N O T I C E

BOARD MEETING OF THE BELLEVUE UNION SCHOOL

DISTRICT BOARD OF TRUSTEES WILL BE HELD ON

Tuesday May 21, 2024,

5:30 PM CLOSED SESSION, 6:30 PM OPEN SESSION

IN PERSON at 3150 EDUCATION DR

BELLEVUE UNION SCHOOL DISTRICT

3150 EDUCATION DRIVE SANTA ROSA, CA 95407

DATED: **May 17, 2024**

Michael Kellison
SECRETARY TO THE BOARD
AND DISTRICT SUPERINTENDENT

POSTED: **May 17, 2024**

BELLEVUE UNION SCHOOL DISTRICT
Regular Board Meeting
3150 Education Drive
Santa Rosa, CA 95407

Tuesday, May 21, 2024

AGENDA

1. Open Session 5:30 pm at BUSD District Office 3150 Education Drive

   1.1. Call To Order
      1.1.1. Roll Call

   1.2. Public Comment on Closed Session Agenda

   The Public is invited to address the Board regarding items that are on the Closed Session Agenda. Speakers are limited to 3 minutes each. Persons wishing to comment should complete the public comment form and give it to the Superintendent prior to the start of the meeting. Because this is the time for the public to comment, it is our time to hear from you. Although the Board will not respond, we want you to know that we are listening to you carefully.

2. Adjourn To Closed Session

   2.1. Closed Session Agenda

      2.1.1. Public Employee Discipline/Dismissal/Release § 54957
      2.1.2. Public Employee Performance Evaluation §54957
         2.1.2.1. Superintendent

3. Reconvene to Open Session

   3.1. Flag Salute
   3.2. Report on Closed Session
   3.3. Consider Agenda Adjustment/Adopt Agenda

4. Public Comment

   At this time, members of the public may express opinions or make statements regarding agenda items and issues pertinent to the District. Action may not be taken on statements or testimony made regarding any item not on the agenda, per Government Code 54954.2. There will be a limit of three minutes placed on each individual making a statement and a total 30 minute time allocation. Persons wishing to comment should complete the public comment form and give it to the Superintendent prior to the start of the public comment.

   Because this is the time for the public to comment, it is our time to hear from you. Although Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments we want you to know that we are listening to you carefully.

5. Informational Items

5.1. Food Service Program Presentation, Sarah Jones, Food Service Program Manager
5.2. Kawana Springs Dual Immersion Task Force, Denise McCullough, Principal of Kawana Springs Elementary School
5.3. FY 2023-24 3rd Interim Financial Report and Budget Transfers, Chris J. Kim, Ed.D., Chief Business Official
5.4. Demographic Analysis & Enrollment Projections Report by King Consulting
5.5. General Obligation Bond 2024 Update, Greg Isom, Isom Advisors
5.6. Local Control Accountability Plan (LCAP) 2024-2027 Update, Aracely Romo-Flores, Director of Education Services
5.7. BUSD Attendance Update, Tracy Whitaker, Director of Student Services
5.8. BUSD Unified Bell Schedule Proposal, Michael Kellison, Superintendent
5.9. Board Policy Manual Revisions per California School Boards Association (CBSA) Update Recommendations 1st Reading, Michael Kellison, Superintendent

6. Discussion/Action

6.1. Consider Approval of Changes to Dress and Grooming (Dress Code) Policy 5132 and AR 5132
6.2. Consider Approval of Changes to Homework/Makeup Work Policy 6154 and AR 6154

7. Action Items

7.1. Consider Approval of FY 2023-24 3rd Interim Financial Report and Budget Transfers
7.2. Consider Approval of the Memorandum of Understanding between North Coast School of Education Teacher Program and Bellevue Union School District Regarding Teacher Credentialing for 2024-2025 School Year
7.3. Consider Approval of Memorandum of Understanding (MOU) Between Sonoma County Superintendent of Schools as the Local Education Agency for the North Coast School of Education (NCSOE) Teacher Induction Program (TIP) and Bellevue Union School District (BUSD) to Provide Training and Support to New Teachers
7.4. Consider Approval of Change Order to the Contract with Specified Play Equipment Co. (SPEC) for the Playground Project at Taylor Mountain Elementary School for Additional Scope of Work
7.5. Consider Approval of Agreement with Andrew DeVeny to Provide Music Program (Joy of Singing) for 2024-25
7.6. Consider Approval of Agreement with Play Marimba Programs LLC to Provide Music Program for 2024-25
7.7. Consider Approval of Resolution No 28: Specification of Election
7.8. Ratification of Bills and Warrants

8. Consent Calendar

8.1. Contracts:
8.1.1. KidsHear Agreement (School Nurse)
8.1.2. Agreement for Consulting Services, Ritamary Kesler
8.1.3. Service Agreement with Red Light Learning for Translation Services for 2024-25
8.1.4. Renewal - Aeries Student Information System & Aeries Communications/ParentSquare

8.1.5. SHI/GoGuardian 1 year subscription

8.2. Board Meeting Minutes

8.2.1. Special Board Meeting Minutes May 7, 2024

8.2.2. Regular Board Meeting Minutes April 16, 2024

8.3. Acknowledge Donations/Grants

8.3.1. New Era Plumbing Company, Inc to support end-of-year activities, teacher appreciation gifts for Teacher Appreciation Week, and 6th gr. Promotion treats, Taylor Mountain, $500

8.4. Board Policy Manual Revisions per California School Boards Association (CSBA) Update Recommendations: 2nd Reading (1st reading: April 16, 2024)

8.5. Board Personnel Transaction Form

9. Reports

9.1. California School Employees Association, Chapter 501

9.2. Bellevue Education Association

9.3. Principal Reports

9.4. Board Reports/Board Items

9.4.1. Correspondence

9.5. Superintendent Report

9.5.1. Enrollment Update

9.5.2. COOLSchool Updates

10. Planning

June 17, 2024	Special Board Meeting (LCAP/Budget Hearing)	5:30pm	**BUSD District Office** 3150 Education Drive
June 18, 2024	Regular Board Meeting	5:30pm	**BUSD District Office** 3150 Education Drive

11. Return to Closed Session as Needed

12. Adjournment

Notice

The Bellevue Union School District complies with the Americans with Disabilities Act. Should you require special accommodations, or more information about accessibility, please contact the Superintendent's Office by calling (707)542-5197 x2 at least 24 hours prior to the meeting. All efforts will be made for reasonable accommodations.

Agenda available in Spanish upon request. Orden del día disponible en español si se solicita.

District Employees, parents and community members shall treat each other with civility, courtesy and respect. Civility Policy (BP 1313)

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Information

Agenda Item Title: Kawana Springs Dual Immersion Task Force

Prepared By: Denise McCullough, Principal of Kawana Springs Elementary School

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Background:

In the Spring of 2023, Bellevue Union School District sanctioned the formation of a Dual Language Immersion (DLI) Program District Task Force in an effort to realign its current program at Kawana Springs Elementary School. This work took place over a series of meetings, during which the task force worked to complete this effort, document the components and realign its present day program. The task force also discussed a need to make recommendations for the programmatic pathway into the middle school and, ultimately, high school levels for program participants and thus continue the formal study of two or more languages during the course of the students' K-12 schooling.

The DLI Program Task Force, consisting of parents, teachers and administrators, met for a period of six months to review TWBI researched best practices, analyze programmatic components, identify program strengths and benefits and give input to the design and implementation components of the Dual Language program in place in the District.

Recommended Action:

No formal action is required by the Board. This is an Information only item.

Supporting Documents:

- Dual Language Immersion Program Framework

Dual Language Immersion Program Framework



Bellevue Union School District

In collaboration with the
Association of Two-Way & Dual Language Education - ATDLE

April 2024

Background

In the spring of 2023, Bellevue Union School District sanctioned the formation of a Dual Language Immersion (DLI) Program District Task Force in an effort to realign its current program at Kawana Springs Elementary School. This work took place over a series of meetings, during which the task force worked to complete this effort, document the components and realign its present day program. The task force also discussed a need to make recommendations for the programmatic pathway into the middle school and, ultimately, high school levels for program participants and thus continue the formal study of two or more languages during the course of the students' K-12 schooling.

The DLI Program Task Force, consisting of parents, teachers and administrators, met for a period of six months to review TWBI researched best practices, analyze programmatic components, identify program strengths and benefits and give input to the design and implementation components of the Dual Language program in place in the District. Please note that as with any other district program, actions taken through the implementation of this plan that result in a significant fiscal impact on the district's funding shall be analyzed, reviewed and approved by the District.

At this time, the program at Kawana Springs Elementary School supports a vibrant TK-6 learning community in which students from diverse backgrounds work to become bilingual and biliterate in Spanish and English.

Students and their families are encouraged to fully participate in school events as part of their commitment to education in both languages. This document, which is aligned to the *Guiding Principles of Dual Language Education*, CAL.org 2018, will serve as the guide for the on- going planning and implementation of the Dual Language Immersion Program at Kawana Springs Elementary School. This document will serve as the guidepost for the future implementation of an exemplary TK-6 program committed to the biliteracy, bilingualism and cultural competence of all student participants.



Acknowledgements

Bellevue Union School District and the staff and administration at Kawana Springs Elementary School wish to thank the following individuals for their collaboration and input in the design of this Dual Language Program Master Plan. Thank you to the Association of Two-Way & Dual Language Education (ATDLE) for facilitating the meetings, discussions with parents and for sharing their expertise with the task force.

District Personnel

Aracely Romo-Flores,
Director of Educational Services

Kawana Springs – Administration and Staff Members

Denise McCullough,
Principal

Gennifer Caven,
Teacher on Special Assignment

Alondra Plancarte,
4th and 5th grade
Dual Immersion Teacher

Wuelby Soriano,
Kindergarten
Dual Immersion Teacher

Erika Corrales,
Family Engagement Facilitator

Parent Representatives and Community Members

Alanya Navarro Blake

Lourdes Manzo

Adriana Vasquez

Superintendent Letter

Dear Bellevue Union School District Community,

I am thrilled to share with you the exciting developments within our school district regarding the Dual Immersion Spanish Language Program at Kawana Springs Elementary School. As we continue to embrace diversity and prepare our students for a globalized world, we have invested a significant amount of time and energy in developing the Dual Immersion Framework that will guide our work for the years to come. The Dual Immersion program at Kawana Springs provides a unique and immersive language learning experience for our students. This program reflects our commitment to fostering cultural understanding, bilingual proficiency, and academic excellence.

The Dual Immersion program is designed to promote bilingualism and biliteracy in both English and Spanish, creating an enriching environment for our students to develop strong language skills.

Through a carefully crafted curriculum, students will have the opportunity to learn and communicate in both languages, ultimately becoming proficient in speaking, reading, and writing in Spanish. Research consistently shows that dual immersion programs not only enhance language skills but also contribute to cognitive development and increased academic achievement across various subjects.

This initiative aligns with our district's vision of providing a well-rounded education that prepares students for success in an interconnected world. We are confident that the framework that has been created for our Dual Immersion Spanish Language Program will enhance our educational program, foster a sense of global citizenship and equip our students with the skills they need to thrive in an increasingly diverse and interconnected society. We look forward to the positive impact this framework will have on our program, our students and the broader community.

Sincerely,
Michael Kellison
Superintendent

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Chapter 1: Bellevue Union School District Vision and Mission Statements

Bellevue Union School District defines the direction and focus for the district with clear Vision and Mission statements. The Dual Language Immersion program aligns itself to the direction set by the district.

Mission Statement:

To Inspire Learning.

Vision Statement:

To engage, value and care for our students, staff and families. To empower our community. To empower our students to be learners and leaders.

The Dual Language Immersion Program at Kawana Springs Elementary School responds to these statements in its full implementation of a viable and successful program that fosters bilingualism, biliteracy and promotes the development of multicultural competencies for all students in its program. The program elements below outline the efforts by staff and administration in creating a program of excellence closely aligned to the vision and mission of BUSD.

Therefore: The Dual Language Immersion Program at Kawana Springs Elementary School

- Offers more opportunities for our students as they grow.
- Inspires learning in both languages.
- Promotes enthusiasm and inspires students to learn more.
- Empowers learners and nurtures future leaders.
- Deepens our understanding of others and connectedness through shared experiences and reflective thinking.
- Presents opportunities for native English speakers to develop near-native fluency in a second language, while continuing to develop high levels of achievement in English.
- Presents curriculum that is academically challenging and integrates higher-order thinking, creativity and communication in both the target language and English
- Is committed to closing the achievement and opportunity gap between English Learners and their English-only counterparts by providing maximum access to the curriculum and the opportunity to develop literacy and academic skills in two languages in an instructional setting that values both languages and cultures (Genesee and Lindholm- Leary, 2009).

- Promotes the development of an expansive worldview in all students that results in the development of positive attitudes and appreciation of languages, traditions and cultures that differ from the child's own.
- Supports all English Learners in the program by promoting a more positive self-concept, making students more likely to remain in school and attend college (Thomas and Collier, 2002)
- Institutes the California State Seal of Biliteracy awards for the students at grade 6.
- Facilitates cultural interactions to promote valuing multiple cultures.
- Provides a safe, caring and equitable learning environment for all students and families by creating a language enclave that protects and promotes bilingualism and biliteracy for the entire school community.
- Creates an environment where Spanish speaking parents feel comfortable with staff.
- Focuses on including the Latino/Latina/Latinx community in the program.
- Increases stakeholder investment in public education - staff and parents believe in dual immersion.
- Serves the community in the local area.
- Creates an environment where the community feels like they are being seen and valued.



Chapter 2: Program History and Rationale for the Dual Language Immersion Program at Kawana Springs Elementary School

Founding of the Dual Language Immersion Program at Kawana Springs Elementary School

- Founded in 2016 when the BUSD board expressed an interest in exploring a Dual Immersion program. A survey was sent to parents to gather input and gauge interest in the program.
- The first program was highly impacted by the Covid outbreak and students/teachers were relegated to online learning during their initial years in the program.

Rationale for the implementation of a Dual Language Immersion Program at Kawana Springs Elementary School

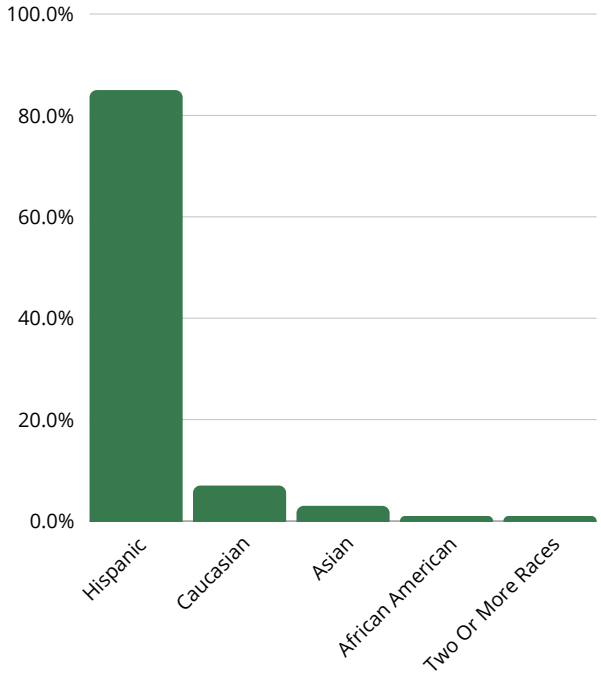
Bellevue Union School District developed this unique program opportunity for the families of its district by adding this "program of choice" to its educational options for the families of the District. In so doing, BUSD sought to highlight and invest in the cultural and linguistic capital of the students and families attending Kawana Springs Elementary School.

By establishing a program that promotes bilingualism and biliteracy for all the students at the school, the past and present day program planners fully commit to ensuring the preservation and enrichment of each child's home language and culture. A DLI program option creates a unique opportunity for students to cross-learn and share the language with each other, develop higher levels of academic achievement in two or more languages, and develop native-like capabilities in two languages by working alongside speakers of the target language. Furthermore, through this effort, students develop an expanded worldview, respect, empathy, and a deeper understanding of the cultures and people they are studying.

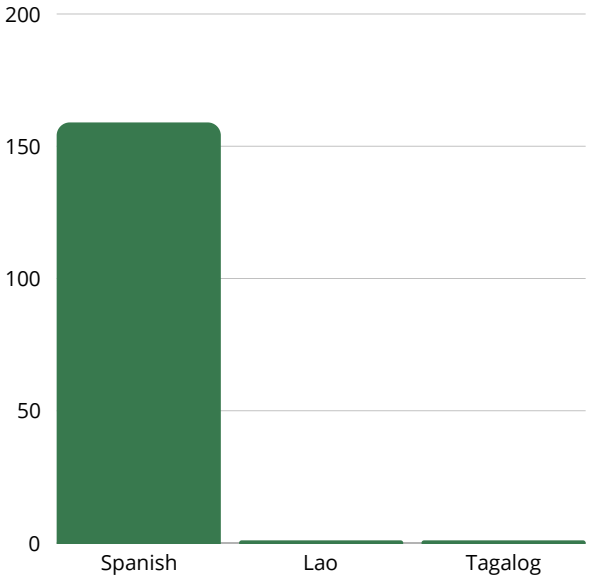
Dual Language Immersion programs also offer the community a clearly articulated framework for equity and social justice through the formal and multi-year study of two or more languages and cultures. The Dual Immersion program's transformational pedagogy is focused on creating a school community where students can develop their creativity, social awareness and linguistic capabilities to fully function in a multicultural and multilingual 21st century community environment.

Demographics in 2022-23

Ethnic makeup of the students in the district

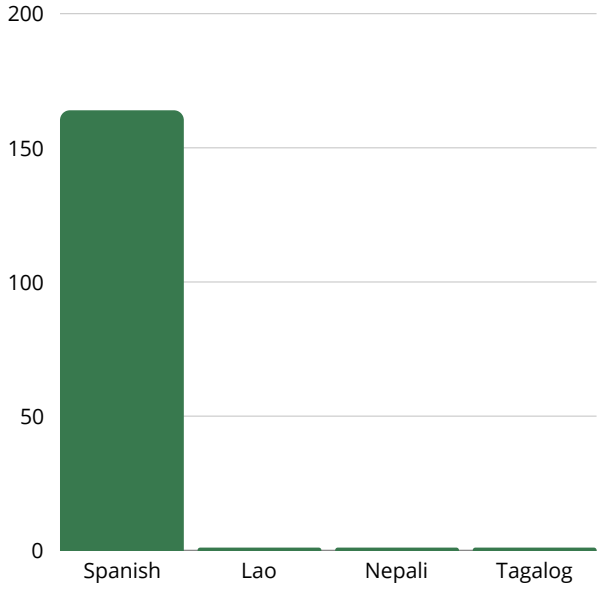


Linguistic makeup of the students in the program



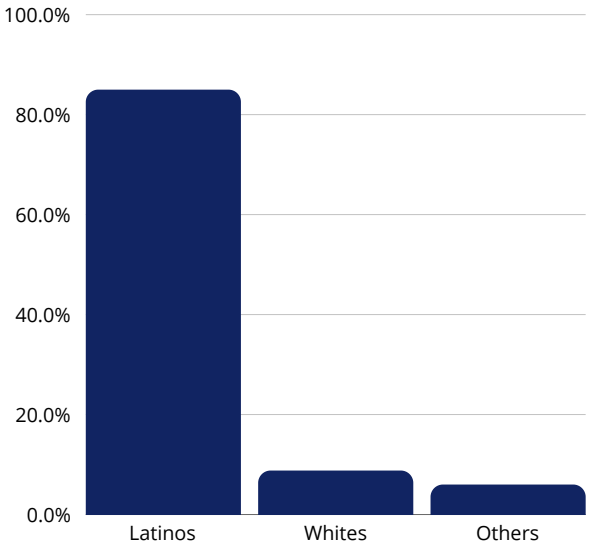
Number of ELs in the district - 917 (1586 total enrollment)

Linguistic makeup of the students at the school- 167 ELs (307 total enrollment)

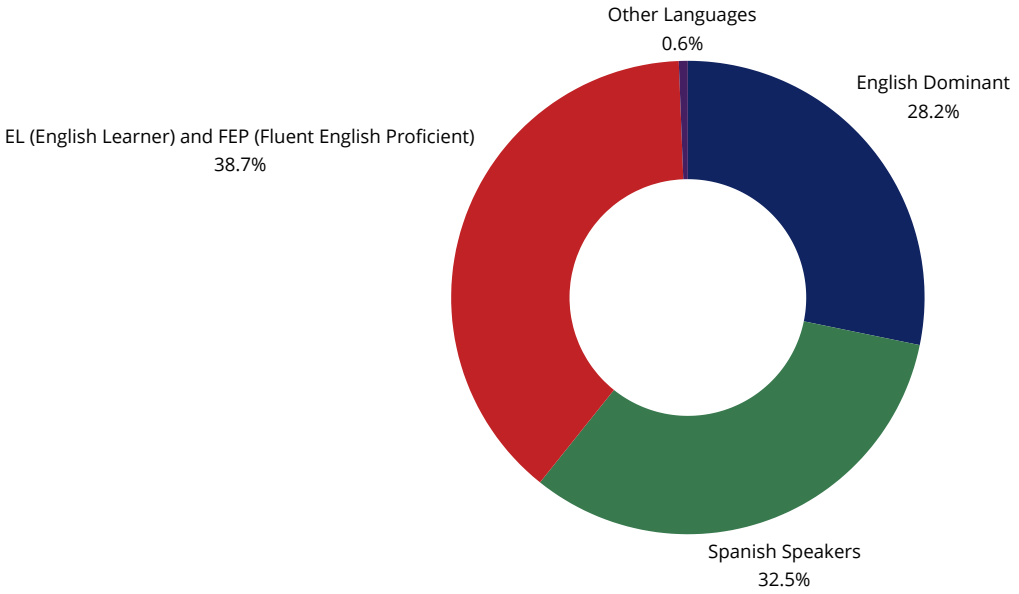


Demographics In Program

Kawana Springs Elementary School



Linguistic Percentages





CHAPTER 3:
Research Base For Two-Way Bilingual Immersion Education

A Two-Way Bilingual Immersion program is designed to maximize the benefits of second language learning for student participants, based on the premise that the earlier a child is introduced to a language, the greater the likelihood that the child will become truly proficient. Learning other languages encourages students to participate actively in an increasingly interdependent world. Second language study also prepares students for full participation in an international job market. California schools are facing rapidly changing demographics and working not to squander the linguistic capital that families and students possess. Students who participate in TWBI/DLI programs will be able to develop skills throughout their K-12 experience that will serve them well in the local, western region and Latin American countries.

There are four different Dual Language Immersion program designs that are additive bilingual programs: (1) Heritage Language, (2) Developmental, (3) Two-Way Bilingual Immersion and (4) One-Way Immersion Programs.

Bellevue Union School District will adhere to the principles of the TWBI program to offer both English-speaking and Spanish-speaking students the opportunity to develop high levels of literacy in two languages in their K-12 development.

Research Review

The first TWBI programs, also known as Dual Language Immersion, in the U.S. began in the 1960s and were based on well-researched French- English immersion models in Canada and successful Bilingual Maintenance Programs in the Southwest. Since the mid-1980s, the number of TWBI Programs in the United States has grown to more than 2000. More than 95% of these programs throughout the United States have Spanish as the target language.

In order for a program to be a Two-Way Bilingual Immersion program, the program must possess the following critical features:

- The program involves instruction through two languages where the target (Spanish in this case) language is used on a **daily basis** for a significant portion of the students' instructional day (from 90% to 50%)

- The program involves periods of instruction in which only one language is used
- i.e., no translation or language mixing by classroom teachers.
- Approximately equal numbers of native Spanish Speakers (NSS) and native English Speakers (NES) are enrolled.
- The students are integrated homogeneously for most or all instruction so that students are cross-learning the language with each other while engaged in highly academic work.

Research Findings

The leading researcher in TWBI education is Dr. Kathryn Lindholm-Leary, Professor Emeritus, from San José State University in California who studied the longitudinal development of the first TWBI programs in California and has the largest research base on the development of TWBI programs dating back to the mid-70s. Dr. Lindholm-Leary conducted numerous cohort analyses as the programs developed into the secondary level. She documented these findings in her book, *Dual Language Education: Bilingualism & Bilingual Education*, in 2001 and it continues to serve as the seminal research base for Two-Way & Dual Language education in the United States.

Dr. Virginia Collier and Dr. Wayne Thomas also conducted a multitude of research studies analyzing the performance levels of the students in Maryland, Texas, Washington DC, and Texas, Oregon and other states. Their work is responsible for informing the field about the effectiveness of different program designs on the development of both target language (i.e., Spanish, Chinese, Korean, Russian) and English language proficiencies of the native language speakers over their K-12 schooling experiences.

The most pertinent research for Kawana Springs Elementary School focuses on three areas:

A. Oral language proficiency levels of both Native Spanish Speakers (NSS) and Native English Speakers (NES)

B. Variances between 50/50 and 90/10 TWBI models

C. Academic achievement levels for both groups of students

A. Oral Language Proficiency Levels of NSS and NES Students

The national research trends indicate that all English Speakers (referred to as Native English Speakers or NES in the studies) entering a TWBI program as a kindergartener fluent in English continued to be fluent in English. There is no evidence in the research that participation of an NES in a TWBI program caused delay or interference in oral English proficiency.

By the end of 1st grade, 100% of the NES students continued to test orally fluent in English. Furthermore, Spanish Speakers (referred to as Native Spanish Speakers or NSS) also developed strong English oral skills. Not only were NSS rated fluent by 3rd grade, but also showed no significant differences in oral English proficiency when compared to NSS students in English-only programs.

B. Research Findings For TWBI Program Models

The primary distinction between a 50/50 TWBI model and a 90/10 TWBI model is the amount of time allocated to each language at each grade level. The first number refers to the percentage of time spent in the target language in kindergarten and the second number to the percentage of time in English. In the 90/10 model, the amount of English-language instruction increases as the student's progress through the grades with the ratio reaching 50/50 generally by 4th through 6th grades. In the United States more than 70% of TWBI programs implement a 90/10 model.

The findings of these students show that both TWBI models, 90/10 and 50/50, promote proficiency and achievement in both languages, although not necessarily at the same time or to the same levels. Both are viable models for second language study. All 90/10 TWBI program models engage in a sequential literacy development while 50/50 programs engage in a simultaneous literacy effort.

The primary difference in these programmatic variances is the development and literacy level of students in the second language. 90/10 programs produce stronger proficiencies in the target language by the intermediate grades than do 50/50 programs. (*Dr. Kathyrn Lindholm-Leary & Dr. Elizabeth R. Howard (CAL) "Language Development & Academic Achievement in Two Way Immersion Programs"*)

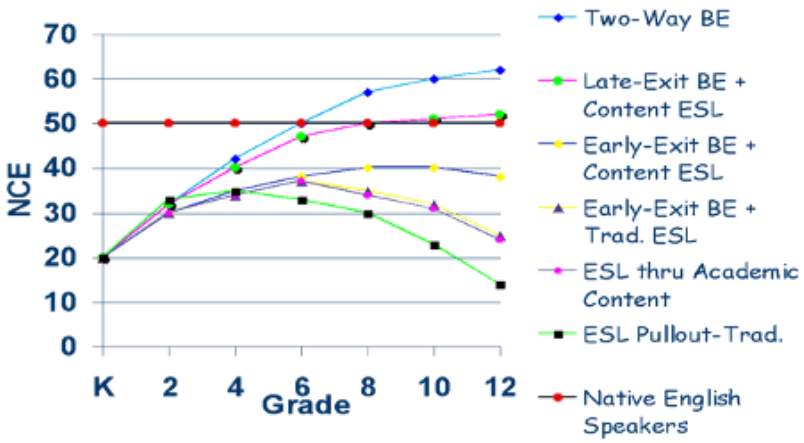
C. Academic Achievement

Thomas and Collier (1997, 2002) analyzed 700,000 student records from five school districts to track the long term educational benefit of NSS during their K-12 academic experience and found that when programs are implemented well, there is a significant program effect that is apparent by late high school.

The researchers also found the length of time in the program is crucial: 4-7 years minimum studying in both languages allowed students to close the gap between their test scores and those of their English Speaking peers. They also found that in the long-term data, fewer high school dropouts came from these programs. This is especially significant for English Learners whose graduation rate in the nation in regular English-only language programs is about 50% lower than that of white middle class students.

These studies indicate that in TWBI programs NSS students tend to outperform English Learners in other programs as measured by their scores on Spanish achievement and English oral proficiency measures. English-speakers in TWBI programs also tend to score higher on English achievement tests than their English Only (EO) peers in regular monolingual programs (see table below). (*English Learners Long Term K-12 Achievement on Standardized Tests in English Reading Compared Across Seven Program Models, Thomas *& Collier, 2000*)

Table 1: English Learners Long Term K-12 Achievement on Standardized Tests in English Reading Compared Across Seven Program Models (*Thomas *& Collier, 2000-2019*)



Brain Research On Second Language Learning

In the last decade, research studies outline additional reasons for students to develop at least two languages to a high level of proficiency. The most compelling studies outline the ongoing cognitive processes that occur in the bilingual brain. In recent years, the U.S. mainstream media have made popular the ongoing neurological research that demonstrates the cognitive advantages that bilinguals and multilinguals have over monolingual humans. For example, proficient bilinguals outperform monolinguals in creativity; problem solving; divergent thinking; mental flexibility; executive function issues such as attention to detail, ability to ignore distractions, task switching, working memory, conflict management; efficient cognitive/sensory processing; metalinguistic awareness; and visual-spatial skills.

Older bilinguals are even more resistant to the onset of dementia and Alzheimer's than are monolinguals (Baker, 2011; Bialystok, 2011, Grosjean, 2010; Lyons, 2014; Perry, 2013; Willis, 2012). As this "bilingual brain" research is becoming widely publicized, more and more native- English-speaking parents are also demanding bilingual schooling for their children. They recognize that their children's brains are wired for multilingualism. "When schools develop more than one language, we are creating a new generation of students with superior brains." (Collier & Thomas 2000)

CHAPTER 4:
Benefits of Dual Language Programs

The Two-Way Bilingual Immersion and Dual Language program research has a body of research designed to maximize the benefits of second language learning for student participants based on the premise that the earlier a child is introduced to a language, the greater the likelihood that the child will become truly proficient. The program design is evidence-based. Over the past thirty years, a significant body of research has established the many benefits for learning a second language. These benefits are cognitive, academic, economic and social in nature. Additionally, learning other languages encourages students to participate actively in an increasingly interdependent world.

Studies on second language learning provide the following evidence:

- The "**additive bilingual**" immersion setting allows all students to learn two languages simultaneously without losing one language to learn another. (*Howard, Sugarman, Perdomo and Adder, 2005*)
- **Second-language learning enhances comprehension in the native language**. Second language learners apply these reading and language analysis skills to their native language. *(Thomas and Collier, 2002)*
- The mental discipline of learning a second-language system increases **intellectual flexibility and translates into higher achievement in all subject areas**. The longer the exposure to the second language, the more significant the cognitive advantages to the student. *(Genesee and Lindholm-Leary, 2009)*
- Knowledge of more than one language enables people to **communicate in a variety of cultures and settings**. A heightened level of multicultural awareness and communication skills foster intergroup contact and appreciation. *(Cummins, 1986; Ager 2005)*
- Second language course content naturally explores social studies, math, science and the arts, **facilitating interdisciplinary perspectives and cross-cultural understanding.** *(ACTFL 2006)*
- Proficiency in other languages enables learners to gain direct access to additional sources of knowledge, as well as understanding about the similarities and differences between the structures of the languages they know. *(ACTFL 2006)*

- Immersion helps close the achievement gap between English Learners and their English only counterparts. Research shows that English Learners have a higher rate of success in Immersion Education versus English mainstream. This is because students have maximum access to the curriculum and the opportunity to develop literacy and academic skills in both their native language and English in an instructional setting that values both languages and cultures. (Genesee and Lindholm- Leary, 2009)
- Students studying two languages have a more positive self-concept and are more likely to remain in school and attend college than English learners in mainstream English classes. (Thomas and Collier, 2002)

Benefits Of The Program For All Students

- Enhanced knowledge of how language works;
- Improved performance on tasks that call for divergent thinking, pattern recognition, and problem solving;
- Additional knowledge and understanding of one's native language;
- Greater understanding, appreciation, and respect for other languages and cultures;
- Ability to take advantage of opportunities that are available only in other languages;
- Enhanced employment opportunities once school is completed;
- Abilities to communicate with other ethnic and cultural groups.

Benefits Of The Program For Native Spanish Speakers

The research on Two Way Bilingual Immersion (TWBI) and Dual Language Programs in the United States demonstrates that native speakers of other languages can indeed attain grade level proficiencies in both language and in turn, close the performance gap between themselves and their English speaking counterparts. Research also indicates that English Learners have a higher rate of success in DL/TWBI Education vs English-only mainstream programs because students have maximum access to the curriculum. The following research studies indicate:

- Students in TWBI programs also have a unique opportunity to develop literacy and academic skills in both their native language and English in a culturally-validating setting. *(Genesee and Lindholm-Leary, 2009)*
- Native Spanish Speakers (NSS) have a more positive self-concept and are more likely to remain in school, graduate from high school and attend college as compared to English Learners in English mainstream classes. *(Thomas and Collier 2002)*

- English Learners who enter high school reclassified to fluent status, are able to fully participate in college-bound schedules and courses and develop a college-going mindset. (Lindholm-Leary, Promise Initiative, 2012)
- Native Spanish Speakers continue to stay connected with their families by developing their mother tongue as well as learning English in school. (Hernandez, Lindholm-Leary, 2009)



Table 2: Benefits Of The Program For All Students

Native Spanish Speakers
Acquire strong literacy skills in Spanish that can then be applied to the acquisition of English literacy.
Make better progress in acquiring full proficiency in English, which leads to achievement at grade- appropriate levels in all domains of academic study in both Spanish and English.
Fully develop proficiency in their native language that allows maintenance of communication ties with extended family and other social support networks.

Native English Speakers
Outperform control students in all-English schools on a variety of English language tests including reading, writing and listening.
Achieve the same levels of competence in academic subjects (math, science and social studies) as English-speaking students in all-English programs.
Fully develop proficiency in a second language that facilitates communication with more members of the community and social support network.

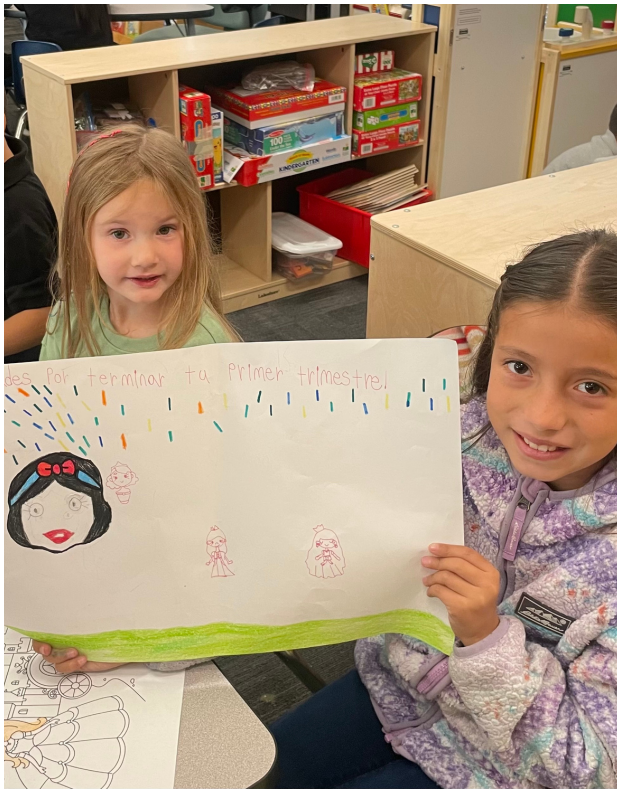
**Based on research by Cummins, 1986, Thomas & Collier, 2000 & 2002, Genesee & Lindholm-Leary, 2009, & ACTFL 2006*

Chapter 5: Program Components of Successful Two-Way Bilingual Immersion Programs

The Dual Language Immersion program is a program of choice that serves both English and Spanish learners. This program is open to students of different backgrounds and abilities from the Bellevue Union School District community.

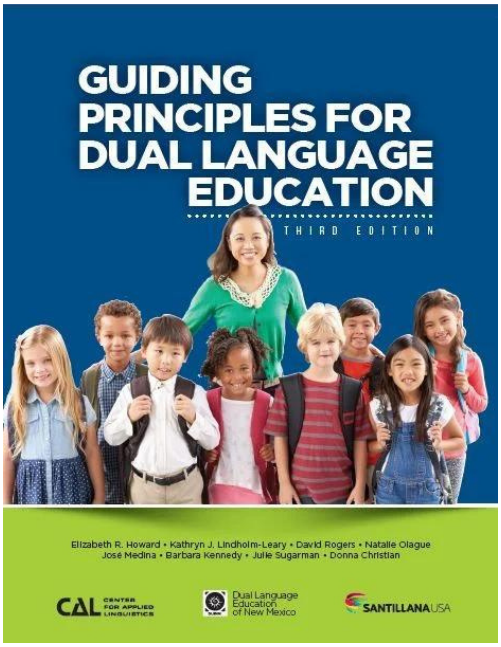
BUSD adheres to the following program principles as they continue in their work to further develop a program of excellence to ensure bilingualism, biliteracy, high academic achievement, and the development of multicultural understanding among students:

- Students start formal second language learning during their TK, kindergarten or first grade years through an “early” immersion process.
- A TK-6 DLI program sequence continues through elementary school.
- Bilingual and biliterate teachers provide grade level instruction based on additive bilingualism theory in which each language is taught separately in clearly delineated language blocks on a daily basis.
- Staff works to create a positive and respectful climate for second language learning while promoting the “target language” and its speakers.
- The program has a highly knowledgeable school principal and/or site leader that recruits, markets and provides the community with strong leadership to fully implement the TWDL program at their site
- The school is highly committed to fostering home-school connections with all families involved in this program.
- The District has a plan to attract and retain high quality program personnel who are able to deliver both the academic and linguistic program at each grade level.



Guiding Principles for Two-Way and Dual Language Programs Center for Applied Linguistics

The following principles from the Center for Applied Linguistics guide the implementation of successful Two-Way Bilingual Immersion and Dual Immersion programs throughout the United States. The success of BUSD's TWBI program will stem from the careful implementation of each of these principles:



1. Program Design

The program plan includes a written statement of philosophy, goals, and standards appropriate to the needs and abilities of second-language learners and is consistent with federal, state, and District requirements. Clear structures, policies, and processes are aligned with program vision, mission, and goals. These are based upon a solid philosophical and empirical foundation.

2. Standards, Assessment, and Accountability

The program systematically collects and analyzes data to ensure compliance, assess program outcomes and measure students' academic achievement, second language proficiency, and multicultural understanding. These data are communicated to all stakeholders and used for program planning and improvement.

3. Curriculums and Instruction

The program has a TK-6 plan for the selection, development and implementation of standards-based, articulated curriculum and student-centered instruction, which is based on general education, bilingual education, and second-language acquisition research. Curriculum and instruction promote academic achievement and cultivate bilingualism, biliteracy, and multicultural competencies for all students.

4. Staffing and Professional Development

High quality and appropriately credentialed staff members are recruited, trained, assigned, and supported to ensure the effectiveness and success of the program. Teaching staff will have both the grade-level knowledge and the language capabilities to teach both content and language.

5. Leadership, Support, and Resources

The program cultivates knowledgeable and effective leaders, enables stakeholders to provide support and advocacy, and maintains structures and processes for decision-making and communication. Human, technological, and financial resources are allocated equitably and effectively.

6. Families and Community Involvement

Parents, staff, students and community members are actively engaged in developing, implementing, and evaluating programs.

TK-6 Program Sequence In Bellevue Union School District

The combination of an early start and an uninterrupted and extended sequence allows Two-Way/Dual Language students to reach much higher levels of proficiency (Hyltenstam,1992; Lindholm-Leary, 2009).

Starting early and studying in a second language prepares students to become highly proficient by the end of high school. The DLI program at Kawana Springs Elementary School accepts students into the program at TK, Kindergarten and through the first trimester of 1st grade if they are Native English speaking (NES) to give students ample opportunity to study the second language within their TK-6 experience.

Native Spanish-speaking (NSS) students identified on the Home Language Survey and language assessments upon entry to the program are also accepted at TK-1st Grade. New Native Spanish Speakers (NSS) who pass the school's required language assessments and have developing levels of English proficiency may enter at a later grade based on informal multifaceted assessments developed by the school.

The overarching goal of the TK-6 DLI program is *communication*. A **communication-based instructional model** for second language study outlines the various stages of language learning and focuses on the *Communication* Standard of the World Language Standards. As students progress up the grade levels, they master the literacy and communication skills to become bilingual and biliterate and reach the levels that may allow them to function in a Spanish speaking country.



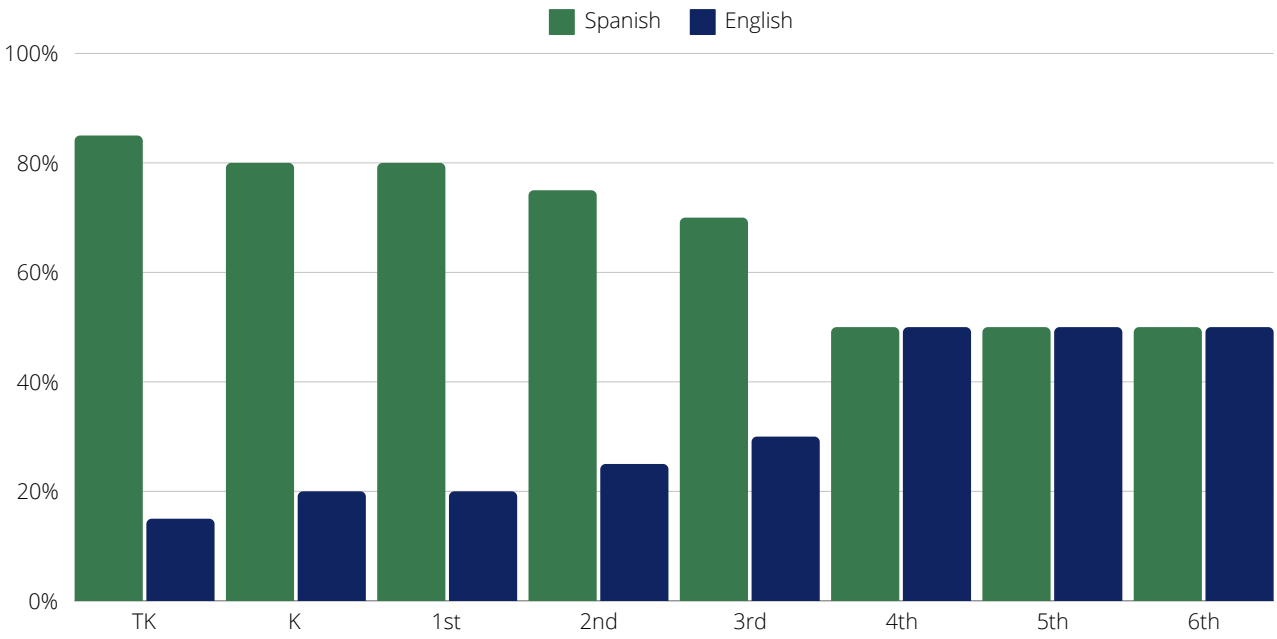
Chapter 6: K-12 Program Pathways

To accomplish its goals, the Dual Language Immersion program follows a unique instructional design in which Spanish-speaking and English-speaking students are combined in the same classroom, with at least one-third of the students being native speakers of each language. These students will serve as language models for the other students as they acquire the languages.

BUSD follows a 80/20 TWBI model. This model emphasizes the use of Spanish in the early grades to provide a solid foundation for future academics.

In Transitional Kindergarten, 85% of classroom instruction is in Spanish and 15% is in English. In Kindergarten and 1st grade, 80% of classroom instruction is in Spanish and 20% is in English. In 2nd grade, 75% of classroom instruction is in Spanish and 25% is in English. The percentage of English instruction gradually increases at every grade level. By 4th and 5th grade, approximately 50% of the instructional day will be in Spanish and 50% in English. That also includes the music and P.E. specials that are offered in English to all students at these grade levels.

Table 3: DLI Elementary Program – Percentages of Time



In this program, native English and Spanish speakers are learning the curriculum in either their first or second language, depending on the grade level and subject area. Because many students are learning content in a language they do not speak natively (Spanish), techniques that make instruction more comprehensible are necessary.

Teachers in the Dual Language Immersion program must use a variety of strategies to "shelter" instruction and make both language and content comprehensible. In general, these strategies include the following:

- Hands-on activities
- Student interactions in whole group discussions and include teacher to student, student to teacher, and student to student language practice
- Slowing down speech
- Pantomiming and gesturing by teacher or students
- Thematic units of study which develop a concept in depth over time
- Varied peer interactions and cooperative learning activities
- Presentations, followed by a discussion, an experiment, or a field trip
- SDAIE strategies: increased wait time, negotiation of meaning, sensory activities, varied grouping with native speakers, build on students' prior knowledge, support students' culture and incorporate it into the units of study
- Language acquisition strategies using high quality visuals as a way to support language development and instruction
- Oral presentations at all grade levels as students
- 100% of the students respond 100% of the time: choral responses, individual responses, group responses, etc.



Kawana Springs Elementary School Dual Language program schedules consist of the following components at each grade level. Kawana Springs Elementary School is committed to ensuring that students have protected instructional blocks of language times and are working with the schools to schedule their specialists in the areas of PE, music and art in accordance to program and language time frames.

Kawana Springs Dual Immersion Subject Allocation

GRADE LEVEL	SLA	ELA / AELD	MATH	SCIENCE	SOCIAL STUIDIES	PE	MUSIC
TK	Spanish	English	Spanish	Spanish	Spanish / English	English	English
K	Spanish	English	Spanish	Spanish	Spanish / English	English	English
1st	Spanish	English	Spanish	Spanish	Spanish / English	English	English
2nd	Spanish	English	Spanish	Spanish	Spanish / English	English	English
3rd	Spanish	English	Spanish	Spanish	Spanish	English	English
4th	Spanish	English	English	Spanish	Spanish	English	English
5th	Spanish	English	English	Spanish	Spanish	English	English
6th	Spanish	English	English	Spanish	Spanish	English	English

Recommendations For Secondary Pathway

DLI program students should be prepared to enter high school with a strong command of both vocabulary (listening and speaking) and literacy (reading and writing) to allow the DLI students to complete their programmatic pathway.

Their placement into World Language classes should be designed to allow the DLI students to continue to fine-tune their speaking, reading and writing skills, prepare students to pass the Advanced Placement (AP) tests, and receive college credit for their years of study.

Recommendations for Middle School Immersion Pathway

Students from the DLI program should advance into middle school and continue taking language courses at a middle school level.

Students should continue to develop their literacy through literature studies, grammar, writing and oral presentations throughout their middle school years. The coursework should also incorporate the grammatical structures of a high school equivalent Spanish language course: Spanish I (6th grade), Spanish 2 (7th grade) and Spanish 3 (8th grade). The coursework in the content areas of Spanish Language Arts, Science or Social Studies should be taught exclusively in Spanish in order to ensure that students are receiving continued grade level instruction in the target language.

Table 4: Proposed Middle School Program for DLI Students

7th	8th
Spanish Language Arts	Spanish Language Arts
Sp Social Studies	Sp Social Studies
English Language Arts	English Language Arts
Mathematics	Mathematics
Science	Science
Physical Education	Physical Education

Students should be administered an end-of-course placement test at the end of 8th grade in order to make the appropriate recommendation into a world language course at the high school level. The middle and high school program team should confer to develop this local assessment.

The middle school 8th Grade Dual Immersion program teacher/s should work with the receiving high school administrators from the area high schools to inform parents/students of their test results and recommend placement at the high school level during the Spring of the students' eighth grade year. The middle school teacher team should be expanded and should be expected to work collaboratively to decide on the placement of the students at the advanced levels of Spanish at the secondary level.

Upon completion, students should be awarded the second California State Seal of Biliteracy Pathway Award: *Recognition of Biliteracy Award*.

Recommended High School Placement into the World Language Pathway

The middle school should send test results of students entering high school to help counselors determine their correct placement in World Language coursework. Some students may qualify for the Spanish Advanced Placement course as they enter high school, others may need to start in the last year of Spanish and yet others may be ready to move into the AP Spanish Literature courses. The chart below describes the various pathways that California DLI students may take to complete their pathway and attain the California State Seal of Biliteracy on their high school diplomas:

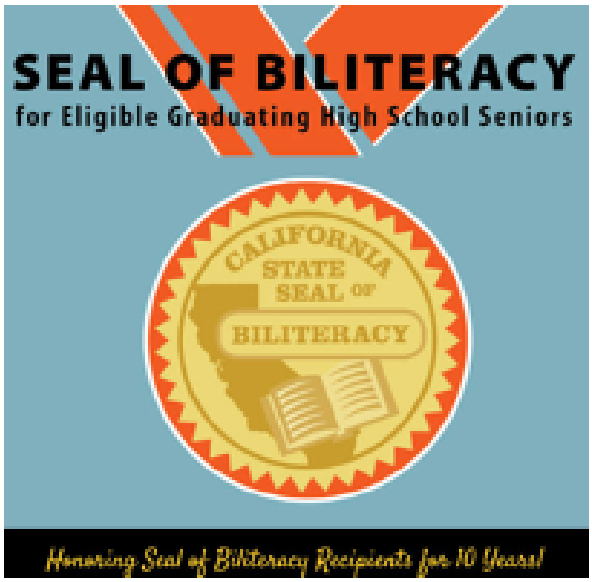
Table 5: High School Program Pathway for TWBI Students

9th Grade Option 1	10th Grade Option 1	11th Grade Option 1	12th Grade Option 1
Spanish 4	AP Spanish Language	AP Spanish Literature	Spanish for Special Purposes; Community College course
9th Grade Option 2	**10th Grade Option 2**	**11th Grade Option 2**	**12th Grade Option 2**
AP Spanish Language	AP Spanish Literature	Spanish for Special Purposes; 3rd Foreign Language 1	Spanish for Special Purposes; 3rd Foreign Language 2
9th Grade Option 3	**10th Grade Option 3**	**11th Grade Option 3**	**12th Grade Option 3**
AP Spanish Literature (for students that passed the AP Spanish in 8th grade	Spanish for Special Purposes; 3rd Foreign Language 1	Spanish for Special Purposes; 3rd Foreign Language 2	Spanish for Special Purposes; 3rd Foreign Language 3

Chapter 7: California State Seal of Biliteracy Recommendations

The State Seal of biliteracy (SSB), established by Assembly Bill 815 (Brownley, Chapter 618, and Statutes of 2011), became effective January 1, 2012, and provides recognition to high school students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English. Each school district or direct-funded charter school that confers the SSB is required to maintain appropriate records in order to identify students who have met the established criteria for the award and to affix the SSB insignia to the diploma or transcript of each qualifying student. University and college credit in foreign languages will be given.

School districts in California offering Dual Language Immersion or Two-Way Immersion programs are encouraged to adopt a Seal of Biliteracy Board Resolution that indicates a commitment to the preparation of their Dual Language program students. As a result of 8-9 years of study in two languages, students will be able to advance into the secondary programs fully prepared to participate in either advanced placement or honors coursework in the language they have been studying during elementary and intermediate school years. Dual Language students may be awarded "biliteracy pathway awards" in



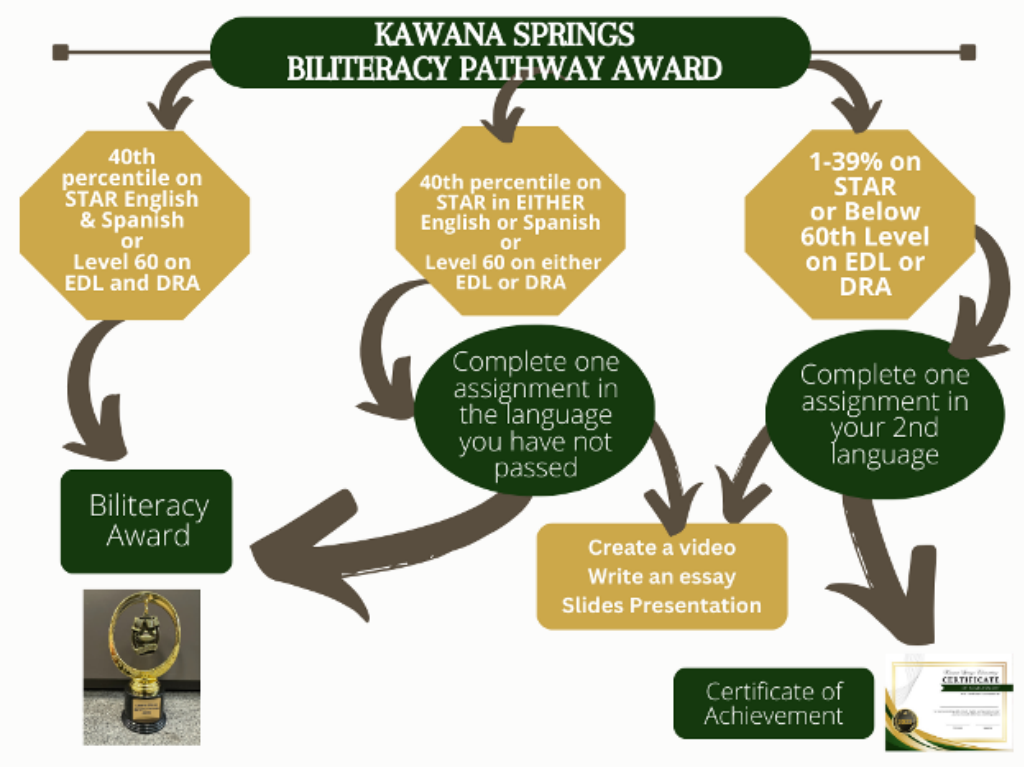
accordance with the State Seal of biliteracy guidelines to motivate students to continue developing their first and second languages.



The students of Kawana Springs will be eligible to receive the following awards.

Kindergarten Participation Award





Chapter 8: Program Policies

Student Participation Criteria

All students are invited to submit an application to participate in the Dual Language Immersion program at Kawana Springs Elementary School. The registration process is two fold: (1) interested parents may apply online at https://bellevueusd.aeries.net/air/ or turn in an application to the school office, (2) once admitted, new families are asked to attend an orientation before the first day of school to help the parents prepare their children to enter into the program in the Fall of each school year.

Eligibility Criteria at the Elementary Level – Kawana Springs Elementary School

- All TK/K students may enroll in the program regardless of language background.
- Student grades 1-6 are enrolled on a case by case basis determined by language ability and prior dual immersion experience.
- Students with varying abilities and needs can access the DLI program.
- Students within the Bellevue Union School District are given priority.
- Interdistrict students are accepted as space allows in the program. Interdistrict siblings of children already enrolled in the program will receive priority for placement if space allows. Families coming from outside the Bellevue Union School District may begin the transfer process by submitting a *Request for Interdistrict Attendance Permit* to their school district of residence.
- Parents must make a multi-year commitment to ensure that their children have the necessary timeframe to develop both biliteracy and bilingual skills. Upon entrance into the program, parents will be asked to sign a **Parent DI Program Compact** Letter to verify their understanding that they are making a multi-year commitment to the program for their children.
- The school balances the classrooms linguistically with a goal to make sure that 1/3 of the students are native Spanish Speakers, at least 1/3 are English speakers and the 1/3 may be bilinguals.

Dual Immersion Program Participants

Research suggests that students of all ability levels and backgrounds can benefit from the study of world languages (Marcos & Kreeft Peyton 2000). The Dual Immersion program is designed to serve all students.

English Learners and Bilingual Students

English Learners and bilingual students are key to the success of a Dual Language program and as target language speakers, contribute to both the classroom diversity and the authentic use of the Spanish language in the classroom. A key benefit to this group of students, particularly if their home language is Spanish, is their opportunity to learn English while maintaining and developing their literacy in the Spanish language in an academic setting. In general, English Learners and bilingual students who participate in the program are more likely to succeed in school than if they attend mainstream English classes. (Lindholm-Leary 2009)

English Dominant Students

English dominant students begin their program at the transitional kindergarten, kindergarten level or first trimester of first grade only as part of this early immersion process. Older students wishing to enter the program at the upper grades must be bilingual and pass school-designed proficiency tests to determine literacy (written and oral) in the target language and proficiency levels in English. These assessments must be pre-approved by the school administrator and should be reviewed by the Dual Immersion key personnel before placement into the program is finalized.

Special Education

Special Education students are welcome to participate in the DLI program at Kawana Springs Elementary School. A Special Education IEP does not preclude a child from entering the program. The program offers students the appropriate type and level of differentiation and many of the students with an Individual Education Plan (IEP) are very successful second language learners. For some students with Special Education needs, the rigor of the program may not be appropriate. If a child is unable to show reasonable progress in the second language and keep up with grade- level expectations, a recommendation will be made by the IEP team for the most educationally appropriate placement and support for that child.

Special Services

Students with speech concerns of articulation, fluency, or voice will be referred for speech services. Language concerns of receptive/expressive language, sentence structure or organization will be brought to a Student Study Team (SST) to discuss concerns and problem-solving strategies to continue to work with the students in the program.

If needed, a Special Education referral will occur. Behavior concerns may also be brought to a Student Study Team for review and discussion.

Transfers – Late Enrollees

When space is available in the upper grades, a few students may meet the program and linguistic capabilities to move into the program. These students are often Spanish-speaking students or are transfers from other Dual Language programs, who could have the literacy skills to fully participate in the program at the upper grade levels. Late enrollees will have to demonstrate their literacy skills in reading, writing and speaking to be successful in the program when/if there is space available. The placement of late enrollees into the program will be decided by the principal and DLI personnel on a case-by-case basis.



Chapter 9: Curriculum & Instruction

Curriculum

The Dual Immersion curriculum will be aligned to the California Common Core Standards, the World Language Standards and to the principles of second language learning. The curriculum will be interdisciplinary and standards- based and fully articulated for all students through the TK-6 program pathway. "A strong curriculum, implemented in a consistent and intensive way, appears most effective for student outcomes when high levels of alignment in curriculum and instruction are combined with the use of assessment data to monitor and evaluate teacher practices." (Levin, Haertel, Kirst, Williams, & Perry, 2006)

The curriculum at Kawana Springs Elementary School will be designed to develop literacy in both languages by developing a daily schedule at all grade levels with specific language times for content instruction, clearly identifying the language of instruction and time allocation. Materials will reflect the student population and promote cross-cultural appreciation. Program administrators and teachers shall implement a systematic multi year plan for curriculum development, program review and textbook adoption consistent with Dual Language Guiding Principles and goals. The program shall continue to address high academic Common Core Standards that extend and expand student learning, using interesting and relevant textbooks, instructional materials and technology consistent with program goals and with second language acquisition research. A curriculum matrix for 2023-24 will be added to the appendices of this document.

Instruction

Teachers in successful research-based immersion programs have a common system of learning expectations and teaching strategies to articulate curriculum and instruction within and across grade levels. They use proven technological tools and instructional methodology to meet program goals and foster an equitable multilingual and multicultural learning environment. The Kawana Springs Elementary School teachers will share a clear and consistent understanding of program curriculum, instructional practices, and content and objectives of the English and Spanish Common Core Standards and ELD standards.

This common understanding, along with appropriate planning and collaboration, ensures consistency of curricula, language of instruction and the implementation of program goals. Furthermore, teachers and administrators are prepared to apply the program content knowledge and understanding confidently in the immersion classroom and to communicate the program components effectively to all stakeholders.

Best Practices

The DLI program promotes the capability to use the best practices of instruction. Teachers incorporate strategies that integrate language and content across disciplines and provide comprehensible and differentiated instruction as needed. Lessons include both content and language objectives, following the program's policy of language separation. Teachers stay in one language during a given lesson, rather than mixing English and Spanish. Lessons focus on student comprehension, competency and language proficiency, in addition to the development of meta-linguistic awareness and meta-cognitive skills. Language objectives are integrated into content instruction (content-based language instruction) in ways that enrich the learning experience. Immersion instruction is carefully designed, integrating language and content (Math, Social Studies, Science, etc.), addressing second-language learner needs and encouraging transfer of skills, strategies and knowledge across languages.

The Dual Immersion program supports a practice of interdisciplinary instruction to motivate students by mirroring the real world. This adds relevance and coherence across disciplines, and shows that reading, writing, speaking, listening, viewing, and the use of numbers are enabling skills within thinking processes. Research shows that interdisciplinary, global education fosters intellectual curiosity, critical thinking, a love of learning, and multicultural understanding within an expanded world –view. (Gulledge 2010)

Students at Kawana Springs Elementary School receive multiple interdisciplinary experiences to make connections across the content areas. For example, students in grade TK-6 receive English language instruction integrated with content areas to promote inquiry and academic discourse. Teachers also incorporate Guided Language Acquisition and Design (GLAD) strategies to integrate social studies and science standards with language development.

Additionally, the Dual Immersion program also implements and reinforces responsive teaching as well as a balance between explicit instruction, language modeling and student-centered teaching. Strategies include active learning, cooperative groups, project and task- based activities and opportunities for meaningful language use during content instruction. Dual Immersion teachers differentiate instruction according to student needs, learning styles and intellectual capabilities. They promote the development of students' academic skills, depth of understanding of content and language in addition to higher order thinking.

Chapter 10: Marketing and Parent Outreach

The Dual Immersion program will have ongoing outreach, education and recruitment programs in the community, including the distribution of flyers and outreach to preschools, district elementary schools and local community organizations. The program will expand and improve its communications with both the Spanish-speaking and English–speaking families in the Bellevue Union School District community at large, including key information about the documented success of Dual Immersion education for all students.

The BUSD Dual Immersion Task Force identified outreach, recruitment and marketing opportunities and needs to educate District residents about the District's Dual Immersion program at Kawana Springs Elementary School.

Sharing News and Information

It is the desire of the District that information about the Dual Immersion program, which was designed to serve the entire BUSD community at Kawana Springs Elementary School, be distributed widely. DLI program participants and their families will receive regular and timely information, ideas and perspectives from program leaders at the school site and District level.

Throughout the District there are a variety of ways to keep families informed of the Dual Immersion program, classroom activities and students' progress including: District outreach, School Website, School Messaging system, TK-K winter and spring tours, August Orientation, Open House, Back to School Night, Cougar Fest, Literacy & STEAM Nights, Facebook posts, School Brochure, District & School Newsletters and cultural celebrations.

Encouraging Hands-on Involvement

The active engagement of DLI program families is especially critical to the success of the Dual Immersion program. The DLI program encourages parents, guardians and/or other family members to help their children be successful in school. Families can directly and indirectly contribute their time and talents to the school in many ways including: (1) assisting with homework and reading with children at home, (2) volunteering at school, (3) accepting leadership positions, such as La Familia de Kawana Springs Parent Group, ELAC and Site Council and (4) participating in fund-raising activities. Parents can also support the DLI program by serving on committees, serving as Room Parents, planning special cultural events, translating materials, chaperoning field trips and volunteering for specific classroom activities.

There are many opportunities for families from both linguistic and cultural backgrounds to participate in the ongoing administration and development of the DLI program. It is the hope of the District that hands-on involvement by families will facilitate communication and provide a better understanding of the DLI program. In addition, by participating in Parent Education evenings and similar language development discussions, families develop a clearer understanding on how to better assist in their child's linguistic and academic development while gaining a greater appreciation for the development of their child's worldview.

Inviting Input and Ideas

There are structures and processes for stakeholders to become involved in the development and implementation of DLI program initiatives in cooperation with other parents, teachers and staff. Students and families are encouraged and invited to share their questions, concerns and successes about the Dual Immersion program by contacting their child's teacher, school counselor, principal or District administrators. Program leaders may use surveys to collect input and feedback from students, parents and staff. This data may be used for decision-making concerning continued improvements to the DI program.

Showcasing Accomplishments

In DLI program classrooms, teachers frequently organize events celebrating the Spanish language and culture. Various program-wide events demonstrate the ways students are acquiring the language and developing cross-cultural understanding. When parents attend these events, they better understand and appreciate the benefits of the program and become stronger supporters and advocates. Kawana Springs Elementary School needs to continue to showcase and document in writing and/or videos the successes of the program and its students by having students and parents participate in a variety of school, District and community events. The school should grow in their understanding on how to use social media sites to highlight special honors, events and successes at each of the levels of the program.

Informing the Community

The Dual Immersion program will strive to keep the DLI community at large informed of the progress and potential of the program. Parents, staff site leaders, students and alumni will share information with families of prospective students, share new strategies on second language learning with staff at other elementary school sites and inform the entire BUSD community about their exciting and unique programs.

Administrators and families of the Dual Immersion program understand the importance that growing awareness and understanding of the DI program will attract new students/families, generate both tangible support and goodwill and lay the groundwork for development of other language immersion programs in the District.

Some additional activities may include the following:

- Rose Parade participation
- Hand out or post brochures at local events
- Advertise or partner with local newspapers
- Collaborate with Los Cien - CBO
- Advertise or partner with radio station KBBF
- Partner with local Starbucks - school promotion
- Baile Folklorico group
- More Cultural Celebrations
- Fair
- Dia de los muertos
- Cuddle up + Read
- Career Day



Chapter 11: DLI Professional Training Plan

Throughout the State of CA, Dual Language and Two Way Immersion educators engage in state, regional and local training and professional development to build both their teaching methodology and their repertoire of skills needed to teach in a second language setting.
Below is a proposed training list from the Association of Two-Way & Dual Language Education (ATDLE) that organizes the training in tiers for novice and experienced DLI classroom teachers, lead teachers and administrators.

It is the expectation of the District that the Kawana Springs Elementary School Dual Immersion program staff members participate in on-going and focused professional development in an effort to continuously build both methodology and pedagogical understanding of their grade level standards and content and the structures of second language related to their grade levels. The following training structure is a recommendation on how this training might be organized for the school as they work to build their efficacy and teaching capabilities as a DLI teacher and administrator.

Tier 1

- Dual Language/TWBI program components – an overview
- Teaching reading and writing in the target language
- Using grade level standards (Common Core Standards) for instruction in both languages
- Teaching AELD in a DLI classroom
- Classroom and conversational management strategies
- Data management systems
- Grade level collaboration training
- Curriculum trainings – new adoptions/curriculums

Tier Two

- Frontloading strategies
- GLAD – Guided Language Acquisition Design
- Using data to inform Instruction
- Response to Intervention (RTI)
- Literacy strategies: shared reading, guided reading, phonemic awareness, etc.
- Continued ELD training
- Grouping strategies / cooperative learning
- Curriculum mapping

Tier Three (advanced studies)

- Sheltered English instruction methodology
- AVID strategies
- Curriculum writing & thematic development
- Standards-based unit planning
- Advanced reading and writing strategies in both languages

Appendix A: Kawana Springs Dual Immersion Curriculum Matrix

	Spanish Language Arts	Academic - English Language Development	Math	Social Studies	Science
TK	**Adopted:** Creative Curriculum **Supplemental:** Estrellita	**Adopted:** Wonders	**Adopted:** Creative Curriculum	**Adopted:** Creative Curriculum	**Adopted:** Creative Curriculum
K	**Adopted:** Maravillas Writing by Design **Supplemental:** Estrellita	**Adopted:** Wonders	**Adopted:** Mís Matemáticas	Standards integrated through GLAD Units	**Adopted:** CA Science **Supplemental:** Project Lead the Way
1st	**Adopted:** Maravillas Writing by Design **Supplemental:** Estrellita	**Adopted:** Wonders	**Adopted:** Mís Matemáticas	Standards integrated through GLAD Units	**Adopted:** CA Science **Supplemental:** Project Lead the Way
2nd	**Adopted:** Maravillas Writing by Design **Supplemental:** Estrellita	**Adopted:** Wonders	**Adopted:** Mís Matemáticas	Standards integrated through GLAD Units	**Adopted:** CA Science **Supplemental:** Project Lead the Way
	Spanish Language Arts	**Academic - English Language Development**	**Math**	**Social Studies**	**Science**
3rd	**Adopted:** Maravillas Writing by Design	**Adopted:** Wonders	**Adopted:** Mís Matemáticas	**Adopted:** Impacto	**Adopted:** CA Science **Supplemental:** Mystery Science
4th	**Adopted:** Maravillas Writing by Design	**Adopted:** Wonders	**Adopted:** My Math	**Adopted:** Impacto	**Adopted:** CA Science **Supplemental:** Project Lead The Way
5th	**Adopted:** Maravillas	**Adopted:** Wonders Writing by Design	**Adopted:** My Math	**Adopted:** Impacto	**Adopted:** CA Science **Supplemental:** Project Lead The Way
6th	**Adopted:** Maravillas	**Adopted:** Wonders Writing by Design	**Adopted:** Glencoe Math	**Adopted:** Impacto	**Adopted:** CA Science **Supplemental:** Project Lead The Way

Appendix B: Kawana Springs Elementary BUSD Dual Immersion Assessments

Language of Assessment	Grade Level	Beginning of Year	End of Trimester 1	End of Trimester 2	End of Trimester 3
		BOY	FALL	WINTER	SPRING
		August 28-September 15	October 19-November 3 Report Cards Due November 17	February 16-March 1 Report Cards due March 10	May 16-June 6 Report Cards due June 7
Spanish	TK		ESGI SLA Assessment	ESGI SLA Assessment	ESGI SLA Assessment
			ESGI Math Assessment	ESGI Math Assessment	ESGI Math Assessment
					EDL (optional for yr. 1)
Spanish	K	ESGI SLA Assessment	ESGI SLA Assessment	ESGI SLA Assessment	ESGI SLA Assessment
				Writing Assessment - Narrative	Writing Assessment - Expository
		ESGI Math Assessment	ESGI Math Assessment	ESGI Math Assessment	ESGI Math Assessment
				EDL	EDL
Spanish	1	STAR Early Literacy	STAR Early Literacy	STAR Early Literacy	STAR Early Literacy
			Writing Assessment - Narrative	Writing Assessment - Expository	Writing Assessment - Opinion
		EDL	EDL	EDL	EDL
		STAR Math	STAR Math	STAR Math	STAR Math
Spanish	2	STAR Reading	STAR Reading	STAR Reading	STAR Reading
			Writing Assessment - Narrative	Writing Assessment - Expository	Writing Assessment - Opinion
		EDL	EDL	EDL	EDL
		STAR Math	STAR Math	STAR Math	STAR Math

Spanish	**3**	STAR Reading	STAR Reading	STAR Reading	STAR Reading
		EDL (only below GL)	EDL (only below GL)	EDL (only below GL)	EDL (only below GL)
		STAR Math	STAR Math	STAR Math	STAR Math
			Writing Assessment - Narrative	Writing Assessment - Opinion	Writing Assessment - Expository
English		STAR Reading	STAR Reading	STAR Reading	STAR Reading
			DRA	DRA	DRA
Spanish	**4**	STAR Reading	STAR Reading	STAR Reading	STAR Reading
		EDL (only below GL)	EDL (only below GL)	EDL (only below GL)	EDL (only below GL)
			Writing Assessment - Narrative	Writing Assessment - Opinion	Writing Assessment - Expository
English		STAR Reading	STAR Reading	STAR Reading	STAR Reading
		DRA (only below GL)	DRA (only below GL)	DRA (only below GL)	DRA (only below GL)
		STAR Math	STAR Math	STAR Math	STAR Math
Spanish	**5**	STAR Reading	STAR Reading	STAR Reading	STAR Reading
		Optional EDL (only below GL)	Optional EDL (only below GL)	Optional EDL (only below GL)	Optional EDL (only below GL)
English		STAR Reading	STAR Reading	STAR Reading	STAR Reading
		Optional DRA (only below GL)	Optional DRA (only below GL)	Optional DRA (only below GL)	Optional DRA (only below GL)
			Writing Assessment - Narrative	Writing Assessment - Expository	Writing Assessment - Opinion
		STAR Math	STAR Math (English)	STAR Math (English)	STAR Math (English)
Spanish	**6**	STAR Reading	STAR Reading	STAR Reading	STAR Reading
		Optional EDL (only below GL)	Optional EDL (only below GL)	Optional EDL (only below GL)	Optional EDL (only below GL)
English		STAR Reading	STAR Reading	STAR Reading	STAR Reading
			Writing Assessment - Narrative	Writing Assessment - Informative	Writing Assessment - Opinion
		Optional DRA (only below GL)	Optional DRA (only below GL)	Optional DRA (only below GL)	Optional DRA (only below GL)
		STAR Math	STAR Math	STAR Math	STAR Math

Appendix C: Parent Compact (English)

KAWANA SPRINGS ELEMENTARY DUAL IMMERSION
BELLEVUE UNION SCHOOL DISTRICT

2121 Moraga Drive Santa Rosa, CA 95404	Denise McCullough, Principal (707) 545-4283

Kawana Springs Elementary Dual Language Program Commitment

The Kawana Springs Program Commitment is an agreement between you, the parent/guardian, and Kawana Springs Elementary School. This commitment is made to ensure your child's success and the success of the Kawana Springs Dual Immersion Program. Please carefully read the parent/guardian responsibilities and obligations listed below before signing.

_____ _____ ____2024-25_____
Child's Name Grade School Year

In choosing to enroll my child in the Kawana Springs Dual Immersion Program, I understand that:

Instructional Program

- ☐ Dual Immersion is a model program for the development of high academic achievement, bilingualism and biliteracy in all students.
- ☐ Dual Immersion programs are most effective when students remain in the program. Students are expected to continue with the program through sixth grade.
- ☐ Discontinuing your participation in the Dual Immersion program is a decision that is made in the best interest of the student involving parents, school staff, and district specialists.
- ☐ A mix of Spanish and English speaking students are enrolled to be language role models and language learners.
- ☐ In TK, K and 1st grade, 80-85% of instructional time is in Spanish. English instructional time increases as students progress through the grades and is evenly balanced in grades 4-6.
- ☐ Teachers collaborate to support student mastery of both the core content standards and target-language skills in a full-day program.
- ☐ It is not uncommon for students to experience some fatigue and frustration in the first few months of the program. Knowing this, I will not remove my student for these reasons and I will support and encourage my student should he/she have initial frustrations.

Parent Involvement and Communication

- ☐ Parent involvement is expected. I will make every effort to participate in parent nights and school activities.
- ☐ Success in this program requires regular and punctual attendance of the student. Therefore, I understand that taking my child out of school for reasons other than illness and family emergency is strongly discouraged.
- ☐ I understand that reading assignments and homework may be assigned at the discretion of the teacher and I will do my best to support my child with these.
- ☐ I must carefully read all communication the school sends home and respond as necessary.

By signing below I agree to honor the Kawana Springs Dual Immersion Commitment with all the responsibilities and obligations listed above.

_____ _____
Parent/Guardian Date

_____ _____
Parent/Guardian Date

Appendix D: Parent Compact (Spanish)

KAWANA SPRINGS ELEMENTARY INMERSIÓN DUAL
BELLEVUE UNION SCHOOL DISTRICT

2121 Moraga Drive Santa Rosa, CA 95404	Denise McCullough, Principal (707) 545-4283

Compromiso del Programa de Lenguaje Dual de Kawana Springs Elementary

El Compromiso del Programa de Kawana Springs es un acuerdo entre usted, el padre/guardián, y la Escuela Primaria de Kawana Springs. Este compromiso se hace para asegurar el éxito de su niño y el éxito del Programa de Inmersión Dual de Kawana Springs. Por favor lea cuidadosamente las responsabilidades y obligaciones de los padres/guardianes listadas abajo antes de firmar.

_____ _____ ____2024-25_____ Nombre del Niño Grado Año Escolar

Al elegir en inscribir a mi hijo en el Programa de Inmersión Dual de Kawana Springs, entiendo que:

Programa Instructivo

- ☐ La Inmersión Dual es un programa modelo para el desarrollo de un alto rendimiento académico, bilingüismo y alfabetización en todos los estudiantes.
- ☐ Los programas de inmersión dual son más efectivos cuando los estudiantes permanecen en el programa. Se espera que los estudiantes continúen con el programa hasta el sexto grado.
- ☐ Discontinuar su participación en el programa de Inmersión Dual es una decisión que se toma en el mejor interés del estudiante, involucrando a los padres, el personal de la escuela y los especialistas del distrito.
- ☐ Se inscribe una combinación de estudiantes que hablan español e inglés para ser modelos a seguir y estudiantes de idiomas.
- ☐ En TK, K y 1er grado, entre el 80% y el 85% del tiempo de instrucción es en español. El tiempo de instrucción en inglés aumenta a medida que los estudiantes avanzan de grado y está equilibrado en los grados 4-6.
- ☐ Los maestros colaboran para apoyar el dominio de los estudiantes tanto de los estándares de contenido básicos como de las habilidades del idioma objetivo en un programa de día completo.
- ☐ No es raro que los estudiantes experimenten cierta fatiga y frustración en los primeros meses del programa. Sabiendo esto, no eliminaré a mi estudiante por estas razones y lo apoyaré y alentaré si tiene frustraciones iniciales.

