

# 0200 Contemporary American History

## CURRICULUM MAP

High School, Social Studies Department

### Course Description

This course will take an in depth-look at United States History from approximately 1900 to the Present. The major topics discussed will be: The Age of Expansion, Progressivism, World War I, The Twenties and Thirties, World War II, The Cold War, America since the Cold War.

**H0210 – Honors:** The emphasis of this course goes beyond memorization of facts, and focuses on interpretation and analysis of historical data and writings.

**H0211 – College Preparatory** – See above

**H0212 - Applied** - Information will be delivered at a pace more desirable to student learning styles and abilities.

### Course Objectives:

Upon completing this course, the student will be able to:

1. Identify and explain the Cold War and its impact on American Culture Socially, Politically, and Economically.
2. Explain the United States today as a result of the cultural changes that occurred since World War II.
3. Analyze the Presidents of the United States since 1945 and their impact on the Cold War and the world today.
4. Explain rise of Global Terrorism and America's increasing role in the Middle East.
5. Analyze the American political, social, and cultural leaders and Icons and their impact on our country and the world as we know it today.

**TEXT BOOK:** *United States History: Modern America*; Pearson Education Inc. 2010

<b>Unit:</b>	<b>INTRODUCTION: U.S. – SOVIET RELATIONS (1917-1945)</b>					
<b>Big Ideas:</b>	United States-Soviet Union relationship through the World Wars The Cold War was inevitable <u>Goal:</u> To build schema for understanding of the events covered in this course.					
<b>Unit Essential Questions:</b>	<ol style="list-style-type: none"> <li>1. What is the Cold War and how did the Cold War begin?</li> <li>2. Was the Treaty of Versailles a fair and effective settlement for lasting world peace?</li> <li>3. What were the sources of mistrust with the Soviet and the United States?</li> <li>4. How did the Big-3 agreements foster post-war friction between the U.S., Great Britain, and the Soviet Union?</li> <li>5. Was the Cold War inevitable?</li> </ol>					
<b>Concept &amp; Pacing</b>	<b>Pa Standards (Pa Core Standard)</b>		<b>Key Vocabulary</b>	<b>Mini-Lessons/Activities</b>	<b>Instructional Materials</b>	<b>Assessments</b>
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.A CC.8.6.11-12.C CC.8.6.11-12.E CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H	8.1.12.A 8.1.12.B 8.2.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D	Treaty of Versailles Cold War Capitalism Communism Treaty of Versailles Atlantic Charter Self-Determination The Big-3 Katyn Massacre vs Holocaust Yalta George F. Kennan Long Telegram Vladimir Illych Lenin Josef Stalin Winston Churchill Franklin Delano Roosevelt	<ol style="list-style-type: none"> <li>1. Think-Pare-Share World War II</li> <li>2. PowerPoint notes - Sources of mistrust - Kennan's Long Telegram</li> <li>3 <u>Primary Documents:</u> Treaty of Versailles Wilson's 14-points Atlantic Charter Yalta Agreement</li> <li>4. <u>Web-quest:</u> Wartime Meetings</li> <li>6. <u>DVD Video</u> – CNN Cold War: Episode 1: Comrades 1917-45</li> <li>7. DVD - Guide</li> </ol>	<ol style="list-style-type: none"> <li>1. Primary Documents</li> <li>2. Laptop</li> <li>3. Presentation software</li> <li>4. Internet Access</li> <li>5. DVD player</li> <li>6. Projector</li> <li>7. White screen</li> <li>8. DVD Guide</li> <li>9. Study Guides</li> <li>10. Primary Documents</li> </ol>	<ol style="list-style-type: none"> <li>1. TEST</li> <li>2. Writing Prompt: Was the Cold War inevitable.</li> </ol>

**PA History Standards:**

- 5.2.12.C Causes and solutions for conflict in society
- 5.3.12.G Government's impact on individual rights
- 5.4.12.A Impact of international developments on U.S. governments
- 6.1.12 A Similarities and Differences in Economic Systems
- 6.1.12 C Measures of Economic Activity (post WWII growth)
- 7.3.12.E(2) The role of international political alliances
- 7.3.12.E(3) The effects of political conflicts
- 8.2.12.A(3) PA since 1890: contributions of military leaders
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.A(2) U.S. since 1890: military leaders
- 8.3.12.C(4) U.S. since 1890: Politics
- 8.3.12.D(1) U.S. since 1890: domestic instability
- 8.4.12.A(1) World History since 1450: political and military leaders

**INTRO-UNIT OBJECTIVES:**

1. The students will identify the Treaty of Versailles and its impact on the world throughout the 20<sup>th</sup> Century.
2. The Students will analyze the differences between the Western Democracies and the Soviet Union.
3. The Students will be able describe and explain the sources of mistrust between the Western Democracies and the Soviet Union
4. Identify and explain the reasons for the break down of the alliance between the Allied Powers after World War II.

<b>Unit:</b>	<b>UNIT 1: Chapters 1-3: ORIGINS OF THE COLD WAR</b>					
<b>Big Ideas:</b>	<ol style="list-style-type: none"> <li>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</li> <li>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</li> <li>3. Historical context is needed to comprehend time and space.</li> <li>4. Historical interpretation involves and analysis of cause and result</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>					
<b>Unit Essential Questions:</b>	<ol style="list-style-type: none"> <li>1. What was America's Political, Military, and Social response to Soviet domination of Eastern Europe?</li> <li>2. What effect did the tensions with the Soviet Union have on domestic life?</li> <li>3. Was Containment an effective policy to thwart communist expansion?</li> <li>4. Should the United States have fought "limited wars" to contain communism?</li> <li>5. Identify the Korean War?</li> <li>6. Should the United States have feared internal communist subversion in the 1950s?</li> </ol>					
<b>Concept &amp; Pacing</b>	<b>Pa Standards (Pa Core Standard)</b>		<b>Key Vocabulary</b>	<b>Mini-Lessons/Activities</b>	<b>Instructional Materials</b>	<b>Assessments</b>
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.C CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC 8.6.11-12.B. CC.8.6.11-12.C. CC 8.6.11-12.D CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H. CC 8.6.11-12.I.	8.1.12.A 8.1.12.B 8.2.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D	Winston Churchill / Iron Curtain Harry Truman Douglas MacArthur Atomic Energy Commission Bikini Islands Atoll The United Nations Containment Policy Truman Doctrine Marshall Plan Domino Theory NATO vs Warsaw Pact National Security Act Berlin Airlift Chiang Kai-Shek vs Mao Zedong SEATO 38 <sup>th</sup> Parallel The Red Scare / Hollywood 10 HUAC / Joseph McCarthy Alger Hiss / Klaus Fuchs Julius and Ethel Rosenberg	<b>UNIT 1:</b> Study Guides Ch 2: Containment policy: Notes <u>DVD</u> – CBS 20 <sup>th</sup> Century: <i>Korea: The Forgotten War.</i> <u>DVD</u> - ABC The Century: <i>Coming Apart: Picture This!</i> <u>DVD:</u> Movie Excerpts: <i>Good Night and Good Luck</i> <u>Map:</u> Cold War in Europe	1. <b>Textbook:</b> <i>Moving On</i> ; Moss/Thomas 2. Laptop 3. Presentation software 4. Internet Access 5. DVD player 6. Projector 7. White screen 8. DVD Guide 9. Study Guides 10. Primary Documents	Quiz: Containment Unit Test Map Quiz

Primary Documents:

- Franklin Delano Roosevelt's Statements on the GI-Bill
- Winston Churchill "Iron Curtain" Speech at Fulton, Missouri, 1946
- Truman Doctrine, 1947
- The Marshall Plan, 1947
- National Security Council Memorandum, Number 68 (NSC-68), 1950
- Edward R. Murrow, Monologue, 1954
- Joe McCarthy, Wheeling West Virginia Speech, 1950
- Korematsu v. United States, 1944
- Executive Order 9066: Relocation of Japanese Americans
- Executive Order 9981: Desegregating the Military

# Unit 1: Chapters 1-3: ORIGINS OF THE COLD WAR Standards and Objectives

## PA Standards covered in this chapter:

- 5.2.12.C Causes and solutions for conflict in society
- 5.3.12.G Government's impact on individual rights
- 5.4.12.A Impact of international developments on U.S. governments
- 6.1.12 A Similarities and Differences in Economic Systems
- 6.1.12 C Measures of Economic Activity (post WWII growth)
- 7.3.12.E(2) The role of international political alliances
- 7.3.12.E(3) The effects of political conflicts
- 8.2.12.A(3) PA since 1890: contributions of military leaders
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.A(2) U.S. since 1890: military leaders
- 8.3.12.C(4) U.S. since 1890: Politics
- 8.3.12.D(1) U.S. since 1890: domestic instability
- 8.4.12.A(1) World History since 1450: political and military leaders

## **Chapter 1 Objectives: Post-America (Text pp. 1-19)**

- Summarize the relationship between the United States and the Soviet Union before and during World War II.
- Explain how relations between the United States and the Soviet Union broke down after World War II.
- Identify the main goals of the superpowers in the postwar period and explain why those goals were in conflict.
- Compare the differences between capitalism and communism.

## **Chapter 2 Objectives: Wars: Hot and Cold (Text pp. 20-43)**

### Part 1: Cold War

- Describe the goals of the U.S. policy of containment
- Explain how the containment policy was carried out
- Identify challenges to the Containment policy and their outcome.
- Explain *Collective Security* and why it was important to the United States

### Part 2: Hot War

- Explain how the outcome of the Chinese Civil War affected America.
- Identify the U.S. response to the spread of communism outside of Europe
- Explain why the United States became involved in the affairs of Korea.
- Identify the Korean War, including the origins, people, movements, and outcome.

## **Chapter 3 Objectives:**

- Describe President Truman's Federal Employee Loyalty Program
- List the outcomes of congressional investigations of un-American activity.
- Explain Senator Joseph McCarthy's role in the anticommunist crusade.
- Identify the effects of the "Red Scare".

Unit:	<b>UNIT 2: Chapter 4-6: HAPPY DAZE AND THE AGE OF CONSENSUS</b>					
Big Ideas:	<p>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</p> <p>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</p> <p>3. Historical context is needed to comprehend time and space.</p> <p>4. Historical interpretation involves analysis of cause and result</p> <p>5. Perspective helps define the attributes of historical comprehension</p>					
Unit Essential Questions:	<p>1. How did American society change after World War II?</p> <p>2. What impact did the affluence of the 1950s have on the youth of America?</p> <p>3. How did the Music industry reflect the social changes of the day?</p> <p>4. How did the social changes of the 1950s impact women, teens, and African Americans.</p> <p>5. How did Television change America?</p>					
Concept & Pacing	Pa Standards (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC.8.6.11-12.C. CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H. CC.8.6.11-12.I.	8.1.12.A 8.1.12.B 8.2.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.3.C.C 8.3.C.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D	Affluence / Conformity / TV Middle Class / Rock and Roll Elvis Presley William J. Levitt / Ray Kroc Levittown / Walt Disney Benjamin Spock James Dean / Marlin Brando Beatniks Billy Graham / Televangelism L. Ron Hubbard / Richard Nixon / “Checkers Speech” Dwight Eisenhower Eisenhower Doctrine Thurgood Marshall Plessy v Ferguson, 1898 Martin Luther King Rosa Parks / Bus Boycott Brown v Board of Education (1956) Little Rock 8 George F. Kennan U2 Incident	<b>DVD:</b> ABC – The Century: <i>Innocence and Rebellion</i> 10-1 Study Guide <b>CIVIL RIGHT’S MODULES:</b> Group Review of Articles surrounding Civil Right’s in the 1950s <b>DVD:</b> ABC The Century – America’s Time: <i>Happy Daze</i> <b>Web quest:</b> How did Israel come to be? 10-2 Study Guide 10-3 Study Guide <b>Multi-media:</b> American Culture of the 50s 10-4 Study Guide – Crisis in Europe and the Middle East <b>Web quest:</b> Create a timeline of the U-2 Incident	1. <b>Textbook:</b> <i>Moving On;</i> Moss/Thomas 2. Laptop 3. Presentation software 4. Internet Access 5. DVD player 6. Projector 7. White screen 8. DVD Guide 9. Study Guides 10. Primary Documents	- <b>Prompt:</b> How did Elvis change the music industry? - <b>Prompt:</b> Correlate the incarnation of Israel to the increase of conflict in the Middle East. - <b>Prompt:</b> What was the impact of the U2 Incident on US-Soviet relations? - UNIT 2 TEST - <b>Multimedia project</b> Culture of the 1950s

## Unit 1: Chapter 10: HAPPY DAZE AND THE AGE OF CONSENSUS Standards and Objectives

### PA Standards covered in this chapter:

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|--|--|
| 5.1.12.L(1) How PA and U.S. court decisions affected civil rights                            | 8.2.12 C(2) U.S. since 1890: commerce and industry                     |
| 5.2.12.B Citizens' participation in government and civic life                                | 8.3.12.B(2) U.S. since 1890: 20 <sup>th</sup> Century writings         |
| 5.3.12.G Government's impact on individual rights  | 8.3.12.C(4) U.S. since 1890: politics                                  |
| 5.4.12 D How Foreign Policy is Developed and Implemented                                     | 8.3.12.C(7) U.S. since 1890: transportation and trade                  |
| 6.1.12.C Using economic Indicators to assess the strength of the economy in two time periods | 8.3.12.D(1) U.S. since 1890: domestic instability                      |
| 6.2.12.A Flow of products resources, money in a mixed economy                                | 8.3 12 D(2) U.S. since 1890: ethnic and racial relations               |
| 7.1.12.B(3) Cultural change  | 8.3.12.A(1) U.S. since 1890: contributions of political leaders        |
| 7.3.12.C(3) Forces that reshape settlement patterns  | 8.3.12.A(4) U.S. since 1890: contributions of innovators and reformers |
| 8.2.12.B(2) PA since 1890: artifacts architecture and historic places                        | 8.2.12.C(3) PA since 1890: innovations (American Bandstand)            |
|  | 8.3.12.D(2) U.S. since 1890: ethnic and racial relations               |

### **Chapter 4 Objectives: The Affluent Society (Text pp. 60-71)**

- Describe the transformation of American society after World War II
- List the new and rising industries in America and the Industries that began to disappear.
- Identify the themes: *An Economy of Abundance* and the *Age of the Automobile*, and *Suburban Sprawl*.
- Identify the government's role in stimulating the economy after World War II.
- Explain how and why certain groups of societies remained in poverty amidst the Plenty
- Explain the gender based restrictions on their roles in society and the conflict that faced women regarding *conformity* and the workplace.
- Explain how the media and society fostered expectations about the proper roles for men and women.

### **Chapter 5 Objectives: The Consumer Culture (Text pp. 72-83)**

- Identify individuals that made an impact in America's social transformation.
- Describe the culture critics like the 'beat generation', their leaders, and the rebels to the Affluent Society.
- Discuss the revival of religion and a growing conservative trend to America.
- Explain the growth of Rock and Roll, mass-marketing, and Television.
- Discuss the events and people of the Civil Rights movement in the 1950s.

