

MVC 4-Year Planning Guide, Class of 2028

NAME

Content Area	9 th Grade	10 th Grade	11 th Grade & 12 th Grade
Individuals and Societies <i>UC "a" subject area</i>	World History (H)	US History (H)	<p><u>IB Diploma 3 HLs and 3SLs</u></p> <p>Studies in Language and Literature</p> <p>Language Acquisition</p> <p>Individuals and Societies - History SL/HL</p> <p>Sciences</p> <p>Mathematics</p> <p>The Arts</p> <p><u>3 Core Elements</u></p> <p>Bible: Theory of Knowledge (TOK)</p> <p>Community, Activity, Service (CAS)</p> <p>Extended Essay</p> <p><u>Electives</u></p>
Language and Literature <i>UC "b" subject area</i>	English I (H)	English II (H)	
Mathematics <i>UC "c" subject area</i>	Algebra I Geometry (H) Algebra II (H)	Math Placement	
Sciences <i>UC "d" subject area</i>	Biology (H)	Chemistry (H) Physics	
Language Acquisition <i>UC "e" subject area</i>	Spanish I Spanish II	Spanish II/III	
Visual/Perform. Arts <i>UC "f" subject area</i>	Choose	Choose	
Design (Elective) <i>UC "g" subject area</i>		2nd elective option if Sports performance not necessary	
Bible <i>Biblical Narrative I & II</i>	Biblical Narrative I	Biblical Narrative II	
Health Education	Health and Wellness		
Physical Education		Sports performance or 2 seasons of sport	
Total Credits			

Interests	College/Post-Secondary Plans	Additional Notes

GUIDANCE COUNSELING

Personal and Academic Development

Guidance counselors will help students plan a course schedule and select courses that will be the most appropriate for the student's interests, ability, and future education plans. MVC's curriculum is designed to support both personal and academic development in each student.

Honors and Higher Level Courses

Honors and Higher Level Diploma Program courses carry additional grade weighting in the student's academic GPA.

GPA

Student weighted and unweighted GPAs are noted on report cards and transcripts. Refer to the course list for courses that do not affect GPA. The GPA is carried out to the nearest hundredth.

Student Schedule Changes (Dropping and Adding Classes)

High School schedule changes may be made when in compliance with the Academic Advising criteria. Changes in schedule may take place during the registration period without completion of a Schedule Change Request Form. On the first day of school, all students will be required to attend classes as scheduled. Subsequently, a student may drop a class or change a class in the following way:

1. Student requests a class change.
2. Student is informed as to whether or not the change is possible by the guidance counselor.
3. Student completes Schedule Change Request Form and submits the completed form to the Student Services office.
4. Once the form is submitted to Student Services, the student will then be informed when the change will occur.

High School students are highly encouraged to initiate schedule changes within one week from the beginning of the semester. Students who are approved for a schedule change will be expected to complete any make-up work connected with the new class.

High School Flex and ACT Period

Flex and ACT are periods offered each day that gives students more choice, support and individualized guidance for their success. This time may be utilized in a variety of ways including and not limited to guided study hall, peer tutoring, enrichment and instructional support. Students who struggle meeting academic and/or behavioral standards may be required to attend Flex.