Participación y Comunicación de los Padres

- ☐ Se espera la participación de los padres. Haré todo lo posible para participar en las noches de padres y actividades escolares.
- ☐ El éxito en este programa requiere la asistencia regular y puntual del estudiante. Por lo tanto, entiendo que no se recomienda sacar a mi hijo de la escuela por razones distintas a una enfermedad o emergencia familiar.
- ☐ Entiendo que las tareas de lectura y las tareas de casa pueden asignarse a discreción del maestro y haré todo lo posible para apoyar a mi hijo con ellas.
- ☐ Debo leer cuidadosamente todas las comunicaciones que la escuela envía a casa y responder según sea necesario.

Al firmar a continuación, acepto cumplir con el Compromiso de Inmersión Dual de Kawana Springs con todas las responsabilidades y obligaciones enumeradas anteriormente.

_____ _____

Padre/Guardián Fecha

_____ _____

Padre/Guardián Fecha

Appendix E: DLI Program Brochure (English)

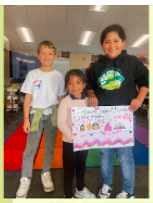
HERE TO HELP YOU

Principal: Denise McCullough
Office Manager: Susana Bradley
Office Assistance: Michelle Williams
Family Engagement Facilitator: Erika Corrales

Phone: (707) 545-4283

IT'S A BEAUTIFUL DAY FOR LEARNING!









ENROLLMENT PROCESS

Registration Opens January 16, 2024!

We accept students in grades TK and K with all language abilities. Students in grades 1-6 are enrolled on a case by case basis determined by language ability and prior dual immersion experience. Students within our district are given priority. Inter-district students are accepted as space allows in the program.

Applications are accepted online or brought to the school office.

Registration website:
https://bellevueusd.aeries.net/air/

KAWANA SPRINGS ELEMENTARY

Inmersión Dual de BUSD
BUSD Dual Immersion

KAWANA SPRINGS ELEMENTARY

Bellevue Union School District
Dual Immersion

Phone: (707) 545-4283
Website: https://ks.busd.org/
2121 Moraga Drive
Santa Rosa, CA 95404

ABOUT US

Kawana Springs has been established as a Dual Immersion School since 2016. Our dedicated staff is highly collaborative and culturally diverse. We are passionate about dual immersion and creating a positive school culture where all are welcome.

We offer a variety of enriching activities for students such as music, sports and school wide assemblies to bring local authors and visual performing arts to our community of learners. Additionally, community events such as our Walk-A-Thon, Cougar Fest, Winter Tree Lighting, Literacy and STEAM Nights are fun for all!

Parents and Students are part of our leadership process as well with programs such as our parent group, La Familia de Kawana Springs, Safe School Ambassadors, Student Council and Buddy Classes.



WHY DUAL IMMERSION

Dual Immersion programs provide all children with the opportunity to develop the bilingual, cognitive-academic, and pro-social and cultural competencies that will enable them to thrive in the 21st century.

21st Century Skills for a Global Workforce
- Innovation
- Creativity
- Critical Thinking
- Problem solving
- Communication
- Collaboration

Multicultural Competencies
- Value culture of self & others
- Develop sense of identity
- Global awareness
- Interacting with peers from different cultural backgrounds

Leadership
- Communication Skills
- Critical thinking
- Problem solving
- Planning

Cognitive-Academic Development
- High academic achievement
- Strong Bilingualism
- Increase brain functioning

Socio-Emotional Well Being
- Understand the world around them
- Full members of communities
- Large social network





PILLARS OF DUAL IMMERSION

BILINGUALISM/ BILITERACY

GRADE LEVEL ACADEMIC ACHIEVEMENT

SOCIOCULTURAL COMPETENCE

Appendix F: DLI Program Brochure (Spanish)

AQUÍ PARA AYUDARTE

Directora: Denise McCullough
Gerente de Oficina: Susana Bradley
Subgerente de Oficina: Michelle Williams
Facilitadora de Padres: Erika Corrales

Teléfono: (707) 545-4283

¡ES UN DÍA HERMOSO PARA APRENDER!









PROCESO DE INSCRIPCIÓN

¡Se abre la Inscripción 16 de enero de 2024!

Aceptamos estudiantes en los grados TK y K con todos los niveles lingüísticos. Los estudiantes en los grados 1-6 se aceptan caso por caso determinado por habilidad del idioma y experiencia en una escuela de inmersión dual. Los estudiantes de nuestro distrito tienen prioridad. Aceptamos a los estudiantes de otros distritos si hay espacio en el programa.

Las aplicaciones se pueden aceptar en línea o se puede entregar a la oficina de la escuela.

Sitio web de registro:
https://bellevueusd.aeries.net/air/

KAWANA SPRINGS ELEMENTARY

Inmersión Dual de BUSD
BUSD Dual Immersion

KAWANA SPRINGS ELEMENTARY

Inmersión Dual de Bellevue Union School District

Teléfono: (707) 545-4283
Sitio de web: https://ks.busd.org/
2121 Moraga Drive
Santa Rosa, CA 95404

SOBRE NOSOTROS

Kawana Springs se estableció como una escuela de inmersión dual desde 2016. Nuestro personal dedicado es altamente colaborativo y culturalmente diverso. Nos apasiona la inmersión dual y la creación de una cultura escolar positiva donde todos sean bienvenidos.

Ofrecemos una variedad de actividades enriquecedoras para los estudiantes, como música, deportes y asambleas escolares para acercar autores locales y artes escénicas visuales a nuestra comunidad de estudiantes. Además, los eventos comunitarios como nuestra Caminata, Cougar Fest, Iluminación del Árbol de Invierno, Noche de Literatura y STEAM son divertidos para todos.

Los padres y estudiantes también son parte de nuestro proceso de liderazgo con programas como nuestro grupo de padres, La Familia de Kawana Springs, Embajadores de la Escuela Segura, Consejo Estudiantil y Clases de Compañeros.



¿POR QUÉ INMERSIÓN DUAL?

Los programas de inmersión dual brindan a todos los niños la oportunidad de desarrollar competencias bilingües, cognitivas-académicas y prosociales y culturales que les permitirán prosperar en el siglo 21.

Habilidades del siglo 21 para una fuerza Laboral Global
- Innovación
- Creatividad
- Pensamiento crítico
- Resolución de problemas
- Comunicación
- Colaboración

Competencias Multiculturales
- Cultura de valores de uno mismo y de los demás
- Desarrollar el sentido de identidad
- Conciencia global
- Interactuar con compañeros de diferentes orígenes culturales

Liderazgo
- Habilidades de comunicación
- Pensamiento crítico
- Resolución de problemas
- Planificación

Desarrollo Cognitivo-Académico
- Alto rendimiento académico
- Fuerte bilingüismo
- Aumentar el funcionamiento del cerebro

Bienestar socio-emocional
- Entender el mundo alrededor de ellos
- Miembros enteros de las comunidades
- Gran red social





PILARES DE INMERSIÓN DUAL

BILINGÜISMO/ ALFABETIZACIÓN BILINGÜE

RENDIMIENTO ACADÉMICO A NIVEL DE GRADO

COMPETENCIA SOCIOCULTURAL

Bellevue Union School District

In collaboration with the
Association of Two-Way & Dual Language Education - ATDLE

April 2024

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Information Item

Agenda Item Title: Demographic Analysis & Enrollment Projections Report by King Consulting

Prepared By: Chris J. Kim, CBO

Background:

King Consulting was commissioned by the Bellevue Union School District to conduct a demographic analysis and enrollment projection. The Director of Demographics, Mr. Rob Murray, will be presenting the key findings.

Recommended Action:

Informational. No Action Required.

Supporting Documents:

Demographic Analysis and Enrollment Projections Report by King Consulting

Demographic Analysis & Enrollment Projections Report

Bellevue Union School District

May 2024

Prepared for:
Bellevue Union School District
3150 Education Drive
Santa Rosa, CA 95407
707.542.5197
www.busd.org

Prepared by:
King Consulting
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EXECUTIVE SUMMARY

This Demographic Analysis and Enrollment Projections Report for the Bellevue Union School District (BUSD) was prepared by King Consulting to supply the District with relevant and accurate information on its demographics and enrollment trends. The report contains a vast array of information that District staff in many areas will find useful and informative. This Executive Summary provides the most pertinent findings as they relate to the District's enrollment trends.

King Consulting accounts for a range of plausible demographic trends with Low, Moderate, and High projections of BUSD enrollment. While the Low and High projections are useful to see how enrollment could look if the most extreme recent variables repeat in the short term, the Moderate projection is recommended for planning purposes as it provides a balanced long-term look that will normalize fluctuations in enrollment trends over time. The Moderate projection will be highlighted in this Executive Summary.

Historically, Bellevue Union enrollment peaked in 2015-16 before beginning to decrease. This enrollment decrease was exacerbated by the closure of Stony Point Academy, which mostly served students in 7th grade and above, but which contributed to BUSD enrollment totals. Total District enrollment continued to decrease through 2021-22, after which time enrollment has increased. In total, BUSD's current year enrollment is up 7.5% compared to its lowest total from 2021-22.

BUSD's future enrollment trends will be affected by three main factors in the coming years:

- Universal Transitional Kindergarten – Transitional Kindergarten has been expanding and will continue to add increasingly younger students each year until 2025-26, when every four-year-old in the District will be eligible to enroll in what will become an effective new grade level. This will lead to more enrolled TK students each year of the rollout, thereby boosting the District's total enrollment in the short-term as newly eligible students enroll.
    - It is important to note that while this program will allow BUSD to enroll more students one year sooner, the number of students in each birth/grade cohort is unaffected.

- Incoming Cohorts and Birth Rate – Local birth rates have been decreasing, leading to smaller incoming kindergarten cohorts who replaced older, larger cohorts. Every time the new incoming cohort is smaller than the 6th grade cohort it is replacing in BUSD, total enrollment will decrease absent any other factors. The recent births that will make up the core of the upcoming new cohorts are some of the smallest on record, so new kindergarten cohorts are expected to continue to be smaller than the older cohorts they replace for most of the projection period.

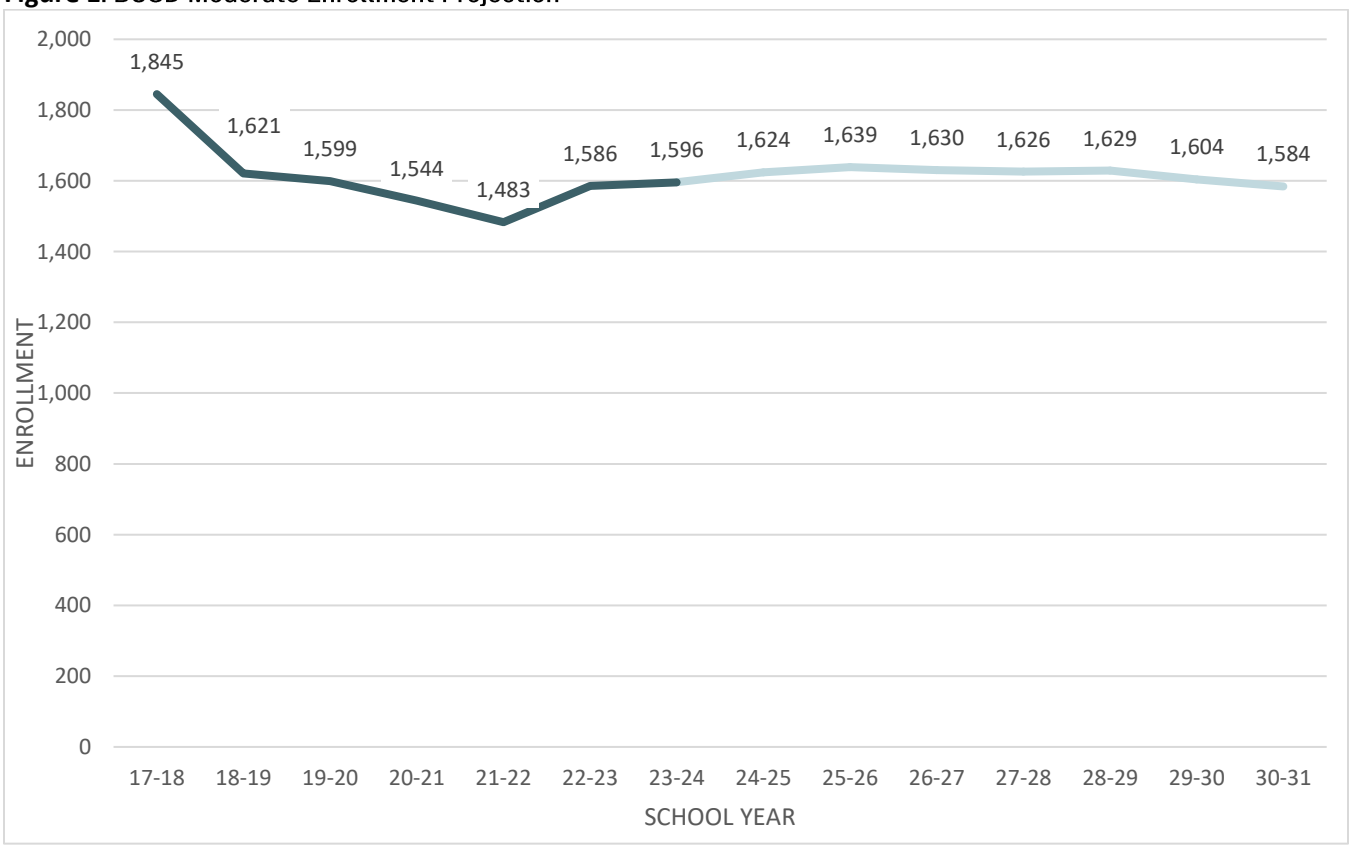
- Residential Development – The area of Santa Rosa served by BUSD has seen the construction of enough new homes in recent years to affect the baseline demographic trajectory for the District's enrollments. While recent new kindergarten cohorts have been smaller the last two years, the existing cohorts of students have either grown or remained around the same size from year to year. Previous to this, when BUSD enrollment was steadily decreasing, this measure was persistently

negative. This recent more positive trend in existing cohort net growth is reflective of new students enrolling with BUSD who were not present the previous year who have moved into newly constructed housing. As even higher levels of residential development are anticipated in the coming years, this should lead to an increase in BUSD enrollment relative to the standard demographic baseline.

Figure 1 visualizes BUSD's Moderate enrollment projection through the 2030-31 school year, along with several years of recent historical enrollment. Projected enrollment is shown in a lighter color. The District's enrollment will increase slightly overall through 2028-29 with a peak projected enrollment in 2025-26 of 1,639. This will primarily be driven by the continuing rollout of Universal TK and corresponding larger TK cohorts, as well as students generated by upcoming residential development. After this time, however, the effects of smaller kindergarten cohorts entering the District each year, based on recent low birth rates, will have a stronger effect, leading to decreasing enrollments.

- Total BUSD enrollment is projected to increase from 1,596 in the current year to 1,639 by 2025-26 (plus 43 or 2.7%)
- After 2025-26, enrollment will eventually decrease back to 1,584 by 2030-31 (minus 55 or 3.4%)

Figure 1. BUSD Moderate Enrollment Projection



Conclusion and Recommendations

Future enrollment trends for the Bellevue Union School District involve a balance between baseline demographic trends and countering factors. The foundational factor is the replacement of current cohorts with new kindergarten cohorts each year that are likely to be smaller, based on recent trends in local births. Each year that the new cohort is smaller than the exiting 6th grade cohort from the previous year, total enrollment will decrease absent mitigating factors. In the short term, however, the District has mitigating factors that will more than offset these baseline enrollment decreases. Ongoing residential development within the District will add new students to existing cohorts each year, while the expansion of Transitional Kindergarten (TK) will allow the District to simultaneously enroll more students as increasingly younger students become eligible for TK each year through 2025-26. Overall, this will lead to modest enrollment growth before enrollment then begins to decrease back to current levels by the end of the projection period.

Based on the analyses prepared for this study, the following steps are recommended for the Bellevue Union School District. However, it is important to note that these recommendations may be constrained by broader fiscal and policy issues.

1. The District should plan for how it will continue to accommodate the additional TK students it will enroll.
2. Continue to closely monitor residential development throughout the District, as a significant decrease or increase in the pace of new home development will affect the District's future enrollment.
3. Add a facility capacity analysis, if desired, to the final version of this report.
4. Additional recommendations may be developed for the final version of this report.

Bellevue Union School District Demographic Analysis & Enrollment Projections Study 2023-24

This report is divided into eight components:

A. Introduction

B. District and Community Demographics

C. Student Generation Rates

D. Residential Development

E. Spatial Analysis

F. Enrollment Projections

G. Conclusion and Recommendations

SECTION A: INTRODUCTION

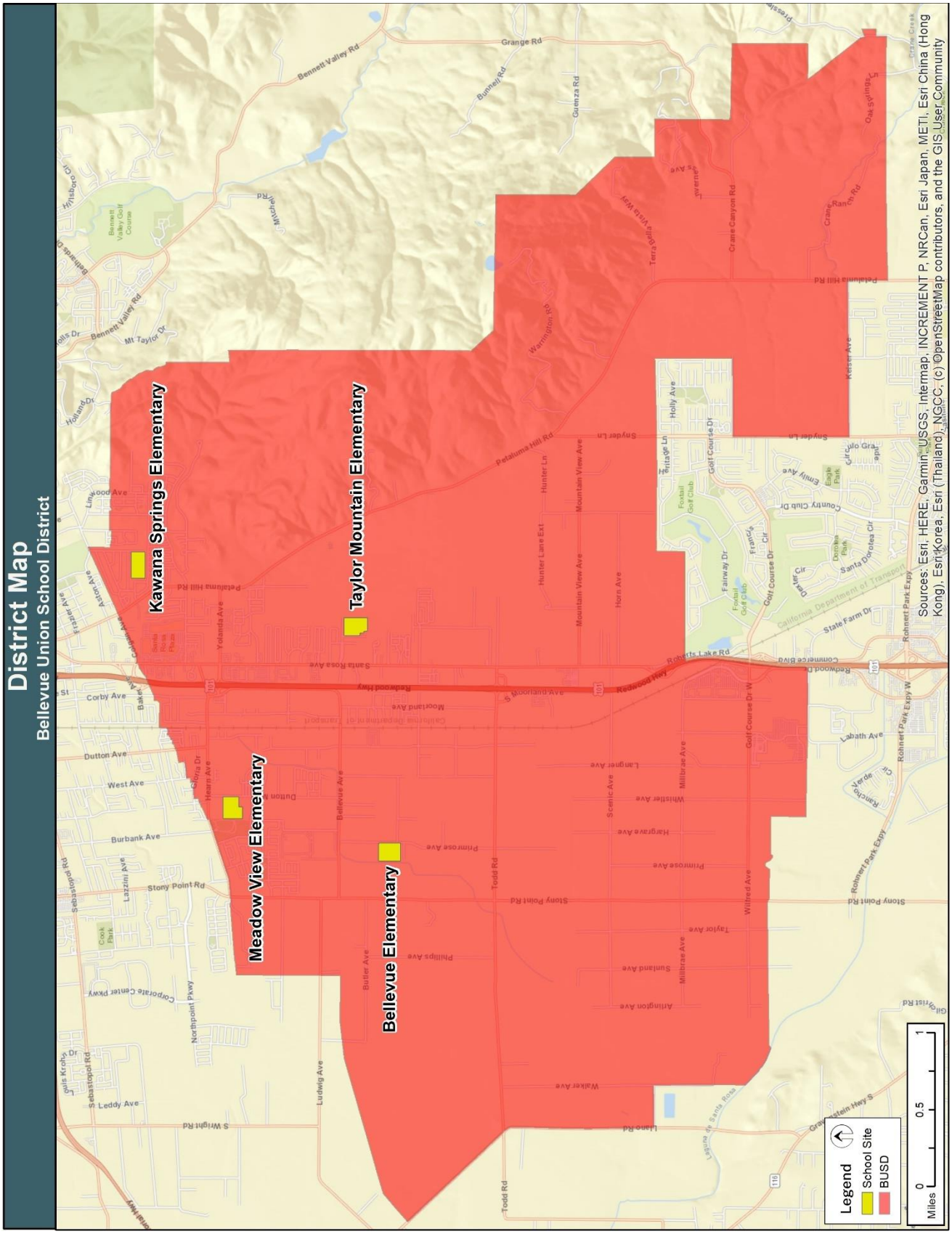
The Bellevue Union School District (BUSD) is located in Sonoma County California and serves a portion of the City of Santa Rosa as well as unincorporated County areas south of Santa Rosa as far as the northern edge of the City of Rohnert Park. Figure 2 demonstrates the full extent of the District.

The Bellevue Union School District serves grades TK-6th and has a total State-certified 2023-24 enrollment of 1,596 according to October 2023 enrollment counts. Table 1 shows enrollment totals for each Bellevue USD school site. The Bellevue Union School District currently operates 4 elementary school sites.

Table 1. School Sites and 2023-24 Enrollments

Elementary Schools	Grade Levels	2023-24 Enrollment
Bellevue ES	TK-6th	407
Kawana Springs ES	TK-6th	317
Meadow View ES	TK-6th	424
Taylor Mountain ES	TK-6th	448
Total		**1,596**

Figure 2. Bellevue Union School District



SECTION B: DISTRICT AND COMMUNITY DEMOGRAPHICS

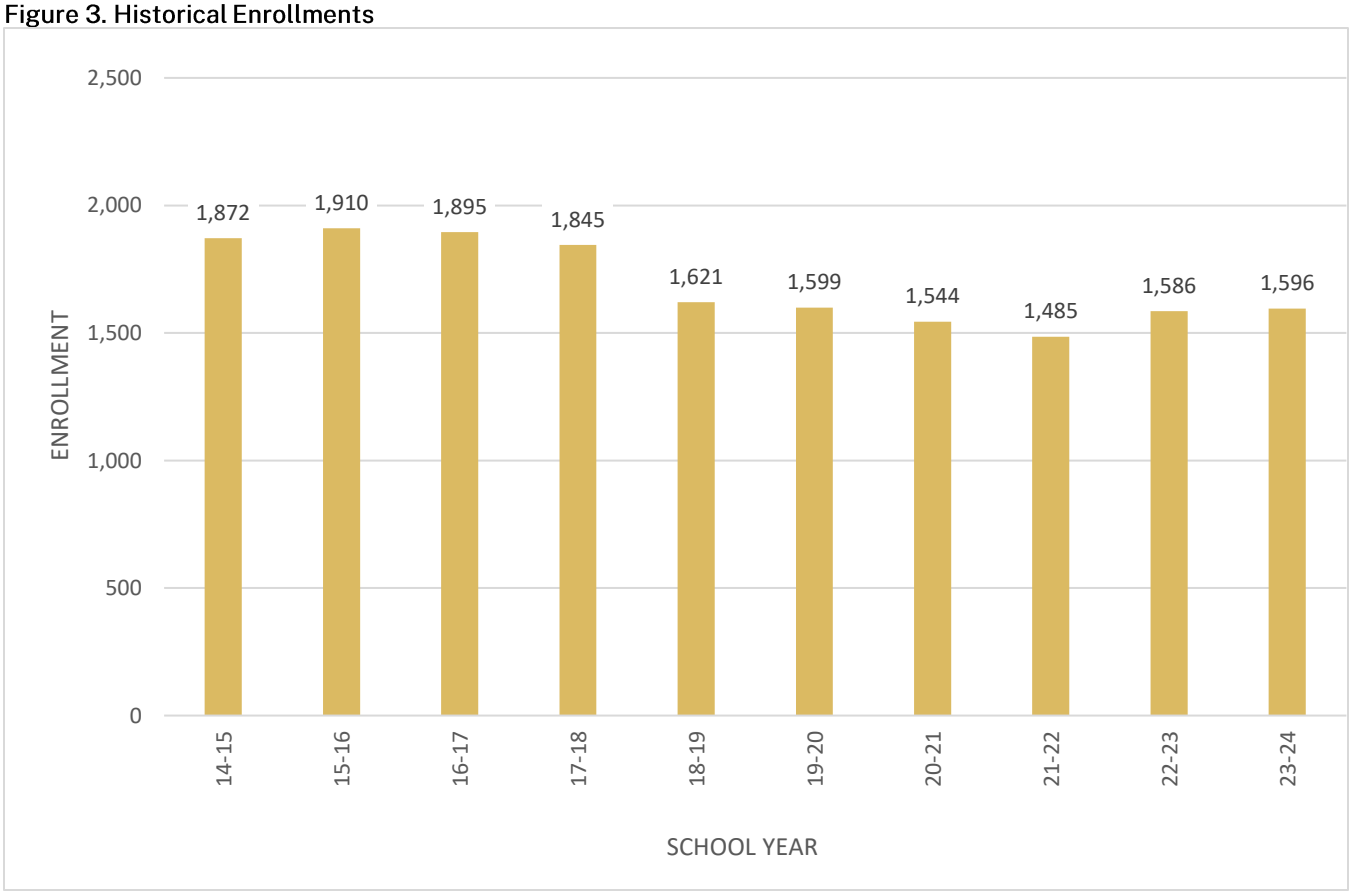
District Enrollment Trends

Historical Enrollments

Historical enrollment trends are based on certified State enrollment totals as provided by the California Department of Education. BUSD's enrollment peaked in 2015-16 at 1,910 students before decreasing to a low point of 1,485 in 2021-22 (a 22.3% decrease). Most of this enrollment decrease, however, appears to result from the closure of Stony Point Academy after the 2017-18 school year. Since the low point in 2021-22, BUSD enrollment has increased 7.5% up to 1,596 in the current year.

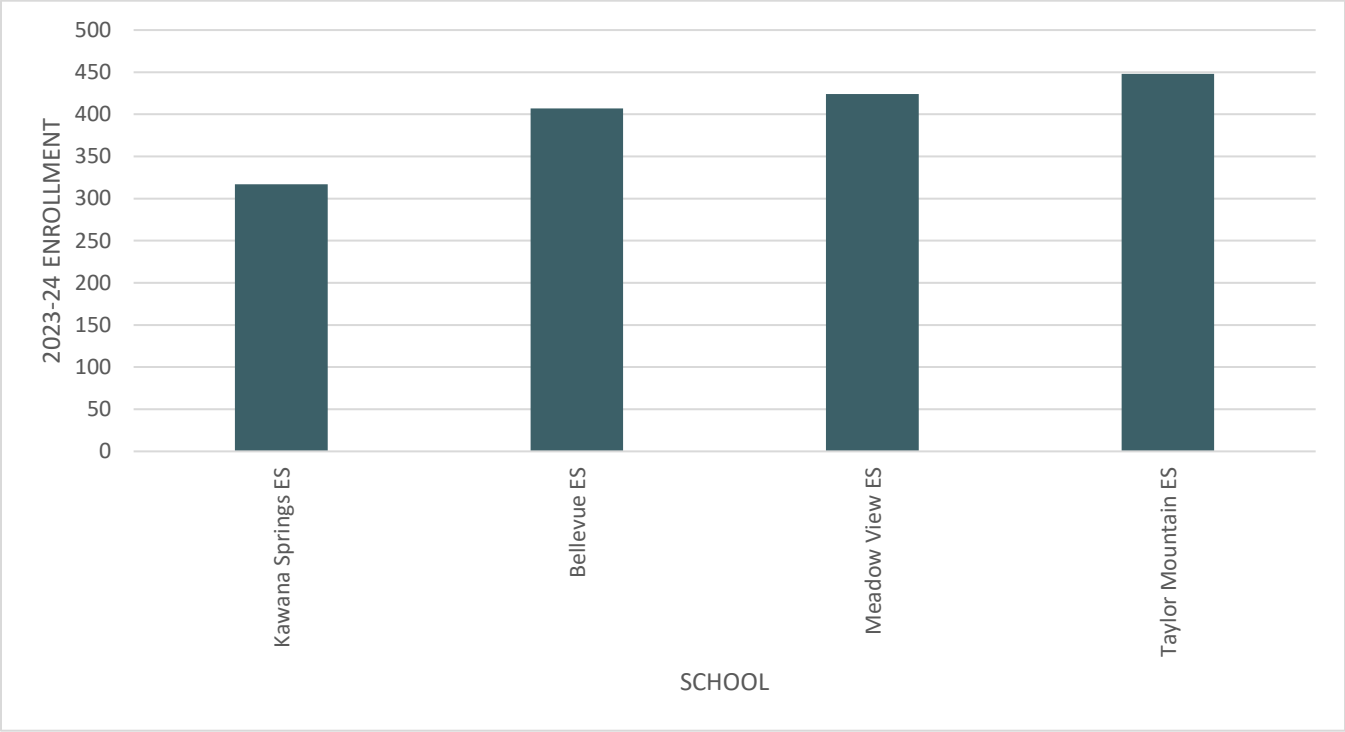
Figure 3 illustrates the District's historical enrollment pattern since 2014-15. Table 2 shows the relative enrollment of each BUSD school, while Figure 4 demonstrates the balance between the District's sites. Kawana Springs Elementary is about 20% smaller than the District's average school enrollment size. Figure 5 illustrates annual total growth/decline in student enrollment and shows the pronounced effect of the Stony Point Academy closure in 2018. Table 3 provides historical enrollments by school since 2014-15. Stony Point Academy historical enrollment, which was mostly comprised of students in grades 7th through 11th, is broken out here.

Figure 3. Historical Enrollments



Source: California Department of Education.

Figure 4. 2023-24 Enrollments by School

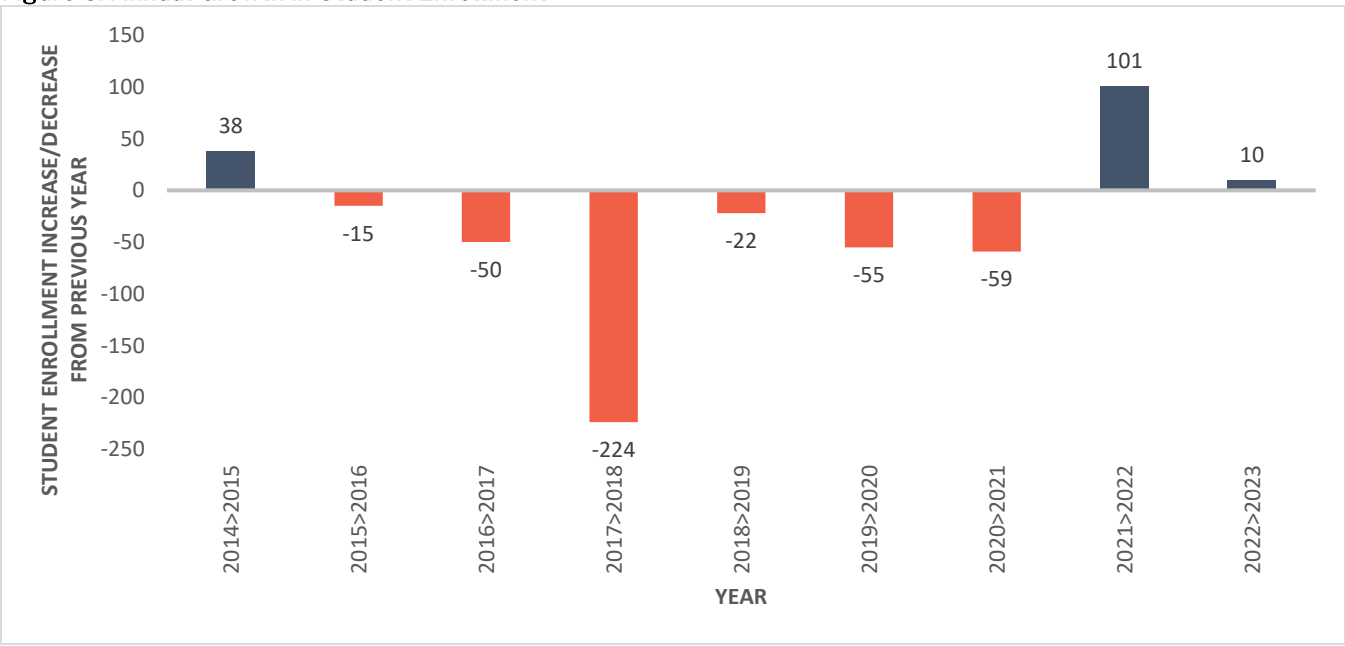


Source: California Department of Education.

Table 2. BUSD Average Site Enrollments

Average Enrollment	Smallest Enrollment (Deviation)	Largest Enrollment (Deviation)
399	317 (-20.6%)	448 (+12.3%)

Figure 5. Annual Growth in Student Enrollment

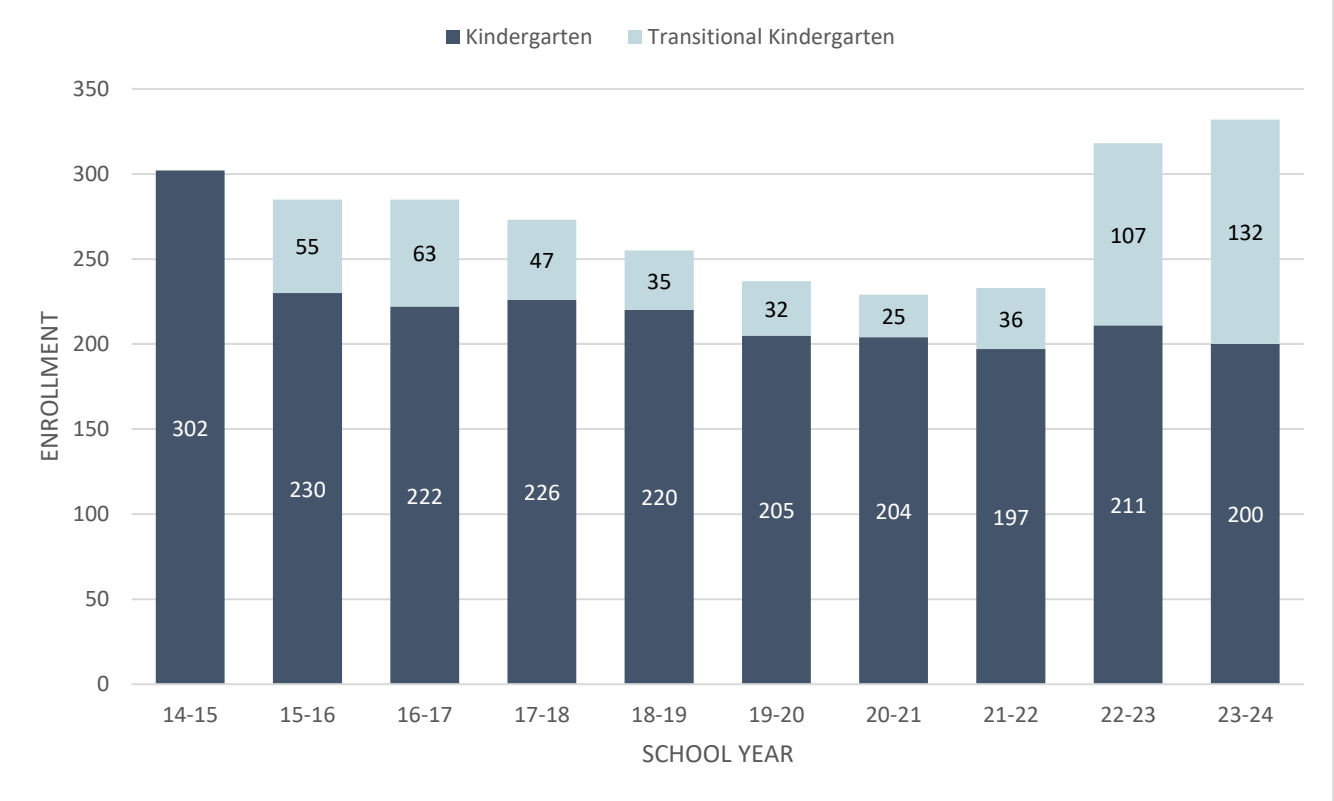


Source: California Department of Education.

BUSD kindergarten enrollment is broken out to demonstrate how the District's incoming cohorts (which drive enrollment change based on their size relative to outgoing cohorts) have trended (Figure 6). Kindergarten enrollment generally decreased steadily from 2015-16 through 2021-22, consistent with the District's overall enrollment decrease (2014-15 kindergarten is shown in Figure 6 but also includes TK students, as the precise split is not available in historical data). In the last two years, however, kindergarten enrollment has increased above the lowest levels seen in 2021-22.

Transitional kindergarten (TK) enrollment reached its highest level since 2016-17 in the 2022-23 school year in the first year of expanded eligibility for the program. Increasingly younger students will be allowed to enroll each year through 2025-26 when all four-year-olds are eligible, and TK enrollment increased again in the current year as a result.

Figure 6. Kindergarten Enrollment



Source: California Department of Education.

Table 3. Historical Enrollments by School

Elementary Schools	Grade Levels	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Bellevue ES	TK-6th	424	429	410	387	406	415	401	386	417	407
Kawana Springs	TK-6th	415	405	386	355	354	337	344	286	307	317
Meadow View ES	TK-6th	417	426	446	458	414	405	375	398	418	424
Taylor Mountain*	TK-6th	534	536	513	488	439	438	419	413	444	448
Stony Point Academy	TK-12th	80	108	132	147	0	0	0	0	0	0

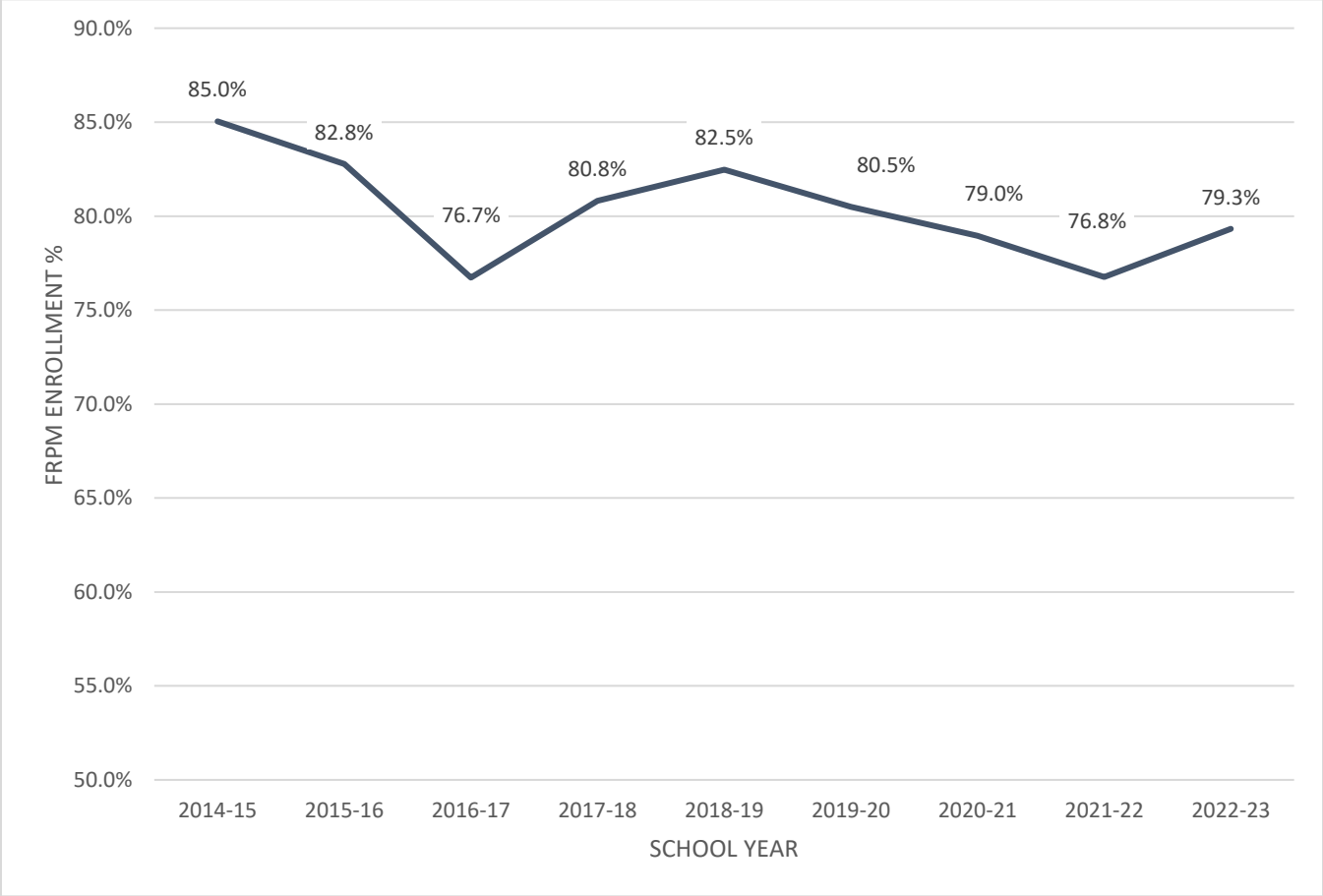
Historical Enrollment by Socioeconomic Status

In order to analyze the District's socioeconomic profile, the consultant utilized participation in the Free or Reduced Price Meals (FRPM) program as a socioeconomic indicator. Table 4 provides the number of BUSD students participating in the FRPM program. The 2014-15 FRMP enrollment peaked at 85% while 2022-23 enrollment was 79.3%. The District's FRMP enrollment figures have stayed between 75%-85% since 2014-15. Figure 7 graphically demonstrates these trends.

Table 4. Historical Students Enrolled in Free or Reduced Price Meals

School Year	Students Enrolled in Free or Reduced Price Meals	Percent FRPM
2014-15	1,592	85.0%
2015-16	1,581	82.8%
2016-17	1,454	76.7%
2017-18	1,491	80.8%
2018-19	1,337	82.5%
2019-20	1,287	80.5%
2020-21	1,219	79.0%
2021-22	1,140	76.8%
2022-23	1,258	79.3%

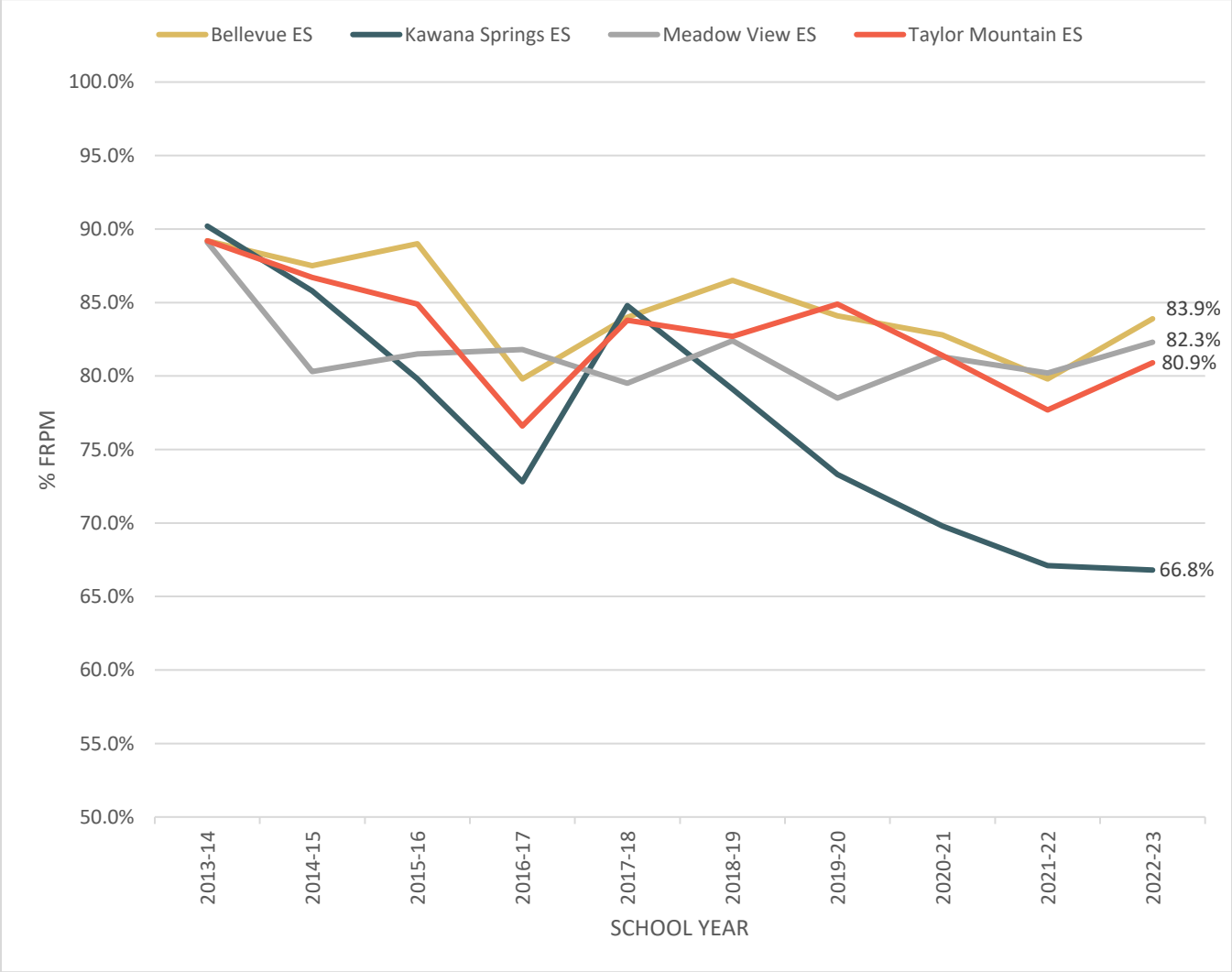
Figure 7. Historical Students Enrolled in Free or Reduced-Price Meals



Source: California Department of Education.

BUSD's District-wide data on FRPM enrollment reveals additional trends when broken out by school. Through the 2018-19 school year, the four BUSD elementary schools had similar rates of student participation in FRPM. Over the last few years, however, the proportion of FRPM students at Kawana Springs has decreased while the proportion at the other three schools has remained more consistent. Even as the District-wide rate of FRPM participation increased District-wide in 2022, the rate continued to decrease at Kawana Springs. Figure 8 visualizes this trend.

Figure 8. Historical Students Enrolled in Free or Reduced-Price Meals, by School

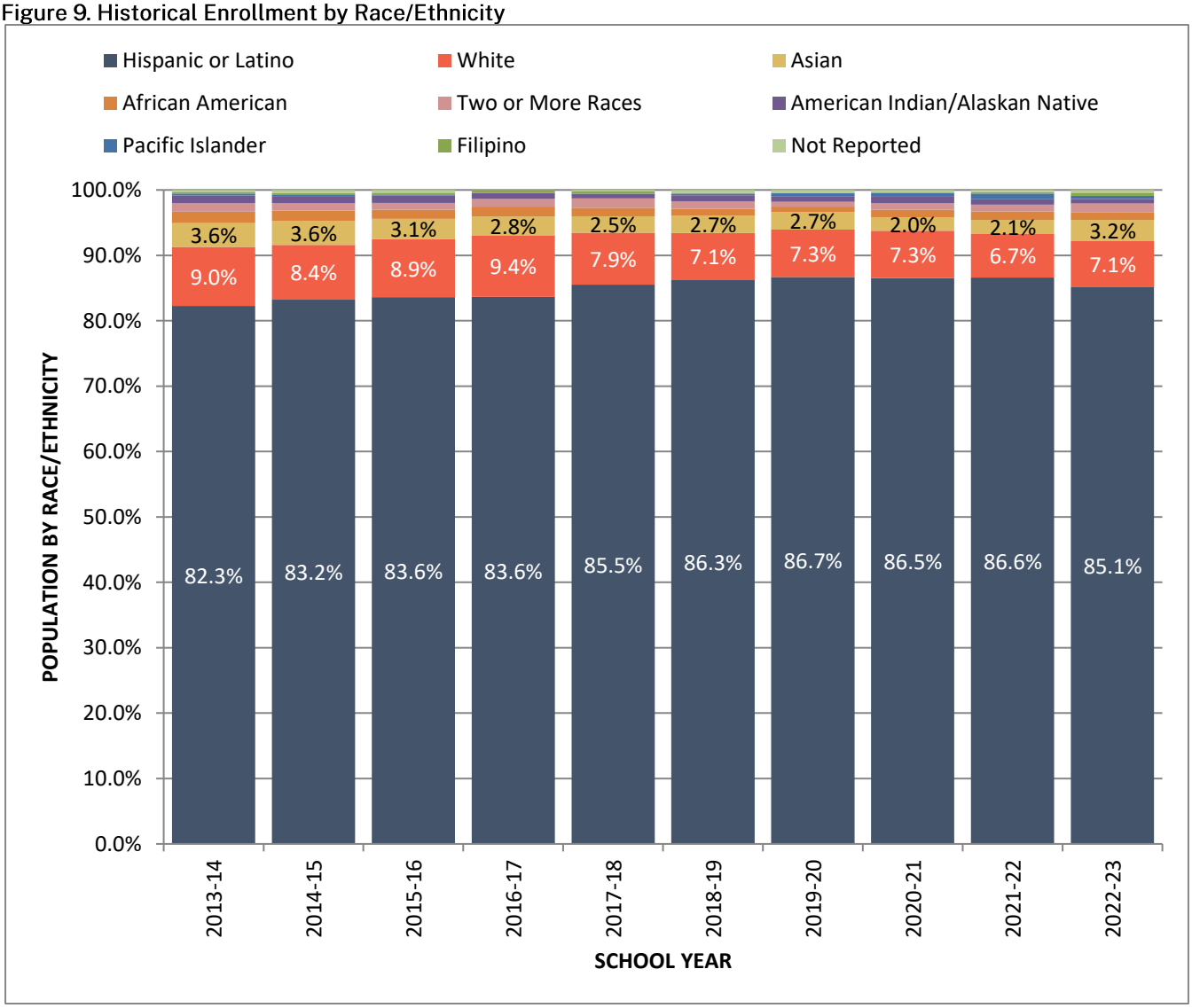


Historical Enrollment by Ethnicity

To analyze the District's race/ethnicity profile, the 2013-14 through 2022-23 CalPADS enrollments by race/ethnicity were used.

Historically, BUSD enrollments have predominantly been comprised of Latino or Hispanic students, and this trend has generally increased over the previous decade, with other categories of race and ethnicity being proportionally less represented over time. However in 2022-23, the District's proportional enrollment of Hispanic/Latino students decreased for only the second time in the last decade, as the proportion of Asian students increased. Overall, BUSD enrollment in 2022-23 consisted of 85.1% Hispanic or Latino students, with a second largest ethnic group of White students (7.1%), and with Asian students being the third largest ethnic group (3.2%). Figure 9 demonstrates the race/ethnicity trends of the District from 2013-14 to the 2022-23 school year, the most recent for which detailed State data is available.

Figure 9. Historical Enrollment by Race/Ethnicity



Source: California Department of Education.

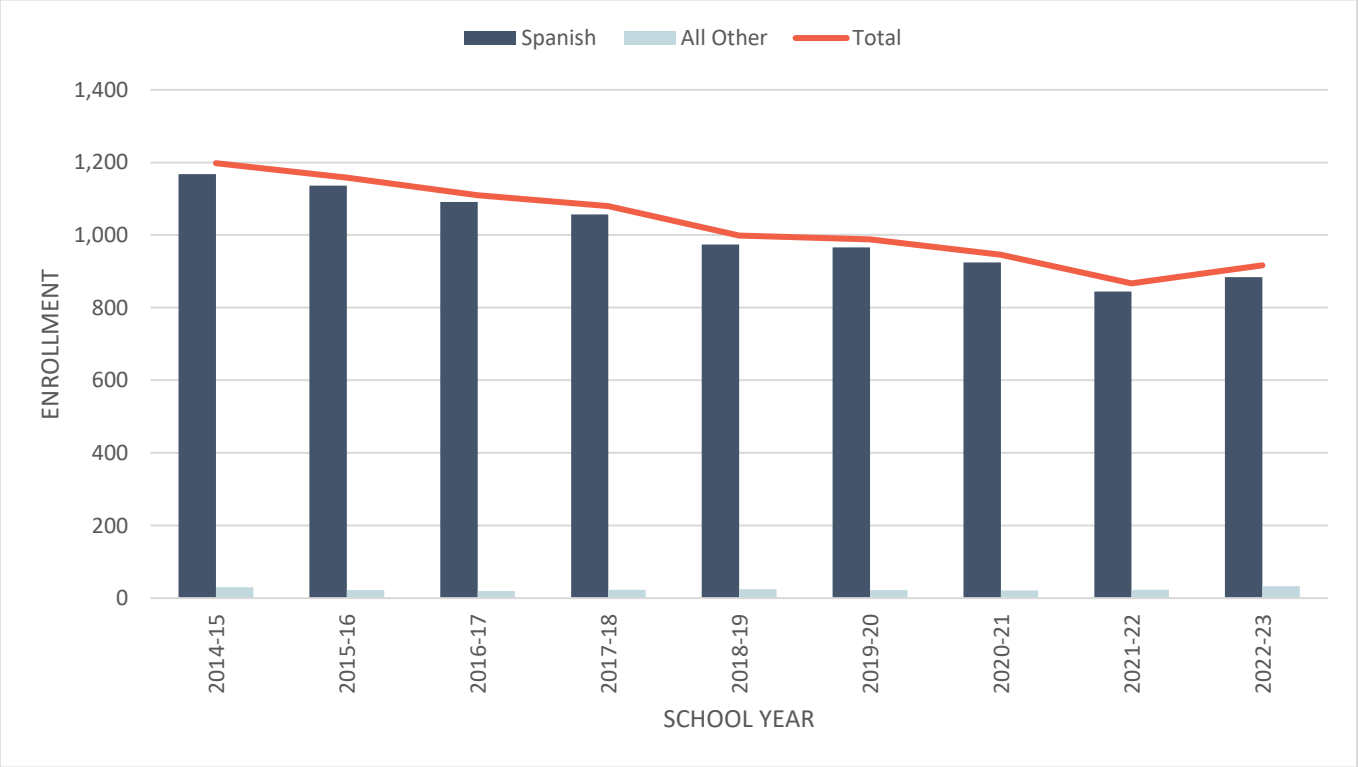
Historical Enrollment of English Language Learners

CalPADS enrollments of English Language Learners (ELL) were also compiled and analyzed. Table 5 contains the number of BUSD students enrolled as ELL students from 2014-14 to 2022-23, as well as a breakdown by primary language spoken. ELL enrollment peaked in 2014-15, after which time it has generally decreased, but with 2022-23 ELL enrollment increasing slightly (but with the ELL percentage of all enrollment still being the lowest compared to previous years). The composition of the ELL student population has consisted of predominantly Spanish speaking students. Figure 10 graphically depicts these trends.

Table 5. Historical Students Enrolled as English Language Learners

School Year	Total Students Enrolled as ELL	Spanish Speaking	All Other Languages	Percent ELL of Total Enrollment
2014-15	1,198	1,168	30	64.0%
2015-16	1,158	1,136	22	60.6%
2016-17	1,110	1,091	19	58.6%
2017-18	1,080	1,057	23	58.5%
2018-19	999	974	25	61.6%
2019-20	988	966	22	61.8%
2020-21	946	925	21	61.3%
2021-22	867	844	23	58.4%
2022-23	917	884	33	57.8%

Figure 10. Historical Students Enrolled as English Language Learners



Source: California Department of Education.

Community Demographics

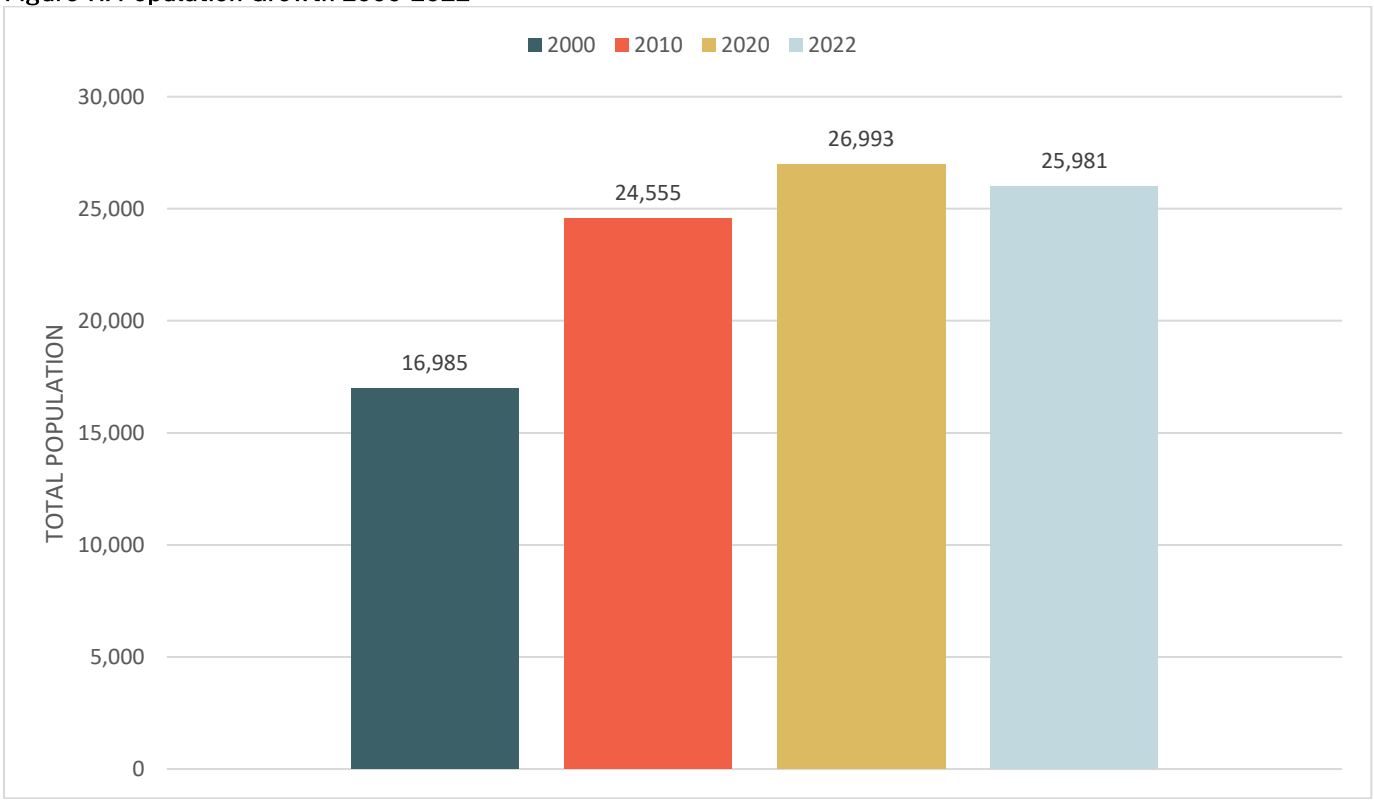
The Bellevue Union School District is located in Sonoma County California and serves a portion of the City of Santa Rosa as well as unincorporated County areas south of Santa Rosa as far as the northern edge of the City of Rohnert Park. This community demographic analysis will focus on the general population residing within the BUSD boundary as shown in Figure 2 in Section A of this document.

Population Trends (2000-2020 Decennial Census and 2022 American Community Survey)

The BUSD Boundary had a total population of 26,993 according to the 2020 Decennial United States Census. This represents growth of 9.9% since 2010 (Figure 11). However, the most recent estimates from the American Community Survey (ACS) indicate the total population may have decreased slightly since then.

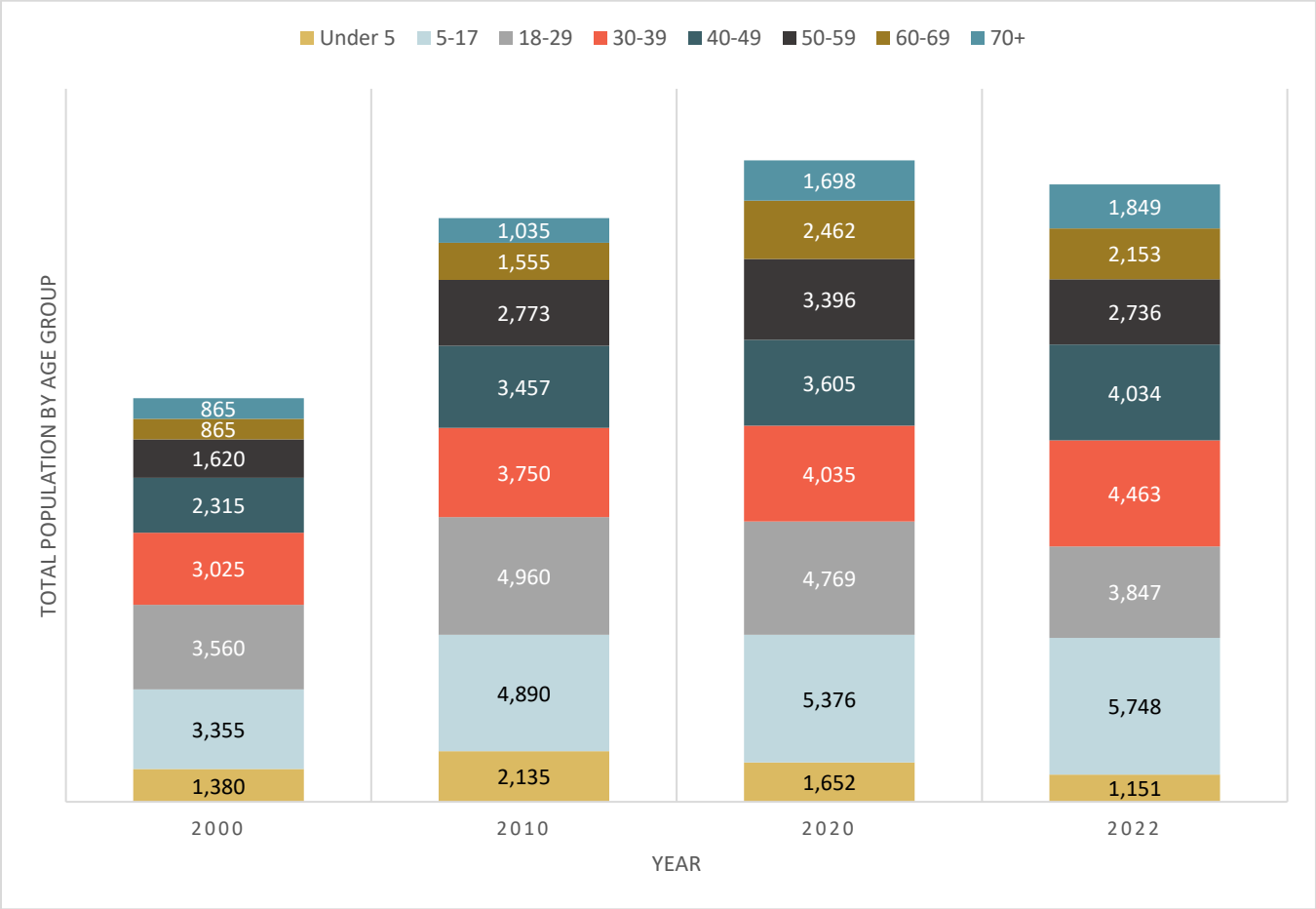
Splitting this population out by age range, however, reveals a different and more significant pattern for BUSD, with the age five and under population decreasing by 22.6% from 2010 to 2020 even as the total population grew. It is important to note the five and under population makes up the core of future cohorts (Figure 12). In contrast, however, the 5-17 year old age population increased significantly (9.9%) from 2010 to 2020. It is important to note that the 2022 values from the ACS are estimates, and it will be important to confirm this trend in future years. However, this estimate shows a growing current school age population and a possible drop in the younger population waiting to enter school. The BUSD community is majority Hispanic or Latino (51.8%), but at a rate much lower than BUSD's student enrollment as previously shown (Figure 13).

Figure 11. Population Growth 2000-2022



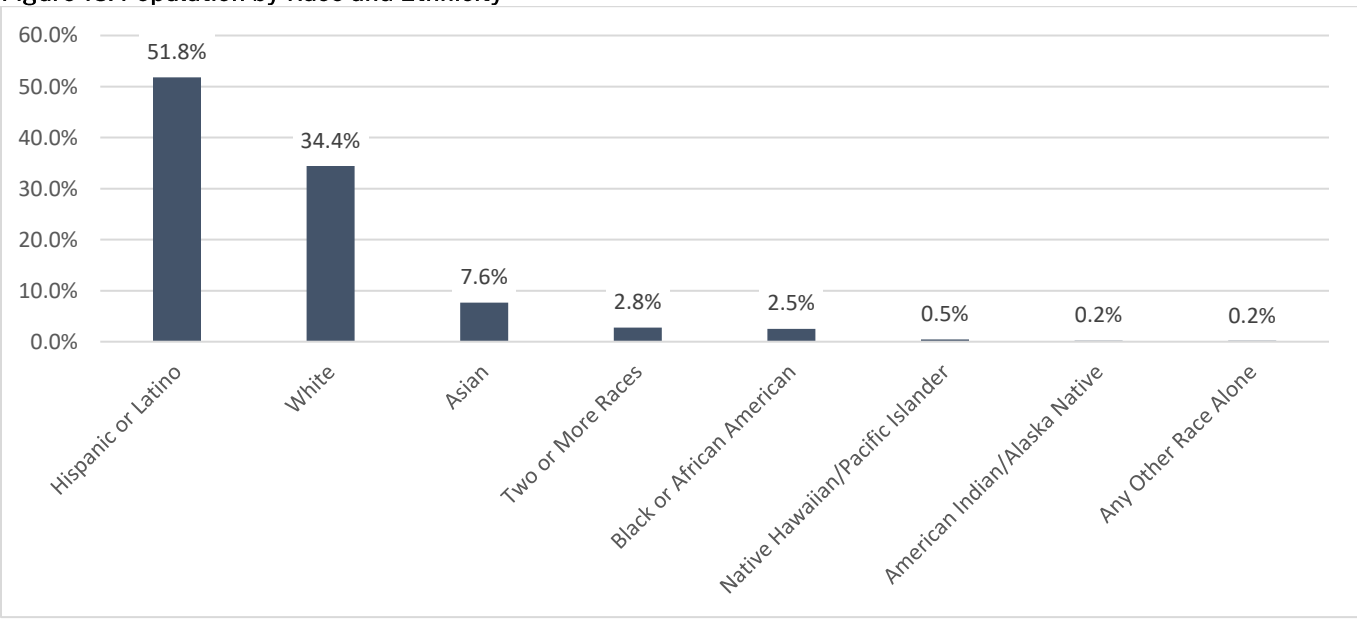
Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), ACS 2022.

Figure 12. Population Growth by Age Group, 2000-2022



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), ACS 2022.

Figure 13. Population by Race and Ethnicity

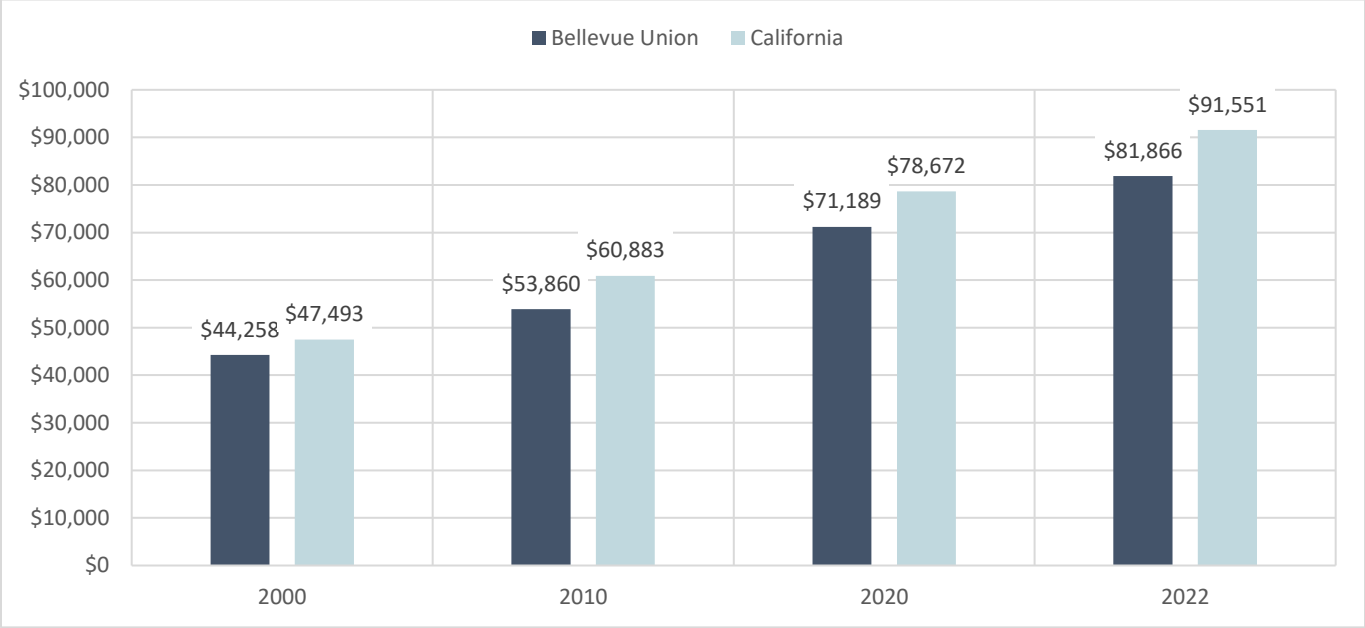


Source: U.S. Census Bureau, ACS 2022.

Household Characteristics (2000-2020 Decennial Census and 2022 American Community Survey)

Median household income is lower in BUSD compared to the State as a whole, per the most recent information available from the U.S. Census's American Community Survey (ACS) (Figure 14). BUSD median household income levels are typically around 90% of the same measure for all of California .

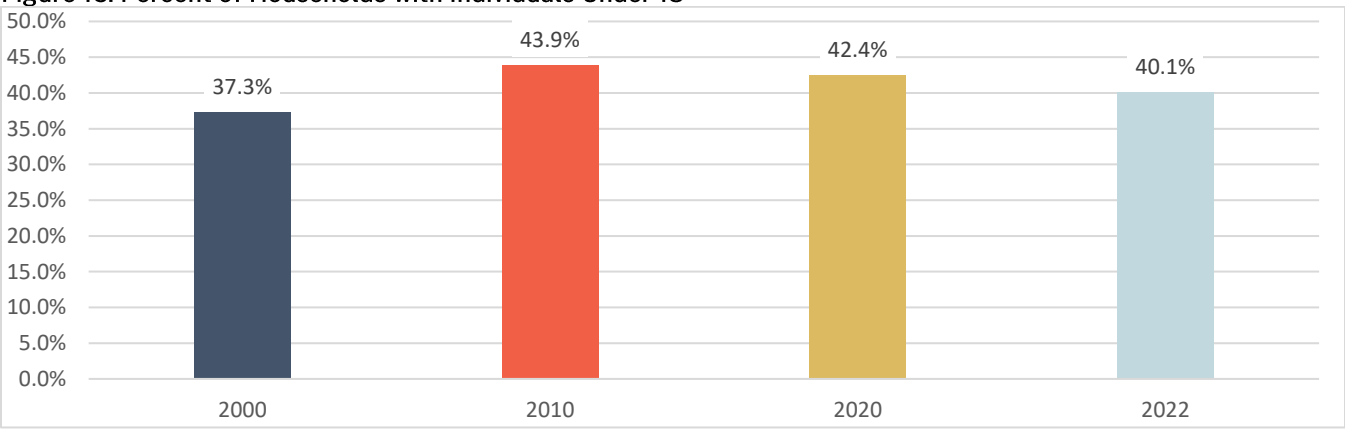
Figure 14. Median Household Income



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), ACS 2022.

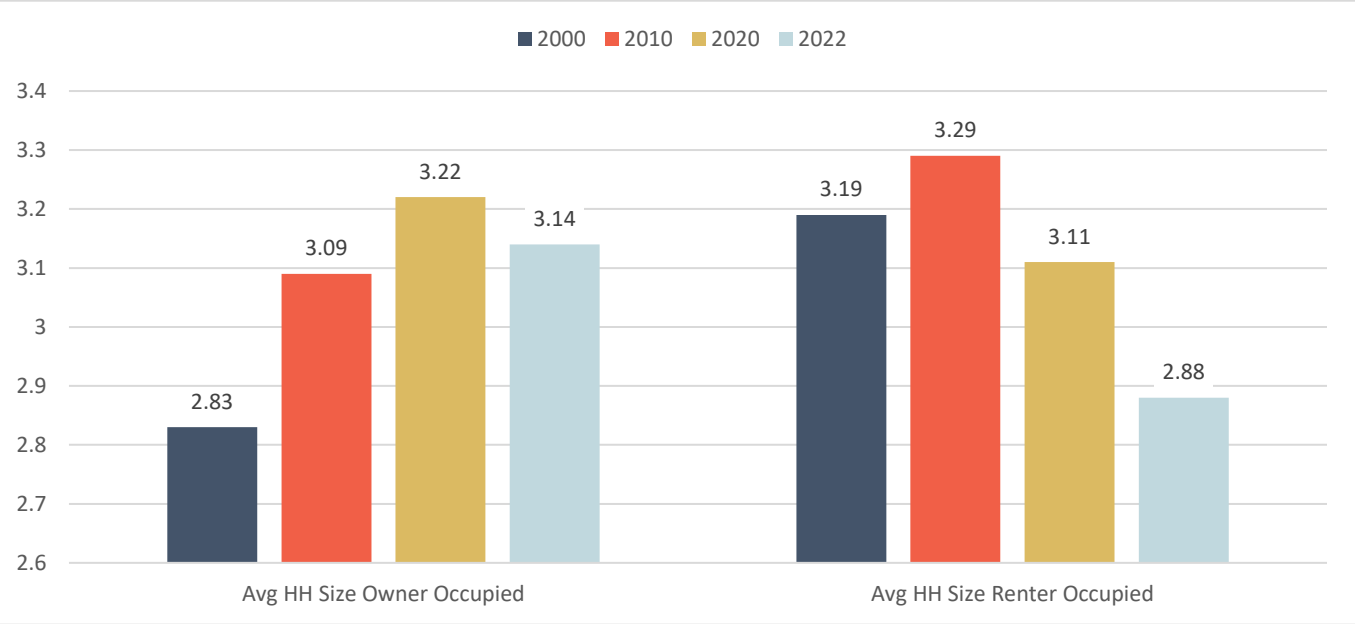
While the percent of households with children under 18 increased in BUSD from 2000 to 2010, the most recent estimated proportion remains lower than the 2010 full-count measure. Meanwhile, the total number of persons per household increased from 2000 to 2020 in owner-occupied homes; however, 2022 estimates indicate a possible decrease in the average size of owner-occupied households. Renter-occupied households increased from 2000 to 2010 before declining in 2020. 2022 estimates indicate a further decrease in the average household size of renter-occupied homes (Figures 15-16).

Figure 15. Percent of Households with Individuals Under 18



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), ACS 2022.