### **Chapter 6 Objectives: The Age of Consensus (Text pp. 84-103)**

- Discuss the resurgence of the Republican Party, Dynamic Conservatism, and the 1952 Election
- Analyze McCarthyism, the rise and fall of Senator Joseph McCarthy
- Identify the *New Look* foreign policy and how it was planned to be implemented
- Examine how why the United States became involved in French Indo-china.
- Explain the increased role of the CIA under the Eisenhower administration and their role in Central America and the Middle East.
- Analyze the rise of secondary powers and their effect on the Cold War (The Suez Crisis)
- Describe the effect of *Sputnik* on American education.
- Identify the factors that complicated U.S. containment policy in the Middle East
- Examine how spying intensified and led to a major crisis the Cold War

Unit:	<b>UNIT 3: Chapters 7-9: THE 1960's – THE DECADE OF PROMISE AND HEARTBREAK</b>					
Chapter:	<b>Chapter 7: NEW FRONTIERS AT HOME AND ABROAD</b>					
Big Ideas:	<ol style="list-style-type: none"> <li>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</li> <li>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</li> <li>3. Historical context is needed to comprehend time and space.</li> <li>4. Historical interpretation involves and analysis of cause and result</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>					
Unit Essential Questions:	<ol style="list-style-type: none"> <li>1. How did John F. Kennedy transform American foreign policy.</li> <li>2. In what ways did the Kennedy Presidency further the cause of Civil Rights?</li> <li>3. What were the social benefits to President Kennedy's domestic program</li> <li>4. How did the assassination of President Kennedy and the Warren Commission's report spur conspiracy theories.</li> </ol>					
Concept & Pacing	Pa Standards (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC.8.6.11-12.C. CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H. CC.8.6.11-12.I.	8.1.9.A 8.1.12.A 8.1.12.B 8.1.12.C 8.1.U.A 8.1.U.B 8.1.U.C 8.1.W.A 8.1.W.B 8.2.12.B 8.2.12.C 8.4.12.A 8.4.12.B 8.4.12.C 8.4.W.A 8.4.W.B 8.4.W.C 5.3.C.G	Richard M. Nixon John F. Kennedy / Jackie Kennedy Fidel Castro Nikita Khrushchev Bay of Pigs Berlin Wall Cuban Missile Crisis Nuclear Test Ban Treaty / Hot Line Operation Mongoose Yuri Gagarin / NASA John Glenn / Allan Sheppard Vietnam / Ngo Diem Sit-in / Greensboro NC Martin Luther King / Birmingham Medgar Evers / James Meredith Peace Corps Alliance for Progress Lee Harvey Oswald / Jack Ruby Warren Commission Camelot Conspiracy Theory	<b>Prompt:</b> The Election of 1960  <b>UNIT 3:</b> STUDY GUIDE PART I <b>DVD</b> - <i>Missiles of October</i> Missiles of October Guide PowerPoint Notes <b>UNIT 3:</b> STUDY GUIDES, Chapter 7 Part I, and Part II  <b>Prompt:</b> JFK Assassination	1. <b>Textbook:</b> <i>Moving On</i> ; Moss/Thomas 2. Laptop 3. Presentation software 4. Internet Access 5. DVD player 6. Projector 7. White screen 8. DVD Guide 9. Study Guides 10. Primary Documents	<b>Prompt:</b> The Election of 1960 <b>QUIZ:</b> <i>Missiles of October</i> Civil Rights Timeline JFK Assassination Prompt <b>Chapter 7 TEST</b> <b>Quiz:</b> Court Cases <b>Quiz:</b> Civil Rights

Primary Documents:

- John F. Kennedy's 1961 inauguration

- Martin Luther King I have a Dream

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## Unit 3: Chapter 7-9: The 1960's – THE DECADE OF PROMISE AND HEARTBREAK Standards and Objectives

### Chapter 7: NEW FRONTIERS AT HOME AND ABROAD

#### PA Standards covered in this chapter:

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|---|---|
| 5.2.12.C Causes and solutions for conflict in society             | 7.3.12.E(3) U.S. since 1890: contributions of political leaders |
| 5.3.12.G Government's impact on individual rights                 | 8.3.12.A U.S. since 1890: contributions of political leaders    |
| 5.3.12.G Government's impact on individual rights                 | 8.3.12.C(6) U.S. since 1890: Social Organization                |
| 5.3.12.J Role of media in political life                          | 8.3.12.A(1) U.S. since 1890: contributions of political leaders |
| 5.4.12.A Impact of international developments on U.S. governments | 8.3.12.D(1) U.S. since 1890: domestic instability               |
| 5.4.12.C Changes in foreign policy and their impact               | 8.3.12.D(5) U.S. since 1890: military conflicts                 |
| 7.1.12.B(3) Cultural change                                       |   |

#### **Chapter 7 Objectives: New Frontiers at Home and Abroad (Text pp. 104 1023)**

- Identify John F. Kennedy and describe his popular image
- Explain the election of 1960 and its impact on America.
- Describe U.S. involvement in the Bay of Pigs
- Identify key events of the Cuban missile crisis of 1962.
- Identify the Alliance for Progress.
- Identify Kennedy's goals for Vietnam and the reasons for escalation
- Identify the Peace Corps and describe its purpose
- Describe JFK's proposed domestic program, including a tax cut, and direct aid to the poor.
- Explain why JFK's domestic program policy suffered defeat in Congress.
- Identify NASA and the goals and accomplishments set for the space program.
- Analyze the struggle for Civil Rights in the early 1960s.
- Identify: Greensboro Sit-ins; Freedom Riders; Freedom Summer, Civil Rights Act, 1964, Voting Rights Act, 1965, 24<sup>th</sup> Amendment  
MLK march in Selma, Ala; Student Non-Violent Coordinating Committee (SNCC)
- Describe relations between the United States and the Soviet Union after the Cuban Missile Crisis
- Identify the purpose of Kennedy's visit to Texas in November 1963.
- Identify the events in Dallas on November 22, 1963
- Describe the official version of the Kennedy Assassination
- Identify the reasons for Conspiracy theories.
- Identify Jacqueline Kennedy's and the author's summation of the Kennedy Presidency.



Unit:	<b>UNIT 3: Chapters 7-8: THE 1960's – THE DECADE OF PROMISE AND HEARTBREAK</b>				
Chapters:	<b>Chapter 7-8: THE CIVIL RIGHTS MOVEMENT (1960-65)</b>				
'Big Ideas:	<ol style="list-style-type: none"> <li>1. Historical interpretation involves and analysis of cause and result</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>				
Unit Essential Questions:	<ol style="list-style-type: none"> <li>1. What was Kennedy's role in the Civil Rights movement between 1960-1965</li> <li>2. What was the impact of non-violent protest on the Civil Rights movement.</li> <li>3. What was the response to the growing successes through non-violent protest?</li> <li>4. How was the executive branch used in the desegregation of southern Universities</li> </ol>				
Concept & Pacing	Pa Standards (Pa Core Standard)	Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	8.1.U.A 8.1.U.B 8.2.12.B 8.3.12.A 8.3.12.B 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D	Economic Opportunity Act Sit-ins / Greensboro NC Freedom Ride s Martin L, King / Birmingham, Ala Medgar Evers James Meredith / Ole Miss Univ. George Wallace / Univ. Alabama Freedom Summer Civil Rights Act, 1964 Voting Rights Act, 1965 Malcolm X	- <b>PPT NOTES:</b> Ch 7-8 Civil Rights PowerPoint. - <b>UNIT 3:</b> Chapter 7-8 Civil Rights Study Guide. - <b>Project:</b> Civil Rights, 1960-63 Major events of the Civil Rights Movement listed in a PPT timeline - <b>DVD</b> – <i>10 Days that Unexpectedly Changed America: Freedom Summer</i> - <b>Video</b> – <i>ESPN 30-for-30: The Ghosts of Ole' Miss.</i> - <b>Video Segment</b> – <i>60-Minutes</i> segment on Louis Allen - <b>Video Segment</b> – <i>ESPN Short: Origin of We Are!</i>	<ol style="list-style-type: none"> <li>1. <b>Textbook:</b> <i>Moving On;</i> Moss/Thomas</li> <li>2. Laptop</li> <li>3. Presentation software</li> <li>4. Internet Access</li> <li>5. DVD player</li> <li>6. Projector</li> <li>7. White screen</li> <li>8. DVD Guide</li> <li>9. Study Guides</li> <li>10. Primary Documents</li> </ol>	<b>Prompt:</b> CBS 60 Minutes: The Murder of Louis Allen

