Title CP Spanish 2

Unit:	**1 - Review of the Present Tense**
Big Ideas:	Conjugating AR Verbs, ER Verbs, and IR Verbs in the present tense.
Unit Essential Questions:	How does one differentiate among conjugating a regular verb that ends with the letters “AR”, “ER”, or “IR”?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Technology Careers Business Terms AR Verbs ER Verbs IR Verbs Pronouns	How would you describe what you or someone else is doing using verbs that end with the letters “AR”, “ER”, or “IR”?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: AR Verbs, ER/IR Verbs Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Title CP Spanish 2

Unit:	**2 - Reflexive Verbs**
Big Ideas:	Using reflexive pronouns to stress who is doing an action and receiving an action.
Unit Essential Questions:	How do people in the Spanish-speaking world express how they are doing something to themselves?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Toiletries Routines Reflexive Verbs Me Te Se Nos Se AR Verbs ER Verbs IR Verbs Pronouns	How would you use reflexive pronouns to explain that you are doing something to yourself, or that others are doing something to themselves?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Reflexive Verbs Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Title CP Spanish 2

Unit:	**3 - The Preterit**
Big Ideas:	Expressing situations that you or someone else has done only one time in the past tense.
Unit Essential Questions:	How does one describe a unique situation that occurred to oneself, only once, in the past tense?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Clothing Shopping AR Verbs ER Verbs IR Verbs Pronouns	How would you describe a non-continuous situation in the past tense.	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Preterit, The Dirty Dozen, -CAR/-GAR/-ZAR & Heel/Toe Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Title CP Spanish 2

Unit:	**4 - The Imperfect**
Big Ideas:	Expressing situations that you or someone else has done more than one time in the past tense.
Unit Essential Questions:	How does one describe common and repetitive situations that occurred to oneself, in the past tense?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	School Items AR Verbs ER Verbs IR Verbs Pronouns	How would you describe a continuous and ongoing situations in the past tense.	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Imperfect Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Title CP Spanish 2

Unit:	**5 - Preterit and Imperfect**
Big Ideas:	The common uses of the preterit tense and the imperfect tense in different situations.
Unit Essential Questions:	How does one differentiate when the use the preterit over the imperfect OR the imperfect over the preterit?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Activities Hobbies SIMBA CHEATED AR Verbs ER Verbs IR Verbs Pronouns	How does a native Spanish-speaker describe situations that occurred at any point in the past?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Preterit/Imperfect Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

CP Spanish 2

Title _____

Unit:	**6 - Pronouns**
Big Ideas:	Direct, Indirect, and Double Object Pronouns/Demonstrative Adjectives
Unit Essential Questions:	How does one use pronouns to replace actual nouns in the Spanish-speaking world?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Society Mailing Banking Direct Objects Indirect Objects Me Te Lo La Le Los Las Les AR Verbs ER Verbs IR Verbs Pronouns	How would you use pronouns to hold a conversation with a native Spanish-speaker?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Direct Object Pronouns/Indirect Object Pronouns/Double Object Pronouns/Demonstrative Adjectives Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Title CP Spanish 2

Unit:	**7 - The Present Progressive**
Big Ideas:	Stating activities that are being done in a continuous sense, in the present.
Unit Essential Questions:	How does one state what oneself is currently doing or is going to do?

Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Traffic Driving Transportation Estar Seguir Continuar Andar Ir Venir -ando -iendo -yendo AR Verbs ER Verbs IR Verbs Pronouns	How would you describe what you or someone else is doing in a current situation using a gerund?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Present Progressive Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Unit:	**8 - Commands**
Big Ideas:	Commanding others, of different authority levels, to do or not to do something.
Unit Essential Questions:	How does one use infliction of voice to differentiate between regular conjugating and commanding?

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Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Affirmative Negative Tú Usted/Ustedes Nosotros DISHES Di Sal Pon Sé Ve Ven Haz Ten AR Verbs ER Verbs IR Verbs Pronouns	How would you tell someone of the same level of authority to do/not do something? How would you tell someone not of the same level of authority to do/not do something?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Commands Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar