

Title: American History II

0200 United States History

CURRICULUM MAP

High School, Social Studies Department

Course Description

This course will survey United States History from approximately 1900 to the Present. The major topics discussed will be: The Age of Expansion, Progressivism, World War I, The Twenties and Thirties, World War II, The Cold War, America since the Cold War.

H0210 – Honors: The emphasis of this course goes beyond memorization of facts, and focuses on interpretation and analysis of historical data and writings.

H0211 – College Preparatory – See above

H0212 - Applied - Information will be delivered at a pace more desirable to student learning styles and abilities.

Course Objectives:

Upon completing this course, the student will be able to:

1. Identify and explain the Cold War and its impact on American Culture Socially, Politically, and Economically.
2. Explain the United States today as a result of the cultural changes that occurred since World War II.
3. Analyze the Presidents of the United States since 1945 and their impact on Cold War and the world today.
4. Explain rise of Global Terrorism and America's increasing role in the Middle East.
5. Analyze the American political, social, and cultural leaders and Icons and their impact on our country and the world as we know it today.

TEXT BOOK: *United States History: Modern America*; Pearson Education Inc. 2010

Title: American History II

Unit:		Chapter 4 and 5: The Progressive Area and An Emerging World Power				
Big Ideas:		<p>Social Problems and Reform: Again and again, Americans have worked to reform problems that afflict society.</p> <p>Voting Rights: Over the years, Americans have gradually expanded the democratic right to vote.</p> <p>Government's Role in the Economy: Americans often debate the proper balance between free enterprise and government regulation of the economy.</p> <p>Territorial Expansion of the United States: The United States has acquired land inside and outside the continental United States.</p> <p>American and the World: At times, the United States chooses to get involved in the affairs of other countries.</p> <p>America Goes to War: The United States sometimes becomes involved in regional conflicts in other parts of the world.</p>				
Unit Essential Questions:		<p>How did the Progressive movement change</p> <p>What impact did Muckrakers have on the Progressives?</p> <p>What role did Theodore Roosevelt play in the Progressive Movement?</p> <p>How did the United States get involved in world affairs?</p> <p>How did the United States acquire territory in the late 1800s?</p> <p>How did Theodore Roosevelt becoming President change the course of the country?</p>				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Chapters 4 and 5 Days 1-15	Civics and Government 5.4.12.B 5.4.12.D 6.4.12.C 6.4.12G(1) Geography 7.3.12.E(3) History 8.1.12.A(3) 8.1.12.C(5) 8.3.12.A(1) 8.3.12.D(5) 8.4.12.C(3)	Struggle between Expansionists and Isolationists Spanish American War McKinley Assassination Theodore Roosevelt The Panama Canal Progressivism	<p>How did the Progressive movement change</p> <p>What impact did Muckrakers have on the Progressives?</p> <p>What role did Theodore Roosevelt play in the Progressive Movement?</p> <p>How did the United States get involved in world affairs?</p> <p>How did the United States acquire territory in the late 1800s?</p> <p>How did Theodore Roosevelt becoming President change the course of the country?</p>	1. Notes: PowerPoint presentation 2. Chapter 4/5, Sec 1 Study Guide 3. Section 1 Quiz 4. Chapter 4/5, Sec 2 Study Guide 5. Section 2 Quiz 6. Article: Theodore Roosevelt 7. Letter writing activity: Hawaii annexation, American expansion 8. Chapter 4/5, Sec 3 Study Guide 9. Chapter 4/5, Sec 4 Study Guide 10. Vocabulary Quiz: Ch 18 Sec 1-2 11. DVD: 10 Days that Unexpectedly Changed America: <i>Murder at the Fair</i> , study guide 12. DVD: Panama Canal, study guide 13. Prompt: Using the time periods of 1900 and today, Compare the mood and attitudes of our country towards expansion.	1. Study Guides (Chapter 4/5 Sections 1-4) 2. Review Sheets 3. In class projects (webquests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests 9. Cooperative Activities 10. Authentic Assessment 11. Rubrics 12. Textbook: Prentice Hall: United States History; Modern America	Review Sheets In class projects (webquests, articles) Writing Prompts Homework Student centered activities Quizzes/Tests Authentic Assessment

