style-type: none"> ● Glossary ● Assignment ● Vocab Quiz ● Content Quiz
The Presidency Days 92-103	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p>	Twenty-second Amendment, Twenty-fifth Amendment, impeachment, Watergate, cabinet, National Security	<ul style="list-style-type: none"> ● Characterize the expectations for and the backgrounds of presidents and identify paths to the White House and how 	<ul style="list-style-type: none"> ● In-class discussion ● Lecture ● Notes ● Content-based video <i>Bush and Congress, & The Government Bails</i> 	<ul style="list-style-type: none"> ● Text ● Glossary ● Internet Access ● Notes ● Vocab Quiz ● Content Quiz 	<ul style="list-style-type: none"> ● Glossary ● Assignment ● Vocab Quiz ● Content Quiz

Title Advanced Placement U.S. Government and Politics

	<p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>Council, Council of Economic Advisers, Office of Management and Budget, veto, pocket veto, presidential coattails, War Powers Resolution, legislative veto, crisis</p>	<p>presidents may be removed.</p> <ul style="list-style-type: none"> ● Evaluate the president's constitutional powers and the expansion of presidential power. ● Describe the roles of the vice president, cabinet, Executive Office of the President, White House staff, and First Lady. ● Assess the impact of various sources of presidential influence on the president's ability to win congressional support. ● Analyze the president's powers in making national security policy and the relationship between the president and Congress in this arena. ● Identify the factors that affect the president's ability to obtain public support. ● Characterize the president's relationship with the press and new coverage of the presidency. ● Assess the role of presidential power in the American democracy and the president's impact on the scope of government. 	<p><i>out Automakers and complete the assignment</i></p> <ul style="list-style-type: none"> ● Extension activity: The Presidency Glossary Entries 		
--	---	---	--	--	--	--

Title Advanced Placement U.S. Government and Politics

<p style="text-align: center;">Congress, the President, and the Budget</p> <p style="text-align: center;">Days 104-107</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>budget, deficit, expenditures, revenues, income tax, Sixteenth Amendment, federal debt, tax expenditures, Social Security Act, Medicare, incrementalism, uncontrollable expenditures, entitlements, House Ways and Means Committee, Senate Finance Committee, Congressional Budget and Impoundment Control Act of 1974, Congressional Budget Office, budget resolution, reconciliation, authorization bill, appropriations bill, continuing resolutions</p>	<ul style="list-style-type: none"> ● Describe the source of funding for the federal government and assess the consequences of tax expenditures and borrowing. ● Analyze federal expenditures and the growth of the budget. ● Outline the budgetary process and explain the role that politics plays. ● Assess the impact of democratic politics on budgetary growth and of the budget on scope of government. 	<ul style="list-style-type: none"> ● In-class discussion ● Lecture ● Notes ● Content-based video <i>Stimulus Breakdown and complete the assignment</i> ● Extension activity: Congress, the President, and the Budget Glossary Entries 	<ul style="list-style-type: none"> ● Text ● Glossary ● Internet Access ● Notes ● Vocab Quiz ● Content Quiz 	<ul style="list-style-type: none"> ● Glossary ● Assignment ● Vocab Quiz ● Content Quiz
<p style="text-align: center;">The Federal Bureaucracy</p> <p style="text-align: center;">Days 108-113</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>bureaucracy, patronage, Pendleton Civil Service Act, civil service, merit principle, Hatch Act, Office of Personnel Management, GS (General Schedule) rating, Senior Executive Service, independent regulatory commission, government corporations, independent executive agency, policy</p>	<ul style="list-style-type: none"> ● Describe the federal bureaucrats and the ways in which they obtain their jobs. ● Differentiate the four types of agencies into which the federal bureaucracy is organized. ● Identify the factors that influence the effectiveness of bureaucratic implementation of public policy. ● Describe how bureaucracies regulate, and assess deregulation and 	<ul style="list-style-type: none"> ● In-class discussion ● Lecture ● Notes ● Content-based video <i>CDC and the Swine Flu and complete the assignment</i> ● Extension activity: The Federal Bureaucracy Glossary Entries ● Content-based video <i>Internal Problems at the FDA and complete the assignment</i> 	<ul style="list-style-type: none"> ● Text ● Glossary ● Internet Access ● Notes ● Vocab Quiz ● Content Quiz 	<ul style="list-style-type: none"> ● Glossary ● Assignment ● Vocab Quiz ● Content Quiz