Figure 16. Number of Persons per Household

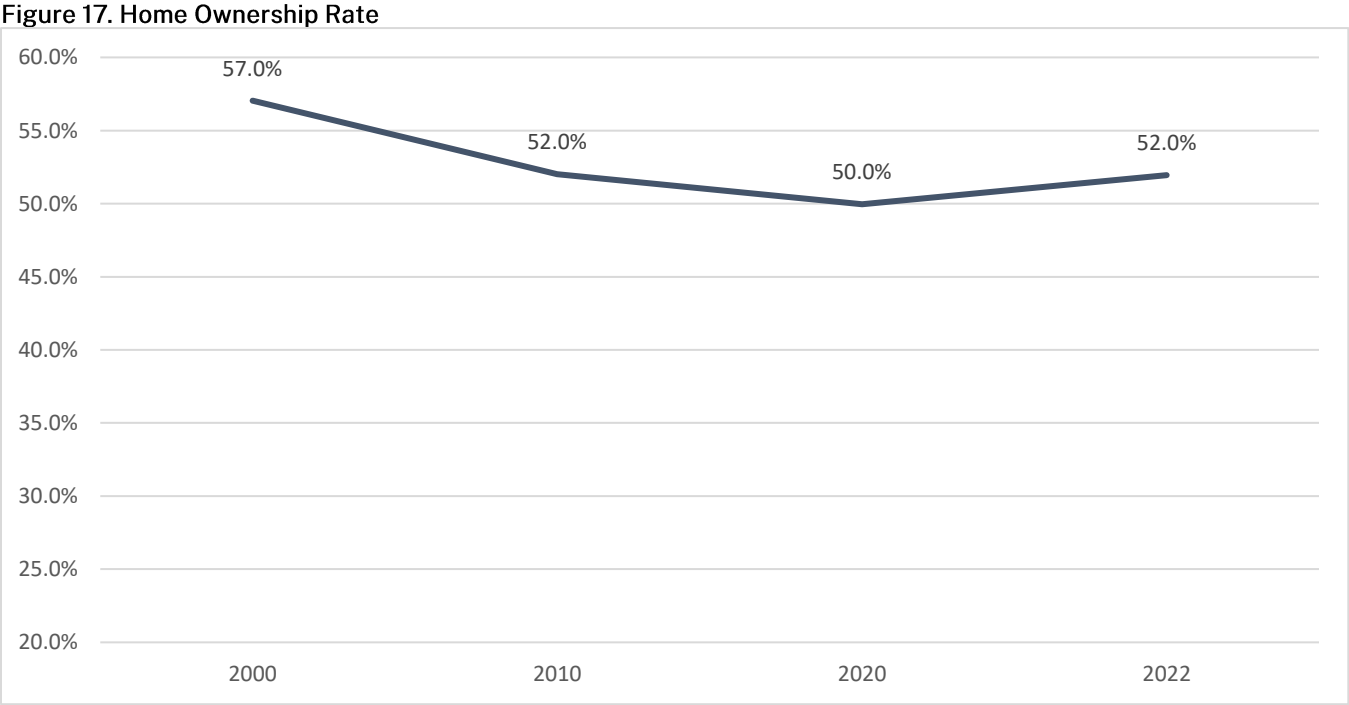


Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), U.S. Census Bureau, ACS, 2022.

Home Ownership and Median Home Values

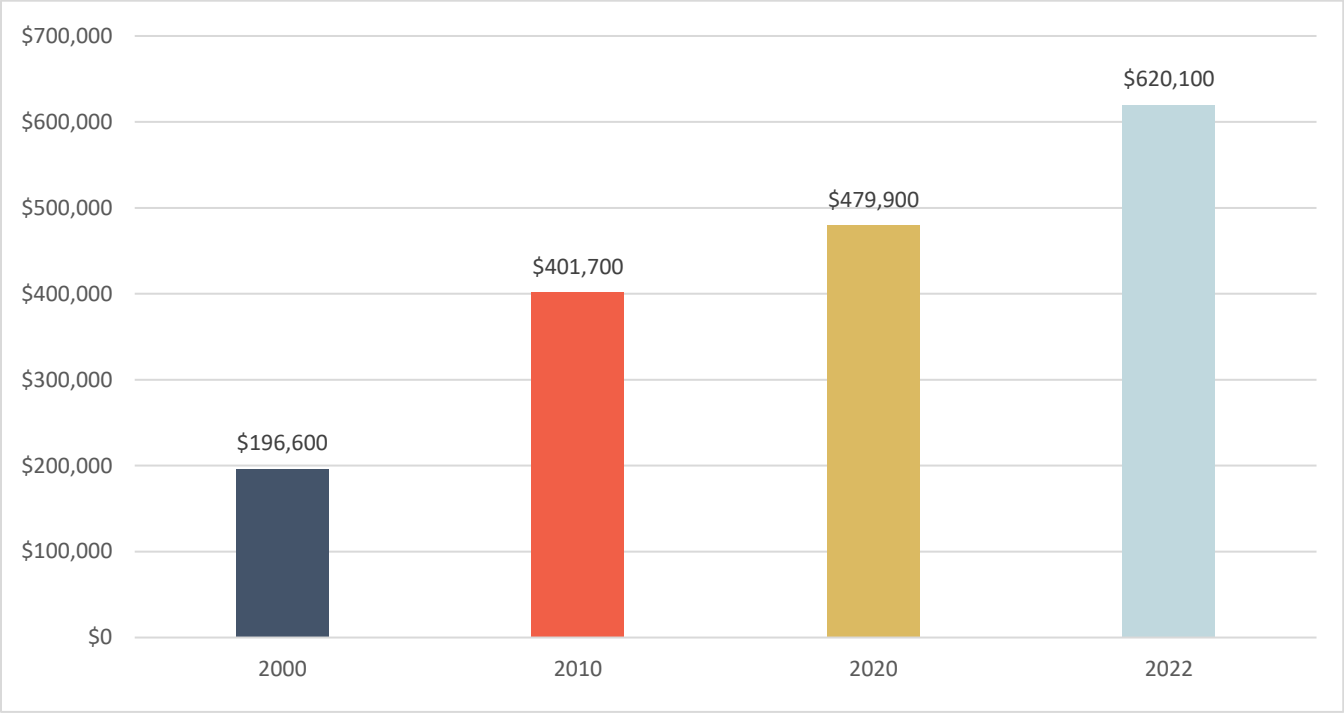
Home-ownership in the District (the percent of non-vacant housing units occupied by the owner) is estimated to have increased since a low point recorded in 2020 (Figure 17). The median home value in the District of owner-occupied housing units, according to Census estimates for 2022, is currently $620,100 (Figure 18).

Figure 17. Home Ownership Rate



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), U.S. Census Bureau, ACS, 2022.

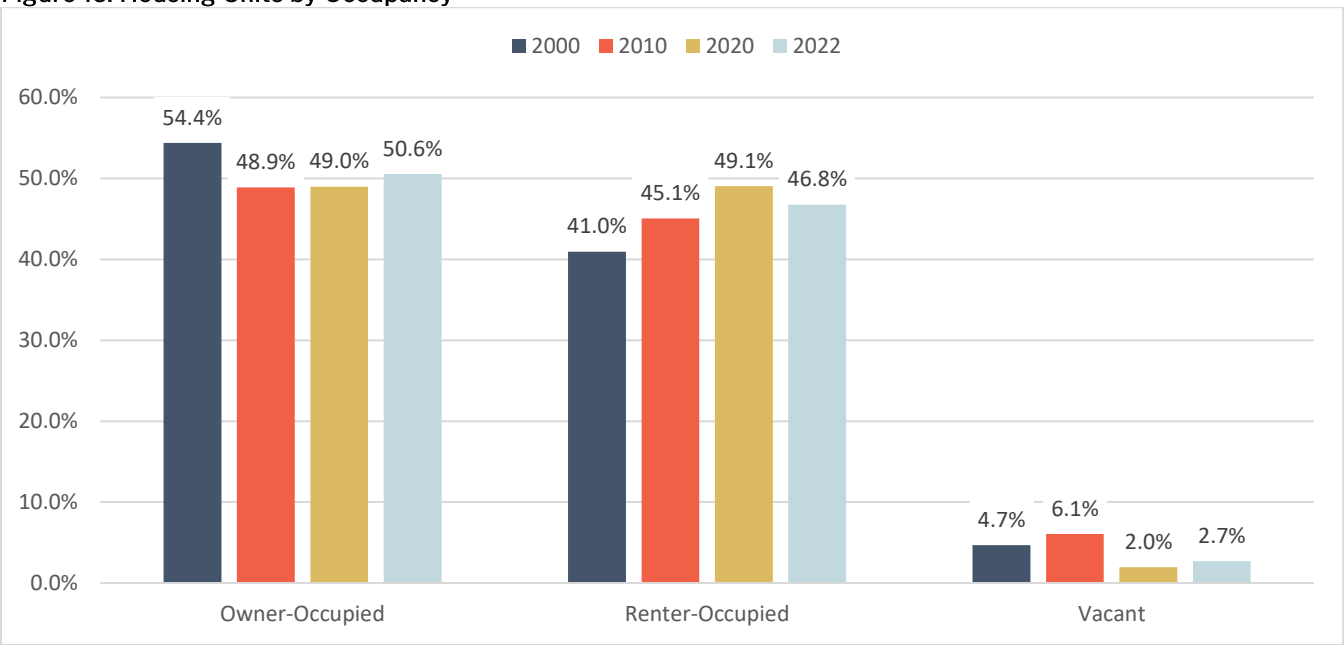
Figure 18. Median Value of Owner-Occupied Units



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), U.S. Census Bureau, ACS, 2022.

The percent of owner-occupied units stayed consistent from 2010 to 2020 with a slight estimated increase for 2022, while the percent of renter-occupied housing units increased greatly between 2000 and 2020 and an estimated decrease for 2022. The vacancy rate has decreased since 2010, with most vacant units being units for rent or sale, or rented/sold but not yet occupied.

Figure 19. Housing Units by Occupancy



Source: U.S. Census Bureau Decennial Census (2000, 2010, 2020), ACS 2022.

SECTION C: STUDENT GENERATION RATES

Student Generation Rates: New Construction

Student generation rates are a critical component of facility planning. When analyzing the impacts of future residential development, student generation rates are used to project the number of students the District can expect from planned developments. The data is used to determine if and when new school facilities will be needed and to make critical facility decisions, such as potential boundary adjustments or the addition of new classrooms to existing sites. The housing mix of the planned development, including detached units, attached units, apartments, and affordable units, is compared to similar recently constructed housing in the District to project how many students will reside in the new development. Then, the number of years a new development will take to be completed is calculated with the projected number of students from the various housing types. This determines how many students from each grade level will be generated over the build-out of the new community.

King Consulting utilized a real estate database to survey housing units recently constructed within the District. Recently constructed properties were cross-referenced with the BUSD student list to determine the number of students generated per housing unit by grade level and by housing type.

A total of 52 single-family homes, 164 multi-family units, and 397 affordable units were surveyed throughout the District. The TK-6th grade District-wide student generation rates by typology are outlined in Table 6. Student generation in BUSD is highest in affordable units, which is typical, but the student generation in single-family homes is almost as high, which is more unusual.

Table 6. Student Generation Rates: New Construction

Grade	Single-Family Detached SGR	Multi-Family SGR	Affordable SGR
TK-6	0.212	0.110	0.227

SECTION D: RESIDENTIAL DEVELOPMENT

It is imperative to monitor residential development, as new development will generate additional students for the school district to house and will affect where and how schools will be constructed as well as the fate of older schools within the District. The Bellevue Union School District (BUSD) is located in Sonoma County California and serves a portion of the City of Santa Rosa as well as unincorporated County areas south of Santa Rosa as far as the northern edge of the City of Rohnert Park.

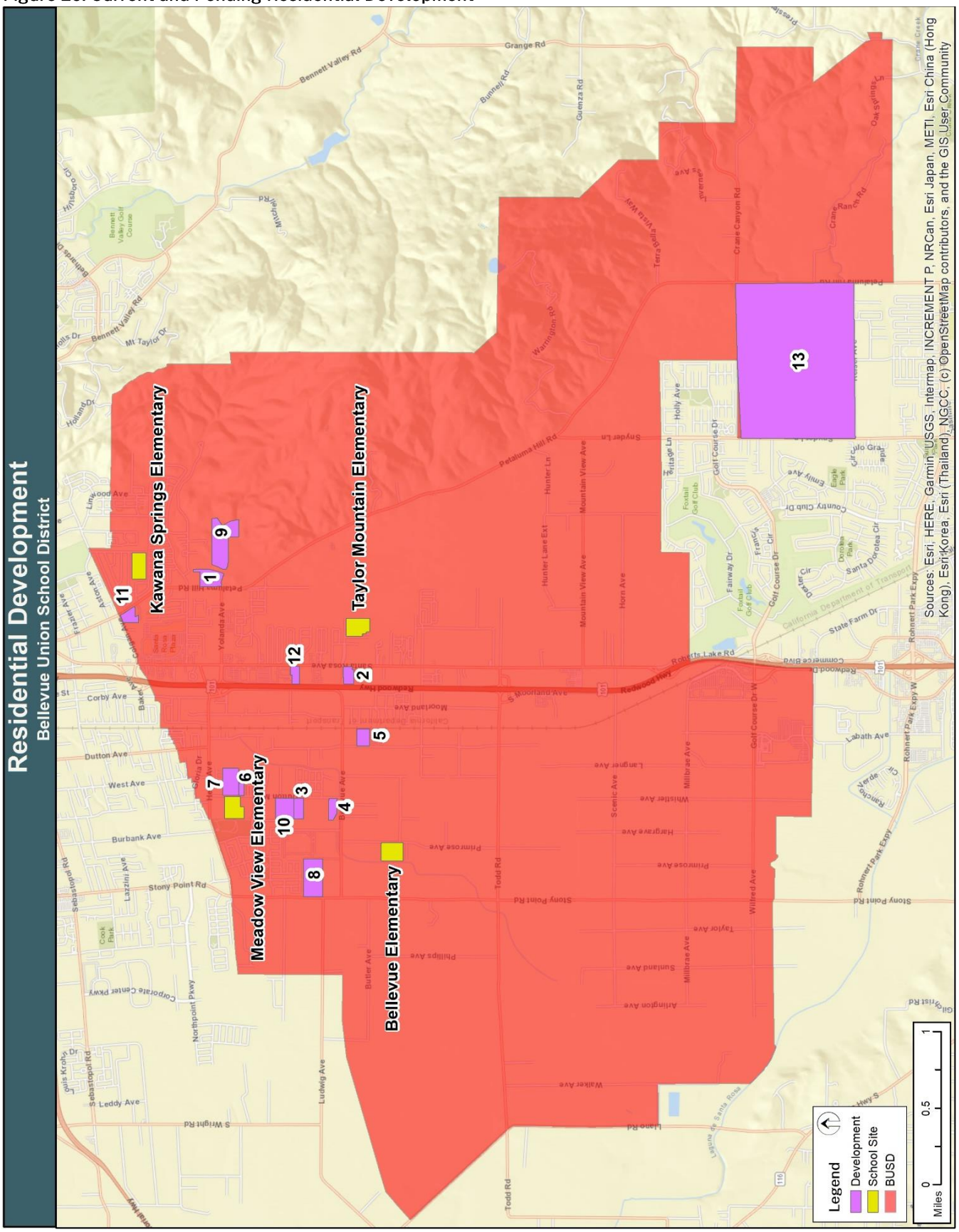
The City of Santa Rosa has several residential projects that are currently under construction or have full approvals and should begin construction soon. Table 7 summarizes these projects while Figure 20 depicts them on a map.

These materials also acknowledge the City of Rohnert Park's Northeast Area Specific Plan, which is in that city's sphere of influence with long term plans for development and annexation. The area is currently in the BUSD area, however, so this will be important to monitor as this project evolves in the future.

Table 7. Residential Development Summary

Map Number	Name	Type	ESB	Units*	Students
1	38 Degrees North Apartments	MF/AFF	Kawana Springs	12/18	5
2	Avenue 3111 Apartments	MF	Taylor Mountain	48	5
3	Bellevue Ranch 7	SF	Meadow View	30	6
4	Colgan Creek	SF	Meadow View	130	28
5	Dutton Avenue Residences	MF	Meadow View	107	12
6	Dutton Meadow MF Project	MF	Meadow View	70	8
7	Dutton Meadows Subdivision	SF	Meadow View	137	29
8	Grove Village	SF	Meadow View	157	33
9	Kawana Meadows	MF/SF	Kawana Springs	53/62	13
10	Meadowood Ranch Subdivision	SF	Meadow View	137	29
11	Mosaic Apartments	MF	Kawana Springs	147	16
12	Santa Rosa Avenue Apartments	MF	Taylor Mountain	154	17
13	Rohnert Park Northeast Area SP	TBD	Taylor Mountain	TBD	TBD
Total				1,262	208

Figure 20. Current and Pending Residential Development



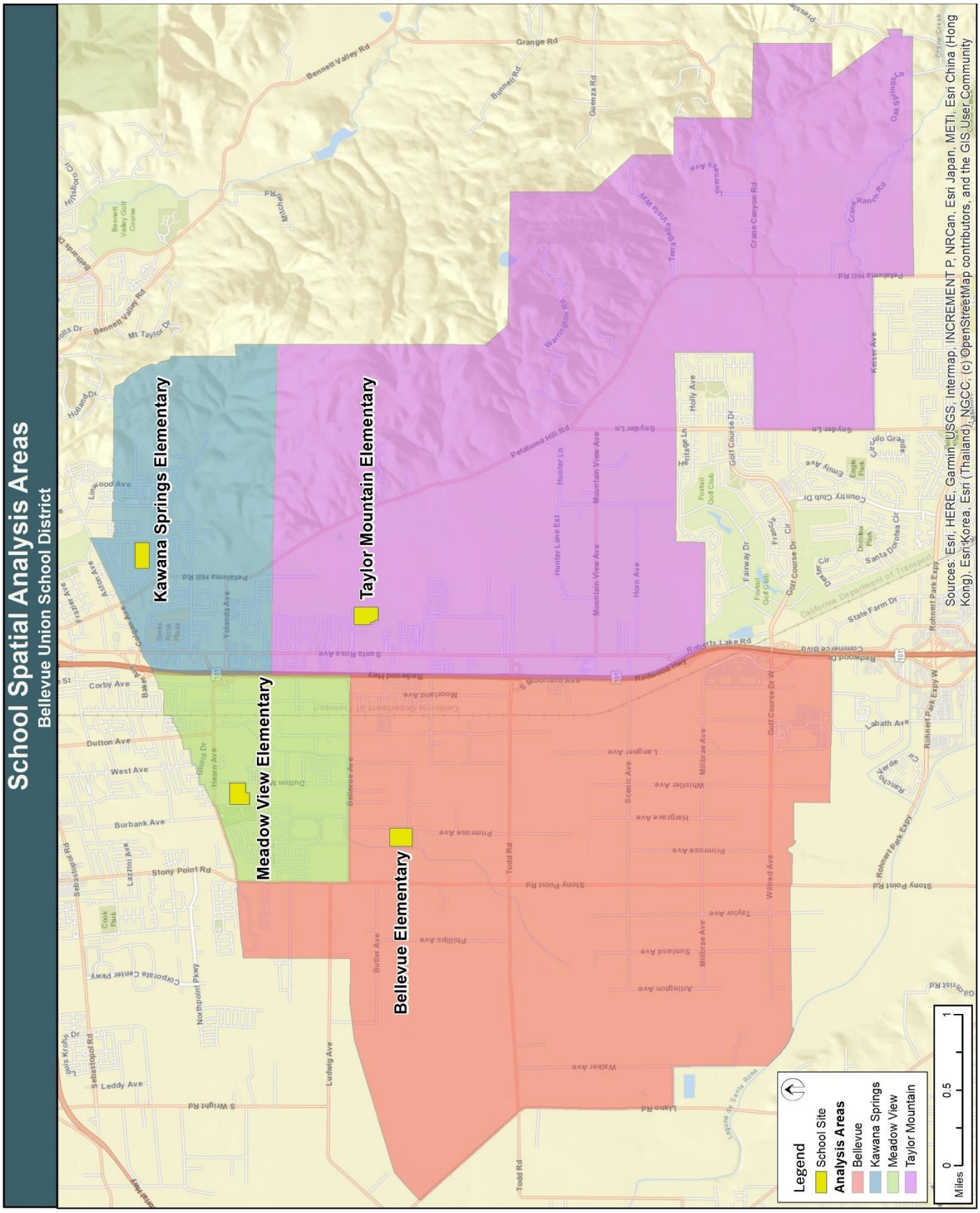
SECTION E: SPATIAL ANALYSIS

The consultant utilized a computer mapping software, a Geographic Information System (GIS), to map and analyze the Bellevue Union School District. A GIS is a collection of computer hardware, software, and geographic data that allows for the capture, storage, editing, analysis, and display of all forms of geographic information. Unlike a one-dimensional paper map, a GIS is dynamic in that it links location to information in various layers to spatially analyze complex relationships. For example, within a GIS you can efficiently analyze where students live vs. where students attend school.

Combining District-specific GIS data (students, attendance areas, land use data, etc.) with basemap data (roads, rivers, school sites, etc.) enables the District to understand data in news ways and enhance its decision-making processes. A map showing the total geographic extent of the District and the location of its school sites was previously shown in Section A.

Since BUSD does not utilize formal attendance areas, King Consulting created Spatial Analysis Areas to assist with the analysis of the District's students. These Spatial Analysis Areas are shown in Figure 21.

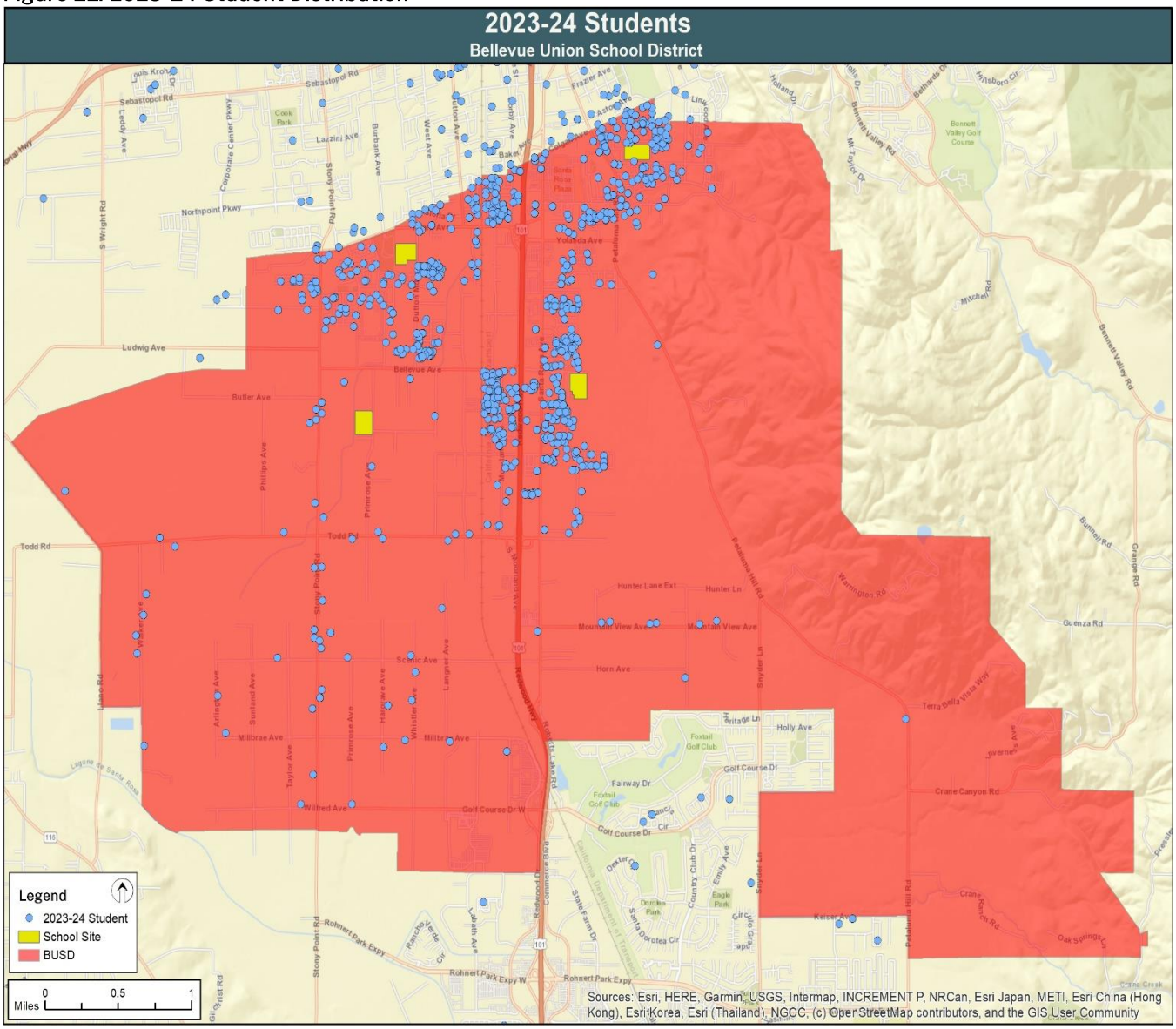
Figure 21. BUSD Spatial Analysis Areas



Student Data

King Consulting mapped the 2023-24 student information database by a process called geocoding. The address of each individual BUSD student was matched in the BUSD GIS. This resulted in a point on the map for each student (Figure 22). This map demonstrates the distribution of 2023-24 students (or lack thereof) in the various areas of the District, as well as areas outside of BUSD.

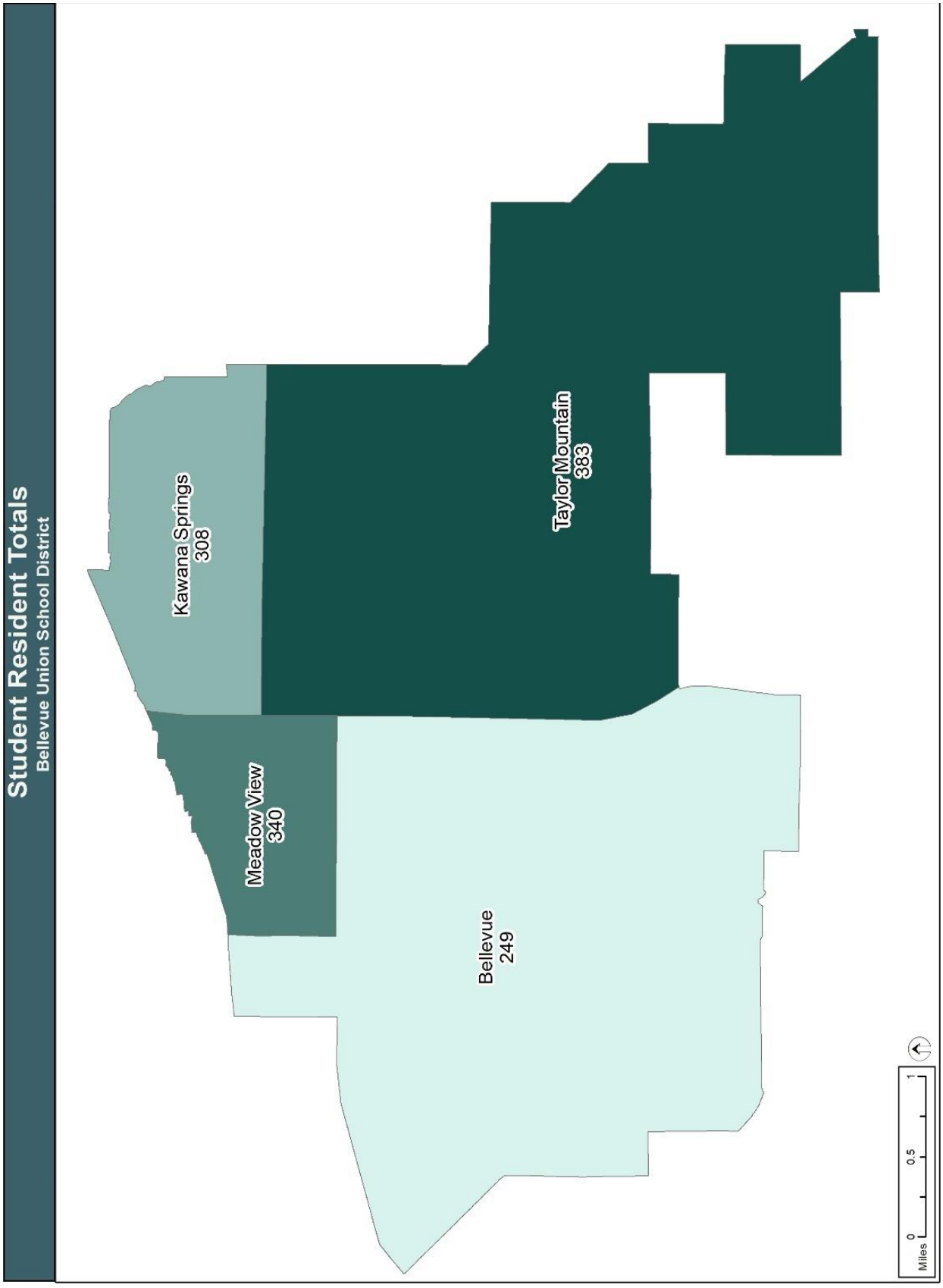
Figure 22. 2023-24 Student Distribution



Student Densities

Once the 2023-24 students were mapped, they were analyzed by their Spatial Analysis Area location. Figure 23 depicts where BUSD's current students reside. The most BUSD students reside within the Taylor Mountain boundary and the Bellevue boundary has the lowest numbers of students.

Figure 23. 2023-24 TK-6th Grade Student Resident Totals



Attendance Matrix

An important factor in analyzing the BUSD student population is determining how each school is serving its neighborhood population. Attendance matrices are included to provide better understanding of where students reside versus where they attend school. The table on the following page compares the 2023-24 BUSD students by their school of residence versus their school of attendance[1].

- Schools listed across the top of the table are schools of residence, and each column shows where the students who live in that boundary attend school.
- Schools listed down the left-hand side of the table are schools of attendance, and each row shows the boundary of residence for students who attend that school.

In-migration refers to students attending a school but not residing in its boundary. Out-migration refers to students leaving their school boundary to attend a different BUSD school. Schools with no attendance boundary, such as those enrolled in the Home Study program, are included in the analysis of out-migration, while inter-district transfer students who live outside of BUSD are included in the analysis of in-migration.

Elementary School Matrix

Table 8 demonstrates the rates of elementary in-migration; from 29.1% at Taylor Mountain Elementary School to 53.3% at Kawana Springs Elementary School (in other words, 53.3% of Kawana Springs enrollment is comprised of students not residing within the Kawana Springs boundary).

Likewise, the matrix also demonstrates the rates of elementary out-migration; from 19.1% at Taylor Mountain Elementary School to 53.6% at Kawana Springs Elementary School (in other words, 53.6% of the elementary students residing in the Kawana Springs school boundary attend a school other than Kawana Springs).

The rates of in- and out-migration are influenced by special programs, such as the dual language immersion program at Kawana Springs.

Figures 24 and 25 demonstrate the rates of in and out-migration for all elementary schools. Figure 26 demonstrates the elementary school student net migration. Net migration is the difference between the number of students migrating into the school and the number of students migrating out of the school boundary. Net migration only counts students migrating into or out of one of the BUSD elementary schools with an attendance boundary and is meant to compare these schools to each other in terms of where BUSD students are choosing to attend. Inter-district students and students attending schools with no boundary are not included in the net migration calculations.

[1] These student totals were derived from the geocoded 2023-24 student list and therefore may not precisely match the 2023-24 BUSD enrollment data totals as reported to CDE.

Table 8. Elementary Attendance Matrix

School of Attendance	School/District of Residence					
		Bellevue Elementary	Kawana Springs Elementary	Meadow View Elementary	Taylor Mountain Elementary	Other Districts	**Total Attending**
	Bellevue Elementary	**189**	32	66	35	66	**388**
	Kawana Springs Elementary	11	**143**	17	25	110	**306**
	Meadow View Elementary	39	46	**247**	10	61	**403**
	Taylor Mountain Elementary	10	84	10	**310**	23	**437**
	Home Study	0	3	0	3	0	**6**
	Total Residing	**249**	**308**	**340**	**383**	**260**	**1,534**
	% In-Migration	51.3%	53.3%	38.7%	29.1%		
	% Out-Migration	24.1%	53.6%	27.4%	19.1%		
	Net Migration	73	-109	2	34		

Figure 24. Elementary School Student In-Migration

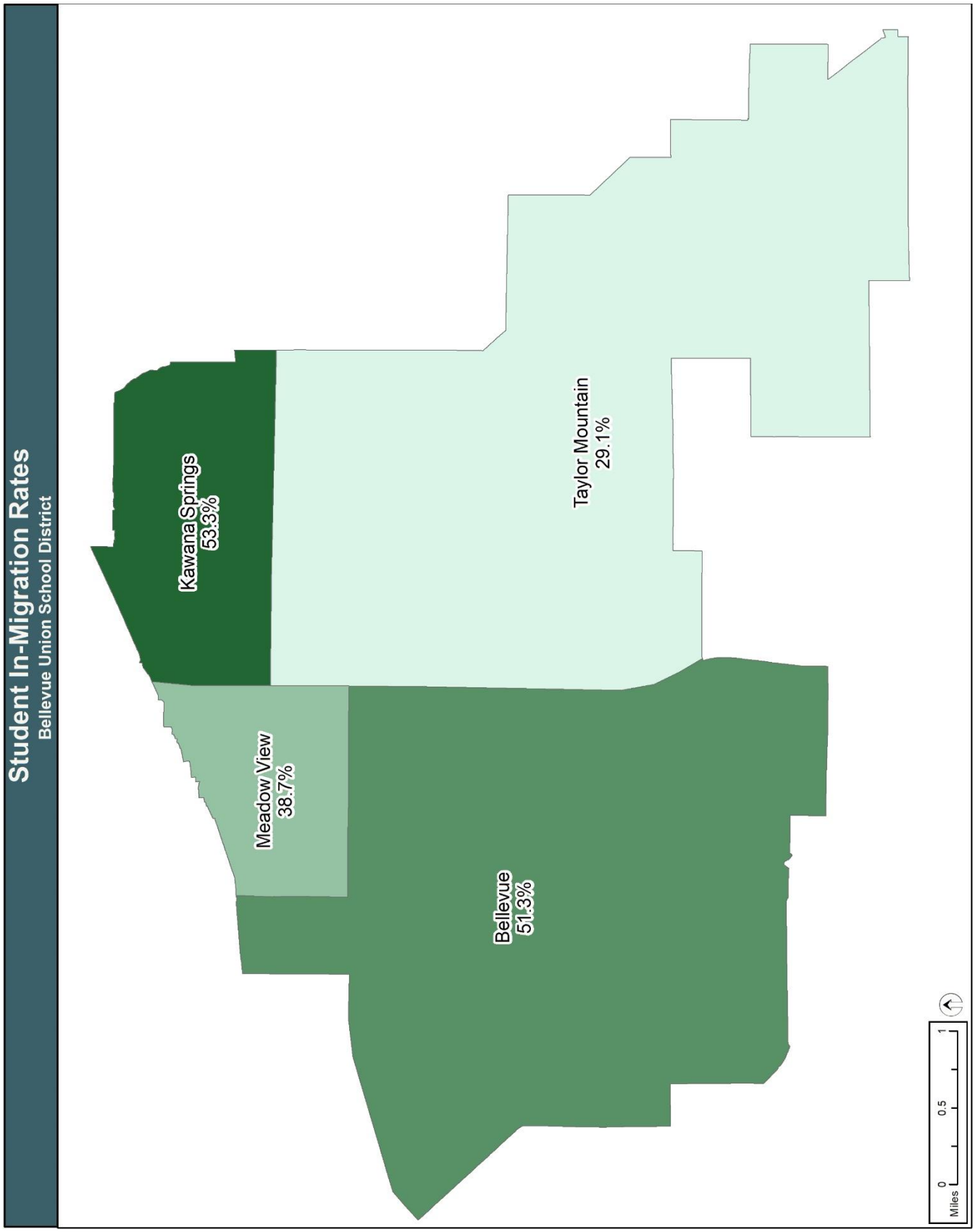


Figure 25. Elementary School Student Out-Migration

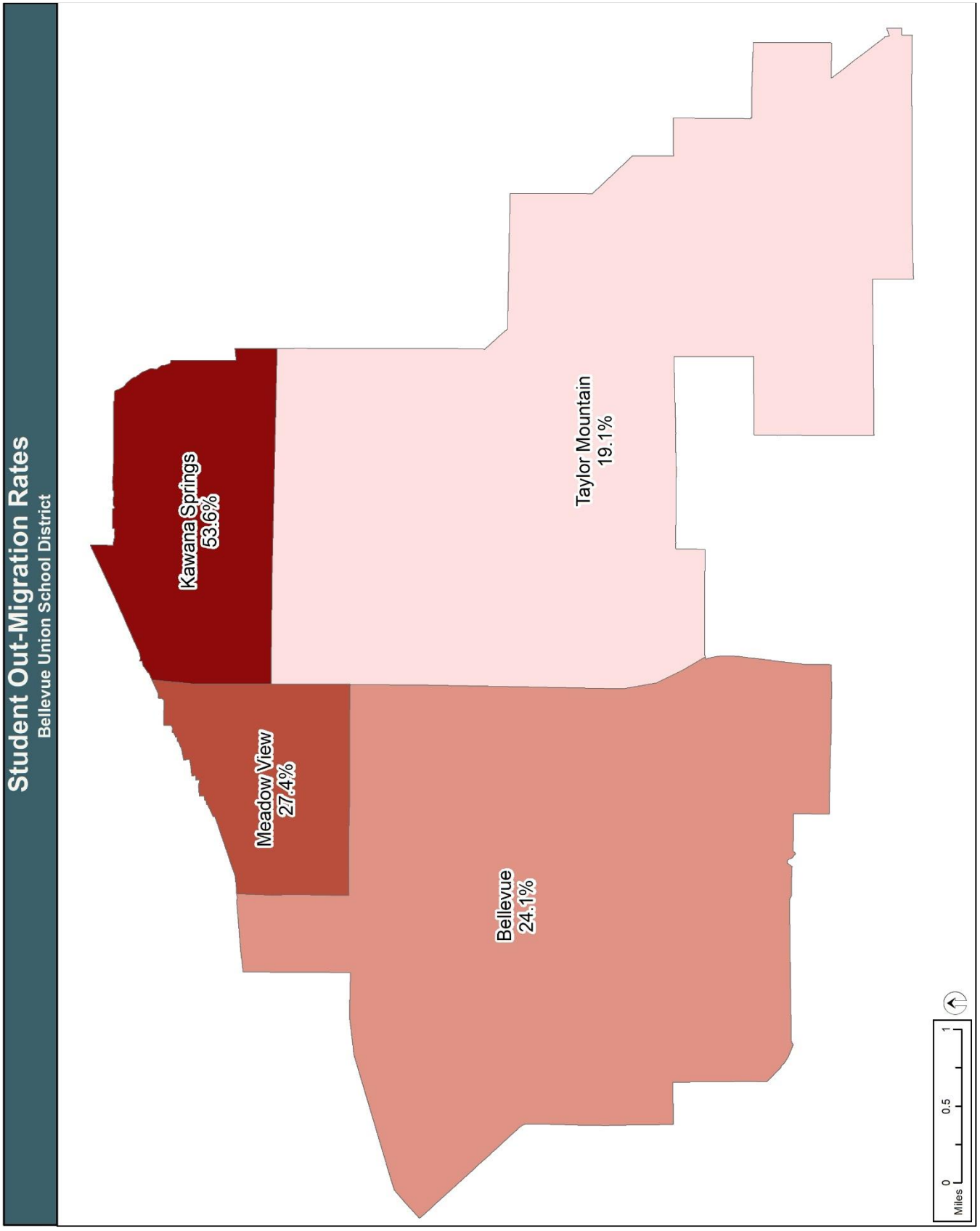
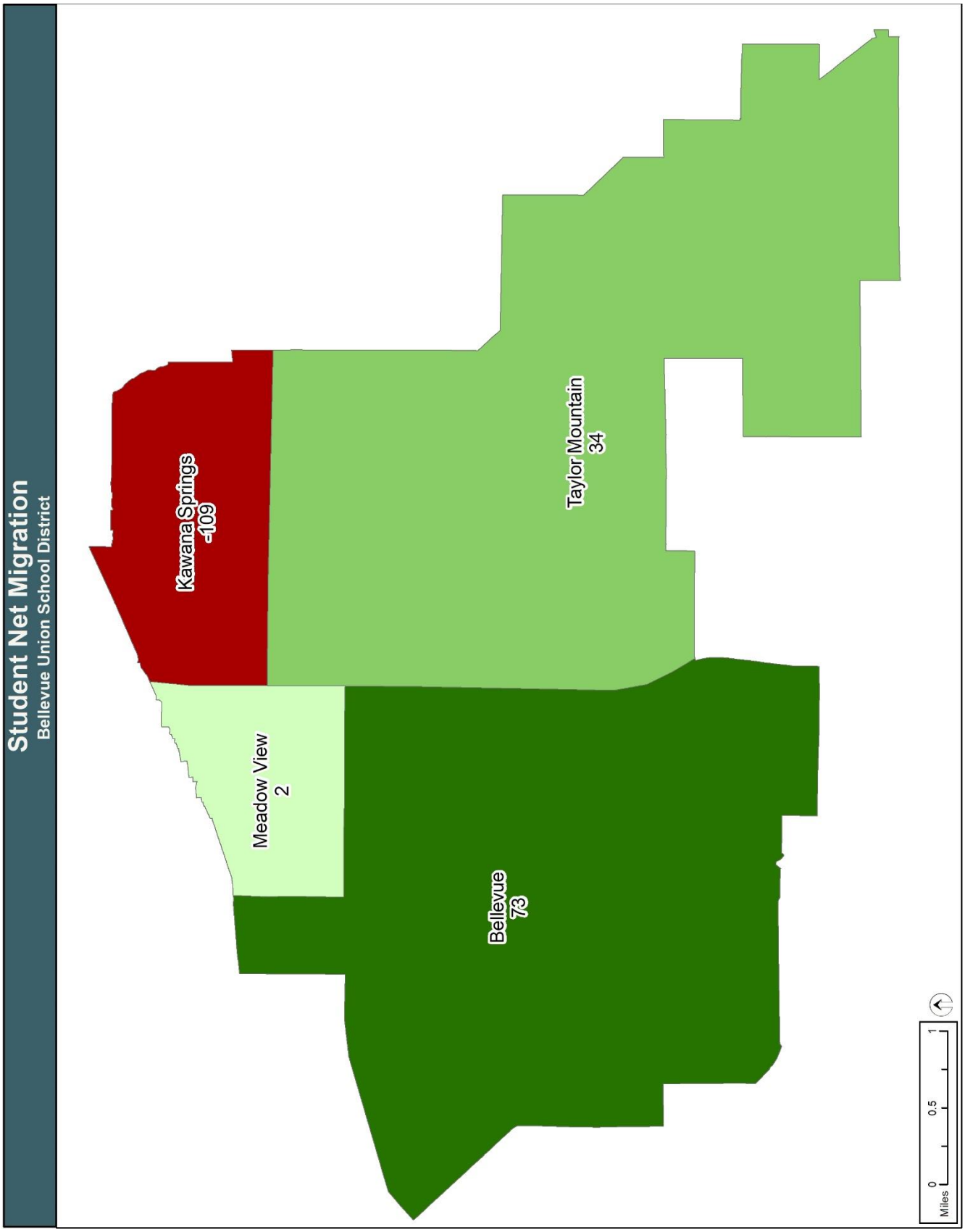


Figure 26. Elementary School Student Net Migration



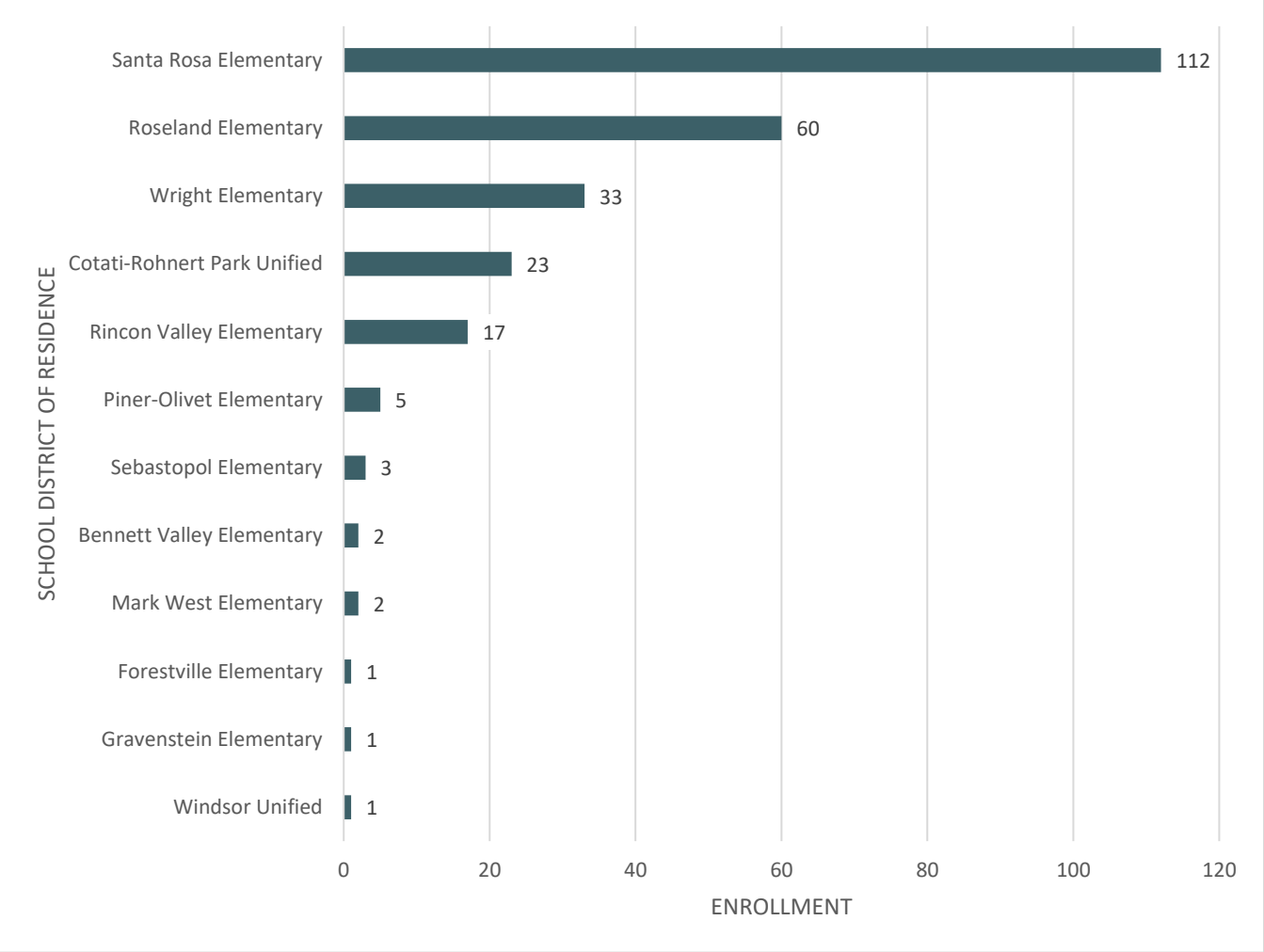
Non-Resident Student Trends

Non-Resident Students Enrolled at BUSD

BUSD students residing outside of the District were isolated and measured for purposes of evaluating the impact to District enrollments and District facilities. Currently, there are 260 students who live outside of BUSD boundary enrolled at BUSD schools, representing 16.3% of all enrollment.

Figure 27 depicts the current year non-resident students by their school district of residence according to official residence address. 43% of all non-resident students enrolled in BUSD reside in the Santa Rosa Elementary School District.

Figure 27. 2023-24 Non-Resident Students Enrolled in BUSD



Outgoing Inter-District Enrollment

Inter-District transfer requests out of Bellevue Union School District have generally decreased over time since 2019-20 when there were 434 such transfers out. In the current year, the total number of transfers is only 257, almost the same total as the number of non-resident student coming into the District.

SECTION F: ENROLLMENT PROJECTIONS

To effectively plan for facilities, boundary changes, or policy changes for student enrollment, school district administrators need a long-term enrollment projection. King Consulting prepared 7-year enrollment projections for BUSD utilizing the industry standard cohort "survival" methodology. While based on historical enrollments, the consultant adjusts the calculation for:

1. Historical and projected birth data (used to project future kindergarten students);
2. The addition of students generated by residential development;
3. Weighting or de-weighting anomalous years of student migration.

The enrollment projections must account for a wide range of variance, as these factors are not uniform from year to year. The study includes Low, Moderate, and High enrollment projections to demonstrate plausible enrollment trends depending on which recent trends ultimately have more influence on the District's future enrollments.

Historical and Projected Birth Data

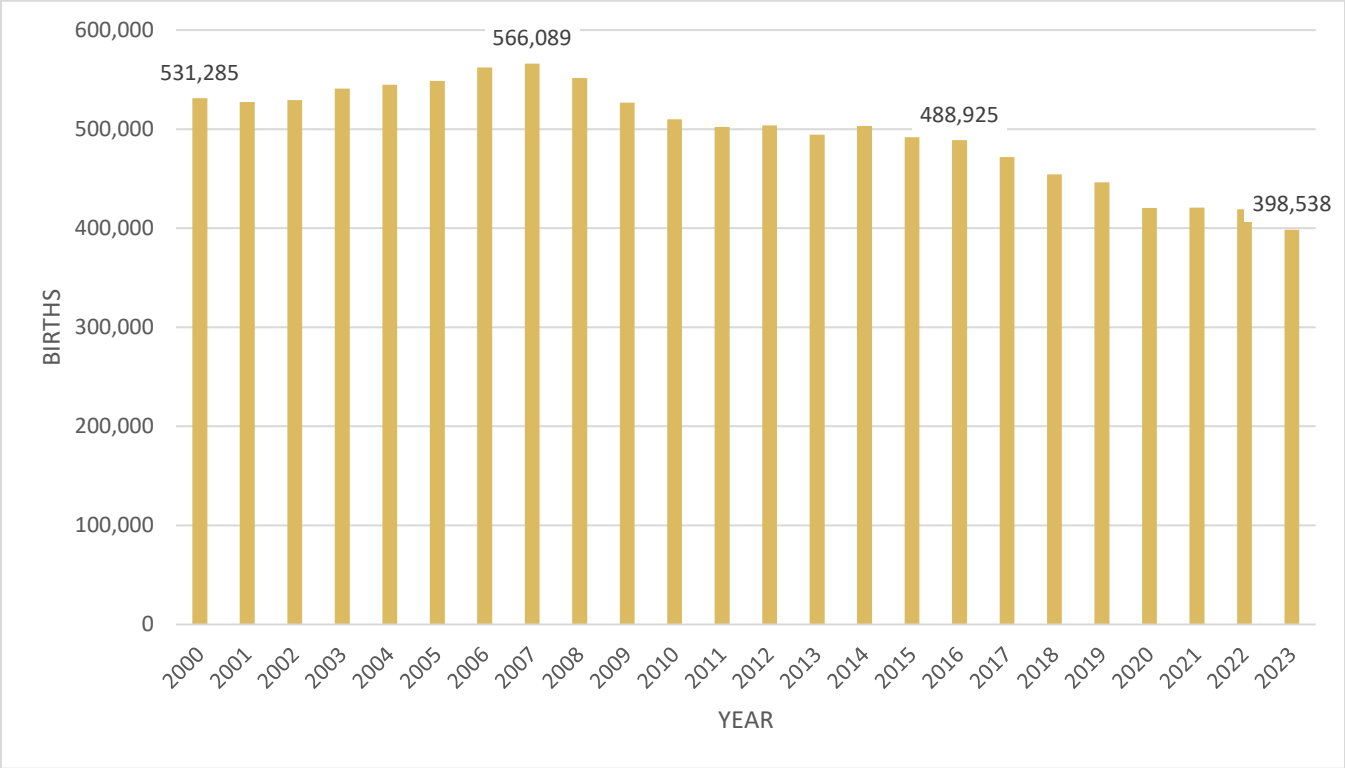
Close tracking of local births is crucial for projecting future kindergarten students. Births are the single best predictor of the number of future kindergarten students to be housed by the District. Birth data is collected for the Bellevue Union School District by the California Department of Health Services using ZIP Codes[2] and is used to project future kindergarten and TK class sizes.

Since peaking in 2007, births in California have declined significantly (Figure 28). In 2023, Californians gave birth to 398,538 children, setting a record low since 1990 and representing the 13th time in the last 16 years that the birth total decreased compared to the prior year. This is a 29.6% decrease since 2007. The one-year decrease in births recorded in 2020 was the largest since 1995. Californians continue to put off having children until later in life. Recent birth rates in California fell most heavily among people under the age of 30.

Sonoma County births peaked in 2004, then decreased a total of 27.5% through the current year (Figure 29). After reaching a record low point in 2020, births rebounded in 2021 but have since decreased back to nearly the same record low level.

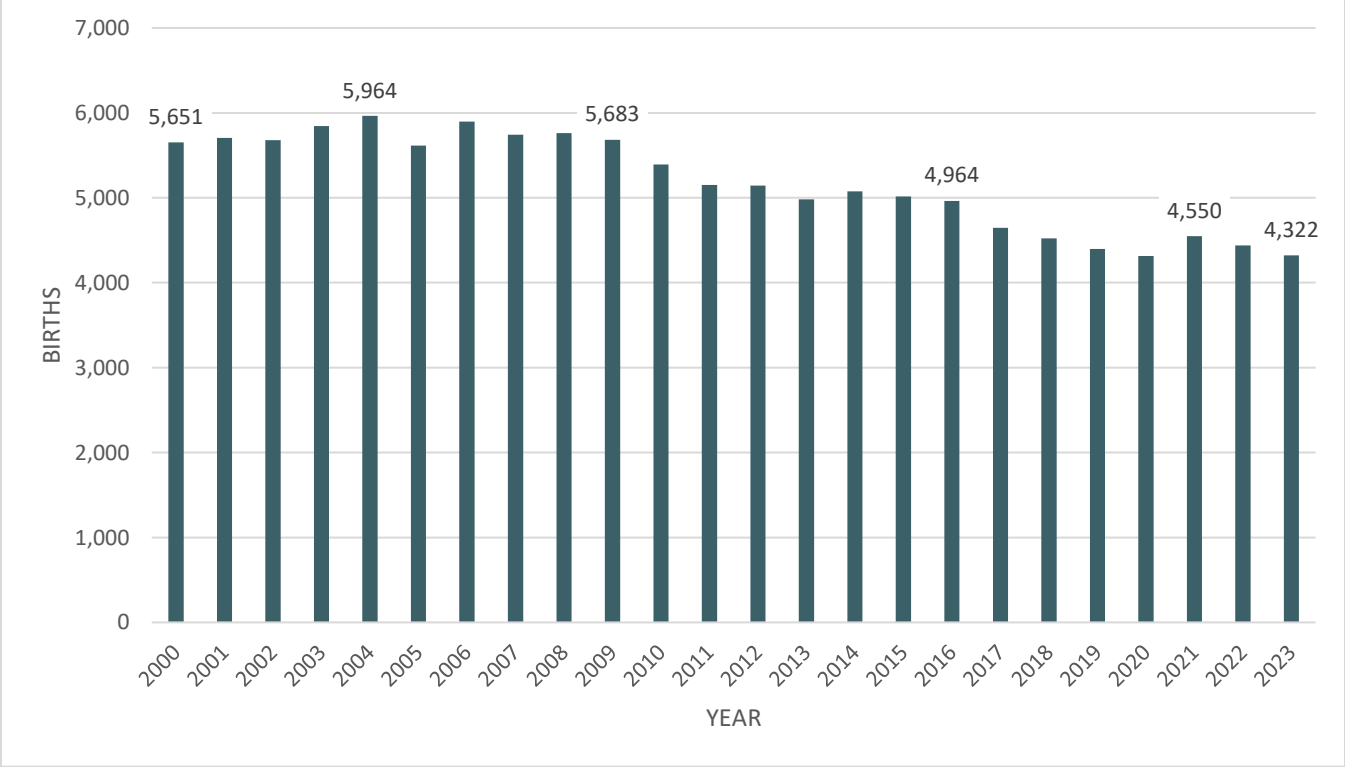
[2] The consultant utilized ZIP Codes 95404 and 95407.

Figure 28. California Births: 2000-2023



Source: California Department of Public Health.

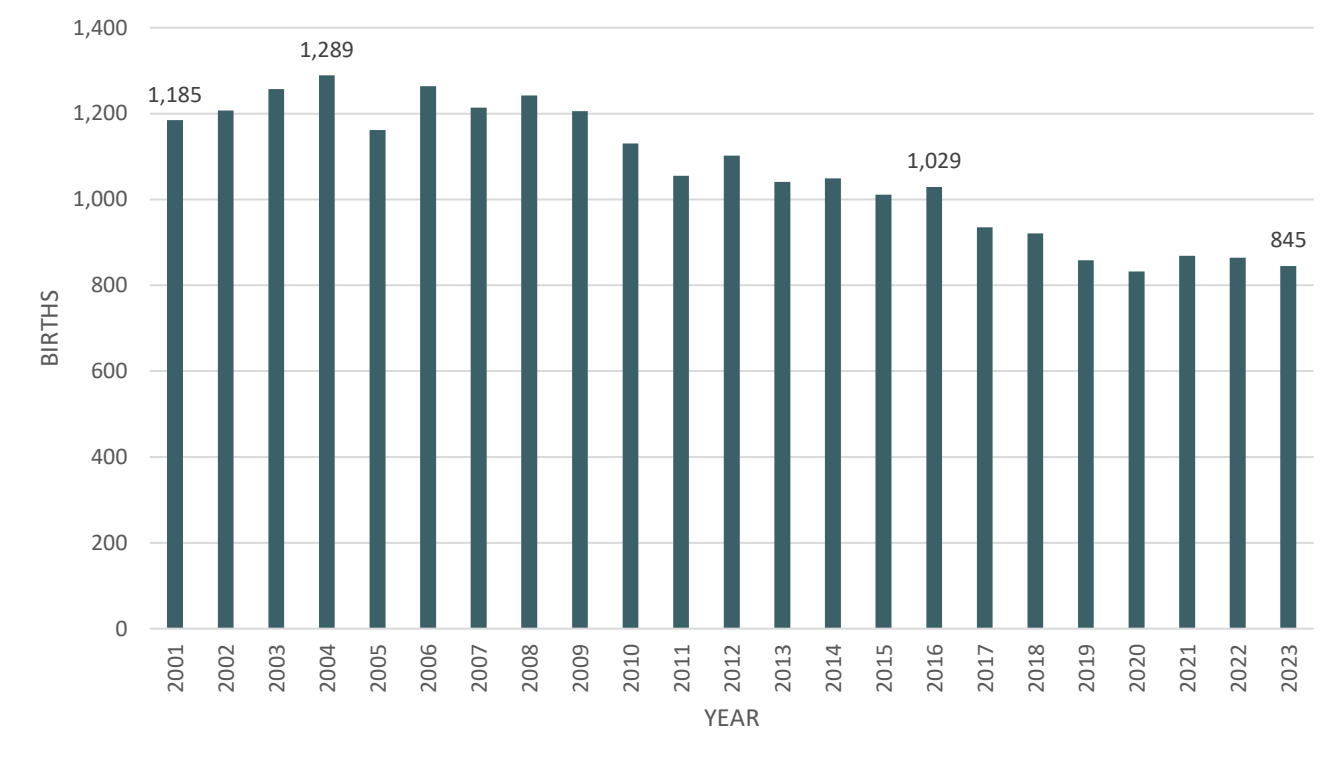
Figure 29. Sonoma County Births: 2000-2023



Source: California Department of Public Health.

The BUSD birth rate peaked in 2004 before decreasing steadily over the last 20 years. Overall, local births decreased by 34.4% in that time, a higher rate of decrease than State or County births. Births dropped below 1,000 for the BUSD area after 2016 and totaled only 845 in 2023. Figure 30 demonstrates the total number of local births between 2001 and 2023 in the Bellevue Union School District.

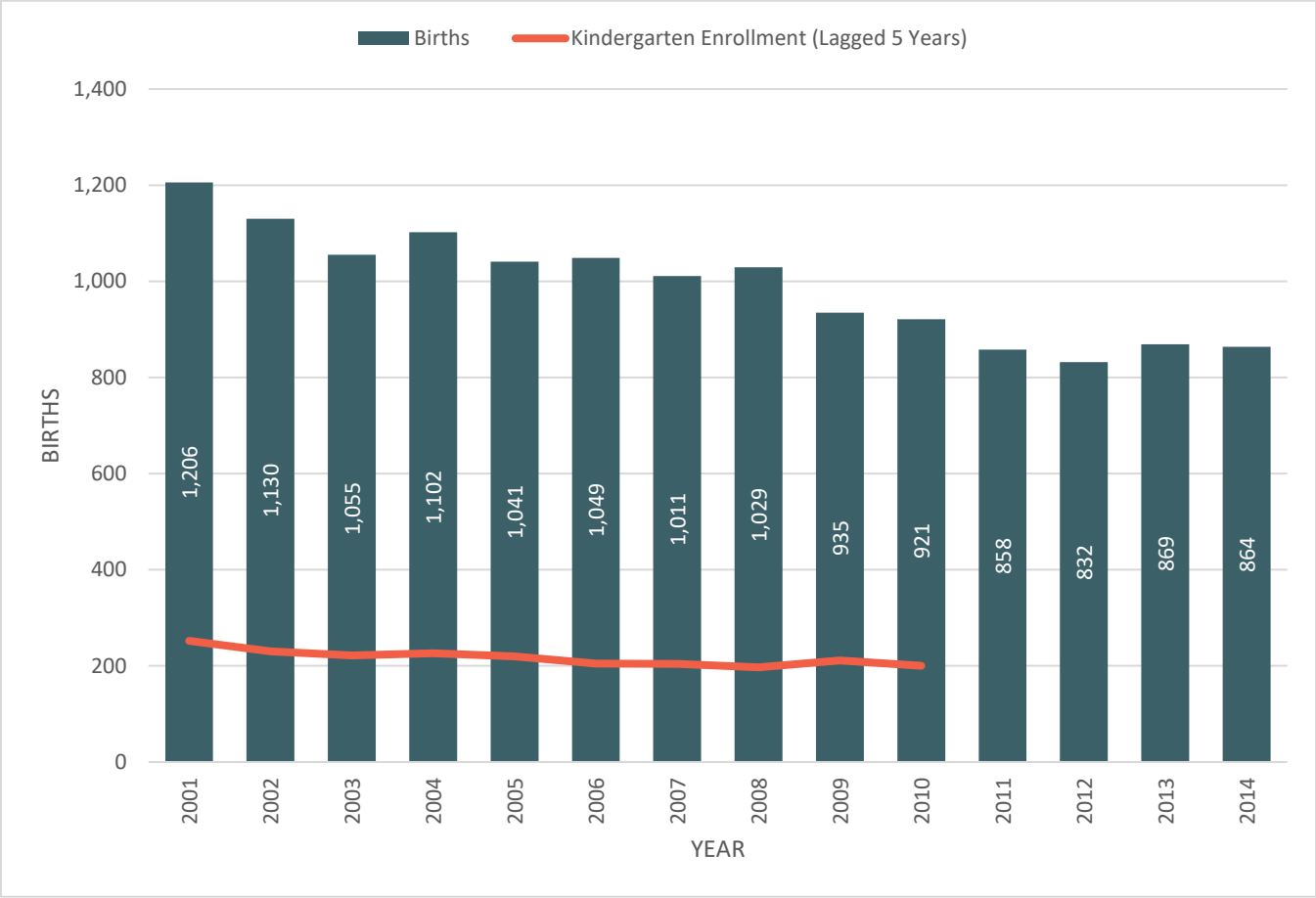
Figure 30. BUSD Births: 2001-2023



Source: California Department of Public Health.

The number of children born to parents who live in BUSD is correlated with the size of the incoming kindergarten cohort five years later and the transitional kindergarten (TK) cohort four years later. Therefore, King Consulting uses recent birth data as the most important factor when projecting future kindergarten and TK students for BUSD to accommodate. Figure 31 demonstrates this relationship. The ratio of kindergarten is much lower than births in this analysis since the ZIP codes that cover BUSD also contain additional population served by other school districts.

Figure 31. Births Compared to Kindergarten Enrollments (Lagged 5 Years)



Source: California Department of Public Health and CDE.

There is rarely a one-to-one correspondence between births and subsequent kindergarten enrollments. Table 9 and Figure 32 demonstrate the BUSD birth-to-kindergarten and birth-to-transitional kindergarten ratios. The ratio provides the percentage of births that result in kindergarten enrollments in the District five years later, or transitional kindergarten enrollments four years later. It is a net rate because children move both into and out of the District.

As noted previously, the birth data available by ZIP code includes other parts of the City of Santa Rosa beyond what is served by BUSD, so the kindergarten ratio is likely to be much lower than 1.0. Currently, the birth-to-kindergarten ratio is 0.22, meaning that for every 100 births in 2018, BUSD enrolled about 22 children in kindergarten classes five years later (in 2023).

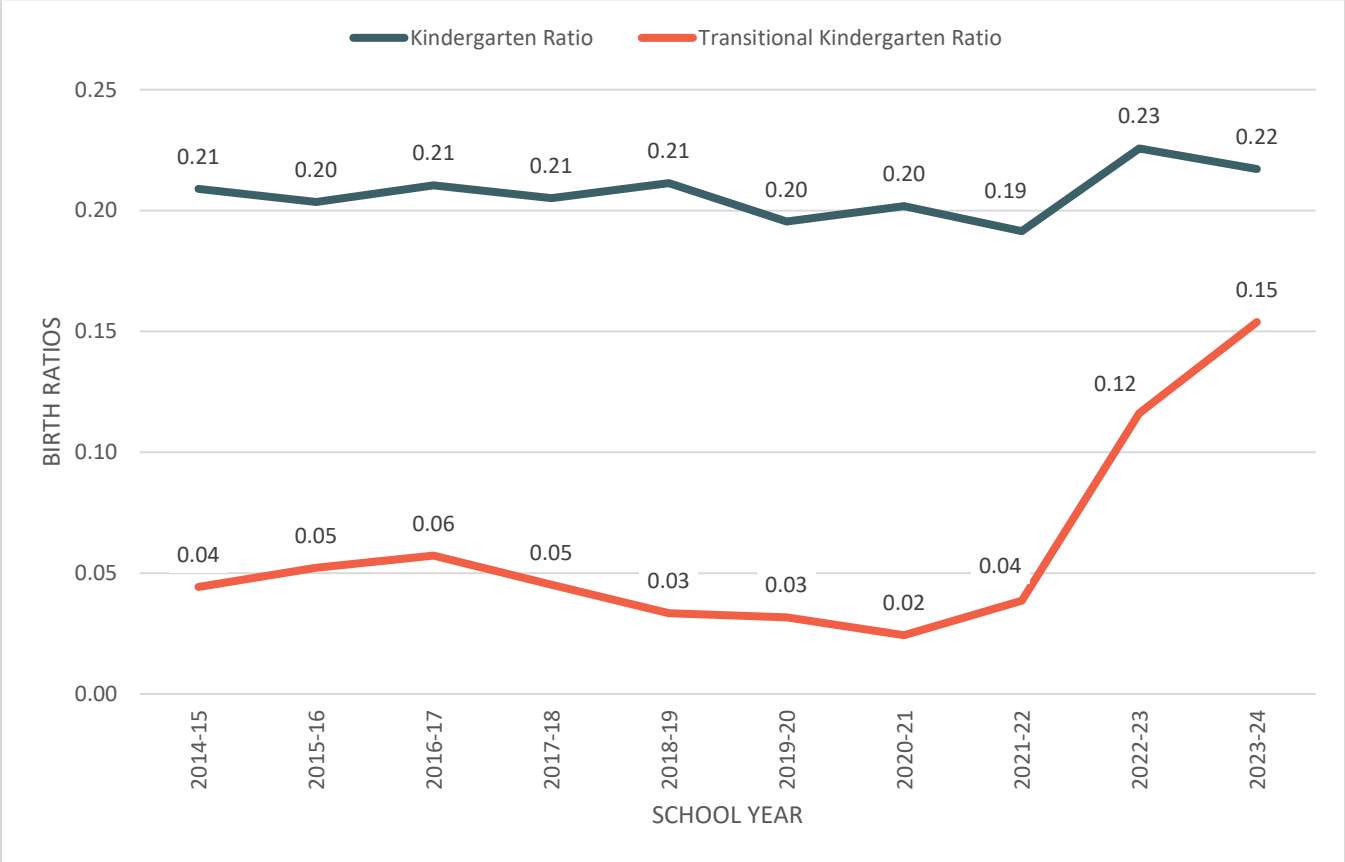
The same pattern is observed for the transitional kindergarten ratio, which is currently 0.15. For every 100 births in 2019, the District enrolled approximately 15 TK students in 2023. These ratios are analyzed, and statistical calculations are applied to estimate future ratios. BUSD birth ratios have displayed a high degree of consistency over the last decade, giving confidence to future projections based on known number of births. However, there is some variability that will be accounted for in the High and Low enrollment projections shown later in this section.

Table 9. Birth-Kindergarten and Birth-Transitional Kindergarten Ratios

Birth Year	Births	Kindergarten Year	Kindergarten Enrollment	Ratio of Births to Kindergarten Enrollment	Transitional Kindergarten Enrollment	Ratio of Births to TK Enrollment
2009	1,206	2014-15	252*	0.21	50*	0.04
2010	1,130	2015-16	230	0.20	55	0.05
2011	1,055	2016-17	222	0.21	63	0.06
2012	1,102	2017-18	226	0.21	47	0.05
2013	1,041	2018-19	220	0.21	35	0.03
2014	1,049	2019-20	205	0.20	32	0.03
2015	1,011	2020-21	204	0.20	25	0.02
2016	1,029	2021-22	197	0.19	36	0.04
2017	935	2022-23	211	0.23	107	0.12
2018	921	2023-24	200	0.22	132	0.15
2019	858					
2020	832					
2021	869					
2022	864					
2023	845					

*Split of TK and Kindergarten is estimated for 2014-15.

Figure 32. Birth-Kindergarten and Birth-Transitional Kindergarten Ratios



The projected birth-to-kindergarten ratios are multiplied by the number of births each year to project future kindergarten enrollments. King anticipates the birth to kindergarten ratio in the moderate enrollment projection will remain within the higher range of historical norms demonstrated over the previous decade, around 0.22. To project kindergarten classes beyond 2028, statistical trend analysis is used to project future births.

Expanded Universal TK cohorts assume proportional enrollment based on the months of birth eligibility that are added each year, with increasing TK enrollment over the remaining two years of full implementation as the program increasingly becomes the first year of a two-year kindergarten program for District families, and then gradually increasing enrollments until TK levels for a cohort approach the independently projected kindergarten totals.

Student Migration Rates

The methods of projecting student enrollment in grades 1st – 6th involve the use of student migration rates. A migration rate is simply how a given cohort changes in size as it progresses to the next grade level.

1. Positive migration occurs when a District gains students from one grade into the next grade the following year. For example, a cohort of 100 1st grade students becomes a cohort of 125 2nd grade students the following year. In this case, 25 new students enrolled in the District who were not enrolled the prior year[3].
    a. Positive migration could be indicative of numerous influences, including the in-migration of families with young children to the District, private to public school transfers, new residential construction, District policy changes, school closures in adjacent Districts, etc.
2. Negative migration occurs when a District loses students from one grade into the next grade the following year. For example, a cohort of 100 1st grade students becomes a cohort of 75 2nd grade students the following year. In this case, 25 students who were present the prior year are not enrolled in the current year.
    a. These losses could be indicative of numerous influences including the closure of schools, District policy changes restricting inter-district transfer students, losses to private and charter schools or other Districts, out-migration of families due to economic decline, etc.

[3] These are net measurements.

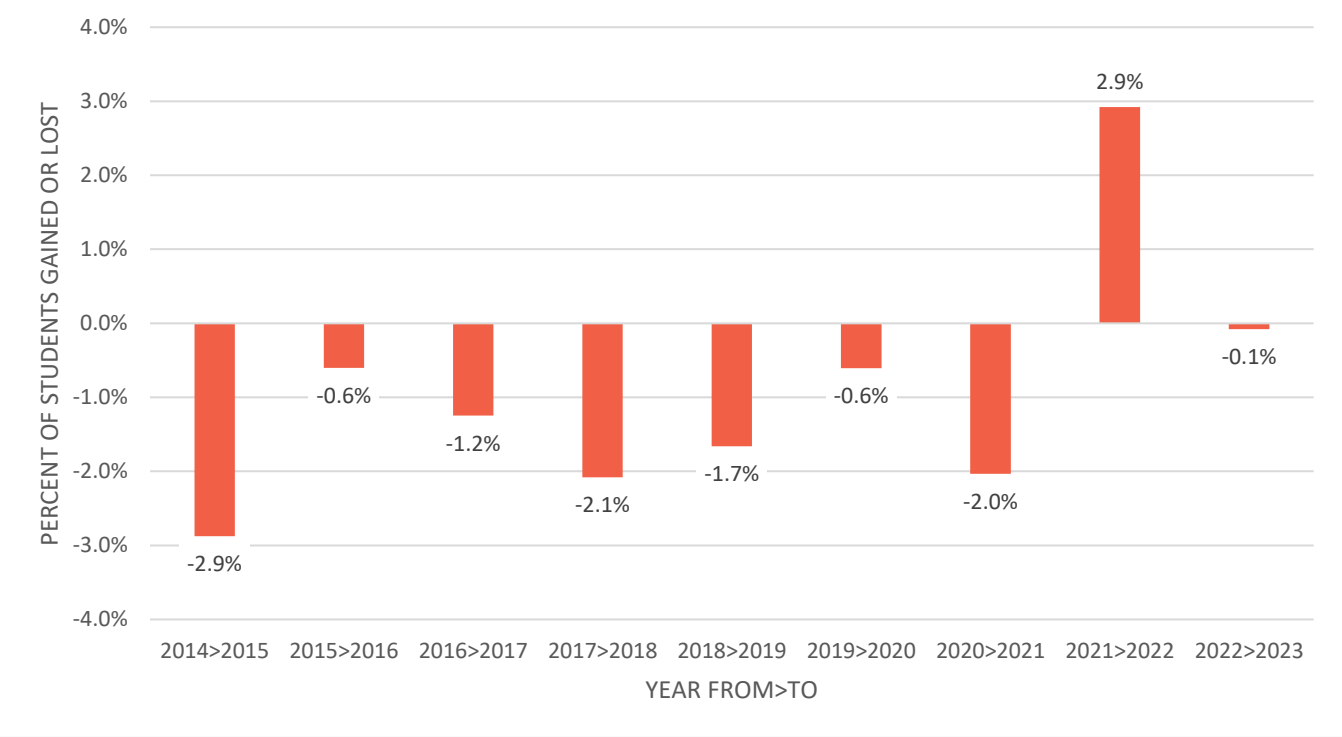
As an example, in 2022-23 the District's 3rd grade cohort numbered 198 students. A year later, this cohort became 4th graders numbering 206. Using this example, the rate of cohort migration is calculated in the following way:

(206-198)/198 = +4.0%

The 4.0% increase is a measure of the likelihood that a 2nd grade cohort will become larger or smaller as it advances into 3rd grade the following year. Migration rates are calculated for all grade levels by year and then analyzed by the current grade level configuration to find an average rate of change. Exceptionally high or low migration numbers are usually given lower weight in the calculations, and more recent data is typically given a higher weight. However, since some grade-to-grade migration was affected by COVID-19 in 2020-21 and 2021-22 (particularly at 1st grade), additional steps were taken to de-weight or even exclude this year if was far out of line with other established trends.

The chart in Figure 33 demonstrates the trends the District has experienced with its cohort migration of its core elementary school enrollment over the previous decade (not including Stony Point Academy students in higher grade levels). BUSD had exhibited persistently negative net cohort growth in its history until 2022, when existing cohorts grew by 2.9% from the previous year. In the current year, net cohort growth was negative 0.1%, still the second highest rate of the last decade. These increased cohort migration rates likely correspond with increased residential development in recent years.

Figure 33. Migration Grades K-5 > Grades 1-6



Enrollment Projections

The benefit of tracking district demographic trends is the ability to utilize the trend data to project future enrollment. Predicting future enrollment is an important factor affecting many school processes: long-range planning, budgeting, staffing, and anticipating future building and capital needs. King Consulting has utilized several tools to project future enrollment, including the most major factors of cohort growth, birth rates, and residential construction patterns.

The cohort survival method is the standard demographic technique for projecting enrollments. This method was utilized to project enrollments for BUSD. Using this method, the current student body is advanced one grade for each year of the projection. For example, year 2023 first graders become year 2024 second graders, and the following year's third graders, and so on. As a cohort moves through the grades, its total population will, as demonstrated above, most likely change.