Primary Documents:

- John F. Kennedy Civil Rights Address to the nation, June 11, 1963

## Unit 3: Chapter 7-9: The 1960's – THE DECADE OF PROMISE AND HEARTBREAK Standards and Objectives

### PA Standards covered in the Civil Rights Movement 1960-65:

- 5.1.12.L(1) How PA and U.S. court decisions affected civil rights
- 5.2.12.B Citizens' participation in government and civic life
- 5.3.12.C Analyze causes of and solutions for conflict in society
- 5.4.12.J The role of media in political life
- 5.3.12.G Government's impact on individual rights
- 5.4.12 D How Foreign Policy is Developed and Implemented
- 6.1.12.C Using economic Indicators to assess the strength of the economy in two time periods
- 6.2.12.A Flow of products resources, money in a mixed economy
- 7.1.12.B(3) Cultural change
- 7.3.12.C(3) Forces that reshape settlement patterns
- 8.2.12.B(2) PA since 1890: artifacts architecture and historic places

- 8.1.12.C(3) Historical interpretations of political leaders
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.B(2) U.S. since 1890: 20<sup>th</sup> Century writings
- 8.3.12.C(4) U.S. since 1890: politics
- 8.3.12.C(7) U.S. since 1890: transportation and trade
- 8.3.12.D(1) U.S. since 1890: domestic instability
- 8.3.12.D(5) U.S. since 1890: military conflicts
- 8.3 12 D(2) U.S. since 1890: ethnic and racial relations
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.A(4) U.S. since 1890: contributions of innovators and reformers
- 8.2.12.C(3) PA since 1890: innovations (American Bandstand)
- 8.3.12.D(2) U.S. since 1890: ethnic and racial relations

### **Chapter 8 Objectives: GREAT SOCIETY AND VIETNAM (Text pp. 123-140)**

- Describe Johnson's impact on Kennedy's New Frontier legislation.
- Describe President Johnson's attitude toward foreign affairs
- Identify the Civil Rights Act (1964) and its provisions.
- Identify five Great Society programs.
- Identify and analyze the impact of the Six Day War on the Middle East
- Identify Chief Justice Earl Warren
- Explain the impact of the decisions by the Warren court on American Society
- Identify the major court cases from this era
- Describe how President Johnson used the Gulf of Tonkin incident as a reason to escalate the war.
- Identify the initial purpose of ground forces in Vietnam
- Identify the effectiveness of U.S. military tactics in Vietnam
- Identify the mistakes of the Johnson administration in their Vietnam policy.
- Describe the effect of the war on the morale of American Troops
- Identify how the Vietnamese Communists combated American forces.
- Identify the Tet offensive and its effect on American society.
- Describe the methods used by student protesters to voice their opinions
- Identify the Native American struggles in gaining self-determination
- Identify: Barry Goldwater

### **Chapter 9 Objectives: REBELLION AND REACTION (Text pp. 141-161)**

- Identify Martin Luther King and explain his role in the Civil Rights movement.
- Analyze how white violence against nonviolent protesters affected public opinion
- Identify "Black Power" and what it means to different people.
- Analyze how white violence against nonviolent protesters affected public opinion
- Identify César Chavez and describe his efforts to obtain better on conditions for Mexican American farm workers.
- Identify leaders of the women's movement, their goals, and obstacles they faced in the rebirth of Feminism.
- Identify hippies and the counter culture movement.
- Identify the Native American struggles in gaining self-Determination
- Analyze the *backlash* that came with the social unrest of the decade.
- Identify: Bobby Seale, The Black Panthers, Malcolm X, and Cassius Clay
- Analyze the Election of 1968 and correlate the mood of the country to the 1968 election.
- **THEME: 1968: A Troubled Year**
  - Identify the turbulence that made up the year of 1968
  - Analyze the major events of 1968.

Unit:	<b>UNIT 3: Chapters 7-9: THE 1960's – THE DECADE OF PROMISE AND HEARTBREAK</b>					
Chapters:	<b>Chapter 8: GREAT SOCIETY AND VIETNAM</b> <b>Chapter 9: REBELLION AND REACTION</b>					
'Big Ideas:	<ol style="list-style-type: none"> <li>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</li> <li>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</li> <li>3. Historical context is needed to comprehend time and space.</li> <li>4. Historical interpretation involves and analysis of cause and result</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>					
Unit Essential Questions:	<ol style="list-style-type: none"> <li>1. What was Johnson's Impact on Kennedy's New Frontier legislation</li> <li>2. What was the "Great Society"? What were the programs of the "Great Society"? What people were targeted?</li> <li>3. For what reasons did the United States assist the French in their fight in Indochina (Vietnam)?</li> <li>4. How did the United States increase its involvement in the early 1960s?</li> <li>5. What were the circumstances around the events in the Tonkin Gulf, August 1964?</li> <li>6. What political and social divisions grew in American Society as a result of the increased U.S. involvement in Vietnam?</li> <li>7. What impact did the Vietnam war have on the Great Society, the War on Poverty, and the Civil Rights Movement?</li> </ol>					
Concept & Pacing	Pa Standards (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.A CC.8.6.11-12.C CC.8.6.11-12.D CC.8.6.11-12.E CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H	8.1.9.A 8.1.12.A 8.1.12.B 8.1.12.C 8.1.U.A 8.1.U.B 8.1.U.C 8.1.W.A 8.1.W.B 8.2.12.C 8.3.C.B 8.3.C.C 8.3.G.B 8.2.12.B 8.4.12.A 8.4.12.B 8.4.12.C 8.4.W.A 8.4.W.B 8.4.W.C 5.3.C.G	Barry Goldwater Lyndon Johnson/The Great Society War on Poverty / HUD Medicare / Medicaid Economic Opportunity Act Freedom Summer / Civil Rights Act, 1964 / Voting Rights Act, 1965 Charles de Gaulle Six Day War Chief Justice Earl Warren Landmark Case Six Day War Gulf of Tonkin / Resolution "Search and Destroy" Rolling Thunder / Tet Offensive Ho Chi Minh Trail / Viet Cong Counterculture / Weathermen Black Panthers / hippies / Malcolm X / Cesar Chavez Cassius Clay / Betty Friedan Walter Cronkite	- <b>PPT NOTES:</b> Ch 9 Vietnam - <b>UNIT 3:</b> STUDY GUIDES PT. 2 - <b>DVD</b> – <i>CNN Cold War: Episode 11, Vietnam</i> - <b>DVD Guide:</b> <i>CNN Cold War: Episode 11, Vietnam</i> - <b>Theme:</b> 1968: A Troubled Year - <b>DVD</b> – <i>ABC's The Century: Searching for the Promised Land</i> - <b>DVD:</b> - 20 <sup>th</sup> Century w/ Mike Wallace: 1968 Democratic National Convention  <b>After the Test:</b> - <b>Rock and Roll Revolution:</b> Anti-War Protest Music	<ol style="list-style-type: none"> <li>1. <b>Textbook:</b> <i>Moving On;</i> Moss/Thomas</li> <li>2. Laptop</li> <li>3. Presentation software</li> <li>4. Internet Access</li> <li>5. DVD player</li> <li>6. Projector</li> <li>7. White screen</li> <li>8. DVD Guide</li> <li>9. Study Guides</li> <li>10. Primary Documents</li> </ol> <b>COURT CASES</b> <i>Baker v Carr (1961)</i> <i>Engle v Vitale (1962)</i> <i>Gideon v Wainright (1963)</i> <i>Griswold v Connecticut (1965)</i> <i>Miranda v Arizona (1966)</i> <i>Escobedo v Illinois (1968)</i> <i>Tinker v. Des Moines (1968)</i> <i>Brandenburg v. Ohio (1969)</i>	<b>Prompt:</b> CBS 60 Minutes: The Murder of Louis Allen <b>QUIZ:</b> Echoes from the Wall <b>Prompt:</b> How did the Vietnam war affect the War on Poverty and the Civil Rights Movement? <b>Chapter 8-9 TEST</b>

