



HIGHLY CAPABLE LEARNING PROGRAM

The Cheney Highly Capable program is a full inclusion model at the elementary level. This means students are serviced in their regular classroom setting and frequently grouped with other highly capable students. The highly capable coordinator acts as a consultant to the classroom teacher and aids in meeting the needs of identified learners. For each identified student, a student learning plan (SLP) is developed at the beginning of each school year and is revisited during each conference. The purpose of the SLP is to ensure identified children receive the opportunities necessary to facilitate academic growth. At the middle and high school levels, students are served through a variety of advanced course offerings and electives. A highly capable facilitator at each school reviews services provided to students annually to ensure students are participating in courses that challenge them academically.

What support can you provide at home?

- Encourage your child to adopt a growth mindset, seeing learning as a life-long journey that may have bumps in the road on the path to understanding.
- Support development of organizational and social-emotional skills, including time management and dealing with stress.
- Seek out opportunities for your child to explore his or her interests, and then make connections between these interests and the learning within the classroom.

Cheney Public Schools exists to guarantee a safe and caring environment where ALL students learn at high levels and graduate with options for post-secondary education, careers, and civic engagement.

Highly Capable Student Learning Plan

Teachers work in conjunction with students to select projects and activities based on student areas of strength and interest. You may see some of the following on your student's plan:

Acceleration in Math or English

Language Arts:

Supporting students in learning content that is above their current grade level often in small groups with other advanced students.

Enrichment in Math or English

Language Arts:

Students may create math games to teach others, solve logic puzzles or extended math problems, use journals to record learning, or write books and stories to expand their skills.

Independent Research:

Students might research a topic or person of interest, and then create a presentation to share that teaches others (inventor or famous person, using google slides and speaking skills to present).

Learning Menus:

Students will select from a number of choices to extend their learning, including IXL, iReady MYPATH, EPIC, computer coding, and studying other languages (including Spanish).

Passion Projects:

Learning about a topic of interest and creating a project to share the new knowledge with others (like a diorama, art piece, or commercial).

Cross-Content Connections:

Students may complete science projects or learn about the geography and flags of a region, using ELA and/or Math skills to enhance their efforts.