Enrollment projections were prepared by calculating births, birth-to-kindergarten ratios, grade-to-grade migration rates, student generation rates, and residential development. King Consulting calculates three distinct enrollment projections: a Low projection, a Moderate projection, and a High projection. Since recent birth to kindergarten ratios and grade-to-grade migration rates have demonstrated some variability, there is a range of plausible outcomes for the District's future enrollment over the next few years. By providing a range of enrollment projections that account for the record high and low input factors observed in the last few years, BUSD can plan for a range of valid possibilities that will be defined by the High and Low projections, especially in the short-term.

The Moderate projection is recommended for planning purposes, however, as this projection carefully balances the various input factors for a long-term balanced approach that is most likely to hold up over time. Individual school projections are based on the Moderate District-wide projection.

Low Enrollment Projection

Table 10. BUSD Low Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	36	107	132		156	171	170	167	168	168	169
K	197	211	200		173	168	175	174	171	172	172
1	216	213	221		208	180	175	183	181	178	179
2	194	224	209		219	206	178	173	181	180	176
3	205	198	213		201	211	198	172	167	174	173
4	211	201	206		215	203	212	200	173	168	175
5	208	218	197		201	210	198	208	196	169	164
6	216	214	218		195	200	208	197	206	194	168
Total	1,483	1,586	1,596		1,569	1,549	1,516	1,472	1,442	1,403	1,376

Moderate Enrollment Projection

Table 11. BUSD Moderate Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	36	107	132		167	182	180	178	179	178	178
K	197	211	200		193	186	193	194	190	190	189
1	216	213	221		214	205	198	207	208	201	202
2	194	224	209		222	215	205	200	210	208	201
3	205	198	213		206	217	210	202	197	205	203
4	211	201	206		218	209	220	215	208	200	207
5	208	218	197		206	216	207	220	215	206	198
6	216	214	218		199	207	216	210	222	215	206
Total	1,483	1,586	1,596		1,624	1,639	1,630	1,626	1,629	1,604	1,584

Based on the BUSD District-wide Moderate enrollment projection, the District's enrollment will increase slightly overall through 2028-29 with a peak projected enrollment in 2025-26 of 1,639. This will primarily be driven by the continuing rollout of Universal TK and corresponding larger TK cohorts, as well as students generated by upcoming residential development. After this time, however, the effects of smaller kindergarten cohorts entering the District each year, based on recent low birth rates, will have a stronger effect, leading to decreasing enrollments.

- Total BUSD enrollment is projected to increase from 1,596 in the current year to 1,639 by 2025-26 (plus 43 or 2.7%)
- After 2025-26, enrollment will eventually decrease back to 1,584 by 2030-31 (minus 55 or 3.4%)

High Enrollment Projection

Table 12. BUSD High Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	36	107	132		177	194	190	189	190	187	188
K	197	211	200		200	192	198	201	196	196	193
1	216	213	221		218	215	205	216	219	210	208
2	194	224	209		225	223	217	212	224	222	211
3	205	198	213		211	224	220	219	214	221	218
4	211	201	206		224	219	232	232	231	222	228
5	208	218	197		210	226	220	236	236	233	222
6	216	214	218		204	215	229	227	244	240	236
Total	1,483	1,586	1,596		1,668	1,707	1,711	1,732	1,754	1,729	1,704

Enrollment Projections by School

Tables 13-17 provides a summary of enrollment projections by school. King Consulting prepared these individual school enrollment projections utilizing the standard cohort survival methodology, historical migration rates, and birth to kindergarten ratios. The individual school enrollment projections assume that the rate of progression from one grade to the next will be consistent with the rates of progression in previous years, barring obvious outliers that were appropriately weighted or removed. Importantly, given the pending expansion of Transitional Kindergarten to an effective new grade level over the next four years, these projections currently assume that TK will continue to be offered at all sites at the same proportion as in the current year.

Finally, these forecasts do not take into consideration local district factors such as changing school programs, the requirements of teacher to student ratios by grade level, the availability of classrooms, and the movement of students required to maintain the teacher/student ratio at all grade levels. Overloading, overflow designations, and intra-district transfer policy can also have an enormous effect on an individual school's enrollment projection accuracy, even while total District-wide projections remain accurate.

Table 13. Bellevue Elementary School Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	19	26	23		29	32	31	31	31	31	31
K	44	52	53		49	47	49	49	48	48	48
1	70	44	56		56	52	50	52	52	51	51
2	49	80	49		60	60	56	54	56	56	55
3	54	58	64		44	54	54	50	48	50	50
4	48	51	59		61	42	52	52	48	46	48
5	46	55	45		53	56	39	48	48	44	43
6	56	51	58		47	57	60	41	51	51	47
Total	386	417	407		400	400	391	377	382	377	372

Table 14. Kawana Springs Elementary School Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	0	23	42		53	58	57	57	57	57	57
K	44	45	45		43	41	43	43	42	42	42
1	41	45	43		43	41	39	41	41	40	41
2	42	39	37		37	37	35	34	37	36	35
3	47	37	36		33	33	34	31	31	33	33
4	36	45	34		34	31	30	32	30	29	32
5	38	37	41		32	31	27	28	29	28	28
6	38	36	39		41	31	30	27	29	29	28
Total	286	307	317		315	303	297	293	296	295	296

Table 15. Meadow View Elementary School Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	0	36	24		30	33	33	32	33	32	32
K	51	60	52		50	48	50	50	49	49	49
1	58	50	69		60	58	55	59	59	56	55
2	55	52	51		70	63	60	59	62	60	57
3	52	50	61		55	75	67	65	64	65	63
4	65	51	55		66	59	80	73	71	68	69
5	58	61	53		57	69	60	82	76	73	69
6	59	58	59		52	57	67	61	82	74	70
Total	398	418	424		440	462	472	482	495	478	465

Table 16. Taylor Mountain Elementary School Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	17	22	43		54	59	59	58	58	58	58
K	58	54	50		50	48	50	51	49	50	49
1	47	74	53		54	54	52	54	55	53	53
2	48	53	72		53	53	54	52	54	55	53
3	52	53	52		73	55	54	55	53	55	56
4	62	54	58		55	76	57	57	57	55	58
5	66	65	58		62	58	80	59	60	59	57
6	63	69	62		58	60	57	79	59	59	58
Total	413	444	448		460	464	463	464	446	444	442

Table 17. Taylor Mountain Home Study Enrollment Projection

	Actual				Projected						
Grade	21-22	22-23	23-24		24-25	25-26	26-27	27-28	28-29	29-30	30-31
TK	0	0	1		0	0	0	0	0	0	0
K	0	2	0		1	1	1	1	1	1	1
1	0	2	1		1	1	1	1	1	1	1
2	0	1	0		1	1	1	1	1	1	1
3	0	0	1		1	1	1	1	1	1	1
4	0	1	0		1	1	1	1	1	1	1
5	0	3	2		2	2	1	2	2	2	2
6	0	0	4		2	2	2	1	2	2	2
Total	0	9	9		9	9	8	8	9	9	9

SECTION G: CONCLUSION AND RECOMMENDATIONS

Conclusion and Recommendations

Future enrollment trends for the Bellevue Union School District involve a balance between baseline demographic trends and countering factors. The foundational factor is the replacement of current cohorts with new kindergarten cohorts each year that are likely to be smaller, based on recent trends in local births. Each year that the new cohort is smaller than the exiting 6th grade cohort from the previous year, total enrollment will decrease absent mitigating factors. In the short term, however, the District has mitigating factors that will more than offset these baseline enrollment decreases. Ongoing residential development within the District will add new students to existing cohorts each year, while the expansion of Transitional Kindergarten (TK) will allow the District to simultaneously enroll more students as increasingly younger students become eligible for TK each year through 2025-26. Overall, this will lead to modest enrollment growth before enrollment then begins to decrease back to current levels by the end of the projection period.

Based on the analyses prepared for this study, the following steps are recommended for the Bellevue Union School District. However, it is important to note that these recommendations may be constrained by broader fiscal and policy issues.

1. The District should plan for how it will continue to accommodate the additional TK students it will enroll.
2. Continue to closely monitor residential development throughout the District, as a significant decrease or increase in the pace of new home development will affect the District's future enrollment.
3. Add a facility capacity analysis, if desired, to the final version of this report.
4. Additional recommendations may be developed for the final version of this report.

SOURCES

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Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Information

Agenda Item Title: 2024-2027 LCAP Update

Prepared By: Aracely Romo-Flores, Director of Education Services

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Background:

The Local Control Accountability Plan (LCAP) is a three-year plan that is revised and adopted annually. It describes how actions and services will be provided to maximize educational opportunities for every student.

New this year, the California Department of Education requires Local Education Agencies (LEAs) to include improved actions and services for the following students and areas in the LCAP:

- Multilingual learners (AKA English learners)
- Long-Term English learners
- Students with disabilities, and
- Red Dashboard Indicators for a school and/or student group

The Bellevue Union School District (BUSD) LCAP combines student, parent, staff, and community input to identify goals and to create an action plan of services. The Board will hear about the progress made in developing the 2024-2027 LCAP.

Recommended Action:

None

Supporting Documents:

Goal Sheet
Areas in Red on the Dashboard

Local Control Accountability Plan (LCAP) 2024-25

DRAFT

Goal 1: Increase Student Success and Support Student Learning ***Ensure quality learning for each and every student to reach their potential***	**Goal 2: Increase Connectedness, Involvement and Positive School Environments** ***Ensure a positive and respectful school climate for students, staff and families which includes positive school cultures***	**Goal 3: Optimize Facilities and Learning Environments for All Students** ***Ensure safe, secure, accessible and efficient classrooms, facilities and grounds***
Goal 1.1 *Improve Student Learning Outcomes through High-Quality Instruction*	***Goal 2.1*** *Improve Student Engagement through Experiential Learning*	***Goal 3.1*** *Enhance Learning Environments to Further Maximize Instructional Time for Learning*
Goal 1.2 *Improve Academic Support through the Use of Research-Based Curriculum and Instruction*	***Goal 2.2*** *Build on Existing Classroom Management Strategies to Further Maximize Instructional Time for Learning*	***Goal 3.2*** *Utilize Best Practices for Staff Development in the Area of School Safety*
Goal 1.3 *Improve Educator Efficacy through Robust Professional Development and Collaboration*	***Goal 2.3*** *Build on Existing Strategies to Create Safe and Welcoming Environments that Foster a Sense of Belonging*	***Goal 3.3*** *Provide Safe and Active Engagement for Students Outside of Instructional Time*
Goal 1.4 *Improve Assessment and Data Analysis through Utilization of Systems and Protocols*	***Goal 2.4*** *Build on Existing Structures that Support Family Engagement and Belonging (Sense of Community)*	
Goal 1.5 *Recruit, Support and Retain Highly Qualified Staff*		

LCAP Planning - Indicators at Lowest Level

LEAs need to address the following indicators & student groups in the LCAP because these groups had the lowest performance level on the 2023 Dashboard at the LEA **or** School level

ELA Achievement	Math Achievement	English Learner Progress Indicator	Chronic Absenteeism	Graduation Rate	Cc
SWD 1	SWD 1	ALL 1	SWD 1		
	SED 1				
	HI 1				
	EL 1				
	ALL 1				

Scroll. to view complete list of count of lowest level scores in the LEA

Indicator	Record ...
Math	5
ELPI	1
ELA	1
Chronic Abs	1

Student Group	Record...
SWD	3
ALL	2
EL	1
SED	1
HI	1

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Informational Item

Agenda Item Title: Update on Chronic Absenteeism

Prepared By: Tracy Whitaker, M.A., Director of Student Services

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Background: The District has been addressing chronic absenteeism as student attendance is in need of attention. This Board presentation will update the BUSD School Board on the current data related to absenteeism for the 2023 - 2024 school year.

Recommended Action:
None

Supporting Documents:
N/A

Chronic Absenteeism & Attendance Update

May 21, 2024

Tracy Whitaker, M.A.

Director of Student Services

Data from A2A



SchoolStatus

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Attendance Rate Overview

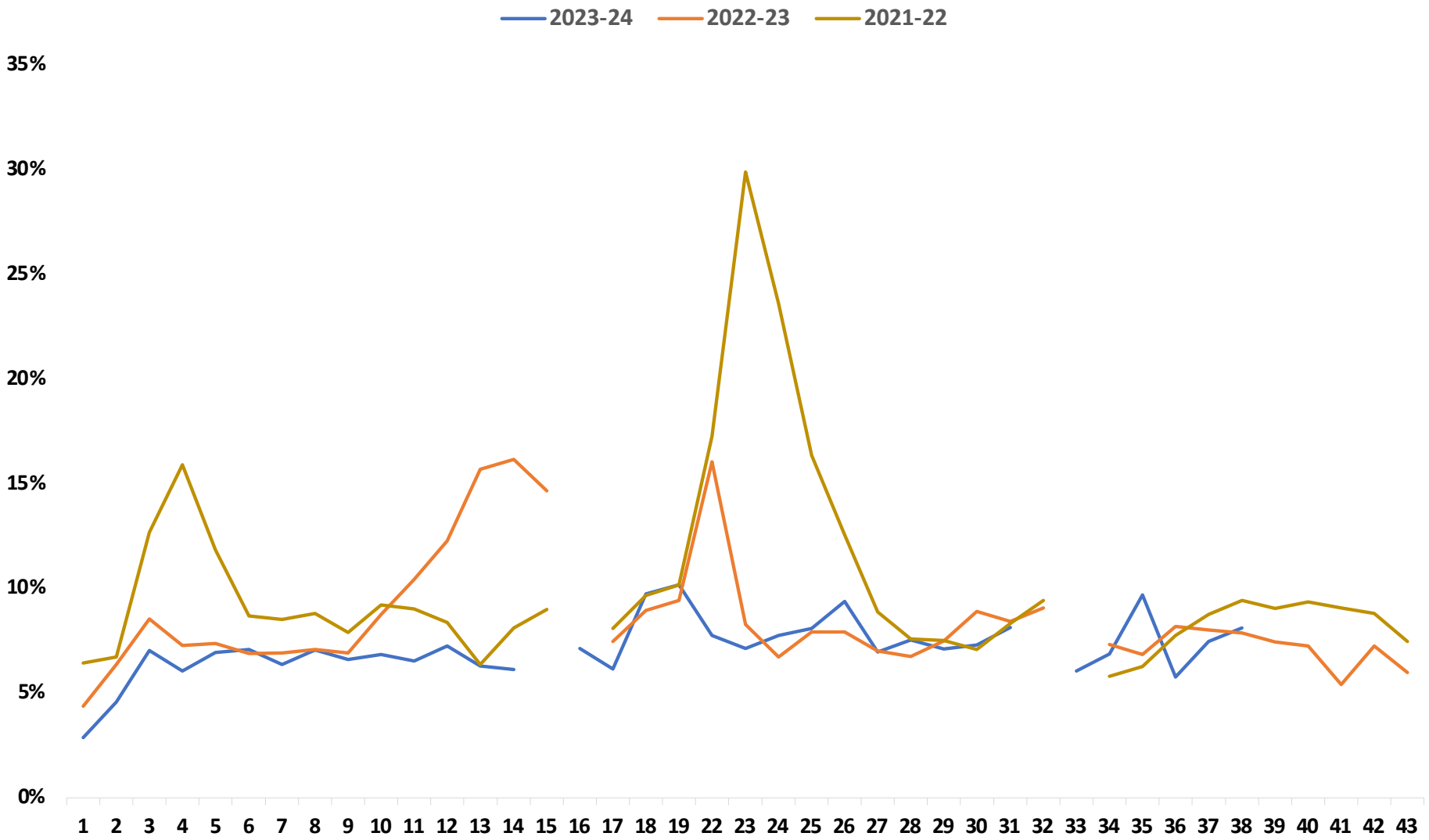
	2023-24 (YTD)	2022-23 (YTD)	2022-23 (EOY)	2021-22 (YTD)
Days in School Year	156	159	180	157
Enrollment	1,640	1,592	1,578	1,541
Total # of Absences	17,024.00	20,865.00	23,041.00	23,549.00
Average Number of Absences per Student	10.38	13.11	14.60	15.28
Attendance Rate	93.0%	91.5%	91.7%	89.7%

Attendance Rate by Grade Group

	2023-24 (YTD)	2022-23 (YTD)	2022-23 (EOY)	2021-22 (YTD)
PK - 3	92.7%	90.8%	91.0%	89.3%
4 - 6	93.5%	92.4%	92.6%	90.3%

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Weekly Absence Rates Year-Over-Year



Attendance Through: 05/01/2024

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"Stoplight" On Attendance

District Total - Average Daily Absences: 116 | Well Below Avg. < 98 | Well Above Avg. > 134

July 2023

3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

August 2023

	1	2	3	4		
7	8	9	10	11		
14	15	16	17 37.0	18 54.0		
21 47.0	22 63.0	23 73.0	24 77.0	25 107.0		
28 142.0	29 101.0	30 87.0	31 98.0			

September 2023

				1 136.0		
4 Holiday	5 96.0	6 106.0	7 101.0	8 86.0		
11 134.0	12 111.0	13 102.0	14 100.0	15 111.0		
18 114.0	19 107.0	20 120.0	21 101.0	22 126.0		
25 106.0	26 101.0	27 95.0	28 99.0	29 112.0		

October 2023

2 131.0	3 101.0	4 122.0	5 92.0	6 123.0		
9 128.0	10 101.0	11 79.0	12 94.0	13 128.0		
16 134.0	17 102.0	18 95.0	19 107.0	20 111.0		
23 116.0	24 90.0	25 97.0	26 93.0	27 128.0		
30 108.0	31 103.0					

November 2023

		1 Holiday	2 131.0	3 123.0		
6 113.0	7 92.0	8 96.0	9 105.0	10 Holiday		
13 105.0	14 96.0	15 86.0	16 102.0	17 105.0		
20 Holiday	21 Holiday	22 Holiday	23 Holiday	24 Holiday		
27 122.0	28 121.0	29 117.0	30 102.0			

December 2023

				1 114.0		
4 100.0	5 90.0	6 87.0	7 93.0	8 125.0		
11 148.0	12 164.0	13 144.0	14 138.0	15 190.0		
18 196.0	19 158.0	20 168.0	21 119.0	22 178.0		
25 Holiday	26 Holiday	27 Holiday	28 Holiday	29 Holiday		

January 2024

1 Holiday	2 Holiday	3 Holiday	4 Holiday	5 Holiday		
8 147.0	9 102.0	10 105.0	11 122.0	12 148.0		
15 Holiday	16 113.0	17 106.0	18 109.0	19 131.0		
22 125.0	23 107.0	24 117.0	25 108.0	26 168.0		
29 131.0	30 105.0	31 131.0				

February 2024

			1 137.0	2 150.0		
5 268.0	6 137.0	7 144.0	8 99.0	9 114.0		
12 Holiday	13 113.0	14 69.0	15 111.0	16 160.0		
19 Holiday	20 137.0	21 117.0	22 108.0	23 129.0		
26 125.0	27 103.0	28 119.0	29 118.0			

March 2024

				1 115.0		
4 152.0	5 120.0	6 115.0	7 97.0	8 111.0		
11 182.0	12 113.0	13 122.0	14 109.0	15 137.0		
18 Holiday	19 Holiday	20 Holiday	21 Holiday	22 Holiday		
25 108.0	26 87.0	27 80.0	28 94.0	29 128.0		

April 2024

1 Holiday	2 109.0	3 97.0	4 108.0	5 137.0		
8 393.0	9 86.0	10 79.0	11 78.0	12 Holiday		
15 Holiday	16 97.0	17 95.0	18 90.0	19 97.0		
22 140.0	23 103.0	24 117.0	25 109.0	26 144.0		
29 169.0	30 121.0					

May 2024

		1 110.0	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

June 2024

3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		

Attendance Codes Used: A,C,D,I,L,N,S,U,W,X,Z

Attendance Through: 05/01/2024

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Attendance Code Usage Year-over-Year

(YTD = 156 Instructional Days)

	2023-24 (156 Instructional Days 1,640 Students)		2022-23 (159 Instructional Days 1,592 Students)		2021-22 (157 Instructional Days 1,541 Students)	
	# of Students	Total Days Missed	# of Students	Total Days Missed	# of Students	Total Days Missed
A (Unverified)	824	3,158	999	4,355	901	3,692
C (Truant)	0	0	1	1	0	0
I (Illness)	1,503	9,796	1,502	11,063	876	4,015
L (Lice)	30	70	34	59	25	41
N (IndStdNoCr)	81	452	48	249	74	508
S (Suspended)	24	54	0	0	0	0
U (Unexcused)	576	1,864	505	1,442	547	1,909
W (Ill Waiver)	95	296	79	225	31	144
X (Excused)	882	2,384	923	2,840	971	2,948
Z (COVID related absences)	26	69	390	1,803	1,272	11,410
Total	**1,670**	**18,143**	**1,642**	**22,037**	**1,528**	**24,667**

*Student Count shows the unique number of students who have used the respective code one or more times. Total value represents students who have used any of the respective codes one or more times.
** Total Days Missed represents the equivalent days missed due to the respective code. Previous year counts use a point-in-time comparison.

Attendance Through: 05/01/2024

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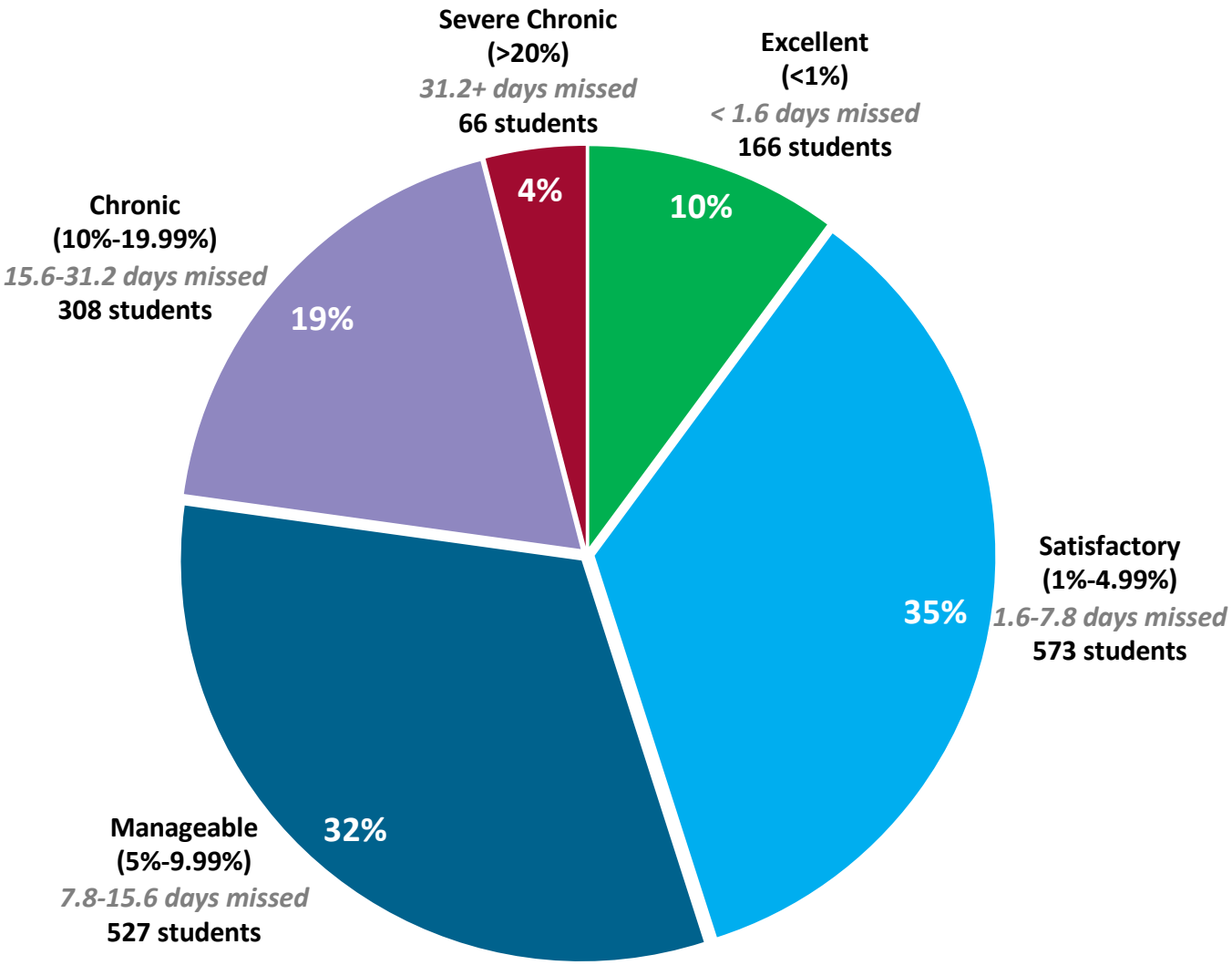
District Attendance Summary Year-to-Date

45.1%

(739) of your students fall in the Excellent and Satisfactory groups.

54.9%

(901) of your students have missed more than 7.8 days of school.

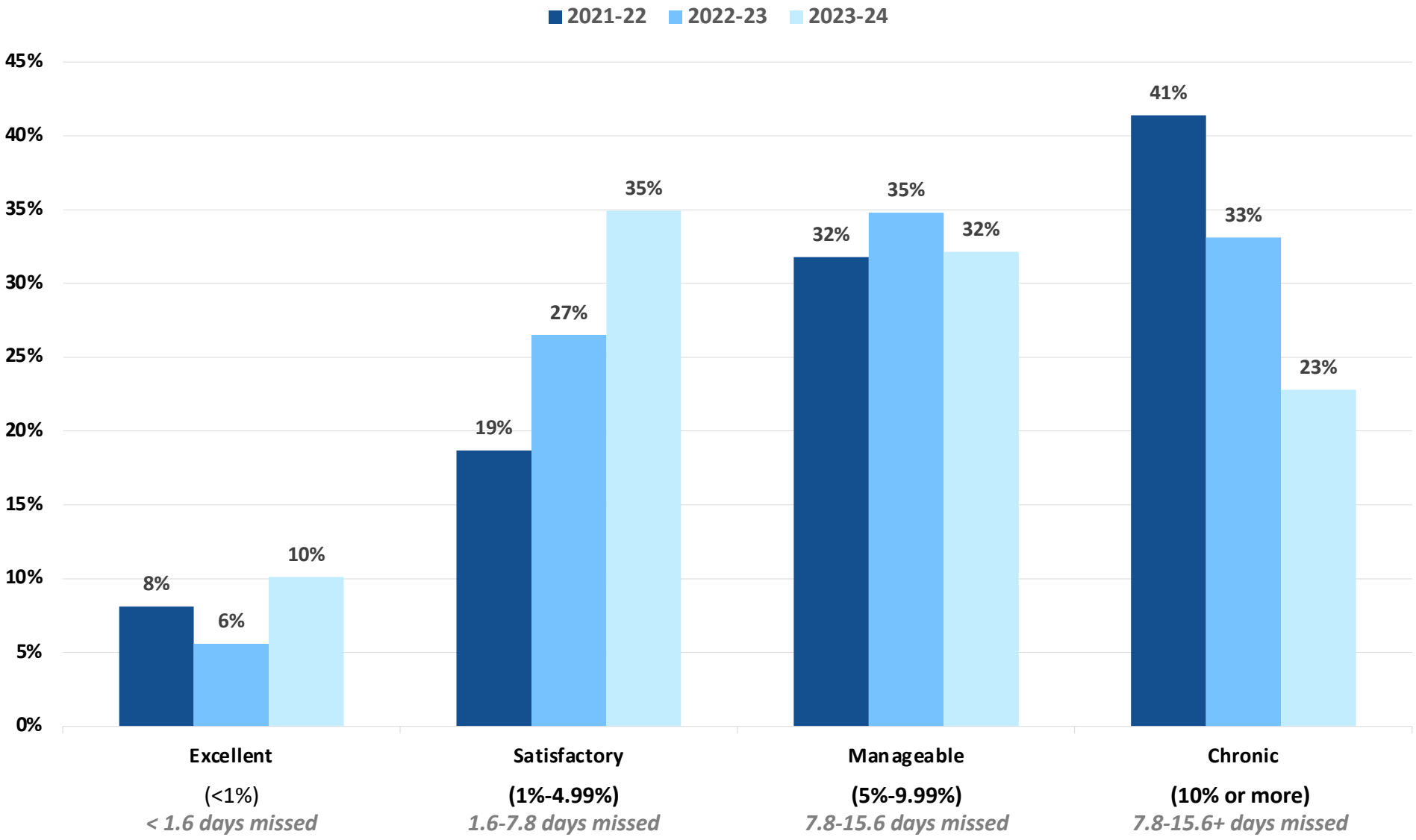


Attendance Through: 05/01/2024

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Total Absence Summary Year-over-Year

(YTD = 156 Instructional Days)

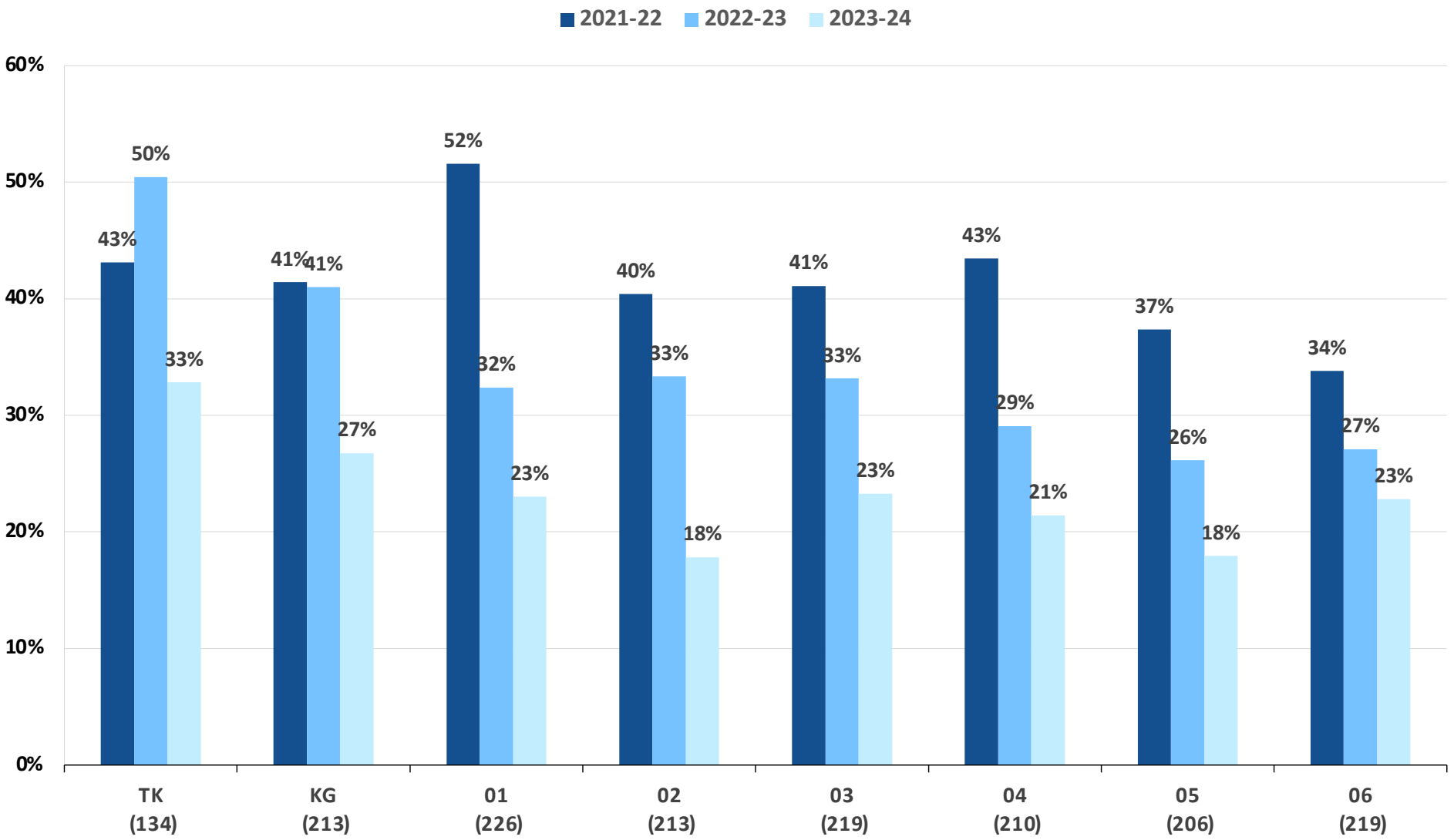


Attendance Through: 05/01/2024

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Year-over-Year Chronic Rate by Grade

(YTD = 156 Instructional Days)

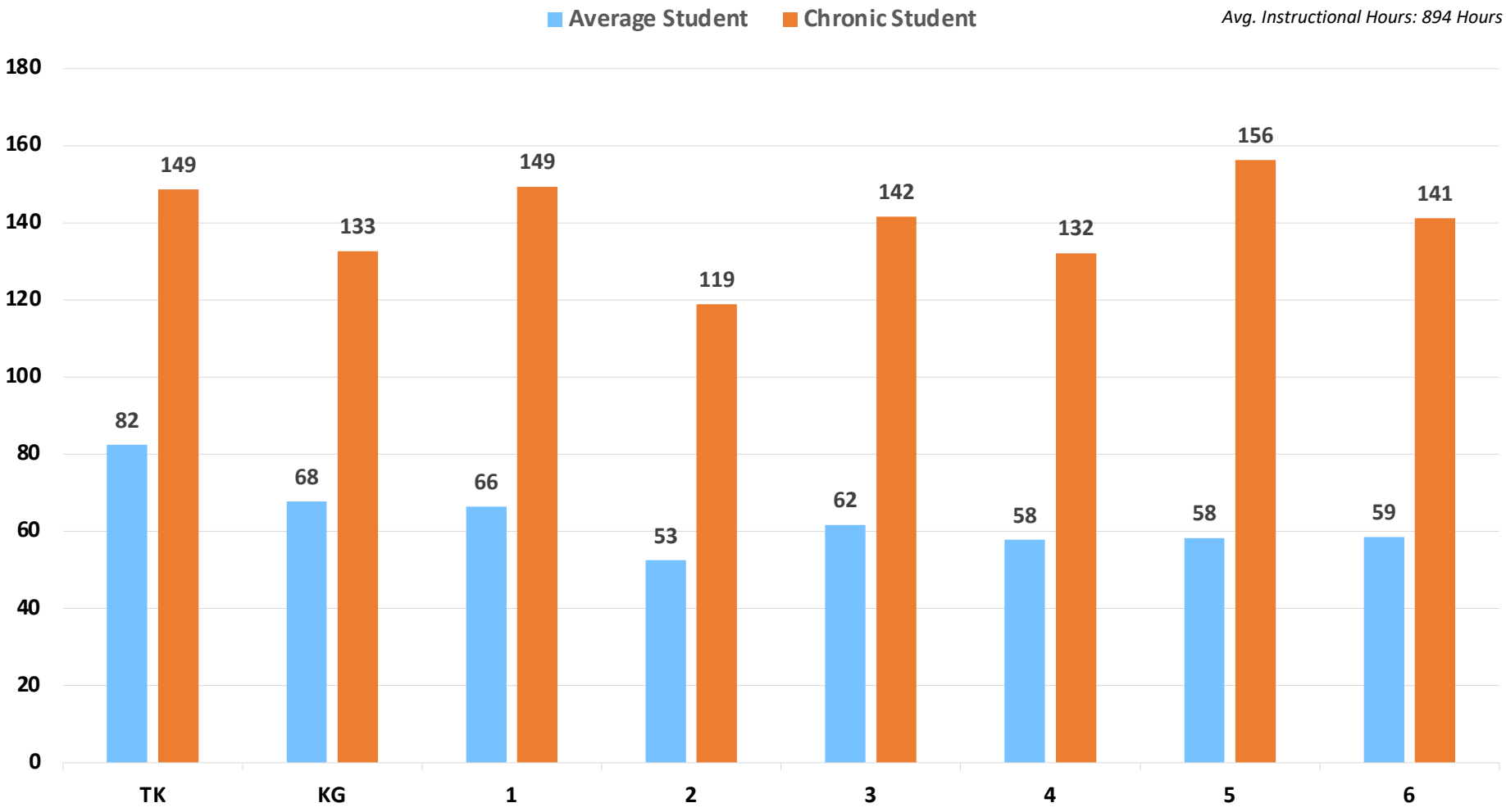


Attendance Through: 05/01/2024

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Average Missed Learning Time
Average Student vs. Chronic Student

By Grade



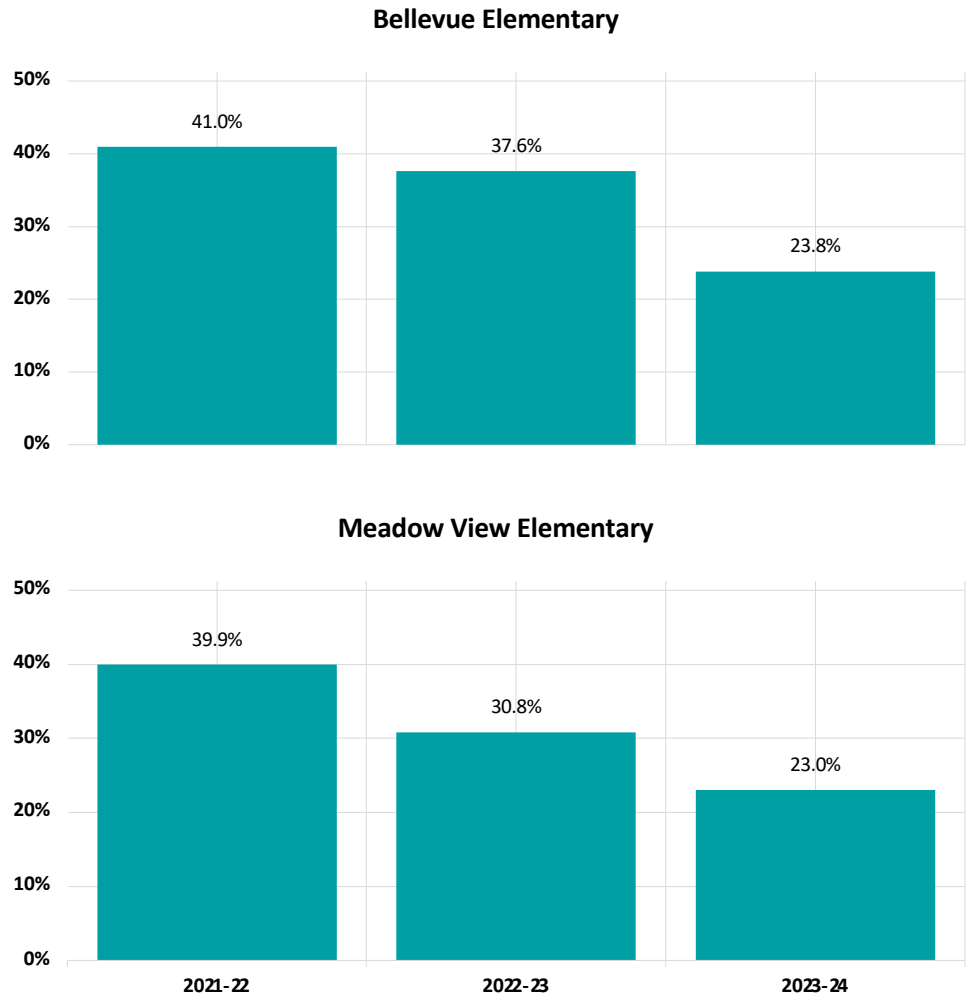
Learning Time Calculated by Multiplying Total Days Missed by 6 hours in a school day

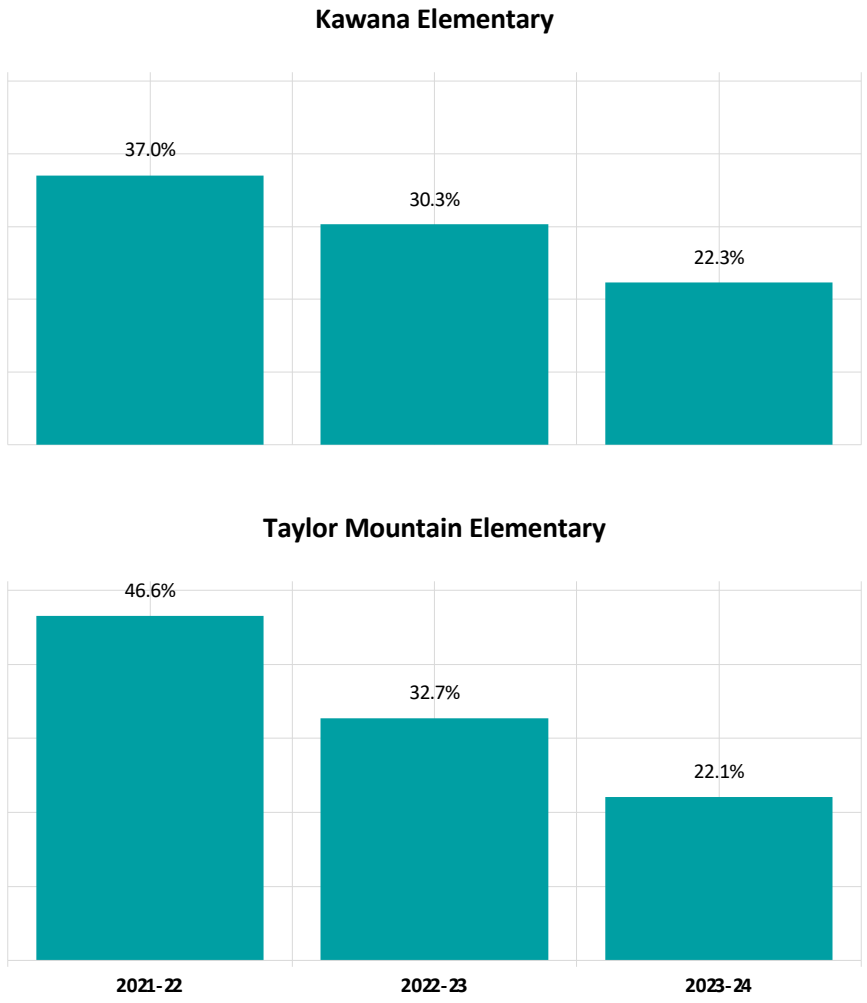
Attendance Through: 05/01/2024

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Chronic Rates by School Year-over-Year

(YTD = 156 Instructional Days)





Chronically Absent - A student who is absent for 10% or more of the school year due to all absences.

Attendance Through: 05/01/2024

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District Actions

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Parent Communications & Engagement

Series of Truancy, Chronic, Excessive Excused Absences and Conference Notifications informing parents of the importance of regular school attendance.

59%

District Save Rate

3,436

Parent communication pieces sent as of May 10, 2024

149

average letters per run (or weekly):23 total letter runs to date

4,012

Parent communication pieces sent as of May 10, 2023

676

First Truancy Notification Letters

335

Second Truancy Notification Letters

145

Third Truancy Notification Letters

901

Excessive Excused Absence I Letters

348

Excessive Excused Absence II Letters

635

Tardy I Letters

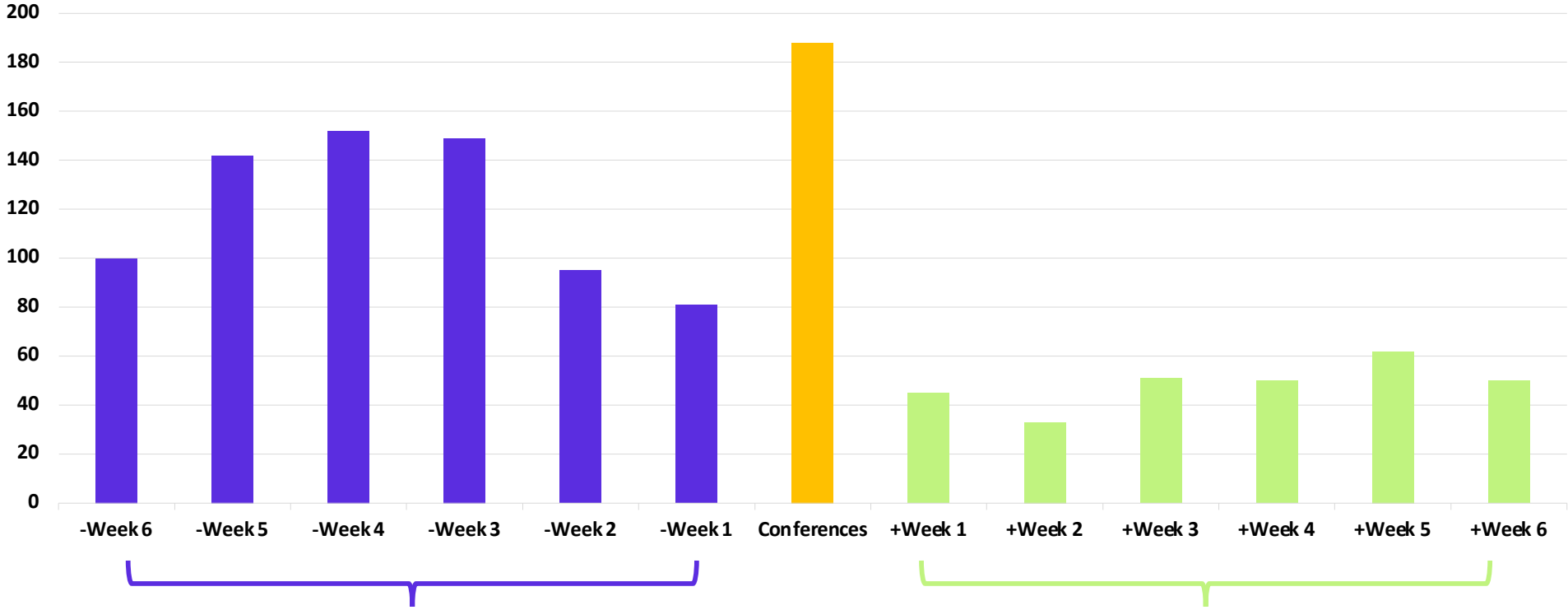
387

Tardy II Letters

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Conference Effectiveness

(YTD = 156 Instructional Days)



Absences of the 188 students 6 weeks prior to conference

Absences of the 188 students 6 weeks after conference

	Before	After	Improvement Rate	Total Conferences (Closed & Conducted)
Days Missed	719	291	59.5%	188
Avg. Days Missed per Student	3.8	1.5		

* Each week represents 5 instructional days. Data does not always represent calendar weeks.

Attendance Through: 05/01/2024

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Work supported by the District Family Engagement Facilitator & Student Attendance Consultant

6 cases referred to the District Attorney

Number of SARB Hearings

45 SARB Hearings
55% Appearance rate

Chronic Absenteeism Rates
2023 – 2024 23%
2022 – 2023 33%
2021 – 2022 41%

Number of Home Visits

45 homes visited with a 51% contact rate

Looking Ahead

Goal: Reduce chronic absenteeism to 15 % for the 2024-2025

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Thank you

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Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Information

Agenda Item Title: Bellevue Union School District (BUSD) Unified Bell Schedule Proposal

Prepared By: Michael Kellison, Superintendent

Background:

Currently three of the four BUSD elementary schools operate on the same bell schedule with Bellevue Elementary being the only school that has a later start and end time. The challenges associated with one school being "off-schedule" from the remainder of the District is that District-wide meetings are difficult to schedule and other after-school activities have to account for this discrepant start and end time.

Additionally, the state of California has a minimum number of required instructional minutes for each grade level. In the Bellevue Union School District, we offer all students in grades Transitional Kindergarten through Grade 6 the same daily schedule. In an effort to ensure that minimum instructional time is met and that all BUSD schools have a common start and end time, we are proposing changes to the bell schedules at each campus for the 2024-25 school year.

Recommended Action:

No formal action is required by the Board. This is an Information only item.

Supporting Documents:

- BUSD Unified Bell Schedule Proposal for 2024-2025

BELLEVUE UNION SCHOOL DISTRICT BELL SCHEDULE PROPOSED 2024-2025	
MONDAY, TUESDAY, THURSDAY, FRIDAY	
START TIME	**8:10 AM**
END TIME	**2:50 PM**
WEDNESDAY (EARLY RELEASE)	
START TIME	**8:10 AM**
END TIME	**12:35 PM**

Bellevue Union School District

Agenda Item for Board Meeting

Agenda Category: Information Item

Agenda Item Title: Board Policy Manual Revisions per California School Boards Association (CBSA) Update Recommendations - First Reading

Prepared By: Michael Kellison, Superintendent

Background:
The California School Boards Association (CBSA) policy services provide sample policies, administrative regulations, bylaws and exhibits as a resource for school districts and county offices of education to develop their own policy manual. These policies are in line with current state/federal laws and have been reviewed and compared to our local policies.

This is the first reading. No action will be taken until the second reading/adoption.

Recommended Action:
No action

Supporting Documents:
Board Policy Manual Revisions per California School Boards Association (CBSA) Update Recommendations - First Reading

CSBA POLICY GUIDE SHEET 05.21.2024 Board Meeting - 1st Reading

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1160 – Political Processes

Policy updated to reflect **NEW LAW (AB 1416, 2022)** which requires the ballot label or similar description of a school district (or other local government) measure on a county ballot to list, either as a supporter or an opponent of the measure, the associations, nonprofit organizations, businesses, or individuals, including current or former elected officials such as Governing Board members, who have signed the ballot argument or are listed in the text of the argument in support or opposition of the measure unless the county board of supervisors elects not to list such supporters and opponents.

Board Policy 1330 – Use of School Facilities

Policy updated to caution districts when charging religious groups direct costs for use of district facilities when those costs are not charged to other groups due to the potential conflict between a U.S. Supreme Court decision and state law. Policy also updated to add that the Governing Board may authorize the use of a school building as a vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pickup of election materials, as determined by the election official.

Administrative Regulation 1330 – Use of School Facilities

Regulation updated to encourage districts to create a facilities use application and agreement for the use of school facilities and grounds by any entity other than the district, add that anyone applying to use school facilities do so as specified in district procedures and in accordance with law, and reflect **NEW LAW (AB 2028, 2022)** which authorizes the Governing Board to allows district facilities to be used by local law enforcement, public agencies, nonprofit associations, or organizations for bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety instruction for district students.

Delete - Exhibit(1) 1330 – Use of School Facilities

Exhibit deleted as unnecessary with relevant material included in administrative regulation 1330 – Use of School Facilities.

Administrative Regulation 3311 - Bids

Regulation updated to reference the bid limit for 2023, add that for lease-leaseback, design-build, and alternative design-build projects the notice which solicits the call for bids is required to specify that the project is subject to skilled and trained workforce requirements, and reflect **NEW LAW (AB 185, 2022)** which adds, until January 1, 2029, the alternative design-build construction delivery method for projects in excess of $5,000,000. Regulation also updated to reflect the State Allocation Board's (SAB) notification to districts which provides that modular school facilities must be competitively bid and that districts that use piggyback contracts for modular facilities are ineligible for state funding from SAC administered programs.

Administrative Regulation 3311.3 – Design-Build Contracts

Regulation updated to add that, until January 1, 2025, design-build contracts may be entered into and approved by the Governing Board. Regulation also updated to reflect **NEW LAW (AB 185, 2022)** which (1) adds, until January 1, 2029, the alternative design-build construction delivery method for projects in excess of $5,000,000, (2) specifies that alternative design-build contracts may be awarded to the low bid or the best value, taking into consideration, at a minimum, design cost, general conditions, overhead, and profit as a component of the project price, technical design and construction expertise, and life-cycle costs, (3) provides that the district's determination of price shall be based on the open book evaluation of construction subcontracts, (4) includes that the contract may be subject to further negotiations or amendment and may be terminated by the district if the district and the design-build entity are unable to reach an agreement, and (5) requires an alternative design-build proposal for an alternative design-build project to include (a) design cost,

general conditions, overhead, and profit as a component of the project price, unless a stipulated sum for the project is specified, (b) technical design and construction expertise, and (c) life-cycle costs over 15 or more years.

Board Policy 3312 - Contracts

Policy updated to reflect **NEW LAW (SB 1439, 2022)** related to conflict of interest from campaign contributions and **NEW LAW (SB 34, 2022)** related to bribery of a public official, and include a general statement requiring Governing Board members and district employees who are involved in the making of contracts on behalf of the district to comply with the district's conflict of interest policy.

Board Policy 3460 – Financial Reports and Accountability

Policy updated to add material related to districts facing insolvency who are considering applying for an emergency apportionment, including that the Governing Board is required to discuss the need for an emergency apportionment at a regular or special meeting at which parents/guardians, the exclusive representatives of employees of the district, and other members of the community have the opportunity to provide testimony.

Board Policy 5131.9 – Academic Honesty

Policy updated to address prohibited and permitted student use of technology, including artificial intelligence, as it relates to academic honesty. Policy also updated to include that a student with a disability be permitted to use technology for any purpose for which technology is identified in the student's individualized education program, that a student be given the opportunity to demonstrate that the use of technology was in accordance with policy when suspected by an employee that such use was in violation of academic honesty, and that any information acquired from an employee's use of technology in determining whether a student has committed and act of academic dishonesty be shared with the student and the student's parent/guardian, as appropriate. Additionally, policy updated to authorize the provision of staff training regarding the use of technology to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

Board Policy 6162.5 – Student Assessment

Policy updated to reflect that prohibited and permitted student use of technology, including artificial intelligence, in relation to assessment, be as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology, reference **NEW LAW (AB 114, 2023)** which includes long term English learners as a numerically significant student subgroup for purposes of demonstrating comparable improvement in academic achievement by all numerically significant subgroups, include that state interim and formative assessments may be used to communicate with students' parents/guardians and for use in identifying professional development, and that results of an individual student on the California Assessment of Student Performance and Progress may be released to a postsecondary educational institution for the purpose of credit, placement, or admission.

Administrative Regulation 7140 – Architectural and Engineering Services

Regulation updated to more closely align with law and to reflect **NEW LAW (AB 185, 2022)** which enables a district to enter into an alternative design-build contract with a single entity for both design and construction of any school facility if the contract is in excess of $5,000,000.

Board Bylaw 9124 – Attorney

Bylaw updated to revise the first philosophical paragraph to recognize the need to provide legal representation to the district and the importance of cost-effective legal advice and services, clarify that the Governing Board may appoint and fix and order paid legal counsel's compensation, expand the types of entities that the Board may contract with to serve as legal counsel, and reflect that the Board supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate. Bylaw also updated to clarify that districts may, but are not required, to initiate a Request for Proposals to advertise and solicit proposals for legal services, and that districts may consider the attorney's, firm's, and/or entity's relevant legal reputation when evaluating such attorneys, firms, and/or entities. Additionally, bylaw updated to reflect that any attorney representing the district is required to be admitted to practice law in California.

Bylaw 9124: Attorney

Status: ADOPTED

Original Adopted Date: 06/01/1991 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board recognizes the complex legal environment in which districts operate, the need to provide legal representation for the district, and the importance of reliable, cost-effective, high-quality legal advice and services.

In order to meet the district's legal needs, the Board may appoint legal counsel and fix and order paid legal counsel's compensation as an employee or as an independent contractor. (Education Code 35041.5)

The Board may enter into independent contractor services agreements with county counsel, law firms, attorneys in private practice, and other public or private legal services entities. (Education Code 35204, 35205; Government Code 26520, 26529)

The Board also supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate.

Duties of Legal Counsel

The district's legal counsel may: (Education Code 35041.5)

1. Render legal advice to the Board and the Superintendent or designee
2. Serve the Board and the Superintendent or designee in the preparation and conduct of district litigation and administrative proceedings
3. Render advice on school bond and tax increase measures and prepare the necessary forms for the voting of these measures
4. Perform other administrative duties as assigned by the Board and Superintendent or designee

Retaining Legal Counsel

When the district is seeking legal advice or representation, the Superintendent or designee shall identify prospective attorney(s), firm(s), and/or legal services entity(ies).

The district may, but is not required to, initiate a Request for Proposals to advertise and solicit proposals for legal services. In evaluating the prospective attorney(s), firm(s), and/or entity(ies), the Board and Superintendent may consider the attorney's, firm's, and/or entity's background, experience, and relevant legal reputation; experience advising and representing school districts in California; fees; and experience of attorneys at the firm who will provide legal services.

Any attorney representing the district shall be admitted to practice law in California. (Education

Code 35041.5)

The Board and Superintendent shall periodically evaluate the performance of the firm(s) and/or attorney(s); the efficiency and adequacy of advice; the results obtained for the district; the reasonableness of fees; and the responsiveness to and interactions with the Board, administration, and community.

The Board may use such evaluation(s) to determine whether to renew any current agreement(s) for legal services.

The Board may also contract for specialized legal services, as appropriate, when a majority of the Board determines that the unique demands of a particular issue or emergency situation require such representation.

Contacting Legal Counsel

The Board president, or Superintendent or designee, may, at their discretion, confer with district legal counsel subject to any limits or parameters established by the Board. In addition, the Board president, or Superintendent or designee, may contact district legal counsel to provide the Board with legal information or advice when so directed by a majority of the Board.

Individual Board members other than the Board president may not seek advice from district legal counsel on matters of district business unless so authorized by the Superintendent, the Board president, or a majority of the Board.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
Ed. Code 35041	Administrative adviser
Ed. Code 35041.5	Legal counsel
Ed. Code 35161	Board delegation of any powers or duties
Ed. Code 35200-35214	Liabilities
Ed. Code 35204	Contract with attorney in private practice
Ed. Code 35205	Contract for legal services
Gov. Code 26520	Legal services to school districts
Gov. Code 26529	District Attorney
Gov. Code 53060	Special services and advice
Gov. Code 814-895.8	Liability of public entities and public employees
Gov. Code 995-996.6	Defense of public employees

Management Resources	**Description**
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev.

	2019
State Bar of California Publication	California Rules of Professional Conduct
Website	CSBA District and County Office of Education Legal Services
Website	State Bar of California
Website	California Council of School Attorneys
Website	CSBA

Cross References

Code	Description
1160	Political Processes
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2121	Superintendent's Contract
3311.2	Lease-Leaseback Contracts
3312	Contracts
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
4312.1	Contracts
9000	Role Of The Board
9200	Limits Of Board Member Authority
9260	Legal Protection
9321	Closed Session
9321	Closed Session
9321	Closed Session

Policy 1160: Political Processes

Status: ADOPTED

Original Adopted Date: 02/01/1996 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board has a responsibility to actively advocate fiscal and public policy that supports the district's schools and the children in the community. The Board shall be proactive in defining the district's advocacy agenda based on the district's vision and goals and the needs of the district and community. The Board's advocacy efforts shall be conducted in accordance with legal requirements.

Ballot Measures/Candidates

No district funds, services, supplies, or equipment shall be used to urge the support or defeat of any ballot measure or candidate, including any candidate for election to the Board. (Education Code 7054)'

The Board may discuss and study the potential effect of proposed or qualified ballot measures on the district's schools at an open and agendized Board meeting. The Board's discussion of the effect of such measures shall include an opportunity for staff and members of the public to speak on all sides of the issue. At that meeting, the Board may adopt a position or resolution in support of or in opposition to a ballot measure. The language in any resolution adopted by the Board shall not urge the public to take any action regarding the measure.

The Board's position on a ballot measure, including any resolution, shall be publicized only through normal district procedures and consistent with regular district practice for reporting Board actions. Such publicity shall be for informational purposes and shall not attempt to influence voters.

Individual School Board members may include their name in support of or opposition to a county, city, district, or school measure on a county ballot in accordance with Elections Code 9170.

The Superintendent or designee may use district resources to provide students, parents/guardians, and community members with fair and impartial information related to ballot measures, including information about the impact of ballot measures on the district. (Education Code 7054)

In preparing or distributing such informational material, the Superintendent or designee shall analyze the material to help ensure that it is an appropriate informational activity, provides a fair analysis of the issues, and does not advocate passage or defeat of a measure or candidate.

District resources, including email or computer systems, shall not be used to disseminate campaign literature. In addition, district resources shall not be used to purchase advertisements, bumper stickers, posters, or similar promotional items that advocate an election result or urge voters to take any action in support of or in opposition to a measure.

Political activity related to district bond measures shall, in addition to the above, be subject to the following conditions:

1. The Superintendent or designee may research, draft, and prepare a district bond measure or other initiative for the ballot, but shall not use district resources to influence voters or otherwise campaign for the measure.

2. Upon request, Board members and district administrators may appear at any time before a citizens' group to explain why the Board called for an election on a bond measure and to answer questions. (Education Code 7054.1)

   If the presentation occurs during working hours, the employee representing the district shall not urge a citizens' group to vote for or against the bond measure.

3. The Board or any individual Board member may file a written argument for the ballot that is either for or against any school measure. (Elections Code 9501)

Legislation

The Board's responsibility as an advocate for the district may include lobbying and outreach at the state, national, and local levels. The Board and Superintendent or designee shall work to establish and maintain ongoing relationships with elected officials, community leaders, and the media in order to communicate district positions and concerns.

The Board and Superintendent shall develop an advocacy action plan to define expectations and responsibilities. This plan may include, but is not limited to, legislative priorities, strategies for outreach to the media and community, development of key messages and talking points, and adoption of positions on specific legislation, regulations, or budget proposals.

In order to strengthen legislative advocacy efforts, the district may work with organizations and coalitions and may join associations whose representatives lobby on behalf of their members in accordance with Government Code 53060.5.

The district may provide fair and impartial information about legislative issues affecting schools and children and shall inform the community about its advocacy activities. However, informational materials about legislation shall not urge the public to lobby the legislature, Governor, or state agencies on behalf of the district.

As necessary, the Board may direct the Superintendent or designee to draft legislative or regulatory proposals which serve the district's interests.

Legal Advocacy

The Board recognizes that some issues are more appropriately addressed judicially rather than legislatively. When a legal issue is likely to set a state or national precedent, the district may join with other districts or parties in order to resolve the issue through litigation or other appropriate means.

Political Forums

Forums on political issues may be held in district facilities as long as the forum is made available to all sides of the issue on an equitable basis. (Education Code 7058)

Policy Reference Disclaimer:
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State	Description
2 CCR 18600-18640	Lobbyists
2 CCR 18901.1	Campaign related mailings sent at public expense
Ed. Code 35160	Authority of governing boards
Ed. Code 35172	Promotional activities
Ed. Code 7050-7058	Political activities of school officers and employees
Ed. Code 7054	Use of district property
Ed. Code 7054.1	Requested appearance
Ed. Code 7056	Soliciting or receiving political funds
Elec. Code 9170	Ballot label; support and opposition listings
Elec. Code 9501	School district elections; arguments for or against a measure
Gov. Code 53060.5	Attendance at legislative body; expenses
Gov. Code 54953.5	Audio or video recording of proceedings
Gov. Code 54953.6	Broadcasts of proceedings
Gov. Code 81000-91014	Political Reform Act
Gov. Code 82031	Definition of independent expenditure
Gov. Code 8314	Unlawful use of state resources

Management Resources	Description
Attorney General Opinion	73 Ops.Cal.Atty.Gen. 255 (1990)
Attorney General Opinion	88 Ops.Cal.Atty.Gen. 46 (2005)
Court Decision	Choice-in-Education League et al v. Los Angeles Unified School District, (1993) 17 Cal.App.4th 415
Court Decision	League of Women Voters v. Countywide Criminal Justice Coordination Committee, (1988) 203 Cal.App.3d 529
Court Decision	Miller v. Miller, (1978) 87 Cal.App.3d 762
Court Decision	Santa Barbara County Coalition Against Automobile Subsidies v. Santa Barbara County Association of Governments, (2008) 167 Cal.App.4th 1229
Court Decision	Stanson v. Mott, (1976) 17 Cal. 3d 206

Court Decision	Vargas v. City of Salinas, (2009) 46 Cal. 4th 1
Court Decision	Yes on Measure A v. City of Lake Forest, (1997) 60 Cal.App.4th 620
CSBA Publication	Legal Guidelines for Lobbying Activity, Fact Sheet, February 2011
CSBA Publication	Legal Guidelines: Use of Public Resources for Ballot Measures and Candidates, Fact Sheet, February 2011
Institute for Local Government Publication	Legal Issues Associated with Use of Public Resources and Ballot Measure Activities, June 2010
Website	CSBA District and County Office of Education Legal Services
Website	Institute for Local Government
Website	Fair Political Practices Commission
Website	CSBA

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
1000	Concepts And Roles
1100	Communication With The Public
1112	Media Relations
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1325	Advertising And Promotion
1330	Use Of School Facilities
1330	Use Of School Facilities
1400	Relations Between Other Governmental Agencies And The Schools
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
7131	Relations With Local Agencies

7214	General Obligation Bonds
7214	General Obligation Bonds
9000	Role Of The Board
9010	Public Statements
9124	Attorney
9200	Limits Of Board Member Authority
9230	Orientation
9250	Remuneration, Reimbursement And Other Benefits
9250	Remuneration, Reimbursement And Other Benefits
9320	Meetings And Notices
9321	Closed Session
9321	Closed Session
9321	Closed Session

Policy 1330: Use Of School Facilities

Status: ADOPTED

Original Adopted Date: 04/01/2013 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by district residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities or other school-related uses.

The Superintendent or designee shall give priority to school-related activities in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities
2. Preserve order in school facilities and on school grounds and protect school facilities, including the designation of a person to supervise this task, if necessary
3. Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of schoolwork

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities or grounds on those days on which district schools are closed. (Education Code 37220)

There shall be no advertising on school facilities and grounds except as specified in Board Policy 1325 - Advertising and Promotion.

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the district and the community.

Fees

The Board shall adopt a comprehensive schedule of fees to be charged for community use of school facilities and grounds, including, but not limited to, the multipurpose room(s), playing or athletic field(s), track and field venue(s), tennis court(s), and outdoor basketball court(s). The schedule of fees shall be prepared in accordance with 5 CCR 14037-14041. (5 CCR 14041)

The Board authorizes the use of school facilities or grounds without charge to school-related organizations whose activities are directly related to or for the benefit of district schools. All other groups requesting the use of school facilities under the Civic Center Act shall be charged an amount not to exceed direct costs determined in accordance with 5 CCR 14037-14041.

Additionally, when any use of school facilities or grounds is for religious services, the district shall charge an amount at least equal to the district's direct costs. (Education Code 38134)

Groups shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the district's students. (Education Code 38134)

Calculating Direct Costs

Direct costs to be charged for community use of each, or each type of, school facility or grounds shall be calculated in accordance with 5 CCR 14038 and may reflect the community's proportionate share of the following costs: (Education Code 38134; 5 CCR 14038-14041)

1. Capital direct costs calculated in accordance with 5 CCR 14039, including the estimated costs of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds

2. Operational direct costs calculated in accordance with 5 CCR 14040, including estimated costs of supplies, utilities, janitorial services, other services performed by district employees and/or contracted workers, and salaries and benefits paid to district employees directly associated with the administration of the Civic Center Act to operate and maintain school facilities and grounds

Direct cost fees shall not be discounted to any group or organization except when the discount is specifically authorized in the adopted fee schedule. (5 CCR 14041)

Expending Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of school facilities and grounds. (5 CCR 14042)

Use of School Facility as Polling Place

The Board may authorize the use of school buildings as polling places, or vote centers for election day. The Board may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. However, if a city or county elections official specifically requests the use of a school building as a polling place, or vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pick-up of election materials, as determined by the elections official, the Board shall allow its use for such purpose. If school will be in session, the Superintendent or designee shall identify to elections

officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as a polling place or vote center. (Elections Code 12283)

When a school is used as a polling place or vote center, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. The Superintendent or designee shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

The Superintendent or designee shall establish procedures to ensure student safety and minimize disruptions whenever school is in session while the facilities are being used as a polling place or vote center.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
5 CCR 14037-14042	Proportionate direct costs for use of school facilities and grounds
Bus. Code 25608	Alcohol on school property; use in connection with instruction
Ed. Code 10900-10914.5	Community recreation programs
Ed. Code 32280-32289.5	School safety plans
Ed. Code 37220	School holidays
Ed. Code 38130-38138	Civic Center Act; use of school property for public purposes
Ed. Code 51860	Time and facilities for bicycle and scooter safety instruction
Elec. Code 12283	Polling places: schools
Gov. Code 54950-54963	The Ralph M. Brown Act
M&V Code 1800	Definitions

Federal	**Description**
20 USC 7905	Equal access to public school facilities
40 CFR 141.1-141.723	Drinking water standards

Management Resources	**Description**
Attorney General Opinion	79 Ops.Cal.Atty.Gen. 248 (1996)
Attorney General Opinion	82 Ops.Cal.Atty.Gen. 90 (1999)
Court Decision	Ellis v. Board of Education, (1945) 27 Cal.2d 322
Court Decision	Good News Club v. Milford Central School, (2001) 533 U.S. 98
Court Decision	Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384
Court Decision	ACLU v. Board of Education of Los Angeles, (1961) 55 Cal .2d

Court Decision	Cole v. Richardson, (1972) 405 U.S. 676
Court Decision	Connell v. Higgenbotham, (1971) 403 U.S. 207
CSBA Publication	Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009
CSBA Publication	Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1000	Concepts And Roles
1160	Political Processes
1230	School-Connected Organizations
1230	School-Connected Organizations
1325	Advertising And Promotion
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.21	Unmanned Aircraft Systems (Drones)
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan

3530	Risk Management/Insurance
3530	Risk Management/Insurance
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6111	School Calendar
6115	Ceremonies And Observances
6115	Ceremonies And Observances
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
7160	Charter School Facilities
7160	Charter School Facilities
9320	Meetings And Notices

Policy 3312: Contracts

Status: ADOPTED

Original Adopted Date: 11/01/2003 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board recognizes its responsibility to enter into contracts on behalf of the district for the acquisition of equipment, supplies, services, and other resources necessary for the achievement of district goals. In exercising this authority to enter into a contract, the Board shall ensure that the district's interest is protected, that the terms of the contract conform to applicable legal standards, including the bidding requirements in Public Contract Code 20111.

In addition, Board members and district employees involved in the making of contracts on behalf of the district shall comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest.

The Board may, by a majority vote, delegate to the Superintendent or designee the authority to enter into contracts on behalf of the district. To be valid or to constitute an enforceable obligation against the district, all such contracts must be approved and/or ratified by the Board.

Every contract entered into on behalf of the district shall be made available for public inspection, except when the law prohibits disclosure. No contract shall prohibit a district employee from disparaging the goods or services of any contracting party.

Contracts for Non-nutritious Foods or Beverages

The district shall not enter into or renew a contract for the sale of foods or beverages that do not meet applicable nutritional standards specified in Education Code 49431-49431.7, 5 CCR 15500-15501 or 15575-15578, or 7 CFR 210.11 or 220.12, unless the contract specifies that such sale will occur off campus or outside the time restriction specified in the applicable law.

Before the district enters into or renews a contract that grants exclusive or nonexclusive advertising or sale of carbonated beverages, non-nutritious beverages, or non-nutritious foods as defined in law, the Board shall ensure that the district has sufficient internal controls in place to protect the integrity of public funds and to ensure that funds raised as a result of the contract benefit public education. (Education Code 35182.5)

The Superintendent or designee shall develop the district's internal control procedures to protect the integrity of public funds. Such internal controls may include, but not be limited to, the following:

1. Procedures that produce accurate and reliable financial statements and, at the same time, safeguard the assets, financial resources, and integrity of every employee responsible for handling money or property. Control systems shall be systematically evaluated and revised

to keep pace with the changing responsibilities of management.

2. Procedures to ensure that district personnel do not handle cash or product at the school site. The contract shall specify that the vendor stock the machines and shall provide cash accounting, along with a check, for district proceeds directly to the control office.

Any contract for the sale or advertisement of non-nutritious foods or carbonated or non-nutritious beverages shall be entered into on a competitive bid basis pursuant to Public Contract Code 20111 or through the issuance of a Request for Proposal. (Education Code 35182.5)

The Board shall not enter into or renew any contract that grants exclusive or nonexclusive advertising or sale of carbonated beverages, non-nutritious beverages, on non-nutritious foods until parents/guardians, students, and members of the public have had an opportunity to comment on the contract at a public hearing held during a regularly scheduled Board meeting. The Board shall clearly, and in a manner recognizable to the general public, identify in the agenda the contract to be discussed at the meeting. (Education Code 35182.5)

The public hearing shall include, but not be limited to, a discussion of the nutritional value of foods and beverages sold within the district; the availability of fresh fruit, vegetables, and grains in school meals and snacks, including locally grown and organic produce; the amount of fat, sugar, and additives in the foods and beverages discussed; and barriers to student participation in school breakfast and lunch programs. (Education Code 35182.5)

The contract shall be accessible to the public and may not include a confidentiality clause that would prevent the district or a district school from making any part of the contract public. (Education Code 35182.5)

Contracts for Electronic Products or Services

The Board shall not enter into a contract for electronic products or services that requires the dissemination of advertising to students, unless the Board: (Education Code 35182.5)

1. Enters into the contract at a noticed, public hearing of the Board.

2. Makes a finding that the electronic product or service is or would be an integral component of the education of students.

3. Makes a finding that the district cannot afford to provide the electronic product or service unless it contracts to permit dissemination of advertising to students.

4. As part of the district's normal, ongoing communication to parents/guardians, provides written notice that the advertising will be used in the classroom or other learning center.

5. Offers parents/guardians the opportunity to request in writing that their child not be exposed to the program that contains the advertising. A request shall be honored for the school year in which it is submitted, or longer if specified, but may be withdrawn by the parents/guardians at any time.

Contracts for Digital Storage and Maintenance of Student Records

The district may enter into or renew a contract with a third party for the purpose of providing services, including cloud-based services, for the digital storage, management, and retrieval of student records and/or to provide digital educational software that authorizes a third-party provider of digital educational software to access, store, and use student records. For these purposes, student records include any information maintained by the district that is directly related to a student and any information acquired directly from the student through the use of instructional software or applications assigned to the student by a teacher or other district employee, and do not include de-identified information. (Education Code 49073.1)

Any such contract shall contain all of the following: (Education Code 49073.1)

1. A statement that student records continue to be the property of and under the control of the district

2. If applicable, a description of the means by which students may retain possession and control of their own student-generated content, as defined in Education Code 49073.1, including options by which a student may transfer student-generated content to a personal account

3. A prohibition against the third party using any information in the student record for any purpose other than those required or specifically permitted by the contract

4. A description of the procedures by which a parent/guardian or a student age 18 years or older may review personally identifiable information in the student's records and correct erroneous information

5. A description of the actions the third party will take, including the designation and training of responsible individuals, to ensure the security and confidentiality of student records

6. A description of the procedures for notifying the affected parent/guardian, or the affected student if age 18 years or older, in the event of an unauthorized disclosure of the student's records

7. A certification that a student's records shall not be retained or available to the third party upon completion of the terms of the contract and a description of how that certification will be enforced, except that these requirements shall not apply to student-generated content if the student chooses to establish or maintain an account with the third party for the purpose of storing that content

8. A description of how the district and the third party will jointly ensure compliance with the federal Family Educational Rights and Privacy Act, 20 USC 1232g

9. A prohibition against the third party using personally identifiable information in student records to engage in targeted advertising

Contracts for Personal Services

In order to achieve cost savings, the district may enter into or renew a contract for any personal service that is currently or customarily performed by classified employees, if the contract does not displace school district employees and meets other conditions specified in Education Code 45103.1. To enter into or renew such a contract, the Board shall ensure that the district meets the numerous

conditions specified in Education Code 45103.1.

