

Rtl at WCV

2022



The Tiers of the WCV RtI Framework

Tier 1- Universal Instruction

Tier 2- Targeted Group Intervention

Tier 3- Intensive, Individual & Small Group Interventions



ELA
Math



Academic Systems

Tier 3 – Intensive Small Group Interventions

- Typically less than 10% of general ed. population
- High intensity
 - Research-based strategies
 - Progress Monitoring
 - 5 or less/group
 - Minimum 5 x 30 minute session/ 6 day cycle
 - RtI Review Meeting/ 6 weeks
 - Refer to CSE (if not successful)

Tier 2 – Targeted Group Interventions

- Typically 10-20% of general ed. population
- Supplemental differentiated instruction
 - Research-based strategies
 - In classrooms/RTI block
 - RtI Referral and Meeting
 - 6 or less/group
 - Minimum 4 x 30 minute sessions/ 6 day cycle
 - Review in 6-8 weeks

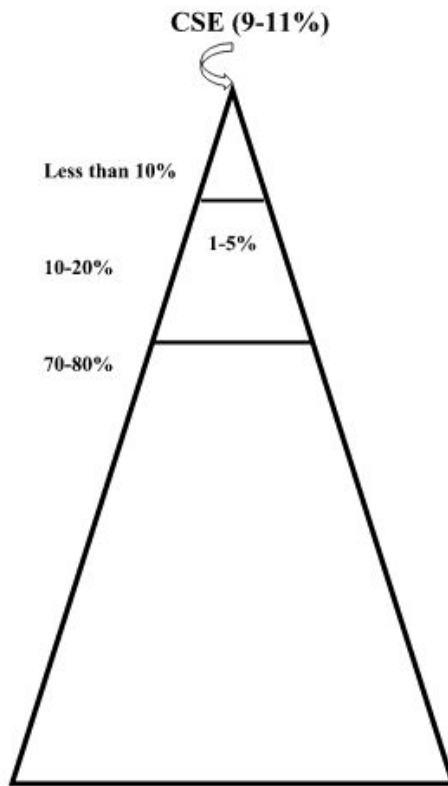
Tier 1 – Universal Instruction

- All students
- Typically 70-80% general ed. students at benchmark levels
- Grade level curriculum
- Differentiated instruction
- Preventive, proactive approach
 - Data based decision making

Universal Screenings

- STAR Reading
- STAR Math
- BAS/DRA2

Response to Intervention Framework



Behavior Systems

Tier 3 – Intensive, Individual Interventions

- Individual students
- Intense, durable procedures
- Formal Counseling
- Functional Behavioral Assessment (FBA)
- Behavior Intervention Plan (BIP)
- Student Safety Plan

Tier 2 – Small Group or Individual Interventions

- Some students
- High efficiency/Rapid Response
- Targeted Skills Group (K-6)
- Banana splits (1-6)
- Behavior Management Strategies
- Check In-Check Out/Quick Checks

Tier 1 – Universal Interventions

- All settings, all students
- Preventive approach
- Rules/expectations/procedure
- Health/Wellness/Behavior presentations
- Proactive verbal strategies

Universal Screenings

- Behavior Evaluation Screening System (BESS)

Summer 2016

Tier 1: Universal Instruction

All students, grade-level curriculum

Universal assessments

Data-based decision making

Differentiated instruction

Student meets grade-level benchmarks

Classroom Teacher



Tier 2: Targeted-Group Intervention

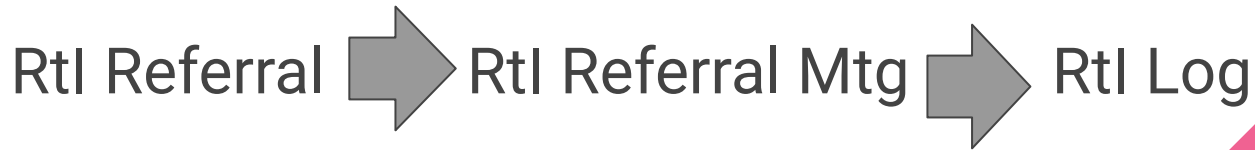
Students unable to meet grade-level benchmarks

Small, differentiated groups: 6 or less/group

Meet during RtI block in-class: 38 minutes, daily (minimum 4x/6 day cycle)

Research-based strategies

Classroom Teacher



Tier 3: Intensive Small Group Intervention

Limited or no progress with Tier 2 intervention

Research-based instruction, Progress Monitoring

Small group: 6 or less/group: 38 minutes daily (minimum 5/6 day cycle)

Literacy/Math Specialist

Rtl Review Mtg/6-8 weeks ➡ Rtl Log ➡ Progress Monitoring

