READING STRATEGIES CURRICULUM MAP

Grade: 6

PA Core Standard	Eligible Content	Lessons/Activities
CC.1.2.6.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.		Student creates a reference sheet of reading strategies to utilize while reading grade-level informational texts Reading grade level informational texts, using a variety of strategies, including: - Questioning - Predicting - Connecting - Visualizing - Reviewing/Summarizing Reading a grade level text, and annotating the main idea of each paragraph or section of text (by heading)
CC.1.3.6.K Read and comprehend literary fiction on grade level, reading independently and proficiently.		Student creates a reference sheet of reading strategies to utilize while reading grade-level informational texts Independently read a grade level story and write a summary. Independently read a grade level story and retell the events, giving additional thoughts on the story. Given a grade level story, student can annotate the text with questions, predictions, connections, or additional thoughts. Given a grade level text, students can read independently and fill in a story map.

CC.1.2.5.E Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/ solution).	Eligible Content - E05.B-C.2.1.2 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts.	Students read a text and determine which text structure is being used. Use text structure to determine the central meaning of the text. Determine the author's purpose and discuss how the text structure contributes to that purpose. Identify text features found within informational texts.
CC.1.2.6.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). c. Determine the meaning of technical words and phrases used in a text.	While reading a grade level text, students can pause on words that they do not know and use context or word parts to determine the meaning. Students complete practice activities to determine words in context. Students learn greek and latin roots in order to determine the meaning of words using word parts.
CC.1.5.6.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.		Collaborate with students to make an anchor chart about discussion expectations. Participate in Think, Pair, Share sessions Participate in book clubs with peers. While reading grade-level texts with the teacher, participate in discussions about the text, discussing meaning and conversing about major topics in the book.

General Resources:	Canvas, google forms, quizizz, various fiction and nonfiction texts, Sora virtual library

READING STRATEGIES CURRICULUM MAP

Grade: 7

PA Core Standard	Eligible Content	Lessons/Activities
CC.1.2.7.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.		Student creates a reference sheet of reading strategies to utilize while reading grade-level informational texts Reading grade level informational texts, using a variety of strategies, including: - Questioning - Predicting - Connecting - Visualizing - Reviewing/Summarizing Reading a grade level text, and annotating the main idea of each paragraph or section of text (by heading)
CC.1.3.7.K Read and comprehend literary fiction on grade level, reading independently and proficiently.		Student creates a reference sheet of reading strategies to utilize while reading grade-level informational texts Independently read a grade level story and write a summary. Independently read a grade level story and retell the events, giving additional thoughts on the story. Given a grade level story, student can annotate the text with questions, predictions, connects, or additional thoughts. Given a grade level text, students can read independently and fill in a story map.

CC.1.2.7.E Analyze the structure of the text through evaluation of the author's use of graphics, charts. and the major sections of the text.	B-C.2.1.2 Analyze the structure an author uses to organize a text, including how major sections and text features contribute to the whole and to the development of the ideas. B-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	Given an informational text, use subtitles of sections to infer what information will be covered in the section. Summarize key points in each subtitled section of an informational text. GIven an informational text with graphics, compare information that is given in the graphics with the information that is provided in the text. Determine literal meanings of words in a text. In a text, choose words that are critical to the meaning of the text, change these words to synonyms of the word, and discuss how it changes the meaning of the text.
CC.1.2.7.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel). c. Determine the meaning of technical words and phrases used in a text.	Identify context words and describe how they can provide clues to the meanings of unknown words in a text Match common grade-appropriate Greek and Latin affixes and roots with their meanings. Determine the meaning of a word that contains a Greek or Latin affix or root. Construct words that demonstrate the understanding of words using Greek and Latin affixes and roots. Analyze various tools to determine the meanings of general academic and domain-specific words and phrases used in a text.

CC.1.5.7.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.		Collaborate with students to make an anchor chart about discussion expectations. Participate in Think, Pair, Share sessions Participate in book clubs with peers. While reading grade-level texts with the teacher, participate in discussions about the text, discussing meaning and conversing about major topics in the book.
General Resources:	Canvas, google forms, quizizz, various fiction and nonfiction texts, Sora virtual library	

READING STRATEGIES CURRICULUM MAP

Grade: 8

PA Core Standard	Eligible Content	Lessons/Activities
CC.1.2.8.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.		Student creates a reference sheet of reading strategies to utilize while reading grade-level informational texts Reading grade level informational texts, using a variety of strategies, including: - Questioning - Predicting - Connecting - Visualizing - Reviewing/Summarizing Reading a grade level text, and annotating the main idea of each paragraph or section of text (by heading)
CC.1.3.8.K Read and comprehend literary fiction on grade level, reading independently and proficiently.		Student creates a reference sheet of reading strategies to utilize while reading grade-level informational texts Independently read a grade level story and write a summary. Independently read a grade level story and retell the events, giving additional thoughts on the story. Given a grade level story, student can annotate the text with questions, predictions, connects, or additional thoughts. Given a grade level text, students can read independently and fill in a story map.

CC.1.2.7.E Analyze the structure of the text through evaluation of the author's use of graphics, charts. and the major sections of the text.	B-C.2.1.2 Analyze the structure an author uses to organize a text, including how major sections and text features contribute to the whole and to the development of the ideas. B-C.2.1.3 Determine how the author uses the meaning of words or phrases, including figurative, connotative, or technical meanings, in a text; analyze the impact of a specific word choice on meaning and tone.	Given an informational text, use subtitles of sections to infer what information will be covered in the section. Summarize key points in each subtitled section of an informational text. GIven an informational text with graphics, compare information that is given in the graphics with the information that is provided in the text. Determine literal meanings of words in a text. In a text, choose words that are critical to the meaning of the text, change these words to synonyms of the word, and discuss how it changes the meaning of the text.
CC.1.2.8.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.	B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede). c. Determine the meaning of technical words and phrases used in a text. B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., verbal irony, puns) in context. b. Use the relationship between particular words to better understand each	Identify a strategy to determine or clarify the meaning of unknown words. Identify a strategy to determine or clarify the meaning of multiple-meaning words. Explain the use of context clues to determine the meaning of unknown and multiple-meaning words. Apply an understanding of Latin or Greek affixes and roots to determine the meaning of an unknown word. Evaluate the effectiveness of using different strategies to determine the meaning of unknown and multiple-meaning words. Analyze the relationship between similar words that share a common Latin or Greek affixes or root. Identify examples of figures of speech.

	of the words. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).	Identify analogies used to show the relationship between words. Identify the connotative use of a word. Compare the connotative meaning of a word with its denotative meaning. Interpret the meaning of figurative language used in a text.
CC.1.5.8.A Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.		Collaborate with students to make an anchor chart about discussion expectations. Participate in Think, Pair, Share sessions Participate in book clubs with peers. While reading grade-level texts with the teacher, participate in discussions about the text, discussing meaning and conversing about major topics in the book.
General Resources:	Canvas, google forms, quizizz, various fiction and nonfiction texts, Sora virtual library	