In addition, the district may enter into or renew any contract for personal service without meeting the conditions described above, if any of the following conditions exists: (Education Code 45103.1)

1. The contract is for new district functions and the Legislature has specifically mandated or authorized the performance of the work by independent contractors

2. The services contracted are not available within the district, cannot be performed satisfactorily by district employees, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the district

3. The services are incidental to a contract for the purchase or lease of real or personal property, including, but not be limited to, agreements to service or maintain office equipment or computers that are leased or rented

4. The district's policy, administrative, or legal goals and purposes cannot be accomplished through the utilization of persons selected pursuant to the regular or ordinary district hiring process

5. The nature of the work is such that the criteria for emergency appointments, as defined in Education Code 45103.1, apply

6. The contractor will provide equipment, materials, facilities, or support services that could not feasibly be provided by the district in the location where the services are to be performed

7. The services are of such an urgent, temporary, or occasional nature that the delay that would result from using the district's regular or ordinary hiring process would frustrate their very purpose

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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15500	Food sales in elementary schools
5 CCR 15501	Food sales in high schools and junior high schools
5 CCR 15575-15578	Requirements for foods and beverages outside the federal meals program
Ed. Code 14505	Provisions required in contracts for audits
Ed. Code 17250.10-17250.55	Design-build contracts
Ed. Code 17595-17606	Contracts
Ed. Code 200-262.4	Prohibition of discrimination
Ed. Code 35182.5	Contracts for advertising
Ed. Code 45103.1	Personal services contracts

Ed. Code 45103.5	Contracts for management consulting services; restrictions
Ed. Code 49073.1	Contract requirements for digital storage, maintenance and retrieval of student records
Ed. Code 49431-49431.7	Nutritional standards
Gov. Code 12990	Nondiscrimination and compliance employment programs
Gov. Code 53260	Contract provision re maximum cash settlement
Gov. Code 53262	Employment contracts
Gov. Code 84308	Campaign disclosure
Lab. Code 1775	Penalties for violations
Lab. Code 1810-1813	Working hours
Pub. Cont. Code 20104.50	Timely progress payments
Pub. Cont. Code 20111	Contracts over $50,000; contracts for construction; award to lowest responsible bidder
Pub. Cont. Code 22300	Performance retentions
Pub. Cont. Code 4100-4114	Subletting and subcontracting fair practices
Pub. Cont. Code 6102	Awarding of contracts
Pub. Cont. Code 7104	Contracts for excavations; discovery of hazardous waste
Pub. Cont. Code 7106	Noncollusion affidavit

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
7 CFR 210.1-210.33	National School Lunch Program
7 CFR 220.1-220.21	National School Breakfast Program

Management Resources	**Description**
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2005
CSBA Publication	Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006
Website	CSBA District and County Office of Education Legal Services
Website	CSBA
Website	California Association of School Business Officials

Cross References

Code	**Description**
0100	Philosophy

0200	Goals For The School District
0440	District Technology Plan
0440	District Technology Plan
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1321	Solicitation Of Funds From And By Students
1321	Solicitation Of Funds From And By Students
1325	Advertising And Promotion
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
2121	Superintendent's Contract
3000	Concepts And Roles
3100	Budget
3100	Budget
3230	Federal Grant Funds
3230	Federal Grant Funds
3290	Gifts, Grants And Bequests
3300	Expenditures And Purchases
3311	Bids
3311	Bids
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.2	Lease-Leaseback Contracts
3311.3	Design-Build Contracts
3311.4	Procurement Of Technological Equipment
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3460	Financial Reports And Accountability

3460	Financial Reports And Accountability
3470	Debt Issuance And Management
3511.1	Integrated Waste Management
3511.1	Integrated Waste Management
3540	Transportation
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3554	Other Food Sales
3554	Other Food Sales
3555	Nutrition Program Compliance
3555	Nutrition Program Compliance
3600	Consultants
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.23	Special Education Staff
4112.4	Health Examinations
4132	Publication Or Creation Of Materials
4200	Classified Personnel
4200	Classified Personnel
4212.4	Health Examinations
4232	Publication Or Creation Of Materials
4312.1	Contracts
4312.4	Health Examinations
4332	Publication Or Creation Of Materials
5030	Student Wellness
5125	Student Records
5125	Student Records
5145.6	Parent/Guardian Notifications
5145.6	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials

7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
9000	Role Of The Board
9124	Attorney
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct

Policy 3460: Financial Reports And Accountability

Status: ADOPTED

Original Adopted Date: 11/01/2004 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board is committed to ensuring public accountability and the fiscal health of the district. The Board shall adopt sound fiscal management policies and practices, oversee the district's financial condition, and continually evaluate whether the district's budget and financial operations support the district's goals for student achievement.

The Superintendent or designee shall ensure that district financial reports are prepared in accordance with law and in conformity with generally accepted accounting principles and financial reporting standards stipulated by the Governmental Accounting Standards Board and the California Department of Education (CDE). The Superintendent or designee shall establish a system of ongoing internal controls to ensure the reliability of financial reporting.

When required by law or as directed by the Board, the Superintendent or designee shall submit to the Board reports of the district's financial status, including, but not limited to, any report specified in this Board policy or accompanying administrative regulation. When submission of any such report to a local, state, and/or federal agency requires prior Board approval, the Superintendent or designee shall provide the report to the Board in sufficient time to enable the Board to carefully review the report without breaking any applicable submission deadline.

The Board shall regularly assess the district's financial position and communicate the results to the public, and shall use financial reports to determine the actions and budget amendments, if any, that are needed to ensure the district's financial stability. If district conditions predict fiscal distress or indicate that the district might not be able to meet its fiscal obligations, the Board and Superintendent or designee shall take action to resolve these conditions without delay. The Board shall work cooperatively with the County Superintendent of Schools to improve the district's fiscal health and may contract with an external individual or organization to provide the district with needed advice or fiscal management or training.

If the district is facing fiscal insolvency, the Board may consider applying to the state for an emergency apportionment that exceeds 200 percent of the district's recommended reserve. Before applying for such emergency apportionment, the Board shall discuss, at a regular or special meeting, the need for an emergency apportionment and receive testimony regarding the apportionment from parents/guardians, the exclusive representatives of employees of the district, and other members of the community. (Education Code 41326)

Unaudited Actual Receipts and Expenditures

On or before September 15, the Board shall approve and file with the County Superintendent a statement of the district's unaudited actual receipts and expenditures for the preceding fiscal year. The Superintendent or designee shall prepare this statement using the state's standardized account

code structure (SACS) as prescribed by the Superintendent of Public Instruction (SPI). (Education Code 42100)

Gann Appropriations Limit Resolution

On or before September 15, the Board shall, at a regular or special meeting, adopt a resolution identifying, pursuant to Government Code 7900-7914, the district's estimated appropriations limit for the current fiscal year and the actual appropriations limit for the preceding fiscal year. Documentation used to identify these limits shall be made available to the public on the day of the Board meeting. (Education Code 42132; Government Code 7910)

Interim Reports/Certification of Ability to Meet Fiscal Obligations

Each fiscal year, the Superintendent or designee shall submit two interim reports to the Board. The first report shall cover the district's financial and budgetary status for the period ending October 31 and the second report shall cover the period ending January 31. These reports and supporting data shall be made available by the district for public review. (Education Code 42130)

Within 45 days after the close of the period reported, the Board shall approve the interim report and, on the basis of the interim report and any additional financial information known by the Board, shall certify in writing whether the district will be able to meet its fiscal obligations for the remainder of the fiscal year and, based on current forecasts, for the two subsequent fiscal years. The certification shall be classified as one of the following: (Education Code 42130, 42131)

1. "Positive certification" indicating that the district will meet its financial obligations for the current fiscal year and two subsequent fiscal years

2. "Qualified certification" indicating that the district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years

3. "Negative certification" indicating that the district will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year

The Superintendent or designee shall submit a copy of each interim report and certification to the County Superintendent using the state's SACS software, as prescribed by the SPI. (Education Code 42130, 42131)

If the district's certification is subsequently changed by the County Superintendent from a positive to a qualified or negative certification, or from a qualified to a negative certification, the Board may appeal the decision to the SPI within five days of receiving the notice of change. (Education Code 42131)

Whenever the district receives a qualified or negative certification from the Board or the County Superintendent, the Superintendent or designee shall cooperate in the implementation of any remedial actions taken or prescribed by the County Superintendent. (Education Code 42131)

If the second interim report is accompanied by a qualified or negative certification, the Board shall,

no later than June 1, provide to the County Superintendent, the State Controller, and the SPI a financial statement as of April 30 ("third interim report") that projects the district's fund and cash balances through June 30. (Education Code 42131)

If at any time during the fiscal year, the County Superintendent concludes that the district's budget does not comply with the standards and criteria for financial stability and conducts a comprehensive review of the district's financial and budgetary conditions, the Board shall review any report of the County Superintendent's findings and recommendations at a public Board meeting. Within 15 days of receiving the report, the district shall notify the County Superintendent and the SPI of the Board's proposed actions on the recommendation. (Education Code 42637)

Audit Report

By April 1 of each year, the Board shall provide for an annual audit of the district's books and accounts. (Education Code 41020)

To conduct the audit, the Board shall select a certified public accountant or public accountant licensed by the State Board of Accountancy from among those deemed qualified by the State Controller. (Education Code 41020, 41020.5)

Except when, as determined by the Education Audits Appeal Panel, no otherwise eligible auditor is available, a public accounting firm whose lead or coordinating audit partner having primary responsibility for the audit or whose audit partner responsible for reviewing the audit has performed audit services for the district in each of the six previous fiscal years shall not be selected to perform a district audit. (Education Code 41020)

No later than December 15, the report of the audit for the preceding fiscal year shall be filed with the County Superintendent, CDE, and the State Controller. (Education Code 41020)

Prior to December 15 whenever possible, but in no case later than January 31, the Board shall review, at an open meeting, the annual district audit for the prior year, any audit exceptions identified in that audit, the recommendations or findings of any management letter issued by the auditor, and any description of correction or plans to correct any exceptions or any issue raised in a management letter. (Education Code 41020.3)

The Board shall have an opportunity at the meeting to ask questions of the auditor and request further information about the audit findings.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859.104	Leroy F. Greene School Facilities Program; reporting

	requirements
5 CCR 15060	Standardized account code structure
5 CCR 15070	Submission of reports using standardized account code structure
5 CCR 15440-15451	Criteria and standards for school district budgets
5 CCR 15453-15464	Criteria and standards for school district interim reports
5 CCR 19810-19826.1	Audits
Ed. Code 1240	County superintendent of schools; duties
Ed. Code 14500-14508	Financial and compliance audits
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17150-17150.1	Public disclosure of non-voter-approved debt
Ed. Code 17170-17199.6	California School Finance Authority
Ed. Code 33127	Standards and criteria for local budgets and expenditures
Ed. Code 33128	Standards and criteria; inclusions
Ed. Code 33129	Standards and criteria; use by local agencies
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 41010-41024	Accounting system and audits
Ed. Code 41320-41322	Emergency apportionments
Ed. Code 41325-41329	Conditions on emergency apportionments
Ed. Code 41344	Repayment of apportionment significant audit exceptions
Ed. Code 41344.1	Appeals of audit findings
Ed. Code 41455	Examination of financial problems of local districts
Ed. Code 42100-42105	Requirement to prepare and file annual statement
Ed. Code 42122-42129	Budget requirements
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42140-42142	Public disclosure of fiscal obligations
Ed. Code 42637	County superintendent review of district's financial and budgetary conditions
Ed. Code 42652	Revocation or suspension of warrant authority
Ed. Code 48300-48316	Student attendance alternatives; school district of choice program
Ed. Code 52060-52077	Local control and accountability plan
Gov. Code 16429.1	Local agency investment fund
Gov. Code 3540.2	Meeting and negotiating in public educational employment

Gov. Code 53646	Treasurer reports and statements of investment policy
Gov. Code 7900-7914	Appropriations limit

Federal	**Description**
2 CFR 200.0-200.521	Federal uniform grant guidance
31 USC 7501-7507	Single audits of federal program funds

Management Resources	**Description**
California Department of Education Communication	New Financial Reporting Requirements for Postemployment Benefits Other than Pensions, February 26, 2007
California Department of Education Communication	Audit Resolution Process: Repayment Plans, December 8, 2000
Education Audit Appeals Panel Publication	Guide for Annual Audits of K-12 Local Educational Agencies and State Compliance Reporting
Fiscal Crisis & Management Assistance Team Pub.	Indicators of Risk or Potential Insolvency For K-12 Local Education Agencies
Fiscal Crisis & Management Assistance Team Pub.	Fiscal Oversight Guide for AB 1200, AB 2756, AB 1840 and Related Legislation, September 2021
Governmental Accounting Standards Board Statement	Statement 87, Leases, June 2017
Governmental Accounting Standards Board Statement	Statement 34, Basic Financial Statements and Management's Discussion and Analysis - For State and Local Governments, June 1999
Governmental Accounting Standards Board Statement	Statement 54, Fund Balance Reporting and Governmental Fund Type Definitions, February 2009
Governmental Accounting Standards Board Statement	Statement 75, Accounting and Financial Reporting for Post-employment Benefits Other Than Pensions, June 2015
Office of Attorney General Publication	Guidance Regarding Laws Governing School Closures and Best Practices for Implementation in California, April 2023
U.S. Gov. Accountability Office & PCIE Publication	Government Auditing Standards, 2011
U.S. Gov. Accountability Office & PCIE Publication	Financial Audit Manual, revised 2008
Website	CSBA District and County Office of Education Legal Services
Website	Governmental Accounting Standards Board
Website	California State Controller
Website	U.S. Government Accountability Office
Website	California Department of Education, Finance and Grants
Website	Education Audit Appeals Panel
Website	California County Superintendents
Website	Office of Management and Budget

Website	School Services of California, Inc.
Website	Fiscal Crisis and Management Assistance Team
Website	CSBA
Website	California Association of School Business Officials

Cross References

Code	Description
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1340	Access To District Records
1340	Access To District Records
3000	Concepts And Roles
3100	Budget
3100	Budget
3110	Transfer Of Funds
3220.1	Lottery Funds
3230	Federal Grant Funds
3230	Federal Grant Funds
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3290	Gifts, Grants And Bequests
3300	Expenditures And Purchases
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3314.2	Revolving Funds
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3430	Investing
3430	Investing

3451	Petty Cash Funds
3452	Student Activity Funds
3470	Debt Issuance And Management
3510	Green School Operations
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3580	District Records
3580	District Records
4143	Negotiations/Consultation
4143.1	Public Notice - Personnel Negotiations
4143.1	Public Notice - Personnel Negotiations
4154	Health And Welfare Benefits
4154	Health And Welfare Benefits
4243	Negotiations/Consultation
4243.1	Public Notice - Personnel Negotiations
4243.1	Public Notice - Personnel Negotiations
4254	Health And Welfare Benefits
4254	Health And Welfare Benefits
4312.1	Contracts
4331	Staff Development
4354	Health And Welfare Benefits
4354	Health And Welfare Benefits
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5126	Awards For Achievement
5126	Awards For Achievement
6117	Year-Round Schedules
7210	Facilities Financing
7212	Mello-Roos Districts
7214	General Obligation Bonds
7214	General Obligation Bonds
9000	Role Of The Board
9130	Board Committees

9140	Board Representatives
9322	Agenda/Meeting Materials

Policy 5131.9: Academic Honesty

Status: ADOPTED

Original Adopted Date: 06/01/1987 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board believes that academic honesty and personal integrity are fundamental components of a student's education and character development. The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty.

Students, parents/guardians, staff, and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty. Students found to have committed an act of academic dishonesty shall be subject to district and school-site discipline rules.

The Superintendent or designee may establish a committee comprised of students, parents/guardians, staff, administrators, and members of the public to develop standards of academic honesty, measures of preventing dishonesty, and specific consequences for acts of dishonesty. Any recommendations for discipline shall be incorporated into the school's site level discipline rules.

Prohibited and Permitted Technology Use

As the district's standards for academic achievement are designed to challenge all students to reach their full potential in acquiring the knowledge and skills needed for success in postsecondary education, employment, and responsible citizenship, any use of technology that prevents or inhibits a student from achieving these standards is prohibited. Prohibited uses include, but are not limited to, using technology primarily or solely for the completion of coursework as a student's original work and generating answers to mathematical, scientific, or analytical problems.

Permitted uses of technology include, but are not limited to, conducting research, correcting grammar and spelling, and learning from educational applications such as tutoring systems and language learning applications.

Additionally, consistent with the limitations expressed in this policy and with teacher consent, students may also use technology to assist with assessments, homework, and/or makeup work or other uses approved by the teacher.

However, a student with a disability shall be permitted to use technology for any purpose identified in the student's individualized education program as a tool to support the student's learning.

If an employee suspects that a student has used technology in violation of this policy, the student shall be given the opportunity to demonstrate that the use of technology was in accordance with this policy.

Any information acquired from an employee's use of technology in determining whether a student has committed an act of academic dishonesty shall be shared with the student, and the student's

parent/guardian as appropriate.

The Superintendent or designee may provide training to staff regarding the use of technology to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35291-35291.5	Rules
Ed. Code 56341.1	Assistive technology devices for a student with a disability

Federal	Description
20 USC 1401	Assistive technology device; definition

Management Resources	Description
Metropolitan Ed. Research Consortium Publication	Balancing the Benefits and Risks of AI Large Language Models in K12 Public Schools, 2023
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
5131	Conduct
5131.8	Mobile Communication Devices
5137	Positive School Climate
5144	Discipline
5144	Discipline
6000	Concepts And Roles
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6154	Homework/Makeup Work
6159	Individualized Education Program
6159	Individualized Education Program
6162.5	Student Assessment
6162.54	Test Integrity/Test Preparation

6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
6163.4	Student Use Of Technology
6163.4	Student Use Of Technology

Policy 6162.5: Student Assessment

Status: ADOPTED

Original Adopted Date: 07/01/2010 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

The Governing Board recognizes that student assessments are an important instructional and accountability tool. To obtain the most accurate evaluation of student performance, the district shall use a variety of measures, including district, state, and/or national assessments.

Any student use of technology to complete assessments shall be as specified in Board Policy 5131.9 - Academic Honesty and Board Policy 6163.4 - Student Use of Technology.

Assessment data shall be used to help determine individual students' progress, mastery of academic standards, appropriate placement in district programs, and/or eligibility for graduation. In addition, summary data on student assessment results shall be used by the district to identify and review student achievement goals in the district's local control and accountability plan, evaluate district educational programs in order to identify needed improvements, and, as appropriate, evaluate staff performance.

In selecting or developing any district assessment, the Superintendent or designee shall examine evidence of its reliability, its validity for the intended purpose and for various student populations, and the extent to which it aligns with the material that is being taught.

The Superintendent or designee shall ensure that assessments are administered in accordance with law and test publisher's directions, and that test administration procedures are fair and equitable for all students.

As appropriate, assessment results shall be disaggregated by student subgroup, classroom, grade level, and/or school site to allow for critical analysis of student needs.

The Superintendent or designee shall provide professional development as needed to assist administrators and teachers in interpreting and using assessment data to improve student performance and the instructional program.

When districtwide and school-level results of student assessments are published by the state, the Superintendent or designee may provide supplementary information to assist parents/guardians and the community in understanding test results.

Interim and Formative Assessments

State interim and formative assessments may be used in combination with other sources of information to gain timely feedback about student progress in an effort to continually adjust instruction to improve learning, and for communicating with students' parents/guardians

and identifying professional development goals. Results from interim and formative assessments shall not be used for any high-stakes purpose, including, but not limited to, teacher or other school staff evaluation, accountability, student grade promotion or retention, graduation, course or class placement, identification for gifted or talented education, reclassification of English learners, or identification as an individual with exceptional needs. (Education Code 60642.6, 60642.7)

The Superintendent or designee shall ensure that teachers who administer interim and formative assessments have access to all functions and information designed for teacher use related to such assessments and student performance on the assessments. (Education Code 60642.6)

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the state achievement tests required and administered as part of the California Assessment of Student Performance and Progress, or any predecessor assessments, pursuant to Education Code 60640-60649

2. The results of any end-of-course examinations taken

3. The results of any vocational education certification examinations taken

No individual record of accomplishment shall be released to any person, other than the student's parent/guardian or a teacher, counselor, or administrator directly involved with the student, without the written consent of the student's parent/guardian, or the student if the student is an adult or emancipated minor. The student or the student's parent/guardian may authorize the release of the record of accomplishment to a postsecondary educational institution for the purposes of credit, placement, or admission. Furthermore, the results of an individual student on the CAASPP may be released to a postsecondary educational institution for the purpose of credit, placement, or admission. (Education Code 60607)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 850-876	California Assessment of Student Performance and Progress
Ed. Code 10600-10610	California Education Information System
Ed. Code 313	Assessment of English language development
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 49558	Free and reduced-price meals; use of individual applications and records
Ed. Code 51041	Evaluation of the educational program
Ed. Code 51450-51455	Golden State Seal Merit Diploma

Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Ed. Code 60600-60649	Assessment of academic achievement
Ed. Code 60640-60649	California Assessment of Student Performance and Progress
Ed. Code 60800	Physical performance test
Ed. Code 60900	California Longitudinal Pupil Achievement Data System
Ed. Code 60910	California State Preschool Program Longitudinal Pupil Achievement Data System

Federal	**Description**
20 USC 1401	Assistive technology device; definition
20 USC 9622	National Assessment of Educational Progress

Management Resources	**Description**
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Testing and Accountability
Website	Smarter Balanced Assessment Consortium
Website	U.S. Department of Education
Website	CSBA

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
0510	School Accountability Report Card
1340	Access To District Records
1340	Access To District Records

2140	Evaluation Of The Superintendent
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4131	Staff Development
4315	Evaluation/Supervision
4331	Staff Development
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5131.9	Academic Honesty
6000	Concepts And Roles
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6151	Class Size
6152	Class Assignment
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses

6155	Challenging Courses By Examination
6155	Challenging Courses By Examination
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6162.54	Test Integrity/Test Preparation
6163.4	Student Use Of Technology
6163.4	Student Use Of Technology
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.5	Student Success Teams
6164.5	Student Success Teams
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6173.4	Education For American Indian Students
6174	Education For English Learners
6174	Education For English Learners
6178	Career Technical Education
6178	Career Technical Education
6178.2	Regional Occupational Center/Program
6181	Alternative Schools/Programs Of Choice

6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9000	Role Of The Board
9321	Closed Session
9321	Closed Session
9321	Closed Session

Regulation 1330: Use Of School Facilities

Status: ADOPTED

Original Adopted Date: 07/01/2018 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

Application for Use of Facilities

Any person applying for the use of any school facilities or grounds on behalf of any society, group, or organization shall present written authorization from the group or organization to make the application.

Anyone applying to use school facilities shall do so as specified in district procedures and in accordance with law.

Civic Center Use

Subject to district policies and regulations, school facilities and grounds shall be available to citizens and community groups as a civic center for the following purposes: (Education Code 32282, 38131, 51860)

1. Public, literary, scientific, recreational, educational, or public agency meetings
2. The discussion of matters of general or public interest
3. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization
4. Child care programs to provide supervision and activities for children of preschool and elementary school age
5. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies
6. Supervised recreational activities, including, but not limited to, sports league activities for youth that are arranged for and supervised by entities, including religious organizations or churches, and in which youth may participate regardless of religious belief or denomination
7. A community youth center
8. Mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
9. A ceremony, patriotic celebration, or related educational assembly conducted by a veterans' organization

A *veterans' organization* means the American Legion, Veterans of Foreign Wars, Disabled American Veterans, United Spanish War Veterans, Grand Army of the Republic, or other duly recognized organization of honorably discharged soldiers, sailors, or marines of the United States, or any of their territories. (Military and Veterans Code 1800)

10. Bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety instruction for district students by local law enforcement, public agencies, nonprofit associations, or organizations specified in Education Code 38134

11. Other purposes deemed appropriate by the Governing Board

Restrictions

School facilities or grounds shall not be used for any of the following activities:

1. Any use by an individual or group for the commission of any crime or any act prohibited by law

2. Any use which is inconsistent with the use of school facilities for school purposes or which interferes with the regular conduct of school or school work

3. Any use which involves the possession, consumption, or sale of drugs or any restricted substances, including tobacco

The district may exclude certain school facilities from nonschool use for safety or security reasons.

Damage and Liability

Groups, organizations, or persons using school facilities or grounds shall be liable for any property damage caused by the activity. The district may charge the amount necessary to repair the damages and may deny the group further use of school facilities or grounds. (Education Code 38134)

Any group or organization using school facilities or grounds shall be liable for any injuries resulting from its negligence during the use of district facilities or grounds. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. (Education Code 38134)

Groups or organizations shall provide the district with evidence of insurance against claims arising out of the group's own negligence when using school facilities. (Education Code 38134)

When permitted by law, the Superintendent or designee shall require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facilities being used.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 14037-14042	Proportionate direct costs for use of school facilities and grounds
Bus. Code 25608	Alcohol on school property; use in connection with instruction
Ed. Code 10900-10914.5	Community recreation programs
Ed. Code 32280-32289.5	School safety plans
Ed. Code 37220	School holidays
Ed. Code 38130-38138	Civic Center Act; use of school property for public purposes
Ed. Code 51860	Time and facilities for bicycle and scooter safety instruction
Elec. Code 12283	Polling places: schools
Gov. Code 54950-54963	The Ralph M. Brown Act
M&V Code 1800	Definitions

Federal	Description
20 USC 7905	Equal access to public school facilities
40 CFR 141.1-141.723	Drinking water standards

Management Resources	Description
Attorney General Opinion	79 Ops.Cal.Atty.Gen. 248 (1996)
Attorney General Opinion	82 Ops.Cal.Atty.Gen. 90 (1999)
Court Decision	Ellis v. Board of Education, (1945) 27 Cal.2d 322
Court Decision	Good News Club v. Milford Central School, (2001) 533 U.S. 98
Court Decision	Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384
Court Decision	ACLU v. Board of Education of Los Angeles, (1961) 55 Cal .2d 167
Court Decision	Cole v. Richardson, (1972) 405 U.S. 676
Court Decision	Connell v. Higgenbotham, (1971) 403 U.S. 207
CSBA Publication	Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009
CSBA Publication	Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1000	Concepts And Roles
1160	Political Processes
1230	School-Connected Organizations
1230	School-Connected Organizations
1325	Advertising And Promotion
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3513.4	Drug And Alcohol Free Schools
3515.2	Disruptions
3515.2	Disruptions
3515.21	Unmanned Aircraft Systems (Drones)
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3530	Risk Management/Insurance
3530	Risk Management/Insurance
4119.25	Political Activities Of Employees
4119.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4219.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
4319.25	Political Activities Of Employees
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs

5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6111	School Calendar
6115	Ceremonies And Observances
6115	Ceremonies And Observances
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
7160	Charter School Facilities
7160	Charter School Facilities
9320	Meetings And Notices

Regulation 3311.3: Design-Build Contracts

Status: ADOPTED

Original Adopted Date: 12/01/2016 | **Last Revised Date:** 09/01/2023 | **Last Reviewed Date:** 09/01/2023

Until January 1, 2025, the Governing Board may approve a design-build contract with a single entity for both design and construction of any school facility in excess of $1,000,000, awarding the contract to either the low bid or the best value as determined by evaluation of objective criteria. (Education Code 17250.20)

Additionally, until January 1, 2029, the Board may approve an alternative design-build contract with a single entity for both design and construction of any school facility in excess of $5,000,000. Such contracts may be awarded to the low bid or the best value, taking into consideration, at a minimum, design cost, general conditions, overhead, and profit as a component of the project price, technical design and construction expertise, and life-cycle costs. The district's determination of price shall be based on the open book evaluation of construction subcontracts. The contract may be subject to further negotiations or amendment and may be terminated by the district if the district and the design-build entity are unable to reach an agreement. (Education Code 17250.61, 17250.62, 17250.65)

Design-build documents shall not include provisions for long-term project operations, but may include operations during a training or transition period. (Education Code 17250.25, 17250.62)

Procedures for Awarding the Contract

The procurement process for design-build and alternative design-build projects shall be as follows: (Education Code 17250.25, 17250.35, 17250.62, 17250.65; Public Contract Code 2600)

1. Performance Specifications: The district shall prepare a set of documents setting forth the scope and estimated price of the project. The documents may include, but are not limited to:

    a. The size, type, and desired design character of the project

    b. Performance specifications that cover the quality of materials, equipment, and workmanship

    c. Preliminary plans or building layouts

    d. Any other information deemed necessary to describe adequately the district's needs

    The performance specifications and any plans shall be prepared by a design professional who is duly licensed and registered in California.

2. 2. Prequalification: The district shall prepare and issue a request for qualifications in order to prequalify, or develop a short list of, the design-build entities whose proposals shall be evaluated for final selection. The request for qualifications shall include, but is not limited to, all of the following elements:

a. Identification of the basic scope and needs of the project or contract, the expected cost range, the methodology that will be used by the district to evaluate proposals, the procedure for final selection of the design-build entity, and any other information deemed necessary by the district to inform interested parties of the contracting opportunity

b. Significant factors that the district reasonably expects to consider in evaluating qualifications, including technical design and construction expertise, acceptable safety record, and all other non-price-related factors

c. A standard template request for statements of qualifications prepared by the district, which shall contain all of the information required pursuant to Education Code 17250.25 or 17250.62

d. A notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603

   The district also may identify specific types of subcontractors that must be included in the statement of qualifications and proposal.

3. Request for Proposals: The district shall prepare a request for proposals (RFP) that invites prequalified or short-listed entities to submit competitive sealed proposals in a manner prescribed by the district. The RFP shall include the information identified in Items #2a, 2b, and 2d above and the relative importance or weight assigned to each of the factors. If the district uses a best value selection method for a project, the district may reserve the right to request proposal revisions and hold discussions and negotiations with responsive proposers, in which case the district shall so specify in the request for proposals and shall publish separately or incorporate into the request for proposals applicable procedures to be observed by the district to ensure that any discussions or negotiations are conducted in good faith.

4. Selection Based on Low Bid: For those projects utilizing low bid as the final selection method, the bidding process shall result in lump-sum bids by the prequalified or short-listed design-build entities, and the contract shall be awarded to the lowest responsible bidder

5. Selection Based on Best Value: For those projects utilizing best value as a selection method, the following procedures shall be used:

   a. Competitive proposals shall be evaluated using only the criteria and selection procedures specifically identified in the request for proposals. Criteria shall be weighted as deemed appropriate by the district. The proposal for a design-build project, as specified in 17250.25, shall, at a minimum, include price, unless a stipulated sum is specified; technical design and construction experience; and life-cycle costs over 15 or more years. The proposal for an alternative design-build project, as specified in 17250.62, shall, at a minimum, include design cost, general conditions, overhead, and profit as a component of the project price, unless a stipulated sum for the project is specified; technical design and construction expertise; and life-cycle costs over 15 or more years.

   b. Following any discussions or negotiations with responsive proposers and completion of the evaluation process, the responsive proposers shall be ranked on a determination of value provided, provided that no more than three proposers are required to be ranked

c. The contract shall be awarded to the responsible entity whose proposal is determined by the district to have offered the best value to the public

d. The district shall publicly announce the contract award, identifying the entity to which the award is made and the basis of the award. This statement and the contract file shall provide sufficient information to satisfy an external audit.

Skilled and Trained Workforce

A design-build entity shall not be prequalified or short-listed unless the entity provides an enforceable commitment to the district that the entity and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project or contract that falls within an apprenticeable occupation in the building and construction trades. The entity may demonstrate such commitment through a project labor agreement, by becoming a party to the district's project labor agreement, or through an agreement with the district to provide evidence of compliance on a monthly basis during the performance of the project or contract. (Education Code 17250.25, 17250.62; Public Contract Code 2602)

Skilled and trained workforce means that all the workers performing the work are either skilled journeypersons or apprentices registered in a state-approved apprenticeship program. At least 60 percent of the skilled journeypersons employed to perform the work shall be graduates of an apprenticeship program for the applicable occupation or at least 60 percent of the hours worked by skilled journeypersons shall be performed by graduates of an apprenticeship program, with the exception of certain occupations specified in Public Contract Code 2601 which are subject to a 30 percent threshold. (Public Contract Code 2601)

If the contractor fails to provide the monthly report demonstrating compliance with the skilled and trained workforce requirements or provides an incomplete report, the district shall withhold further payments until a complete report is provided. If a report does not demonstrate compliance with the skilled and trained workforce requirements, the district shall withhold further payments until the contractor provides a sufficient plan to achieve substantial compliance with respect to the relevant apprenticeable occupation, prior to completion of the contract or project. In addition, the district shall forward to the Labor Commissioner a copy of the monthly report, any plan to achieve compliance, and the district's response to that plan. (Public Contract Code 2602)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
Ed. Code 17250.10-17250.55	Design-build contracts
Ed. Code 17250.60-17250.69	Alternative design-build contracts
Pub. Cont. Code 2600-2603	Skilled and trained workforce requirements
Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services
Website	California Association of School Business Officials
Website	California Department of Education, School Facilities

Website	CSBA

Cross References

Code	Description
3311	Bids
3311	Bids
3312	Contracts
7000	Concepts And Roles
7110	Facilities Master Plan
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services

Regulation 3311: Bids **Status:** ADOPTED

Original Adopted Date: 10/01/2015 **| Last Revised Date:** 09/01/2023 **| Last Reviewed Date:** 09/01/2023

Advertised/Competitive Bids

The district shall advertise for any of the following: (Public Contract Code 20111)

1. A public project contract that involves an expenditure of $15,000 or more, including a contract for construction, reconstruction, erection, alteration, renovation, improvement, painting, repainting, demolition, or repair work involving a district owned, leased, or operated facility

2. A contract that exceeds the amount specified in law, as annually adjusted by the Superintendent of Public Instruction, for any of the following:

    a. The purchase of equipment, materials, or supplies to be furnished, sold, or leased to the district

    b. Services, not including construction services or special services and advice in accounting, financial, legal, or administrative matters

    c. Repairs that are not a public project, including maintenance

Maintenance means routine, recurring, and usual work for preserving, protecting, and keeping a district facility operating in a safe, efficient, and continually usable condition for the intended purpose for which it was designed, improved, constructed, altered, or repaired. Maintenance includes, but is not limited to, carpentry, electrical, plumbing, glazing, and other craft work designed to preserve the facility, as well as repairs, cleaning, and other operations on machinery and other permanently attached equipment. Maintenance does not include painting, repainting, or decorating other than touchup, or among other types of work, janitorial or custodial services and protection provided by security forces. (Public Contract Code 20115)

Instructions and Procedures for Advertised Bids

The Superintendent or designee shall call for bids by placing a notice at least once a week for two weeks in a local newspaper of general circulation published in the district, or if no such newspaper exists, then in some newspaper of general circulation that is circulated in the county. The Superintendent or designee also may post the notice on the district's website or through an electronic portal. The notice shall state the work to be done or materials or supplies to be furnished and the time and place and website where bids will be opened. (Public Contract Code 20112)

The notice shall contain the time, date, and location of any mandatory prebid conference, site visit, or meeting and details regarding when and where project documents, including the final plan and specifications, are available. Any such mandatory visit or meeting shall occur not less than five calendar days after the publication of the initial notice. For lease-leaseback, design-build, and

alternative design-build projects, the notice shall specify that the project is subject to skilled and trained workforce requirements. (Education Code 17250.25, 17250.62, 17407.5; Public Contract Code 2600, 6610)

Bid instructions and specifications shall include the following requirements and information:

1. All bidders shall certify in writing the minimum, if not exact, percentage of post-consumer materials in products, materials, goods, or supplies offered or sold. (Public Contract Code 22152)

2. All bids for construction work shall be presented under sealed cover. The district may accept a bid that has been submitted electronically or on paper. (Public Contract Code 20111, 20112)

   The bid shall be accompanied by a form of bidder's security, including either cash, a cashier's check payable to the district, a certified check made payable to the district, or a bidder's bond executed by an admitted surety insurer and made payable to the district. The security of unsuccessful bidders shall be returned in a reasonable period of time, but in no event later than 60 days after the bid is awarded. (Public Contract Code 20111, 20112)

3. When a standardized proposal form is provided by the district, bids not presented on the standard form shall be disregarded. (Public Contract Code 20111.5)

4. Bids shall not be accepted after the advertised bid opening time, regardless of whether the bids are actually opened at that time. (Public Contract Code 20112)

5. When two or more identical lowest or highest bids are received, the Governing Board may determine by lot which bid shall be accepted. (Public Contract Code 20117)

6. If the district requires that the bid include prices for items that may be added to or deducted from the scope of work in the contract, the bid solicitation shall specify which one of the following methods will be used to determine the lowest bid. In the absence of such a specification, only the method provided in Item #6a below shall be used. (Public Contract Code 20103.8)

   a. The lowest bid shall be the lowest total of the bid prices on the base contract without consideration of the prices on the additive or deductive items.

   b. The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that were specifically identified in the bid solicitation as being used for the purpose of determining the lowest bid price.

   c. The lowest bid shall be the lowest total of the bid prices on the base contract and those additive or deductive items that, when taken in order from a specifically identified list of those items in the solicitation, and added to or subtracted from the base contract, are less than or equal to a funding amount publicly disclosed by the district before the first bid is opened.

      The lowest bid shall be determined in a manner that prevents any information that would identify any of the bidders or proposed subcontractors or suppliers from being revealed to the district before the ranking of all bidders from lowest to highest has been determined. (Public Contract Code 20103.8)

7. In determining the lowest bid, the district shall consider only responsive bids that conform to bid specifications and are submitted by responsible bidders who have demonstrated trustworthiness, quality, fitness, capacity, and experience to satisfactorily perform the public works contract.

    a. When a bid is determined to be nonresponsive, the Superintendent or designee shall notify the bidder and give the bidder an opportunity to respond to the determination.

    b. When the lowest bidder is determined to be nonresponsible, the Superintendent or designee shall notify the bidder of the right to present evidence of the bidder's responsibility at a hearing before the Board.

8. After being opened, all submitted bids become public records pursuant to Government Code 7920.530 and shall be made available for public review pursuant to law, Board policy, and administrative regulation.

Prequalification Procedure

When required by law or the Board, the Superintendent or designee shall establish a uniform system for rating bidders on the basis of completed questionnaires and financial statements in order to determine the size of contracts on which each bidder is qualified to bid. For this purpose, the Superintendent or designee shall furnish prospective bidders a standardized prequalification questionnaire and financial record which, when completed, shall indicate a bidder's statement of financial ability and experience in performing public works. The bidder's information shall be verified under oath in the manner in which civil law pleadings are verified. The questionnaires and financial statements shall not be public records and shall not be open to public inspection. (Code of Civil Procedure 446; Public Contract Code 20111.5, 20111.6)

When any public project involves an expenditure of $1,000,000 or more and is funded or reimbursed wholly or partly by the School Facilities Program funds or other future state school bond, the district shall prequalify prospective bidders either quarterly or annually. The prequalification shall be valid for one year and the following requirements shall apply: (Public Contract Code 20111.6)

1. Prospective bidders, including, but not limited to, prime, general engineering, and general building contractors and electrical, mechanical, and plumbing subcontractors, as defined in Public Contract Code 4113 or Business and Professions Code 7056 or 7057, as applicable, shall submit a standardized questionnaire and financial statement 10 or more business days, as determined by the district, before the date fixed for the public opening of sealed bids.

2. Prospective bidders shall be prequalified by the district five or more business days, as determined by the district, before the date fixed for the public opening of sealed bids.

If the project includes electrical, mechanical, or plumbing components that will be performed by electrical, mechanical, or plumbing contractors, the Superintendent or designee shall make available to all bidders a list of prequalified general contractors and electrical, mechanical, and plumbing subcontractors five or more business days, as determined by the district, before the date fixed for the public opening of sealed bids. (Public Contract Code 20111.6)

For all other contracts requiring competitive bidding, the district may establish a procedure for prequalifying bidders on a quarterly basis and may authorize that prequalification be considered valid for up to one calendar year following the date of the initial prequalification. Prospective bidders

for such contracts shall submit the questionnaire and financial statement at least five days before the date fixed for public opening of sealed bids and shall be prequalified by the district at least one day before the fixed bid-opening date. (Public Contract Code 20111.5)

Award of Contract

The district shall award each contract to the lowest responsible bidder, except in the following circumstances:

1. When the contract is for the procurement and/or maintenance of electronic data processing systems and supporting software, in which case the Board may contract with any one of the three lowest responsible bidders (Public Contract Code 20118.1)

2. When the contract is for any transportation service which involves an expenditure of more than $10,000 and which will be made with any person or corporation other than a common carrier, municipally owned transit system, or a parent/guardian of a student who is to be transported, in which case the Board may contract with other than the lowest bidder (Education Code 39802)

3. When the contract is one for which the Board has established goals and requirements relating to participation of disabled veteran or small business enterprises in accordance with Public Contract Code 2000-2002, in which case the Board may contract with the lowest responsible bidder who submits a responsive bid and complies or makes a good faith effort to comply with the goals and requirements (Public Contract Code 2000-2002)

4. When procuring a lease-leaseback contract, in which case the Board shall award the contract based on objective criteria for determining the best combination of price and qualifications in accordance with Education Code 17400 and 17406

5. When procuring a design-build contract for a public works project in excess of $1,000,000 in accordance with Education Code 17250.20, in which case the Board may award the contract to either the low bid or the best value to the district, taking into consideration, at a minimum, price, technical design and construction expertise, and life-cycle costs (Education Code 17250.20, 17250.25)

6. When procuring an alternative design-build contract for a public works project in excess of $5,000,000 in accordance with Education Code 17250.62, in which case the Board may award the contract to either the low bid or the best value, taking into consideration, at a minimum design cost, general conditions, overhead, and profit as a component of the project price; technical design and construction expertise; and life-cycle costs (Education Code 17250.61, 17250.62)

Protests by Bidders

If the bidder believes that the award is not in compliance with law, Board policy, or the bid specification, the bidder may protest the award. A protest must be filed in writing with the Superintendent or designee within five working days after receipt of notification of the contract award and shall include all documents supporting or justifying the protest. A bidder's failure to file the protested documents in a timely manner shall constitute a waiver of the right to protest the award of the contract.

The Superintendent or designee shall review the documents submitted with the bidder's claims and render a decision in writing within 30 working days. The Superintendent or designee may also convene a meeting with the bidder in order to attempt to resolve the problem.

The bidder may appeal the Superintendent or designee's decision to the Board. The Superintendent or designee shall provide notice to the bidder of the date and time for Board consideration of the protest at least three business days before the Board meeting. The Board's decision shall be final.

Limitation on Use of Sole Sourcing

In any contract for the construction, alteration, or repair of school facilities, the Superintendent or designee shall ensure that the bid specification: (Public Contract Code 3002, 3400)

1. Does not directly or indirectly limit bidding to any one specific concern

2. Does not call for a designated material, product, thing, or service by a specific brand or trade name, unless the specification is followed by the words "or equal," so that bidders may furnish any equal material, product, thing, or service

   In any such case, the bid specification shall provide a time period, before and/or after the award of the contract, for the contractor to submit data substantiating the request for substituting the designated material, product, thing, or service. If no such time period is specified, the contractor may submit the data within 35 days after the award of the contract.

When the bid is for a roof project, a material, product, thing, or service is considered "equal" to that designated if it is equal in quality, durability, design, and appearance; will perform the intended function equally well; and conforms substantially to the detailed requirements in the bid specification. (Public Contract Code 3002)

However, the Superintendent or designee may designate a specific material, product, thing, or service by brand or trade name, also known as sole sourcing, if the Board has made a finding, described in the invitation for bids or request for proposals (RFP), that a particular material, product, thing, or service is designated for any of the following purposes: (Public Contract Code 3400)

1. To conduct a field test or experiment to determine its suitability for future use

2. To match others in use on a particular public improvement that has been completed or is in the course of completion

3. To obtain a necessary item that is only available from one source

4. To respond to the Board's declaration of an emergency, as long as the declaration has been approved by four-fifths of the Board when issuing the invitation for bid or RFP

Bids Not Required

Without advertising for bids and upon a determination that it is in the best interest of the district, the Board may "piggyback" by authorizing another public corporation or agency, by contract, lease,

requisition, or purchase order, to lease data-processing equipment or to purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner that the other public corporation or agency is authorized to make the leases or purchases from a vendor. Alternatively, if the public corporation or agency has an existing contract with a vendor for the lease or purchase of personal property, the district may authorize the lease or purchase of personal property directly from the vendor and make payments under the same terms that are available to the public corporation or agency under the contract. (Public Contract Code 20118)

Without advertising for bids, the Board may enter into an energy service contract and any related facility ground lease, when it determines that the terms of the contract and lease are in the best interest of the district and meet the cost effectiveness requirements specified in Government Code 4217.12. The Board's determination shall be made at a regularly scheduled public hearing of which notice is given to the public at least two weeks in advance and shall be based on a cost and saving comparison finding specified in Government Code 4217.12. (Government Code 4217.12)

Supplementary textbooks, library books, educational films, audiovisual materials, test materials, workbooks, instructional computer software packages, or periodicals may be purchased in any amount without taking estimates or advertising for bids. (Public Contract Code 20118.3)

Perishable foodstuffs and seasonal commodities needed in the operations of cafeterias may be purchased through bid or on the open market. (Education Code 38083)

Bids shall not be required for day labor under circumstances specified in Public Contract Code 20114. Day labor shall include the use of maintenance personnel employed on a permanent or temporary basis. (Public Contract Code 20114)

In an emergency when any repairs, alterations, work, or improvement to any school facility is necessary to permit the continuance of existing school classes or to avoid danger to life or property, the Board may, by unanimous vote and with the approval of the County Superintendent of Schools, contract for labor and materials or supplies without advertising for or inviting bids or may authorize the use of day labor or force account for the emergency purpose. (Public Contract Code 1102, 20113)

The district may purchase any surplus property from the federal government or any of its agencies in any quantity needed for the operation of its schools without taking estimates or advertising for bids. (Education Code 17602)

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State	Description
Bus. Code 7056	General engineering contractor
Bus. Code 7057	General building contractor
Code of Civil Procedure 446	Verification of pleadings

Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17250.10-17250.55	Design-build contracts
Ed. Code 17250.60-17250.69	Alternative design-build contracts
Ed. Code 17406	Lease-leaseback contract
Ed. Code 17595	Purchase of supplies through Department of General Services
Ed. Code 17602	Purchase of surplus property from federal agencies
Ed. Code 38083	Purchase of perishable foodstuffs and seasonal commodities
Ed. Code 38110-38120	Apparatus and supplies
Ed. Code 39802	Transportation services
Gov. Code 4217.10-4217.18	Energy conservation contracts
Gov. Code 4330-4334	California made materials
Gov. Code 53060	Special services and advice
Gov. Code 54201-54205	Purchase of supplies and equipment by local agencies
Gov. Code 7920.530	Definition of public record
Pub. Cont. Code 1102	Definition of emergency
Pub. Cont. Code 1103	Definition; responsible bidder
Pub. Cont. Code 12200	Definitions, recycled goods, materials and supplies
Pub. Cont. Code 2000-2002	Responsive bidders
Pub. Cont. Code 20101-20103.7	Public construction projects; requirements for bidding
Pub. Cont. Code 20103.8	Award of contracts
Pub. Cont. Code 20110-20118.4	Local Agency Public Construction Act; school districts
Pub. Cont. Code 20189	Bidder's security; earthquake relief
Pub. Cont. Code 22000-22045	Uniform Public Construction Cost Accounting Act
Pub. Cont. Code 22152	Recycled product procurement
Pub. Cont. Code 3000-3010	Roofing projects
Pub. Cont. Code 3400	Bid specifications
Pub. Cont. Code 3410	U.S. produce and processed foods
Pub. Cont. Code 4113	Prime contractor; subcontractor
Pub. Cont. Code 6102	Bribery of public official; voidable contract
Pub. Cont. Code 6610	Bid visits

Management Resources	**Description**
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 1 (2006)
CA Department of General Services Publication	Office of Public School Construction, Piggyback Contracts

CA Department of General Services Publication	Office of Public School Construction Notification to School Districts Regarding Use of Piggyback Contracts for SAB-Administered Programs, July 2022
CA Department of Industrial Relations Publication	Model Prequalification Questionnaire
Court Decision	City of Inglewood-Los Angeles County Civic Center Authority v. Superior Court, (1972) 7 Cal.3d 861
Court Decision	Great West Contractors Inc. v. Irvine Unified School District, (2010) 187 Cal.App.4th 1425
Court Decision	Konica Business Machines v. Regents of the University of California, (1988) 206 Cal.App.3d 449
Court Decision	Los Angeles Unified School District v. Great American Insurance Co., (2010) 49 Cal.4th 739
Court Decision	Marshall v. Pasadena Unified School District, (2004) 119 Cal.App.4th 1241
Website	CSBA District and County Office of Education Legal Services
Website	California Department of General Services
Website	CSBA
Website	California Department of Education
Website	California Association of School Business Officials

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
1113	District And School Websites
1113	District And School Websites
1113	District And School Websites
1340	Access To District Records
1340	Access To District Records
3000	Concepts And Roles
3230	Federal Grant Funds
3230	Federal Grant Funds
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3300	Expenditures And Purchases
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.1	Uniform Public Construction Cost Accounting Procedures

3311.2	Lease-Leaseback Contracts
3311.3	Design-Build Contracts
3311.4	Procurement Of Technological Equipment
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3510	Green School Operations
3511	Energy And Water Management
3511	Energy And Water Management
3511.1	Integrated Waste Management
3511.1	Integrated Waste Management
3512	Equipment
3512	Equipment
3517	Facilities Inspection
3517	Facilities Inspection
3540	Transportation
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3580	District Records
3580	District Records
3600	Consultants
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6163.1	Library Media Centers
7000	Concepts And Roles
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
9270	Conflict Of Interest
9270	Conflict Of Interest
9320	Meetings And Notices
9323.2	Actions By The Board

Regulation 7140: Architectural And Engineering Services

Status: ADOPTED

Original Adopted Date: 02/01/1996 | **Last Revised Date:** 09/01/2023 | **Last Reviewed Date:** 09/01/2023

Contractors for any private architectural, landscape architectural, engineering, environmental, land surveying or construction project management services shall be selected, at fair and reasonable prices, on the basis of demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required. (Government Code 4526)

The Superintendent or designee shall ensure that the selection process for projects receiving state funding: (Government Code 4526)

1. Assures maximum participation by small business firms as defined pursuant to Government Code 14837

2. Prohibits practices which might result in unlawful activity such as rebates, kickbacks, or other unlawful consideration

3. Prohibits district employees from participating in the selection process when they have a relationship with a person or business entity seeking a contract which would subject the employee to the prohibition of Government Code 87100

The selection process may also include: (Government Code 4527)

1. Evaluation of current statements of qualifications and performance data on file with the district and evaluation of statements that may be submitted by other firms regarding the proposed project

2. Discussion with at least three firms regarding anticipated concepts and the relative utility of alternative approaches for furnishing the required services

3. Selection, in order of preference, of at least three firms deemed to be the most highly qualified to provide the required services in accordance with established district criteria

The district shall negotiate a contract with the best qualified firm at compensation determined by the district to be fair and reasonable. If the district is unable to negotiate a contract with the most qualified firm, the district shall negotiate a contract with the second most qualified firm and, if unsuccessful, with the third most qualified firm. If the district is unable to negotiate a satisfactory contract with any of the selected firms, the district shall select additional firms in order of their competence and qualification and continue negotiations until an agreement is reached. (Government Code 4528)

The above procedures shall not apply if the Superintendent or designee determines that the services needed are more of a technical nature and involve little professional judgment and that requiring bids would be in the public interest. (Government Code 4529)

Contracts shall specify that all plans, including, but not limited to, record drawings, specifications, and estimates prepared by the architect or structural engineer shall become the property of the district for the purpose of repair, maintenance, renovation, modernization, or other purposes, but only as they relate to the project for which the architect or structural engineer was retained. The contract shall also specify terms and conditions for reuse within the district of any plans prepared by the architect or structural engineer. (Education Code 17316)

A design-build contract may be awarded to a single entity for both design and construction of any school facility if the contract is in excess of $1,000,000, or an alternative design-build contract may be awarded if the contract is in excess of $5,000,000, as specified in Administrative Regulation 3311.3 - Design-Build Contracts. (Education Code 17250.20, 17250.62)

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State	**Description**
24 CCR 101	California Building Standards Code
5 CCR 14001	Minimum standards for school facilities
5 CCR 14030-14036	Standards, planning, and approval of school facilities
Bus. Code 5500-5502	Architecture
Bus. Code 5550-5558	Architects; licensure
Bus. Code 6700-6706.3	Professional Engineers Act
Bus. Code 6750-6767	Engineers; licensure
CA Constitution Article 22	Architectural and engineering services
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17250.10-17250.55	Design-build contracts
Ed. Code 17250.60-17250.69	Alternative design-build contracts
Ed. Code 17251-17256	CDE powers concerning buildings and building sites
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Building approvals
Ed. Code 17371	Limitation on liability of governing board
Gov. Code 14837	Definition of small business
Gov. Code 4525-4529.5	Contracts with private architects, engineering, land surveying, and construction project management firms
Gov. Code 87100	Public officials; financial interest
Pub. Cont. Code 20110-20118.44	School district contracts
Management Resources	**Description**

California Department of Education Publication	Plan Submission Requirements for Modernization Projects, Form SFPD 4.08
California Department of Education Publication	Plan Submission Requirements for New Construction, Form SFPD 4.07
Office of Public School Construction Publication	School Facility Program Handbook, January 2019
Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Division of the State Architect
Website	American Institute of Architects California Council
Website	Department of General Services, Office of Public School Construction
Website	California Department of Education, School Facilities

Cross References

Code	Description
1240	Volunteer Assistance
1240	Volunteer Assistance
3311	Bids
3311	Bids
3311.3	Design-Build Contracts
3312	Contracts
3515.6	Criminal Background Checks For Contractors
7000	Concepts And Roles
7110	Facilities Master Plan
7150	Site Selection And Development
7150	Site Selection And Development
9270	Conflict Of Interest
9270	Conflict Of Interest

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Discussion/Action

Agenda Item Title: Consider Approval of Changes to Dress and Grooming (Dress Code) Policy 5132 and AR 5132

Prepared By: Michael Kellison, Superintendent

Background:

Currently, BUSD students are required to wear uniforms to school. While the original intent was to promote equality among students by minimizing the visible economic disparities that often exist in a diverse student body, it has become increasingly difficult to monitor and enforce the wearing of uniforms at school.

As a result, we propose updating the student dress code policy to reflect contemporary values and enhance the learning environment. Establishing clear guidelines helps ensure that the dress code is inclusive and equitable, recognizing the diverse cultural and individual expressions within the student body. An updated dress code can prevent discrimination and promote a sense of belonging by being mindful of different body types, gender identities, and cultural backgrounds. For instance, allowing more flexibility in what is considered appropriate attire can reduce the stigma or discomfort that students may feel, thus fostering a more inclusive and supportive school atmosphere.

Additionally, an updated dress code can contribute to the overall safety and readiness of students for the current social and technological landscape. With the rise of digital and social media, students are more conscious of their personal presentation and the implications it has on their social interactions and future opportunities. A modern dress code can guide students in making choices that are both self-expressive and appropriate for various settings. Moreover, clear and updated guidelines can minimize distractions and conflicts related to dress code violations, allowing both students and staff to focus more on education and personal development.

Recommended Action:

Approval of Dress and Grooming Policy 5132 and AR 5132 and associated BUSD Dress Code

Supporting Documents:

- Dress and Grooming (Dress Code) Policy 5132 and AR 5132
- Draft Dress Code

Bellevue Union School District
Dress Code

Purpose:
The dress code aims to promote a positive and distraction-free learning environment, ensuring that all students are comfortable, safe, and respectful of diverse backgrounds.

*BUSD no longer requires formal uniforms. The Dress Code aligns with Board Policy 5132 and Administrative Regulation 5132: Dress and Grooming.

General Guidelines:

1. Tops:
- Clothing shall be sufficient to conceal undergarments.
- Shirts, blouses, and tops must cover the shoulders, midriff, and back.
- No offensive graphics, language, or logos related to drugs, alcohol, tobacco or violence.

2. Bottoms:
- Clothing shall be sufficient to conceal undergarments.
- Pants, shorts, skirts, and dresses must be of appropriate length, reaching at least mid-thigh.
- No sagging pants; waistbands should be worn at the waist.

3. Footwear:
- Closed-toe shoes are required for safety reasons; no flip-flops or sandals.
- Athletic shoes are recommended for physical education classes and recess.
- Shoes with wheels or heels are not permitted.

4. Outerwear:
- Jackets, sweaters, and hoodies are allowed but should not cover the face or head indoors (except for religious or cultural reasons).
- Hats and caps are not permitted inside the classroom but can be worn outside.

5. Accessories:
- Jewelry and accessories should be safe and not disruptive to the learning environment.
- No excessive or oversized jewelry that could cause injury or distraction.

6. Grooming and Hygiene:
- Students should come to school clean and well-groomed.
- Hair should be neat and not obstruct the student's vision.

Draft

Anti-Gang Environment:

- No display is permitted of gang inclinations or involvement.
- BUSD will work closely with local law enforcement agencies to determine what constitutes gang attire. This changes frequently and it will be at the discretion of BUSD administration to determine what is appropriate and acceptable.

Cultural and Religious Considerations:

- Students are allowed to wear attire required by their religious beliefs or cultural practices.
- Exceptions will be made as needed to accommodate religious and cultural dress.

Enforcement and Consequences:

- Teachers and staff will enforce the dress code consistently and fairly.
- Students not adhering to the dress code will be asked to change into appropriate attire.
- Repeated violations may result in a meeting with parents to discuss solutions.

Review and Feedback:

- The dress code will be reviewed annually with input from students, parents, and staff to ensure it remains relevant and fair.
- Suggestions for changes can be submitted to the school administration for consideration.

Draft

Policy 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 08/20/2019 **| Last Revised Date:** 07/21/2020 **| Last Reviewed Date:** 07/21/2020

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program.

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary.

Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.
In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students.

Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

Uniforms

The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Ed. Code 212.1	Nondiscrimination based on race or ethnicity
Ed. Code 220	Prohibition of discrimination
Ed. Code 32280-32289.5	School safety plans
Ed. Code 35183	School dress code; uniforms
Ed. Code 35183.5	Sun-protective clothing
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 49066	Grades; effect of physical education class apparel

Management Resources References	Description
Court Decision	Arcadia Unified School District v. California Department of Education (1992) 2 Cal. 4th 251
Court Decision	Harper v. Poway Unified School District (2006) 445 App. 3d 166
Court Decision	Hazelwood School District v. Kuhlmeier (1988) 108 S. Ct. 562
Court Decision	Jacobs v. Clark County School District (2008) 26 F. 3d 419
Court Decision	Marvin H. Jeglin et al v. San Jacinto Unified School District et al (C.D. Cal. 1993) 827 F.Supp. 1459
Court Decision	Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503
Court Decision	Hartzell v. Connell (1984) 35 Cal. 3d 899
Website	CSBA District and County Office of Education Legal Services

Cross References	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5131	Conduct
5136	Gangs
5136	Gangs
5144	Discipline
5144	Discipline
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.6-E(2)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment

Cross References	Description
6141.2	Recognition Of Religious Beliefs And Customs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children
6173-E PDF(3)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

Regulation 5132: Dress And Grooming

Status: ADOPTED

Original Adopted Date: 08/20/2019 **| Last Reviewed Date:** 08/20/2019

In cooperation with teachers, students, and parents/guardians, the principal or designee may establish school rules governing student dress and grooming which are consistent with law, Board policy, and administrative regulations. These school dress codes shall be regularly reviewed.

The following guidelines shall apply to all regular school activities:

1. Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is vulgar, lewd, obscene, profane, or sexually suggestive or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.

2. Appropriate shoes must be worn at all times.

3. Hats, caps, and other head coverings shall not be worn indoors.

4. Clothes shall be sufficient to conceal undergarments. See-through tops and bare abdomens are prohibited.

The dress code shall be modified as appropriate to accommodate a student's religious or cultural observance, health condition, or other circumstance deemed necessary by the principal or designee. In addition, the principal or designee may impose dress requirements to accommodate the needs of special school activities, physical education classes, athletic activities, and other extracurricular and cocurricular activities.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code 49066)

Students shall be allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5)

Gang-Related Apparel

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff, and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received. As necessary, the school shall collaborate with law enforcement agencies to update definitions of gang-related apparel.

Uniforms

Parents/guardians shall also be informed of their right to have their child exempted.

Students who participate in a nationally recognized youth organization shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting. (Education Code 35183)

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5145.7	Sexual Harassment
5145.7	Sexual Harassment
6141.2	Recognition Of Religious Beliefs And Customs
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E PDF(1)	Education For Homeless Children
6173-E PDF(2)	Education For Homeless Children

Cross References	Description
6173-E PDF(3)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Discussion and Action

Agenda Item Title: Consider Approval of Revised Policy 6154: Homework/Makeup Work and Revised Regulation 6154: Homework/Makeup Work

Prepared By: Aracely Romo-Flores, Director of Education Services

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Background:

BUSD has made a concerted effort to create coherence in the district for the past three years. One area where it was determined that coherence was lacking was in homework. The Education Services Committee began the Homework discussion on January 17, 2024. The committee read articles and studies related to homework. The committee developed homework survey questions and surveyed the staff to gather input about the purpose of homework, the frequency of homework assignments and the expectations of homework.

Through the accordion process, it was discovered that there was no consistency across the district and the current Board Policy and Regulations were too vague to provide direction.

On April 17, 2024, grade-level teams at each school were asked to recommend how long students should be expected to do homework and to express the purpose of the homework assigned.

At an Education Leadership meeting in April, the team reviewed input from all sites and made the following recommendations:

Purpose of Homework:

- To support parents' understanding of what the child is learning in class.
- To provide an opportunity for students to receive feedback from their teacher on completed homework to ensure understanding.
- To practice skills and reinforce learning that has taken place in class.

TK-K	No homework
1st- 2nd	20 minutes daily maximum*
3rd - 6th	30 minutes daily maximum*

*The maximum time includes reading practice and skill review. Students may work beyond the maximum time to complete special projects.

The Revised Policy 6154 and Revised Regulation 6154 include the language and changes recommended to the Board to have consistent homework expectations throughout the district.

Recommended Action:

It is recommended that the Board of Trustees approve the Revised Homework/Makeup Work Policy and Regulation.

Supporting Documents:

- Revised Policy 6154: Homework/Makeup Work
- Revised Regulation 6154: Homework/Makeup Work

Policy 6154: Homework/Makeup Work

Status: Pending

Original Adopted Date: 06/07/2013 **| Last Revised Date:** 07/21/2020 **| Last Reviewed Date:** 07/21/2020

The Governing Board recognizes that *research demonstrates that homework has a limited impact on student learning and achievement at the elementary level.*

The Superintendent or designee shall collaborate with school administrators and teachers to develop and regularly review guidelines for assigning homework and the related responsibilities of students, staff, and parents/guardians.

Purpose of Homework:

- To support parents' understanding of what the child is learning in class.
- To provide an opportunity for students to receive feedback from their teacher on completed homework to ensure understanding.
- To practice skills and reinforce learning that has taken place in class.

TK-K	No homework
1st- 2nd	20 minutes daily maximum*
3rd - 6th	30 minutes daily maximum*

*The maximum time includes reading practice and skill review. Students may *work beyond the maximum time to complete special projects.*

Although on-time homework completion is important to maintaining academic progress, the Board recognizes that students learn at different rates. To encourage their continued learning, students shall receive credit for work completed late.

Teachers shall communicate homework expectations to students and their parents/guardians at the beginning of the school year. Homework guidelines shall also be included in student and/or parent/guardian handbooks.

Although it is the student's responsibility to undertake homework assignments independently, parents/guardians may serve as a resource and are encouraged to ensure their child's homework assignments are completed. Homework completion will not be utilized for grading or punitive purposes.

Teachers shall review all completed homework to assess the student's understanding of academic content and provide timely feedback to the students.

Makeup Work

Students who are absent from school shall be allowed to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

The Superintendent or designee shall notify parents/guardians that no student may have a grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

Suspended Students

When a parent/guardian of a student who has been suspended for two or more school days requests makeup work that the student would otherwise have been assigned, the student's teacher shall provide such work. If a makeup work assignment is requested and is turned in to the teacher by the student either upon the student's return from suspension or within the timeframe originally prescribed by the teacher, whichever is later, and is not graded before the end of the academic term, the assignment shall not be included in the calculation of the student's overall grade in the class. (Education Code 48913.5)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48205	Absence from school for jury duty or precinct board service
Ed. Code 48913	Completion of work missed by suspended student
Ed. Code 48913.5	Suspended students; homework assignments
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 56341.1	Assistive technology devices for a student with a disability
Ed. Code 8420-8428	21st Century High School After School Safety and Enrichment for Teens
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Federal	**Description**
20 USC 1401	Assistive technology device; definition
20 USC 7171-7176	21st Century Community Learning Centers
Management Resources	**Description**
CSBA Publication	Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016
USDOE Office of Educational Technology Publication	Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023
Website	Metropolitan Educational Research Consortium
Website	CSBA District and County Office of Education Legal Services
Website	California State Parent Teacher Association
Website	CSBA

Cross References

Code	Description
1240	Volunteer Assistance
1240	Volunteer Assistance
1240-E PDF(1)	Volunteer Assistance
1700	Relations Between Private Industry And The Schools
3541	Transportation Routes And Services
4131	Staff Development
4131	Staff Development

4131-E PDF(1)	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5113	Absences And Excuses
5113	Absences And Excuses
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5131.9	Academic Honesty
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.6-E(2)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
6011	Academic Standards
6020	Parent Involvement
6020	Parent Involvement
6112	School Day
6112	School Day
6141.2	Recognition Of Religious Beliefs And Customs
6142.4	Service Learning/Community Service Classes
6159	Individualized Education Program
6159	Individualized Education Program
6163.4	Student Use Of Technology
6163.4	Student Use Of Technology
6163.4-E PDF(1)	Student Use Of Technology
6176	Weekend/Saturday Classes
6176	Weekend/Saturday Classes
6177	Summer Learning Programs

Regulation 6154: Homework/Makeup Work

Status: Pending

Original Adopted Date: 06/07/2013 | **Last Reviewed Date:** 06/07/2013

School-Site Homework Plan

The principal and staff at each school shall annually review the district homework/makeup work policy which includes guidelines for the assignment of homework/makeup work and describes the responsibilities of students, staff, and parents/guardians. The plan shall identify all of the following:

1. Communicating the purpose of homework:
   a. To support parents' understanding of what the child is learning in class.
   b. To provide an opportunity for students to receive feedback from their teacher on completed homework to ensure understanding.
   c. To practice skills and reinforce learning that has taken place in class.

2. For each grade level, the amount of time that students shall be expected to spend on homework:
   a. TK-K No homework
   b. 1st- 2nd 20 minutes daily maximum*
   c. 3rd - 6th 30 minutes daily maximum*

   **The maximum time includes reading practice and skill review. Students may work beyond the maximum time to complete special projects.*

3. For each grade level, the extent to which homework assignments shall involve participation by parents/guardians.

4. The means by which parents/guardians shall be informed about:
   a. Purpose of homework
   b. Homework expectations
   c. How homework will not be utilized for grading students or for punitive purposes
   d. Techniques that will be taught to help students allocate their time wisely, meet their deadlines, and develop good personal study habits
   e. How best to help their children

Makeup Work

The Superintendent or designee shall notify parents/guardians that no student may have his/her grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)
The teacher of any class from which a student is suspended shall require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

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5121	Grades/Evaluation Of Student Achievement
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5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.6-E(2)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development

5148.2	Before/After School Programs
5148.2	Before/After School Programs
6011	Academic Standards
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6112	School Day
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6159	Individualized Education Program
6159	Individualized Education Program
6163.4	Student Use Of Technology
6163.4	Student Use Of Technology
6163.4-E PDF(1)	Student Use Of Technology
6176	Weekend/Saturday Classes
6176	Weekend/Saturday Classes
6177	Summer Learning Programs

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Review and Action

Agenda Item Title: Consider Approval of FY 2023-24 3rd Interim Financial Report and Budget Transfers

Prepared By: Chris J. Kim, CBO

Background:

School Districts are required to file statutory reports during the fiscal year (interim reports) on the status of the District's financial health. The Second Interim report was most recently presented on March 12th for the period ending January 31st within the fiscal year. The District presented its 2nd Interim with a "qualified" certification, indicating that the District may not meet its financial obligations under current multi year parameters over the subsequent two fiscal years. This self-certification subsequently requires the filing of a "3rd Interim" report providing an opportunity for further tightening of the District's Budget in the current year and to take into account the most up-to-date fiscal parameters known at this time.

Recommended Action:

The District recommends that the Board review and approve the report as presented.

Supporting Documents:

FY 2023-24 3rd Interim Financial Report and Budget Transfers



Fiscal Year 2023-24

3rd Interim Report

Presented to the Board:

May 21, 2024

Section 1:

Report

Tables and Charts

Financial Summary

DATE: May 21, 2024

TO: Board of Trustees, Bellevue Union School District
Michael Kellison, Superintendent

FROM: Chris J. Kim, Chief Business Official

SUBJECT: Fiscal Year 2023/24 3rd Interim Report

School Districts are required to file statutory reports during the fiscal year (interim reports) on the status of the District's financial health. The Second Interim report was most recently presented on March 12th for the period ending January 31st within the fiscal year. The District presented its 2nd Interim with a "qualified" certification, indicating that the District may not meet its financial obligations under current multi year parameters over the subsequent two fiscal years. This self-certification subsequently requires the filing of a "3rd Interim" report providing an opportunity for further tightening of the District's Budget in the current year and to take into account the most up-to-date fiscal parameters known at this time.

Key Assumptions informing the District's 3rd Interim Report include:

- The District's current year (FY 2023/24) Budget has been updated to reflect $37.52 Million in combined Revenue and $38.58 Million in combined Expenditures, with a net deficit of $1.05 Million. The Projected unrestricted reserve balance of 11.9% in FY 2023/24 reflects a 0.7% increase over 2nd Interim projections, equal to $334,890.

- Negotiated Increases to Salary Schedules in FY 2023/24 (9%) have been integrated into the current year budget, and settled increases in FY 2024/25 (3%) have been budgeted into the Multi Year Projection.

- Planned expenditure reductions in the following fiscal year (FY 2024/25) associated with the District's Certificated and Classified "Reduction in Force" resolutions, have been budgeted into the Multi Year Projection.

- The District is utilizing version 24.2c of the Local Control Funding Formula (LCFF) Calculator which assumes a 0.76% COLA adjustment in FY 2024/25. Version 25.1 of the calculator which will reflect a 1.07% COLA in FY 2024/25 will be utilized as part of the District's Budget for Adoption to be presented in June.

- The District's enrollment projections for subsequent years are being held static, pending the presentation of a demographic study, and taking into account an evaluation of current enrollment applications received. Adjustments to the District's enrollment and corresponding ADA will be re-evaluated as part of the DIstrict's Budget for Adoption.

- The District's inherited litigation, under which the District is under a non-disclosure agreement, is reflected in the current year budget and accounted for in subsequent year budget projections as an ongoing $400,000 expenditure.

- The District's current year restricted funding received through the Elementary and Secondary School Emergency Relief Act are one time in nature and removed from the District's federal funding revenue projections in subsequent fiscal years. As noted in the District's 2nd Interim, the District received additional one time restricted State funding in FY 2022/23 which is currently held in the District's restricted fund balance. This combined $3.2 million restricted fund balance allocated via the State's Learning Loss Mitigation Block Grant and Arts and Music Instructional Block grant are budgeted to fund expenditures in FY 2024/25. As these funds expire, the District will need to identify reductions to close the $3.2 million gap between restricted revenues and expenditures.

In closing, the District's 3rd Interim report continues to project a structural deficit with a projected decline in unrestricted reserves from 11.9% in FY 2023/24, down to 4.1% in FY 2025/26. As was outlined in the County Office of Education's approval of the District's 2nd Interim Report as "Qualified," the District is required to identify further expenditures reductions via a Budget Reduction Plan by 1st Interim of FY 2024/25 (in December of 2024). The District's Budget for Adoption, in alignment with a restructured Local Control and Accountability Plan will further inform these reductions. Other variables that will inform the District's multi year planning include updated enrollment factors, integration of the updated COLA percentages, and the District's Unaudited Actuals (closing of the fiscal year).

Chris J. Kim, Chief Business Official

BELLEVUE UNION SCHOOL DISTRICT

Fiscal Year 2023-24

3rd Interim Budget Updates

Chris J. Kim, Ed.D, MBA

Chief Business Official

ckim@busd.org

May 21, 2024

BELLEVUE UNION SCHOOL DISTRICT

Subsequent Year Budget & LCAP

In June of the Prior Fiscal Year Develop the Budget for the Following Fiscal Year

3rd Interim (Qualified Certification)

2nd Interim

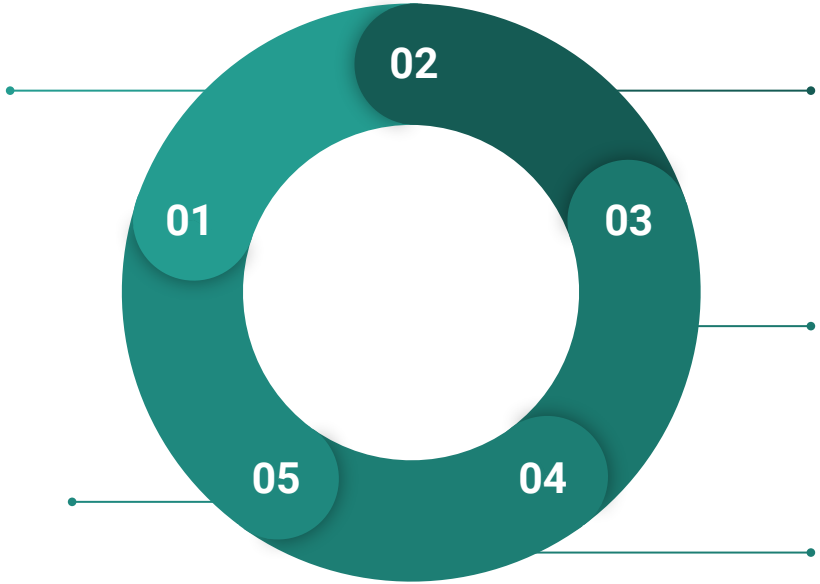
In March of the Current Fiscal Year, update Budget Assumptions (AB1200, COLA etc.)

Governor's Budget Proposal

Proposed 2023-24 California Budget in January

Audit

In January of the Current Fiscal Year, book Audit Adjustments. *NOTE: This updates Beginning Fund Balances in CY.*



45 Day Budget Revision

In August of the Current Fiscal Year, Update the Budget based on State Revenue Adjustments. FY 2022/23 Included an additional LCAP Revision.

Prior Year Unaudited Actuals

In September of the Current Fiscal Year, close the Financial Books for the Prior Fiscal Year. *NOTE: This updates Beginning Fund Balances in the Current Fiscal Year.*

1st Interim

In December of the Current Fiscal Year, update Budget Assumptions (enrollment & ADA, Revenue, Expenditures).