Title: American History II

Unit:		Chapter 6: World War I and Beyond				
Big Ideas:		<p>American Goes to War: The United States has been involved in two global conflicts.</p> <p>Civil Liberties and National Security: At times, Americans' civil liberties are curtailed, resulting in major debates over constitutional rights and powers.</p> <p>Checks and Balances: Responsibilities are shared among the three branches of the federal government.</p>				
Unit Essential Questions:		<p>How did World War I start?</p> <p>How did the United States get involved in the war?</p> <p>What role did the U.S. play in the outcome of the war?</p>				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
<p>Chapter 6 Days 16-30</p>	<p>Civics and Government 5.2.12.F 5.4.12.B Economics 6.2.12.E 6.2.12.H Geography 7.3.12.C(3) 7.3.12.E(2) History 8.1.12.C(5) 8.3.12.D(1) 8.4.12.D(5) 7.3.12.E(1) 8.3.12.A(2) 8.3.12.D(1)</p>	<p>The World Alliance System Assassination Archduke Franz Ferdinand Basic Causes of War; specific causes of World War I Trench Warfare and modern warfare American Neutrality How American was drawn into the war America at War Woodrow Wilson's 14 points The Treaty of Versailles Outcomes and Lasting impact of World War I</p>	<p>How did World War I start? How did the United States get involved in the war? What role did the U.S. play in the outcome of the war?</p>	<ol style="list-style-type: none"> 1. Chapter 6 Notes: Powerpoint Presentation 2. Writing Prompt: Why are wars fought? 3. Demonstration: Love spat starts a World War 4. Video: One Shot: Assassination of Archduke Ferdinand 5. Study Guide: The start of World War I 6. Chapter 6 Section 1 Study Guide 7. New Weapons of War 8. Webquest: Key Battles on the Western Front. 9. Versailles study guide. 	<ol style="list-style-type: none"> 1. Study Guides (Chapter 6 Sections 1-4) 2. Review Sheets 3. In class projects (web quests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests (multiple choice, matching, short answer, and essay) 9. Cooperative Activities (candidate comparison) 10. Authentic Assessment (current event articles) 11. Textbook: Prentice Hall: United States History; Modern America 	<p>Review Sheets In class projects (webquests, articles) Writing Prompts Homework Student centered activities Quizzes/Tests Authentic Assessment</p>

Title: American History II

Unit:		Chapter 7: The Twenties				
Big Ideas:		U.S. Immigration Policy: The U.S. government makes decisions about how many immigrants to allow into the country. Women in American Society: Women's roles in society continue to change and evolve, allowing women greater opportunities. Technology and Society: New technology developments continually change the way Americans work and play.				
Unit Essential Questions:		What problems affected the United States after the war? Explain how this was a leisure time for America. How did the way America conducted itself lead to the Great Depression?				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Chapter 7 Days 31-45	Civics and Government 5.2.12.C Economics 6.1.12.A 6.2.12.H 6.4.12.H 6.5.12.G(1) Geography 7.1.12.B(3) 7.2.12.B(4) 7.3.12.B(1) 7.3.12.E(2) History 8.2.12.C(2) 8.2.12.C(3) 8.2.12.D(1) 8.3.12.A(1) 8.3.12.A(3) 8.3.12.A(1) 8.3.12.A(4) 8.3.12.C(8) 8.3.12.D(1) 8.3.12.D(2) 8.3.12.D(4)	Labor disputes Palmer Raids and the Red Scare Backlash against Anarchists, Communism, and Socialism Prohibition and the rise of Organized Cultural Change in the 1920s Morals and Manners of the 1920s Henry Ford and the Assembly Line Rise of movies, Radio, sports as activities for the masses Charles Lindbergh Speculation and the Stock Market	What problems affected the United States after the war? Explain how this was a leisure time for America. How did the way America conducted itself lead to the Great Depression?	1. Chapter 7 Notes: Overhead, Powerpoint Presentation 2. VHS Movie: The Jazz Age 3. DVD Jazz Age Study Guide and Quiz 4. ABC's The Century: Charles Lindbergh 5. Quiz: People of the 1920s 6. Webquest: Speakeasies and Bootlegging 7. Vocabulary Quiz: Chapter 7 8. DVD: <i>10 Days that Unexpectedly Changed America: The Scopes Trial</i>	1. Study Guides (Chapter 7 Sections 1-5) 2. Review Sheets 3. In class projects (web quests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests (multiple choice, matching, short answer, and essay) 9. Cooperative Activities (candidate comparison) 10. Authentic Assessment (current event articles) 11. Textbook: Prentice Hall: United States History; Modern America	Review Sheets In class projects (webquests, articles) Writing Prompts Homework Student centered activities Quizzes/Tests Authentic Assessment

