



HIGHLY CAPABLE PROGRAM SERVICES STAFF & COMMUNITY MEMBER REFERRAL FORM

Student's Name: _____ Date of Birth: _____

School: _____ Grade: _____ Teacher: _____

Name of Person Completing Form: _____

Main Telephone: _____ Other Telephone: _____

Relationship to Student: School Staff Community Member Peer Self

I would like to refer this student for Highly Capable identification.

Signature: _____

For each statement, check the word that describes the student you are referring.

A. This student is an intense learner. This is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------------------|--------------------------|---|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | determination to complete assignments and projects successfully |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | using advanced vocabulary, incorporating it into conversation or writing |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | possessing a large amount of factual knowledge used accurately, reading extensively |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | social awareness, concern for fairness, prejudice, and equity issues beyond age level |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

B. This student is an analytical thinker. Analytical thinking is demonstrated through

- | | <i>Almost
Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------------------|--------------------------|---|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an understanding of ideas and complex concepts |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues others find frustrating |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | learning new skills and concepts quickly |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | an awareness of relationships, using metaphors or analogies, making mental connections |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |



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C. This student is a creative producer. Creative productive thinking is demonstrated through

- | | <i>Almost Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------------------|--------------------------|--|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | generating different ideas, adapting readily to new situations |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | originality, expressing familiar ideas in unusual ways, offering unique solutions to problems or questions, creating original products |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | creating detailed projects, turning the simple into complex, adding details, embellishing |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | questioning, asking complex questions not typical of age group |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | a sense of humor reflecting advanced understanding, seeing humor in situations others find humorless |

D. This student is highly motivated in areas of interest. Motivation is demonstrated through

- | | <i>Almost Always</i> | <i>Often</i> | <i>Seldom</i> | |
|----|--------------------------|--------------------------|--------------------------|---|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working well independently |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | exceeding expectations, doing more than what is required on assignments of interest |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | working cooperatively as a team member, receptive to the ideas of others |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | eagerness to complete assignments of interest on time or prior to due date |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | assuming leadership positions, leading the group |

Additional Comments: Please include any additional information on characteristics, abilities, and/or aptitudes of this student you believe should be brought to the attention of the evaluation committee.

Please submit form to the Cheney School District
 Highly Capable Program, ATTN: Ann Ottmar,
 5504 W. Hallett Rd., Spokane, WA 99224
 (509) 559-4566