

CP Spanish 1

Title _____

Unit:		1 - Introduction to Spanish					
Big Ideas:		Nouns, Articles, Adjectives, & Subject Pronouns.					
Unit Essential Questions:		How does one use basic Spanish vocabulary and basic Spanish grammar rules to navigate the Spanish speaking world?					
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language	Numbers Alphabet Days Dates Months Seasons Weather Greetings Telling Time	How would you have a basic conversation with someone who speaks Spanish as his or her first language?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Nouns, Articles, Adjectives, & Subject Pronouns Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities
	WL12.3: The Role of Culture in World Language Acquisition	Nouns Articles Adjectives Pronouns					
	WL12.5: World Languages in the Community						

Title CP Spanish 1

Unit:		2 - Infinitive & Negatives / Gustar					
Big Ideas:		Differentiating between infinitives, how to make infinitives negative, and how to conjugate Gustar in different subjects.					
Unit Essential Questions:		How does one express how he, she, or others like something or someone?					
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language	Adjectives Hobbies Activities AR Verbs ER Verbs IR Verbs Gustar Pronouns	How would you converse with someone about expressing likes and dislikes?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Infinitives & Negatives, Gustar Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities
	WL12.3: The Role of Culture in World Language Acquisition						
	WL12.5: World Languages in the Community						

CP Spanish 1

Title _____

Unit:	3 - Ser / Estar						
Big Ideas:	Expressing how you feel, where you are, and who you are by using and differentiating between Ser and Estar.						
Unit Essential Questions:	How does one differentiate between two verbs that mean the same thing?						
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	School Items Ser Estar Pronouns	How would you describe yourself to someone new? How would you describe location to someone else?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Ser, Estar, Ser/Estar Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

CP Spanish 1

Title _____

Unit:	4 - Irregular "GO" Verbs						
Big Ideas:	Conjugating irregular verbs in 5 different subject forms.						
Unit Essential Questions:	How does one conjugate irregular verbs in the present tense by following a common similarity in a specific subject?						
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Food Items Caer Decir Hacer Oír Poner Salir Tener Traer Venir Pronouns	How would you differentiate between regular verbs and irregular verbs?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: GO Verbs Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

CP Spanish 1

Title _____

Unit:		5 - AR Verbs					
Big Ideas:		Conjugating AR Verbs in the present tense.					
Unit Essential Questions:		How does one conjugate a regular verb that ends with the letters "AR"?					
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Places Locations AR Verbs AR Endings Pronouns	How would you describe what you or someone else is doing using verbs that end with the letters "AR"?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: AR Verbs Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

CP Spanish 1

Title _____

Unit:	6 - ER / IR Verbs						
Big Ideas:	Conjugating ER and IR Verbs in the present tense.						
Unit Essential Questions:	How does one conjugate a regular verb that ends with the letters "ER" or "IR"?						
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Family Kitchen Items ER Verbs ER Endings IR Verbs IR Endings Pronouns	How would you describe what you or someone else is doing using verbs that end with the letters "ER" or "IR"?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: ER/IR Verbs Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

Title _____

Unit:	7 - Ir a + Infinitive						
Big Ideas:	Conjugating the irregular verb "Ir" then adding additional verbs for clarification.						
Unit Essential Questions:	How does one conjugate the irregular verb "Ir" and use it to describe what someone is going to do?						
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	Question Words Colors House Items Ir "A" Pronouns	How would you tell someone where you are going to go or what you are going to do?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Ir, Ir/a+Infinitive Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar

CP Spanish 1

Title _____

Unit:		8 - Stem Changing Verbs					
Big Ideas:		Conjugating regular verbs in the present tense that have a change in their stems.					
Unit Essential Questions:		How does one conjugate a stem changing verb and differentiate those verbs between non stem changing verbs?					
Concept & Pacing	Pa Core Standard	Key Vocabulary	Essential Questions	Competencies (skills, knowledge, abilities)	Mini-Lessons/Activities	Instructional Materials	Assessments
4 Weeks	WL12.1: Communicating in a Target Language WL12.3: The Role of Culture in World Language Acquisition WL12.5: World Languages in the Community	O=UE E=IE E=I AR Verbs AR Endings ER Verbs ER Endings IR Verbs IR Endings Pronouns	How would you tell the difference between a verb that needs a stem change in the present tense and one that does not?	Writing Speaking Listening Responding	Vocabulary Games (Class/Online) Guided Notes: Stem-Changers Teacher Created Materials Mini-Group/Partner Activities Speaking Activities Reading Activities	Textbooks Teacher Created Materials Online Resources	Summative Assessments: Classwork, Homework, Warm-Ups, Speaking Activities, & Reading Activities Formative Assessment: Written Exam: Vocabulary & Grammar