Title: American History II

Unit:		Chapter 8: The Great Depression				
Big Ideas:		Government's Role in the Economy: Like other Presidents, Hoover sought the right balance between free enterprise and government intervention in the economy. Migration and Urbanization: Economic changes often lead to migration around the country. Global Interdependence: The economies of nations around the world are impacted by distant events.				
Unit Essential Questions:		How did the crash of the stock market affect American Society? What was the response of the Government to the Depression? How did the Depression affect the average citizen?				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Chapter 8 Days 46-60	6.1.12.A Strengths and weaknesses of traditional, command, and market economies. 6.2.12.H Evaluate the economic roles of governments 6.5.12.G(1) Risks and rewards of stocks 7.2.12.B(4) How extreme natural events shape regions 8.2.12.D(1) PA since 1890: domestic instability 8.3.12.A(1) U.S. since 1890: contributions of political leaders 8.3.12.D(1) U.S. since 1890: domestic instability 8.3.12.D(4) U.S. since 1890: immigration and migration.	Optimism and Welfare Capitalism Uneven distribution of Wealth Buying on Margin and Speculation Reasons for the Stock Market Crash and the Great Depression The ripple effect of the stock market crash The Dust Bowl Social Effects of the Great Depression Breadlines, Hoovervilles, Bums, and Hobos The Empire State Building How people survived the Great Depression The Election of 1932.	How did the crash of the stock market affect American Society? What was the response of the Government to the Depression? How did the Depression affect the average citizen?	1. Study Guides (Chapter 8 Sections 1-4) 2. Review Sheets 3. In class projects (web quests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests 9. Cooperative Activities (candidate comparison) 10. Authentic Assessment (current event articles)	1. Study Guides (Chapter 8 Sections 1-4) 2. Review Sheets 3. In class projects (web quests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests 9. Cooperative Activities (candidate comparison) 10. Authentic Assessment (current event articles) 11. Textbook: Prentice Hall: United States History; Modern America	Review Sheets In class projects (webquests, articles) Writing Prompts Homework Student centered activities Quizzes/Tests Authentic Assessment

Title: American History II

Unit:		Chapter 9: The New Deal				
Big Ideas:		Government's Role in the Economy: Political leaders disagree on how much control the government should have over the national economy. American Indian Policy: The U.S. government has followed different policies towards Native Americans. Federal Power and States' Rights: At times, the national government may seem to go beyond its constitutional rights.				
Unit Essential Questions:		How did Franklin Delano Roosevelt inspire the American people during the Depression? What did FDR do in the first 100 days in office? What was the New Deal and what did it do for Americans?				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Chapter 9 Days 61-75	5.1.12.L(2) 5.3.12.H 6.2.12.H 7.1.12.B 8.3.12.A(1) 8.3.12.A(3) 8.3.12.C(4) 8.3.12.D(1) 8.3.12.D(2) 8.3.12.D(3)	The First 100 Days The New Deal Social Welfare Program Social Security Act Eleanor Roosevelt and Mary McCleod Bethune The Second New Deal Critics of the New Deal Huey Long, Charles Coughlin, Upton Sinclair Court Packing Scheme Legacy of the New Deal	How did Franklin Delano Roosevelt inspire the American people during the Depression? What did FDR do in the first 100 days in office? What was the New Deal and what did it do for Americans?	1. Study Guides (Chapter 9 Sections 1-5) 2. Review Sheets 3. In class projects (webquests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests (multiple choice, matching, short answer, and essay) 9. Cooperative Activities 10. Authentic Assessment 11. Rubrics	1. Study Guides (Chapter 9 Sections 1-5) 2. Review Sheets 3. In class projects (webquests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests (multiple choice, matching, short answer, and essay) 9. Cooperative Activities 10. Authentic Assessment 11. Rubrics 12. Textbook: Prentice Hall: United States History; Modern America	Review Sheets In class projects (webquests, articles) Writing Prompts Homework Student centered activities Quizzes/Tests Authentic Assessment

Title: American History II

Unit:		Chapters 10 and 11: The Coming of War and World War II				
Big Ideas:		<p>America and the World: America debated involvement in World War II. Global Interdependence: Countries develop specific policies about ways to deal with other countries' aggressive acts. America Goes to War: The United States became involved in World War II after an attack on its own soil. Protecting and Expanding Civil Rights: Americans may organize to demand fair treatment and civil rights. Civil Liberties and National Security: During wartime, the government has often taken steps to suspend civil liberties. Technology and Society: New technological developments can hurt society as well as help it.</p>				
Unit Essential Questions:		<p>How did the Fascist and Communist dictators rise to power after World War II? How did World War II begin? How did the Allied powers triumph over the Axis Powers? What was the holocaust?</p>				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Chapter 10 and 11 Days 76-90	5.1.12.L(1) 5.3.12.D 5.3.12.J 6.3.12.C 7.3.12.B(1) 7.3.12.C(5) 7.3.12.E(2) 7.3.12.E(3) 8.2.12.B(4) 8.3.12.A(1) 8.3.12.A(2) 8.3.12.B(1) 8.3.12.B(3) 8.3.12.C(3) 8.3.12.D(2) 8.3.12.D(3) 8.3.12.D(5) 8.4.12.A(1) 8.4.12.B(2) 8.4.12.C(4) 8.4.12.D(2) 8.4.12.D(5)	Rise of Dictators Failed Diplomacy leading to war Neutrality and appeasement Pearl Harbor Expansion of the Axis powers Allied advancement and victory The Final Solution/Holocaust America on the Home Front Women and the War Dropping the Atomic Bomb	How did the Fascist and Communist dictators rise to power after World War II? How did World War II begin? How did the Allied powers triumph over the Axis Powers? What was the holocaust?	1. Study Guides (Chapter 20 Sections 1-5) 2. Review Sheets 3. In class projects (webquests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests (multiple choice, matching, short answer, and essay) 9. Cooperative Activities 10. Authentic Assessment 11. Rubrics	1. Study Guides (Chapter 20 Sections 1-5) 2. Review Sheets 3. In class projects (webquests, articles) 4. Writing Prompts 5. Homework 6. Student centered activities 7. Audio-visual (PowerPoint, notes, VHS/DVD) 8. Quizzes/Tests (multiple choice, matching, short answer, and essay) 9. Cooperative Activities 10. Authentic Assessment 11. Rubrics 12. Textbook: Prentice Hall: United States History; Modern America	Review Sheets In class projects (webquests, articles) Writing Prompts Homework Student centered activities Quizzes/Tests Authentic Assessment

Title: American History II

Unit:		Chapter 12: The Cold War					
Big Ideas:		<ol style="list-style-type: none"> 1. The History of the United States continues to influence its citizens, and has impacted the rest of the world 2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today. 3. Historical context is needed to comprehend time and space. 4. Historical interpretation involves and analysis of cause and result 5. Perspective helps define the attributes of historical comprehension 					
Unit Essential Questions:		<ol style="list-style-type: none"> 1. What is the Cold War and how did the Cold War begin? 2. Was the Treaty of Versailles a fair and effective settlement for lasting world peace? 3. What were the sources of mistrust with the Soviet and the United States? 4. How did the Big-3 agreements foster post-war friction between the U.S., Great Britain, and the Soviet Union? 5. Was the Cold War inevitable? 					
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments	
Days 91-105	8.1.12.A 8.1.12.B 8.2.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC 8.6.11-12.B. CC.8.6.11-12.C. CC 8.6.11-12.D CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H. CC 8.6.11-12.I.	Satellite State Cold War Iron Curtain Truman Doctrine George F. Kennan containment Berlin Airlift NATO Warsaw Pact Mao Zedong 38th Parallel Douglas MacArthur limited war SEATO arms race Mutually Assured Destruction massive retaliation brinkmanship Nikita Khrushchev Suez Crisis Eisenhower Doctrine CIA NASA Red Scare / HUAC / McCarthyism Julius and Ethel Rosenberg blacklist	<ol style="list-style-type: none"> 1. How did U.S leaders respond to the threat of communism and the Soviet Union? 2. How did President Truman use the power of the presidency to li miit the spread of communism in East Asia? 3. What methods did the United States use in its global struggle against the Soviet Union? 4. How did the fear of domestic communism affect American society during the Cold War? 	<ol style="list-style-type: none"> 1. Think-Pare-Share World War II 2. PowerPoint notes - Sources of mistrust - Kennan's Long Telegram 3 <u>Primary Documents</u>: Treaty of Versailles Wilson's 14-points Atlantic Charter Yalta Agreement 4. <u>Web-quest</u>: Wartime Meetings 6. <u>DVD Video</u> – CNN Cold War: Episode 1: Comrades 1917-45 7. DVD - Guide 	<ol style="list-style-type: none"> 1. Primary Documents 2. Laptop 3. Presentation software 4. Internet Access 5. DVD player 6. Projector 7. White screen 8. DVD Guide 9. Study Guides 10. Primary Documents 	<ol style="list-style-type: none"> 1. TEST 2. Writing Prompt: Was the Cold War inevitable.

