SELPA Mid-Cities SELPA

Fiscal Year

2024-25

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan		
SELPA: Mid-Cities SELPA	Fiscal Year:	2024-25
Local Plan Section E: Annual Service Plan		
California Education Code (EC) sections 56205(b)(2) and ((d); 56001; and 56195.9	
The Local Plan Section E: Annual Service Plan must be act SELPA. Notice of this hearing shall be posted in each school the hearing. Local Plan Section E: Annual Service Plan material according to the SELPA's process as established and special Administration portion of the Local Plan consistent with EC Section E: Annual Service Plan must include a description educational agency (LEA), including the nature of the services are provided (Attachment VI), regardless of wheth Plan.	ool in the SELPA at leas by be revised during any cified in Section B: Gove consections 56001(f) and the consections of services to be providual local	t 15 days before r fiscal year ernance and 56195.9. Local Plar ed by each local cation where the
Services Included in the Local Plan Section E: Annual	Service Plan	
All entities and individuals providing related services shall the Code of Federal Regulations (34 CFR) Section 300.15 Regulations (5 CCR) 3001(r) and the applicable portions 3 of an LEA or county office of education (COE), employed to 56365-56366, or employees, vendors or contractors of the Services or State Hospitals, or any designated local public provided by individual LEAs and school sites are to be inclined.	6(b), Title 5 of the <i>Califo</i> 051 et. seq.; and shall b under contract pursuant State Departments of F health or mental health	ornia Code of be either employees to EC sections lealth Care agency. Services
Include a description each service provided. If a service explain why it is not provided and how the SELPA will have access to the service should a need arise.		•
330–Specialized Academic Instruction/ Specially Designed Instruction		
Provide a detailed description of the services to be prov	rided under this code.	
Adapting, as appropriate, to the needs of the child with delivery of instruction to ensure access of the child to the can meet the educational standard within the jurisdiction children.	he general curriculum, s	o that he or she

Service is Not Currently Provided

ection E: Annual Service Plan	
ELPA: Mid-Cities SELPA	Fiscal Year: 2024-25
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	•
There are no infant/toddlers who currently requivers, psychologists, or other qualified person special needs of the child and enhancing the child as determined by the IFSP team.	·
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	•
There are no infants/toddlers who currently req licensed physician to determine a child's develor services will be made available by the LEA as of	opmental status and need for early intervention
230–Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service op- continuum of services available to students with	•
There are no infants/toddlers who currently req available by the LEA as determined by the IFSI nutritional history and dietary intake; anthropom feeding skills and feeding problems; and food h	P team and include conducting assessments in: netric, biochemical, and clinical variables;
■ 240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Service coordination of special education and r	related services for infant.
■ 250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided

SELPA:	Mid-Cities SELPA	Fiscal Year:	2024-25
Provid	de a detailed description of the services to be pro	ovided under this code.	
Speci the ch proce perso individe	ial instruction includes: the design of learning en hild's acquisition of skills in a variety of developm esses and social interaction, curriculum planning onnel, materials, and time and space that leads t dual family service plan, providing families with i ncing the skill development of the child, and wor lopment.	vironments and activities nental areas, including co , including the planned in o achieving the outcomes nformation, skills and sup	gnitive teraction of in the child's oport related to
20	60–Special Education Aide (Ages 0-2 only)	Service is Not Curre	ntly Provided
	e an explanation as to why the service option is uum of services available to students with disab	•	e SELPA's
suppo	There are no infants/toddlers who currently require this service. Special Education Aide to support specialized services will be made available by the LEA for the student if needed as determined by the IFSP team.		
27	70–Respite Care (Ages 0-2 on l y)	Service is Not Currer	ntly Provided
	Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.		
short- ongoi	There are no infants/toddlers who currently require this service. Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. This service will be made available by the LEA if needed by a student as determined by the IFSP team.		
1 34	■ 340–Intensive Individual Instruction		
Provid	le a detailed description of the services to be pro	ovided under this code.	
1	IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.		of the day to
	Service is Not Currenti	ly Provided	