Primary Documents:

- Lyndon B. Johnson, Gulf of Tonkin Incident
- Tonkin Gulf Resolution

## Unit 3: Chapter 7-9: The 1960's – THE DECADE OF PROMISE AND HEARTBREAK Standards and Objectives

### PA Standards covered in this chapter:

- 5.1.12.L(1) How PA and U.S. court decisions affected civil rights
- 5.2.12.B Citizens' participation in government and civic life
- 5.3.12.C Analyze causes of and solutions for conflict in society
- 5.4.12.J The role of media in political life
- 5.3.12.G Government's impact on individual rights
- 5.4.12 D How Foreign Policy is Developed and Implemented
- 6.1.12.C Using economic Indicators to assess the strength of the economy in two time periods
- 6.2.12.A Flow of products resources, money in a mixed economy
- 7.1.12.B(3) Cultural change
- 7.3.12.C(3) Forces that reshape settlement patterns
- 8.2.12.B(2) PA since 1890: artifacts architecture and historic places

- 8.1.12.C(3) Historical interpretations of political leaders
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.B(2) U.S. since 1890: 20<sup>th</sup> Century writings
- 8.3.12.C(4) U.S. since 1890: politics
- 8.3.12.C(7) U.S. since 1890: transportation and trade
- 8.3.12.D(1) U.S. since 1890: domestic instability
- 8.3.12.D(5) U.S. since 1890: military conflicts
- 8.3 12 D(2) U.S. since 1890: ethnic and racial relations
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.A(4) U.S. since 1890: contributions of innovators and reformers
- 8.2.12.C(3) PA since 1890: innovations (American Bandstand)
- 8.3.12.D(2) U.S. since 1890: ethnic and racial relations

### **Chapter 8 Objectives: GREAT SOCIETY AND VIETNAM (Text pp. 123-140)**

- Describe Johnson's impact on Kennedy's New Frontier legislation.
- Describe President Johnson's attitude toward foreign affairs
- Identify the Civil Rights Act (1964) and its provisions.
- Identify five Great Society programs.
- Identify and analyze the impact of the Six Day War on the Middle East
- Identify Chief Justice Earl Warren
- Explain the impact of the decisions by the Warren court on American Society
- Identify the major court cases from this era
- Describe how President Johnson used the Gulf of Tonkin incident as a reason to escalate the war.
- Identify the initial purpose of ground forces in Vietnam
- Identify the effectiveness of U.S. military tactics in Vietnam
- Identify the mistakes of the Johnson administration in their Vietnam policy.
- Describe the effect of the war on the morale of American Troops
- Identify how the Vietnamese Communists combated American forces.
- Identify the Tet offensive and its effect on American society.
- Describe the methods used by student protesters to voice their opinions
- Identify the Native American struggles in gaining self-determination
- Identify: Barry Goldwater

### **Chapter 9 Objectives: REBELLION AND REACTION (Text pp. 141-161)**

- Identify Martin Luther King and explain his role in the Civil Rights movement.
- Analyze how white violence against nonviolent protesters affected public opinion
- Identify "Black Power" and what it means to different people.
- Analyze how white violence against nonviolent protesters affected public opinion
- Identify César Chavez and describe his efforts to obtain better on conditions for Mexican American farm workers.
- Identify leaders of the women's movement, their goals, and obstacles they faced in the rebirth of Feminism.
- Identify hippies and the counter culture movement.
- Identify the Native American struggles in gaining self-Determination
- Analyze the *backlash* that came with the social unrest of the decade.
- Identify: Bobby Seale, The Black Panthers, Malcolm X, and Cassius Clay
- Analyze the Election of 1968 and correlate the mood of the country to the 1968 election.
- **THEME: 1968: A Troubled Year**
  - Identify the turbulence that made up the year of 1968
  - Analyze the major events of 1968.

Unit:	<b>UNIT 4: Chapter 10-11: THE NIXON ERA</b>					
Big Ideas:	<p>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</p> <p>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</p> <p>3. Historical context is needed to comprehend time and space.</p> <p>4. Historical interpretation involves and analysis of cause and result</p> <p>5. Perspective helps define the attributes of historical comprehension</p>					
Unit Essential Questions:	<p>1. In what ways did musicians reflect the counterculture of the 1960s?</p> <p>2. Explain how 1968 was the most turbulent year in America since the Civil War?</p> <p>3. What difficulties did President Nixon face when dealing with the faltering American Economy?</p> <p>4. What problems did President Nixon have in finding a solution to the Vietnam War?</p> <p>5. How did Nixon and Kissinger find a solution that allowed the Vietnam War to end?</p> <p>6. How did Nixon's paranoia lead to his downfall and eventual resignation?</p>					
Concept & Pacing	Pa Standards (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D CC.8.5.11-12.F CC.8.5.11-12.I CC.8.6.11-12.A CC.8.6.11-12.B CC.8.6.11-12.C CC.8.6.11-12.E CC.8.6.11-12.F CC.8.6.11-12.G CC.8.6.11-12.H	5.3.C.G 5.3.12.F 6.2.12.I 8.1.9.A 8.1.12.A 8.1.12.B 8.1.12.C 8.1.U.A 8.1.U.B 8.1.U.C 8.1.W.A 8.1.W.B 8.2.12.C 8.3.12.A(1) 8.3.12.D(3) 8.4.12.A 8.4.12.B 8.4.12.C 8.4.W.A 8.4.W.B 8.4.W.C	Robert F. Kennedy 1968 Election Richards Nixon / George Wallace / Hubert Humphrey Southern Strategy / Silent Majority Henry Kissinger / Detente Stagflation / Revenue Sharing SALT / Détente / Mao Zedong Jou En-lai Draft / <i>Tinker v Des Moines, 1969</i> Pentagon Papers Daniel Ellsberg My Lai Massacre Lt. William Calley Kent State Massacre Vietnamization Shanghai Communique Watergate / "The Plumbers" Executive Privilege / Smoking Gun Spiro Agnew Impeachment Gerald Ford Freedom of Information Act, 1974	<ul style="list-style-type: none"> <li>- <b>Rock and Roll Revolution:</b> Anti-War Protest Music</li> <li>- <b>UNIT 4:</b> STUDY GUIDES</li> <li>- <b>DVD</b> – CBS The Century: RFK</li> <li>- <b>Prompt:</b> The 1968 Election</li> <li>- Chapter 13 PowerPoint</li> <li>- 13-1 Study Guide</li> <li>- <b>Prompt:</b> Daniel Ellsberg: The Pentagon Papers</li> <li>- 13-2 Study Guide</li> <li>- <b>DVD</b> – <i>American Experience: My Lai</i></li> <li>- <b>Prompt:</b> Kent State, 1970</li> <li>- <b>Prompt:</b> Paris Peace Accords, 1973</li> <li>-13-3 Study Guide</li> <li>- <b>DVD</b> – <i>Watergate: The Final Report</i></li> <li>- Watergate DVD Guide</li> </ul>	f  <b>COURT CASES:</b> <i>New York Times vs. United States (1971)</i> <i>Roe v. Wade (1973)</i> <i>U.S. v. Nixon (1974)</i> <i>Board of Regents v. Bakke (1976)</i>	<p><b>Prompt:</b> In what ways did musicians reflect the counterculture of the 1960s</p> <p><b>Prompt:</b> The 1968 Election</p> <p><b>Prompt:</b> Daniel Ellsberg: The Pentagon Papers</p> <p><b>QUIZ</b> - DVD Guide: Vietnam</p> <p><b>UNIT TEST: Ch 10-11</b></p>