Title: American History II

Unit:		Chapter 13: Postwar Confidence and Anxiety (1945-1960)					
Big Ideas:		<ol style="list-style-type: none"> 1. The History of the United States continues to influence its citizens, and has impacted the rest of the world 2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today. 3. Historical context is needed to comprehend time and space. 4. Historical interpretation involves and analysis of cause and result 5. Perspective helps define the attributes of historical comprehension 6. How did social and economic change after World War II affect Americans? 					
Unit Essential Questions:		<ol style="list-style-type: none"> 1. How did American society change after World War II? 2. What impact did the affluence of the 1950s have on the youth of America? 3. How did the Music industry reflect the social changes of the day? 4. How did the social changes of the 1950s impact women, teens, and African Americans. 5. How did Television change America? 					
Concept & Pacing	Pa Standards		Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Day 106-120	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.A CC.8.6.11-12.C CC.8.6.11-12.E CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H CC.8.6.11-12.I.	8.1.12.A 8.1.12.B 8.2.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.3.C.C 8.3.C.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D	Baby Boom Taft-Hartley Act GI Bill of Rights Affluence / Conformity / TV Middle Class / Rock and Roll William J. Levitt / Ray Kroc Levittown / Walt Disney Dr. Benjamin Spock Interstate Highway Act service selector ALF-CIO consumerism James Dean / Marlin Brando Beatniks Urban Renewal Billy Graham / Televangelism L. Ron Hubbard / Richard Nixon / "Checkers Speech" Dwight Eisenhower Eisenhower Doctrine George F. Kennan U2 Incident	<ol style="list-style-type: none"> 1. How did the nation experience recovery and economic prosperity after World War II? 2. What social and economic factors changed American life during the 1950s? 3. How did popular culture and family life change during the 1950s? 4. Why were some groups of Americans dissatisfied with conditions in post-war America? 	DVD: ABC – The Century: <i>Innocence and Rebellion</i> 10-1 Study Guide CIVIL RIGHT'S MODULES: Group Review of Articles surrounding Civil Right's in the 1950s DVD: ABC The Century – America's Time: <i>Happy Daze</i> Web quest: How did Israel come to be? 10-2 Study Guide 10-3 Study Guide Multi-media: American Culture of the 50s 10-4 Study Guide – Crisis in Europe and the Middle East Web quest: Create a timeline of the U-2 Incident	<ol style="list-style-type: none"> 1. Primary Documents 2. Laptop 3. Presentation software 4. Internet Access 5. DVD player 6. Projector 7. White screen 8. DVD Guide 9. Study Guides 10. Primary Documents 11. Canvas 	- Prompt: How did Elvis change the music industry? - Prompt: Correlate the incarnation of Israel to the increase of conflict in the Middle East. - Prompt: What was the impact of the U2 Incident on US-Soviet relations? - UNIT 2 TEST - Multimedia project Culture of the 1950s

Title: American History II

Unit:	Chapter 14: The Civil Rights Movement (1945-1975)					
Big Ideas:	<ol style="list-style-type: none"> 1. Early Demands for Equality 2. How did segregation affect the lives of African Americans? 3. How did the Civil Rights Act of 1964 try to end discrimination? 4. What were the causes, main events, and effects of the civil rights movement? 					
Unit Essential Questions:	<ol style="list-style-type: none"> 1. What was Kennedy's role in the Civil Rights movement between 1960-1965 2. What was the impact of non-violent protest on the Civil Rights movement. 3. What was the response to the growing successes through non-violent protest? 4. How was the executive branch used in the desegregation of southern Universities 					
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Days 121-135	<ol style="list-style-type: none"> 8.1.U.A 8.1.U.B 8.2.12.B 8.3.12.A 8.3.12.B 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 	de jure segregation de facto segregation Thurgood Marshall Earl Warren Civil Rights Act of 1957 Rosa Parks Montgomery Bus Boycott Martin Luther King Emmitt Till Little Rock 9 Montgomery Bus Boycott Civil Rights Act, 1957 Martin Luther King, Jr Brown v. Board of Ed, 1954 Sit-ins / Greensboro NC Freedom Ride Medgar Evers James Meredith George Wallace March On Washington Freedom Summer Civil Rights Act, 1964 Voting Rights Act, 1965 24th Amendment Malcolm X Black Panther Party	<ol style="list-style-type: none"> 1. How did African Americans challenge segregation after World War II? 2. How did the civil rights movement gain ground in the 1960s? 3. What successes and challenges faced the civil rights movement after 1964? 4. What impact did the protests in Selma, Alabama, have on the nation? 5. What gains did the civil rights movement make by the early 1970s? 	<ul style="list-style-type: none"> - CANVAS Module - PPT NOTES: Civil Rights PowerPoint. - UNIT 3: Chapter 7-8 Civil Rights Study Guide. - Project: Civil Rights, 1960-63 Major events of the Civil Rights Movement listed in a PPT timeline - DVD – <i>10 Days that Unexpectedly Changed America: Freedom Summer</i> - Video – <i>ESPN 30-for-30: The Ghosts of Ole' Miss.</i> - Video Segment – <i>60-Minutes</i> segment on Louis Allen - Video Segment – <i>ESPN Short: Origin of We Are!</i> 	<ol style="list-style-type: none"> 1. Textbook: <i>Moving On;</i> Moss/Thomas 2. Laptop 3. Presentation software 4. Internet Access 5. DVD player 6. Projector 7. White screen 8. DVD Guide 9. Study Guides 10. Primary Documents 11. Canvas 	Prompt: CBS 60 Minutes: The Murder of Louis Allen