Section E: Annual Service Plan

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SELPA: Mid-Cities SELPA	Fiscal Year: 2024-25
■ 350–Individual and Small Group Instruction	
Provide a detailed description of the services to be prov	rided under this code.
Instruction delivered one-to-one or in a small group as individual(s) to participate effectively in the total school	
Service is Not Currently	Provided
■ 415–Speech and Language	Service is Not Currently Provided
Provide a detailed description of the services to be prov	rided under this code.
Language and speech services provide remedial interved difficulty understanding or using spoken language. The articulation (excluding abnormal swallowing patterns, if abnormal voice quality, pitch, or loudness, fluency, hear comprehension, or expression of spoken language. Lar resulting from unfamiliarity with the English language a cultural factors are not included. Services include spec monitoring, reviewing, and consultation, and may be dispeech consultant.	difficulty may result from problems with that is the sole assessed disability), uring loss, or the acquisition, nguage deficits or speech patterns and from environmental, economic or ialized instruction and services:
■ 425–Adapted Physical Education Provide a detailed description of the services to be prov	Service is Not Currently Provided
Direct physical education services provided by an adapt pupils who have needs that cannot be adequately satist programs as indicated by assessment and evaluation of areas of need. It may include individually designed devand rhythms, for strength development and fitness disast successfully, or meaningfully engage in unrestricted patthe general or modified physical education program.	oted physical education specialist to offied in other physical education of motor skills performance and other relopmental activities, games, sports, abilities who may not safely,
435–Health and Nursing: Specialized Physical Health Care	Service is Not Currently Provided

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Provid	e a detailed description of the services to be pro	ovided under this code.	
and so and w Section	n care services means those health services prourgeon, requiring medically related training of the rhich are necessary during the school day to enson 3051.12[b]). Specialized physical health care ning, oxygen administration, catheterization, necessery testing.	ne individual who performs able the child to attend so services include but are i	s the services hool (5 CCR not limited to
	36–Health and Nursing: Other	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
individintervel proble and motion	ncludes services that are provided to individuals dual pursuant to an IEP when a student has head ention beyond basic school health services. Serem, consulting with staff, group and individual containtaining communication with agencies and health any physician supervised or specialized hursing services are expected to supplement the	alth problems which requir rvices include managing th ounseling, making approp ealth care providers. Thes nealth care service. IEP re	e nursing ne health riate referrals, e services do
1 44	15–Assistive Technology	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
complete for students	pecialized training or technical support for the inuter technology, or specialized media with the endents. The term includes a functional analysis cology, selecting, designing, fitting, customizing, inating services with assistive technology devicents with a disability, the student's family, individues, and employers.	educational programs to in of the student's needs for or repairing appropriate d es; training or technical as	nprove access assistive evices, ssistance for
a 45	50–Occupational Therapy	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
postu	pational Therapy includes services to improve s ral stability, self- help abilities, sensory processi ation and use of assistive devices, motor planni ategration, social and play abilities, and fine mot	ing and organization, envi	ronmental al perception

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may ir enviro Servio	the classroom, other educational settings, or the clude therapeutic techniques to develop abilities onment or curriculum, and consultation and collaces are provided, pursuant to an IEP, by a qualification Occupational Therapy Certification Board	es, adaptations to the stud aboration with other staff fied occupational therapis	dent's and parents.
1 46	60–Physical Therapy	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
physic perfor contro use of setting adapt	These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self- help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.		
	0–Individual Counseling e a detailed description of the services to be pro	ovided under this code.	
focus memb	One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.		
	Service is Not Currently Provided		
■ 51	5–Counseling and Guidance	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro	ovided under this code.	
couns educa guida	seling in a group setting, provided by a qualified eling is typically social skills development, but r ition, career, personal, or be with parents or sta- nce programs for students. IEP required group or ar guidance and counseling program. Guidance	nay focus on such studer ff members on learning p counseling is expected to	nt aspects as roblems or supplement the

intrapersonal, or family interventions, performed in an individual or group setting by a qualified