## Unit 4: Chapters 10-11: THE NIXON ERA Standards and Objectives

### PA Standards used in this chapter:

- 5.2.12.C Analyze causes of and solutions for conflict in society
- 5.4.12.C Changes in U.S. foreign policy and their impact on future relationships
- 5.2.12.E How civic and political participation help attain individual public goals
- 5.3.12.J The role of media in public life
- 5.4.12.D How foreign policy is developed and implemented.
- 7.3.12.B(1) Cultural Conflicts
- 8.1.12.A(2) Evaluate continuity and change
- 8.1.12.C(3) Historical interpretation: multiple points of view
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.C(1) U.S. since 1890: belief systems
- 8.3.12.D(1) U.S. since 1890: domestic instability
- 8.3.12.D(5) U.S. since 1890: military conflicts

### **Chapter 10 Objectives: PRAGMATIC CENTRISM (Text pp. 162-178)**

- Explain why Nixon was not enthusiastic about domestic affairs
- Identify “Silent Majority” and “Southern Strategy” and explain how they aided Nixon’s ascension to the White House.
- Describe the atmosphere of suspicion that existed in the Nixon White House
- Explain how and why Nixon and his team went to extreme lengths to secure his reelection.
- Identify Daniel Ellsberg and the Pentagon Papers and their impact on the Nixon administration.
- Analyze and discuss the Watergate Scandal and the role the media played.
- Describe Nixon’s efforts to cover up his involvement in the Watergate break-in and cover up.
- Analyze and explain the Decline and Fall of Richard Nixon

### **Chapter 11 Objectives: CALMING THE COLD WAR (Text pp. 179-193)**

- Explain Henry Kissinger’s key role in shaping foreign policy in the Nixon administration.
- Identify the bold steps taken by Nixon to relax international tensions
- Identify how and why Nixon reversed existing American policy toward the People’s Republic of China
- Explain Détente and the initial steps toward arms control between the United States and the Soviet Union.
- Explain the reason for resumption of student protests on College Campuses during the Nixon administration.
- In what ways did Nixon fight back against the growing opposition to the war
- Identify the Treaty of Paris, 1973 and describe the end of the Vietnam War.
- Explain the War Powers Act, 1973
- Analyze the Middle East dilemma’s that negatively impacted the United States Economy.
- Explain the impact of the emergence of the Japanese Economy on America.

Unit:	<b>UNIT 5: Chapters 12-13: AN ERA OF LIMITS: THE FORD / CARTER YEARS</b>					
Big Ideas:	<ol style="list-style-type: none"> <li>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</li> <li>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</li> <li>3. Historical context is needed to comprehend time and space.</li> <li>4. Historical interpretation involves and analysis of cause and result</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>					
Unit Essential Questions:	<ol style="list-style-type: none"> <li>1. How did the events at the Munich Olympics in 1972 affect changes in American Foreign policy?</li> <li>2. How did Americans and the U.S. Government respond to the Vietnam/Watergate era of turmoil.</li> <li>3. What struggles did President Ford experience during his term in office?</li> <li>4. Describe the economic troubles of the 1970s.</li> <li>5. Explain successes and failures President Carter's humanitarian viewpoint of foreign policy.</li> <li>6. What troubles contributed to President Carter's downfall in the 1980 election.</li> </ol>					
Concept & Pacing	Pa Standards (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC.8.6.11-12.B. CC.8.6.11-12.C. CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H.	8.1.12.A 8.1.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.3.C.C 8.3.C.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D	Nelson Rockefeller Pardon / Amnesty OPEC / Project Independence "brownouts" / Inflation Yom Kippur War Allan Bakke Anwar el-Sadat / Menachem Begin Camp David Accords SALT / SALT II Misery Index Inflation Three Mile Island Soviet Invasion of Afghanistan Shah Mohammed Reza Pahlavi Iran Hostage Crisis Operation Eagle Claw 1980 U.S. Olympic Hockey Team Ronald Reagan / Election of '80	- <b>DVD</b> – ABC's The Century: Evolution of Revolution. (Iran Hostage Crisis) - <b>Prompt:</b> Make a timeline of the Carter Administration. - <b>Chapter 17/18:</b> STUDY GUIDES - <b>DVD</b> – ABC's: <i>The Tragedy of the Munich Games</i> - <b>Prompt:</b> Camp David Accords - <b>Video</b> – <i>The Seventies:</i> CNN Series Episode: <i>Terror at Home and Abroad</i>	<ol style="list-style-type: none"> <li>1. <b>Textbook:</b> <i>Moving On;</i> Moss/Thomas</li> <li>2. Laptop</li> <li>3. Presentation software</li> <li>4. Internet Access</li> <li>5. DVD player</li> <li>6. Projector</li> <li>7. White screen</li> <li>8. DVD Guide</li> <li>9. Study Guides</li> <li>10. Primary Documents</li> </ol>	<b>Prompt:</b> How did the Munich Olympics impact American Foreign Policy? <b>Prompt:</b> The 1976 Election <b>Prompt:</b> Ford/Carter Years Timeline <b>UNIT TEST</b> – Chapter 12-13

## **UNIT 5: Chapter 12-13: AN ERA OF LIMITS: THE FORD / CARTER YEARS Standards and Objectives**

### **PA Standards covered in this chapter:**

- 5.2.12.E How civic and political participation help attain individual and public goals
- 5.3.12.C Analyze causes of and solutions for conflict in society
- 5.3.12.E How civic and political participation help attain individual and public goals
- 5.4.12.J The role of media in political life
- 8.1.12.C(3) Historical interpretations of political leaders
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.D(1) U.S. since 1890: domestic instability
- 8.3.12.D(5) U.S. since 1890: military conflicts

### **Chapter 13 Objectives: ERA OF LIMITS (Text pp 194-213)**

- Identify Ford's congressional experience and explain why some critics questioned his qualifications for President.
- Describe the economic troubles of the mid-1970s
- Describe Ford's foreign policy
- Explain the reasons for Ford's pardon of Nixon
- Identify the candidates for the 1976 election and three possible reasons for Carter's victory in 1976
- Explain Carter's domestic difficulties
- Explain how Carter's peacemaking efforts brought some stability to the Middle East
- Explain the reasons for the decline in Détente
- Explain how relations with Iran drastically changed in 1979.
- Identify how Carter took a stand against the Soviet presence in Afghanistan.
- Explain how the hostage crises impacted the Carter administration and the 1980 election.
- Dramatize the significance of the hockey game between the United States and the Soviet Union during the Winter Olympics in Lake Placid in 1980.