Title: American History II

Unit:		Chapter 15: The Kennedy and Johnson Years (1960-1968)					
Big Ideas:		<ol style="list-style-type: none"> 1. How did the domestic policies of Presidents Kennedy and Johnson affect the nation? 2. Describe Johnson's impact on Kennedy's New Frontier legislation. 3. Describe President Johnson's attitude toward foreign affairs 4. Changes in U.S. foreign policy 					
Unit Essential Questions:		<ol style="list-style-type: none"> 1. What was Johnson's Impact on Kennedy's New Frontier legislation 2. What was the "Great Society"? What were the programs of the "Great Society"? What people were targeted? 3. For what reasons did the United States assist the French in their fight in Indochina (Vietnam)? 4. How did the United States increase its involvement in the early 1960s? 5. What were the circumstances around the events in the Tonkin Gulf, August 1964? 6. What political and social divisions grew in American Society as a result of the increased U.S. involvement in Vietnam? 					
Concept & Pacing	Pa Standards		Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Days 136-150	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC.8.6.11-12.C CC.8.6.11-12.D CC.8.6.11-12.E CC.8.6.11-12.F. CC.8.6.11-12.G CC.8.6.11-12.H.	8.1.9.A 8.1.12.A 8.1.12.B 8.1.12.C 8.1.U.A 8.1.U.B 8.1.U.C 8.1.W.A 8.1.W.B 8.2.12.C 8.3.C.B 8.3.C.C 8.3.G.B 8.2.12.B 8.4.12.A 8.4.12.B 8.4.12.C 8.4.W.A 8.4.W.B 8.4.W.C 5.3.C.G	Richard M. Nixon John F. Kennedy Fidel Castro Nikita Khrushchev Bay of Pigs Berlin Wall Cuban Missile Crisis Nuclear Test Ban Treaty / Hot Line Peace Corps Alliance for Progress New Frontier Space Race Equal Pay Act deficit spending Warren Commission Lyndon Johnson Civil Rights Act War on Poverty Economic Opportunity Act Great Society Medicare/Medicaid Immigration and Nationality Act of 1965	<ol style="list-style-type: none"> 1. How did Kennedy respond to the continuing challenges of the Cold War? 2. What strategies did Kennedy use to improve relations between the United States and developing countries? 3. What were the effects of the Cuban Missile Crisis? 4. What were the goals of Kennedy's New Frontier? 5. What was the purpose of the Warren Commission? 6. How did Johnson's Great Society programs change life for most Americans? 	VIDEO: CNN Race for the White House: 1960 Election / Prompt Study Guides Power Point VIDEO: ABC's Missiles of October MODULE: The Warren Court	<ol style="list-style-type: none"> 1. Laptop 2. Presentation software 3. Internet Access 4. DVD player 5. Projector 6. White screen 7. DVD Guide 8. Study Guides 9. Primary Documents 10. Canvas 	Prompt: The Election of 1960 QUIZ: <i>Missiles of October</i> Civil Rights Timeline JFK Assassination Prompt Chapter 7 TEST Quiz: Court Cases

