

- participate in Parent Teacher Conferences
- communicate regularly with the school, principal, and teachers
- participate in decisions related to my child's education and achievement, as appropriate
- be involved in school activities
- Parent/Guardian Signature\_\_\_\_\_

**As a *school*, we promise to....**

- provide a challenging academic curriculum and explain the proficiency scales to parents each year
- help parents understand the way the learning targets are assessed and how they can help their child achieve these goals
- be available to support reasonable requests, suggestions, and questions in regard to Title 1 policies and responsibilities
- provide a Title night where parents can learn more about what it means to be a Title school
- provide multiple opportunities, at convenient times, for parents to build a partnership with the school, where the school will provide materials and reciprocal training to assist the parents in promoting their students' academic achievement (i.e.: Parent Teacher Conferences, Literacy/Math Game Night, Adult Education courses, Curriculum Nights, Coffee with the Principal, Home Reading Program, Decision Making Meetings with PTA in both Spanish and English, Family Surveys, BAAC, School Newsletters, Thursday Folders sent home weekly by home room teachers)
- provide extended learning opportunities (i.e. Science Club/Fair, Geography Club, Spelling Club)
- invite parents to plan and review the UIP (Unified School Improvement Plan) and Parent Involvement Policy each year at PTO meetings
- provide communication to parents in a language they can understand
- meet students' needs through a variety of instructional approaches such as, Leveled Literacy and Math Classrooms, Structured Literacy, SIOP-*Sheltered Instructional Observational Protocol*, LLI –*Leveled Literacy Intervention*, CBS Instruction- *Curriculum Based Standards*, Data Notebooks, WFTB- *Write From the Beginning*, Thinking Maps, McGraw-Hill Reading Wonders, PSI- *Progressive Science Initiative*, enVision Mathematics, Focused Language Blocks, Weekly Book Clubs, RTI strategies-*Response To Intervention*, On Our Way to English provided by CLD teachers, Kagan cooperative structures, Preschool and Full Day Kindergarten.