



**Edmonds
School District**

Special Education Advisory Group Professional Development Sub-committee

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May 15, 2024



Land Acknowledgement

We acknowledge the original inhabitants of this place, the Snohomish people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we are also committing to working with tribal nations to further the education aims they have identified in our classrooms and schools.



Recommendations

- The Professional Development sub-committee recommends a 2024-25 training plan informed by the 2023 Special Education Program Review.

Training Topics

Enduring/Evergreen Topics

- Compliance/Legal Updates
- Technology Updates
- Curriculum Updates

Rotating Topics - Top Three Topics from 2023 AIR survey

- Managing Challenging Behaviors
- Autism
- IEPs

Continue PD Sub-Committee

Continue the PD Sub-committee for 2024-25

- Create a PD committee charter, including guidelines for selecting committee members
- Identify implementation team to deliver the August, January, and job alike trainings (some committee members may participate on the implementation team)
- Develop an annual staff professional development survey to inform rotating topics for the following school year
- Review and analyze annual PD data (annual PD survey, training evaluation/satisfaction surveys, other relevant PD data)
- Recommend topics for annual PD (evergreen and rotating topics)

Long Term Goals

- Dedicated FTE to support Special Education PD for the district. Budget permitting, dedicated staff would assume responsibility for surveys, establish training implementation and delivery teams, and be responsible for day-to-day coordination of Special Ed PD.

Planning Considerations

As planning occurs, the professional development supervisors should consider the following

<i>Consideration</i>	<i>Explanation</i>
Permanent product	<ul style="list-style-type: none"> ● Canvas Training ● Library of training, Self-guided PD <ul style="list-style-type: none"> ○ Record PD sessions - access on PDPortal or Canvas ○ Recorded PDs for Fridays with guidance packets (specifically for paras to access) ● Incorporating training into staff and leadership meetings ● Component for safe schools (R/I)
Differentiated Teaching	<ul style="list-style-type: none"> ● When listing the workshops, identify which staff, LRE, program, grade band would be targeted/helpful for the PD to reach
Coordination with Teaching and Learning	<ul style="list-style-type: none"> ● Coordinate with T&L when whole district curriculum training is offered and how that training is differentiated for SpEd staff
PD Committee reviews feedback	<ul style="list-style-type: none"> ● PD portal feedback ● Staff survey
Best training practices	<ul style="list-style-type: none"> ● Interactive & experiential - turn and talk, role play, scenario, case study, etc. ● Differentiated modes of learning ● Identify the why/motivation to learn. What's in it for me? <ul style="list-style-type: none"> ■ Topics I'm passionate about ■ Something I want to gain expertise in

Questions?

- Curation - what can we pull from other places
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