Title: American History II

Unit:		Chapter 16-17: The Vietnam War Era (1954-1975) and The Era of Protest and Change					
Big Ideas:		How did the United States confront communism in East Asia after the Korean War? Origins of the Vietnam War The War divides America How did the counterculture and the expanding rights revolution of the 1960s and 1970s influence American society?					
Unit Essential Questions:		<ol style="list-style-type: none"> Why did the United States become involved in Vietnam? What were the causes and effects of America's growing involvement in the Vietnam War? Describe the divisions within America society over the Vietnam War. How did the counterculture and the expanding rights revolution of the 1960s and 1970s influence American society? 					
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments	
Days 151-165	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.A CC.8.6.11-12.C CC.8.6.11-12.D CC.8.6.11-12.E CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H	8.1.9.A 8.1.12.A 8.1.12.B 8.1.12.C 8.1.U.A 8.1.U.B 8.1.U.C 8.1.W.A 8.1.W.B 8.2.12.A(4) 8.2.12.C 8.2.12.D(1) 8.3.12.D(2) 8.3.12.C(8) 8.3.12.D(2) 8.4.12.A 8.4.12.B 8.4.12.C 8.4.W.A 8.4.W.B 8.4.W.C 5.2.12.E/C 6.5.12.A 7.3.12.A(2) 7.3.12.B(1) 7.4.12.B(3)	Ho Chi Minh Domino Theory SEATO / Vietcong Gulf of Tonkin Resolution William Westmoreland Hawk / Dove / SDS Tet Offensive Eugene McCarthy Robert Kennedy Vietnamization My Lai Pentagon Papers Paris Peace Accords War Powers Act Henry Kissinger realpolitik Zhou Enlai Détente / SALT Counterculture feminism/Betty Friedan Gloria Steinam / ERA Phyllis Schaffly Cesar Chavez Ralph Nader Earth Day / EPA Clean Air Act Clean Water Act Endangered Species Act	<ol style="list-style-type: none"> What were the opposing viewpoints of the war? How did the American war effort in Vietnam lead to rising protests and social divisions back home? Analyze the Tet Offensive and the American reaction to it. How did the Vietnam War end, and what were its lasting effects? How did Richard Nixon change Cold War diplomacy during his presidency? What was the counterculture, and what impact did it have on American society? 	<ul style="list-style-type: none"> - Rock and Roll Revolution: Anti-War Protest Music - Chapter 16-17: STUDY GUIDES - DVD – CBS The Century: RFK - DVD – CBS The Century: Democratic Nation Convention - Prompt: The 1968 Election - Prompt: Daniel Ellsberg: The Pentagon Papers - DVD – <i>American Experience: My Lai</i> - Prompt: Kent State, 1970 - Prompt: Paris Peace Accords, 1973 	<ol style="list-style-type: none"> Laptop Presentation software Internet Access DVD player Projector White screen DVD Guide Study Guides Primary Documents Canvas 	Chapter 16 Test Chapter 17 Test Prompt

