

Los Alamitos Unified School District

District Advisory Council

Local Control and Accountability Plan
DRAFT Review

May 15, 2024



Purpose of Final Draft Review

- Recommunicate District's vision for teaching and learning
- Recommunicate District's LCAP philosophy
- Communicate LCAP process since last DAC meeting
- Review current Actions & Services of 2024-25 LCAP
- Revisions, edits and further suggestions for 2024-25 LCAP

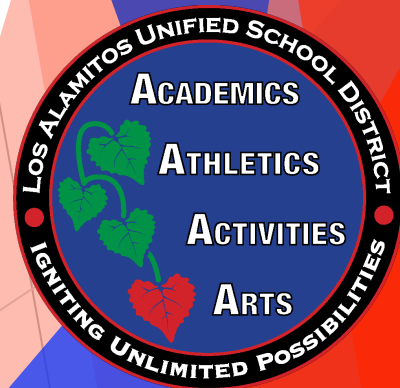


LCAP Review

- To address the eight (8) State Priorities with actions and services that target the spending of LCFF supplemental dollars.
- In Los Al, LCFF Supplemental dollars represent approximately 3% of the overall annual operating budget of the district
- To ensure that Supplemental monies are spent on numerically significant subgroups of student

These populations are defined by The State Of California as “Low Income,” “Foster Youth,” “English Learner,” and “Redesignated English Learners”

- *In Los Alamitos, this represents 17.5% of our overall student population (unduplicated count)*



LCFF BASE vs. LCFF Supplemental

LCFF BASE	LCFF SUPPLEMENTAL
<p>Based upon student enrollment, or Average Daily Attendance for all students.</p> <ul style="list-style-type: none">•(K-3) \$9,919•(4-6) \$10,069•(7-8) \$10,367•(9-12) \$12,015 <p>Funding Level For All</p>	<p>Based on a District's unduplicated counts of:</p> <ul style="list-style-type: none">•Foster Youth•English Learners•Low Income <p>2023-2024 LCFF Supplemental \$3,507,850</p> <p>2024-2025 LCFF Projection \$3,490,514</p> <p>17.85% of Los AI USD for 24-25</p>

LCFF Base – LCFF Supplemental – LCFF Concentration

8 State Priorities

Captured in Three Overarching Goals

Goal 1 Exemplary Teaching & Learning

1
Basic
Services

2
Common Core
State Standards

7
Course Access

Goal 2 Exemplary Student Outcomes

4
Student
Achievement

8
Other Student
Outcomes

Goal 3 Exemplary Connections

3
Parental
Involvement

5
Student
Engagement

6
School Climate



Stakeholder Engagement Process

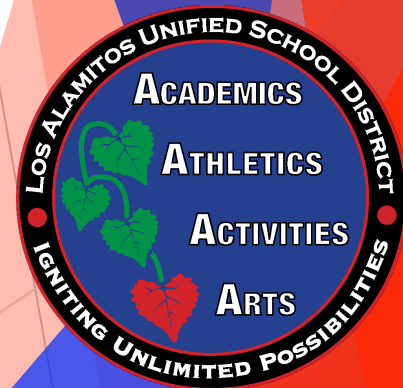
- District Representatives Attend Multiple Trainings & Meetings at OCDE: August 2023 – May 2024
- DAC Meeting #1 LCAP Messaging Workshop: January 11, 2024
- DAC Meeting #2 LCAP Stakeholder Engagement Workshop: March 25, 2024
- LCAP Survey to Stakeholders: March 2024
- LCAP Working Group Session with OCDE: April 2024
- DAC Meeting #3 LCAP Final Draft Review: May 15, 2024
- **Present FINAL Draft of LCAP to OCDE For Review: May 20, 2024**
- **Draft of LCAP Document available to Stakeholders: May 22, 2024**
- **Board Workshop & Public Hearing: June 11, 2024**
- **Seek Board Approval: June 25, 2024**



Additional Survey Data

Preschool	TK-5	6-8	9-12
1.9%	62.7%	37.2%	47.8%

	TK-5	6-8	9-12
Highest Priority	Support the Basics	Support the Basics	Support the Basics
Second Highest Priority	Positive School Climate	Positive School Climate	Positive School Climate
Third Highest Priority	Student Achievement	Student Achievement	Student Achievement
Common Themes: Student Safety Facilities Student Connections CTE Pathways & ROP Classes			



Additional Survey Data

Metric	Elementary School	Middle School	High School
I am satisfied with my school's ability to support my child's achievement.	4.47	4.24	4.36
I am satisfied with my school's ability to engage my child.	4.31	4.17	4.14
I am satisfied with my school's encouragement of parent involvement.	4.29	4.14	4.1
I am satisfied with the overall climate at my child's school.	4.46	4.27	4.26
I am satisfied with my child's access to technology and materials at their school.	4.41	4.41	4.23
I am satisfied with the facilities at my child's school.	4.38	4.21	4.18
I am satisfied with the course access and academic preparation my child receives at their school.	4.39	4.23	4.26



Our LCAP Philosophy In Los Al

- To improve student learning is to enhance the knowledge and skills of our teachers in providing the BEST FIRST INSTRUCTION for students.
- BEST FIRST INSTRUCTION is supported by a strong Professional Development Program in the District's Signature Practices (Training, Coaching, Demonstration Lessons, In-class Support, Materials, Collaboration).
- Providing students with Targeted Interventions



