



Silver Creek School Corporation
DISTRICT-WIDE FACILITY ASSESSMENT
School Board Meeting

May 14, 2024

CREATED FOR



CONTENT

- 1 Planning Schedule Update
- 2 Silver Creek Primary School Survey
- 3 Silver Creek Elementary School Survey
- 4 Silver Creek Middle School Survey
- 5 Student Enrollment and Capacity Observations
- 6 Next Steps

PLANNING SCHEDULE UPDATE

Schedule

DATE	
February 5, 2024	School Board Meeting Update <ul style="list-style-type: none"> Review Components of the Study and planning schedule milestones Launch Process and Planning with End In Mind
March 12, 2024	School Board Meeting Update <ul style="list-style-type: none"> Present summary data about the existing school buildings and sites Present preliminary findings for Summary of Existing Conditions Introduce Process for Learning Environment Input
April 9, 2024	School Board Meeting Update <ul style="list-style-type: none"> Summary [preliminary] of Facility Improvement Considerations Summary of Operational Cost Savings Opportunities Finalize Process for Learning Environment Input
May 14, 2024	School Board Meeting Update <ul style="list-style-type: none"> Present [preliminary] Summary of Learning Environment Considerations Present summary of school [Principal] input for Learning Environments Overview of Student Enrollment and Capacity
June 6, 2024	School Board Meeting Update <ul style="list-style-type: none"> Review Study Considerations of Learning and Facility Needs for Strategic Plan Present & Discuss Feasibility Options for Exploration Confirm any/all questions to finalize comprehensive Study
July 16, 2024	School Board Meeting Update <ul style="list-style-type: none"> Follow-up on any content questions or other ideas from the final Study Preliminary Review of Feasibility Options and Discussion
August 13, 2024	School Board Meeting Update <ul style="list-style-type: none"> Thorough Review of Feasibility Options to Meet Needs Cost Estimate Option(s) & Financial update in consideration of Options and Strategic Plan

Progress

- ❖ Compile Site and Building Data
- ❖ Preliminary First Walk-Through of each Building's Assessment
- ❖ Meetings for Maintenance Input
- ❖ Learning Environment Input
 - ◆ *Staff Survey – district-wide*
 - ◆ *Principal Input Meeting*

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DISTRICT DATA

Silver Creek School Corporation – Site & Building Data

Facility	Current Grades Offered	Total Square Feet	Original-Build Date & Adds/Renos	Student Population 2020-21	Student Population 2021-22	Student Population 2022-23	Student Population 2023-24
Silver Creek Primary School	PK-1	69,256	Year Built= 2010	435	525	550	506
Silver Creek Elementary School	2-5	119,417	Year Built= 1952 A/R: 2003	821	859	899	901
ES Total:		188,673		1,256	1,384	1,449	1,407
Silver Creek Middle School	6-8	109,438	Year Built= 2003	674	696	760	754
MS Total:		109,438		674	696	760	754
Silver Creek High School	9-12	188,425	Year Built= 1961 A/R: 2024	869	913	935	943
HS Total:		188,425		869	913	935	943
District Total:		486,536		2,799	2,993	3,144	3,104

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LEARNING ENVIRONMENT OBSERVATIONS

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Learning Leader Observations

- ❖ The Elementary Learning Leaders who:
 - ◆ *Are able to demonstrate that they are lifelong learners*
 - ◆ *Understand the importance of an agile classroom*
 - ◆ *Utilize an agile classroom to adjust to learning needs*
 - ◆ *Utilize an agile classroom to adjust to different instructional delivery strategies learned through professional development*
 - ◆ *Can create a learning environment that can connect and inspire all learners*

Elementary Learning Observations

- ❖ The Elementary responds to Early Learners who:
 - ◆ *Are less reliant on textbooks, paper, and pencils*
 - ◆ *Engage via one-to-one learning with personal learning devices, digital tools, online communities, and digital content*
 - ◆ *Are motivated by exploration, inquiry, making connections, and real world application*
 - ◆ *Are able to learn, create, and collaborate with peers on joint products*
 - ◆ *Need differentiated instructional strategies to connect with content and skill*
 - ◆ *Are active and need movement and variety to be inspired*
- ❖ College and Career readiness begins at the elementary level

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LEARNING ENVIRONMENT INPUT

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LEARNING ENVIRONMENT INPUT

Approach and Process

1. Staff Learning Environment Input
 - a) *District-Wide Survey*
 - b) *Principal Survey (Same Questions)*
2. Principal Review Survey
3. Gibraltar Meet with Principal(s)
 - a) *Observation Tour*
4. Review with Superintendent
5. Present Summary to School Board

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SILVER CREEK PRIMARY SCHOOL SURVEY



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SILVER CREEK PRIMARY SCHOOL SURVEY

Staff Input

- ❖ **95% Agree**
 - ◆ *School offers a visually welcoming appeal*
- ❖ **81% Agree**
 - ◆ *The designated student areas are easily supervised*
- ❖ **90% Agree**
 - ◆ *Classrooms are equipped with adequate technology to deliver curriculum that will prepare 21st century learners*
- ❖ **82% Agree**
 - ◆ *Lighting levels are generally pleasant and adequate in public areas*
- ❖ **72% Agree**
 - ◆ *Rooms are adequately sound isolated*
- ❖ **100% Agree**
 - ◆ *Car/Bus Drop off and pick up locations and surrounding areas provide safety for students/parents/staff*

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SILVER CREEK PRIMARY SCHOOL SURVEY