BUDGET CYCLE

BELLEVUE UNION SCHOOL DISTRICT

	FY23/24 3rd Interim			*FY24/25 Projection*			*FY25/26 Projection*		
FUND BALANCE	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
FY23/24 Beginning Balance	$5,479,688	$5,633,559	$11,113,247	$4,611,164	$5,443,773	$10,054,937	$2,963,417	$1,656,166	$4,619,583
REVENUE	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
LCFF	$22,583,576	$390,274	$22,973,850	$22,752,745	$390,274	$23,143,019	$23,333,655	$390,274	$23,723,929
Federal	$0	$5,068,987	$5,068,987	$0	$1,126,582	$1,126,582	$0	$1,126,582	$1,126,582
State	$774,975	$5,661,541	$6,436,515	$774,975	$5,468,777	$6,243,752	$774,975	$5,468,777	$6,243,752
Local	$443,696	$2,605,917	$3,049,613	$443,696	$1,764,190	$2,207,886	$443,696	$1,764,190	$2,207,886
Total	$23,802,247	$13,726,719	$37,528,965	$23,971,416	$8,749,823	$32,721,239	$24,552,326	$8,749,823	$33,302,149

BELLEVUE UNION SCHOOL DISTRICT

EXPENDITURES	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Certificated Salaries	$8,651,533	$3,162,950	$11,814,483	$8,874,999	$2,610,704	$11,485,703	$9,050,092	$2,661,796	$11,711,888
Classified Salaries	$3,498,279	$1,964,983	$5,463,262	$3,425,305	$1,750,295	$5,175,600	$3,473,933	$1,792,051	$5,265,984
Benefits	$4,638,967	$2,635,002	$7,273,969	$4,739,794	$2,252,826	$6,992,620	$4,878,665	$2,303,744	$7,182,409
Books and Supplies	$155,650	$1,308,752	$1,464,402	$160,320	$1,308,752	$1,469,072	$165,129	$1,308,752	$1,473,881
Services & Op. Exp.	$2,081,286	$10,489,873	$12,571,159	$2,143,725	$10,489,873	$12,633,598	$2,208,037	$10,489,873	$12,697,910
--- Program Adjustments	$0	$0	$0	$0	$0	$0	$0	-$3,200,000	-$3,200,000
--- Litigation	$0	$0	$0	$400,000	$0	$400,000	$400,000	$0	$400,000
Indirect Costs	-$405,117	$405,117	$0	-$175,153	$175,153	$0	-$180,408	$180,408	$0
Total	$18,620,598	$19,966,677	$38,587,275	$19,568,990	$18,587,603	$38,156,593	$19,995,448	$15,536,624	$35,532,072

BELLEVUE UNION SCHOOL DISTRICT

TRANSFERS	Unrestricted	Restricted	Combined
Contributions	-$6,050,173	$6,050,173	$0
Total	-$6,050,173	$6,050,173	$0

	Unrestricted	Restricted	Combined
	-$6,050,173	$6,050,173	$0
	-$6,050,173	$6,050,173	$0

	Unrestricted	Restricted	Combined
	-$6,050,173	$6,050,173	$0
	-$6,050,173	$6,050,173	$0

NET	Unrestricted	Restricted	Combined
Revenue	$23,802,247	$13,726,719	$37,528,965
Expenditures	-$18,620,598	-$19,966,677	-$38,587,275
Contributions	-$6,050,173	$6,050,173	$0
Net Increase / (Decrease)	-$868,524	-$189,785	-$1,058,310

	Unrestricted	Restricted	Combined
	$23,971,416	$8,749,823	$32,721,239
	-$19,568,990	-$18,587,603	-$38,156,593
	-$6,050,173	$6,050,173	$0
	-$1,647,747	-$3,787,607	-$5,435,354

	Unrestricted	Restricted	Combined
	$24,552,326	$8,749,823	$33,302,149
	-$19,995,448	-$15,536,624	-$35,532,072
	-$6,050,173	$6,050,173	$0
	-$1,493,295	-$736,628	-$2,229,923

Contributions and Net

BELLEVUE UNION SCHOOL DISTRICT

FUND BALANCE	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
Projected Ending	$4,611,164	$5,443,773	$10,054,937	$2,963,417	$1,656,166	$4,619,583	$1,470,122	$919,538	$2,389,660
... Restricted Funds	$0	$5,443,773	$5,443,773	$0	$1,656,166	$1,656,166	$0	$919,538	$919,538
... 3% Reserve Min	$1,157,618	$0	$1,157,618	$1,144,698	$0	$1,144,698	$1,065,962	$0	$1,065,962
... Additional Reserve	$3,453,546	$0	$3,453,546	$1,818,719	$0	$1,818,719	$404,160	$0	$404,160
Total Unrestricted Reserve %	*11.9%*			*7.8%*			*4.1%*		

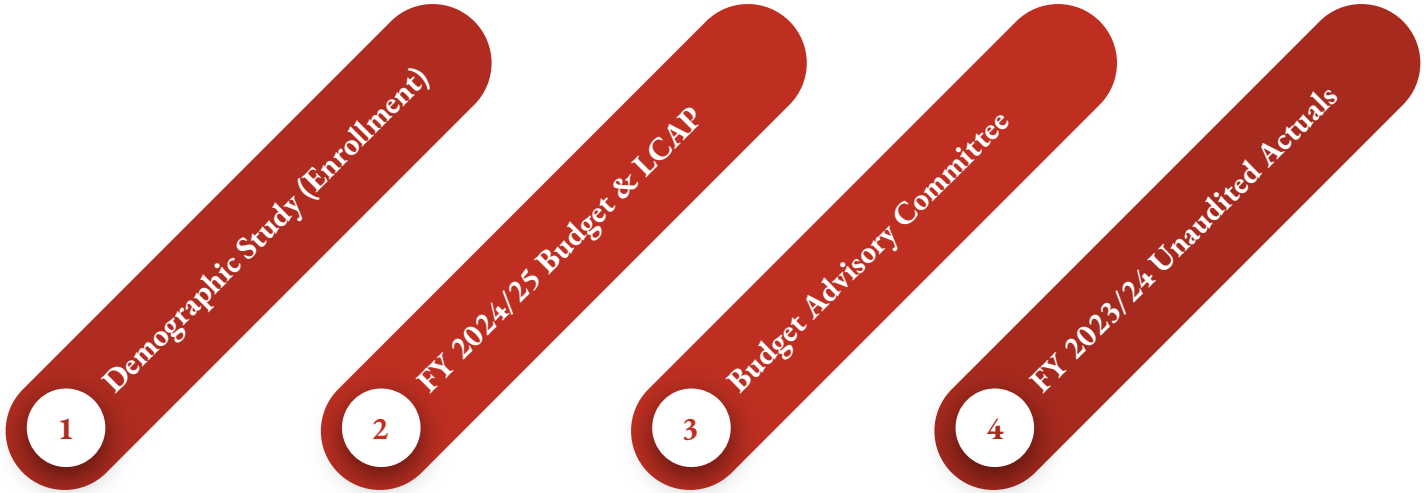
Certifications:

Positive: Assigned when the district will meet its financial obligations for the current and two subsequent fiscal years.

Qualified: Assigned when the district may not meet its financial obligations for the current or two subsequent fiscal years.

Negative: Assigned when a district will be unable to meet its financial obligations for the remainder of the current year or for the subsequent fiscal year.

BELLEVUE UNION SCHOOL DISTRICT



Additional Fiscal Considerations

Bellevue Union School District

FY 2023/24 3rd Interim

		Fund 01 General Fund (Unrestricted)	Fund 01 General Fund (Restricted)	=	Fund 01 General Fund **(COMBINED)**	Fund 12 Child Development	Fund 13 Food Service	Fund 21 Bond Fund	Fund 25 Developer Fee Fund	All Funds
Audit Adjusted Beginning Balance		**$5,479,688**	**$5,633,559**	=	**$11,113,247**	**$33,696**	**$944,602**	**$6,578,296**	**$3,271,874**	**$21,941,714**
A Income										
LCFF	8010-8099	$22,583,576	$390,274		$22,973,850	$0	$0	$0	$0	$22,973,850
Federal	8100-8299	$0	$5,068,987		$5,068,987	$0	$1,148,314	$0	$0	$6,217,301
State	8300-8599	$774,975	$5,661,541		$6,436,516	$1,911,891	$633,968	$0	$0	$8,982,375
Local	8600-8799	$443,696	$2,605,917		$3,049,613	$0	$12,500	$182,762	$405,000	$3,649,875
Total Income		**$23,802,247**	**$13,726,719**	=	**$37,528,966**	**$1,911,891**	**$1,794,782**	**$182,762**	**$405,000**	**$41,823,401**
B Expenditures										
Certificated Salaries	1000-1999	$8,651,533	$3,162,950		$11,814,483	$0	$432,466	$0	$0	$12,246,949
Classified Salaries	2000-2999	$3,498,279	$1,964,983		$5,463,262	$0	$177,619	$0	$0	$5,640,881
Employee Benefits	3000-3999	$4,638,967	$2,635,002		$7,273,969	$0	$711,400	$0	$0	$7,985,369
Books and Supplies	4000-4999	$155,650	$1,308,752		$1,464,402	$0	$428,425	$0	$0	$1,892,827
Services and Expenditures	5000-5999	$2,081,286	$10,489,873		$12,571,159	$1,911,891	$0	$0	$240,000	$14,723,050
Capital Outlay	6000-6999	$0	$0		$0	$0	$0	$7,050,000	$50,000	$7,100,000
Other Outgo	7100-7499	$0	$0		$0	$0	$0	$0	$115,000	$115,000
Trf of Indirect Costs	7300-7399	-$405,117	$405,117		$0	$0	$0	$0	$0	$0
Total Expenditures		**$18,620,598**	**$19,966,677**	=	**$38,587,275**	**$1,911,891**	**$1,749,910**	**$7,050,000**	**$405,000**	**$49,704,076**
C Excess/Deficiency		$5,181,649	-$6,239,958		-$1,058,309	$0	$44,872	-$6,867,238	$0	-$7,880,676
D Other Financing Sources / Uses										
Interfund Transfers										
In		$0	$0		$0	$0	$0	$0	$0	$0
Out		$0	$0		$0	$0	$0	$0	$0	$0

	Other Sources/Uses									
	Sources	$0	$0		$0	$0	$0	$10,379,310	$0	$10,379,310
	Uses	$0	$0		$0	$0	$0	$0	$0	$0
	Contributions	-$6,050,173	$6,050,173		$0	$0	$0	$0	$0	$0
	Total Other Financing Sources / Uses	-$6,050,173	$6,050,173		$0	$0	$0	$10,379,310	$0	$10,379,310
E	**Net Increase/Decrease in Fund Balance**	**-$868,524**	**-$189,785**	=	**-$1,058,309**	**$0**	**$44,872**	**$3,512,072**	**$0**	**$2,498,634**
F	**Ending Fund Balance**	**$4,611,164**	**$5,443,774**	=	**$10,054,938**	**$33,696**	**$989,473**	**$10,090,367**	**$3,271,874**	**$24,440,349**
	Components of Ending Fund Balance									
	Restricted	$0	$5,443,773		$5,443,773	$33,000	$989,483	$0	$3,271,874	$9,738,130
	Committed	$0	$0		$0	$0	$0	$0	$0	$0
	Assigned	$0	$0		$0	$696	-$10	$10,090,367	$0	$10,091,053
	Reserve for Economic Uncertainity (3%)	$1,157,618	$0		$1,157,618	$0	$0	$0	$0	$1,157,618
	Unassigned/Unappropriated	$3,453,546	$0		$3,453,547	$0	$0	$0	$0	$3,453,547

Section 2:

General Fund

Child Development Fund

Cafeteria Fund

Building Fund

Capital Facilities Fund

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	22,148,652.00	22,372,217.00	20,241,097.76	22,583,576.00	211,359.00	0.9%
2) Federal Revenue		8100-8299	100,000.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	755,518.00	821,642.00	695,931.61	774,974.93	(46,667.07)	-5.7%
4) Other Local Revenue		8600-8799	272,500.00	345,000.00	407,301.55	443,695.69	98,695.69	28.6%
5) TOTAL, REVENUES			23,276,670.00	23,538,859.00	21,344,330.92	23,802,246.62		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	7,683,503.00	8,651,536.00	6,586,184.14	8,651,532.81	3.19	0.0%
2) Classified Salaries		2000-2999	3,074,471.00	3,498,286.00	2,687,781.55	3,498,279.19	6.81	0.0%
3) Employee Benefits		3000-3999	4,097,414.00	4,639,005.00	3,486,556.34	4,638,966.61	38.39	0.0%
4) Books and Supplies		4000-4999	215,000.00	155,650.00	77,608.11	155,650.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,650,266.00	2,081,286.00	1,320,853.19	2,081,285.90	.10	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,500.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(378,500.00)	(405,117.00)	0.00	(405,117.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			17,349,654.00	18,620,646.00	14,158,983.33	18,620,597.51		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,927,016.00	4,918,213.00	7,185,347.59	5,181,649.11		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(5,927,016.00)	(6,221,676.00)	0.00	(6,050,173.32)	171,502.68	-2.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,927,016.00)	(6,221,676.00)	0.00	(6,050,173.32)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(1,303,463.00)	7,185,347.59	(868,524.21)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,050,020.00	5,883,906.00		5,883,905.02	(.98)	0.0%
b) Audit Adjustments		9793	0.00	(404,217.00)		(404,217.00)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,050,020.00	5,479,689.00		5,479,688.02		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,050,020.00	5,479,689.00		5,479,688.02		
2) Ending Balance, June 30 (E + F1e)			5,050,020.00	4,176,226.00		4,611,163.81		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,075,772.15	1,351,496.42		1,364,656.38		
Unassigned/Unappropriated Amount		9790	3,974,247.85	2,824,729.58		3,246,507.43		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	12,023,374.00	12,065,401.00	10,107,330.00	12,204,872.00	139,471.00	1.2%
Education Protection Account State Aid - Current Year		8012	290,750.00	294,071.00	219,722.00	294,811.00	740.00	0.3%
State Aid - Prior Years		8019	0.00	0.00	159,660.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	42,253.00	42,940.00	21,431.68	42,940.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	964.53	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	8,094,350.00	8,466,829.00	8,432,151.02	8,537,977.00	71,148.00	0.8%
Unsecured Roll Taxes		8042	264,582.00	263,061.00	290,630.33	263,061.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	(4,428.65)	0.00	0.00	0.0%
Supplemental Taxes		8044	310,100.00	340,700.00	174,543.26	340,700.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	726,947.00	772,215.00	523,749.00	772,215.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	396,296.00	127,000.00	315,344.59	127,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			22,148,652.00	22,372,217.00	20,241,097.76	22,583,576.00	211,359.00	0.9%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			22,148,652.00	22,372,217.00	20,241,097.76	22,583,576.00	211,359.00	0.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	100,000.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			100,000.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	45,528.00	45,528.00	52,562.00	52,562.00	7,034.00	15.4%
Lottery - Unrestricted and Instructional Materials		8560	223,000.00	223,000.00	230,416.93	230,416.93	7,416.93	3.3%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	486,990.00	553,114.00	412,952.68	491,996.00	(61,118.00)	-11.0%
TOTAL, OTHER STATE REVENUE			755,518.00	821,642.00	695,931.61	774,974.93	(46,667.07)	-5.7%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	87,500.00	160,000.00	258,695.69	258,695.69	98,695.69	61.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	185,000.00	185,000.00	148,605.86	185,000.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			272,500.00	345,000.00	407,301.55	443,695.69	98,695.69	28.6%
TOTAL, REVENUES			23,276,670.00	23,538,859.00	21,344,330.92	23,802,246.62	263,387.62	1.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	6,196,289.00	7,062,348.00	5,356,818.81	7,062,347.65	.35	0.0%
Certificated Pupil Support Salaries		1200	378,313.00	382,320.00	292,741.06	382,318.32	1.68	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,108,901.00	1,206,868.00	936,624.27	1,206,866.84	1.16	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			7,683,503.00	8,651,536.00	6,586,184.14	8,651,532.81	3.19	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	743,994.00	962,138.00	765,326.70	962,137.58	.42	0.0%
Classified Support Salaries		2200	588,038.00	575,289.00	406,034.82	575,288.04	.96	0.0%
Classified Supervisors' and Administrators' Salaries		2300	319,097.00	347,529.00	268,281.93	347,528.04	.96	0.0%
Clerical, Technical and Office Salaries		2400	835,854.00	908,693.00	702,156.72	908,689.77	3.23	0.0%
Other Classified Salaries		2900	587,488.00	704,637.00	545,981.38	704,635.76	1.24	0.0%
TOTAL, CLASSIFIED SALARIES			3,074,471.00	3,498,286.00	2,687,781.55	3,498,279.19	6.81	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,466,404.00	1,594,095.00	1,218,410.40	1,594,091.11	3.89	0.0%
PERS		3201-3202	785,412.00	925,988.00	720,910.79	925,983.14	4.86	0.0%
OASDI/Medicare/Alternative		3301-3302	336,274.00	380,756.00	300,385.91	380,747.11	8.89	0.0%
Health and Welfare Benefits		3401-3402	1,359,233.00	1,571,641.00	1,118,325.02	1,571,633.39	7.61	0.0%
Unemployment Insurance		3501-3502	5,989.00	6,537.00	4,584.29	6,530.48	6.52	0.1%
Workers' Compensation		3601-3602	144,102.00	159,988.00	123,939.93	159,981.38	6.62	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			4,097,414.00	4,639,005.00	3,486,556.34	4,638,966.61	38.39	0.0%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	215,000.00	155,650.00	78,219.43	155,650.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	(611.32)	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			215,000.00	155,650.00	77,608.11	155,650.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	715,000.00	310,000.00	313,254.57	310,000.00	0.00	0.0%
Travel and Conferences		5200	80,500.00	80,500.00	49,145.10	80,500.00	0.00	0.0%
Dues and Memberships		5300	17,500.00	17,500.00	0.00	17,500.00	0.00	0.0%
Insurance		5400-5450	271,850.00	271,850.00	0.00	271,850.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	15,000.00	15,000.00	0.00	15,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,442,666.00	1,328,686.00	972,047.53	1,328,685.90	.10	0.0%
Communications		5900	107,750.00	57,750.00	(13,594.01)	57,750.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,650,266.00	2,081,286.00	1,320,853.19	2,081,285.90	.10	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	7,500.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,500.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(378,500.00)	(405,117.00)	0.00	(405,117.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(378,500.00)	(405,117.00)	0.00	(405,117.00)	0.00	0.0%
TOTAL, EXPENDITURES			17,349,654.00	18,620,646.00	14,158,983.33	18,620,597.51	48.49	0.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(5,927,016.00)	(6,221,676.00)	0.00	(6,050,173.32)	171,502.68	-2.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(5,927,016.00)	(6,221,676.00)	0.00	(6,050,173.32)	171,502.68	-2.8%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(5,927,016.00)	(6,221,676.00)	0.00	(6,050,173.32)	171,502.68	-2.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	369,471.00	386,801.00	16,968.00	390,274.00	3,473.00	0.9%
2) Federal Revenue		8100-8299	3,437,606.00	5,068,987.00	1,610,477.65	5,068,987.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,764,998.00	5,180,816.00	3,677,200.23	5,661,540.52	480,724.52	9.3%
4) Other Local Revenue		8600-8799	1,182,167.00	2,425,912.00	1,925,185.54	2,605,917.00	180,005.00	7.4%
5) TOTAL, REVENUES			9,754,242.00	13,062,516.00	7,229,831.42	13,726,718.52		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	2,846,724.00	3,101,609.00	2,440,090.09	3,162,949.84	(61,340.84)	-2.0%
2) Classified Salaries		2000-2999	1,458,258.00	1,983,340.00	1,643,006.77	1,964,983.08	18,356.92	0.9%
3) Employee Benefits		3000-3999	2,421,070.00	2,670,442.00	1,438,785.80	2,635,001.89	35,440.11	1.3%
4) Books and Supplies		4000-4999	1,485,470.00	1,328,753.00	798,998.21	1,308,752.21	20,000.79	1.5%
5) Services and Other Operating Expenditures		5000-5999	8,843,129.00	10,285,907.00	6,674,319.36	10,489,873.15	(203,966.15)	-2.0%
6) Capital Outlay		6000-6999	0.00	0.00	(10,232.89)	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	378,500.00	405,117.00	0.00	405,117.00	0.00	0.0%
9) TOTAL, EXPENDITURES			17,433,151.00	19,775,168.00	12,984,967.34	19,966,677.17		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,678,909.00)	(6,712,652.00)	(5,755,135.92)	(6,239,958.65)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	5,927,016.00	6,221,677.00	0.00	6,050,173.32	(171,503.68)	-2.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,927,016.00	6,221,677.00	0.00	6,050,173.32		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,751,893.00)	(490,975.00)	(5,755,135.92)	(189,785.33)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,072,023.00	5,633,565.00		5,633,558.75	(6.25)	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,072,023.00	5,633,565.00		5,633,558.75		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,072,023.00	5,633,565.00		5,633,558.75		
2) Ending Balance, June 30 (E + F1e)			4,320,130.00	5,142,590.00		5,443,773.42		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,320,130.00	5,220,826.00		5,443,773.42		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(78,236.00)		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	369,471.00	386,801.00	16,968.00	390,274.00	3,473.00	0.9%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			369,471.00	386,801.00	16,968.00	390,274.00	3,473.00	0.9%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	467,432.00	419,830.00	0.00	419,830.00	0.00	0.0%
Special Education Discretionary Grants		8182	156,309.00	156,309.00	121,812.00	156,309.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	420,445.00	421,222.00	242,984.00	421,222.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	60,575.00	74,801.00	58,351.00	74,801.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	23,384.00	17,287.00	17,287.00	17,287.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	108,337.00	113,570.00	113,380.00	113,570.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	36,446.00	32,384.00	8,096.00	32,384.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,164,678.00	3,833,584.00	1,048,567.65	3,833,584.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,437,606.00	5,068,987.00	1,610,477.65	5,068,987.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	77,000.00	77,000.00	67,267.68	77,000.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	612,891.00	612,891.00	61,289.03	612,891.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,075,107.00	4,490,925.00	3,548,643.52	4,971,649.52	480,724.52	10.7%
TOTAL, OTHER STATE REVENUE			4,764,998.00	5,180,816.00	3,677,200.23	5,661,540.52	480,724.52	9.3%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	150,000.00	150,000.00	0.00	150,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	90,000.00	0.00	90,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	7,698.00	962,698.00	749,372.54	962,698.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,024,469.00	1,223,214.00	1,175,813.00	1,403,219.00	180,005.00	14.7%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,182,167.00	2,425,912.00	1,925,185.54	2,605,917.00	180,005.00	7.4%
TOTAL, REVENUES			9,754,242.00	13,062,516.00	7,229,831.42	13,726,718.52	664,202.52	5.1%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,405,264.00	1,664,166.00	1,336,507.01	1,731,265.72	(67,099.72)	-4.0%
Certificated Pupil Support Salaries		1200	688,416.00	616,709.00	472,180.89	616,715.44	(6.44)	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	753,044.00	820,734.00	631,402.19	814,968.68	5,765.32	0.7%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,846,724.00	3,101,609.00	2,440,090.09	3,162,949.84	(61,340.84)	-2.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,062,810.00	1,453,201.00	1,213,741.59	1,464,454.15	(11,253.15)	-0.8%
Classified Support Salaries		2200	176,745.00	284,748.00	255,698.52	284,748.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	125,390.00	136,524.00	105,418.73	136,524.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	93,313.00	108,867.00	68,147.93	79,256.93	29,610.07	27.2%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,458,258.00	1,983,340.00	1,643,006.77	1,964,983.08	18,356.92	0.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,321,394.00	1,357,234.00	412,681.67	1,364,598.29	(7,364.29)	-0.5%
PERS		3201-3202	404,215.00	526,793.00	447,004.73	545,580.74	(18,787.74)	-3.6%
OASDI/Medicare/Alternative		3301-3302	150,429.00	196,026.00	159,778.15	196,054.03	(28.03)	0.0%
Health and Welfare Benefits		3401-3402	489,713.00	523,899.00	366,413.31	462,287.12	61,611.88	11.8%
Unemployment Insurance		3501-3502	2,031.00	2,348.00	1,879.15	2,378.78	(30.78)	-1.3%
Workers' Compensation		3601-3602	53,288.00	64,142.00	51,028.79	64,102.93	39.07	0.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,421,070.00	2,670,442.00	1,438,785.80	2,635,001.89	35,440.11	1.3%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	12,000.00	21,750.00	2,226.43	21,750.00	0.00	0.0%
Materials and Supplies		4300	1,393,470.00	1,227,003.00	747,309.89	1,207,002.21	20,000.79	1.6%
Noncapitalized Equipment		4400	80,000.00	80,000.00	49,461.89	80,000.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,485,470.00	1,328,753.00	798,998.21	1,308,752.21	20,000.79	1.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	4,221,000.00	5,608,336.00	3,817,335.94	5,810,731.00	(202,395.00)	-3.6%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	207,000.00	253,500.00	112,091.41	253,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	18,250.00	18,250.00	555.54	18,250.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	4,396,879.00	4,405,821.00	2,744,336.47	4,407,392.15	(1,571.15)	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,843,129.00	10,285,907.00	6,674,319.36	10,489,873.15	(203,966.15)	-2.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	(10,232.89)	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	(10,232.89)	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	378,500.00	405,117.00	0.00	405,117.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			378,500.00	405,117.00	0.00	405,117.00	0.00	0.0%
TOTAL, EXPENDITURES			17,433,151.00	19,775,168.00	12,984,967.34	19,966,677.17	(191,509.17)	-1.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	5,927,016.00	6,221,677.00	0.00	6,050,173.32	(171,503.68)	-2.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			5,927,016.00	6,221,677.00	0.00	6,050,173.32	(171,503.68)	-2.8%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,927,016.00	6,221,677.00	0.00	6,050,173.32	171,503.68	2.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	22,518,123.00	22,759,018.00	20,258,065.76	22,973,850.00	214,832.00	0.9%
2) Federal Revenue		8100-8299	3,537,606.00	5,068,987.00	1,610,477.65	5,068,987.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,520,516.00	6,002,458.00	4,373,131.84	6,436,515.45	434,057.45	7.2%
4) Other Local Revenue		8600-8799	1,454,667.00	2,770,912.00	2,332,487.09	3,049,612.69	278,700.69	10.1%
5) TOTAL, REVENUES			33,030,912.00	36,601,375.00	28,574,162.34	37,528,965.14		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	10,530,227.00	11,753,145.00	9,026,274.23	11,814,482.65	(61,337.65)	-0.5%
2) Classified Salaries		2000-2999	4,532,729.00	5,481,626.00	4,330,788.32	5,463,262.27	18,363.73	0.3%
3) Employee Benefits		3000-3999	6,518,484.00	7,309,447.00	4,925,342.14	7,273,968.50	35,478.50	0.5%
4) Books and Supplies		4000-4999	1,700,470.00	1,484,403.00	876,606.32	1,464,402.21	20,000.79	1.3%
5) Services and Other Operating Expenditures		5000-5999	11,493,395.00	12,367,193.00	7,995,172.55	12,571,159.05	(203,966.05)	-1.6%
6) Capital Outlay		6000-6999	0.00	0.00	(10,232.89)	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	7,500.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			34,782,805.00	38,395,814.00	27,143,950.67	38,587,274.68		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,751,893.00)	(1,794,439.00)	1,430,211.67	(1,058,309.54)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	1.00	0.00	0.00	(1.00)	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	1.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,751,893.00)	(1,794,438.00)	1,430,211.67	(1,058,309.54)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	11,122,043.00	11,517,471.00		11,517,463.77	(7.23)	0.0%
b) Audit Adjustments		9793	0.00	(404,217.00)		(404,217.00)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,122,043.00	11,113,254.00		11,113,246.77		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,122,043.00	11,113,254.00		11,113,246.77		
2) Ending Balance, June 30 (E + F1e)			9,370,150.00	9,318,816.00		10,054,937.23		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	4,320,130.00	5,220,826.00		5,443,773.42		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,075,772.15	1,351,496.42		1,364,656.38		
Unassigned/Unappropriated Amount		9790	3,974,247.85	2,746,493.58		3,246,507.43		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	12,023,374.00	12,065,401.00	10,107,330.00	12,204,872.00	139,471.00	1.2%
Education Protection Account State Aid - Current Year		8012	290,750.00	294,071.00	219,722.00	294,811.00	740.00	0.3%
State Aid - Prior Years		8019	0.00	0.00	159,660.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	42,253.00	42,940.00	21,431.68	42,940.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	964.53	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	8,094,350.00	8,466,829.00	8,432,151.02	8,537,977.00	71,148.00	0.8%
Unsecured Roll Taxes		8042	264,582.00	263,061.00	290,630.33	263,061.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	(4,428.65)	0.00	0.00	0.0%
Supplemental Taxes		8044	310,100.00	340,700.00	174,543.26	340,700.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	726,947.00	772,215.00	523,749.00	772,215.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	396,296.00	127,000.00	315,344.59	127,000.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			22,148,652.00	22,372,217.00	20,241,097.76	22,583,576.00	211,359.00	0.9%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	369,471.00	386,801.00	16,968.00	390,274.00	3,473.00	0.9%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			22,518,123.00	22,759,018.00	20,258,065.76	22,973,850.00	214,832.00	0.9%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	467,432.00	419,830.00	0.00	419,830.00	0.00	0.0%
Special Education Discretionary Grants		8182	156,309.00	156,309.00	121,812.00	156,309.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	420,445.00	421,222.00	242,984.00	421,222.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	60,575.00	74,801.00	58,351.00	74,801.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	23,384.00	17,287.00	17,287.00	17,287.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	108,337.00	113,570.00	113,380.00	113,570.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	36,446.00	32,384.00	8,096.00	32,384.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	2,264,678.00	3,833,584.00	1,048,567.65	3,833,584.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,537,606.00	5,068,987.00	1,610,477.65	5,068,987.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	45,528.00	45,528.00	52,562.00	52,562.00	7,034.00	15.4%
Lottery - Unrestricted and Instructional Materials		8560	300,000.00	300,000.00	297,684.61	307,416.93	7,416.93	2.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	612,891.00	612,891.00	61,289.03	612,891.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,562,097.00	5,044,039.00	3,961,596.20	5,463,645.52	419,606.52	8.3%
TOTAL, OTHER STATE REVENUE			5,520,516.00	6,002,458.00	4,373,131.84	6,436,515.45	434,057.45	7.2%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	150,000.00	150,000.00	0.00	150,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	87,500.00	160,000.00	258,695.69	258,695.69	98,695.69	61.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	90,000.00	0.00	90,000.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Other Local Revenue		8699	192,698.00	1,147,698.00	897,978.40	1,147,698.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,024,469.00	1,223,214.00	1,175,813.00	1,403,219.00	180,005.00	14.7%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,454,667.00	2,770,912.00	2,332,487.09	3,049,612.69	278,700.69	10.1%
TOTAL, REVENUES			33,030,912.00	36,601,375.00	28,574,162.34	37,528,965.14	927,590.14	2.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	7,601,553.00	8,726,514.00	6,693,325.82	8,793,613.37	(67,099.37)	-0.8%
Certificated Pupil Support Salaries		1200	1,066,729.00	999,029.00	764,921.95	999,033.76	(4.76)	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,861,945.00	2,027,602.00	1,568,026.46	2,021,835.52	5,766.48	0.3%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			10,530,227.00	11,753,145.00	9,026,274.23	11,814,482.65	(61,337.65)	-0.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,806,804.00	2,415,339.00	1,979,068.29	2,426,591.73	(11,252.73)	-0.5%
Classified Support Salaries		2200	764,783.00	860,037.00	661,733.34	860,036.04	.96	0.0%
Classified Supervisors' and Administrators' Salaries		2300	444,487.00	484,053.00	373,700.66	484,052.04	.96	0.0%
Clerical, Technical and Office Salaries		2400	929,167.00	1,017,560.00	770,304.65	987,946.70	29,613.30	2.9%
Other Classified Salaries		2900	587,488.00	704,637.00	545,981.38	704,635.76	1.24	0.0%
TOTAL, CLASSIFIED SALARIES			4,532,729.00	5,481,626.00	4,330,788.32	5,463,262.27	18,363.73	0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,787,798.00	2,951,329.00	1,631,092.07	2,958,689.40	(7,360.40)	-0.2%
PERS		3201-3202	1,189,627.00	1,452,781.00	1,167,915.52	1,471,563.88	(18,782.88)	-1.3%
OASDI/Medicare/Alternative		3301-3302	486,703.00	576,782.00	460,164.06	576,801.14	(19.14)	0.0%
Health and Welfare Benefits		3401-3402	1,848,946.00	2,095,540.00	1,484,738.33	2,033,920.51	61,619.49	2.9%
Unemployment Insurance		3501-3502	8,020.00	8,885.00	6,463.44	8,909.26	(24.26)	-0.3%
Workers' Compensation		3601-3602	197,390.00	224,130.00	174,968.72	224,084.31	45.69	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,518,484.00	7,309,447.00	4,925,342.14	7,273,968.50	35,478.50	0.5%
BOOKS AND SUPPLIES								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	12,000.00	21,750.00	2,226.43	21,750.00	0.00	0.0%
Materials and Supplies		4300	1,608,470.00	1,382,653.00	825,529.32	1,362,652.21	20,000.79	1.4%
Noncapitalized Equipment		4400	80,000.00	80,000.00	48,850.57	80,000.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,700,470.00	1,484,403.00	876,606.32	1,464,402.21	20,000.79	1.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	4,936,000.00	5,918,336.00	4,130,590.51	6,120,731.00	(202,395.00)	-3.4%
Travel and Conferences		5200	80,500.00	80,500.00	49,145.10	80,500.00	0.00	0.0%
Dues and Memberships		5300	17,500.00	17,500.00	0.00	17,500.00	0.00	0.0%
Insurance		5400-5450	271,850.00	271,850.00	0.00	271,850.00	0.00	0.0%
Operations and Housekeeping Services		5500	207,000.00	253,500.00	112,091.41	253,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	33,250.00	33,250.00	555.54	33,250.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,839,545.00	5,734,507.00	3,716,384.00	5,736,078.05	(1,571.05)	0.0%
Communications		5900	107,750.00	57,750.00	(13,594.01)	57,750.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,493,395.00	12,367,193.00	7,995,172.55	12,571,159.05	(203,966.05)	-1.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	(10,232.89)	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	(10,232.89)	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	7,500.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			7,500.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			34,782,805.00	38,395,814.00	27,143,950.67	38,587,274.68	(191,460.68)	-0.5%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	1.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	1.00	0.00	0.00	(1.00)	-100.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	1.00	0.00	0.00	1.00	100.0%

Resource	Description	2023-24 Projected Totals
2600	Expanded Learning Opportunities Program	1,350,983.46
6266	Educator Effectiveness, FY 2021-22	189,477.13
6500	Special Education	3,473.00
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	761,290.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	290,010.00
7032	Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds	205,250.00
7311	Classified School Employee Professional Development Block Grant	8,984.00
7435	Learning Recovery Emergency Block Grant	1,781,915.00
8210	Student Activity Funds	86,695.70
9010	Other Restricted Local	765,695.13
Total, Restricted Balance		5,443,773.42

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,911,891.00	1,911,891.00	1,185,948.21	1,911,891.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	15,352.67	0.00	0.00	0.0%
5) TOTAL, REVENUES			1,911,891.00	1,911,891.00	1,201,300.88	1,911,891.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,911,891.00	1,911,891.00	1,011,006.89	1,911,891.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,911,891.00	1,911,891.00	1,011,006.89	1,911,891.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	190,293.99	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	190,293.99	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	33,000.00	37,733.00		37,732.89	(.11)	0.0%
b) Audit Adjustments		9793	0.00	(4,037.00)		(4,037.00)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,000.00	33,696.00		33,695.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,000.00	33,696.00		33,695.89		
2) Ending Balance, June 30 (E + F1e)			33,000.00	33,696.00		33,695.89		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	33,000.00	33,000.00		33,000.00		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	696.00		695.89		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	1,911,891.00	1,911,891.00	1,044,752.21	1,911,891.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	141,196.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,911,891.00	1,911,891.00	1,185,948.21	1,911,891.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	15,352.67	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	15,352.67	0.00	0.00	0.0%
TOTAL, REVENUES			1,911,891.00	1,911,891.00	1,201,300.88	1,911,891.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,778,823.00	1,778,823.00	1,011,006.89	1,778,823.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	133,068.00	133,068.00	0.00	133,068.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,911,891.00	1,911,891.00	1,011,006.89	1,911,891.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,911,891.00	1,911,891.00	1,011,006.89	1,911,891.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
5059	Child Development: ARP California State Preschool Program One-time Stipend	33,000.00
Total, Restricted Balance		33,000.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,099,714.00	1,148,314.00	633,715.12	1,148,314.00	0.00	0.0%
3) Other State Revenue		8300-8599	540,000.00	633,969.00	442,294.17	633,968.20	(.80)	0.0%
4) Other Local Revenue		8600-8799	5,000.00	12,500.00	22,694.38	12,500.00	0.00	0.0%
5) TOTAL, REVENUES			1,644,714.00	1,794,783.00	1,098,703.67	1,794,782.20		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	339,102.00	432,466.00	339,094.40	432,466.00	0.00	0.0%
3) Employee Benefits		3000-3999	152,979.00	177,620.00	139,868.27	177,619.29	.71	0.0%
4) Books and Supplies		4000-4999	647,400.00	711,400.00	382,510.48	711,400.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	330,500.00	428,425.00	307,753.66	428,425.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,469,981.00	1,749,911.00	1,169,226.81	1,749,910.29		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			174,733.00	44,872.00	(70,523.14)	44,871.91		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			174,733.00	44,872.00	(70,523.14)	44,871.91		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	349,706.00	974,526.00		974,525.53	(.47)	0.0%
b) Audit Adjustments		9793	0.00	(29,924.00)		(29,924.00)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			349,706.00	944,602.00		944,601.53		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			349,706.00	944,602.00		944,601.53		
2) Ending Balance, June 30 (E + F1e)			524,439.00	989,474.00		989,473.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	524,449.00	989,484.00		989,483.02		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	(10.00)	(10.00)		(9.58)		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,099,714.00	1,099,714.00	585,115.12	1,099,714.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	48,600.00	48,600.00	48,600.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,099,714.00	1,148,314.00	633,715.12	1,148,314.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	540,000.00	633,969.00	442,294.17	633,968.20	(.80)	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			540,000.00	633,969.00	442,294.17	633,968.20	(.80)	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	12,500.00	22,694.38	12,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,000.00	12,500.00	22,694.38	12,500.00	0.00	0.0%
TOTAL, REVENUES			1,644,714.00	1,794,783.00	1,098,703.67	1,794,782.20		
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	339,102.00	432,466.00	339,094.40	432,466.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			339,102.00	432,466.00	339,094.40	432,466.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	89,645.00	99,318.00	82,159.99	99,318.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	24,190.00	32,199.00	25,051.53	32,199.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	34,540.00	40,221.00	28,053.46	40,221.00	0.00	0.0%
Unemployment Insurance		3501-3502	166.00	213.00	161.13	213.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Workers' Compensation		3601-3602	4,438.00	5,669.00	4,442.16	5,668.29	.71	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			152,979.00	177,620.00	139,868.27	177,619.29	.71	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	29,400.00	29,400.00	4,776.80	29,400.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	618,000.00	682,000.00	377,733.68	682,000.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			647,400.00	711,400.00	382,510.48	711,400.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	260,000.00	260,000.00	189,331.80	260,000.00	0.00	0.0%
Travel and Conferences		5200	500.00	500.00	0.00	500.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	70,000.00	167,925.00	118,421.86	167,925.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			330,500.00	428,425.00	307,753.66	428,425.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,469,981.00	1,749,911.00	1,169,226.81	1,749,910.29		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	754,934.95
5314	Child Nutrition: NSLP Equipment Assistance Grants	48,600.00
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	88,916.87
5810	Other Restricted Federal	3,063.00
7033	Child Nutrition: School Food Best Practices Apportionment	93,968.20
Total, Restricted Balance		989,483.02

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	80,000.00	182,761.52	182,761.52	102,761.52	128.5%
5) TOTAL, REVENUES			0.00	80,000.00	182,761.52	182,761.52		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	1,300,000.00	6,810,000.00	5,712,704.01	7,050,000.00	(240,000.00)	-3.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,300,000.00	6,810,000.00	5,712,704.01	7,050,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,300,000.00)	(6,730,000.00)	(5,529,942.49)	(6,867,238.48)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	10,379,310.00	10,379,310.00	10,379,310.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	10,379,310.00	10,379,310.00	10,379,310.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,300,000.00)	3,649,310.00	4,849,367.51	3,512,071.52		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,316,832.00	6,813,806.00		6,813,805.65	(.35)	0.0%
b) Audit Adjustments		9793	0.00	(235,510.00)		(235,510.00)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,316,832.00	6,578,296.00		6,578,295.65		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,316,832.00	6,578,296.00		6,578,295.65		
2) Ending Balance, June 30 (E + F1e)			16,832.00	10,227,606.00		10,090,367.17		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	16,832.00	10,227,606.00		10,090,367.17		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	80,000.00	182,761.52	182,761.52	102,761.52	128.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	80,000.00	182,761.52	182,761.52	102,761.52	128.5%
TOTAL, REVENUES			0.00	80,000.00	182,761.52	182,761.52		
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,300,000.00	6,810,000.00	5,712,704.01	7,050,000.00	(240,000.00)	-3.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,300,000.00	6,810,000.00	5,712,704.01	7,050,000.00	(240,000.00)	-3.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,300,000.00	6,810,000.00	5,712,704.01	7,050,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	10,379,310.00	10,379,310.00	10,379,310.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	10,379,310.00	10,379,310.00	10,379,310.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	10,379,310.00	10,379,310.00	10,379,310.00		

Resource	Description	2023-24 Projected Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	350,000.00	350,000.00	344,572.15	405,000.00	55,000.00	15.7%
5) TOTAL, REVENUES			350,000.00	350,000.00	344,572.15	405,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	185,000.00	185,000.00	16,921.60	240,000.00	(55,000.00)	-29.7%
6) Capital Outlay		6000-6999	50,000.00	50,000.00	11,746.24	50,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	115,000.00	115,000.00	0.00	115,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			350,000.00	350,000.00	28,667.84	405,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	315,904.31	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	315,904.31	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,274,497.00	3,387,123.00		3,387,122.31	(.69)	0.0%
b) Audit Adjustments		9793	0.00	(115,248.00)		(115,248.00)	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,274,497.00	3,271,875.00		3,271,874.31		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,274,497.00	3,271,875.00		3,271,874.31		
2) Ending Balance, June 30 (E + F1e)			2,274,497.00	3,271,875.00		3,271,874.31		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,274,497.00	3,271,875.00		3,271,874.31		
c) Committed								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25,000.00	25,000.00	78,463.10	80,000.00	55,000.00	220.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	325,000.00	325,000.00	266,109.05	325,000.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			350,000.00	350,000.00	344,572.15	405,000.00	55,000.00	15.7%
TOTAL, REVENUES			350,000.00	350,000.00	344,572.15	405,000.00		
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	185,000.00	185,000.00	16,921.60	240,000.00	(55,000.00)	-29.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			185,000.00	185,000.00	16,921.60	240,000.00	(55,000.00)	-29.7%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	50,000.00	50,000.00	11,746.24	50,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			50,000.00	50,000.00	11,746.24	50,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	115,000.00	115,000.00	0.00	115,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			115,000.00	115,000.00	0.00	115,000.00	0.00	0.0%
TOTAL, EXPENDITURES			350,000.00	350,000.00	28,667.84	405,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2023-24 Projected Totals
9010	Other Restricted Local	3,271,874.31
Total, Restricted Balance		3,271,874.31

Section 3:

Multi-Year Projections

Average Daily Attendance

Cash Flow Projections

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	22,583,576.00	.75%	22,752,745.00	2.55%	23,333,655.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	774,974.93	0.00%	774,975.00	0.00%	774,975.00
4. Other Local Revenues	8600-8799	443,695.69	0.00%	443,696.00	0.00%	443,696.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	(6,050,173.32)	0.00%	(6,050,173.00)	0.00%	(6,050,173.00)
6. Total (Sum lines A1 thru A5c)		17,752,073.30	.95%	17,921,243.00	3.24%	18,502,153.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				8,651,532.81		8,874,998.81
b. Step & Column Adjustment				174,120.00		175,093.00
c. Cost-of-Living Adjustment				238,325.00		
d. Other Adjustments				(188,979.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	8,651,532.81	2.58%	8,874,998.81	1.97%	9,050,091.81
2. Classified Salaries						
a. Base Salaries				3,498,279.19		3,425,305.19
b. Step & Column Adjustment				50,378.00		48,628.00
c. Cost-of-Living Adjustment				105,775.00		
d. Other Adjustments				(229,127.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,498,279.19	(2.09%)	3,425,305.19	1.42%	3,473,933.19
3. Employee Benefits	3000-3999	4,638,966.61	2.17%	4,739,794.00	2.93%	4,878,665.00
4. Books and Supplies	4000-4999	155,650.00	3.00%	160,320.00	3.00%	165,129.00
5. Services and Other Operating Expenditures	5000-5999	2,081,285.90	3.00%	2,143,725.00	3.00%	2,208,037.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(405,117.00)	(56.76%)	(175,153.00)	3.00%	(180,408.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)				400,000.00		400,000.00
11. Total (Sum lines B1 thru B10)		18,620,597.51	5.09%	19,568,990.00	2.18%	19,995,448.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(868,524.21)		(1,647,747.00)		(1,493,295.00)
D. FUND BALANCE						
1.Net Beginning Fund Balance(Form 01I, line F1e)		5,479,688.02		4,611,163.81		2,963,416.81
2. Ending Fund Balance (Sum lines C and D1)		4,611,163.81		2,963,416.81		1,470,121.81
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00				
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
1. Reserve for Economic Uncertainties	9789	1,364,656.38		1,144,698.00		1,065,962.00
2. Unassigned/Unappropriated	9790	3,246,507.43		1,818,718.81		404,159.81
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,611,163.81		2,963,416.81		1,470,121.81
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,364,656.38		1,144,698.00		1,065,962.00
c. Unassigned/Unappropriated	9790	3,246,507.43		1,818,718.81		404,159.81
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		4,611,163.81		2,963,416.81		1,470,121.81

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Reduction in Force, Authorized in FY23/24 for FY24/25.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	390,274.00	0.00%	390,274.00	0.00%	390,274.00
2. Federal Revenues	8100-8299	5,068,987.00	(77.78%)	1,126,582.00	0.00%	1,126,582.00
3. Other State Revenues	8300-8599	5,661,540.52	(3.40%)	5,468,777.00	0.00%	5,468,777.00
4. Other Local Revenues	8600-8799	2,605,917.00	(32.30%)	1,764,190.00	0.00%	1,764,190.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	6,050,173.32	0.00%	6,050,173.32	0.00%	6,050,173.32
6. Total (Sum lines A1 thru A5c)		19,776,891.84	(25.17%)	14,799,996.32	0.00%	14,799,996.32
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,162,949.84		2,610,703.84
b. Step & Column Adjustment				51,092.00		51,092.00
c. Cost-of-Living Adjustment				80,815.00		
d. Other Adjustments				(684,153.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,162,949.84	(17.46%)	2,610,703.84	1.96%	2,661,795.84
2. Classified Salaries						
a. Base Salaries				1,964,983.08		1,750,295.08
b. Step & Column Adjustment				41,755.00		41,756.00
c. Cost-of-Living Adjustment				46,956.00		
d. Other Adjustments				(303,399.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,964,983.08	(10.93%)	1,750,295.08	2.39%	1,792,051.08
3. Employee Benefits	3000-3999	2,635,001.89	(14.50%)	2,252,826.00	2.26%	2,303,744.00
4. Books and Supplies	4000-4999	1,308,752.21	0.00%	1,308,752.00	0.00%	1,308,752.00
5. Services and Other Operating Expenditures	5000-5999	10,489,873.15	0.00%	10,489,873.00	0.00%	10,489,873.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	405,117.00	(56.76%)	175,153.00	3.00%	180,408.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						(3,200,000.00)
11. Total (Sum lines B1 thru B10)		19,966,677.17	(6.91%)	18,587,602.92	(16.41%)	15,536,623.92
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(189,785.33)		(3,787,606.60)		(736,627.60)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		5,633,558.75		5,443,773.42		1,656,166.82
2. Ending Fund Balance (Sum lines C and D1)		5,443,773.42		1,656,166.82		919,539.22
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	5,443,773.42		1,656,166.82		919,539.22
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,443,773.42		1,656,166.82		919,539.22
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Planned Reduction to be identified as part of the District's FY24/25 Budget for Adoption. Details to be provided as part of the FY24/25 1st Interim.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	22,973,850.00	.74%	23,143,019.00	2.51%	23,723,929.00
2. Federal Revenues	8100-8299	5,068,987.00	(77.78%)	1,126,582.00	0.00%	1,126,582.00
3. Other State Revenues	8300-8599	6,436,515.45	(2.99%)	6,243,752.00	0.00%	6,243,752.00
4. Other Local Revenues	8600-8799	3,049,612.69	(27.60%)	2,207,886.00	0.00%	2,207,886.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	.32	0.00%	.32
6. Total (Sum lines A1 thru A5c)		37,528,965.14	(12.81%)	32,721,239.32	1.78%	33,302,149.32
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				11,814,482.65		11,485,702.65
b. Step & Column Adjustment				225,212.00		226,185.00
c. Cost-of-Living Adjustment				319,140.00		0.00
d. Other Adjustments				(873,132.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	11,814,482.65	(2.78%)	11,485,702.65	1.97%	11,711,887.65
2. Classified Salaries						
a. Base Salaries				5,463,262.27		5,175,600.27
b. Step & Column Adjustment				92,133.00		90,384.00
c. Cost-of-Living Adjustment				152,731.00		0.00
d. Other Adjustments				(532,526.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,463,262.27	(5.27%)	5,175,600.27	1.75%	5,265,984.27
3. Employee Benefits	3000-3999	7,273,968.50	(3.87%)	6,992,620.00	2.71%	7,182,409.00
4. Books and Supplies	4000-4999	1,464,402.21	.32%	1,469,072.00	.33%	1,473,881.00
5. Services and Other Operating Expenditures	5000-5999	12,571,159.05	.50%	12,633,598.00	.51%	12,697,910.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%	0.00	0.00%	0.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				400,000.00		(2,800,000.00)
11. Total (Sum lines B1 thru B10)		38,587,274.68	(1.12%)	38,156,592.92	(6.88%)	35,532,071.92
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,058,309.54)		(5,435,353.60)		(2,229,922.60)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		11,113,246.77		10,054,937.23		4,619,583.63
2. Ending Fund Balance (Sum lines C and D1)		10,054,937.23		4,619,583.63		2,389,661.03
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	5,443,773.42		1,656,166.82		919,539.22
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,364,656.38		1,144,698.00		1,065,962.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2024-25 Projection (C)	% Change (Cols. E-C/C) (D)	2025-26 Projection (E)
2. Unassigned/Unappropriated	9790	3,246,507.43		1,818,718.81		404,159.81
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		10,054,937.23		4,619,583.63		2,389,661.03
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,364,656.38		1,144,698.00		1,065,962.00
c. Unassigned/Unappropriated	9790	3,246,507.43		1,818,718.81		404,159.81
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		4,611,163.81		2,963,416.81		1,470,121.81
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		11.95%		7.77%		4.14%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		1,454.85		1,454.85		1,454.85
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		38,587,274.68		38,156,592.92		35,532,071.92
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		38,587,274.68		38,156,592.92		35,532,071.92
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,157,618.24		1,144,697.79		1,065,962.16
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,157,618.24		1,144,697.79		1,065,962.16
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,435.11	1,454.85	1,454.85	1,458.55	3.70	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,435.11	1,454.85	1,454.85	1,458.55	3.70	0.0%
5. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class	13.79	12.42	12.42	12.42	0.00	0.0%
c. Special Education-NPS/LCI	4.85	3.08	3.08	3.08	0.00	0.0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	18.64	15.50	15.50	15.50	0.00	0.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,453.75	1,470.35	1,470.35	1,474.05	3.70	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

05 - Bellevue Union School District

Cash Flow Report - (No Actuals, All Projections)

2023-24 3rd Interim Cashflow

Major Range Description		Beginning Balance 7/1/2023	Actual Month 7/31/2023	Actual Month 8/31/2023	Actual Month 9/30/2023	Actual Month 10/31/2023	Actual Month 11/30/2023	Actual Month 12/31/2023	Actual Month 1/31/2024	Actual Month 2/28/2024	Actual Month 3/31/2024	Actual Month 4/30/2024
Fund 01 GENERAL FUND												
Fund Summary												
Balance Sheet												
Beginning Month Cash		**11,973,438.18**	11,973,438.18	11,171,176.53	9,055,866.57	8,451,834.45	7,510,843.58	6,861,844.84	11,607,514.46	11,197,455.16	9,490,636.36	8,504,720.06
Income Sheet												
Revenue												
LCFF Principal Apportionment	8010-8019		717,810.00	641,795.00	1,229,991.00	1,155,232.00	1,079,217.00	1,229,991.00	1,155,232.00	1,001,130.20	1,073,406.70	1,001,130.20
LCFF Property Taxes	8020-8079		-	19,012.00	24,463.61	17,576.81	23,450.93	5,899,817.03	45,878.33	13,890.00	11,157.00	3,070,949.00
LCFF Miscellaneous Funds	8080-8099		-	-	-	-	-	-	-	192,726.00	-	-
Federal Revenues	8100-8299		508,932.00	(354,786.35)	33,964.00	356,381.00	(722,227.00)	-	251,080.00	23,010.00	864,689.00	1,708,275.00
Other State Revenues	8300-8599		212,701.00	390,267.00	382,861.00	942,877.75	(172,713.07)	435,423.00	543,516.05	422,415.00	184,155.00	1,091,894.00
Other Local Revenues	8600-8799		71,956.71	357,208.84	136,194.00	184,855.30	693,633.11	37,077.87	330,195.76	88,388.00	85,703.00	120,358.00
Interfund Transfers In	8910-8929		-	-	-	-	-	-	-	-	-	-
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-
Total Revenue			**1,511,399.71**	**1,053,496.49**	**1,807,473.61**	**2,656,922.86**	**901,360.97**	**7,602,308.90**	**2,325,902.14**	**1,741,559.20**	**2,219,110.70**	**6,992,606.20**
Expenditure												
Certificated Salaries	1000-1999		111,338.29	985,268.43	1,003,804.04	954,520.38	968,839.96	949,780.77	963,793.72	1,142,927.00	1,185,540.00	1,212,085.00
Classified Salaries	2000-2999		143,160.23	503,106.90	468,531.91	459,158.07	453,526.45	450,744.17	437,700.88	519,027.00	500,740.00	518,915.00
Employee Benefits	3000-3999		107,307.50	537,668.31	528,439.91	516,418.66	524,608.43	523,444.46	528,732.90	600,433.00	598,711.00	607,960.00
Books and Supplies	4000-4999		56,683.39	177,634.49	88,467.50	169,157.75	51,935.48	110,164.33	48,060.00	25,841.00	88,682.00	66,394.00
Services	5000-5999		3,736.29	924,594.45	360,146.34	987,079.78	1,064,169.58	844,015.62	710,309.77	1,160,150.00	831,354.00	628,834.00
Capital Outlay	6000-6999		(10,232.89)	-	-	-	-	-	-	-	-	8,721.00
Other Outgo	7100-7499		-	-	-	-	-	-	-	-	-	-
Interfund Transfers Out	7600-7629		-	-	-	-	-	-	-	-	-	-
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-
Total Expenditure			**411,992.81**	**3,128,272.58**	**2,449,389.70**	**3,086,334.64**	**3,063,079.90**	**2,878,149.35**	**2,688,597.27**	**3,448,378.00**	**3,205,027.00**	**3,042,909.00**
Revenue Less Expense			**1,099,406.90**	**(2,074,776.09)**	**(641,916.09)**	**(429,411.78)**	**(2,161,718.93)**	**4,724,159.55**	**(362,695.13)**	**(1,706,818.80)**	**(985,916.30)**	**3,949,697.20**
Balance Sheet												
Assets and Deferred Outflows												
Cash Not In Treasury	9111-9199	(89,195.70)	-	-	-	-	-	-	-	-	-	-
Accounts Receivable	9200-9299	(2,247,178.15)	-	462,157.35	5,081.18	-	1,647,581.92	(13.53)	(3,491.00)	-	-	-
Due From Other Funds	9310	(50,000.00)	-	-	-	-	50,000.00	-	-	-	-	-
Prepaid Expenditures	9330	-	-	-	-	-	-	-	-	-	-	-
Total Assets		(2,386,373.85)	**-**	**462,157.35**	**5,081.18**	**-**	**1,697,581.92**	**(13.53)**	**(3,491.00)**	**-**	**-**	**-**
Liabilities and Deferred Inflows												
Accounts Payable	9500-9599	2,069,261.70	(1,901,668.55)	(325,469.22)	32,802.79	(107,714.53)	7,138.27	21,523.60	(43,873.17)	-	-	-
Due To Other Funds	9610	-	-	-	-	-	-	-	-	-	-	-
Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-
Unearned Revenues	9650	773,086.56	-	(177,222.00)	-	(403,864.56)	(192,000.00)	-	-	-	-	-
Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-
Total Liabilities		2,842,348.26	**(1,901,668.55)**	**(502,691.22)**	**32,802.79**	**(511,579.09)**	**(184,861.73)**	**21,523.60**	**(43,873.17)**	**-**	**-**	**-**
Nonoperating												
Suspense Clearing	9910	-	-	-	-	-	-	-	-			
Balance Sheet			**(1,901,668.55)**	**(40,533.87)**	**37,883.97**	**(511,579.09)**	**1,512,720.19**	**21,510.07**	**(47,364.17)**	**-**	**-**	**-**
Net Increase/Decrease			**(802,261.65)**	**(2,115,309.96)**	**(604,032.12)**	**(940,990.87)**	**(648,998.74)**	**4,745,669.62**	**(410,059.30)**	**(1,706,818.80)**	**(985,916.30)**	**3,949,697.20**
Total Ending Cash Balance			**11,171,176.53**	**9,055,866.57**	**8,451,834.45**	**7,510,843.58**	**6,861,844.84**	**11,607,514.46**	**11,197,455.16**	**9,490,636.36**	**8,504,720.06**	**12,454,417.26**
		Fiscal 12 Report:	11,171,176.53	9,055,866.57	8,451,834.45	7,510,843.58	6,861,844.84	11,607,514.46	11,197,455.16			
		Diff CF to Fiscal 12 report	-	-	-	-	-	-	-			

Estimate Month 5/31/2024	Estimate Month 6/30/2024	Accruals	Adjustments	Total July-Jan	Total Feb-June + Accruals	Ending Cash plus Accruals and Adjustments	Total July-June + Accruals	Budget	DataSet	Feb - June Balance to Allocate
12,454,417.26	9,964,033.57	10,907,480.77	-	11,973,438.18	11,973,438.18	11,973,438.18		11,973,438.18	Beginning Cash	
1,001,130.20	1,073,406.70	-	-	7,209,268.00	5,150,204.00	-	12,359,472.00	12,359,472.00	Revenue	5,150,204.00
217,802.00	668,748.29	-	-	6,030,198.71	3,982,546.29	-	10,012,745.00	10,012,745.00	Revenue	3,982,546.29
-	190,602.00	-		-	383,328.00	-	383,328.00	383,328.00		383,328.00
52,687.00	700,998.35	1,619,727.00	-	73,343.65	4,969,386.35	1,619,727.00	5,042,730.00	5,042,730.00	Revenue	4,969,386.35
192,228.00	1,094,494.27	282,339.00	-	2,734,932.73	3,267,525.27	282,339.00	6,002,458.00	6,002,458.00	Revenue	3,267,525.27
85,523.00	594,719.41	66,799.00	-	1,811,121.59	1,041,490.41	66,799.00	2,852,612.00	2,852,612.00	Revenue	1,041,490.41
-	-	-		-	-	-	-	-		-
-	-	-		-	-	-	-	-		-
1,549,370.20	**4,322,969.02**	**1,968,865.00**	-	17,858,864.68	18,794,480.32	1,968,865.00	36,653,345.00	36,653,345.00		
1,203,240.00	763,278.41	308,726.00	-	5,937,345.59	5,815,796.41	308,726.00	11,753,142.00	11,753,142.00	Expenditu	5,815,796.41
525,757.00	362,952.39	138,298.00	-	2,915,928.61	2,565,689.39	138,298.00	5,481,618.00	5,481,618.00	Expenditu	2,565,689.39
616,165.00	1,515,877.83	103,633.00	-	3,266,620.17	4,042,779.83	103,633.00	7,309,400.00	7,309,400.00	Expenditu	4,042,779.83
299,090.00	262,991.06	39,301.00	-	702,102.94	782,299.06	39,301.00	1,484,402.00	1,484,402.00	Expenditu	782,299.06
1,395,205.00	947,479.17	2,410,117.00	-	4,894,051.83	7,373,139.17	2,410,117.00	12,267,191.00	12,267,191.00	Expenditu	7,373,139.17
296.89	-	1,215.00	-	(10,232.89)	10,232.89	1,215.00	-	-	Expenditu	10,232.89
-	-	-	-	-	-	-	-	-	Expenditu	-
-	-	-	-	-	-	-	-	-		-
-	-	-	-	-	-	-	-	-		-
4,039,753.89	**3,852,578.86**	**3,001,290.00**	-	17,705,816.25	20,589,936.75	3,001,290.00	38,295,753.00	38,295,753.00		
(2,490,383.69)	**470,390.16**	**(1,032,425.00)**	-	153,048.43	(1,795,456.43)	(1,032,425.00)	(1,642,408.00)	(1,642,408.00)		
-	89,195.70	-	-	-	89,195.70	89,195.70		-	Assets	
-	135,862.23	-	-	2,111,315.92	135,862.23	2,247,178.15		-	Assets	
-	-	-	-	50,000.00	-	50,000.00		-	Assets	
-	-	-	-	-	-	-		-	Assets	
-	**225,057.93**	**-**	**-**	**2,161,315.92**	**225,057.93**	**2,386,373.85**		**-**		
-	247,999.11	-	-	(2,317,260.81)	247,999.11	(2,069,261.70)		-	Liabilities	
-	-		-	-	-	-		-	Liabilities	
-	-	-	-	-	-	-		-	Liabilities	
-	-		-	(773,086.56)	-	(773,086.56)		-	Liabilities	
-	-		-	-	-	-		-	Liabilities	
-	**247,999.11**	**-**	-	(3,090,347.37)	247,999.11	(2,842,348.26)		-		
-	**473,057.04**	**-**	-	5,251,663.29	(22,941.18)	5,228,722.11				
(2,490,383.69)	**943,447.20**	**(1,032,425.00)**	-	(775,983.02)	(1,322,399.39)	(1,488,399.41)				
9,964,033.57	**10,907,480.77**	**9,875,055.77**				**10,485,038.77**				

Section 4:

LCFF Calculations

LCFF Balancing Worksheet

Bellevue Union (70615) - FY23/24 2nd Interim	3/12/2024		
	2023-24	**2024-25**	**2025-26**
SUMMARY OF FUNDING			
General Assumptions			
COLA & Augmentation	*8.22%*	*0.76%*	*2.73%*
Base Grant Proration Factor	*0.00%*	*0.00%*	*0.00%*
Add-on, ERT & MSA Proration Factor	*0.00%*	*0.00%*	*0.00%*
LCFF Entitlement			
Base Grant	$14,709,649	$14,821,382	$15,226,159
Grade Span Adjustment	914,162	920,363	946,051
Supplemental Grant	2,770,414	2,791,011	2,857,629
Concentration Grant	3,418,334	3,443,113	3,505,731
Add-ons: Targeted Instructional Improvement Block Grant	-	-	-
Add-ons: Home-to-School Transportation	486,990	490,691	504,087
Add-ons: Small School District Bus Replacement Program	-	-	-
Add-ons: Transitional Kindergarten	284,027	286,185	293,998
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	**$22,583,576**	**$22,752,745**	**$23,333,655**
Miscellaneous Adjustments	-	-	-
Economic Recovery Target	-	-	-
Additional State Aid	-	-	-
Total LCFF Entitlement	**22,583,576**	**22,752,745**	**23,333,655**
LCFF Entitlement Per ADA	**$ 15,321**	**$ 15,435**	**$ 15,830**
Components of LCFF By Object Code			
State Aid (Object Code 8011)	$ 12,204,872	$ 12,176,326	$ 12,555,567
EPA (for LCFF Calculation - Resource 1400 / Object Code 8012)	$ 294,811	$ 294,811	$ 294,811
Local Revenue Sources:			
Property Taxes (Object 8021 to 8089)	$ 10,083,893	$ 10,281,608	$ 10,483,277
In-Lieu of Property Taxes (Object Code 8096)	-	-	-
Property Taxes net of In-Lieu	*$ 10,083,893*	*$ 10,281,608*	*$ 10,483,277*
TOTAL FUNDING	**22,583,576**	**22,752,745**	**23,333,655**
Basic Aid Status	*Non-Basic Aid*	*Non-Basic Aid*	*Non-Basic Aid*
Excess Taxes	$ -	$ -	$ -
EPA in Excess to LCFF Funding	$ -	$ -	$ -
Total LCFF Entitlement	**22,583,576**	**22,752,745**	**23,333,655**
SUMMARY OF EPA			
% of Adjusted Revenue Limit - Annual	44.55990366%	44.55990366%	44.55990366%
% of Adjusted Revenue Limit - P-2	44.55990366%	44.55990366%	44.55990366%
EPA (for LCFF Calculation purposes)	$ 294,811	$ 294,811	$ 294,811
EPA, Current Year (Object Code 8012) (P-2 plus Current Year Accrual)	$ 294,811	$ 294,811	$ 294,811
EPA, Prior Year Adjustment (Object Code 8019) (P-A less Prior Year Accrual)	$ -	$ -	$ -
Accrual (from Data Entry tab)	-	-	-
LCAP PERCENTAGE TO INCREASE OR IMPROVE SERVICES			
Base Grant (*Excludes add-ons for TIIG and Transportation*)	$ 15,623,811	$ 15,741,745	$ 16,172,210
Supplemental and Concentration Grant funding in the LCAP year	$ 6,188,748	$ 6,234,124	$ 6,363,360
Percentage to Increase or Improve Services	39.61%	39.60%	39.35%

Bellevue Union (70615) - FY23/24 2nd Interim	3/12/2024		
	2023-24	2024-25	2025-26
SUMMARY OF STUDENT POPULATION			
Unduplicated Pupil Population			
Enrollment	1,577	1,577	1,577
COE Enrollment	16	16	16
Total Enrollment	**1,593**	**1,593**	**1,593**
Unduplicated Pupil Count	1,393	1,398	1,398
COE Unduplicated Pupil Count	11	11	11
Total Unduplicated Pupil Count	**1,404**	**1,409**	**1,409**
Rolling %, Supplemental Grant	88.6600%	88.6500%	88.3500%
Rolling %, Concentration Grant	88.6600%	88.6500%	88.3500%

Bellevue Union (70615) - FY23/24 2nd Interim	3/12/2024		
	2023-24	**2024-25**	**2025-26**
SUMMARY OF LCFF ADA			
Third Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)			
Grades TK-3	843.94	790.31	814.40
Grades 4-6	672.61	606.54	577.52
Grades 7-8	-	-	-
Grades 9-12	-	-	-
LCFF Subtotal	1,516.55	1,396.85	1,391.92
NSS	-	-	-
Combined Subtotal	1,516.55	1,396.85	1,391.92
Second Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)			
Grades TK-3	790.31	814.40	871.06
Grades 4-6	606.54	577.52	581.36
Grades 7-8	-	-	-
Grades 9-12	-	-	-
LCFF Subtotal	1,396.85	1,391.92	1,452.42
NSS	-	-	-
Combined Subtotal	1,396.85	1,391.92	1,452.42
Prior Year ADA for the Hold Harmless (adjusted for current year charter shift)			
Grades TK-3	814.40	871.06	871.06
Grades 4-6	577.52	581.36	581.36
Grades 7-8	-	-	-
Grades 9-12	-	-	-
LCFF Subtotal	1,391.92	1,452.42	1,452.42
NSS	-	-	-
Combined Subtotal	1,391.92	1,452.42	1,452.42
Net Adjustment to Prior Year ADA for Charter Shift			
	-	-	-
Second prior year charter school shift percentage			
Prior year charter school shift percentage	0%	0%	0%
Prior 3-Year Average ADA (if charter shift percentage > -50%, adjusted for +/- current year charter shift) - Effective beginning in 2022-23			
Grades TK-3	816.22	825.26	852.17
Grades 4-6	618.89	588.47	580.08
Grades 7-8	-	-	-
Grades 9-12	-	-	-
LCFF Subtotal	1,435.11	1,413.73	1,432.25
NSS	-	-	-
Combined Subtotal	1,435.11	1,413.73	1,432.25
Current Year Charter Shift ADA for the Hold Harmless and Prior 3-Year Average	-	-	-
Current Year ADA			
Grades TK-3	871.06	871.06	871.06
Grades 4-6	581.36	581.36	581.36
Grades 7-8	-	-	-
Grades 9-12	-	-	-
LCFF Subtotal	1,452.42	1,452.42	1,452.42
NSS	-	-	-
Combined Subtotal	1,452.42	1,452.42	1,452.42
Change in LCFF ADA (excludes NSS ADA)	60.50	-	-
	Increase	No Change	No Change

Bellevue Union (70615) - FY23/24 2nd Interim	3/12/2024		
	2023-24	**2024-25**	**2025-26**
Funded LCFF ADA (greater of current year, prior year or 3-prior year average)			
Grades TK-3	871.06	871.06	871.06
Grades 4-6	581.36	581.36	581.36
Grades 7-8	-	-	-
Grades 9-12	-	-	-
Subtotal	1,452.42	1,452.42	1,452.42
	Current	*Current*	*Current*
Funded NSS ADA			
Grades TK-3	-	-	-
Grades 4-6	-	-	-
Grades 7-8	-	-	-
Grades 9-12	-	-	-
Subtotal	-	-	-
NPS, CDS, & COE Operated			
Grades TK-3	14.76	14.76	14.76
Grades 4-6	5.97	5.97	5.97
Grades 7-8	0.91	0.91	0.91
Grades 9-12	-	-	-
Subtotal	21.63	21.63	21.63
ACTUAL ADA *(Current Year Only)*			
Grades TK-3	885.82	885.82	885.82
Grades 4-6	587.33	587.33	587.33
Grades 7-8	0.91	0.91	0.91
Grades 9-12	-	-	-
Total Actual ADA	1,474.05	1,474.05	1,474.05
TOTAL FUNDED ADA			
Grades TK-3	885.82	885.82	885.82
Grades 4-6	587.33	587.33	587.33
Grades 7-8	0.91	0.91	0.91
Grades 9-12	-	-	-
Total Funded ADA	**1,474.05**	**1,474.05**	**1,474.05**
Funded Difference (Funded ADA less Actual ADA)	-	-	-
FUNDED ADA for the Transitional Kindergarten Add-on			
Current Year TK ADA	93.30	93.30	93.30

Bellevue Union (70615) - FY23/24 2nd Interim	3/12/2024		
	2023-24	2024-25	2025-26
PER-ADA FUNDING LEVELS			
Base, Supplemental and Concentration Rate per ADA			
Grades TK-3	$ 15,289	$ 15,402	$ 15,795
Grades 4-6	$ 14,057	$ 14,164	$ 14,524
Grades 7-8	$ 14,473	$ 14,583	$ 14,953
Grades 9-12	$ 17,210	$ 17,340	$ 17,779
Base Grants			
Grades TK-3	$ 9,919	$ 9,994	$ 10,267
Grades 4-6	$ 10,069	$ 10,146	$ 10,423
Grades 7-8	$ 10,367	$ 10,446	$ 10,731
Grades 9-12	$ 12,015	$ 12,106	$ 12,436
Grade Span Adjustment			
Grades TK-3	$ 1,032	$ 1,039	$ 1,068
Grades 9-12	$ 312	$ 315	$ 323
Prorated Base, Supplemental and Concentration Rate per ADA			
Grades TK-3	$ 10,951	$ 11,033	$ 11,335
Grades 4-6	$ 10,069	$ 10,146	$ 10,423
Grades 7-8	$ 10,367	$ 10,446	$ 10,731
Grades 9-12	$ 12,327	$ 12,421	$ 12,759
Prorated Base Grants			
Grades TK-3	$ 9,919	$ 9,994	$ 10,267
Grades 4-6	$ 10,069	$ 10,146	$ 10,423
Grades 7-8	$ 10,367	$ 10,446	$ 10,731
Grades 9-12	$ 12,015	$ 12,106	$ 12,436
Prorated Grade Span Adjustment			
Grades TK-3	$ 1,032	$ 1,039	$ 1,068
Grades 9-12	$ 312	$ 315	$ 323
Supplemental Grant	20%	20%	20%
Maximum - 1.00 ADA, 100% UPP			
Grades TK-3	$ 2,190	$ 2,207	$ 2,267
Grades 4-6	$ 2,014	$ 2,029	$ 2,085
Grades 7-8	$ 2,073	$ 2,089	$ 2,146
Grades 9-12	$ 2,465	$ 2,484	$ 2,552
Actual - 1.00 ADA, Local UPP as follows:	*88.66%*	*88.65%*	*88.35%*
Grades TK-3	$ 1,942	$ 1,956	$ 2,003
Grades 4-6	$ 1,785	$ 1,799	$ 1,842
Grades 7-8	$ 1,838	$ 1,852	$ 1,896
Grades 9-12	$ 2,186	$ 2,202	$ 2,255
Concentration Grant (>55% population)	65%	65%	65%
Maximum - 1.00 ADA, 100% UPP			
Grades TK-3	$ 7,118	$ 7,171	$ 7,368
Grades 4-6	$ 6,545	$ 6,595	$ 6,775
Grades 7-8	$ 6,739	$ 6,790	$ 6,975
Grades 9-12	$ 8,013	$ 8,074	$ 8,293
Actual - 1.00 ADA, Local UPP >55% as follows:	*33.6600%*	*33.6500%*	*33.3500%*
Grades TK-3	$ 2,396	$ 2,413	$ 2,457
Grades 4-6	$ 2,203	$ 2,219	$ 2,259
Grades 7-8	$ 2,268	$ 2,285	$ 2,326
Grades 9-12	$ 2,697	$ 2,717	$ 2,766

BALANCING SPREADSHEET (FY2023.24 3rd Interim)

BELLEVUE UNION SCHOOL DISTRICT

				2023/24	2023/24		2024/25		2025/26		
LCFF Calculator (COMPLETE THIS FIRST)				**2nd Interim**	**3rd Interim**						
from calculator			State Aid	$ 12,065,401.00	$ 12,204,872.00		$ 12,176,326.00		$ 12,555,567.00		<-- LCFF 24.2c
			EPA	$ 294,071.00	$ 294,811.00		$ 294,811.00		$ 294,811.00		<-- LCFF 24.2c
			Property Taxes	$ 10,012,745.00	$ 10,083,893.00		$ 10,281,608.00		$ 10,483,277.00		<-- LCFF 24.2c
			In-Lieu								
			subtotal	$ 22,372,217.00	$ 22,583,576.00		$ 22,752,745.00		$ 23,333,655.00		**<-- CONFIRMED**
additional sources (not in calculator)			property tax transfer-spec ed	$ 383,328.00	$ 390,274.00		$ 390,274.00		$ 390,274.00		<-- Based on 2023-24 Special Ed. Revenue Projections, P1 Certfication.
			basic aid supplemental	$ -	$ -						
			basic aid choice	$ -	$ -						
			total	$ 22,755,545.00	$ 22,973,850.00	r	$ 23,143,019.00	°	$ 23,723,929.00	~	z
Escape											
	resource	object									
general fund	0000	8011	State Aid + choice + supplemental	$ 12,065,401.00	$ 12,204,872.00						<-- CONFIRMED: 01-0000-0-0000-0000-8011-000-0000.
general fund	1400	8012	EPA (Resource 1400)	$ 294,071.00	$ 294,811.00						<-- CONFIRMED: 01-1400-0-1110-1000-5899-690-0000
general fund	0000	8021	Property Taxes, HOX	$ 42,940.00	$ 42,940.00						<-- CONFIRMED: 01-01-0000-0-0000-0000-8021-000-0000. Based on 2023-24 Property Tax Estimates at P1.
general fund	0000	8041	Property Taxes, Secured	$ 8,466,829.00	$ 8,537,977.00						<-- CONFIRMED: 01-01-0000-0-0000-0000-8041-000-0000. Based on 2023-24 Property Tax Estimates at P1.
general fund	0000	8042	Property Taxes, Unsecured	$ 263,061.00	$ 263,061.00						<-- CONFIRMED: 01-01-0000-0-0000-0000-8042-000-0000. Based on 2023-24 Property Tax Estimates at P1.
general fund	0000	8044	Property Taxes, Supplemental	$ 340,700.00	$ 340,700.00						<-- CONFIRMED: 01-01-0000-0-0000-0000-8044-000-0000. Based on 2023-24 Property Tax Estimates at P1.
general fund	0000	8045	Property Taxes, Ed. Augmentation	$ 772,215.00	$ 772,215.00						<-- CONFIRMED: 01-01-0000-0-0000-0000-8045-000-0000. Based on 2023-24 Property Tax Estimates at P1.
general fund	0000	8047	Property Taxes, RDA Passthrough	$ 127,000.00	$ 127,000.00						<-- CONFIRMED: 01-01-0000-0-0000-0000-8047-000-0000. Based on 2023-24 Property Tax Estimates at P1.
general fund	0000	8047	Property Taxes, RPTTF	$ -	$ -						<-- CONFIRMED: 01-01-0000-0-0000-0000-8047-000-RDAX. Based on 2023-24 Property Tax Estimates at P1.
			subtotal	$ 22,372,217.00	$ 22,583,576.00						
general fund	6500	8097	property tax transfer-spec ed	$ 383,328.00	$ 390,274.00						<-- CONFIRMED: 01-6500-0-5001-0000-8097-000-0000
			total	$ 22,755,545.00	$ 22,973,850.00	r					
Multi-year Projection											
MYP- general fund			LCFF Sources (8010-8099)	$ 22,755,545.00	$ 22,973,850.00		$ 23,143,019.00		$ 23,723,929.00		
			Rounding Error								
			total	$ 22,755,545.00	$ 22,973,850.00	r	$ 23,143,019.00	°	$ 23,723,929.00	~	
				balanced	*balanced*		*balanced*		*balanced*		

Section 5:

Technical Review

End of Year Projection
Projected Totals 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

Bellevue Union Elementary **Sonoma County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Warning**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Warning**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Warning**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Warning**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Warning**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form AI) must be provided. **Passed**

CASHFLOW-PROVIDE - (**Warning**) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) **Exception**

Explanation: An external cashflow balancing worksheet has been provided.