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individual pursuant to an IEP. Specific programs building, parent training, and assistance to spec credentialed to serve special education students the regular guidance and counseling program	cial education students superv	vised by staff
■ 520–Parent Counseling	Service is Not Curr	ently Provided
Provide a detailed description of the services to	be provided under this code.	
Individual or group counseling provided by a quathe parent(s) of special education students in be needs and may include parenting skills or other counseling is expected to supplement the regulation	etter understanding and meeti pertinent issues. IEP required	ing their child's d parent
■ 525–Social Worker Provide a detailed description of the services to	Service is Not Curr	ently Provided
Social work services, provided by a qualified incomot limited to, preparing a social or development individual counseling with the child and family, we situation (home, school, and community) that af mobilizing school and community resources to expossible in his or her educational program. Social the regular guidance and counseling program.	Ital history of a child with a dis working with those problems in ffect the child's adjustment in senable the child to learn as eff	sability, group and n a child's living school, and fectively as
■ 530–Psychological	Service is Not Curr	ently Provided
Provide a detailed description of the services to	be provided under this code.	
These services, provided by a credentialed or lie include interpreting assessment results for pare obtaining and interpreting information about chill and planning programs of individual and group of and parents. These services may include consulprograms to meet the special needs of children psychological services are expected to supplem program.	ents and staff in implementing ld behavior and conditions relace counseling and guidance serv ulting with other staff in planning as indicated in the IEP. IEP re	the IEP, ated to learning, vices for children ng school equired

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■ 535—Behavior Intervention Provide a detailed description of the services to be pro	Service is Not Currently Provided ovided under this code.
A systematic implementation of procedures designed the student's behavior resulting in greater access to a contacts, public events, and placement in the least re	a variety of community settings, social
540–Day Treatment	■ Service is Not Currently Provided
■ 545–Residential Treatment	
Provide a detailed description of the services to be pro-	ovided under this code.
A 24-hour out-of-home placement that provides inteneducational program.	sive therapeutic services to support the
Service is Not Current	ly Provided
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided
Provide a detailed description of the services to be pro-	ovided under this code.
Low incidence services are defined as those provided orthopedic impairment (01), visual impairment (VI), we deaf-blind (DB). Typically, services are provided in early or an itinerant teacher/specialist. Consultation is provinceded. These services must be clearly written in the duration of the services to the student.	who are deaf, hard of hearing (HH), or ducation settings by an itinerant teacher wided to the teacher, staff, and parents as
■ 710–Specialized Deaf and Hard of Hearing	Service is Not Currently Provided
Provide a detailed description of the services to be pro-	ovided under this code.
These services include speech therapy, speech read the student's mode of communication. Rehabilitative curricula, methods, and the learning environment, an parents, teachers, and other school personnel	and educational services, adapting

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■ 715–Interpreter	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Sign language interpretation of spoken language normally sign language, by a qualified sign language information through the sign system of the stud regarding class content through the sign system	guage interpreter. This includes conveying lent or consumer and tutoring students
■ 720–Audiological	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
These services include measurements of acuity organizing, and implementing audiology progra parents, or speech pathologists must be identification of contact, infrequent contact is considerable.	fied in the IEP as to reason, frequency, and
■ 725–Specialized Vision	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
This is a broad category of services provided to assessment of functional vision, curriculum more educational needs including Braille, large type, concept development and academic skills, commeading and writing, and social, emotional, care may include coordination of other personnel protranscribers, readers, counselors, orientation and others, and collaboration with the student's	difications necessary to meet the student's and aural media; instruction in areas of need, numerication skills including alternative modes of eer, vocational, and independent living skills. It oviding services to the students such as nd mobility specialists, career/vocational staff,
■ 730–Orientation and Mobility	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Students with identified visual impairments are how to move. Students are trained to develop s independently around the school and in the corporate regarding their children requiring such	skills to enable them to travel safely and mmunity. It may include consultation services to