Staff Input

- ❖ **49% Disagree**
 - ◆ *Appropriate space for students to de-escalate and process behavior*
- ❖ **81% Disagree**
 - ◆ *Flexible space is provided in the building for large group instruction/testing and related team instruction*
- ❖ **43% Disagree**
 - ◆ *Classrooms and learning spaces have adequate electrical outlets to meet current and future needs*
- ❖ **67% Agree**
 - ◆ *New programs or emerging initiatives such as STEM related will likely require changes or additional classrooms*
- ❖ **86% Agree**
 - ◆ *Combining all of the factors above, the teaching environment allows instructional goals to be met*

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PRINCIPAL INPUT & OVERALL CONSIDERATIONS

Silver Creek Primary School

- ❖ Need the ability to secure certain areas of the building during evening events
- ❖ Eventually consider playground updates
- ❖ Additional conference room needed to support building needs
- ❖ Return related arts classes to designated classroom spaces
- ❖ Additional student support areas for small group instruction and a student services
- ❖ Reconfigure Main Office function and space

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SILVER CREEK ELEMENTARY SCHOOL SURVEY



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SILVER CREEK ELEMENTARY SCHOOL SURVEY

Staff Input

- ❖ **83% Agree**
 - ◆ *School offers a visually welcome appeal*
- ❖ **97% Agree**
 - ◆ *Main Entrance is secure*
- ❖ **88% Agree**
 - ◆ *Classrooms are equipped with adequate technology to deliver curriculum that will prepare 21st century learners*
- ❖ **90% Agree**
 - ◆ *Lighting levels are generally pleasant and adequate in public areas*
- ❖ **89% Agree**
 - ◆ *The designated student areas are easily supervised*
- ❖ **77% Agree**
 - ◆ *Car/Bus Drop off and pick up locations and surrounding areas provide safety for students/parents/staff*

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SILVER CREEK ELEMENTARY SCHOOL SURVEY

Staff Input

- ❖ **50% Disagree**
 - ◆ *Appropriate space for students to de-escalate and process behavior*
- ❖ **50% Disagree**
 - ◆ *Sufficient parking for evening and event use*
- ❖ **61% Disagree**
 - ◆ *Rooms are adequately sound isolated (Certain Areas)*
- ❖ **60% Disagree**
 - ◆ *Classrooms and learning spaces have adequate electrical outlets to meet current and future needs*
- ❖ **75% Agree**
 - ◆ *New programs or emerging initiatives such as STEM related will likely require changes or additional classrooms*
- ❖ **77% Agree**
 - ◆ *Combining all of the factors above, the teaching environment allows instructional goals to be met*

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PRINCIPAL INPUT & OVERALL CONSIDERATIONS

Silver Creek Elementary School

- ❖ Need the ability to secure certain areas of the building during evening events
- ❖ Reconfigure student restrooms for better efficiency and supervision
- ❖ Additional conference room needed to support building needs
- ❖ Designated space for robotics/STEM and other student clubs and programs
- ❖ Additional student support areas for small group instruction and a student services
- ❖ Create classroom benchmark and apply to all areas of the building

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SILVER CREEK MIDDLE SCHOOL SURVEY



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SILVER CREEK MIDDLE SCHOOL SURVEY

Staff Input

- ❖ **92% Agree**
 - ◆ *School offers a visually welcoming appeal*
- ❖ **87% Agree**
 - ◆ *Main Entrance is secure*
- ❖ **66% Agree**
 - ◆ *Classrooms are equipped with adequate technology to deliver curriculum that will prepare 21st century learners*
- ❖ **85% Agree**
 - ◆ *Lighting levels are generally pleasant and adequate in public areas*
- ❖ **83% Agree**
 - ◆ *Cafeteria is easily accessible including to the community*

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SILVER CREEK MIDDLE SCHOOL SURVEY

Staff Input

- ❖ **67% Disagree**
 - ◆ *There are adequate areas of the site for any outdoor/classroom instruction*
- ❖ **62% Disagree**
 - ◆ *Sufficient parking for evening and event use*
- ❖ **57% Disagree**
 - ◆ *Rooms are adequately sound isolated (Band and Choir)*
- ❖ **48% Disagree**
 - ◆ *Classrooms and learning spaces have adequate electrical outlets to meet current and future needs*
- ❖ **75% Agree**
 - ◆ *New programs or emerging initiatives such as STEM related will likely require changes or additional classrooms*
- ❖ **60% Agree**
 - ◆ *Combining all of the factors above, the teaching environment allows instructional goals to be met*

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PRINCIPAL INPUT & OVERALL CONSIDERATIONS

Silver Creek Middle School

- ❖ Separation of electives from instructional areas
- ❖ Additional student restrooms in current elective hallway
- ❖ Designated space for robotics and other student clubs and programs
- ❖ Additional student support areas for small group instruction and a student services
- ❖ Additional classrooms needed to support student enrollment growth

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STUDENT ENROLLMENT AND CAPACITY OBSERVATIONS

District-Wide Considerations

- ❖ 10.8% Enrollment Increase from 2020
- ❖ Maximizing Every Area of The School
- ❖ Creativity in Repurposing
- ❖ Limitations of Programming and Flexibility with Growing Enrollment
- ❖ Classroom Additions and Increase of Capacity Would Require Review of Existing Programming to be Scalable (Cafeteria Seating, Serving Capacity, Office Support, ETC.)
- ❖ Increase Class Size Limits Flexibility in Instructional Best Practices

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NEXT STEPS

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NEXT STEPS

Feasibility Study Framework

- ❖ Explore New Learning Initiatives or Learning Environment Needs
- ❖ Create Learning Environment and Facility Improvement Matrices
- ❖ Begin to Explore Feasibility Options to Meet Current Needs and Future Master Plan



THANK YOU

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