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-EXTRACTED-DATA-SOURCE - (**Warning**) - All forms that extract data from a prior reporting period use the same source extraction submission **Passed**

CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved. **Passed**

MYP-PROVIDE - (**Warning**) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) **Passed**

VERSION-CHECK - (**Warning**) - All versions are current. **Passed**

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Action

Agenda Item Title: Consider Approval of Memorandum of Understanding (MOU) Between Sonoma County Superintendent of Schools as the Local Education Agency for the North Coast School of Education (NCSOE) "Be a Teacher" Intern Program and Permit Holder Professional Development Series and Bellevue Union School District (BUSD) to Support and Guide Candidates in Meeting the California Credential Requirements

Prepared By: Aracely Romo-Flores, Director of Education Services

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Background:

Accredited with the Commission on Teacher Credentialing, the North Coast School of Education (NCSOE) provides the following programs of support to districts:

- "Be a Teacher" Intern Program
- Permit Holder Professional Development Series: Candidates holding

The MOU below allows both parties to work collaboratively to provide and coordinate services and support to guide candidates in meeting California credential requirements.

The NCSOE operates as a "fee for service" model. This model continues to provide increased access to quality credentialing services and support for districts that employ new teachers in the region.

Recommended Action:

It is recommended that the Board of Trustees approve the MOUs between BUSD and North Coast School of Education.

Supporting Documents:

- MOU between Sonoma County Superintendent of Schools as the Local Educational Agency for the North Coast School of Education "Be A Teacher" Intern Program and Permit Holder Professional Development Series and Bellevue Union School District
- Fee for Service Overview Document

North Coast School of Education

Memorandum of Understanding
Between
Sonoma County Superintendent of Schools as the Local Educational Agency For the North Coast School of Education "Be A Teacher" Intern Program and Permit Holder Professional Development Series
and
Participating School Districts and Employing Agencies within Sonoma County

A. General

This Memorandum of Understanding (MOU) is between the Sonoma County Superintendent of Schools, serving as the Local Education, Agency (LEA) for the "Be A Teacher" Intern Program, Intern Mentor Support Program, Permit Holder Professional Development Series (collectively "Program") and the County Offices of Education, districts, schools, employing agencies, independent charter schools, and non-public schools (collectively "District") signing below. The term of this MOU commences on **July 1, 2024**, and terminates on **June 30, 2025**.

B. Purpose

The purpose of the MOU is to establish a formal working relationship between the parties. The Program will provide and coordinate services and support to guide Candidates in meeting California credential requirements through the state-accredited "Be A Teacher" Intern Program, university-based Intern Program, and the Permit Holder Professional Development Series. Throughout this document, new teachers from all of the credential areas are referred to as "Candidates" and experienced teachers are referred to as "Mentors."

C. Eligibility

Eligible "Candidates" are those hired within the following credential and program categories;

- **Permit Holder Professional Development Series:** Candidates who have obtained a Provisional Intern Permit (PIP), Short-Term Staff Permit (STSP) or Teaching Permit for Statutory Leave (TPSL).
- **"Be A Teacher" Intern Program:** Candidates who have obtained an Intern Credential from "Be A Teacher" Intern Program.

D. LEA Responsibilities

1. Employ an NCSOE Director whose primary duty is to administer the Program and employ Support Staff whose primary duty is to support the administration of the Program.
2. Provide sufficient and appropriate workspace for the NCSOE Director, Program Support Staff, Program Leads, Curriculum Specialist, Registrar and Credential Advisors.
3. Provide office support services for the Consortium, including, but not limited to, mail service, phone, fax, Internet services, technology support, and meeting space for Program activities.
4. Provide business and legal services required for Program implementation for the region.
5. Develop and establish procedures for Program evaluation through the California Commission on Teacher Credentialing (CCTC) Accreditation Cycle. Submit Preconditions, Common Standards, Program Review state reports, and required fees in a timely manner.
6. Provide a process for equitable distribution of mentoring, support, formative assessment, and credential services to Candidates and Mentors in all participating Districts and COEs within the region.
7. Convene Program Regional Advisory Board meetings a minimum of two times per year, District Coordinators' meetings two times per year, and Regional Leadership Team meetings a minimum of five times per year.
8. Develop and provide personalized, professional learning for Candidates and their Mentors to be held in multiple locations within the geographical region served by the parties.
9. Assume overall fiscal responsibility for the administration of the Program budget, including submission of year-end expenditure reports and any other documentation required by CCTC and/or CDE in relation to the Program.
10. Establish a Budget Agreement and reporting requirements.

DK

E. County Offices of Education/Lead Districts

1. Appoint a liaison to serve on the Program Regional Advisory Board. The liaison should be a designee authorized by the County Superintendent of Schools, the Dean of Education, and/or the District Superintendent to fulfill the roles and responsibilities assigned to him or her. The liaison supports the Program by providing ongoing updates, communication, feedback for future planning and information to county office personnel, university staff, and district superintendents. The liaison also receives program updates to share out with their colleagues.
2. Assign one or more credential analyst(s) to work directly with Program staff to assist in identifying Candidates who are eligible for Program services as described by state guidelines and to assist school district staff in identifying eligible Candidates.
3. Provide meeting and conference rooms at no charge to the Program.
4. Provide the County Program Lead with office and/or storage space, computer and fax access, telephone services, and limited mailing, photocopying and office supplies as needed.

F. District Responsibilities

1. Appoint a District Coordinator whose assignment includes dedicated time to fulfill the District Coordinator Roles and Responsibilities.
2. Identify all Candidates (Permit Holders & Interns) upon hire who are eligible for Program services as described by state guidelines.
3. Provide Candidates release time for observations and one-to-one consultations with the Mentor as described in the District Roles and Responsibilities.
4. Make every effort to assign Candidates to classrooms appropriate to their novice status, avoiding whenever possible, combination classrooms, secondary assignments with multiple preps, teaching assignments at multiple sites, and multiple adjunct duties.
5. Provide newly-hired teachers with a District Orientation.
6. Collaborate with NCSOE Director, Coordinator and Program Lead to ensure completion of Program requirements.
7. Ensure that Interns do not displace certificated employees and are evaluated on an annual basis.
8. Ensure that all Interns receive protected time for employer–provided support in weekly course planning, coaching within the classroom, problem-solving regarding students, curriculum and teaching. A District shall give special supervision and assistance to each Intern above and beyond that given to other newly employed certificated and newly employed school personnel. A District shall seek the assistance of the college, university or "Be A Teacher" Intern Program in coordinating the Program for the Intern. *(Education Code 44465)*
9. For Interns who have not yet completed the EL preparation, the district must assign the on-site Mentor or other designated individual, within the first 10 days of serving as a teacher of record on the Intern credential.
10. Intern Teachers hired within the participating district should be at sites that demonstrate a placement of students with disabilities in the Least Restrictive Environment, provide support for dual language learners with disabilities and offer the opportunity for Intern Teachers to interact with different age groups in both general and special education settings reflecting the continuum of placement options. *(CTC SPED Program Standard 3C.2)*
11. Intern Teachers hired within the participating district should be at sites that reflect, to the extent possible, socioeconomic, linguistic and cultural diversity and permit video capture for the Intern Teacher's reflection. *(CTC SPED Program Standard 3C.3)*
12. Intern Teachers hired within the participating district should be at sites that allow the Intern Teacher to acquire at least 200 hours of early field experiences that includes guided observations and initial teaching (e.g., co-planning, and co-teaching, or guided teaching) in the general education and special education settings. *(CTC SPED Program standard 3A.12)*
13. Intern Teachers hired within the participating district should be at sites that demonstrate a commitment to developmentally and culturally appropriate practices as well as collaborative relationships with families. *(CTC SPED Program Standard 3C.1)*
14. Assign a qualified Mentor to each eligible Candidate within 30 days of enrollment in the Program who meets the Commission's identified criteria of holding a valid corresponding Clear or Life Credential, having three (3) years successful teaching experience and holds an English learner authorization. Pair Candidates with Mentors who most closely match their teaching assignment, including grade level and subject matter, and their credential. NCSOE can,

upon request, provide a Virtual Mentor for those districts unable to find suitable matches for current program participants. An Addendum to this MOU will be provided, upon request.

15. Provide 144 hours of support and supervision annually and 45 hours of support and supervision specific to teaching English Learners. *(CCR 80033)*
16. Provide opportunities for Intern Teachers to practice teaching literacy foundational skills. In addition, provide information to the Mentor teacher regarding the expectations for Candidates to take and pass a Commission-approved literacy performance assessment that includes a focus on foundational literacy skills and the additional cross-cutting themes in literacy. *(CTC Lit. 3.3a)*
17. Provide opportunities for Intern teachers appropriate settings and necessary information regarding expectations related to oral and written language in alignment with TPEs 7.6, 7.7 and 7.8 *(CTC Lit. 4.2a)*
18. Provide opportunities for Intern teachers to practice screening and diagnostic techniques to inform teaching and assessment and early intervention techniques, as appropriate to the credential and as identified in the TPEs and standard *(CTC Lit. 5.2a)* and appropriate settings to work with students with dyslexia *(CTC Lit. 5.3d)*
19. Utilize defined selection criteria to identify high-quality, experienced teachers who demonstrate exemplary teaching practices as determined by the employer to serve as Mentors for Candidates. Mentors must demonstrate effective coaching, interpersonal and communication skills and:
    - Display best practices in providing "just in time" (as needed) and longer-term analysis of teaching practice to help Candidates develop enduring professional skills;
    - Commit to attending coaching/Mentor trainings, meetings and to meet weekly with Candidates;
    - Display willingness to work collaboratively with colleagues and regional NCSOE staff;
    - Embrace a positive attitude and disposition towards students and teaching;
    - Develop a sustained and thoughtful collegial relationship with Candidates;
    - Demonstrate leadership skills, curriculum expertise and knowledge of district resources;
    - Serve as a role model for the teaching profession.
20. Provide Mentors compensated time to participate in the Program Mentor trainings on observation protocol, learning-focused conversations, "just-in-time" coaching and one-to-one consultations with Candidates(s) as described in the District Roles and Responsibilities.
21. Participate in the Program evaluation and the CCTC Accreditation Cycle, as needed.
22. Intern Teachers hired within the participating district are to assume the functions that are authorized by the regular standard credential and the Interns' services meet the instructional services of the participating district(s).
23. Implementation of the Professional Development Plan which includes an annual evaluation of the Intern.

G. Districts Fiscal Responsibilities and Terms

1. Credential Services are provided on a Fee-for-Service basis. In 2024/2025, the Fee for Candidates employed within Sonoma County will be $2,500.00 per Intern and Permit Holder registered in the Program. Refer to the current Fee-for-Service schedule for additional credentialing services provided. Districts will be invoiced for each individual request for credential services. It is expected that invoices be paid promptly upon receipt or as agreed upon by both parties. No funds are returned to the district or employing agency.
2. The District is responsible to facilitate the compensation of funds to Mentors and District Coordinators except when Virtual Mentor services are used.
3. Should a Delay or Drop take place during the academic year, NCSOE staff will review the circumstances regarding the delay and charge a non-refundable fee, unless other arrangements had previously been made. This fee will range from a minimum charge of $350 to the total semester program fee.
4. Virtual Mentor services are available for an additional cost to the district.

H. Other Terms and Conditions

All products and materials developed by the Program are the exclusive property of the LEA. District and COE employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products or materials without the expressed written permission of the LEA designee.

As between the Parties hereto, it is understood and agreed that:

DK

1. Candidates Employment Status:

Candidates are and shall remain District employees for any and all purposes throughout the term of this Agreement. Candidates shall not be considered an employee, agent, representative, nor independent contractor of LEA for any purpose whatsoever.

2. Indemnification:
   District shall assume full responsibility for its employees. District agrees to hold and save LEA harmless from and against any claim, demand, action or cause of action that may be asserted by any District Program participant arising out of injury or death suffered by any District employee Program participants, including, but not limited to, third party actions for injury or death otherwise covered under applicable workers' compensation laws and regardless of the sole or concurring negligence of LEA.

3. Maintenance of Records:
   District agrees to keep and maintain adequate and current written records in accordance with Program requirements during the term of this Agreement. The records will be in any format that may be specified by the State of California. The records will be available to LEA at all times.

4. Assignment:
   This Agreement shall not be assigned by District. Any such assignment shall be null and void.

5. Severability:
   The provisions of this Agreement are divisible; if any such provisions shall be deemed invalid or unenforceable, that provision shall be deemed limited to the extent necessary to render it valid and enforceable and the remaining provisions of this Agreement shall continue in full force and effect without being impaired or invalidated in any way.

6. Waiver:
   No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right. No waiver of any provision of this Agreement, or consent to any departure by either party from any provision shall be effective in any event unless it is in writing, designated a waiver and signed by the party waiving the breach. Such a waiver shall be effective only in the specific instance and for the purpose of which it is given.

7. Constructions and Governing Law:
   The captions used in connection with this agreement are for reference purposes only and shall not be construed as part of this Agreement. This agreement shall be governed by and construed in accordance with the laws of the State of California.

8. Entire Agreement:
   This Agreement supersedes all prior agreements, understandings, and communications between LEA and District, whether written or oral, express or implied, relating to the subject matter of this agreement and is intended as a complete and final expression of the terms of the agreement between LEA and District and shall not be changed or subject to change orally. The parties further agree and acknowledge that neither they nor anyone on their behalf made any inducements, agreements, promises, or representations other than those set forth in this Agreement.

9. Third Parties:
   Except as otherwise explicitly provided herein, nothing in this agreement, whether expressed or implied, is intended to confer any rights or remedies under or by reason of this agreement on any other persons other than the Parties and their respective successors and assigns, nor is anything in this agreement intended to relieve or discharge the obligation or liability of any third persons to any Party, nor shall any provision give any third parties any right of subrogation or action over or against any of the Parties hereto. This Agreement is not intended to and does not create any third-party beneficiary rights whatsoever.

10. Relationship of the Parties:
    No joint venture, partnership, agency or employment relationship is created by this agreement. No Party shall act as an agent or partner of any other Party or make any commitments for or create any obligations of any other Party except as provided herein without such other Party's prior written consent.

11. Compliance with the Family Educational Rights and Privacy Act ("FERPA"):
    In addition to the foregoing obligations, if District provides SCOE/NCSOE with any legally confidential information including, but not limited to, confidential personnel information or "personally identifiable information" from student education records as defined by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and the implementing regulations in Title 34, Part 99 of the Code of Federal Regulations ("FERPA"), HOST AGENCY hereby certifies that collection of this information from District is necessary for the performance of the SCOE/NCSOE'S duties and responsibilities on behalf of District under this Agreement. SCOE/NCSOE further agrees to handle information protected by FERPA in the same manner it would protect the confidentiality of patient records and/or the personally identifiable information of its employees.

DK

The Parties will not discriminate against any employee, applicant or student enrolled in their respective programs because of age, creed, gender identity, national origin, race, sex, sexual orientation or any other basis protected by law.

12. Survival:
The provisions of this Agreement shall survive the expiration of the Term and the termination of this Agreement. Amendments and Extensions to this MOU may be made only by written agreement signed by all parties.

Authorized Signatures:
Authorized signatures below indicate understanding and acceptance of the terms of this Memorandum of Understanding.

DK

Sonoma County Office of Education as LEA

Greg Medici (Mar 26, 2024 12:51 PDT)

Signature	Greg Medici, Deputy Superintendent Printed Name/Title	03/26/2024 Date

North Coast School of Education

Eveta Jackson (Mar 26, 2024 13:36 PDT)

Signature	Eveta Jackson, Director Printed Name/Title	03/26/2024 Date

Participating Agency

Name of District, School or County Office of Education: _____

Signature	Printed Name/Title	Date

Signature: 

Email: dkitamura@scoe.org

North Coast School of Education
Credentialing Services 2024-25

Overview of Programs

Building and Supporting Relationships, Equity and Student Success through Personalized Professional Learning

• North Coast Teacher Induction Program • Career Technical Education (CTE) Program
• "Be A Teacher" Intern Program • Permit Holder Professional Development

Accredited with the Commission on Teacher Credentialing, the North Coast School of Education (NCSOE) provides:

- **Training and Support for district selected Mentor's**, who supports the professional growth of a new teacher through weekly meetings and coaching sessions.
- **NCSOE offers Virtual Mentors** to districts/schools who are having difficulty finding Mentors on site to support their new teachers. Learn more by contacting NCSOE at (707) 524-2818 or ncsoe@scoe.org.
- **Professional learning opportunities** that provide tools and skills that enhance and deepen the participant's understanding with "take aways" that can be immediately applied to the classroom and mentoring setting
- **Program materials and resources** that guide best practices for teacher success
- **A credential recommendation** for Intern, Preliminary, or Clear credentials upon successful program and credential requirement completion

NCSOE's Mentoring-Based System

Mentors play a critical role in guiding beginning teachers through the process of deepening their teaching practice. To support each Mentor's professional growth, NCSOE provides required standards-based sessions throughout the year that is grounded in theoretical research. NCSOE guides Mentors through the process of developing and refining their mentoring and coaching skills.

Fee for Service

North Coast Teacher Induction

Two-Year Induction Program

Sonoma County Teacher Induction Candidate: **$2,500*** per year

Del Norte/Humboldt/Mendocino County Teacher Induction Candidate: **2,800*** per year

SELPA Charter Year 2 Candidate (previously enrolled as Year 1 in 2023/2024), please contact ncsoe.org for program fee.

Career Technical Education Credential Program

For New and Existing Credential Holders

Initial program non-refundable application fee: **$125**

New credential holder **with** an offer of employment: **$2,250*** per year (Additional fees may apply (i.e. CPR & U.S. Constitution))

New credential holder **without** an offer of employment: **$4,250*** per year Plus 5th semester $1,000 (Additional fees may apply (i.e. CPR & U.S. Constitution)

Existing credential holder: **$1,000**

Adding Industry Sector to Clear CTE Credential: **$300**

Pre-CTE Program (a Candidate who is required to obtain a CTE credential but has missed the enrollment deadline.): **$300**

Business & Industry Partnership Teacher (BIPT) Auth. Program/Credential: **$300**

Other Services

'BAT' Intern Mentor Support Program, Permit Holder Professional Development Series, Teaching Permit for Statutory Leave (TPSL full program) Candidates employed **within Sonoma County**: **$2,500*** per year

'BAT' Intern Mentor Support Program, Permit Holder Professional Development Series, Teaching Permit for Statutory Leave (TPSL full program) Candidates employed **outside of Sonoma County**: **$2,800*** per year

TPSL Foundational Course (only): **$300**

Virtual Mentor Services: **$2,000** per candidate

Ed. Specialist Level II Program (only): **$400**

Early Completion Option Review: **$400**

Request to Delay Program: **$350 min. up to full program fee** (If delay request is received after program enrollment deadline).

Subject Matter Competency Review: **$100**

** Program fee DOES NOT include the Mentor stipend. It is the responsibility of the employing agency to provide compensation to the Mentor unless Virtual Mentor Services are contracted through NCSOE at an additional cost.*

Sonoma County Office of Education | North Coast School of Education
5340 Skylane Boulevard, Santa Rosa, CA 95403
(707) 524-2818 | ncsoe@scoe.org | www.ncsoe.org

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Action

Agenda Item Title: Consider Approval of Memorandum of Understanding (MOU) Between Sonoma County Superintendent of Schools as the Local Education Agency for the North Coast School of Education (NCSOE) Teacher Induction Program (TIP) and Bellevue Union School District (BUSD) to Provide Training and Support to New Teachers

Prepared By: Aracely Romo-Flores, Director of Education Services

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Background:

Accredited with the Commission on Teacher Credentialing, the North Coast School of Education (NCSOE) provides the North Coast Teacher Induction Program: Clear Credential Program to support teachers in clearing their credentials.

The MOU below allows both parties to work collaboratively to provide and coordinate services and support to guide candidates in meeting California credential requirements for a clear credential.

The NCSOE operates as a "fee for service" model. This model continues to provide increased access to quality credentialing services and support for districts that employ new teachers in the region.

Recommended Action:

It is recommended that the Board of Trustees approve the MOUs between BUSD and North Coast School of Education.

Supporting Documents:

- MOU between Sonoma County Superintendent of Schools as the Local Educational Agency for the North Coast School of Education and Bellevue Union School District for the Teacher Induction Program
- Fee for Service Overview Document

North Coast School of Education

Memorandum of Understanding
Between
Sonoma County Superintendent of Schools as the Local Educational Agency For the North Coast School of Education Teacher Induction Program, and Participating School Districts and Employing Agencies within Sonoma County

A. General

This Memorandum of Understanding (MOU) is between the Sonoma County Superintendent of Schools, serving as the Local Education, Agency (LEA) for the North Coast Teacher Induction Program and districts, schools, employing agencies, independent charter schools, and non-public schools (collectively "District" all within **Sonoma County**) signing below. The term of this MOU commences on **July 1, 2024**, and terminates on **June 30, 2025**.

B. Purpose

The purpose of the MOU is to establish a formal working relationship between the parties. The Program will provide and coordinate services and support to guide Candidates in meeting California credential requirements through the state-accredited Teacher Induction Credential Programs: Clear General Education Credential and Clear Education Specialist Credential. Throughout this document, new teachers are referred to as "Candidates" and experienced teachers are referred to as "Mentors."

C. Eligibility

Eligible "Candidates" are those hired within the following credential and program categories;

- **Clear Credential Program:** Candidates holding Preliminary Multiple Subject, Single Subject, or Education Specialist Credential (Preliminary & Level 1), Out of State and Out of Country trained teachers. Candidates must hold the CA Preliminary Credential by the close of the enrollment period.

D. LEA Responsibilities

1. Employ an NCSOE Director whose primary duty is to administer the Program and employ Support Staff whose primary duty is to support the administration of the Program.
2. Provide sufficient and appropriate workspace for the NCSOE Director, Program Support Staff, Project Coordinators, Curriculum Specialist, Registrar and Credential Advisors.
3. Provide office support services for the Consortium, including, but not limited to, mail service, phone, fax, Internet services, technology support, and meeting space for Program activities.
4. Provide business and legal services required for Program implementation for the region.
5. Develop and establish procedures for Program evaluation through the California Commission on Teacher Credentialing (CCTC) Accreditation Cycle. Submit Preconditions, Common Standards, Program Review state reports, and required fees in a timely manner.
6. Provide a process for equitable distribution of mentoring, support, formative assessment, and credential services to Candidates and Mentors in all participating Districts within the county.
7. Convene Program Regional Advisory Board meetings a minimum of two times per year, District Coordinators' meetings two times per year, and Regional Leadership Team meetings a minimum of five times per year.
8. Develop and provide personalized, professional learning for Candidates and their Mentors to be held in multiple locations within the geographical region served by the parties.
9. Assume overall fiscal responsibility for the administration of the Program budget, including submission of year-end expenditure reports and any other documentation required by CCTC and/or CDE in relation to the Program.
10. Establish a Budget Agreement and reporting requirements.

E. District Responsibilities

1. Appoint a District Coordinator and/or assign a credential analyst whose assignment includes dedicated time to fulfill the District Coordinator Roles and Responsibilities to work directly with Program staff to assist in identifying Candidates who are eligible for Program services as described by state guidelines.
2. Appoint a liaison to serve on the Program Regional Advisory Board. The liaison should be a designee authorized by the District Superintendent to fulfill the roles and responsibilities assigned to him or her. The liaison supports the Program by providing ongoing updates, communication, feedback for future planning and information to county office personnel, university staff, and district superintendents. The liaison also receives program updates to share out with their colleagues.
3. Communicate to all site administrators the need to support Teacher Induction Program participants through Program work and employer input in the Candidates' development of an Individual Learning Plan (ILP) within the first 60-days of hire and through the collaborative goal-setting (and Mid-Year Check-In) meetings at the start of each inquiry. Employer might include release time (at the expense of the district) to support participants in required observations (one per semester) and/or observations of colleagues.
4. Provide Candidates release time for observations and one-to-one consultations with the Mentor as described in the District Roles and Responsibilities.
5. Make every effort to assign Candidates to classrooms appropriate to their novice status, avoiding whenever possible, combination classrooms, secondary assignments with multiple preps, teaching assignments at multiple sites, and multiple adjunct duties.
6. Provide newly-hired teachers with a District Orientation.
7. Provide for those Candidates enrolled in the Teacher Induction Program, collaborative employer input in the Candidates' development of an ***Individual Learning Plan*** *(ILP)* within the first 60-days of hire and in Program evaluations, including the administrative end-of-year surveys and CCTC Accreditation surveys. Employer understands that the ILP is used to guide professional development and not for the purpose of teacher evaluation or employment decisions.
8. Collaborate with NCSOE County Program Lead to ensure completion of Program requirements and manage consequences (i.e., need for additional inquiry work) when necessary.
9. Assign a qualified Mentor to each eligible Candidate within 30 days of enrollment in the Program who meets the Commission's identified criteria of holding a valid corresponding Clear or Life Credential, having three (3) years successful teaching experience, and holds an English learner authorization. Pair Candidates with Mentors who most closely match their teaching assignment, including grade level and subject matter, and their credential. NCSOE can, upon request at an additional cost, provide a Virtual Mentor for those districts unable to find suitable matches for current program participants. An Addendum to this MOU will be provided, upon request.
10. Utilize defined selection criteria to identify high-quality, experienced teachers who demonstrate exemplary teaching practices as determined by the employer to serve as Mentors for Candidates. Mentors must demonstrate effective coaching, interpersonal and communication skills and:
    - Display best practices in providing "just in time" (as needed) and longer-term analysis of teaching practice to help Candidates develop enduring professional skills;
    - Commit to attending coaching/Mentor trainings, meetings and to meet weekly with Candidates;
    - Display willingness to work collaboratively with colleagues and regional NCSOE staff;
    - Embrace a positive attitude and disposition towards students and teaching;
    - Develop a sustained and thoughtful collegial relationship with Candidates;
    - Demonstrate leadership skills, curriculum expertise, and knowledge of district resources;
    - Serve as a role model for the teaching profession.
11. Provide Mentors compensated time to participate in the Program Mentor trainings on observation protocol, learning-focused conversations, "just-in-time" coaching and one-to-one consultations with Candidates(s) as described in the District Roles and Responsibilities.
12. Provide meeting and conference rooms at no charge to the Program.
13. Participate in the Program evaluation and the CCTC Accreditation Cycle, as needed.

F. Districts Fiscal Responsibilities and Terms

1. Credential Services are provided on a Fee-for-Service basis. In 2024/2025, the Fee will be $2,500.00 per clear credential Candidate enrolled in the Program. Refer to the current Fee-for-Service schedule for additional credentialing services provided. Districts will be invoiced for each individual request for credential services. It is expected that invoices be paid promptly upon receipt or as agreed upon by both parties. No funds are returned to the distinct or employing agency.
2. The District is responsible to facilitate the compensation of funds to Mentors (and District Coordinators) except when Virtual Mentor services are used.
3. Program Delay Requests must be submitted by the semester's program enrollment deadline (typically September 30th for Fall and January 31st for Spring) in order for sites/districts not to incur a fee. After semester's enrollment deadline has passed, NCSOE staff will review the circumstances regarding the delay and charge a non-refundable fee, unless other arrangements had previously been made. This fee will range from a minimum charge of $350 to the total semester program fee.
4. Virtual Mentor services are available for an additional cost to the district.

G. Other Terms and Conditions

All products and materials developed by the Program are the exclusive property of the LEA. District and COE employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products or materials without the expressed written permission of the LEA designee.

As between the Parties hereto, it is understood and agreed that:

1. Candidates Employment Status:
   Candidates are and shall remain District employees for any and all purposes throughout the term of this Agreement. Candidates shall not be considered an employee, agent, representative, nor independent contractor of LEA for any purpose whatsoever.
2. Indemnification:
   District shall assume full responsibility for its employees. District agrees to hold and save LEA harmless from and against any claim, demand, action or cause of action that may be asserted by any District Program participant arising out of injury or death suffered by any District employee Program participants, including, but not limited to, third party actions for injury or death otherwise covered under applicable workers' compensation laws and regardless of the sole or concurring negligence of LEA.
3. Maintenance of Records:
   District agrees to keep and maintain adequate and current written records in accordance with Program requirements during the term of this Agreement. The records will be in any format that may be specified by the State of California. The records will be available to LEA at all times.
4. Assignment:
   This Agreement shall not be assigned by District. Any such assignment shall be null and void.
5. Severability:
   The provisions of this Agreement are divisible; if any such provisions shall be deemed invalid or unenforceable, that provision shall be deemed limited to the extent necessary to render it valid and enforceable and the remaining provisions of this Agreement shall continue in full force and effect without being impaired or invalidated in any way.
6. Waiver:
   No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right. No waiver of any provision of this Agreement, or consent to any departure by either party from any provision shall be effective in any event unless it is in writing, designated a waiver and signed by the party waiving the breach. Such a waiver shall be effective only in the specific instance and for the purpose of which it is given.
7. Constructions and Governing Law:
   The captions used in connection with this agreement are for reference purposes only and shall not be construed as part of this Agreement. This agreement shall be governed by and construed in accordance with the laws of the State of California.
8. Entire Agreement:
   This Agreement supersedes all prior agreements, understandings, and communications between LEA and District, whether written or oral, express or implied, relating to the subject matter of this agreement and is intended as a complete

and final expression of the terms of the agreement between LEA and District and shall not be changed or subject to change orally. The parties further agree and acknowledge that neither they nor anyone on their behalf made any inducements, agreements, promises, or representations other than those set forth in this Agreement.

9. Third Parties:
   Except as otherwise explicitly provided herein, nothing in this agreement, whether expressed or implied, is intended to confer any rights or remedies under or by reason of this agreement on any other persons other than the Parties and their respective successors and assigns, nor is anything in this agreement intended to relieve or discharge the obligation or liability of any third persons to any Party, nor shall any provision give any third parties any right of subrogation or action over or against any of the Parties hereto. This Agreement is not intended to and does not create any third-party beneficiary rights whatsoever.

10. Relationship of the Parties:
    No joint venture, partnership, agency or employment relationship is created by this agreement. No Party shall act as an agent or partner of any other Party or make any commitments for or create any obligations of any other Party except as provided herein without such other Party's prior written consent.

11. Compliance with the Family Educational Rights and Privacy Act ("FERPA"):
    In addition to the foregoing obligations, if District provides SCOE/NCSOE with any legally confidential information including, but not limited to, confidential personnel information or "personally identifiable information" from student education records as defined by the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and the implementing regulations in Title 34, Part 99 of the Code of Federal Regulations ("FERPA"), HOST AGENCY hereby certifies that collection of this information from District is necessary for the performance of the SCOE/NCSOE'S duties and responsibilities on behalf of District under this Agreement. SCOE/NCSOE further agrees to handle information protected by FERPA in the same manner it would protect the confidentiality of patient records and/or the personally identifiable information of its employees.

    The Parties will not discriminate against any employee, applicant or student enrolled in their respective programs because of age, creed, gender identity, national origin, race, sex, sexual orientation or any other basis protected by law.

12. Survival:
    The provisions of this Agreement shall survive the expiration of the Term and the termination of this Agreement. Amendments and Extensions to this MOU may be made only by written agreement signed by all parties.

DK

Authorized Signatures:
Authorized signatures below indicate understanding and acceptance of the terms of this Memorandum of Understanding.

Sonoma County Office of Education as LEA

Signature	Printed Name/Title	Date
Greg Medici (Mar 1, 2024 09:23 PST)	Greg Medici, Deputy Superintendent	Mar 1, 2024

North Coast School of Education

Signature	Printed Name/Title	Date
Eveta Jackson (Mar 7, 2024 17:39 PST)	Eveta Jackson, Director	Mar 7, 2024

Participating Agency

Name of District, School or County Office of Education: _____

Signature	Printed Name/Title	Date

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Action

Agenda Item Title: Consider Approval of Change Order to the Contract with Specified Play Equipment Co. (SPEC) for the Playground Project at Taylor Mountain Elementary School for Additional Scope of Work

Prepared By: Bill Jereb, Director of Maintenance and Operations

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Background:
This is Change Order #3170 to the Contract December 21, 2023. The approval of this Change Order will allow for the amendment to the Taylor Mountain ES Upper Playground project. The amendments include preparation for the creation of a shade zone with a flooring surface of synthetic turf, appropriate curbing and access as well as irrigation to support the installation of shade trees.

Recommended Action:
Approval of change order as presented

Supporting Documents:
Change Order to the Contract with Specified Play Equipment Co. (SPEC) for the Playground Project at Taylor Mountain Elementary School for Additional Scope of Work

Specified Play Equipment Co.
121 #1 Industrial Road
Belmont, CA 94002
800.475.1071
www.specplay.com

ADDRESS
Michael Kellison
Bellevue Union School District
3150 Education Dr
Santa Rosa, CA 954072767 USA

SHIP TO
Michael Kellison
Bellevue Union School District
3150 Education Dr
Santa Rosa, CA 954072767 USA

Estimate 3170

DATE 05/02/2024

EXPIRATION DATE 05/31/2024

TRACKING NO.	CSLB# 1050307	DIR# 1000064237
Taylor Mtn Change Order	-	-

ACTIVITY	QTY	RATE	AMOUNT
Site work for the outdoor classroom area at Taylor Mountain ES			
Site Work Irrigation: Provide labor and materials to dig irrigation trench from District building to (N) Outdoor Classroom Area. Supply/install irrigation system to (3) tree wells. Backfill trench and patch asphalt.	1	10,237.00	10,237.00
Site Work Outdoor Classroom area prep: Approximately 1,850 sqft in Upper play area play box to be prepped for 975 sqft of concrete slab and 875 sqft of synthetic grass. Sawcut and demo approximately 16 LN of existing concrete curb where (N) concrete slab will be poured. Import/compact approximately105TN of base rock to 8" depth for concrete slab and 10.5" for synthetic grass. Form up concrete slab, supply/install rebar and concrete with broom brush finish. Concrete slab to include a 6' diameter circle for tree well (tree by others).	1	55,773.00	55,773.00

Please write checks to
Specified Play Equipment Co (SPEC Play)
121 #1 Industrial Road
Belmont, CA 94002

ACTIVITY	QTY	RATE	AMOUNT
Protective Safety Surfacing Installation Supply/install approximately 135 LF of plastic headerboard and 825 sqft of TigerTurf Diamond ProFescue with cushion layer and Envirorill infill at 2lbs/sqft, to include (2) 6' diameter circle for trees well (trees by others).	1	28,313.00	28,313.00

PLEASE NOTE:
-Prevailing Wages Applied
-Bobcat & Trucking Access Required

ACCEPTANCE By signing below, you acknowledge and agree to our estimate, contract, exclusions, conditions, payments, and Terms and Conditions attached shall comprise to be the Agreement. The values shown above represent a specific scope; no other work should be assumed unless specifically noted in the text of the above line items.
TERMS: Client must pay 50% of the equipment listed in the Estimate amount within 5 calendar days of invoicing. Client must pay remaining balance of all equipment on or before its delivery. Client must pay the balance of the entire Estimate and/or CO within 30 calendar days of notice by SPEC that Project is Complete.
Failure to pay any amount when due shall cause interest to begin to accrue at 12% per annum on the entire unpaid amount of the Agreement. Any late payment will cause Client being responsible for a 2% late fee on any late payment. Any action by SPEC to enforce collection of Agreement amount owed, Client must pay all attorney fees and costs.

SUBTOTAL	94,323.00
TAX	0.00
TOTAL	USD 94,323.00

Accepted By

Accepted Date

Please write checks to

Specified Play Equipment Co (SPEC Play)

121 #1 Industrial Road

Belmont, CA 94002

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Action

Agenda Item Title: Consider Approval of Agreement with Andrew DeVeny to Provide Music Program (Joy of Singing) for 2024-25

Prepared By: Michael Kellison, Superintendent

Background:

During the 2023-2024 school year, BUSD students in Grades TK-3 had the privilege of participating in the Joy of Singing program taught by Andrew DeVeny. Students received weekly instruction in music that taught them the elements of rhythm, instrumentation and voice. This program was extremely popular and BUSD students benefited from this tremendously. The District has the opportunity to continue this program for the 2024-25 school year.

Recommended Action:

Approval of Agreement with Andrew DeVeny to Provide Music Program (Joy of Singing) for 2024-25

Supporting Documents:

Agreement with Andrew DeVeny to Provide Music Program (Joy of Singing) for 2024-25

AGREEMENT FOR CONSULTING SERVICES

This Agreement ("Agreement"), made this 9th day of May, 2024, by and between the Bellevue Union School District, a political subdivision of the State of California ("District") and Andrew DeVeny, a duly qualified consultant in the area(s) of Music ("Consultant").

District and Consultant hereby agree as follows:

1. Scope of Services:
   Consultant agrees to provide services to the District as set forth in **Attachment A.**

2. Contract Documents:
   The contract documents consist of the Agreement for Consulting Services, the following General Provisions, any attachments, and completed insurance forms.

3. Compensation:
   As full compensation for all services contemplated by this Agreement, Consultant shall be recompensed as set forth in **Attachment A.**

4. Term of Agreement:
   The term of this Contract shall be from September, 2024 to May, 2025 inclusive, subject to the provisions of Section 11 of the General Provisions.

In witness whereof, the parties hereto have executed this Agreement on the day and year first written above.

District:	Consultant:
s/_____	s/_____
Superintendent	Andrew DeVeny

Note: Federal Internal Revenue regulations require this office to report all payments to individuals for consultant services.

GENERAL PROVISIONS

1. Consultant' s Warranty: District has relied upon the professional ability and training of Consultant as a material inducement to enter into this Agreement. Consultant hereby warrants that all its work will be performed in accordance with generally accepted professional practices and standards as well as the requirements of applicable federal, state and local laws, it being understood that acceptance of Consultant's work by District shall not operate as a waiver or release.

2. Status of Consultant: The parties intend that Consultant, in performing the services herein specified, shall act as an independent consultant and shall have control of the work and the manner in which it is performed. Consultant is not to be considered an agent or employee of District and is not entitled to participate in any pension plans, insurance, bonus or similar benefits District provides its employees.

3. Conflict of Interest: Consultant represents that it presently has no interest which would conflict in any manner or degree with the performance of services contemplated by this Agreement, and Consultant further represents that, during the performance of this Agreement, no such conflict of interest shall exist. If Consultant participates in the planning, development, or negotiation of a contract or other matter for the District, Consultant may not subsequently acquire a financial interest in that contract in violation of Government Code section 1090.

4. Extra (Changed) Work: Only the Superintendent may authorize extra (and/or changed) work. The parties expressly recognize that District and school personnel are without authorization to either order extra (and/or changed) work or waive contract requirements. Failure of the Consultant to secure proper authorization for extra work shall constitute a waiver of any and all right to adjustment in the contract price or contract time due to such unauthorized extra work and the Consultant thereafter shall be entitled to no compensation whatsoever for the performance of such work.

5. Nondiscrimination: Consultant shall comply with all applicable federal, state and local laws, rules and regulations in regard to nondiscrimination in employment because of race, color, ancestry, national origin, religion, sex, marital status, age, medical condition, handicap or other prohibited basis. All nondiscrimination rules or regulations required by law to be included in this Agreement are incorporated by this reference.

6. Transfer of Rights: Consultant assigns to District all rights throughout the work in perpetuity in the nature of copyright, trademark, patent, right to ideas, in and to all versions of the plans and specifications now or later prepared by the Consultant in connection with the project, if any. Consultant agrees to take such actions as are necessary to protect the rights assigned to

District in this Agreement, and to refrain from taking any action which would impair those rights. Consultant's responsibilities under this contract include, but are not limited to, placing proper notice of copyright on all versions of the plans and specifications as Consultant may direct, and refraining from disclosing any versions of the plans and specifications to any third party without first obtaining written permission of the District.

7. Ownership of Work Product: District shall be the owner of and shall be entitled to immediate possession of accurate reproducible copies of any design computations, plans, correspondence or other pertinent data and information gathered or computed by Consultant prior to termination of this Agreement by District or upon completion of the work pursuant to this Agreement.

8. Indemnification:

(a) Consultant shall indemnify, defend with counsel acceptable to District, and hold harmless to the full extent permitted by law, District and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with Consultant's performance of the project or its failure to comply with any of its obligations contained in these contract documents, except such Liability cause by the active negligence, sole negligence or willful misconduct of the District. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for Consultant or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.

(b) Consultant shall be liable to District for any loss or damage to District property arising from or in connection with Consultant's performance hereunder.

9. Insurance: With respect to the performance of work under this Agreement, Consultant shall maintain and shall require all of its subcontractors, if any, to maintain insurance as indicated below:

(a) _*Required!*_X_ *Not Required:* Worker's compensation insurance with statutory limits as required by the Labor Code or the State of California. The policy shall be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District."

(b) _*Required!*_X_ *Not Required:* Commercial or Comprehensive General Liability insurance covering bodily injury and property damage using an occurrence policy form, in an amount no less than $1,000,000 per occurrence, $2,000,000 aggregate.

Such insurance shall include, but not be limited to: premises and operations liability, independent consultant's liability, and personal injury liability.

(c) *_Required/ _ X_ Not Required:* Automobile liability insurance covering bodily injury and property damage in an amount no less than $1,000,000 combined single limit for each occurrence. Such insurance shall include coverage for owned, hired, and non owned vehicles.

(d) Each such comprehensive or commercial general liability and automobile liability insurance policy shall be endorsed with the following specific language:

(1) District, its officers and employees, is named as additional insured for all liability arising out of the operations by or on behalf of the named insured in the performance of this Agreement.

(2) The inclusion of more than one insured shall not operate to impair the rights of one insured against another insured, and the coverage afforded shall apply as though separate policies had been issued to each insured, but the inclusion of more than one insured shall not operate to increase the limits of the company's liability.

(3) The insurance provided herein is primary coverage to District with respect to any insurance or self-insurance programs maintained by District and no insurance held or owned by District shall be called upon to contribute to a loss.

(4) This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District.

(e) *_Required/ X Not Required:* Professional Liability (Errors and Omissions) Insurance for all activities of the Consultant arising out of or in connection with this Agreement is an amount no less than $1,000,000 combined single limit for each occurrence endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District."

(f) Documentation: The following documentation shall be submitted to the District:

(1) Properly executed certificates of insurance clearly evidencing all coverages, limits, and endorsements required above. The certificates shall be submitted prior to commencement of services under this Agreement.

(2) Signed copies of the specified endorsements for each policy. Said endorsement copies shall be submitted within thirty (30) days of execution of this Agreement.

(3) Upon the District 's written request, certified copies of insurance policies. Such policy copies shall be submitted within thirty (30) days of District's request.

(g) Policy Obligations: Consultant's indemnity and other obligations shall not be limited by the foregoing insurance requirements.

(h) Material Breach: If Consultant, for any reason, fails to maintain insurance coverage which is required pursuant to this Agreement, the same shall be deemed a material breach of contract. District, at its sole option, may terminate this Agreement and obtain damages from the Consultant resulting from the breach. Alternatively, District may purchase such required insurance coverage, and without further notice to Consultant, County may deduct from sums due to Consultant any premium costs advanced by the District for such insurance. These remedies shall be in addition to any other remedies available to the District.

10. Method and Place of Giving Notice, Submitting Bills and Making Payments: All notices, bills and payments shall be made in writing and may be given by personal delivery or by mail. Notice, bills and payments sent by mail shall be addressed as follows:

District:	Consultant:
Bellevue Union SD 3150 Education Dr. 707-542-5197 Attention: Accounts Payable	Andrew DeVeny PO Box 8301 Santa Rosa, CA 95407 Attention: Andrew DeVeny

and when so addressed, shall be deemed given upon receipt via United States Mail, postage prepaid, provided it is forwarded certified, or registered with proof of receipt. In all other instances, notices, bills, and payments shall be deemed given at the time of actual personal delivery. Changes may be made in names and addresses of the person to whom notices, bills and payments are to be given by giving notice pursuant to this paragraph.

11. Termination:

(a) District may terminate this Agreement by giving thirty (30) calendar days written notice to Consultant. In the event District elects to terminate the

Agreement without cause, it shall pay Consultant for the reasonable value of services rendered to such date.

(b) If either party fails to perform any of its obligations hereunder, within the time and in the manner hereunder provided or otherwise violates any of the terms of the Agreement, either party may terminate this Agreement by giving written notice of such termination, stating the reason for such termination. In such event, Consultant shall be entitled to receive payment for all services satisfactorily rendered provided, however, that there shall be deducted from such amount the amount of liquidated damage, if any, sustained by District by virtue of any breach of the Agreement by Consultant.

12. Security. (K-12 districts only) By execution of the Agreement/Contract, the Consultant acknowledges that Education Code section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services. Section 45125 .1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the District determines that the Consultant and Consultant's employees will have limited contact with pupils. In making this determination, the District will consider the totality of the circumstances, including factors such as the length of time the Consultant and Consultant's employees will be on school grounds, whether pupils will be in proximity with the site where the Consultant and Consultant 's employees will be working, and whether the Consultant and Consultant's employees will be alone or with others. The District further reserves the right to determine, on a case-by-case basis, to require any entity providing school site services to comply with the requirements of this paragraph.

(a) District Determination of Fingerprinting Requirement Application

The District has considered the totality of the circumstances concerning the Project and has determined that the Consultant and Consultant's employees:

X are subject to the fingerprinting requirements of Education Code sections 45125.1 and Paragraph (b) below, is applicable.

(b) If the District has determined that fingerprinting is required, the Consultant expressly acknowledges that: (1) Consultant and all of Consultant's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite

fee as set forth in Education Code section 45125.l; (2) Consultant shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) Consultant shall certify in writing to the Governing Board of the District that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) Consultant shall provide to the Governing Board of the District a list of names of its employees who may come in contact with students. The Consultant is required to fulfill these requirements at its own expense.

(c) Even if the District has determined that fingerprinting is not required, the Consultant expressly acknowledges that the following conditions shall apply to any work performed by the Consultant and/or Consultant's employees on a school site: (1) Consultant and Consultant's employees shall check in with the school office each day immediately upon arriving at the school site; (2) Consultant and Consultant's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, Consultant and Consultant's employees shall not change locations without contacting the school office; (4) Consultant and Consultant's employees shall not use student restroom facilities; and (5) If Consultant and/or Consultant's employees find themselves alone with a student, Consultant and Consultant' s employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

13. Due Performance: Each party to this Agreement undertakes the obligation that the other's expectation of receiving due performance will not be impaired. When reasonable grounds for insecurity arise with respect to the performance of either party, the other may, in writing, demand adequate assurance of due performance and until such written assurance is received may, if commercially reasonable, suspend any performance for which the agreed return has not been received.

14. Taxes: Consultant agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this Agreement. Incase District is audited for compliance regarding any applicable taxes, Consultant agrees to furnish District with proof of payment of taxes on those earnings.

15. Dispute Resolution: The parties agree to make a good faith effort to resolve any dispute arising from or relating to this Agreement through mediation prior to commencing litigation. Within sixty (60) days following a written request by either party to mediate a dispute that has not been resolved by informal negotiation, the parties shall mutually agree upon a mediator,

schedule a mediation, and shall share the costs of mediation equally, except costs incurred by each party for representation by legal counsel.

16. Choice of Law and Venue: This Agreement shall be governed by California law, and venue shall be in the Superior Court of the County of Sonoma, California, and no other place.

17. Merger: This writing is intended both as the final expression of the Agreement between the parties hereto with respect to the included terms and as a complete and exclusive statement of the terms of the Agreement. No modification of this Agreement shall be effective unless and until such modification is evidenced by a writing signed by both parties.

18. Assignment/Delegation: Neither party hereto shall assign, sublet or transfer any interest in this Agreement or any duty hereunder without written consent of the other, and no assignment shall be of any force or effect whatsoever unless and until the other party shall have so consented.

19. No Third-Party Beneficiaries: There are no intended third-party beneficiaries to this Agreement.

20. No Waiver of Breach: The waiver by District of any breach of any term or promise contained in this Agreement shall not be deemed to be a waiver of such term or promise or any subsequent breach of the same or any other term or promise contained in this Agreement.

21. Force Majeure: If either party is delayed or hindered in or prevented from the performance of any act required hereunder because of strikes, lockouts, inability to procure labor or materials, failure of power, riots, insurrection, war, fire or other casualty, or other reason beyond the reasonable control of the party delayed, excluding financial inability ("Force Majeure Event"), performance of that act shall be excused for the period during which the Force Majeure Event prevents such performance, and the period for that performance shall be extended for an equivalent period. Delays or failures to perform resulting from lack of funds shall not be Force Majeure Events.

22. Severability: If any provision of this Agreement is determined to be illegal, invalid, or unenforceable, in part or in whole, the remaining provisions, or portions of the Agreement shall remain in full force and effect.

23. Headings: The headings in this Agreement are included for convenience only and shall neither affect the construction or interpretation of any provision in this Agreement nor affect any of the rights or obligations of the parties to this Agreement.

24. Execution in Counterparts: This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one instrument.

25. Authorization: Each individual executing this Agreement, or its counterpart, on behalf of the respective party, warrants that he/she is authorized to do so and that this Agreement constitutes the legally binding obligation of the entity which he/she represents.

26. Attachments: The following Attachments, attached hereto, are incorporated herein by reference:

Attachment A - Scope of Services & Compensation

Attachment A

Quote for BUSD Music program with Andrew DeVeny 2024/25

The Joy of Singing (TK-3rd)

September 3rd - May 23rd
Weekly Instruction (4 30 minutes classes for 4 sites)
2 extra 30 min classes at TM & KS (due to extra TK/K classes)
1 Annual Presentation
8 Sick Days Allowed

TOTAL: $56,700.00

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Action

Agenda Item Title: Consider Approval of Agreement with Play Marimba Programs LLC to Provide Music Program for 2024-25

Prepared By: Michael Kellison, Superintendent

Background:

During the 2023-2024 school year, BUSD students in Grades 4-6 had the opportunity to learn to play the marimba in after school programming. This program was wildly successful and popular among BUSD students. The District has the opportunity to continue this program for the 2024-25 school year and the agreement presented for approval includes after-school Marimba instruction and equipment rental at each of the four BUSD campuses.

Recommended Action:

Approval of Agreement with Play Marimba Programs LLC to Provide Music Program for 2024-25

Supporting Documents:

Agreement with Play Marimba Programs LLC to Provide Music Program for 2024-25

PLAY MARIMBA PROGRAMS LLC

After School Program

INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between the Governing Board of the Bellevue Union School District, hereinafter referred to as "DISTRICT," or "BOARD" and Play Marimba Programs LLC, hereinafter referred to as "CONTRACTOR."

1. Services. CONTRACTOR will provide the following services: After school Marimba Music Instruction for 24/25 school year at 4 sites. Includes instruction, rental of classroom instrument sets, take home practice marimbas and per students program fees.

2. Term. CONTRACTOR shall commence providing services under this AGREEMENT on August 10th, 2024, and will continue through August 10th, 2025, subject to revision and renewal with BOARD approval in subsequent years.

3. Compensation. DISTRICT agrees to pay CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed two hundred thousand dollars ($200,000.00). DISTRICT shall pay CONTRACTOR according to the following terms and conditions: Instrument Rental and Program Fee of $100,000 on September 1st, 2023. Instruction Fee in 10 Monthly installments (Sept 2024 - June 2025) starting September 1st in the amount of $10,000.

4. Expenses. DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

5. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including, but not limited to, State Unemployment Compensation, Workers' Compensation,

Health and Welfare Benefits, Paid Vacation, Retirement Program Participation, or any other employee benefits. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR and CONTRACTOR'S employees.

6. Materials. CONTRACTOR shall furnish, at his/her own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT. CONTRACTOR'S services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. Taxes. Federal Internal Services regulations require that school districts report all payments to individuals for CONTRACTOR services. CONTRACTOR agrees to provide the DISTRICT with a completed W-9 and file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this AGREEMENT. In the event DISTRICT is audited for compliance regarding any applicable taxes, CONTRACTOR agrees to furnish DISTRICT with proof of payment of taxes on these earnings.

8. Insurance: With respect to the performance of work under this AGREEMENT, CONTRACTOR shall maintain and shall require all of its subcontractors, if any, to maintain insurance as indicated below:

(a) _X_*Required/__Not Required:* Worker's compensation insurance with statutory limits as required by the Labor Code or the State of California.

(b) _X_*Required/__Not Required:* Commercial or Comprehensive General Liability insurance covering bodily injury and property damage using an occurrence policy form, in an amount no less than $1,000,000 per occurrence, $2,000,000 aggregate. Such insurance shall include, but not be limited to: premises and operations liability, independent contractor's liability, and personal injury liability.

(c) _X_*Required/__Not Required:* Automobile liability insurance covering bodily injury and property damage in an amount no less than $1,000,000 combined single limit for each occurrence. Such insurance shall include coverage for owned, hired, and non owned vehicles.

(d) Properly executed certificates of insurance clearly evidencing all coverages and limits shall be submitted to the DISTRICT. The certificates shall be submitted prior to commencement of services under this AGREEMENT.

9. Termination:

(a) DISTRICT or CONTRACTOR may terminate this AGREEMENT by giving thirty (30) calendar days written notice. In the event DISTRICT elects to terminate the AGREEMENT, it shall pay CONTRACTOR for all services to be rendered under this contract.

(b) If either party fails to perform any of its obligations hereunder, within the time and in the manner hereunder provided or otherwise violates any of the terms of the AGREEMENT, either party may terminate this AGREEMENT by giving written notice of such termination, stating the reason for such termination. In such event, CONTRACTOR shall be entitled to receive payment for all services satisfactorily rendered.

10. Confidentiality. CONTRACTOR acknowledges the protections afforded to student health and related information under regulations adopted pursuant to the Health Insurance Portability and Accountability Act of 1996 (HIPAA), student records under the Family Educational Rights and privacy Act (FERPA), and under provisions of state law relating to privacy. CONTRACTOR shall ensure that all activities undertaken pursuant to this AGREEMENT comply with these requirements.

11. Assignment. The obligations of the CONTRACTOR pursuant to this AGREEMENT shall be performed solely by CONTRACTOR and shall not be assigned or transferred by the CONTRACTOR to any third party or employee/agent of CONTRACTOR without the DISTRICT'S prior written consent.

12. Compliance with Applicable Laws. The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT'S general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state, and local laws, rules, regulations, and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR'S business, equipment, and personnel engaged in operations covered by this AGREEMENT or accruing out of the performance of such operations.

13. Permits/Licenses. CONTRACTOR shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

14. Damage or Loss of Rented Instruments. The DISTRICT is responsible for any damages to or loss of music instruments and other equipment provided under this contract with the exception of reasonable wear and tear.

15. Entire AGREEMENT/Amendment. This AGREEMENT and any attachments constitute the entire AGREEMENT among the parties to it and supersede any prior or contemporaneous understanding or AGREEMENT with respect to the services contemplated, and may be amended only by a written amendment executed by both parties.

16. Notice. All notices or demands to be given under this AGREEMENT by either to the other shall be in writing and given either by (a) personal service or (b) by postage prepaid U.S. Mail, registered or certified, return receipt requested. Service of notice or demand shall be considered given when received if personally served or, if mailed, on the second day after deposited at any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:	CONTRACTOR:
Bellevue Union School District	Play Marimba Programs LLC
3150 Education Dr.	1441 Tilton Road
Santa Rosa, CA 95407	Sebastopol, CA 95472
	Phone: 707 861-1114
	Email: tobias@playmarimba.org

17. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Sonoma County, California, and no other place.

THIS AGREEMENT IS ENTERED INTO THIS 6th DAY OF MAY, 2024.

DISTRICT	CONTRACTOR
By:_____	By: Tobias Sparks
Signature	Signature
_____	Tobias Sparks
Typed Name	Typed Name
_____	Owner
Title	Title
	84-5016780
	Social Security or Taxpayer Identification Number

Bellevue Union School District

Agenda Item for Board Meeting of May 21, 2024

Agenda Category: Review and Action

Agenda Item Title: Consider Approval of Resolution No. 28: Specification of Election

Prepared By: Michael Kellison, Superintendent

Background:
This is a required action item any year there are board elections.

Recommended Action:
It is recommended that the Board of Trustees approve

Supporting Documents:
Resolution No 28: Specification of Election

RESOLUTION No._____

Bellevue Union **School District**

On motion by _____ , seconded _____ , the resolution set forth below was adopted by the following vote:

AYES: ____ NOES: ____ ABSENT: ____

SPECIFICATIONS OF THE ELECTION ORDER

RESOLVED, that pursuant to Education Code Sections 5304 and 5322 – the authority for the specifications of the election order – I hereby specify the following with respect to the governing board member election in the Bellevue Union School District.

Date of Election: November 5, 2024

Purpose of Election: To elect 3 member(s) to serve the 2024-2028 full term (term ending 2028)

____ member(s) to serve the 2024-2026 short term (term ending 2026)

Name of *Current* Incumbent	***Term of Office to be Filled (Check One)** **2-Year** (To complete the 2022-2026 term)	**4-Year** (2024-2028)
Adele Walker	☐	☑
Nikigiovonie Rogers	☐	☑
Irene Rosario	☐	☑
_____	☐	☐
_____	☐	☐

*Four-year terms on the governing board are staggered. The November 5, 2024 election will fill regular openings on the governing board for the 2024-2028 term as well as filling current 2022-2026 term vacancies, or those previously filled by appointment. If a vacancy has been filled during the first 2 years of a term, candidates must file for election to complete that term. If a vacancy has been filled during the last 2 years of a term, candidates will file for the new 4-year term.

IT IS HEREBY RESOLVED, that the Bellevue Union School District will hold an election on November 5, 2024 to elect member(s) to the governing board as listed in the **Specifications of the Election Order.**

STATEMENT OF QUALIFICATIONS/TIE VOTE

THAT the * (■ candidate ☐ district) is responsible for cost incurred in publishing a Statement of Qualifications if such a statement is desired. If payment is the responsibility of the candidate, each candidate will pay the cost of publication * (■ before ☐ after) the statement is printed in the voter pamphlet portion of the sample ballot. Payments for statements are to be made **to the district**. Following the election, the district will be billed for all costs incurred in conducting the district's election. Statements shall not exceed 200 words, based on standard word count.

THAT any tie vote which results in said election will be resolved by *(☐ run off ■ drawing lots).

* Select one option

CLERK'S CERTIFICATE

I hereby certify that the foregoing is a full, true and correct excerpt from the minutes of the governing board of said school district, pertaining to the adoption of the above resolution, at a meeting held on May 21, 2024.

_____

Clerk, Governing Board

Bellevue Union School District

Bellevue Union School District

Agenda Item for Board Meeting

Agenda Category: Review and Action

Agenda Item Title: Ratification of Bills and Warrants

Background:
Warrants issued since the last regularly scheduled Board meeting are submitted for ratification.

Recommended Action:
It is recommended the Board ratify these warrants.

Supporting Documents:
Payroll Totals
Board Report of Checks

Bellevue Union School District
2023-2024
April Payroll Totals

Manual Payroll		
Certificated		-
Classified		-
Total		-
Regular Payroll	**4/30/2024**	
Certificated		1,006,799.69
Classified		498,105.12
Total		1,504,904.81
Supplemental Payroll	**5/10/2024**	
Certificated		708,069.79
Classified		337,866.02
Total		1,045,935.81
Total:		2,550,840.62

Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2022656	04/10/2024	Invoice Processing Dept	01-5201	Toll Licenser Plate CA 1640390 Ford		7.00
2022657	04/10/2024	Walker, Jean K	01-4397	Varies Items for School /Lunch at DO		375.22
2022658	04/10/2024	Bridges, Ashley M	01-4310	Classroom Supplies		300.00
2022659	04/10/2024	McGuire-Ramirez, Kelly M	01-4310	Classroom Supplies		295.58
2022660	04/10/2024	Evans, Kelly M	01-4310	Classroom Supplies		300.00
2022661	04/10/2024	Walker, Genevieve L	01-4310	Classroom Supplies	300.00	
			01-5833	Field Trip Tour	100.00	400.00
2022662	04/10/2024	Corrales, Erika	01-4397	Food for School		80.98
2022663	04/10/2024	Carrillo, Juan	01-4350	Paper bag	18.24	
				Paper Cups & Cotton balls	13.86	
			01-4397	School supplies	25.62	
				Snacks	18.18	
				Snacks & Target bag	22.78	98.68
2022664	04/10/2024	Spector, Stacy L	01-5862	Fingerprint Cost		40.00
2022665	04/10/2024	Partida, Yvanna A	01-4310	Classroom Supplies		35.58
2022666	04/10/2024	Obedin, Reiley M	01-4310	Classroom Supplies		300.00
2022667	04/10/2024	RosevilleTermite & Pest Contro l	01-5800	OPEN PO :Pest Management Services		390.00
2022668	04/10/2024	ALan S Cox Ameriprints	01-5862	OPEN PO: FingerPrint Service		200.00
2022669	04/10/2024	Anova Education & Behavior	01-5100	NPS: W.D		5,762.32
2022670	04/10/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services		644.30
2022671	04/10/2024	Arcworks LLC	21-6200	MPR Work		1,608.06
2022672	04/10/2024	AT&T Mobility	01-5911	Open PO for Emergency Phone # 8341		255.33
2022673	04/10/2024	Becoming Independent	01-5800	BUSD Shredding Services		80.00
2022674	04/10/2024	BFEOW	01-5823	OPEN PO: Legal Fees		5,149.50
2022675	04/10/2024	Brady Industries NorCAL, LLC	01-4350	Copy Paper -MV	1,066.50	
				Copy Paper -TM	1,783.60	
			01-4370	M&0: BV Custodial Supplies	219.11-	
				M&O: Custodial Equipment Repairs	559.41	
				M&O: DO Custodial Supplies	49.31	
				M&O: KW Custodial Supplies	5,027.58	
				M&O: MV Custodial Supplies	1,084.52	
				M&O: TM Custodial Supplies	2,007.08	
			13-4370	OPEN PO for COOKS	101.70	11,460.59
2022676	04/10/2024	Buchanan Food Service	13-4710	OPEN PO :-BV Food SVC	966.15	
				OPEN PO: TM Food for Food Svc	396.57	
				OPEN PO: MV Food for Food Svc	234.81	1,597.53
2022677	04/10/2024	California Academy of Sciences	01-5833	Field Trip : Order #3022879		986.70

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2022678	04/10/2024	California Academy of Sciences	01-5833	Field Trip : Order # 3115829		448.50
2022679	04/10/2024	California's Valued Trust	01-9578	Coverage for April 2024		184,812.17
2022680	04/10/2024	AT & T	01-5911	Open PO CALNET3		428.85
2022681	04/10/2024	Charles Schulz Museum	01-5833	Field Trip KW 2nd grade		266.00
2022682	04/10/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	115.50	
				KW- Student Milk	217.00	
				MV- Student Milk	267.00	599.50
2022683	04/10/2024	Coastline Distributors, Inc	13-4710	OPEN PO- BV - Fruit & Vegetable	139.50	
				OPEN PO- MV - Fruit & Vegetable	320.10	
				OPEN PO- TM - Fruit & Vegetable	1,024.10	1,483.70
2022684	04/10/2024	Rick Dabney	13-5800	OPEN PO : HVAC Repairs		1,770.15
2022685	04/10/2024	Curriculum Associates LLC	01-4340	Ellevation Subscription		13,500.00
2022686	04/10/2024	Cypress School	01-5100	NPS: T. B		10,138.04
2022687	04/10/2024	Denise Traverso,RN,PHN	01-4390	Nursing Services		2,000.00
2022688	04/10/2024	Discovery Office Systems	01-4344	DO: Service Contract all sites 2023/2024	1,902.62	
				Open PO: Service & Supplies	125.36	
			01-5911	Migration to Online Fax	32.49	2,060.47
2022689	04/10/2024	Environmental Pump Services, Inc.	01-5800	Open PO-Grease Trap Service		150.00
2022690	04/10/2024	TIAA Bank	01-4344	DO:Agreement For SF-5130 Account # 20415329-1		279.68
2022691	04/10/2024	FedEx	01-5950	DO: Fedex Shipments		80.91
2022692	04/10/2024	Friedman's Home Improvement	01-4380	Open PO General Dist Maint	451.69	
				OPEN PO for Supplies@BV	63.35	515.04
2022693	04/10/2024	Ghilotti Construction	21-6200	200 Feet of K Rail		3,741.54
2022694	04/10/2024	Gold Star Foods, Inc.	13-4710	OPEN PO BV Food Supply	6,532.07	
				OPEN PO MV Food Supply	5,953.12	
				OPEN PO TM Food Supply	9,481.55	
			13-5800	CAFE: Food Storage	39.15	22,005.89
2022695	04/10/2024	Great America Financial Svcs	01-5950	OPEN PO-Postbase 45 mail machine		136.56
2022696	04/10/2024	Greenacre Homes	01-5100	NPS : J.B	4,376.37	
				NPS: M.J	4,688.23	9,064.60
2022697	04/10/2024	Heggerty	01-4310	Materials for TK	1,926.80	
			01-5800	Phonemic Awarness	2,899.36	4,826.16
2022698	04/10/2024	Home Depot USA INC	01-4380	OPEN PO: Maintenance & Supplies		3,261.55
2022699	04/10/2024	Janet Gossett	01-5832	OPEN PO:Signature Stamps/ Ink		51.89
2022700	04/10/2024	Kenneth Charles Schwinn	01-5800	Home Study Teaching		2,500.00
2022701	04/10/2024	Sally J Yates dba Kids Hear	01-5800	School Nursing 2023/2024		10,700.00
2022702	04/10/2024	King Consulting	25-5800	Demographic Analysis		9,840.00

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2022703	04/10/2024	Lattice Educational Services	01-5100	NPS: J.C		5,770.19
2022704	04/10/2024	Luther Burbank Center	01-5833	Show : The Giver		357.00
2022705	04/10/2024	Maria Gabriela Porter	01-5100	Speech Services: Preschool		14,199.22
2022706	04/10/2024	SPARK Creativity LLC	01-5800	Music, Art & District wide		24,150.00
2022707	04/10/2024	Nemesis Fire	01-5800	OPEN PO: Fire Sprinkler & hydrant Testing		220.00
2022708	04/10/2024	North Bay Children's Center	12-5100	CSPP CDE Pre School		177,342.02
2022709	04/10/2024	Office Depot Inc	01-4350	OPEN PO- District Office Supplies		45.99
2022710	04/10/2024	Pace Supply Corp Cust #02188-00	01-4380	Open PO-Pace Supply		429.35
2022711	04/10/2024	Pacific Sanitation	21-9510	KS MPR Project		726.82
2022712	04/10/2024	PaperDirect	01-4350	Promotion Certificates		119.03
2022713	04/10/2024	Paradigm Healthcare Services	01-5800	Medi-Cal Billing		2,031.41
2022714	04/10/2024	Play Marimba Program LLC	01-5800	Art, Music Program		34,560.00
2022715	04/10/2024	Presence Learning Inc	01-5100	Psychological & Speech		18,978.26
2022716	04/10/2024	Lockbox Bartley Pump PMLLC	01-5800	Open PO -Bartley Pump		878.24
2022717	04/10/2024	Marylou Herrera DBA Red Light Learning	01-5803	Translation Services		711.65
2022718	04/10/2024	Redwood Pediatric Therapy Asso	01-5100	Occupational & Physical 2023/2024		19,799.05
2022719	04/10/2024	Revolution Foods PBC	13-5100	Meals 2023/2024		25,849.80
2022720	04/10/2024	RGM Kramer Inc	21-6200	Ball Wall Project	657.50	
				Extra Services for Furniture Bid	3,415.00	4,072.50
2022721	04/10/2024	RGM Kramer Inc	21-6200	Extension Of Agreement/ Construction Mgmt Services		77.00
2022722	04/10/2024	Thomsen Inspection Services	21-6200	Demolition & Construction		11,460.00
2022723	04/10/2024	Ritamary Kesler	01-5800	Consulting Agreement		2,222.85
2022724	04/10/2024	Roberta Jue	01-5100	Speech and Language 2023/2024		5,500.00
2022725	04/10/2024	Santa Rosa, City Of	01-5530	Open PO for Water bill MV & LC		120.00
2022726	04/10/2024	School Specialty LLC	01-4310	Classroom Supplies (1st grade)		259.36
2022727	04/10/2024	Sonoma County Office Of Educat ion	01-5800	Teacher Inducation : E.S		1,750.00
2022728	04/10/2024	TTF Solutions, LLC	01-5100	Behavior Services 2023/2024	13,108.00	
				Speech & School Psych Services	22,113.00	35,221.00
2022729	04/10/2024	Stephen Nielsen	01-5800	Consulting		1,972.50
2022730	04/10/2024	TK Elevator Corporation	01-5800	Open PO-State Mandated Semi-Annual Inspection		300.00
2022731	04/10/2024	TLCD Architecture	21-6200	Prior P22-00075 Kawana Spring Project		482.50
2022732	04/10/2024	Westminster Woods Camp and Conference Center	01-5833	Field Trip : Outdoor Ed.		19,667.00
2022733	04/10/2024	WEX BANK	01-4362	OPEN PO : Fuel Card		382.79
2023555	04/12/2024	Craig, Nina S	01-4397	Food & Students Prizes		298.58
2023556	04/12/2024	Benefield, Juliane L	01-4310	School Supplies		72.77

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2023557	04/12/2024	Romo-Flores, Aracely	01-4310	Postcards & Posters	635.27	
				Various items	153.22	788.49
2023558	04/12/2024	RosevilleTermite & Pest Contro l	01-5800	OPEN PO :Pest Management Services		1,170.00
2023559	04/12/2024	Advent Office Furniture	01-5800	Office Chair For MH		830.45
2023560	04/12/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	155.16	
			13-5800	OPEN PO: Linen Services CAFE	550.74	705.90
2023561	04/12/2024	Brady Industries NorCAL, LLC	01-4370	M&O: TM Custodial Supplies		15.16
2023562	04/12/2024	Castino Restaurant Equipment & Supply, Inc.	01-5800	New Kitchen Smallwares	3,645.29	
			13-4390	KS: Open PO Food Service Smallware	472.70	4,117.99
2023563	04/12/2024	CharterUP LLC	01-5833	Field Trip : Alcatraz		2,364.07
2023564	04/12/2024	Christy White Associates	01-5821	Measure C & J Bond Audit		4,400.00
2023565	04/12/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	583.50	
				KW- Student Milk	982.00	
				MV- Student Milk	884.50	
				TM- Student Milk	1,884.00	4,334.00
2023566	04/12/2024	Department Of Justice Accounting Office Cashier Unit	01-5862	Open PO for DO- Fingerprinting		728.00
2023567	04/12/2024	Emerald Behavior & Education S pecialist LLC	01-5100	Behavior Assessment: L.R.V	152.72	
				Behavior Assessment: N.A.J	101.81	
				Behavior Assistant	2,353.30	
				Behavior Assistant R.S.V	2,364.95	
				Behavior Assistant: Z Q	4,718.25	
				Behavior Asst: A.M	4,485.25	
				Behavior Asst: O.S	3,273.65	
				Behavior Support C.R	4,077.50	
				NPS: A.N	407.75	
				NPS: B.S.R	152.72	
				OPEN ISA TM: Behavior Assistant	1,106.75	23,194.65
2023568	04/12/2024	Friedman's Home Improvement	01-4380	Open PO General Dist Maint	1,354.05	
				TM: OPEN PO for Supplies	118.29	
			13-4390	Food Service Program	380.31	1,852.65
2023569	04/12/2024	GIRLS ON THE RUN NORTH BAY	01-5800	ELO: Social Emotional & Health Programming		3,800.00
2023570	04/12/2024	Gold Star Foods, Inc.	13-4710	OPEN PO TM Food Supply		1,631.75
2023571	04/12/2024	Grainger	01-4380	Open PO:Maintenance Supplies		165.60
2023572	04/12/2024	Hardware Tech Inc.	01-4380	Open PO- Maint Service all sites		679.00

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2023573	04/12/2024	Mentors Moving & Storage	01-5800	OPEN PO: Moving, Storage & Labor		3,219.33
2023574	04/12/2024	Office Depot Inc	01-4350	Folders	42.36	
				OPEN PO- District Office Supplies	157.31	
				School Supplies	162.74	362.41
2023575	04/12/2024	Pace Supply Corp Cust #02188-00	01-4380	Open PO-Pace Supply		277.61
2023576	04/12/2024	Presence Learning Inc	01-5100	Psychological & Speech		18,394.92
2023577	04/12/2024	Recology Sonoma Marin	01-5560	BV- Garage & Recycling Pick up		1,309.96
2023578	04/12/2024	Recology Sonoma Marin	01-5560	MV: Garage & Recycling Pick up		834.24
2023579	04/12/2024	Recology Sonoma Marin	01-5560	TM- Garage & Recycling		995.87
2023580	04/12/2024	Recology Sonoma Marin	01-5560	KW/ELC- Garage & Recycling		995.87
2023581	04/12/2024	Santa Rosa, City Of	01-5530	Open PO for Water bill BV	923.72	
				Open PO for Water bill KW	1,397.08	
				Open PO for Water bill MV & LC	1,342.65	
				Open PO for Water bill TM	1,192.55	4,856.00
2023582	04/12/2024	Spurr	01-5800	Open PO Spurr		7,925.87
2023583	04/12/2024	TCG Admin FBO Bellevue USD	01-5860	403/Calstrs fees		72.00
2023584	04/12/2024	Total School Solutions	01-5800	Accounting Support		1,562.50
2023585	04/12/2024	US Bank	01-5800	District Credit Card		9,769.48
2023586	04/12/2024	West County Transportation	01-5100	Open PO-Special Ed. Transportation	170,603.93	
			01-5833		100.06	
				Field Trip # 31627	142.45	170,846.44
2024228	04/17/2024	Brady Industries NorCAL, LLC	01-4350	OPEN PO: District Copy Paper		263.81
2024229	04/17/2024	AT & T	01-5911	Open PO CALNET3		115.46
2024230	04/17/2024	Castino Restaurant Equipment & Supply, Inc.	01-5800	New Kitchen Smallwares		215.37
2024231	04/17/2024	Coastline Distributors, Inc	13-4710	OPEN PO- BV - Fruit & Vegetable	111.00	
				OPEN PO- TM - Fruit & Vegetable	167.60	278.60
2024232	04/17/2024	North Bay Children's Center	12-5100	State Preschool Program	39,690.00	
				Temp Rate Allocation # 1 & 2	193,794.00	233,484.00
2024233	04/17/2024	PG&E	01-5520	Open PO -PG & E 2023/2024		3,160.43
2024234	04/17/2024	Schaefer Engineering Inc	21-6200	Patch Asphalt:n BV & KW		2,250.00
2024235	04/17/2024	School Services Of California	01-5200	PD/Training		275.00
2024236	04/17/2024	Lisa Ellisen	01-5800	Yoga services		1,680.00
2024237	04/17/2024	TK Elevator Corporation	21-6200	Safety Testing		2,795.30
2024238	04/17/2024	West County Transportation	01-5833	Field Trip # 31735	179.62	
				Field Trip # 31973	166.44	
				Field Trip # 32486	187.56	533.62
2024978	04/19/2024	Advanced Security Systems-SR	01-5805	Burglar Alarm Monitoring: ANNEX	147.00	