Title: American History II

Unit:		Chapter 18: A Crisis in Confidence / Chapter 19: Conservative Resurgence					
Big Ideas:		<ol style="list-style-type: none"> 1. The History of the United States continues to influence its citizens, and has impacted the rest of the world 2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today. 3. Historical context is needed to comprehend time and space. 4. Historical interpretation involves and analysis of cause and result 5. Perspective helps define the attributes of historical comprehension 					
Unit Essential Questions:		<p>What difficulties did President Nixon face when dealing with the faltering American Economy? What problems did President Nixon have in finding a solution to the Vietnam War? How did Nixon and Kissinger find a solution that allowed the Vietnam War to end? How did Nixon's paranoia lead to his downfall and eventual resignation? How did Americans and the U.S. Government respond to the Vietnam/Watergate era of turmoil. What struggles did President Ford experience during his term in office? Describe the economic troubles of the 1970s. Explain successes and failures President Carter's humanitarian viewpoint of foreign policy. What troubles contributed to President Carter's downfall in the 1980 election.</p>					
Concept & Pacing	Pa Standards		Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
Day 166-180	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.A CC.8.6.11-12.B CC.8.6.11-12.C CC.8.6.11-12.E CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H	5.3.12.F 5.3.12.H 5.4.12.A 5.4.12.C 5.4.12.D 6.1.12.C 6.2.12.H 6.2.12.I 6.2.12.J 7.1.12.B(3) 8.1.12.C(3) 8.3.12.A(1) 8.3.12.A(2) 8.3.12.C(4) 8.3.12.D(2) 8.3.12.D(3) 8.3.12.D(5)	silent majority southern strategy stagflation affirmative action Watergate 25th Amendment Executive Privilege Gerald Ford Jimmy Carter pardon / amnesty christian fundamentalist Helsinki Accords Camp David Accords SALT II sanctions Ayatollah Khomeini Ronald Reagan liberal/conservative moral majority Contras / SDI Mikhail Gorbachev <i>glasnost</i> <i>perestroika</i> Iran-Contra Saddam Hussein Operation Desert Storm	<ol style="list-style-type: none"> 1. What caused Americans to suffer a crisis of confidence during the 1970s? 2. What events led to Richard Nixon's resignation as President in 1974? 3. What accounted for the changes in American attitudes during the 1970s? 4. In what ways did the United States change socially and culturally during the 1970s? 5. What were the goals of American foreign policy during the Ford and Carter years, and how successful were Ford's and Carter's policies? 6. What caused Americans to suffer a crisis of confidence during the 1970s? 7. What was the conservative resurgence, and how did it affect the domestic foreign policy of the United States? 8. What were the major characteristics of the conservative Reagan Revolution? 9. What were Reagan's foreign policies, and how did they contribute to the fall of communism in Europe? 	- DVD – <i>Watergate: The Final Report</i> - Watergate DVD Guide - DVD – ABC's The Century: Evolution of Revolution. (Iran Hostage Crisis) - Prompt: Make a timeline of the Carter Administration.	<ol style="list-style-type: none"> 1. Laptop 2. Presentation software 3. Internet Access 4. DVD player 5. Projector 6. White screen 7. DVD Guide 8. Study Guides 9. Primary Documents 10. Canvas 	<p>Prompt: How did the Munich Olympics impact American Foreign Policy?</p> <p>Prompt: The 1976 Election</p> <p>Prompt: Ford/Carter Years</p> <p>Timeline</p> <p>UNIT TEST</p>

Title: American History II

Unit:		Chapter 20 Into a New Century				
Big Ideas:		What political, social, technological, and economic trends have shaped American life since 1990?				
Unit Essential Questions:		How have technological changes and globalization transformed the American economy? Explain how globalization and the rise of the service sector affected the American economy. What role did the United States take on in global politics and economics following the Cold War?				
Concept & Pacing	Pa Standards	Key Vocabulary	Essential Questions	Mini-Lessons/Activities	Instructional Materials	Assessments
	5.3.12.E 5.3.12.F 5.4.12.C 5.4.12.D 6.1.12.D 6.4.12.D 6.5.12.A 7.3.12.A(2) 7.3.12.E(3) 8.3.12.A(1) 8.3.12.C(2) 8.3.12.C(4) 8.3.12.C(7) 8.3.12.D(4) 8.3.12.D(5)	biotechnology satellite internet globalization multinational corporation service economy William Jefferson Clinton H. Ross Perot Family Medical Leave Act Brady Bill Newt Gingrich Contract With America Kenneth Starr Impeachment Bush v. Gore No Child Left Behind Act Afghanistan / Taliban Patriot Act Dep. of Homeland Security WMD Barack Hussein Obama Immigration and Control Act of 1986 Immigration Act of 1990 bilingual education Violence Against Women Act Patient Protection and the Affordable Care Act	1.How have technological changes and globalization transformed the American economy? 2.How have events in the Middle East affected the United States? 3.What were the successes and failures of the Clinton presidency? 4. What was the impact of Bush's domestic agenda and his response to the terrorist attack against the United States?	Chapter 20 Study Guide Primary Document: Contract With America Primary Document: Clinton's 1st inaugural Address OYEZ: Bush v. Gore Witness History DVD, <i>The War on Terrorism</i> DVD: ABC News Class Room Edition: <i>The Cold War: The Fall of Communism (Pt.4)</i> DVD: ABC News Class Room Edition: <i>The Cold War: Post Communist Europe (Pt.5)</i> PROMPT: How did American Foreign Policy change after the Cold War end? DVD: <i>The 1990s</i> STUDY GUIDES PROMPT: How did 9/11 change America? PROMPT Explain the Rise of Global Terrorism VIDEO SEGMENTS: <i>The 90's; The Decade That Shaped US</i> – Segments from Ep #3 – Enemy Within Ep #4 – Shock and Awe Ep #5 – Exposed	1.Laptop 2. Presentation software 3. Internet Access 4. DVD player 5. Projector 6. White screen 7. DVD Guide 8. Study Guides 9. Primary Documents 10. Canvas	Chapter Test Prompt

Title: American History II