### **Chapter 14 Objectives: SOCIAL AND CULTURAL TRANSFORMATION (Text pp 214-230)**

- Analyze the factors that led to Environmental Movement
- Explain the demographic profile of the United States in the 1970s.
- Analyze the "Me" Decade of the 1970s.
- Explain the Cultural Transformations that took place in the 1970s.
- Identify the conflict and diversity within Hollywood in the 1970s.
- Analyze Television and the Ascendancy of the Media Culture.



Unit:	<b>UNIT 6: Chapters 14-16: AMERICA IN THE EIGHTIES</b>					
Big Ideas:	<ol style="list-style-type: none"> <li>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</li> <li>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</li> <li>3. Historical context is needed to comprehend time and space.</li> <li>4. Historical interpretation involves analysis of cause and result</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>					
Unit Essential Questions:	<ol style="list-style-type: none"> <li>1. What were the reasons for the resurgence of conservative values in the 1980s? What were the major values of the New Right?</li> <li>2. What factors led to Reagan's victory in 1980?</li> <li>3. What were the successes and failures of the presidency of Ronald Reagan?</li> <li>4. Explain how Reagan influenced the Cold War in the 1980s?</li> <li>5. Explain How and Why has the United States foreign policy changed since the end of the Cold War?</li> <li>6. What major cultural and social changes occurring during 1980s and how do they affect your life today?</li> </ol>					
Concept & Pacing	New Emphasis (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC.8.6.11-12.B. CC.8.6.11-12.C. CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H.  8.3.C.C 8.3.C.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D 8.4.W.A 8.4.W.B 8.4.W.C 8.4.W.D 5.3.C.G	8.1.12.A 8.1.12.B 8.3.12.C 8.3.12.A 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.3.C.C 8.3.C.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.D 8.4.W.A 8.4.W.B 8.4.W.C 8.4.W.D 5.3.C.G	Conservative vs. Liberal Reaganomics / deregulation Savings and Loan Crisis Moral Majority / New Right Conservative unfounded mandate budget deficit Sandra Day O'Conner Supply Side Economics National Debt Economic Recovery Act Jeanne Kirkpatrick / "boll weevils" The Reagan Doctrine Open Mic Gaffe Caspar Weinberger START / Strategic Defense Initiative Glasnost / Perestroika Mikhail Gorbachev Beirut Lebanon / Iran-Iraq War Iran-Contra Scandal Boland Amendment Oliver North Reykjavik Summit Reagan vs Gorbachev	- <b>DVD:</b> The 1980s - <b>DVD:</b> CNN <i>The Eighties:</i> "Tear Down This Wall" - <b>DVD:</b> <i>Decisions that Shook the World: Ronald Reagan</i> - <b>UNIT 6:</b> STUDY GUIDES - <b>Prompt:</b> How did Music industry change in the 1980s - <b>Prompt:</b> Political Activism by Musicians  <b>Am. Culture of the 1980s</b> MTV / Mobile Phones / Pop Music / Pop Culture / Advertising / VCR / Sitcoms / Personal Computers Apple (Jobs) / Microsoft (Gates) / AIDS / Band Aid / Live Aid Concert	<ol style="list-style-type: none"> <li>1. <b>Textbook:</b> <i>Moving On;</i> Moss/Thomas</li> <li>2. Laptop</li> <li>3. Presentation software</li> <li>4. Internet Access</li> <li>5. DVD player</li> <li>6. Projector</li> <li>7. White screen</li> <li>8. DVD Guide</li> <li>9. Study Guides</li> <li>10. Primary Documents</li> </ol>	Project: 1980s <b>Prompt:</b> How did Music industry change in the 1980s <b>Prompt:</b> Political Activism by Musicians <b>DVD:</b> 321-Prompt: <i>Decisions that Shook the World: Ronald Reagan</i> <b>TEST</b> – Chapter 14

## Unit 6: Chapter 14-16: AMERICA IN THE EIGHTIES Standards and Objectives

### PA Standards covered in this chapter:

5.2.12.F Evaluate the election process	7.1.12 A
5.3.12.H Impact of interest groups on the political process	7.1.12.B
5.4.12.C Changes in U.S. Foreign policy and their impact on future relationships	7.3.12.B
5.4.12.J The role of media in political life	7.3.12.E(2)
5.4.12.A Impact of international developments on the U.S. Government	7.3.12.E(3)
5.4.12.C Changes in U.S. foreign policy and their impact on future relationships	8.1.12.C(3) Historical interpretations; multiple points of view
5.4.12.D How foreign policy is developed and implemented	8.2.12.C(3) PA since 1890: innovations
6.2.12.C Using economic indications to assess the strength of an economy	8.1.12.C(4) U.S. since 1890: politics
6.2.12.H Economic Roles of governments	8.3.12.A(1) U.S. since 1890: contributions of political leaders
6.2.12.J Costs and benefits of changes in tax policy	

### **Chapter 14 Objectives: THE AGE OF REAGAN (Text pp. 232-246)**

- Identify the differences between liberal and conservative viewpoints.
- Analyze the reason behind the rise of conservatism in the early 1980s
- Explain why Ronald Reagan won the Presidency in 1980 and why was it “Morning Again in America”
- Analyze Reaganomics and the effect of supply-side economics on the United States Economy
- Summarize how Reagan strengthened the conservative movement and shifted the Supreme Court to the Right.
- Give examples that support the notion that we had a “Go-Go” Economy in the 1980s.

### **Chapter 15 Objectives: REIGNITING THEN ICING THE COLD WAR (Text pp. 247-262)**

- Analyze the American Peace Keeping efforts in Lebanon in 1983.
- Analyze the ways that Ronald Reagan challenged communism and the Soviet Union
- Explain why communism collapsed in Europe and the Soviet Union
- Describe other foreign policy challenges that faced the United States in the 1980s
- Explain American efforts to police the Western Hemisphere of Communism.
- Summarize the Iran-Contra Scandal

### **Chapter 16 Objectives: SOCIAL TENSIONS AND CULTURE WARS (Text pp. 263-277)**

- Analyze and explain the cultural changes of the 1980s.
- Explain the significance of Cable TV and the Information Superhighway
- Discuss the significance of Silicon Valley on the technology world
- Analyze the multi-cultural society of the period and the conflict among the races persists.