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2024978	04/19/2024	Advanced Security Systems-SR		BV : Fire Monitoring/ Security System	373.50	
				DO: Monthly Monitoring Services	147.00	
				ELC: Burglar Alarm Monitoring	147.00	
				KW : Fire Monitoring	226.50	
				KW: Burglar Alarm Monitoring	147.00	
				MV : Fire Monitoring	226.50	
				MV: Office Alarm Security	294.00	
				TM : Fire Monitoring	226.50	
				TM: Burglary Alarm Monitoring Fee	147.00	2,082.00
2024979	04/19/2024	Anova Education & Behavior	01-5100	NPS: W.D		4,852.48
2024980	04/19/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	129.48	
			13-5800	OPEN PO: Linen Services CAFE	27.23	156.71
2024981	04/19/2024	AT&T Mobility	01-5911	Open PO for Emergency Phone # 8341		259.11
2024982	04/19/2024	Brady Industries NorCAL, LLC	01-4350	OPEN PO: District Copy Paper	222.95	
			01-4370	M&0: BV Custodial Supplies	2,075.36	
				M&O: DO Custodial Supplies	8.66	
				M&O: KW Custodial Supplies	368.43	
				M&O: TM Custodial Supplies	3,524.72	6,200.12
2024983	04/19/2024	Buchanan Food Service	13-4710	OPEN PO :-BV Food SVC		747.21
2024984	04/19/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	548.50	
				KW- Student Milk	713.50	
				MV- Student Milk	501.06	
				TM- Student Milk	8.25-	1,754.81
2024985	04/19/2024	Coastline Distributors, Inc	13-4710	OPEN PO- TM - Fruit & Vegetable		131.00
2024986	04/19/2024	Crawford & Associates Inc	21-6200	BE- Ball Walls- Field & Lab Testing		380.00
2024987	04/19/2024	Maria R Turner	01-5100	Psychological Services & Assessment		15,235.00
2024988	04/19/2024	Emerald Behavior & Education S pecialist LLC	01-5100	Behavior Support M.P		152.72
2024989	04/19/2024	Environmental Pump Services, Inc.	01-5800	Open PO-Grease Trap Service		350.00
2024990	04/19/2024	Friedman's Home Improvement	01-4380	Open PO General Dist Maint		26.07
2024991	04/19/2024	Gold Star Foods, Inc.	13-4710	OPEN PO BV Food Supply	5,977.85	
				OPEN PO MV Food Supply	4,514.59	
				OPEN PO TM Food Supply	5,244.69	15,737.13
2024992	04/19/2024	Language People	01-5803	OPEN PO Interpreting services		1,429.94
2024993	04/19/2024	Lattice Educational Services	01-5100	NPS : B.S.R	3,700.11	
				NPS: J.C	4,933.30	8,633.41
2024994	04/19/2024	MHS Inc.	01-4310	Assessments		137.50
2024995	04/19/2024	North Bay Children's Center	12-5100	CSPP CDE Pre School		146,043.45

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2024996	04/19/2024	Office Depot Inc	01-4310	SPED TK Supplies	46.20	
				Speech Therapist Toner	107.25	
			01-4350	Classroom Supply	135.32	
				OPEN PO- District Office Supplies	82.84	371.61
2024997	04/19/2024	PaperDirect	01-4350	6th Grade Promotion Jackets		178.02
2024998	04/19/2024	RGM Kramer Inc	21-6200	Ball Wall Project	1,496.25	
				Change Order: Additional Service KS & MPR, Office	9,291.50	
				Exterior Freezer Project	105.00	
				Extra Services for Furniture Bid	1,525.00	12,417.75
2024999	04/19/2024	RGM Kramer Inc	21-6200	Extension Of Agreement/ Construction Mgmt Services		76.50
2025000	04/19/2024	TTF Solutions, LLC	01-5100	Behavior Services 2023/2024	3,712.00	
				Speech & School Psych Services	6,732.00	10,444.00
2025001	04/19/2024	US Bank Equipment Finance	01-4344	Contract Number : 500-0683047-000		2,546.67
2025002	04/19/2024	West County Transportation	01-5833	Field Trip # 32858	320.34	
				Field Trip # 31403	243.23	
				Field Trip # 31580	198.22	
				Field Trip # 31622	238.02	
				Field Trip # 31706	166.39	
				Field Trip # 31864	554.35	
				Field Trip # 31982	195.63	
				Field Trip # 32000	398.74	
				Field Trip # 32259	155.92	
				Field Trip # 32315	306.97	
				Field Trip # 32580	139.87	
				Field Trip # 32645	155.73	
				Field Trip # 32788 & 32787	311.84	
				Field Trip # 32859	320.34	
				Field Trip # 32863	344.28	
				Field Trip # 32870	232.94	4,282.81
2025582	04/24/2024	Jensen, Linda H	01-4310	Student Supplies		300.00
2025583	04/24/2024	Partida, Yvanna A	01-4310	Student Supplies		73.15
2025584	04/24/2024	Baeza Calderon, Ramon	01-4310	Students Supplies		64.65
2025585	04/24/2024	Covarrubias, Brenda	01-4310	Student Supplies		300.00
2025586	04/24/2024	RosevilleTermite & Pest Contro l	01-5800	OPEN PO :Pest Management Services		975.00
2025587	04/24/2024	ALan S Cox Ameriprints	01-5862	OPEN PO: FingerPrint Service		375.00
2025588	04/24/2024	Andrew DeVeny	01-5800	Music Program		31,400.00

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2025589	04/24/2024	Brady Industries NorCAL, LLC	01-4370	M&O: TM Custodial Supplies		2,048.26
2025590	04/24/2024	AT & T	01-5911	Open PO CALNET3		456.20
2025591	04/24/2024	Castino Restaurant Equipment & Supply, Inc.	01-5800	New Kitchen Smallwares		108.86
2025592	04/24/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	68.00	
				KW- Student Milk	82.50	
				MV- Student Milk	250.00	
				TM- Student Milk	66.00	466.50
2025593	04/24/2024	Culligan of Sonoma County	01-4390	OPEN PO :Drinking Water 5 Gallon		125.40
2025594	04/24/2024	TIAA Bank	01-4344	DO:Agreement For SF-5130 Account # 20415329-1		303.58
2025595	04/24/2024	FedEx	01-5950	DO: Fedex Shipments		41.89
2025596	04/24/2024	Great America Financial Svcs	01-5950	OPEN PO-Postbase 45 mail machine		164.98
2025597	04/24/2024	GSM Landscape Architects Inc	21-6200	Change Order Orginal PO # R23-01060	619.90	
				District TK-K Play Eq & Surfacing Design	2,200.00	
			21-9510	Schematic Design	4,140.10	6,960.00
2025598	04/24/2024	Hardware Tech Inc.	01-4380	Open PO- Maint Service all sites		100.00
2025599	04/24/2024	Lozano Smith, LLP	01-5823	Open PO-Legal Fees 2023/2024		1,895.00
2025600	04/24/2024	Nemesis Fire	01-5800	OPEN PO: Fire Sprinkler & hydrant Testing		650.00
2025601	04/24/2024	Ninyo & Moore Consultants	21-6200	Re: R230167 Change Order		3,827.75
2025602	04/24/2024	Thomsen Inspection Services	21-6200	Demolition & Construction		23,520.00
2025603	04/24/2024	Ridgeview Builders Inc	21-6200	MPR & Office Improvements		283,621.96
2025604	04/24/2024	SHI International Corp	01-4440	OPEN PO: Varies Supplies/ Equipment		4,272.19
2025605	04/24/2024	Spurr	01-5800	Open PO Spurr		6,825.70
2025606	04/24/2024	West County Transportation	01-5833	Field Trip # 31243 & 31357		161.12
2026301	04/26/2024	O'Brien, Rosalba	01-4390	Caterpillar Cups		64.45
2026302	04/26/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	193.25	
			13-5800	OPEN PO: Linen Services CAFE	168.26	361.51
2026303	04/26/2024	BFEOW	01-5823	OPEN PO: Legal Fees		2,022.00
2026304	04/26/2024	California's Valued Trust	01-9578	Coverage for May 2024		182,809.43
2026305	04/26/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	260.66	
				KW- Student Milk	215.50	
				MV- Student Milk	200.00	
				TM- Student Milk	434.00	1,110.16
2026306	04/26/2024	Coastline Distributors, Inc	13-4710	OPEN PO- BV - Fruit & Vegetable	203.50	
				OPEN PO- TM - Fruit & Vegetable	56.00	259.50
2026307	04/26/2024	D & S Awards	01-4390	Award Metals		430.99

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2026308	04/26/2024	Department of Industria Relations (Accounting)	01-5800	Wheelchair Lift		125.00
2026309	04/26/2024	Division of the State Architec t	Cancelled	DSA Fee		5,200.00 *
		Cancelled on 05/13/2024				
2026310	04/26/2024	Emerald Behavior & Education S pecialist LLC	01-5100	Behavior Assistant	2,877.55	
				Behavior Assistant : Bellevue Elementary	431.05	
				Behavior Assistant : J.H.A	559.96	
				Behavior Assistant R.S.V	978.60	
				Behavior Assistant. D.W	3,774.60	
				Behavior Assistant: Z Q	5,079.40	
				Behavior Asst: A.M	5,114.35	
				Behavior Asst: O.S	4,718.25	
				Behavior Consultation: P.S	101.81	
				Behavior Support C.R	4,718.25	
				OPEN ISA TM: Behavior Assistant	570.85	28,924.67
2026311	04/26/2024	Gold Star Foods, Inc.	13-4710	OPEN PO BV Food Supply	1,467.32	
				OPEN PO MV Food Supply	2,964.47	
				OPEN PO TM Food Supply	2,801.13	7,232.92
2026312	04/26/2024	Hardware Tech Inc.	01-4380	Open PO- Maint Service all sites	264.00	
			21-6200	Re-Keying	7,092.00	7,356.00
2026313	04/26/2024	HR Direct	01-5860	Poster Guard		743.12
2026314	04/26/2024	Kaseya US LLC	01-4340	Annual Google		3,114.72
2026315	04/26/2024	Lunch Assist Inc c.o Jennifer McNeil	01-5800	School Nutrition		495.00
2026316	04/26/2024	Luther Burbank Center	01-5833	Field Trip : The boy who cried wolf		315.00
2026317	04/26/2024	Napa County Office Of Ed	01-5100	ELO P Program	527,985.57	
			01-5800	ASES	94,330.33	
				ESSER III Summer Funds	6,157.78	628,473.68
2026318	04/26/2024	Office Depot Inc	01-4350	Folders		40.97
2026319	04/26/2024	Oriental Trading Company Inc.	01-4350	Students Supplies		364.14
2026320	04/26/2024	Santa Rosa, City Of	01-5530	Open PO for Water bill BV	923.72	
				Open PO for Water bill KW	1,262.38	
				Open PO for Water bill MV & LC	1,252.85	
				Open PO for Water bill TM	1,102.75	4,541.70
2026321	04/26/2024	School Health Corporation	01-5800	Open PO Medical Supplies		77.09
2026322	04/26/2024	TTF Solutions, LLC	01-5100	Behavior Services 2023/2024	3,712.00	
				Speech & School Psych Services	6,770.00	10,482.00
2026323	04/26/2024	Lisa Ellisen	01-5800	Yoga		1,440.00

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2026324	04/26/2024	The Standard Insurance Co	01-9578	CT 503007	4,762.32	
				Policy # CT 503007	2,381.16	7,143.48
2026325	04/26/2024	West County Transportation	01-5833	Field Trip #32305,32304,32522,32306,	187.46	
				Field Trip 31418 & 31417	327.70	515.16
2026326	04/26/2024	Westminster Woods Camp and Conference Center	01-5833	6th grade Camp		4,800.00
2026854	05/01/2024	Gomez, Maria T	01-5201	April 2024	165.63	
				March 2024	105.60	271.23
2026855	05/01/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	127.93	
			13-5800	OPEN PO: Linen Services CAFE	186.57	314.50
2026856	05/01/2024	BFEOW	01-5823	OPEN PO: Legal Fees		8,426.18
2026857	05/01/2024	Brady Industries NorCAL, LLC	01-4370	M&O: ELC Custodial Supplies	360.13	
				M&O: MV Custodial Supplies	1,066.52	1,426.65
2026858	05/01/2024	Buchanan Food Service	13-4710	OPEN PO :-BV Food SVC		729.51
2026859	05/01/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	300.00	
				KW- Student Milk	266.00	
				MV- Student Milk	401.00	
				TM- Student Milk	49.50	1,016.50
2026860	05/01/2024	Coastline Distributors, Inc	13-4710	OPEN PO- BV - Fruit & Vegetable		479.08
2026861	05/01/2024	Employment Development Dept	01-9555	Account # 942-0503-6		3,634.96
2026862	05/01/2024	FedEx	01-5950	DO: Fedex Shipments		39.90
2026863	05/01/2024	Friedman's Home Improvement	01-4380	TM: OPEN PO for Supplies		107.04
2026864	05/01/2024	Gold Star Foods, Inc.	13-4710	OPEN PO BV Food Supply		1,546.49
2026865	05/01/2024	Kenneth Charles Schwinn	01-5800	Home Study Teaching		2,500.00
2026866	05/01/2024	Sally J Yates dba Kids Hear	01-5800	School Nursing 2023/2024		10,700.00
2026867	05/01/2024	Office Depot Inc	01-4310	Office Supplies	48.60	
			01-4350	OPEN PO- District Office Supplies	60.15	108.75
2026868	05/01/2024	Roberta Jue	01-5100	Speech and Language 2023/2024		7,000.00
2026869	05/01/2024	Santa Rosa, City Of	01-5530	Open PO for Water bill MV & LC		120.00
2026870	05/01/2024	School Health Corporation	01-5800	Open PO Medical Supplies		68.11
2026871	05/01/2024	SoftChoice Corporation	01-4340	Annual Microsoft Subscription		1,368.59
2026872	05/01/2024	TTF Solutions, LLC	01-5100	Behavior Services 2023/2024	3,712.00	
				Speech & School Psych Services	6,834.50	10,546.50
2026873	05/01/2024	TK Elevator Corporation	01-5800	Open PO-State Mandated Semi-Annual Inspection		300.00
2026874	05/01/2024	WEX BANK	01-4362	OPEN PO : Fuel Card		819.73
2027516	05/03/2024	Walker, Jean K	01-4397	Student Supplies		663.86
2027517	05/03/2024	Mulligan-Hirsch, Susan E	01-4310	Student Supplies		80.92

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2027518	05/03/2024	Whitaker, Tracy J	01-4310	Student Supplies		103.48
2027519	05/03/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	257.41	
			13-5800	OPEN PO: Linen Services CAFE	157.83	415.24
2027520	05/03/2024	Brady Industries NorCAL, LLC	01-4370	M&O: ELC Custodial Supplies	382.20	
				M&O: KW Custodial Supplies	846.80	
				M&O: MV Custodial Supplies	3,029.76	4,258.76
2027521	05/03/2024	Buchanan Food Service	13-4710	OPEN PO: TM Food for Food Svc		717.59
2027522	05/03/2024	California Academy of Sciences	01-5833	Field Trip Admissions		1,330.55
2027523	05/03/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	82.50	
				KW- Student Milk	350.50	
				TM- Student Milk	434.00	867.00
2027524	05/03/2024	DK Landscaping	01-5800	M&O: OPEN PO for Landscape service		2,500.00
2027525	05/03/2024	Environmental Pump Services, Inc.	01-5800	Open PO-Grease Trap Service		400.00
2027526	05/03/2024	Friedman's Home Improvement	01-4380	Open PO General Dist Maint		372.24
2027527	05/03/2024	Gold Star Foods, Inc.	13-4710	OPEN PO MV Food Supply	2,689.43	
				OPEN PO TM Food Supply	3,018.65	
			13-5800	CAFE: Food Storage	29.70	5,737.78
2027528	05/03/2024	Lattice Educational Services	01-5100	NPS : B.S.R		5,047.00
2027529	05/03/2024	University of Oregon Educational and Community Supp	01-4340	Training Course		400.00
2027530	05/03/2024	Lockbox Bartley Pump PMLLC	01-5800	Open PO -Bartley Pump		1,425.00
2027531	05/03/2024	Ritamary Kesler	01-5800	Consulting Agreement		1,935.58
2027532	05/03/2024	Safari West	01-5833	Field Trip Admission Fees		1,104.00
2027533	05/03/2024	SHI International Corp	01-4440	OPEN PO: Varies Supplies/ Equipment		376.41
2027534	05/03/2024	Westminster Woods Camp and Conference Center	01-5833	6th grade Outdoor Ed		3,300.00
2028207	05/08/2024	Slayback, Kristine A	01-5833	Safari West Field Trip		1,080.00
2028208	05/08/2024	Everson, Amber R	13-4710	Gallon Syrup (CAFE)		11.99
2028209	05/08/2024	Gerke, Stephanie D	01-4310	Annual Reimbursement		300.00
2028210	05/08/2024	Evans, Kelly M	01-5833	Annual Reimbursement		854.00
2028211	05/08/2024	Stansberry, Laurel N	01-4310	Annual Reimbursement		118.57
2028212	05/08/2024	Jacobson, Margaret	01-4390	Family Hawk Fest Event Supplies	31.49	
				Teacher & Field Day Event Supplies	591.44	
			01-4397	Parent Coffee Events	118.19	741.12
2028213	05/08/2024	Hackelman, Erica	01-4310	Annual Reimbursement		124.54
2028214	05/08/2024	Carrillo, Juan	01-4310	Annual Reimbursement		71.40
2028215	05/08/2024	aarestad-gjervik Consulting	01-5840	Erate Consulting Services		1,000.00
2028216	05/08/2024	RosevilleTermite & Pest Contro l	01-5800	OPEN PO :Pest Management Services		780.00

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2028217	05/08/2024	Ameriflex	01-5860	DO: FSA Admin Fee 6 Employees		20.00
2028218	05/08/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	258.96	
			13-5800	OPEN PO: Linen Services CAFE	90.47	349.43
2028219	05/08/2024	Brady Industries NorCAL, LLC	01-4370	M&0: BV Custodial Supplies	1,704.02	
				M&O: MV Custodial Supplies	800.76	
				M&O: TM Custodial Supplies	38.69	2,543.47
2028220	05/08/2024	Brett Downey	01-5800	Girls Baskball Tournament Fee		80.00
2028221	05/08/2024	AT & T	01-5911	Open PO CALNET3		141.52
2028222	05/08/2024	CVE Contracting Group Inc	01-5800	Groundwater Fee 2022		500.00
2028223	05/08/2024	Classroom Safari	01-5833	Classroom Presentation		700.00
2028224	05/08/2024	Clover Stornetta Farms Inc	13-4715	BV- Student Milk	321.60	
				KW- Student Milk	216.00	
				MV- Student Milk	368.00	
				TM- Student Milk	8.25-	897.35
2028225	05/08/2024	Decker Inc Decker Equipment/School Fix	21-6200	Swing & Chain Replacement		1,015.53
2028226	05/08/2024	Emerald Behavior & Education S pecialist LLC	01-5100	NPS: Behavior Assistant	267.95	
				NPS: Behavior Assistant: R.A	203.62	
				NPS: P.S	152.72	
				NPS:J.H.A	1,514.75	2,139.04
2028227	05/08/2024	FedEx	01-5950	DO: Fedex Shipments		71.33
2028228	05/08/2024	Friedman's Home Improvement	01-4380	Open PO General Dist Maint		194.14
2028229	05/08/2024	I.T.S.	01-5100	Counseling Service : H.M	376.20	
				Counseling Services: O.S	627.00	
				Counseling Services: D.W	501.60	
				Counseling Services: J.B	627.00	
				Counseling Services: J.L.L	777.48	
				Counseling Services: L.O.F	627.00	
				Counseling Services: M.P	627.00	
				Counseling Services: M.V	376.20	4,539.48
2028230	05/08/2024	Maria Gabriela Porter	01-5100	Speech Services: Preschool		19,270.37
2028231	05/08/2024	Office Depot Inc	01-4350	OPEN PO- District Office Supplies		51.55
2028232	05/08/2024	Paradigm Healthcare Services	01-5800	Medi-Cal Billing		1,875.32
2028233	05/08/2024	Marylou Herrera DBA Red Light Learning	01-5803	Translation Services		102.05
2028234	05/08/2024	RGM Kramer Inc	21-6200	Kawana Spring MPR- Additonal Services		20,003.50
2028235	05/08/2024	S.F. Opera Guild	01-5800	SF Opera		750.00
2028236	05/08/2024	Santa Rosa GroundWater	01-5800	Groundwater Fee 2022		731.50
2028237	05/08/2024	Stephen Nielsen	01-5800	Consulting		2,700.00

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2028238	05/08/2024	Taylor Mountain School	01-5800	Boy's & Girls Basketball Games		750.00
2028239	05/08/2024	TCG Admin FBO Bellevue USD	01-5860	403/Calstrs fees		74.00
2028240	05/08/2024	TCG Admin FBO Bellevue USD	01-5860	403/Calstrs fees		76.00
2028241	05/08/2024	Total School Solutions	01-5800	Accounting Support		1,500.00
2028242	05/08/2024	Westminster Woods Camp and Conference Center	01-5833	Outdoor Ed		4,400.00
2029103	05/10/2024	Corwin, Karen L	01-4310	Annual Reimbursement		300.00
2029104	05/10/2024	O'Brien, Rosalba	01-4310	Student Supplies		144.19
2029105	05/10/2024	Pennacchio, Antonio	01-4310	Annual Reimbursement		300.00
2029106	05/10/2024	Logsdon, Stacey N	01-4310	Annual Reimbursement		300.00
2029107	05/10/2024	DesChenes, Mary E	01-4310	Annual Reimbursement		300.00
2029108	05/10/2024	Benefield, Juliane L	01-4310	Students Supplies		222.42
2029109	05/10/2024	Maram-Mccullough, Denise	01-4390	Science Materials		43.29
2029110	05/10/2024	Aramark Uniform Services	01-4380	OPEN PO: Custodial Linen Services	127.93	
			13-5800	OPEN PO: Linen Services CAFE	161.63	289.56
2029111	05/10/2024	Becoming Independent	01-5800	BUSD Shredding Services		80.00
2029112	05/10/2024	Buchanan Food Service	13-4710	OPEN PO :-BV Food SVC		459.19
2029113	05/10/2024	Clover Stornetta Farms Inc	13-4715	KW- Student Milk	317.50	
				TM- Student Milk	434.00	751.50
2029114	05/10/2024	Coastline Distributors, Inc	13-4710	OPEN PO- BV - Fruit & Vegetable		353.00
2029115	05/10/2024	Fagen Friedman & Fulfrost LLP	01-5200	Special Ed:Fall 2023 F3 Law Special		198.00
2029116	05/10/2024	Hardware Tech Inc.	01-4380	Open PO- Maint Service all sites		117.00
2029117	05/10/2024	I.T.S.	01-5100	Counseling Service : H.M	601.92	
				Counseling Services: O.S	1,003.20	
				Counseling Services: J.L.L	100.32	
				Counseling Services: L.B	376.20	
				Counseling Services: L.O.F	852.72	
				Counseling Services: M.P	752.40	
				Counseling Services: M.V	601.92	4,288.68
2029118	05/10/2024	John Deere Financial	01-5800	Open PO- Maint and Grounds		8.64
2029119	05/10/2024	Language People	01-5803	OPEN PO Interpreting services		2,152.10
2029120	05/10/2024	Pylon Communications LLC	01-5911	OPEN PO: IT: Telephone Service 2023/2024		2,961.88
2029121	05/10/2024	Redwood Pediatric Therapy Asso	01-5100	Occupational & Physical 2023/2024		19,487.61
2029122	05/10/2024	Revolution Foods PBC	13-5100	Meals 2023/2024		30,773.50
2029123	05/10/2024	SHI International Corp	01-4390	Chromebook & Headphone for Summer School		18,141.49
2029124	05/10/2024	TTF Solutions, LLC	01-5100	Behavior Services 2023/2024	3,712.00	

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
2029124	05/10/2024	TTF Solutions, LLC		Speech & School Psych Services	7,429.00	11,141.00
2029125	05/10/2024	US Bank	01-5800	District Credit Card		7,182.85
2029652	05/15/2024	Stansberry, Laurel N	01-4310	120 Pack 3 peat pots	21.98	
				300 pcs Christmas stickers	9.26	
				600 pcs cute stickers	10.91	
				Bulletin Roll	82.99	
				Flag Banner	10.91	
				Student Supplies	42.58	178.63
2029653	05/15/2024	Jacobson, Margaret	01-4397	School events & Caaspp Testing		485.29
2029654	05/15/2024	Silveyra, Sarafina	01-4390	Cupcakes for Safe Ambassador		22.07
2029655	05/15/2024	Greg Martinez	01-5833	Cougar Fest Entertainment		1,446.00
2029656	05/15/2024	ATDLE	01-4240	Consulting Services		5,600.00
2029657	05/15/2024	Rick Dabney	13-5800	OPEN PO : HVAC Repairs		180.00
2029658	05/15/2024	Crawford & Associates Inc	21-6200	BE- Ball Walls- Field & Lab Testing		1,949.01
2029659	05/15/2024	Department Of Justice Accounting Office Cashier Unit	01-5862	Open PO for DO- Fingerprinting		783.00
2029660	05/15/2024	Gold Star Foods, Inc.	13-4710	OPEN PO BV Food Supply	7,494.43	
				OPEN PO MV Food Supply	5,477.88	
				OPEN PO TM Food Supply	5,170.54	18,142.85
2029661	05/15/2024	Parrocha IT Consulting	01-4344	Paging Integration	2,858.40	
			01-5840	Paging Integration	2,095.02	4,953.42
2029662	05/15/2024	PG&E	01-5520	Open PO -PG & E 2023/2024		1,418.91
2029663	05/15/2024	Play Marimba Program LLC	01-5800	Art, Music Program		34,560.00
2029664	05/15/2024	Presence Learning Inc	01-5100	Psychological & Speech		9,601.09
2029665	05/15/2024	Rebounderz- Rohnert Park	01-5833	Field Trip Group Event		1,908.75
2029666	05/15/2024	Rebounderz- Rohnert Park	01-5833	Field Trip		1,407.00
2029667	05/15/2024	Roy's Sewer Service Inc	01-5800	OPEN PO: Sewer & Storm		470.00
2029668	05/15/2024	Thayer Lake Inc	01-5800	Design for Staff area		846.77
2029669	05/15/2024	TTF Solutions, LLC	01-5100	Behavior Services 2023/2024	3,712.00	
				Speech & School Psych Services	6,226.00	9,938.00
2029670	05/15/2024	Lisa Ellisen	01-5800	Yoga Classes		1,440.00
2029671	05/15/2024	US Bank Equipment Finance	01-4344	Contract Number : 500-0683047-000		2,546.67
				Total Number of Checks	**316**	**3,095,402.84**

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Checks Dated 04/10/2024 through 05/15/2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount

	Count	Amount
Cancel	1	5,200.00
Net Issue		3,090,202.84

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	260	1,983,464.73
12	Child Development Fund	3	556,869.47
13	Cafeteria Fund	42	151,950.92
21	Building Fund	20	388,077.72
25	Capital Facilities Fund	1	9,840.00
	Total Number of Checks	**315**	3,090,202.84
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		**3,090,202.84**

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Bellevue Union School District
May 21, 2024

8. Consent Calendar

8.1. Contracts:
- 8.1.1. KidsHear Agreement (School Nurse)
- 8.1.2. Agreement for Consulting Services, Ritamary Kesler
- 8.1.3. Service Agreement with Red Light Learning for Translation Services for 2024-25
- 8.1.4. Renewal - Aeries Student Information System & Aeries Communications/ParentSquare
- 8.1.5. SHI/GoGuardian 1 year subscription

8.2. Board Meeting Minutes
- 8.2.1. Special Board Meeting Minutes May 7, 2024
- 8.2.2. Regular Board Meeting Minutes April 16, 2024

8.3. Acknowledge Donations/Grants
- 8.3.1. New Era Plumbing Company, Inc to support end-of-year activities, teacher appreciation gifts for Teacher Appreciation Week, and 6th gr. Promotion treats, Taylor Mountain, $500

8.4. Board Policy Manual Revisions per California School Boards Association (CSBA) Update Recommendations: 2nd Reading (1st reading: April 16, 2024)

8.5. Board Personnel Transaction Form

Recommended Action:
It is recommended that the Board of Trustees approve the agenda items on the Consent Calendar.

Supporting Documents:
Backup documentation for each item on the Consent Calendar.

AGREEMENT BETWEEN KIDS HEAR AND BELLEVUE UNION SCHOOL DISTRICT

This Agreement is made and entered into between the Bellevue Union School District and KIDS HEAR according to the following conditions:

1. KIDS HEAR agrees to furnish services as described within this contract to the Bellevue Union School District for the period between the following date(s): August 12, 2024 through May 30, 2025.

2. For such services rendered, the School District agrees to pay $110,000.00

3. Further provisions of this agreement shall include:

   A. Kids Hear invoices for services will be itemized and submitted in accordance with condition (2) above before payment can be processed.

   B. Services rendered for charges incurred beyond the intent of this Agreement must be provided for by a separate agreement countersigned by the authorized representatives of all parties before any payments are made. Kids Hear will itemize invoices for requested and agreed upon services (not listed in Exhibit A) at a rate of $700.00 per day.

   C. It is further understood that Kids Hear shall perform the services indicated above as an Independent contractor and not as an employee, officer or agent of all districts.

   D. Services to be provided by KIDS HEAR under agreement shall consist of State mandated health services and other agreed upon health services. (See Attachment A)

   E. Bellevue Union School District agrees to provide the continued support of school personnel to assure the implementation of mandated services.
      1. Bellevue District agrees to provide a qualified bilingual assistant, to work under the direction of and with the Nurse to complete various medical and administrative duties to include translation services as required by the Nurse.

   F. The District and Kids Hear shall comply with all Health Insurance Portability and Accountability Act (HIPPA) Privacy guidelines as required by law.

   G KIDS HEAR shall maintain at all times during the life of this contract General Liability and Medical Malpractice Insurance of not less than $1,000,000 per occurrence and $6,000,000 aggregate of the contractor and subcontractors arising out of or in connection with this contract, written on a comprehensive general liability form.
      1. Bellevue Union School District will be listed as additional insured on professional liability policy

   H. Coverage provided by this policy shall not be reduced or cancelled without thirty (30) days written notice given to the districts by certified mail.

   I. Documentation of insurance shall be submitted to the District and approved prior to execution of this agreement:

4. This agreement may be terminated by either party without cause upon thirty (30) days written notice by either party. In the event District elects to terminate the Agreement, it shall pay Consultant for services rendered to such date as set forth by written notice.

By: _____
Michael Kellison
Superintendent
Bellevue Union School District

Date: 5/8/24

By: _____
Sally Yates RN, PHN CSN
Owner
Kids Hear

Date: 4/26/24

AGREEMENT BETWEEN KIDS HEAR AND BELLEVUE SCHOOL DISTRICT

EXHIBIT A

SERVICES PROVIDED

1. Hearing and Vision screening of students Pre-school through sixth grade following State Guidelines of frequency and age groups

2. Complete and File State Hearing Report. (State Mandated)

3. Immunization Record review, assure compliance with state regulations and file State Immunization Report (State Mandated) for all students attending Bellevue Union School District

4. Kindergarten Oral Health review, assure compliance with state regulations and file Oral Health Report.

5. First Grade Physical Exam review, assure compliance with state regulations and file First Grade Physical Exam Report.

6. I.E.P. Related Activities to include Initial Vision and Hearing Exams for Pre-School children entering into the Bellevue District as needed.

7. Health Records Initiation/Update for all age groups serviced by the Bellevue Union School District.

8. Health Information and Health Services Coordination

9. Case Management for children with ongoing Medical needs.

10. Specialized Physical Health Care Procedures Management

12. Supervision of Medication Administration

13. Supervision of First Aid

14. Maintenance of Medi-Cal Billing and Medi-Cal Administrative Activities Records

AGREEMENT FOR CONSULTING SERVICES

This Agreement ("Agreement"), made this 1st day of April 2024, by and between the Bellevue Union School District, a political subdivision of the State of California ("District") and Ritamary Kesler, a duly qualified consultant in the area(s) of School District Food Service Programming and Child Nutrition ("Consultant").

District and Consultant hereby agree as follows:

1. Scope of Services:
   Consultant agrees to provide services to the District as set forth in **Attachment A**.

2. Contract Documents:
   The contract documents consist of the Agreement for Consulting Services, the following General Provisions, any attachments, and completed insurance forms.

3. Compensation:
   As full compensation for all services contemplated by this Agreement, Consultant shall be recompensed as set forth in **Attachment B**.

4. Term of Agreement:
   The term of this Contract shall be from April 1, 2024 to June 30, 2024 inclusive, subject to the provisions of Section 11 of the General Provisions.

In witness whereof, the parties have executed this Agreement on the day and year first written above.

District:

s/ _____
Superintendent

Consultant:

s/ Ritamary Kesler
Consultant Name

Note: Federal Internal Revenue regulations require this office to report all payments to individuals for consultant services.

GENERAL PROVISIONS

1. Consultant's Warranty: District has relied upon the professional ability and training of Consultant as a material inducement to enter into this Agreement. Consultant hereby warrants that all its work will be performed in accordance with generally accepted professional practices and standards as well as the requirements of applicable federal, state and local laws, it being understood that acceptance of Consultant's work by District shall not operate as a waiver or release.

2. Status of Consultant: The parties intend that Consultant, in performing the services herein specified, shall act as an independent consultant and shall have control of the work and the manner in which it is performed. Consultant is not to be considered an agent or employee of District and is not entitled to participate in any pension plans, insurance, bonus or similar benefits District provides its employees.

3. Conflict of Interest: Consultant represents that it presently has no interest which would conflict in any manner or degree with the performance of services contemplated by this Agreement, and Consultant further represents that, during the performance of this Agreement, no such conflict of interest shall exist. If Consultant participates in the planning, development, or negotiation of a contract or other matter for the District, Consultant may not subsequently acquire a financial interest in that contract in violation of Government Code section 1090.

4. Extra (Changed) Work: Only the Superintendent may authorize extra (and/or changed) work. The parties expressly recognize that District and school personnel are without authorization to either order extra (and/or changed) work or waive contract requirements. Failure of the Consultant to secure proper authorization for extra work shall constitute a waiver of any and all right to adjustment in the contract price or contract time due to such unauthorized extra work and the Consultant thereafter shall be entitled to no compensation whatsoever for the performance of such work.

5. Nondiscrimination: Consultant shall comply with all applicable federal, state and local laws, rules and regulations in regard to nondiscrimination in employment because of race, color, ancestry, national origin, religion, sex, marital status, age, medical condition, handicap or other prohibited basis. All nondiscrimination rules or regulations required by law to be included in this Agreement are incorporated by this reference.

6. Transfer of Rights: Consultant assigns to District all rights throughout the work in perpetuity in the nature of copyright, trademark, patent, right to ideas, in and to all versions of the plans and specifications now or later prepared by the Consultant in connection with the project, if any. Consultant agrees to take such actions as are necessary to protect the rights assigned to

District in this Agreement, and to refrain from taking any action which would impair those rights. Consultant's responsibilities under this contract include, but are not limited to, placing proper notice of copyright on all versions of the plans and specifications as Consultant may direct, and refraining from disclosing any versions of the plans and specifications to any third party without first obtaining written permission of the District.

7. Ownership of Work Product: District shall be the owner of and shall be entitled to immediate possession of accurate reproducible copies of any design computations, plans, correspondence or other pertinent data and information gathered or computed by Consultant prior to termination of this Agreement by District or upon completion of the work pursuant to this Agreement.

8. Indemnification:

(a) Consultant shall indemnify, defend with counsel acceptable to District, and hold harmless to the full extent permitted by law, District and its Board of Trustees, officers, agents, employees and volunteers from and against any and all liability, loss, damage, claims, expenses and costs (including, without limitation, attorney fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with Consultant's performance of the project or its failure to comply with any of its obligations contained in these contract documents, except such Liability cause by the active negligence, sole negligence or willful misconduct of the District. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for Consultant or its agents under workers' compensation acts, disability benefit acts, or other employee benefit acts.

(b) Consultant shall be liable to District for any loss or damage to District property arising from or in connection with Consultant's performance hereunder.

9. Insurance: With respect to the performance of work under this Agreement, Consultant shall maintain and shall require all of its subcontractors, if any, to maintain insurance as indicated below:

(a) X *Required/__Not Required:* Worker's compensation insurance with statutory limits as required by the Labor Code or the State of California. The policy shall be endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District."

(b) X *Required/__Not Required:* Commercial or Comprehensive General Liability insurance covering bodily injury and property damage using an occurrence policy form, in an amount no less than $1,000,000 per occurrence, $2,000,000 aggregate.

Such insurance shall include, but not be limited to: premises and operations liability, independent consultant's liability, and personal injury liability.

(c) X *Required/__Not Required:* Automobile liability insurance covering bodily injury and property damage in an amount no less than $1,000,000 combined single limit for each occurrence. Such insurance shall include coverage for owned, hired, and non owned vehicles.

(d) Each such comprehensive or commercial general liability and automobile liability insurance policy shall be endorsed with the following specific language:

(1) District, its officers and employees, is named as additional insured for all liability arising out of the operations by or on behalf of the named insured in the performance of this Agreement.

(2) The inclusion of more than one insured shall not operate to impair the rights of one insured against another insured, and the coverage afforded shall apply as though separate policies had been issued to each insured, but the inclusion of more than one insured shall not operate to increase the limits of the company's liability.

(3) The insurance provided herein is primary coverage to District with respect to any insurance or self-insurance programs maintained by District and no insurance held or owned by District shall be called upon to contribute to a loss.

(4) This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District.

(e) X *Required/__Not Required:* Professional Liability (Errors and Omissions) Insurance for all activities of the Consultant arising out of or in connection with this Agreement is an amount no less than $1,000,000 combined single limit for each occurrence endorsed with the following specific language: "This policy shall not be canceled or materially changed without first giving thirty (30) days prior written notice to the District."

(f) Documentation: The following documentation shall be submitted to the District:

(1) Properly executed certificates of insurance clearly evidencing all coverages, limits, and endorsements required above. The certificates shall be submitted prior to commencement of services under this Agreement.

(2) Signed copies of the specified endorsements for each policy. Said endorsement copies shall be submitted within thirty (30) days of execution of this Agreement.

(3) Upon the District's written request, certified copies of insurance policies. Such policy copies shall be submitted within thirty (30) days of District's request.

(g) Policy Obligations: Consultant's indemnity and other obligations shall not be limited by the foregoing insurance requirements.

(h) Material Breach: If Consultant, for any reason, fails to maintain insurance coverage which is required pursuant to this Agreement, the same shall be deemed a material breach of contract. District, at its sole option, may terminate this Agreement and obtain damages from the Consultant resulting from the breach. Alternatively, District may purchase such required insurance coverage, and without further notice to Consultant, County may deduct from sums due to Consultant any premium costs advanced by the District for such insurance. These remedies shall be in addition to any other remedies available to the District.

10. Method and Place of Giving Notice, Submitting Bills and Making Payments: All notices, bills and payments shall be made in writing and may be given by personal delivery or by mail. Notice, bills and payments sent by mail shall be addressed as follows:

District:	Consultant:
Bellevue Union SD	Ritamary Kesler
3150 Education Dr.	6189 San Ramon Place
707-542-5197	Rohnert Park, CA 94928
Attention: Accounts Payable	Attention: Ritamary Kesler

and when so addressed, shall be deemed given upon receipt via United States Mail, postage prepaid, provided it is forwarded certified, or registered with proof of receipt. In all other instances, notices, bills, and payments shall be deemed given at the time of actual personal delivery. Changes may be made in names and addresses of the person to whom notices, bills and payments are to be given by giving notice pursuant to this paragraph.

11. Termination:

(a) District may terminate this Agreement by giving thirty (30) calendar days written notice to Consultant. In the event District elects to terminate the

Agreement without cause, it shall pay Consultant for the reasonable value of services rendered to such date.

(b) If either party fails to perform any of its obligations hereunder, within the time and in the manner hereunder provided or otherwise violates any of the terms of the Agreement, either party may terminate this Agreement by giving written notice of such termination, stating the reason for such termination. In such event, Consultant shall be entitled to receive payment for all services satisfactorily rendered provided, however, that there shall be deducted from such amount the amount of liquidated damage, if any, sustained by District by virtue of any breach of the Agreement by Consultant.

12. Security. (K-12 districts only) By execution of the Agreement/Contract, the Consultant acknowledges that Education Code section 45125.1 applies to contracts for the provision of school and classroom janitorial, school site administrative, school site grounds and landscape maintenance, pupil transportation and school site food-related services. Section 45125.1 requires that employees of entities providing such services to school districts must be fingerprinted by the California Department of Justice for a criminal records check, unless the District determines that the Consultant and Consultant's employees will have limited contact with pupils. In making this determination, the District will consider the totality of the circumstances, including factors such as the length of time the Consultant and Consultant's employees will be on school grounds, whether pupils will be in proximity with the site where the Consultant and Consultant's employees will be working, and whether the Consultant and Consultant's employees will be alone or with others. The District further reserves the right to determine, on a case-by-case basis, to require any entity providing school site services to comply with the requirements of this paragraph.

(a) District Determination of Fingerprinting Requirement Application

The District has considered the totality of the circumstances concerning the Project and has determined that the Consultant and Consultant's employees:

__X__ are subject to the fingerprinting requirements of Education Code sections 45125.1 and Paragraph (b) below, is applicable.

(b) If the District has determined that fingerprinting is required, the Consultant expressly acknowledges that: (1) Consultant and all of Consultant's employees working on the school site must submit or have submitted fingerprints in a manner authorized by the Department of Justice, together with the requisite

fee as set forth in Education Code section 45125.1; (2) Consultant shall not permit any employee to come in contact with students until the Department of Justice has ascertained that the employee has not been convicted of a serious or violent felony; (3) Consultant shall certify in writing to the Governing Board of the District that none of its employees who may come in contacts with students have been convicted of a serious or violent felony; and (4) Consultant shall provide to the Governing Board of the District a list of names of its employees who may come in contact with students. The Consultant is required to fulfill these requirements at its own expense.

(c) Even if the District has determined that fingerprinting is not required, the Consultant expressly acknowledges that the following conditions shall apply to any work performed by the Consultant and/or Consultant's employees on a school site: (1) Consultant and Consultant's employees shall check in with the school office each day immediately upon arriving at the school site; (2) Consultant and Consultant's employees shall inform school office staff of their proposed activities and location at the school site; (3) Once at such location, Consultant and Consultant's employees shall not change locations without contacting the school office; (4) Consultant and Consultant's employees shall not use student restroom facilities; and (5) If Consultant and/or Consultant's employees find themselves alone with a student, Consultant and Consultant's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

13. Due Performance: Each party to this Agreement undertakes the obligation that the other's expectation of receiving due performance will not be impaired. When reasonable grounds for insecurity arise with respect to the performance of either party, the other may, in writing, demand adequate assurance of due performance and until such written assurance is received may, if commercially reasonable, suspend any performance for which the agreed return has not been received.

14. Taxes: Consultant agrees to file federal and state tax returns and pay all applicable state and federal taxes on amounts paid pursuant to this Agreement. In case District is audited for compliance regarding any applicable taxes, Consultant agrees to furnish District with proof of payment of taxes on those earnings.

15. Dispute Resolution: The parties agree to make a good faith effort to resolve any dispute arising from or relating to this Agreement through mediation prior to commencing litigation. Within sixty (60) days following a written request by either party to mediate a dispute that has not been resolved by informal negotiation, the parties shall mutually agree upon a mediator,

schedule a mediation, and shall share the costs of mediation equally, except costs incurred by each party for representation by legal counsel.

16. Choice of Law and Venue: This Agreement shall be governed by California law, and venue shall be in the Superior Court of the County of Sonoma, California, and no other place.

17. Merger: This writing is intended both as the final expression of the Agreement between the parties hereto with respect to the included terms and as a complete and exclusive statement of the terms of the Agreement. No modification of this Agreement shall be effective unless and until such modification is evidenced by a writing signed by both parties.

18. Assignment/Delegation: Neither party hereto shall assign, sublet or transfer any interest in this Agreement or any duty hereunder without written consent of the other, and no assignment shall be of any force or effect whatsoever unless and until the other party shall have so consented.

19. No Third-Party Beneficiaries: There are no intended third-party beneficiaries to this Agreement.

20. No Waiver of Breach: The waiver by District of any breach of any term or promise contained in this Agreement shall not be deemed to be a waiver of such term or promise or any subsequent breach of the same or any other term or promise contained in this Agreement.

21. Force Majeure: If either party is delayed or hindered in or prevented from the performance of any act required hereunder because of strikes, lockouts, inability to procure labor or materials, failure of power, riots, insurrection, war, fire or other casualty, or other reason beyond the reasonable control of the party delayed, excluding financial inability ("Force Majeure Event"), performance of that act shall be excused for the period during which the Force Majeure Event prevents such performance, and the period for that performance shall be extended for an equivalent period. Delays or failures to perform resulting from lack of funds shall not be Force Majeure Events.

22. Severability: If any provision of this Agreement is determined to be illegal, invalid, or unenforceable, in part or in whole, the remaining provisions, or portions of the Agreement shall remain in full force and effect.

23. Headings: The headings in this Agreement are included for convenience only and shall neither affect the construction or interpretation of any provision in this Agreement nor affect any of the rights or obligations of the parties to this Agreement.

24. Execution in Counterparts: This Agreement may be executed in any number of counterparts, each of which shall be an original, but all of which together shall constitute one instrument.

25. Authorization: Each individual executing this Agreement, or its counterpart, on behalf of the respective party, warrants that he/she is authorized to do so and that this Agreement constitutes the legally binding obligation of the entity which he/she represents.

26. Attachments: The following Attachments, attached hereto, are incorporated herein by reference:

Attachment A – Scope of Services
Attachment B – Compensation

Attachment A

SCOPE OF SERVICES

Consultant shall train and advise the Food Service Manager in the following areas:

- Preparation of all statutory reports associated with the Food Service Program, including: State and Federal reimbursements, deposits, accounts receivable and payable, and checking account reconciliations.

- Maintaining records of Food Service bulletins and regulations and ensuring compliance with all Federal, State and Local regulations.

- Planning and supervision of all phases of school cafeteria operations, including: purchasing of commodities and supplies, inventory, vendor relations, safety inspections, cash management.

- Working with school site administrators in order to establish and operate the School Food Service Program as an integral part of the overall school operations.

- Monitoring Cafeteria operations for efficiency and effectiveness.

- Assisting in the preparation of the Annual Food Service Program budget and adjustments to the Budget.

- Preparing and implementing menus which meet state and federal guidelines.

Attachment B

COMPENSATION

District shall compensate Consultant for the services provided pursuant to this Agreement as follows:

- An hourly rate of $55.70. This is based on Step 14 of the Food Service Manager Salary Schedule ($49.29) x 13% to account for the cost of self-employment (i.e. taxes and any additional insurance costs).
- Targeting 10 Hours per week.
- Schedule: Variable (Monday - Friday)
- To be billed (invoiced) on a monthly basis.

Red Light Learning

May 16, 2024

Independent Contractor Service Agreement

This is an AGREEMENT between the Bellevue Union School District, hereinafter called "District" and MaryLou Herrera, hereinafter called "Contractor" dba as *Red Light* Learning. The contractor agrees to provide the following services to the District Office in accordance with the terms and conditions listed below:

Nature of services: Translation Services

Date(s) of service: July 2024 –June 2025

Estimated Total for the 2024-2025 School Year: $2,000.

Fee: $35.00 per hour of work or fraction thereof

Independent Contractor Business Name and Address:

Red Light Learning
3718 Sundale Road
Lafayette, CA 94549
herrm@pacbell.net

_____ _____

Contractor's Signature District Administrator's Signature

770 The City Dr. S.
Suite 6500
Orange, CA 92868

QUOTATION

QUOTE NUMBER RN-10902
QUOTE DATE 05/01/2024
TERMS Net 30
P.O. NO.

PREPARED FOR Bellevue Union Elementary School District
3150 Education Dr.
Attn: Accounts Payable
Santa Rosa, CA 95407

Message:

Quantity	Description	Unit Price	Start Date	End Date	Total Amount
1600	Aeries Communications powered by ParentSquare	6.00	07/01/2024	06/30/2025	$9,600.00
17	Aeries Database Maintenance, per additional year	250.00	07/01/2024	06/30/2025	$4,250.00
1586	Aeries Online Enrollment	2.21	07/01/2024	06/30/2025	$3,505.06
1586	Aeries Suite	5.46	07/01/2024	06/30/2025	$8,659.56
				Subtotal	26,014.62
				Total	26,014.62

PLEASE NOTE: THIS IS NOT AN INVOICE.

This is only a courtesy notification of your upcoming renewal. Please submit a signed purchase order to ar@aeries.com to have your PO number included on your invoice which will be issued approximately two weeks before your renewal date. If you have any questions, please contact Accounts Receivable at ar@aeries.com or 888-487-7555 ext. 3678.

Pricing Proposal
Quotation #: 24803983
Created On: 5/1/2024
Valid Until: 7/30/2024

CA-City of Bellevue Union Elementary School District

Ryan Green
3223 PRIMROSE AVE.
SANTA ROSA, CA 954077723
United States
Phone: 707-542-5197
Fax:
Email: rgreen@busd.org

Dean Doherty
Phone:
Fax:
Email: dean_doherty@shi.com

All Prices are in US Dollar (USD)

	Product	Qty	Your Price	Total
1	GoGuardian for Administrators CURRENT CHROME Subscr License 12 Months GoGuardian - Part#: GG-ADM1Y-000001 Contract Name: Open Market Contract #: Open Market Coverage Term: 7/1/2024 – 6/30/2025 **Note:** Software, ESD	1600	$5.80	$9,280.00
2	GoGuardian Teacher CURRENT CHROME Subscr License 12 Months GoGuardian - Part#: GG-TCR1Y-000001 Contract Name: Open Market Contract #: Open Market Coverage Term: 7/1/2024 – 6/30/2025 **Note:** Software, ESD	1600	$5.80	$9,280.00

Subtotal	$18,560.00
Total	$18,560.00

Additional Comments

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The products offered under this proposal are Open Market and resold in accordance with the terms and conditions at SHI Online Customer Resale Terms and Conditions.

BUSD May 7, 2024 Board Meeting Minutes

1. Open Session 5:30 P.M.

   The Board Meeting of the Bellevue Union School District Board of Trustees was called to order at 5:31 pm by Adele Walker, Trustee, in person at the Bellevue Union School District Office.

   1.1. Call To Order — 5:31 P.M.
   1.1.1. Roll Call

Members Present:	Lisa Reyes, Adele Walker, Jamie Padilla, Irene Rosario, Nikigiovonie Rogers, and Michael Kellison
Members Absent:	None
Late Arrivals:	None
Early Departures:	None

   1.2. Public Comment on Closed Session Agenda — N/A

2. Adjourn to Closed session — 5:33 P.M.

   2.1. Closed Session Agenda

   2.1.1. Public Employment Performance Evaluation §54957
   Title: Superintendent
   2.1.2. Public Employment §54957

3. Reconvene to Open Session — 7:06 P.M.

   3.1. Flag Salute: — Chris Kim led the flag salute.

District Office Staff Present:	Michael Kellison, Chris Kim, Stacy Spector
Others Present:	See Sign in

   3.2. Report on Closed Session — NA

   3.3. Consider Agenda Adjustment/Adopt Agenda — No Adjustment/Adopted

4. Public Comment: — N/A

5. Action

   5.1. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved Resolution No: 25 The Board Of Trustees Of The Bellevue Union School District Authorizing The Issuance And

Sale Of Bellevue Union School District Judgment Obligation Bonds In An Amount Not To Exceed $5,000,000, Authorizing The Execution And Delivery Of An Indenture And Authorizing A Validation Action And Other Matters Relating Thereto

Action: Approved

Vote	5	Ayes
	0	Noes
	0	Absent

5.2. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved Resolution No: 26 Final Action on Resolution and Decision Not to Remploy Certificated Employees for the 2024-2025 School Year.

Action: Approved

Vote	5	Ayes
	0	Noes
	0	Absent

5.3. On a motion by Irene Rosario, second by Nikigiovonie Rogers, the Board approved Resolution No: 27 Final Action on Resolution and Decision Not to Reemploy Classified Employees for the 2024-2025 School Year.

Action: Approved

Vote	5	Ayes
	0	Noes
	0	Absent

6. Planning

May 21, 2024	Special Board Meeting: Facilities Tour	1:45pm	**Meadow View ES** 2665 Dutton Meadow
May 21, 2024	Regular Board Meeting	5:30pm	**BUSD District Office** 3150 Education Drive

~~7. Return to Closed session~~

8. Board Meeting Adjournment Time: 7:12 pm

Respectfully Submitted,

By Michael Kellison
Secretary to the Board and
District Superintendent

Board Signature:_____ Date: _____

Bellevue Union School District
Board Meeting
Tuesday May 7, 2024
Sign-in Sheet

	Name	School Site/Community Member
1	Stacy Spector	DO/HR
2		DO/CBO
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BUSD April 16, 2024 Board Meeting Minutes

1. Open Session 5:30 P.M.

   The Board Meeting of the Bellevue Union School District Board of Trustees was called to order at 5:31 pm by Adele Walker, Trustee, in person at the Bellevue Union School District Office.

   1.1. Call To Order — 5:31 P.M.
   1.1.1. Roll Call

Members Present:	Adele Walker, Jamie Padilla, Irene Rosario, and Michael Kellison
Members Absent:	Lisa Reyes, Nikigiovonie Rogers
Late Arrivals:	None
Early Departures:	None

   1.2. Public Comment on Closed Session AgendaN/A

2. Adjourn to Closed session — 5:33 P.M.

   2.1. Closed Session Agenda
   2.1.1. Public Employment Performance Evaluation §54957
   Title: Superintendent
   2.1.2. Public Employee Discipline/Dismissal/Release § 54957
   2.1.3. Public Employment §54957
   2.1.3.1. Unpaid Leave of Absence
   2.1.4. Conference With Legal Counsel – Existing Litigation (Gov. Code §54956.9(d)(1))
   DE v. Bellevue Union School District; Sonoma Superior Court, Case No. SCV-269166
   LT v. Bellevue Union School District; Sonoma Superior Court, Case No. SCV-269516

3. Reconvene to Open Session — 6:30 P.M.

   3.1. Flag Salute: — Melissa Moore led the flag salute.

District Office Staff Present:	Michael Kellison, Chris Kim, Tracy Whitaker, Aracely Romo-Flores, Stacy Spector, Ryan Green, Bill Jereb
Others Present:	See Sign in

   3.2. Report on Closed Session

During closed session, the Board acted to approve one request for Unpaid Leave from one member of the Classified Service by a vote of:

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

During closed session, the Board acted to authorize the District Superintendent, or designee, to notify the probationary certificated employee presented in closed session, for a total of 1.0 FTE, pursuant to Education Code section 44929.21, that he or she will not be reelected for the 2024-2025 school year.

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

3.3. Consider Agenda Adjustment/Adopt Agenda Remove item 7.6 & adopt agenda

4. Public Comment: N/A

5. Information

5.1. Board Policy Manual Revisions per California School Boards Association (CSBA) Update Recommendations 1st Reading, Michael Kellison, Superintendent
5.2. BUSD and COOL School Spring Break Camp Aracely Romo-Flores, Director of Education Services
5.3. Annual Student Services Update, Tracy Whitaker, Director of Student Services

6. Discussion/Action

6.1. Potential Resolution In Opposition to Unification with Santa Rosa City Schools
6.1.1. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved Resolution No: 21 In Opposition to Unification with Santa Rosa City Schools

Action: Approved

Vote	3	Ayes

	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7. Action

7.1. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved Measure C Bond Audit Findings by Christy White and Associates for the Year Ending June 30, 2023

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.2. On a motion by Irene Rosario, second by Jamie Padilla, the Board approved Resolution No. 22: Proclaiming May 6-10, 2024 Teacher Appreciation Week And May 7, 2024 National Teacher Day

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.3. On a motion by Irene Rosario, second by Jamie Padilla, the Board approved Resolution No. 23: Proclaiming the Week of May 19-25, 2024 as Classified School Employee Week

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.4. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved Resolution No. 24: Authorizing Participation In The Association Of Bay Area Governments (ABAG) Publicly Owned Energy Resources (ABAG Power) Joint Powers Agreement (JPA) And Execution Of Necessary Program Agreements To Participate In ABAG Power's Core Natural Gas Aggregation Program

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.5. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved Board Policy 3470: Debt Issuance and Management

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

~~7.6. On a motion by Adele Walker, second by Jamie Padilla, the Board approved Resolution No. 25: Board of Trustees of the Bellevue Union School District Authorizing the Issuance and Sale of Bellevue Union School District Judgment Obligation Bonds in an Amount Not to Exceed $5,000,000, Authorizing the Execution and Delivery of an Indenture and Authorizing a Validation Action and Other Matters Relating Thereto~~

7.7. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved the Calendar for 2024-2025 School Year

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.8. On a motion by Irene Rosario, second by Jamie Padilla, the Board approved the Memorandum of Understanding with the Bellevue Education Association Regarding Summer School Pay 2024

Action: Approved

Vote	3	Ayes
	0	Noes

	2	Lisa Reyes, Nikigiovonie Rogers

7.9. On a motion by Irene Rosario, second by Jamie Padilla, the Board approved the Memorandum of Understanding with the California School Employees Association 501 Regarding Summer School Pay 2024

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.10. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved the Declaration of Need for Fully Qualified Educators for the 2024-2025 School Year

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.11. On a motion by Irene Rosario, second by Jamie Padilla, the Board approved the Revised Salary Schedules for FY 2023-24 and FY 2024-25: Unrepresented (Confidential, Classified and Certificated Management and Superintendent)

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.12. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved the 2024-25 Board Meeting Dates

Action: Approved

Vote	3	Ayes
	0	Noes

	2	Lisa Reyes, Nikigiovonie Rogers

7.13. On a motion by Irene Rosario, second by Jamie Padilla, the Board approved the Memorandum of Understanding Between Bellevue Union School District and Sonoma State University for Student Teacher Agreement for 2024-25

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.14. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved the Facility Fee Schedule Revision as related to Policy BP 1300 Community Relations

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.15. On a motion by Jamie Padilla, second by Irene Rosario, the Board approved the the Williams Quarterly Uniform Complaint Report Summary (January 1-March 31, 2024)

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

7.16. Ratification of Bills and Warrants

Manual Payroll 03/15/2024

Certificated	5,325.00
Classified	0
	5,325.00

Regular Payroll 03/29/2024

Certificated	988,389.44
Classified	498,050.97

Total	1,486,440.41

Supplemental Payroll 4/10/2024

Certificated	42,004.42
Classified	15,473.03
	57,477.45

Total: 1,549,242.86

Accounts Payable Totals:

Fund Description	Expensed Amount
01 General Fund	395,260.88
13 Cafeteria Fund	53,089.65
21 Building Fund	629,332.45
25 Capital Facilities Fund	11,858.26
Total Payables	$1,089,541.24

On a motion by Jamie Padilla, second by Irene Rosario, the Board ratified the Bills and Warrants.

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

8. Consent Calendar

8.1. Surplus of Obsolete Equipment - Technology
8.2. Memorandum of Understanding with Sonoma County Office of Education for Direct Services for Foster Youth
8.3. Contracts
  8.3.1. Gamut Meetings 1 year contract
  8.3.2. Microsoft Subscription Annual Subscription
  8.3.3. Renaissance
  8.3.4. SEIS Integration Contract (For two way SPED data integration to Aeries)
8.4. Board Meeting Minutes
  8.4.1. Regular Board Meeting Minutes March 12, 2024
  8.4.2. Special Board Meeting Minutes March 12, 2024
8.5. Board Personnel Transaction Form

On a motion by Jamie Padilla, second by Irene Rosario, the Board approved the Consent calendar

Action: Approved

Vote	3	Ayes
	0	Noes
	2	Lisa Reyes, Nikigiovonie Rogers

9. Reports

9.1. California School Employees Association, Chapter 501
N/A

9.2. Bellevue Education Association

N/A

9.3. Principal Reports

Denise McCullough, Kawana Springs Principal, shared:

Good evening,

It's mid April, and as usual, there is a lot going on in our schools!

Last week we enjoyed a glorious week of sunshine and many classes engaged in safe, hands-on activities to learn about the solar eclipse.

It's the week of our Spring Marimba concerts… we consistently hear positive feedback about this program, and our students and community love it.
We also have other family engagement events happening, such as, STEAM Night and Loteria, and the turn out for these events has been incredible!

We're also providing real world experiences for our students through field trips…Our classes are exploring a plethora of local and Bay Area destinations- Academy of Science, Safari West, Armstrong Woods, Bayer Farms, Sonoma County Museum, Sonoma County Regional Parks, SRJC, SSU and more.

It's the time of the year for state testing… We are wrapping up the ELPAC and 5th grade Science, and gearing up for the ELA and Math assessment on all sites, Physical Fitness for all 5th graders, and Spanish Language Arts for KS.

In addition, we have had some great discussions with our staff about implementing an instructional framework district wide, which is a set of powerful and effective teaching and learning practices that are consistently used in every classroom in a school and district and built on high expectations for all students. Our teachers are highly qualified, trained and capable of implementing such a powerful framework and we know it will have a significant impact on our students' learning.

In closing, we are continuously striving to provide a balanced educational experience for our students that takes into account the whole child.

9.4. Board Reports/Board Items
9.4.1. Correspondence

Irene Rosario said "You guys are amazing. You are student centered and it shows"

Jamie Padilla: "Bellevue students are respectful and responsible because you set the example every day. Thank you. My daughter is 21 and still talking about her experiences at Bellevue and my son at 17 does as well."

Adele Walker: "Ditto. Thank you. It's last month chaos time and the amazing work that everyone is doing to keep it together and working is amazing. I'm also in that chaos in the district I work for and the support makes all the difference. Thank you."

9.5. Superintendent Report
9.5.1. Enrollment Update
9.5.2. Cool School Updates

Superintendent Kellison shared:

This is the time of year where students and teachers are beginning their final preparations for state exams and end of the year activities. Final units in all curricular areas are being taught and the end of the school year is within sight. With that in mind, we will be developing an end of the year calendar of events for trustees and the community to attend.

State of the District:

- The Kawana Springs MPR and Office complex is up and running. On March 27th, we had an incredible grand opening ceremony that was filled with celebration and joy over the opening of this incredible building. Marimba performances followed by student songs filled the room with smiles and laughter. Additionally, La Familia, the Kawana Springs Parent Organization served food to those in attendance. A truly special night to open a truly special building.
- The LCAP is taking shape and we plan on bringing a draft of the plan to the board for preview at the May meeting with the goal of adopting the plan and budget for 24-25 at the June board meeting. The LCAP will focus on academic achievement along with social-emotional growth for students. As a reminder, this new LCAP will be year one of a three year LCAP that will serve as our District's strategic plan for the next three school years.
- Our list of summer facilities projects is coming together. The highlight of this summer's list of projects is the replacement of five district play structures. Every school's kindergarten structure will be replaced this summer as will the main structure at Taylor Mountain. Bond funds will be used to pay for these projects as they will provide greater physical play opportunities for our students. Recently, we met with the contractor to review the plans and should be taking delivery of the equipment within the month in preparation for construction this summer.

In closing, I would like to take this opportunity to recognize and thank Aracely Romo-Flores for her contributions to the Bellevue Union School District during her tenure as the Director of

Education Services. Aracely has elevated the level of instructional practice for district teachers and has ensured that we are utilizing the best curriculum and assessment materials available for our students. She is a consummate professional and it has been a pleasure working with her in my time as superintendent. On behalf of the District, I would like to thank her for her outstanding work and send her our best wishes for the future.

With great pride.
Submitted by: Michael Kellison, Superintendent

10. Planning

May 21, 2024	Special Board Meeting: Facilities Tour	1:45pm	**Meadow View ES** 2665 Dutton Meadow
May 21, 2024	Regular Board Meeting	5:30pm	**BUSD District Office** 3150 Education Drive

~~11. Reconvene to Closed session as needed~~

12. Board Meeting Adjournment Time: 7:56 pm

_____

Respectfully Submitted,

By Michael Kellison
Secretary to the Board and
District Superintendent

Board Signature:_____ Date: _____

Bellevue Union School District
Board Meeting
Tuesday April 16, 2024
Sign-in Sheet

	Name	School Site/Community Member
1	TRACY WHITAKER	DO/ELC
2	Stacy Spector	DO/HR
3	Aracely Romo-Flores	LC
4	Nina Craig	BV
5	Margaret Jacobson	TM
6	Denise McCullough	KS
7		
8		
9		
10		
11		
12		
13		
14		
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16		
17		
18		
19		
20		
21		
22		

Bellevue Union Elementary School District
BOARD PERSONNEL TRANSACTIONS
Julyu 1, 2023 - June, 30, 2024

Personal Information					Current Status						New Status							
Action	**Effective Date**	**Last Name**	**First Name**	**Emp ID**	**Location**	**POS #:**	**Assignment**	**FTE**	**Hrs**	**Position Status**	**Location**	**POS#:**	**Assignment (if applicable)**	**FTE**	**Hrs**	**Position Status**	**Total FTE**	**Years of Service (Res/Ret/Ter**
CLASSIFIED																		
New Hire	4/26/2024	Aparicio	Rachelle	2920							TMTN	577	Student Supervision	0.5	4	Prob	0.50000	
New Hire	4/19/2024	Chavez	Sofia	2912	DO		Substitute			Sub	BELL	245	RSP IA	0.5	4	Prob	0.50000	
New Hire	4/25/2024	Pinda Penaloza	Anita	2924							TMTN	274	Student Supervision	0.5	4	Prob	0.50000	
New Hire	4/29/2024	Ruiz	Esthela	2922							ELC	409	SDC IA	0.625	5	Prob	0.625	
New Hire	4/18/2024	Salinas	Jenell	2915							TMNT	263	Student Supervision	0.5	4	Prob	0.5	
New Hire	BELL	Sandoval	Samuel	2923							BELL	411	Dishwasher	0.5	4	Prob	0.5	
New Hire	4/29/2024	Zumudio Valentin	Christian	2921							MEAD	395	Student Supervision	0.5	4	Prob	0.5	
Resignation	4/26/2024	Atkinson	Xyth	2706	ELC	491	SDC IA	0.625	5	Perm								
Resignation	4/26/2024	Boaz	Marisa	2890	ELC	433	SDC IA	0.625	5	Prob								
Resignation	4/19/2024	Cervantes	Alondre	2871	BELL	570	SDC IA	0.75	6	Perm								
Resignation	4/10/2024	Chavez	Diego	2913	MEAD	395	Student Supervision	0.5	4	Prob								
Resignation	6/7/2024	Hernandez	Marianna	2842	BELL	550	SDC IA.75	0.75	6	Perm								
Resignation	4/22/2024	Spain	Jenn	2368	BELL	227	Student Supervision	0.125	1	Perm								
Terminated	5/13/2024	Manning	Sienna	2899	TMNT	274	Student Supervision	0.5	4	Prob								
Transfer	4/29/2024	Jael Hernandez	Vania	2877	KAWA	559	Dishwasher	0.5	4	Perm	KAWA	560	COOK	0.8125	6.5	Prob	0.81250	
CERTIFICATED																		
Change of Contract	8/12/2024	King	Celeste	323									Teacher	1	7	Perm	1.00000	
New Hire	8/12/2024	Carr	Maria								MEAD	101	Mild/Mod SDC	1	7	Prob 1	1.00000	
New Hire	8/12/2024	DiGiacinto	Greg	2919							KAWA	465	Mild/Mod SDC	1	7	Prob 1	1.00000	
New Hire	8/12/2024	Madden	Jennifer	2917							TMNT	105	Mild/Mod SDC	1	7	Prob 1	1.00000	
New Hire	8/12/2024	Pritchard	Kimmaly "Kelly"	2540							ELC	406	PreK SDC	1	7	Prob 1	1.00000	
Resignation	6/8/2024	Bethel	Suzanne	142	MEAD	484	TOSA	1	7									
Resignation	5/1/2024	Campbell	Melanie	2862	KAWA	465	Mild/Mod SDC	1	7									
Resigantion	6/7/2024	Caven	Gennifer	2758	KAWA	485	TOSA	1	7									
Transfer	8/12/2024	Hansen	Becky	166	TMNT	100	5th grade				TMNT	104	RSP	1	7	Perm	1.00000	
Transfer	8/12/2024	Hirsch	Susie	515	ELC	393	Program Specialist				KAWA	109	RSP	1	7	Prob 1	1.00000	
Transfer	8/12/2024	Zoia-Buescher	Mia	2861	MEAD	83	6th Grade				MEAD	586	SDC Mild/Mod 3-4	1	7	Prob 2	1.00000	

BELLEVUE UNION SCHOOL DISTRICT

Current (TOTAL) Enrollment Including ALL TK Enrollment + Home Study Program

School	August	September	October	November	December	January	February	March	April	May	June
Bellevue	395	409	407	404	403	402	405	409	414	416	
Kawana	327	318	316	322	320	322	323	328	326	325	
Meadow View	414	420	424	423	421	421	423	426	430	435	
Taylor Mountain	451	463	456	460	463	462	467	465	463	462	
Total Enrollment	**1587**	**1610**	**1603**	**1609**	**1607**	**1607**	**1618**	**1628**	**1633**	**1638**	**0**

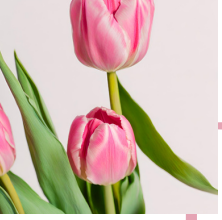
Census Day (CalPADS/LCFF) Enrollment (1st Wednesday of October). Excludes TK Students Non-ADA & County Office Enrollment.

School	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
District	1769	1802	1753	1691	1616	1596	1539	1486	1536	1603	0
Charter	71	94	145	144	0	0	0	0	0	0	0
Total Enrollment	**1840**	**1896**	**1898**	**1835**	**1616**	**1596**	**1539**	**1486**	**1536**	**1603**	**TBD**

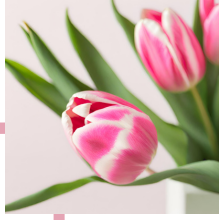
Attendance (P2, Average Attendance over 8 Months) Reported in the Month of April. Inlcudes Regular and Special Day Programs.

School	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Bellevue	403	406	391	366	387	397	376	336	357	375	
Kawana	388	381	365	337	337	322	321	253	267	283	
Meadow View	397	409	425	437	406	382	353	340	375	387	
Taylor Mountain	502	503	483	456	413	415	381	352	392	407	
Independent Study	0	0	0	0	0	0	0	19	0	0	
District Attendance	**1690**	**1699**	**1664**	**1597**	**1543**	**1517**	**1430**	**1300**	**1392**	**1452**	**TBD**
Charter	76	105	131	141	0	0	0	0	0	0	0
With Charter	**1765**	**1803**	**1794**	**1737**	**1543**	**1517**	**0**	**0**	**0**	**0**	**0**

Updated: 5/17/24

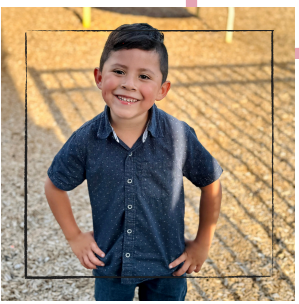


BELLEVUE
COOL SCHOOL NEWSLETTER



APRIL 2024

April was full of many exciting things! All students competed in COOL School Olympics with Taylor Mountain. The third graders all finished their "Write Brain" books and will soon be published authors! Kinder, first, and second grade went on an adventure to Howarth Park, and many students are learning how to play chess against each other.











UPCOMING EVENTS

Wednesday, May 1st - Spring Formal Dance (3-5pm)

Wednesday, May 8th - COOL Sports Ultimate Ball @ JX Wilson

Wednesday, May 15th - Field Trip to Rebounderz! (All Grades)

Friday, May 17th - NO SCHOOL

Wednesday, May 22nd - EARLY RELEASE (2:40 pm pick up)

Monday, May 27th - NO SCHOOL



newsletter

APRIL
Quick recap of the month,
COOL School had a live Zoo, we got to interact and learn many new things about the animals; from their sleeping schedule to what they eat on a daily basis. COOL School student have also been practicing very hard for the Olympics!





APRIL

KAWANA COOL SCHOOL

EVENTS/UPCOMING DATES

What is coming up in COOL School?

- 17th & 27th No School
- May 15th Olympics
- May 22nd Early Release
- May 10th Career Fair 6th grade @Bellevue
- May 8th COOL Sports Ultimate Ball
- May 29th ALL GRADES FIELD TRIP



APRIL '24

COOL SCHOOL NEWSLETTER

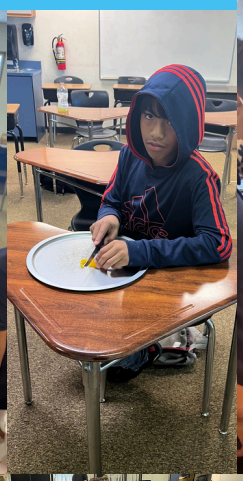
COOL School
Creating Outstanding Opportunities for Learning






Bon Appetit

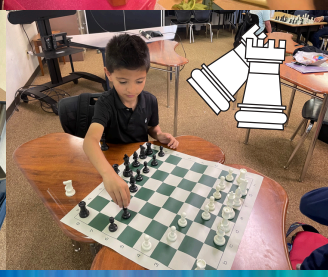
Culinary fun with 2nd and 6th grade


IMPORTANT DATES

- 5/1 Field trip @ Howarth Park - TK, K, 1st
- 5/8 COOL Sports Ultimate Ball @ JX Wilson
- 5/10 Career Fair @ Bellevue
- 5/15 Olympics @ MV
- 5/17 No School
- 5/22 COOL School Early Release
- 5/22 Open House @ MV
- 5/24 Young Writer's Event
- 5/27 No School
- 5/29 Field Trip @ Spring Lake





2nd grade learning to play chess

Loteria fun during COOL School





(707)327-7301
2665 Dutton Meadow Portable 4
CalServes COOL School Meadow View

COOL SCHOOL NEWSLETTER

APRIL RECAP

In the month of April students participated in many different activities! 4th, 5th, and 6th grade students participated in COOL Sports Basketball. We made our way over to Bellevue for some friendly competition at our Olympic event! Students continued having fun in chess club and little monster's culinary. 2nd graded finished writing their WriteBrain books. 3rd grade students started working on their art skills with Emma from Sonoma Academy. TK and Kinder attended the Charles Schulz Museum and learned about Snoopy in space! To wrap up the month of April we had some fun at Hawk Fest!

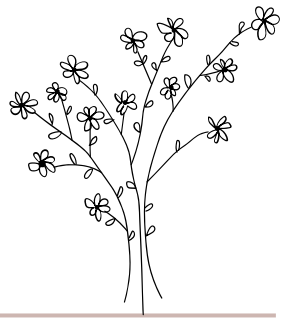






UPCOMING EVENTS

- MAY 8th: COOL Sports Ultimate Ball @ JX Wilson
- MAY 10th: 6th grade career fair @ Bellevue Elementary
- MAY 15th: Taylor Mountain Talent Show @ 4:30 PM
- MAY 17TH: NO SCHOOL
- May 22nd: Early Release (3PM)
- MAY 27TH: NO SCHOOL
- May 29TH: COOL School Field Day
- MAY 30TH: Author's Event(2nd grade) @ 5:00-5:30PM in the library



COOL School Staffing – April 2024 Update

BUSD / NCOE 2023 - 2024 MOU provides for 7 Classrooms per school site (28 Classroom Leaders total in BUSD); with the ability to open additional classrooms as needed (and as staff are hired). Below is the updated NCOE COOL School staffing and student enrollment through the month of April 2024.

** Ratios: TK and K classes require one staff member for every 10 students and 1st through 6th grade classes require one staff member for every 20 students.*

School Site: Bellevue	***Current Student Enrollment: 122***
• 8 Classes Total (2 TK/K classes, 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, and 6th grade) o *No additional staff members hired / classes opened this month*	

School Site: Kawana Springs	***Current Student Enrollment: 125***
• 9 Classes Total (4 TK/K classes, 1st grade, 2nd grade, 3rd grade, 4th grade, & 5th/6th grade) o *No additional staff members hired / classes opened this month*	

School Site: Meadow View	***Current Student Enrollment: 145***
• 9 Classes Total (3 TK/K classes, 1st grade, 2nd grade, 3rd grade, 4th grade, 5th grade, and 6th grade) o *No additional staff members hired / classes opened this month*	

School Site: Taylor Mountain	***Current Student Enrollment: 126***
• 8 Classes Total (2 TK/K classes, 1st grade, 2nd grade, 3rd grade, 4thgrade, 5th grade & 6th grade) o *No additional staff members hired / classes opened this month*	

Total COOL School Classroom Leaders: 34	*Total Students Enrolled in COOL School: 518*

Prepared by: Melissa Moore, NCOE / COOL School Program Manager, 707-260-4286