Title Advanced Placement U.S. Government and Politics

		implementation, standard operating procedures, administrative discretion, street-level bureaucrats, regulation, deregulation, command-and-control policy, incentive system, executive orders, iron triangles	alternative approaches to regulation.			
The Federal Courts Days 114-121	CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J	standing to sue, class action suits, justiciable disputes, <i>amicus curiae</i> briefs, original jurisdiction, appellate jurisdiction, district courts, courts of appeal, Supreme Court, senatorial courtesy, solicitor general, opinion, <i>stare decisis</i> , precedent, judicial implementation, original intent, <i>Marbury v. Madison</i> , judicial review, judicial restraint, judicial activism, political questions, statutory construction	<ul style="list-style-type: none"> Identify the basic elements of the American judicial system and the major participants in it. Outline the structure of the federal court system and the major responsibilities of each component. Explain the process by which judges and justices are nominated and confirmed. Describe the backgrounds of judges and justices and assess the impact of background on their decisions. Outline the judicial process at the Supreme Court level and assess the major factors influencing decisions and their implementation. Trace the Supreme Court's use of judicial review in major policy battles in various 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Prosecuting Corruption, Prosecuting Cybercrime, & Court Rules on Hazelton Immigration laws and complete the assignment</i> Extension activity: The Federal Courts Glossary Entries Content-based video <i>Most Significant Abortion Ruling in 30 Years and complete the assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz

Title Advanced Placement U.S. Government and Politics

			<p>areas of American history.</p> <ul style="list-style-type: none"> Assess the role of unelected courts and the scope of judicial power in American democracy. 			
Day 122			Unit 3 Multiple Choice	<ul style="list-style-type: none"> Unit 3 Exam 	<ul style="list-style-type: none"> Unit 3 Exam 	<ul style="list-style-type: none"> Unit 3 Exam
Day 123			Unit 3 FRQ's	<ul style="list-style-type: none"> Unit 3 Exam 	<ul style="list-style-type: none"> Unit 3 Exam 	<ul style="list-style-type: none"> Unit 3 Exam

Unit: 4	POLICIES
Big Ideas:	Engaged citizens understand the workings of government and use historic precedents in shaping thought and action.
Unit Essential Questions:	<ol style="list-style-type: none"> How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens? Should local, state, and federal governments promote economic growth? What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?

Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
<p>Economic Policymaking</p> <p>Days 124-129</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>capitalism, mixed economy, multinational corporations, Securities and Exchange Commission, minimum wage, labor union, collective bargaining, unemployment rate, underemployment rate, inflation, consumer price index, laissez-faire, monetary policy, monetarism, Federal Reserve System, fiscal policy, Keynesian</p>	<ul style="list-style-type: none"> Assess the role that government plays in our mixed economy. Identify the two main policy tools that American government can employ to address economic problems. Analyze the impact of the global economy on American economic policymaking. Describe the economic policy interests of business, labor unions, and consumers. Assess the impact of economic policies on the scope of government and 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Recession Hits Indians and complete the assignment</i> Extension activity: Economic Policymaking Glossary Entries Content-based video <i>Fed Approves Mortgage Crackdown, Economic Policy Debate at the G20 and complete the assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz

Title Advanced Placement U.S. Government and Politics

		economic theory, supply-side economics, protectionism, World Trade Organization, antitrust policy, Food and Drug Administration, National Labor Relations Act	democracy in America.			
Social Welfare Policymaking Days 130-137	CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J	social welfare policies, entitlement programs, means-tested programs, income distribution, relative deprivation, income, wealth, poverty line, feminization of poverty, progressive tax, regressive tax, Earned Income Tax Credit, transfer payments, Social Security Act of 1935, Personal Responsibility and Work Opportunity Reconciliation Act, Temporary Assistance for Needy Families, Social Security Trust Fund	<ul style="list-style-type: none"> • Compare and contrast entitlement and means-tested social welfare programs. • Assess the extent of economic inequality in America and the role of government in lessening it. • Trace the changes over time in major federal welfare programs. • Outline how America's Social Security program works and the challenge of keeping it financially solvent in the coming years. • Distinguish American social welfare policy from that of other established democracies. • Assess the impact of social welfare policies on democracy and the scope of government in America. 	<ul style="list-style-type: none"> • In-class discussion • Lecture • Notes • Content-based video <i>Raising the Minimum Wage and complete the assignment</i> • Extension activity: Social Welfare Policymaking Glossary Entries 	<ul style="list-style-type: none"> • Text • Glossary • Internet Access • Notes • Vocab Quiz • Content Quiz 	<ul style="list-style-type: none"> • Glossary • Assignment • Vocab Quiz • Content Quiz
Policymaking for Health Care, the Environment, and Energy	CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J	health maintenance organization, Medicare, Medicaid, national health insurance, Environmental	<ul style="list-style-type: none"> • Outline the problems of health care in America and the role of government in health care. 	<ul style="list-style-type: none"> • In-class discussion • Lecture • Notes • Content-based video <i>The 2010 Healthcare</i> 	<ul style="list-style-type: none"> • Text • Glossary • Internet Access • Notes • Vocab Quiz • Content Quiz 	<ul style="list-style-type: none"> • Glossary • Assignment • Vocab Quiz • Content Quiz

Title Advanced Placement U.S. Government and Politics

<p>Days 138-141</p>	<p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>Protection Agency, National Environmental Policy Act, environmental impact statements, Clean Air Act of 1970, Water Pollution Control Act of 1972, Endangered Species Act of 1973, Superfund, global warming</p>	<ul style="list-style-type: none"> Analyze the conflicts between economic growth and environmental protection, and identify the major national environmental protection policies. Evaluate the advantages and disadvantages of each of the principal sources of energy in the United States. Assess the role of democratic politics in making health care, environmental, and energy policy and the effect of these policies on the scope of government. 	<p><i>Legislation and complete the assignment</i></p> <ul style="list-style-type: none"> Extension activity: Policymaking for Health Care, the Environment, and Energy Glossary Entries Content-based video <i>Three Mile Island Anniversary and complete the assignment</i> Content-based video <i>Making Environmental Policy and complete the assignment</i> 		
<p>National Security Policymaking Days 142-147</p>	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	<p>foreign policy, United Nations, North Atlantic Treaty Organization, European Union, secretary of state, secretary of defense, Joint Chiefs of Staff, Central Intelligence Agency, isolationism, containment doctrine, Cold War, arms race, détente, interdependency, tariff, balance of trade, Organization of Petroleum Exporting Countries</p>	<ul style="list-style-type: none"> Identify the major instruments and actors in making national security policy. Outline the evolution of and major issues in American foreign policy through the end of the Cold War. Explain the major obstacles to success in the war on terrorism. Identify the major elements of U.S. defense policy. Analyze the evolving challenges for U.S. national security policy. Assess the role of democratic politics in making national security policy and the 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Three Vivid Years, but Progress? and complete the assignment</i> Extension activity: National Security Policy Glossary Entries Content-based video <i>Obama Sanctions Iran and complete the assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz

Title Advanced Placement U.S. Government and Politics

			role of national security policy in expanding government.			
Day 148			Unit 4 Multiple Choice	Unit 4 Exam	Unit 4 Exam	Unit 4 Exam
Day 149			Unit 4 FRQ's	Unit 4 Exam	Unit 4 Exam	Unit 4 Exam