## Unit 7: Chapter 17-18: AMERICANS IN THE POST-COLD WAR WORLD Standards and Objectives

### PA Standards covered in this chapter:

- |  |   |
|--|---|
| 5.3.12.F Evaluate the electoral process  | 8.3.12.A(1) U.S. since 1890: contributions of political leaders |
| 5.4.12.C Changes in U.S. foreign policy and their impact on future relationships               | 8.3.12.C(2) U.S. since 1890: commerce and industry              |
| 5.4.12.D How foreign policy is developed and implemented                                       | 8.3.12.C(4) U.S. since 1890: Politics                           |
| 6.1.12.D International examples of expansion, recession, and depression                        | 8.3.12.C(7) U.S. since 1890: transportation and trade           |
| 6.4.12.D How resource, network, and technology location affect international economic patterns | 8.3.12.D(1) U.S. since 1890 domestic instability                |
| 6.5.12.A Analyze factors influencing wages   | 8.3.12.D(4) U.S. since 1890: immigration and migration          |
| 7.3.12.A(2) Impact of demographic trends on population distribution                            | 8.3.12.D(5) U.S. since 1890: military conflicts                 |
| 7.3.12.E(3) The effects of political conflicts   |   |

### **Chapter 17 Section 1 Objectives: GOING GLOBAL (Text pp. 278-302)**

### **Chapter 17 Objectives:**

- Explain the circumstances surrounding the fall (or the opening) of the Berlin Wall
  - Explain why communism collapsed in Europe and the Soviet Union
  - Summarize the end of the Cold War
  - Analyze American foreign policy after the Cold War.
  - Analyze why George H.W. Bush decided to use force in foreign disputes and not in others.
  - Summarize the Persian Gulf War and its results
  - Describe the Development of the computer and its impact on business and industry
  - Analyze the impact of new technology on communications
  - Explain how globalization and the rise of the service sector affected the American Economy
  - Analyze the 1992 Election and its outcomes.
  - Explain the Republican earthquake of 1994 and the *Contract with America* and its impact
  - Analyze the aspects of the Special Council Ken Star's investigation and Clinton impeachment
  - Assess the foreign policy goals and actions of the Clinton Administration in the post-Cold War World
  - Construct a timeline to depict the Terrorism at home and aboard in the 1990s and the response of the United States Government
- Assess the outcome of the 2000 presidential election
  - Explain the goals and achievements of George W. Bush's domestic policy
  - Analyze the impact of terrorist attacks on the United States
  - Summarize the important issues of Bush's second term

### **Chapter 18 Objectives: AMERICAN IN THE NEW MILLENNIUM (Text pp. 305-314)**

Unit:	<b>Unit 8: Chapter 18: WARS ON TERROR</b>					
Big Ideas:	<ol style="list-style-type: none"> <li>1. The History of the United States continues to influence its citizens, and has impacted the rest of the world</li> <li>2. World History continues to influence Pennsylvania, citizens of the United States, and individuals throughout the world today.</li> <li>3. Historical context is needed to comprehend time and space.</li> <li>4. Historical interpretation involves analysis of cause and result</li> <li>5. Perspective helps define the attributes of historical comprehension</li> </ol>					
Unit Essential Questions:	<ol style="list-style-type: none"> <li>1. What policies and reforms influenced the fall of communism in Europe and the Soviet Union?</li> <li>2. What new foreign policy changes did the United States face after the fall of Communism?</li> <li>3. How did Iraq's invasion of Kuwait impact role of America in the Middle East?</li> <li>4. What was the Persian Gulf War?</li> <li>5. What impact did the computer and technology revolution have on business and industry</li> <li>6. How did the threat of international terrorism grow during the 1990s?</li> <li>7. What were the successes and failures of the Clinton Presidency?</li> <li>8. How did the United States respond to changes in the global economy?</li> <li>9. How did 9/11 change America?</li> </ol>					
Concept & Pacing	New Emphasis (Pa Core Standard)		Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
	CC.8.5.11-12.A CC.8.5.11-12.B CC.8.5.11-12.D. CC.8.5.11-12.F. CC.8.5.11-12.I. CC.8.6.11-12.A CC.8.6.11-12.B. CC.8.6.11-12.C. CC.8.6.11-12.E. CC.8.6.11-12.F. CC.8.6.11-12.G. CC.8.6.11-12.H.	8.1.12.A 8.1.12.B 8.3.12.C 8.3.12.D 8.3.12.A 8.3.12.B 8.3.12.C 8.3.12.D 8.3.U.A 8.3.U.B 8.3.U.C 8.3.U.D 8.3.C.A 8.3.C.B 8.3.C.C 8.3.C.D 8.4.12.A 8.4.12.B 8.4.12.C 8.4.12.C 8.4.W.A 8.4.W.B 8.4.W.C 8.4.W.D 5.3.C.G			<ol style="list-style-type: none"> <li>1. <b>Textbook:</b> <i>Moving On;</i> Moss/Thomas</li> <li>2. Laptop</li> <li>3. Presentation software</li> <li>4. Internet Access</li> <li>5. DVD player</li> <li>6. Projector</li> <li>7. White screen</li> <li>8. DVD Guide</li> <li>9. Study Guides</li> <li>10. Primary Documents</li> </ol>	<b>PROMPT:</b> <u>QUIZ</u> – <u>QUIZ</u> –  <b>TEST</b> – FINAL EXAM  <b>REPORT:</b>

## Unit 5: Chapter 18: WARS ON TERROR Standards and Objectives

### PA Standards covered in this chapter:

- 5.3.12.F Evaluate the electoral process
- 5.4.12.C Changes in U.S. foreign policy and their impact on future relationships
- 5.4.12.D How foreign policy is developed and implemented
- 6.1.12.D International examples of expansion, recession, and depression
- 6.4.12.D How resource, network, and technology location affect international economic patterns
- 6.5.12.A Analyze factors influencing wages
- 7.3.12.A(2) Impact of demographic trends on population distribution
- 7.3.12.E(3) The effects of political conflicts
- 8.3.12.A(1) U.S. since 1890: contributions of political leaders
- 8.3.12.C(2) U.S. since 1890: commerce and industry
- 8.3.12.C(4) U.S. since 1890: Politics
- 8.3.12.C(7) U.S. since 1890: transportation and trade
- 8.3.12.D(1) U.S. since 1890 domestic instability
- 8.3.12.D(4) U.S. since 1890: immigration and migration
- 8.3.12.D(5) U.S. since 1890: military conflicts

### **Chapter 18 Objectives: WARS ON TERROR (Text pp. 315-352)**

- Assess the outcome of the 2000 presidential election and the 36-day court battle
- Explain the goals and achievements of George W. Bush's domestic policy
- Analyze the impact of terrorist attacks on the United States
- Analyze and explain the transformation of U.S. Foreign Policy in the post-911 world.
- Summarize the important issues of Bush's second term
- Explain the significance of the 2008 Election
- Explain the causes of the Global Financial Crisis and Recession in 2008
- Analyze the reason for Republican success in the 2010 election.
- Assess and Analyze the changes of Immigration in the United States in the new millennium.
- Identify the causes and perpetuation of polarization of the United States
- Assess the advent of using Social Media in Presidential Elections in 2008, 2012, and 2016.
- Investigate and cite the reasons for why Donald Trump upset Hillary Clinton in the 2016 Election.
- Investigate and analyze the growing threat of Cyber-terrorism in U.S. elections and around the world.

## SAS Essential Questions

1. How does continuity and change within the United States history influence your community today?
2. How has social disagreement and collaboration been beneficial to American Society?
3. What document or artifact best summarizes the United States and why?
4. What does it mean to be a United States citizen, and what is your role in the history of the world?
5. How can the story of another American, past or present, influence your life?

## **Curriculum Framework Definitions:**

- **Big Ideas:** Declarative statements that describe concepts that transcend grade levels. Big Ideas are essential to provide focus on specific content for all students.
- **Concepts:** Describe what students should know (key knowledge) as a result of this instruction specific to grade level.
- **Competencies:** Describe what students should be able to do (key skills) as a result of this instruction, specific to grade level.
- **Essential Questions:** Questions connected to the SAS framework and are specifically linked to the Big Ideas. They should frame student inquiry, promote critical thinking, and assist in learning transfer.