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■ 735—Braille Transcription Provide a detailed description of the services to	Service is Not Currently Provided be provided under this code
Any transcription services to convert materials tests, worksheets, or anything necessary for ins	from print to Braille. It may include textbooks,
■ 740–Specialized Orthopedic	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Specially designed instruction related to the unidisabilities, including specialized materials and	· ·
745–Reading	Service is Not Currently Provided
Include an explanation as to why the service optice continuum of services available to students with	•
There are no students who currently require this for students who are print-impaired, whether the other physical disability, or reading disability. The provided for examinations, textbooks, and other also include recorded materials.	e impairment is the result of a visual disability, his may include but is not limited to, readers
This service will be made available by the LEA IEP team.	if needed by a student as determined by the
750–Note Taking	Service is Not Currently Provided
Include an explanation as to why the service opt continuum of services available to students with	•
There are no students who currently require this the student for the purpose of taking notes whe This may include, but is not limited to, copies of of tape-recorded information from a class, or aid include instruction in the process of learning ho	en the student is unable to do so independently. If notes taken by another student, transcription de designated to take notes. This does not

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available by the LEA if needed by a student as determi	ned by the IEP team.	
755–Transcription	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is n continuum of services available to students with disabili	•	e SELPA's
There are no students who currently require this service materials from print to a mode of communication suitable dictation services as it may pertain to textbooks, tests, instruction. This service will be made available by the L determined by the IEP team.	ble for the student. This i worksheets, or anything	may also include necessary for
760–Recreation Service, Including Therapeutic Recreation	Service is Not Curre	ntly Provided
Include an explanation as to why the service option is n continuum of services available to students with disabili	•	e SELPA's
There are no students who currently require this service the LEA if needed by a student as determined by the IE specialized instructional programs designed to assist propossible in leisure activities, and when possible and apprintegration into general recreation programs.	EP team. Therapeutic re upils to become as inde	creation and pendent as
■ 820–College Awareness	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be prov	vided under this code.	
College awareness is the result of acts that promote an higher education opportunities, information, and option limited to, career planning, course prerequisites, admis	s that are available inclu	uding, but not
830–Vocational Assessment, Counseling, Guidance, and Career Assessment	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be prov	rided under this code.	
Organized educational programs that are directly related paid or unpaid employment, and may include provision development and/or placement, and situational assess	for work experience, jo	b coaching,

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to assist a student in assessing his/her aptrealistic career decisions.	titudes, abilities, and interests in order to make
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
guidance. This also emphasizes the need	self-advocacy, career planning, and career for coordination between these provisions and the isabilities in middle schools will be able to access
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
· ·	zed educational programs that are directly related to npaid employment, or for additional preparation for a te or advanced degree.
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
experiencing difficulty with one or more as service is provided by a job coach who is h	sistance and guidance to an employee who may be spects of the daily job tasks and functions. The highly successful, skilled and trained on the job who experiencing difficulty learns best and formulate a
■ 860–Mentoring	Service is Not Currently Provided
Provide a detailed description of the service	es to be provided under this code.
ongoing involvement. The mentor offers so the learner encounters challenges with res skills. Mentoring can be either formal, as in	upport, guidance, encouragement and assistance as spect to a particular area such as acquisition of job n planned, structured instruction, or informal that eling, and collegiality in a casual, upplanned way.

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865–Agency Linkages (referral and placement) Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).
■ Service is Not Currently Provided
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.
There are no students who require this service at this time. Orientation and mobility services— (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. This service will be made available by the LEA if needed by a student as determined by the IEP team.
■ 890–Other Transition Services
Provide a detailed description of the services to be provided under this code.
These services may include program coordination, case management and meetings, and crafting linkages between schools and between school and postsecondary agencies.
☐ 900–Other Related Service
+ Description of the "Other Related Service"
Qualifications of the Provider Delivering "Other Related Service"

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education 100 (CDE).