Unit: 5	STATE AND LOCAL GOVERNMENT
Big Ideas:	Engaged citizens understand the workings of government and use historic precedents in shaping thought and action.
Unit Essential Questions:	<ol style="list-style-type: none"> How do local governments, state governments and national governments determine how to allocate scarce resources in order to meet infinite wants and needs of citizens? Should local, state, and federal governments promote economic growth? What goods and services should government provide? Who should pay for them? Who should benefit from them? Who should decide?

Concept & Pacing	New Emphasis (Pa Core Standard)	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
The New Face of State and Local Government Days 150-159	<p>CC.8.5.11-12.A, CC.8.5.11-12.B, CC.8.5.11-12.C, CC.8.5.11-12.D, CC.8.5.11-12.E, CC.8.5.11-12.F, CC.8.5.11-12.G, CC.8.5.11-12.H, CC.8.5.11-12.I, CC.8.5.11-12.J</p> <p>CC.8.6.11-12.A, CC.8.6.11-12.B, CC.8.6.11-12.C, CC.8.6.11-12.D, CC.8.6.11-12.E, CC.8.6.11-12.F, CC.8.6.11-12.G, CC.8.6.11-12.H, CC.8.6.11-12.I, CC.8.6.11-12.J</p>	subnational governments, line-item veto, lieutenant governor, Merit Plan, direct democracy, initiative, referendum, recall, Dillon's Rule, local charter, home rule, town meeting, city manager, council of governments	<ul style="list-style-type: none"> Describe how state constitutions differ and a common process for amending state constitutions. Summarize recent patterns in partisan competition in state elections and party control in state government. Outline the roles of responsibilities of governors and distinguish their formal and informal powers. Describe the functions of state legislatures and contrast state legislators today with those of the past. Outline the basic elements of most state court systems, 	<ul style="list-style-type: none"> In-class discussion Lecture Notes Content-based video <i>Wisconsin Governor Seeks to Remove "Sexting" DA and complete the assignment</i> Extension activity: The New Face of State and Local Government Glossary Entries Content-based video <i>Battling City Corruption and complete the assignment</i> 	<ul style="list-style-type: none"> Text Glossary Internet Access Notes Vocab Quiz Content Quiz 	<ul style="list-style-type: none"> Glossary Assignment Vocab Quiz Content Quiz

Title Advanced Placement U.S. Government and Politics

			<p>and describe the various methods for selecting state judges.</p> <ul style="list-style-type: none"> • Differentiate types of direct democracy, and evaluate direct democracy. • Explain Dillon's rule, and differentiate five types of local government. • Contrast state revenue and expenditures with local revenue and expenditures and outline ways state and local governments have tried to increase revenue. • Assess the democratic elements and the problems of state and local government. 			
Day 160			<ul style="list-style-type: none"> • Unit 5 Multiple Choice 	<ul style="list-style-type: none"> • Unit 5 Exam 	<ul style="list-style-type: none"> • Unit 5 Exam 	<ul style="list-style-type: none"> • Unit 5 Exam
Day 170			<ul style="list-style-type: none"> • Unit 5 FRQ's 	<ul style="list-style-type: none"> • Unit 5 Exam 	<ul style="list-style-type: none"> • Unit 5 Exam 	<ul style="list-style-type: none"> • Unit 5 Exam
Days 171-176			<ul style="list-style-type: none"> • Final Exam Review 	<ul style="list-style-type: none"> • Final Exam Review 	<ul style="list-style-type: none"> • Final Exam Review 	<ul style="list-style-type: none"> • Final Exam Review
Day 177-180			Final Exam			<ul style="list-style-type: none"> • 60 Multiple Choice • 3 Free Response Questions

Title Advanced Placement U.S. Government and Politics

--	--	--	--	--	--	--