

Northshore School District
CURRICULUM MATERIALS ADOPTION COMMITTEE MINUTES
March 18, 2024
3:30 p.m.

CALL TO ORDER

The meeting of the CMAC was held remotely on Monday, March 18, 2024 via Zoom, and simultaneously broadcast publicly. Co-Chairperson Ashley Andrews called the meeting to order at 3:34pm.

She reminded the group that this is ran as a webinar and guests are waiting until they are let into the room; and that it is also broadcast over You Tube as it is official public notice for NSD.

ATTENDANCE

Name	Present	Absent
Heather Miller <i>Co-Chairperson</i>	X	
Ashley Andrews <i>Co-Chairperson</i>	X	
Doreen Milburn		X
Tamara Kelly	X	
Ayva Thomas	X	
Carolyn Urrutia	X	
Fernell Miller	X	
Janine Schmoll	X	
Trina (Katrina) Hilgers	X	
Kim Osgood	X	
Nancy Dodson	X	
Nandita Guilanians		X
Niki Smith	X	
Iisaaksiichaa Ross Braine <i>(Sounds like Eesock-uh-check)</i>	X	
Shelby Reynolds <i>(Non-voting member)</i>	X	
Sonja Hoeft	X	
JoLynn Berge		X
James VanStralen	X	
Jessica Kido <i>(Non-voting member)</i>	X	
Cathy Barela <i>(Non-voting member)</i>	X	

The link to the CMAC drive was shared and members reviewed the December 4, 2023 minutes and the committee spent a few minutes reviewing as others trickled into the meeting.

3:33pm:

Heather started the meeting at 3:33pm. She introduced herself, and co-facilitator Ashley Andrews. She reminded the panel that we have a meeting in April, and May 2024.

3:35pm CMAC Team introductions. Members stated their name, location/position; years in CMAC. Amity Butler, Assistant Superintendent is also joining us as she will help facilitate the CMAC next school.

3:41pm: The team reviewed December 2023 minutes as-is. Sonja Hoeft moved to approved the December 2023 minutes as they are, and Nancy Dodson moved to second the motion. The minutes were approved with no questions or concerns.

3:42pm: purpose of our role is to review core or supplemental material; and our responsibility is to read the curriculum; then as a group we bring forward recommendations to the Board.

NEW BUSINESS

3:43pm- National Geographic- Megan Bernicchi and Trevor Nelson

Supplemental Material- Impact from National Geographic by Cengage

- What is it?
 - Impact is a curriculum developed by National Geographic; bringing forward as a curriculum as an English language development curriculum taught through science and social studies content.
 - Needs were identified by ELD Work Group in the 22-23 School Year
 - Designed for 6-8th grade
 - 5 Levels from Foundations to Level 4
 - Lessons correlate with WIDA standards currently but can/will be updated to CCSS
 - Emphasis on Global Citizenship
 - Online and hard copy options available
- Why is this necessary?
 - Meaningful access to grade-level content
 - English Language Development
- Field Testing Process/Pilot Process
 - Two MS ELD teachers piloted Impact since November 2023-present, in their English for Multilingual Learners course

- Teachers using with students who have less than approx. 2.5 WIDA score overall
- Students would have both digital access as well as physical copies in hand
- Teachers
 - Both digital access and physical copies
 - Presentations
 - All listening scripts, tests, etc are download-able
 - “Listen and Repeat” Feature has helped students get engaged
- Actual data points on two students
 - Shows big improvements
 - Side by Side comparison of fall to winter improvement- 6th and 7th graders
- Positive Staff Feedback.
- Positive Student Feedback- students really enjoyed the photos
- Professional Development will be offered to staff
 - Options for full day or half day
 - Asynchronous onboarding training
 - Train the trainer
- Funding
 - Title III Grant
 - Cost per unit \$119.31
 - Estimated number of units needed: 200
 - Est. Total: \$23,862.45
- Notes:
 - This does not replace core curriculum
 - Contract for other program expires December 2025
 - Are the photos showing representation? (age appropriate)- yes, it feels appropriate for MS and HS students.

- Summary of Request:

Approval of Impact by National Geographic as a supplemental curriculum to be used to support multilingual learners in grades 6-8.

Renewing Consumables- working out details and will be flexible on the needs and what is available.

Motion:

Ross Braine made the motion that Impact by National Geographic as a supplemental curriculum to be used to support multilingual learners in grades 6-8. It was seconded by Tamara Kelly. All were in favor, no opposed. The motion carries.

4:16pm

Derek Jacobsen- CorePlus Construction Class
(Teaches at Bothell HS)

Core Material being supplemented: Teach Construction

Need being met: Added lessons, materials, resources to meet the needs of the construction students

Videos, principles, focuses on more than just construction “framing”- plumbing, electrical.

This would not replace any materials, just supplemental.

No PD is needed.

Has used the free resources from Teach Construction and liked the segments. It was clear to the students, helped walk the students through and allowed him to walk around and assist students hands-on.

Funding: Annual cost is \$1,750- CTE fund access to this material on an annual basis. (Multiple years may provide a discount) for unlimited students/teachers for the district.

Most likely to start with one year, then look at multiple years in the future.

This is for Grades 9-12

Content Area- CTE-Construction

Niki made a motion to make this a supplemental curriculum for the skills center classes at Bothell HS. It was seconded by Kim Osgood. All approved, no opposed. The motion carries.

CONSENT AGENDA ITEMS

- Stats Book “Modeling The World” produced by College Board; new addition
 - Heather Miller reviewed the book, approves this as a consent agenda item.

Carolyn Urrutia moved to approve the new edition “Modeling The World” AP Stats Book, Jeanine Schmoll seconded the motion. All in favor to approve the consent agenda items, no opposed. The motion carries.

NEXT MEETING:

The next meeting is April 15, 2024.

4:28pm ADJOURNMENT