DATE: 4/15/2025

FISCAL YEAR: 2024-25

SELPA NAME: Mid-Cities SELPA

Education (CDE).	ervice Plan submission to the California Department of	For each LE	A school/si	te name identified	in "Column A,"	place an "x" in	the correspond	ing instruc	tional and/or	related service	that is pro	vided by the	LE/																
CDE Official Local Educational Agency Name	County/District/ School Code School or Site Name (xx->>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	Charter Number (if applicable) (xxxx) 330 210	220 :	230 240 250	260 270	340 350	415 425	5 435	436 44	5 450 460	510	515 520	525 530	535 54	40 545	610 71	0 715 :	720 725	730 735	740 745	5 750	755 76	820	830 84	40 850	855 86	0 865	870 89	90 900
Bellflower Unified	Adult Transition Center Be 19643031930759	x				х	x x	х	x				x	х									х	x x			х	x	
Bellflower Unified	Albert Baxter Elementary \$ 19643036011605	x				х	x			х		х		х			x :	<											
Bellflower Unified	BAE CENTER 19643031995679	x									х	х											х	х	Щ		4	44	
Bellflower Unified	Beach Cities Learning Cen 19643030120766	x									х	x x															_		
Bellflower Unified	Beacon Day MIDNPSA6130520	x				х	x x		х	х				х											4	44	4	x	
Bellflower Unified	Bellflower High School 19643031930775	x				х	x x		х	х	х	х	x	х		x x		x x	х	х			х	x x	X	x	_		
Bellflower Unified	Casa Pacifica School 19643037087984	x									х	х			х										4			4-4	
Bellflower Unified	Cleta Harder Development MIDNPSA6915540	x					х		х	X															_				
Bellflower Unified	Craig Williams Elementary 19643036011654	x					x x			х																		4	
Bellflower Unified	Del Sol NPS 19648730120295	X				Х	x x			х				Х											\blacksquare				
Bellflower Unified	Del Sol School 1964303delsols	X				х	Х			Х				Х											-	-	4	+	
Bellflower Unified	Echo Horizon School MIDNPSA6994966						X			X						X		<											
Bellflower Unified	Ernie Pyle Elementary Sch 19643036011621	X				X	X X			X X		X													-		_		
Bellflower Unified	Esther Lindstrom Element 19643036011639	X				X	X X	X	X	X X	X	X		X		X X		(
Bellflower Unified	Frostig School MIDNPSA6982219	X					X																		_	+		+	
Bellflower Unified Bellflower Unified	Intensive Learning Center 19643036011613	X				X	X	X		X				X						X									
Bellflower Unified	J L S Elementary School 19643030000002 John Tracy Clinic 19643030128850	×					v										,	,											
Bellflower Unified	Las Flores Educational Ce 19643030128306	Î					Y											`											
Bellflower Unified	Mayfair High School 19643031935618	×				x	x x	×	x x	x x	×	x	x x	x		x x		x x	x				×	x x				×	
Bellflower Unified	Olive Crest Academy-Nort MIDNPSA6156665	x										x	x	X															
Bellflower Unified	Our Lady of Victory Catho MIDNPSA6963011	x																											
Bellflower Unified	Perkins School for the Blin MIDNPSA0133926	x				x	х			x								х	x x										
Bellflower Unified	Personal Coaching System MIDNPSA6130470	x				x	x		x																				
Bellflower Unified	Ramona Elementary Scho 19643036011696	x				x	x x	х		x x				х															
Bellflower Unified	Rossier Park High 19648736926471	x				х	x																						
Bellflower Unified	Rossier Park High MIDNPSA6926471	x									х																		
Bellflower Unified	Saint Joseph High 19643030000002	x																									_		
Bellflower Unified	Somerset High School 19643031938190	x									х	х						х					x	х					
Bellflower Unified	St. Bernard Catholic School 19643036963508	x					х																		\perp		4		
Bellflower Unified	Stephen Foster Elementar 19643036011704	x				х	х х	х		х х		х		х		х х		x x	х							44		44	
Bellflower Unified	Summit View Westside Sq 19643037102890	X									х	х											х	х	\perp		_		
Bellflower Unified	Thomas Jefferson Elemen 19643036011712	x				х	х х			х х		х		х				х	x	х					4	44	4	+	
Bellflower Unified	Valley Christian Elementar 19643036944128	x																							\perp	$\perp \perp \perp$		$\perp \perp \downarrow$	