Exemplary Teaching and Learning

GOAL 1

Summary of Actions

1. Professional Development
2. Instructional Materials
3. Educational Technology
4. Intervention
5. Math Support
6. English Language Arts (ELA) Support
7. Instructional Support Services
8. Enhanced Supports for Students



GOAL 1 Metrics

Exemplary Teaching and Learning

- Teachers assigned to teach subjects for which they are credentialed
- Participation in the 5-year professional development program
- Instructional coaching by TOSA's
- Administering District Benchmarks K-8
- Access to standards-aligned curriculum



Highlight of GOAL 1 Actions & Services

Exemplary Teaching and Learning

- Robust Professional Development Program – 5-year professional development program
- Online Professional Development – KYTE
- Textbook Adoptions
- Ed Tech (online subscriptions & tutoring, Ed Tech Coordinator)
- All Interventions District wide
- ELA & Math support (TOSA's, CGI, EdGenuity, Math & ELA Interventions)
- Foster Youth Supports
- Supporting students with Dyslexia, accommodations for students with the implementation of Ed Tech programs



Exemplary Student Outcomes

GOAL 2

Summary of Actions

1. District Benchmarks & Collaboration
2. Increase A-G Completion & College Readiness
3. Increase AP Access & Dual Enrollment
4. Co-Teaching Model
5. Career Technical Education (CTE) & STEAM
6. English Learner Supports (EL's & LTEL's)



GOAL 2 Metrics

Exemplary Student Outcomes

- District Benchmark #2 Results
- CAASPP Results
- A-G Completion Rate
- AP Course Completion
- CTE Course Completion
- Dual enrollment Completion
- Seal of Biliteracy
- English Proficiency
- EL Reclassification Rate
- College Preparedness
- A-G & CTE Completion
- Co-Taught Classes



Highlights of GOAL 2 Actions & Services

Exemplary Student Outcomes

- Custom District Benchmarks in ELA grades 3-8
- Common Assessments & Cut Point Analysis
- College & Career Guidance
- A-G Completion
- AP Access & Course Completion
- Co-teaching Classes
- CTE Pathways, including the expansion to elementary schools through the Media Center teachers
- English Learner Support – EL Instructional Aide Support & Programs



Exemplary Connections

GOAL 3

Summary of Actions

1. Student Engagement
2. Parent Engagement
3. Student Safety
4. Healthy and Drug Free Learning Environment
5. Student Mental Health
6. Student Social-Emotional Well-Being
7. Transportation



GOAL 3 Metrics

Exemplary Connections

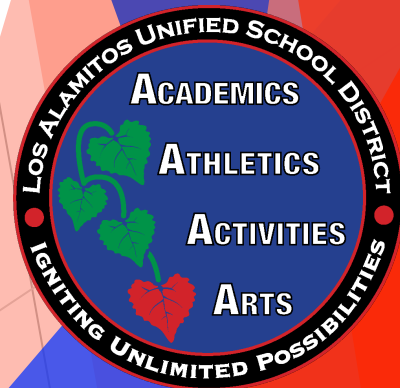
- Student Connections
- Graduation Rate
- Dropout Rate
- Chronic Absenteeism
- Suspension/Expulsion Rate
- Parent Engagement
- School Facilities
- Attendance Rate
- Community Partners Survey



Highlights of GOAL 3 Actions & Services

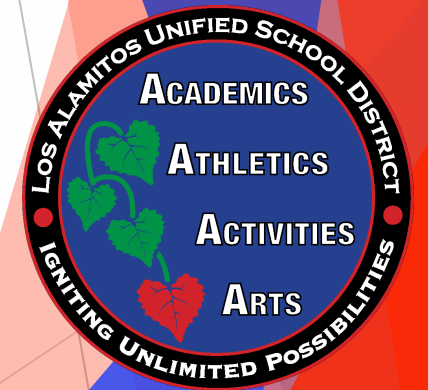
Exemplary Student Connections

- Anything to connect students to school (All-District events, Clubs, Athletics, Challenge Success)
- Parent Education Nights
- All aspects of Student Safety (random drug testing, SART, SARB, CPR certification, Nicotine Cessation Courses, restorative practices, cyber safety, anonymous reporting, 5-star)
- Attendance Incentives
- Student Mental Health (Supports, increased counseling services, awareness)
- Student Social Emotional Well-being (SEL curriculum, Well Spaces)
- Transportation for students to and from school



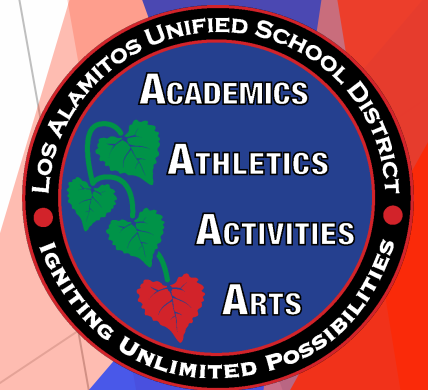
LCAP Take-Aways

- 3% of overall operating budget (about 3 million dollars)
- Annually updated plan that sets goals over 3-year time period
- LCFF Funds intended to meet needs of unduplicated count (17.5% of Los Al USD Students)
- Los Al USD Philosophy = Best First Instruction & Support for ALL Students
- 3 District LCAP Goals: **EXEMPLARY...**
 - ❑ Teaching & Learning
 - ❑ Students Outcomes
 - ❑ Student Connections



Next Steps

- Final LCAP Draft will be sent to all stakeholders the week of May 20th
- Opportunity for final input prior to board presentation on June 11th
- Input will be collected via Google Form



THANK YOU!