	Cou	nty/District/ School C	Charter Number																													
CDE Official Local Educational Agency Name	School or Site Name (xx-x	Code xxxx-xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx	Charter Number (if applicable) (xxxx) 330	210 220	230	240 250	260 270	340 35	50 415 4	425 435	436	445 45	50 460	510	515 520	525 530	535 5	540 545	610 7	10 715	720 725	730 73	5 740	745 75	755	760 820	830	840 8	50 855 8	60 865	870 89	90 900
Bellflower Unified	Valley Christian High Scho MIDNPS	A6936108	х																		х											
Bellflower Unified	Washington Elementary B 1964303	6057517	х					х	x >	х		x x	х	x >	(х				х		х									
Bellflower Unified	Whitewood CDC 1964303	1964303	х			х		х	x >	х		x	х		х				x x	:	x x	х	х									
Bellflower Unified	Woodruff Elementary Scho 19643036	6011647	х					х	x >	х		x x		x >	(×		x x	х										
Lynwood Unified	Abbott Head Start 1964774	1964774	х						х																							
Lynwood Unified	Adult Transition Center Ly 1964774	1935410	х					х	x >	x x		х							×		х					х		х				
Lynwood Unified	Beacon Day MIDNPS	A6130520	х					х	х			x x					х											х			х	:
Lynwood Unified	Bright Stars Head Start 1964774	1964774							х																							
Lynwood Unified	Center For Learning Unlim 1964774	6206569	х						х			х																	\longrightarrow	4		
Lynwood Unified	Cesar Chavez Middle Scho 1964774	0108399	х					Х	x >	х		x x		x >	(×	х		×	:	x x											
Lynwood Unified	ECE4Autism 19647746	0133082	х														х													_		
Lynwood Unified	Epiphany Academy 1964774	0129502	х						х					x >	(х	-
Lynwood Unified	Epiphany Academy NPS 19648730	0129502	Х					Х	Х					X X	(Х	х	х		_	Х	
Lynwood Unified	Frostig School MIDNPS	A6982219	X					Х	Х						(
Lynwood Unified	Greater Emmanuel Head \$ 1964774	1964774							Х																				+	_		
Lynwood Unified	Happy Days Head Start 1964774		X						Х																							
Lynwood Unified	Helen Keller Elementary S 1964774		X					X	Х						(Х												-			
Lynwood Unified	Hosler Middle School 19647746		Х					X	X >	X		X X	Х	X	(X		X		Х		Х											
Lynwood Unified	Jane P. Abbott Elementary 19647746		X						X			X			(
Lynwood Unified	Lincoln Elementary School 19647746		X					X	X >	X			X		(Х													
Lynwood Unified	Lindbergh Elementary Sch 1964774		X					X	X >	X		X X	Х	X)	(-			
Lynwood Unified	Lugo Elementary School 1964774		X					X	X >	X		X X		X)	(X														X	
Lynwood Unified	Lynwood High School 1964774		X					X	X	X X	X	X X	X	X	(X	X		X		X X	X	X			X	X	X	-		X	
Lynwood Unified	Marco Antonio Firebaugh I 1964774		X					X	X >	X		X X	X	X)			X		X	X X	X X	X				X	X	X X			X	
Lynwood Unified	Mark Twain Elementary-Ly 1964774		X					X	X	X X		X X	X	X			X		×		X X		X									
Lynwood Unified	Marshall Elementary Scho 1964774		X					X	X			X		,	(X															
Lynwood Unified Lynwood Unified	not applicable 1964774		X					X	X																							
Lynwood Unified	Pathway Independent Stud 1964774		v																		v											
Lynwood Unified	Personal Coaching System MIDNPS/		×					v	v			v v		,	,				T T	`	^					^						
Lynwood Unified	Roosevelt Elementary Sch 1964774		x					x	x	x		x x	×	×		x	x		×	,	x x		x									
Lynwood Unified	Rosa Parks Elementary Sc 1964774		x					x	x	x		×	x				x				A A											
Lynwood Unified	Rossier Park Elementary MIDNPS	A6130553	x					x	x			x x		x	(
Lynwood Unified	Rossier Park High 1964873		х					x	х					x	(х		x			x	(
Lynwood Unified		A6926471	x											,	(x		х				
Lynwood Unified	Speech & Language Cente MIDNPS		x					x	x	x		x x	х	x >	(x															
Lynwood Unified		A6964522	х						х																							
Lynwood Unified	Vista Continuation High Sq 1964774		х						х					x >	(х		х	х			
Lynwood Unified	Washington Elementary Ly 1964774		х					х	x >	x		x x	х	>	(x															

	County/District	,									
CDE Official Local Educational Agency Name	School	Charter Number (if applicable) 330 210 220	230 240 250 260 270 340	350 415 425 435 43	36 445 450 460 510	515 520 525 530 5	535 540 545 610 71	715 720 725 730 735	740 745 750 755 760 820	830 840 850 855 860 86	5 870 890 900
		(xxxx)									
Lynwood Unified	Will Rogers Child Care Ce 19647741964774			X							
Lynwood Unified	Will Rogers Elementary Sq 19647746020309	X	X	X X	x x x						
Lynwood Unified	Wilson Elementary School 19647746020317	X	X	X X	x x x	x x	ζ				
Paramount Unified	Alondra School 19648730119446	X	X	x x x	X X X X	x x	x x	x x x			
Paramount Unified	Buena Vista High School 19648731936756	X	X	x x	X	x			X	x	
Paramount Unified	Cleta Harder Development 19648736915540	X	X	x x	X	×	×				
Paramount Unified	Collins School 19648736021380	x	X	x x	x x x x	x	x	x x			
Paramount Unified	Del Sol NPS 19648730120295	x	x			×	K				
Paramount Unified	Epiphany Academy NPS 19648730129502	x			x	x			x	x	
Paramount Unified	Gaines School 19648736021398	x	x	x x	x x	x					
Paramount Unified	Hollydale School 19648736021414	x	X	x x	x x x	x	x	x			
Paramount Unified	Jackson School 19648730102681	x	х	x	x x x	x x	x	x			
Paramount Unified	Jefferson School 19648736117444	x	x	x x	x x x	x		x x			
Paramount Unified	Keppel School 19648736021455	x	x	x x	x x x	x	x	x x x			
Paramount Unified	Lincoln School 19648736021430	x	x	x x	x x x	x	x	x x			
Paramount Unified	Los Cerritos School 19648736021448	x	x	x x	x x x x	x	×	x			
Paramount Unified	Mokler School 19648736021463	x	x	x x	x x x	x		x			
Paramount Unified	Odyssey STEM Academy 19648730136705	x	x	x x	x	x x	x	x			
Paramount Unified	Olive Crest Academy-Nort 19648736156665	x		x	x	x x	K				
Paramount Unified	Other Private School 19648731964873	x		x					x	x	
Paramount Unified	Our Lady of the Rosary Sc 19648736962971	x		x							
Paramount Unified	Paramount Adult Transitio 19648731936749	x	x	x x	x x	x	x	x		x	
Paramount Unified	Paramount High School St 19648731936749	x	x	x x	x x x	x x x	x x	x x x	x	x x	x
Paramount Unified	Paramount High School W 19648731936749	x	x	x x	x x x	x	x	x x x	x	x	
Paramount Unified	Paramount Park School 19648730119438	x	x	x	x x	x	x				
Paramount Unified	Port View Preparatory-Tus 19648730129429	x	x	x	x	×	x				
Paramount Unified	Roosevelt School 19648736021471	x		x x	x x	x	x	x			
Paramount Unified	Rossier Park Elementary 19648736130553	x	x		x x	x x	x				
Paramount Unified	Rossier Park High 19648736926471	x		x	x	x x x	x		x	x	
Paramount Unified	S&L Dev. Ctr. 19648736937437	x	x	x x	x x	x	x				
Paramount Unified	St. Pancratius Parish Scho 19648736964415	x									
Paramount Unified	Tanner School 19648730108779	x	x	x x	x x	x	x	x			
Paramount Unified	Wirtz School 19648736021489	x		x	x	x					
Paramount Unified	Zamboni School 19648736114615	x		x x	x x	x	x	x			

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (xx-xxxxx-xxxxxxx)	Charter Number (if applicable) (xxxx)	330 210	220 230	240 28	50 260	270	340 35	0 415	425 435	5 436	445 4	450 460		20 525	530	535 5	40 545	710 7	15 720		10 745	750	755 7	60 820	830	840 85	50 855	860	865 87	0 890	900